

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Annual Quality Assurance Report (AQAR) 2016-17



**Dev Sanskriti Vishwavidyalaya
Gayatrikunj-Shantikunj, Haridwar (249411) Uttarakhand**

The Annual Quality Assurance Report (AQAR) of the IQAC of Dev Sanskriti Vishwavidyalaya, Haridwar

Part – A

AQAR for the academic year : 2016 – 17

1. Details of the Institution

1.1 Name of the Institution : Dev Sanskriti Vishwavidyalaya

1.2 Address Line: Gayatrikunj-Shantikunj

City/Town: Haridwar

State: Uttarakhand

Pin Code: 249 411

Institutional email address: registrar@dsvv.ac.in

Contact No.: +91 9258 369 628

Name of the head of the institution: Mr. Sharad Pardhy,

Tel. No. with STD Code: +91-1334-260 723

Mobile: +91 9219 050 044

Name of the IQAC Co-ordinator: Prof. Abhay Saxena

Mobile: +91 9258 369 624

IQAC email Address: iqac@dsvv.ac.in

1.3 NAAC Track ID

OR

1.4 NAAC Executive Committee No. & Date: EC(SC)/09/A&A/48.1 dated 14-09-2015

1.5 Website Address:

http://www.dsvv.ac.in/downloads/AQAR_2016-17.pdf

1.6 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.8	2015	13-09-2020

1.7 Date of establishment of IQAC: 12/12/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC: -

1.9 Institutional Status

- a. University: State and Private
- b. Affiliated College: None
- c. Constituent College: None
- d. Autonomous college of UGC: No
- e. Regulatory Agency approved Institution: Yes (NCTE)
- f. Type of education:
 - i. Co-Education
 - ii. Urban
 - iii. Financial Status: UGC 2(f) and Totally Self-Financing

1.10 Type of faculty/programme

- a. Arts
- b. Science
- c. TEI (Edu)
- d. Others: Rural Management (Social Sciences)

1.11 Name of the Affiliating University (for the colleges): Not Applicable

1.12 Special status conferred by Central/State Government – UGC/CSIR/DST/DBT/ICMR etc. :
Not Applicable

2. IQAC Composition and Activities

- 2.1 No. of Teachers: 2
- 2.2 No. of Administrative/Technical staff: 5
- 2.3 No. of students : 1
- 2.4 No. of Management representatives: 2
- 2.5 No. of Alumni: 1
- 2.6 No. of any other stakeholder and community representatives: 2
- 2.7 No. of Employers/ Industrialists: 1
- 2.8 No. of other External Experts: 1
- 2.9 Total No. of members: 15
- 2.10 No. of IQAC meetings held: 14
- 2.11 No. of meetings with various stakeholders: Total No.: 41
- a. Faculty: 24
 - b. Non-Teaching Staff : 7
 - c. Students: 5
 - d. Alumni: 3
 - e. Others: 2
- 2.12 Has IQAC received any funding from UGC during the year?: No
- 2.13 Seminars and conference (only quality related)
- a. No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC:
Total No.: 4 International: 0 National: 0 State: 0 Institutional Level: 4
 - b. Themes:
 - i. Curriculum development process
 - ii. Teaching-learning process
 - iii. Technology enabled teaching
 - iv. Continuous Internal Evaluation

2.14 Significant Activities and contributions made by IQAC

- a. From last couple of years after the Cycle 1 NAAC accreditation of the Dev Sanskriti Vishwavidyalaya, the IQAC of DSVV is working continuously to establish the academic and administrative benchmarks.
- b. The IQAC is being implemented in entire university and with the departmental IQAC coordinator's the implementation of the quality process is in process.
- c. In this academic year 2016-17, the IQAC has conducted 4 workshops on diverse themes.
- d. IQAC remained committed to develop a learner-centric environment and to accomplish that purpose, various departmental level sessions had been made.
- e. The feedback response from parents, students, teachers and alumni is regularly on and this year we also had an alumni meet during university convocation. Research innovation is the key process and the faculties, students are coming up with good results. The formation of student committees are giving healthy results. The formation of academic calendar, examination calendar are now a regular process. IQAC also helped the various departments to provide the trend analysis in order to commence new courses.
- f. The execution of IQAC plans and activities are smoothen with the departmental coordinators along with completion of AQAR reports.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

* *Attach the Academic Calendar of the year as Annexure – Please see Annexure V*

Plan of Action	Outcome
Quality Aspects	
Quality assurance in academic procedures	Quality Assurance Policy was implemented with Departmental IQAC members and outcomes are regularly monitored.
Curricular Aspects	
To strengthen the feedback mechanism of industry in developing new curriculums	IQAC Assisted the curriculum development committee in developing the curriculum for new courses, and to make necessary amendments in the existing courses
To ensure the guidelines of regulatory bodies in curriculum development	Reviewed and discussed with Curriculum Development Committees
Implementation of Choice Based Credit System (CBCS) and GE in remaining courses	Completed in this academic year
To ensure the global presence of DSVV with more International MoU's and execution of plans related with International Cell	There is an increase in numbers of International student applications.
Teaching, Learning and Evaluation	
To Assist in the development of academic calendar and	Effective implementation of academic

examination calendar	and examination calendar
To support the admission cell to qualitatively review the admission process and diversity of students	Promotion teams had performed effectively and result oriented
To conduct awareness programs among faculties, students on quality related issues	Institutional level seminars and workshops were conducted
Student Support and Progression	
To implement Pt. Shriram Sharma Acharya Scholarship in DSVV	43 academically promising students with economically weak background had received this prestigious scholarship
To assist student welfare activities	Under Student welfare cell, students are getting effective counselling on personal and professional front
To channelize the Alumni support in students professional development	Students are getting promising support and guidance from the alumni in academics and career perspectives.
Faculty Development	
To help in Training of Faculties for International academic performance	University had send 3 Faculties to Kazimierz Wielki University Poland for Erasmus + scholarship 1 Faculty had been Budapest business school for Short term visiting Professorship
To circulate various International / National available grants in various subjects / projects	This year 20 faculties had applied for the International Research grant and out of 10 had bagged the International grants.
To strengthen faculty progression monitoring mechanism	Completed for this tenure and the recommendations are with Management
To assist the Faculty Feedback form from students	Form created, filled and analyzed – Certain faculty improvisation is conveyed to the Head of Department's
Research and Extension	
To support faculties for high end research publication and projects	5 of project had been applied in various funding bodies like DST, state funding bodies.
Assist in reviewing the guidelines of the University's Research Ethics Committee (REC)	REC was reconstituted and its guidelines were updated
To help in Reviewing the impact of Social Internship (Extension activity)	Analysis showed that social internship significantly boosts the confidence of the students and acquaints them with the grassroots issues

2.15 Whether the AQAR was placed in statutory body: Yes

Provide the details of the action taken: The AQAR was reviewed and approved by the University Administration.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	11	0	11	0
PG	15	1	15	0
UG	5	0	5	0
PG Diploma	3	1	3	0
Advanced Diploma	1	0	1	0
Diploma	1	0	1	0
Certificate	5	0	5	0
Others (B.Ed.)	1	0	1	0
Total	42	02	42	0

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: **CBCS/ Core/ Elective option / Open options**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	30
Trimester	NA
Annual	NA

1.3 Feedback from stakeholders*

Alumni: Yes Parents: Yes Employers: Yes Students: Yes Society: Yes

Mode of feedback:

Online: Yes Manual: Yes Co-operating schools (for PEI): Yes

**Please provide an analysis of the feedback in the Annexure – Please see Annexure II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- The Board of Studies (BOS) in CBCS format of all the departments had been accomplished within the time frame.

- The unit regarding social and cultural issues in Media is being added in Journalism (Masters) syllabus.
- The computer science department has incorporated new computation technologies in syllabus.
- The Board of Studies in MBA has made minor changes with inclusion of new business strategies.

1.5 Any new Department/Centre introduced during the year. If yes, give details: None

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Assistant Professors	Associate Professors	Professors	Others
84	61	13	5	0

2.2 No. of permanent faculty with Ph.D.: 61

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
4	11	0	11	0	05	11	0	15	27

2.4 No. of Guest and Visiting faculty, and Temporary faculty:

Guest faculty: 54

Visiting faculty: 33

Temporary faculty: 70

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	18	38	23
Presented papers	23	21	00
Resource Persons	04	02	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Collaborative efforts by departments in teaching and learning – a compulsory course on Yoga for students of various departments; a mandatory course on Life Management for all the students.
- Implementing the concepts of Information and Communication Technology (ICT), guest lectures, assignments, quizzes, educational tours, and seminars to enhance the soft skills of the students.
- Along with traditional teaching, an innovative approach, self-based learning, is being adopted for students. Case study pattern of teaching makes the subject more interesting.
- NPTEL (National Programme on Technology Enhanced Learning - nptel.ac.in) videos and other open source learning material is made available to the students.
- Foreign language classes (Chinese, Latvian) for students are conducted on a regular basis.

2.7 Total No. of actual teaching days during this academic year: 170

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

- Implementation of Continuous Internal Evaluation (CIE)
- Choice Based Credit System (CBCS) – implemented into the university
- Online examination is being implemented for B.Ed. Entrance examination

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development
As member of Board of Study/ Faculty/ Curriculum Development workshop

Curriculum restructuring/ revision: 31

Syllabus development as member of Board of Study: 27

Faculty/ Curriculum Development workshop: 14

2.10 Average percentage of attendance of students: 84.83%

2.11 Course/Programme wise distribution of pass percentage:

TITLE OF PROGRAMME	STUDENTS APPEARED	Division									
		DISTINCTION		1ST DIVISION		2ND DIVISION		3RD DIVISION		PASS	
		IN NO.	IN %	IN NO.	IN %	IN NO.	IN %	IN NO.	IN %	IN NO.	IN %
MSC YOGIC SCIENCE & HOLISTIC HEALTH	22	6	27.3%	13	59.1%	0	0.0%	0	NIL	19	86.4%
MA CLINICAL PSYCHOLOGY	18	14	77.8%	4	22.2%	0	0.0%	0	NIL	18	100%
MSC CLINICAL PSYCHOLOGY	5	5	100%	0	0.0%	0	0.0%	0	NIL	5	100%
MA HUMAN CONSIUSNESS & YOGIC SCIENCE	21	9	42.9%	9	42.9%	0	0.0%	0	NIL	18	85.7%
MSC HUMAN CONSIUSNESS & YOGIC SCIENCE	8	4	50.0%	4	50.0%	0	0.0%	0	NIL	8	100%
MA APPLIED YOG & HUMAN EXCELLENCE	22	10	45.5%	12	54.5%	0	0.0%	0	NIL	22	100%
MSC COMPUTER SCIENCE	16	3	18.8%	11	68.8%	1	6.3%	0	NIL	15	93.8%
MBA(TOURISM & TRAVEL MANAGEMENT)	10	0	0.0%	9	90.0%	1	10.0%	0	NIL	10	100%
MA JOURNALISM & MASS COMMUNICATION	10	0	0.0%	10	100%	0	0.0%	0	NIL	10	100%
MA INDIAN HISTORY & CULTURE	5	2	40.0%	2	40.0%	0	0.0%	0	NIL	4	80.0%
MSC ENVIRONMENTAL SCIENCE	4	0	0.0%	3	75.0%	0	0.0%	0	NIL	3	75.0%
MA EDUCATION	5	3	60.0%	2	40.0%	0	0.0%	0	NIL	5	100%
MA SANSKRIT	7	5	71.4%	1	14.3%	0	0.0%	0	NIL	6	85.7%
MA HINDI	5	2	40.0%	2	40.0%	0	0.0%	0	NIL	4	80.0%
MSC APPLIED	4	4	100%	0	0.0%	0	0.0%	0	NIL	4	100%

MEDICINAL PLANT SCIENCE											
BACHELOR OF COMPUTER OF APPLICATION	34	0	0.0%	12	35.3%	19	55.9%	0	NIL	31	91.2%
BACHELOR OF SCIENCE	48	18	37.5%	26	54.2%	0	0.0%	0	NIL	44	91.7%
BACHELOR OF ARTS	42	20	47.6%	13	31.0%	0	0.0%	0	NIL	33	78.6%
PG DIPLOMA HUMAN CONSIIOUSNESS , YOGA , & ALTERNATIVE THERAPY	12	4	33.3%	8	66.7%	0	0.0%	0	NIL	12	100%
DIPLOMA SELF ENTERPRENEURSHIP & RURAL DEVELOPMENT	7	0	0.0%	2	28.6%	3	42.9%	0	NIL	5	71.4%
CERTIFICATE HOLISTIC HEALTH MANAGEMENT	19	1	5.3%	11	57.9%	3	15.8%	0	NIL	15	78.9%
CERTIFICATE THEO.	12	2	16.7%	9	75.0%	0	0.0%	0	NIL	11	91.7%
CERTIFICATE YOGIC SCIENCE & ALTERNATE THERAPY	23	4	17.4%	16	69.6%	0	0.0%	0	NIL	20	87.0%
ADVANCE DIPLOMA 3D ANIMATION	4	0	0.0%	3	75.0%	0	0.0%	0	NIL	3	75.0%
BSC. ANIMATION	19	4	21.1%	12	63.2%	2	10.5%	0	NIL	18	94.7%
BA JOURNAL. & MASS COMMUNICATION	18	6	33.3%	10	55.6%	1	5.6%	0	NIL	17	94.4%
DIPLOMA IN COUNSELLING & PSYCHOTHERAPIES IN THE INDIAN CONTEXT	11	5	45.5%	6	54.5%	0	0.0%	0	NIL	11	100%
PG DIPLOMA THEOLOGY & PSYCHOLOGICAL COUNSELING	8	3	37.5%	3	37.5%	0	0.0%	0	NIL	6	75.0%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Meeting with various head of department's to ensure the implementation of effective teaching and learning mechanism
- Collection of Feedback from faculty members and students to assist the curriculum development committee in developing the curriculum for new courses, and to make necessary amendments in the existing courses
- Ensuring that the guidelines of regulatory bodies are met while developing the curriculum
- Assisting in the development of academic calendar and examination calendar

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	Nil
UGC – Faculty Improvement Programme	04
HRD programmes	Nil
Orientation programmes	01
Faculty exchange programme	03
Staff training conducted by the University	Nil
Staff training conducted by other institutions	04
Summer / Winter schools, Workshops, etc.	Nil
Others	16

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	-	-	-
Technical Staff	19	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Conduction of Research Seminars on regular basis and providing a platform for faculty members to present their research work.
2. Workshop on Inter and Trans-Disciplinary Research

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	-	-	5
Outlay in Rs. (Lakhs)	3.38		-	21.5

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	2	-	2
Outlay in Rs. (Lakhs)	-	1.0	-	2.0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	32	04	-
Non-Peer Review Journals	15	-	-
e-Journals	-	-	-
Conference proceedings	05	04	-

3.5 Details on Impact factor of publications:

Peer Reviewed Journals:

S.no	Number of Paper	Journal Name	Journal Indexed in	Impact Factor/Cites per document
1.	04	Indian Journal of Science and Technology	Scopus	1.4
2	01	International Journal of Engineering and Technology	Scopus	0.36
3	01	International Journal of Control and Automation	Scopus	0.32
4	01	International journal of Computer trends and Technology	Scopus	2.88
5	01	International Journal of Software Engineering and	Scopus	0.54

		Its Applications		
6	01	International Journal of Security and Its Applications	Scopus	0.41
7	01	International journal of Computer trends and Technology	Thomson Reuters	0.569

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs.)	Received (Rs.)
Major projects	2016-17			
Minor Projects	2016-17	NHRC, New Delhi	50,000/-	Yet to received
Interdisciplinary Projects				
Industry sponsored	2016-17	USERC, National science day	20,000/-	20,000/-
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Total			70,000	20,000/-

3.7 No. of books published i) With ISBN No.: 03 Chapters in Edited Books: 07

ii) Without ISBN No.: 00

3.8 No. of University Departments receiving funds from: None

3.9 For colleges: Not Applicable

3.10 Revenue generated through consultancy: None

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	06	02	-	-
Sponsoring agencies	-	University	University	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons: 13

3.13 No. of collaborations: International: 12 National: 00 Any other: 00

3.14 No. of linkages created during this year: 07

3.15 Total budget for research for current year in lakhs (Rs.):

From funding agency: From Management of University: 5.0 Total: 5.0

3.16 No. of patents received this year: None

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:

Total	International	National	State	University
25	10	05	03	07

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them:

Ph.D. Guides: 36 Students registered: 78

3.19 No. of Ph.D. awarded by faculty from the Institution: 20

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF: 00 SRF: -00 Project Fellows: 00 Any other: -

3.21 No. of students participated in NSS events:

University level: 550 State level: 17 National level: 09 International level: -01

3.22 No. of students participated in NCC events: Not Applicable

3.23 No. of Awards won in NSS:

University level: 15 State level: 06 National level: 00 International level: -01

3.24 No. of Awards won in NCC: Not Applicable

3.25 No. of Extension activities organized:

University forum: 124 College forum: - NCC: - NA NSS: 42 Any other: 200

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Workshop on E-wallet: To aware and acquaint students, faculties and common man to use e-gateways and payment.
2. Yoga and Health Awareness Camps for various Government organizations, educational institutions, etc. – Camps on various Complementary and Traditional therapies, which are an integral part of the curriculum at the University
3. Department of Yoga and Health conducted various programs on International Day of Yoga (21st June) in different places all over India and Abroad– approximately 1 Lac people benefited
4. Celebrating Tourism Day - Tourism Promotion & Mass Awareness Programs
5. Celebrating National science day – awareness program in bringing nearby school students to the university
6. Regular participation in the “Clean Ganga Mission” of All World Gayatri Pariwar

7. Environmental Awareness & Tree Plantation Programs through NSS and Environmental science department
8. NSS Special Camp
9. Department of Education has started a service learning program - in this programme B.Ed. students are taking classes of special/ backward/ poor students. The department also provides stationary material to them with the help of the University.
10. Social internship is an compulsory part of all the programs run at the University, in which the students go to different places of the country to conduct social, spiritual and health awareness programs – more than 200 programs were conducted

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	75.38 acres	-	-	75.38 acres
Class rooms	50	-	-	50
Laboratories	16	01	Vedmata Gayatri Trust	17
Seminar Halls	05	-	-	05
No. of important equipment purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

In university, all the administrative offices and library are fully computerized. The books are issued in the central library through the bar-code scanning mechanism. The catalog of books available in the library, along with their details, is available to view in the Gurukul intranet portal of the University, for the students and staff members.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	31798	-	4102	2.73 lakhs	35900	-
Reference Books	509	-	91	36000	600	-
e-Books	-	-	-	-	-	-
Journals	36	50000	42	80000	78	130000
e-Journals	1000	-	300	-	1300	290000
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	602	-
Others (specify)	-	-	-	-	-	-

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	447	7	Upto 1 GBPS	1	1	18	10	-
Added	23	1	-	-	-	-	-	-
Total	470	8	Upto 1 GBPS	1	1	18	10	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. The teachers and students are getting benefitted by regular implementation of modern technology.
2. E-wallet workshop, green computing workshop were conducted to make the audience acquainted with new changes in technology
3. WI-FI hotspots across campus
4. Modular programs in XML technology, Cryptography and Mobile technology were conducted for the students and teachers.
5. Regular attendance feeding of the students is done by the faculty members in the ERP software. The students can view their attendance on the Gurukul Intranet Portal.
6. The attendance of the staff members is governed by Bio-metric machines.
7. For the circulation of information, important notices are also floated on the "Notice Board" of the Gurukul Intranet Portal for viewing by students and staff members.
8. Cyberoam and Gurukul Intranet Portal also serves as an internal social networking portal.
9. New version of dsvv.ac.in was launched.

4.6 Amount spent on maintenance in lakhs (Rs.):

1. ICT:	25.91
2. Campus Infrastructure and Facilities:	81.07
3. Equipment:	04.85
4. Others:	<u>17.86</u>
Total :	129.69

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Plan of Action	Outcome
Monitoring of student welfare activities	Reviewed - students are getting effective counselling in terms of personal and professional growth
To provide assistant to students in applying for the Pt. Shriram Sharma Acharya Scholarship	The students are getting benefit on yearly basis
Alumni meet conduction	Effectively conducted during the convocation 2017. The feedback on curriculum, placements were collected effectively
To assist Student's Orientation at the time of new admissions	Effectively supporting the students round the year with the help of IQAC Departmental coordinators

5.2 Efforts made by the institution for tracking the progression

Quizzes, seminars, internal tests, presentations, assessment of assignments, etc. is done on a regular basis to track the progression.

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
545	305		82

(b) No. of students outside the state: 751

(c) No. of International students: 18

% Men	22%
% Women	88%

Last Year (excluding Ph.D.)						This Year (excluding Ph.D.)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
575	31	9	371	1	987	566	28	8	330	0	932

Demand ratio: 3.8:1 Dropout %: 7.9%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance for competitive examinations - NET, UPSC, JAM, etc. by University faculty members

No. of students beneficiaries: 104

5.5 No. of students qualified in these examinations:

NET: 60 SET/ SLET: 01 GATE: - CAT: -
IAS/IPS etc.: - State PSC: - UPSC: - Others: 54 (QCI)

5.6 Details of student counselling and career guidance

1. There is a compulsory course on Life Management for all the students that consists of curriculum for Imparting soft skills, adjustment skills and various other skills related to academic performance. This curriculum helps the students to be effective and efficient in managing their personal, professional and social life.
2. Regular programs wherein experts from various fields are invited to impart their knowledge to the students of the University. Regular visits by Alumni, who share their experiences and expertise with the students.
3. Career support and guidance is available for the Students from the respective departments as well as the Training and Placement Cell of the University.

No. of students benefitted: Almost all the students.

5.7 Details of campus placement

On Campus			Off Campus
No. of organization visited	No. of students participated	Number of students placed	Number of students placed
10	70	21	13

5.8 Details of gender sensitization programmes

- Various cultural programs and workshops on the themes of Women Empowerment and Gender equality are conducted regularly in the campus. A National level workshop on Women Rights is being applied under the National Human Right commission.
- Mandatory Life Management classes serve as efficient forums for creating awareness about gender issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level: 47 National level: 29 International level: 12

No. of students participated in cultural events

State/ University level: 94 National level: 02 International level: -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level: 03 National level: 07 International level: 11

Cultural: State/ University level: 14

National level: -

International level: -

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	43	14,96,300
Financial support from government	01	15,000
Financial support from other sources	-	-
Number of students who received International/ National recognitions	--	-

5.11 Student organised / initiatives

Fairs: State/ University level: 03

National level: -

International level: -

Exhibition: State/ University level: 01

National level: -

International level: -

5.12 No. of social initiatives undertaken by the students: 225

5.13 Major grievances of students (if any) redressed:

- Students had concerned about the availability of guidance for preparing for competitive examinations - this concern was resolved by organizing such guidance through the faculty members of the University. The visiting faculties are also helping the student to enrich their professional competency.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The **vision** of the *Dev Sanskriti Vishwavidyalaya* is to -:

“Unite contemporary education with spiritual training to cultivate well-rounded, competent and personally uplifted graduates, who possess a scientifically grounded understanding and experience of spiritual transformation and a powerful drive to use their gifts to promote the greater good of society.”

The **mission** of the University is as under:

1. Confluence of traditional education with science and spirituality
2. Creation of devoted, righteous and learned students
3. Infusion of scientific spirituality into life style
4. Creation of citizens well-endowed with nationalistic ideals
5. Guiding future leaders by developing human values and oneness towards all.
6. Conducting conventional research in non-conventional disciplines.

6.2 Does the Institution has a management Information System: Yes, Institution has a management Information System, named- Gurukul, Chitragupt, ERP, Office repository

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Employability enhancement skills are included in the curriculum focusing on the employability of the course; trend analysis of the possible projections in the job sector is done under the guidance of established alumni, potential recruiters and external experts in their respective professional fields.
- This year we had also focused on start-up and skill India programs inclusion in certain subjects.
- Choice Based Credit System (CBCS) curriculum is implemented in all the departments
- Feedback on course curricula is regularly taken and improvements are incorporated in due course.

6.3.2 Teaching and Learning

- University organizes national and international conferences and workshops wherein students gain knowledge in the desired field from leading experts
- Case study based learning is being adapted into certain departments. Student-centric learning environment through group discussions, question-answer sessions, audio/visuals, quizzes and project/ scientific paper presentations is implemented in almost all the courses.
- Organization of E-learning classes, spoken tutorials, online guest lectures, video lectures, etc. Workshops for learning modern technology are conducted regularly by the Computer Science department and the Training and Placement Cell.

- Participation of students in inter-university educational workshops, tours, festivals, role plays, skits, etc.
- Organization of Professional Internships by various departments.
- Social Internship – an essential part of university teaching and learning phenomena.
- Honorable Chancellor of the University, Dr. Pranav Pandya conducts regular sessions on Bhagavad Gita and Meditation - these sessions provide guidance to the students and staff members about how to incorporate the teachings of Bhagavad Gita in their lives for the effectiveness and efficiency in their personal and professional life.
- Faculty to Student ratio is 8:1 in the campus. Majority of the faculty members also reside within the campus.
- Sports facilities, National Service Scheme (NSS) camps, Rovers and Rangers program, adventure camps are available for the students. Extra-Curricular skills such as vocational skills, ancient Indian therapies, handicraft, sketching, etc. are available for the students to learn.
- To enhance creativity and promote all-round development, students are encouraged to participate in various spiritual practices like early morning mantra chanting, prayer, meditation and yagya, which are conducted on a regular basis in the campus.
- Faculty members are encouraged to attend national and international conferences and seminars to gain an understanding of the current trend in their field and incorporate the same in their teaching/ research. In this 2016-17, 10 faculties participated in International events and 38 were part of National events.
- Interactions and MoUs with various international universities have proven to be valuable in enhancing teaching and research skills on-campus.

6.3.3 Examination and Evaluation

- Implementation of Continuous Internal Evaluation (CIE) pattern – surprise quizzes, seminars, regular assessment through assignments, monthly internal test
- Choice Based Credit System (CBCS) – implemented effectively in the entire university.

6.3.4 Research and Development

- The University publishes a biannual research journal - Dev Sanskriti Interdisciplinary International Journal (DSIIJ - ISSN 2279-0578), which publishes original work of all subjects dedicated to indigenous knowledge.
- Subscriptions of E- journal 1300 and Regular journals is 78
- The Research and Publication Cell of the University documents, compiles and publishes research output - results are presented/published in national and international conferences and journals.

- To broaden the research skills at the University, effective collaborations are pursued with various national and international Universities.
- Green computing centre is being established.
- More focus on Research publication in reputed journals especially SCI, Scopus and Elsevier.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Centre for Baltic Culture and Studies (also supposed to be the Shriram Sharma Shodh Sansthan) was inaugurated in the presence of Honorable Chancellor, Honorable Governor, & Latvian country Ambassadors.
- A new administrative building (Sardar Vallabhbhai Patel Bhawan) is in function.
- Latest books, journal subscriptions, technical magazines, competitive books and magazines, enrichment of departmental libraries, collection of audio/video educational CD/DVD
- Virtual classroom are likely to implement in coming session.
- Partial Campus is on CCTV for close monitoring and security purpose.
- Collection of projects and dissertations for reference is available.

6.3.6 Human Resource Management

- Regular FDP conduction for faculty knowledge enhancement.
- Faculties are promoted to take part in various knowledge enhancement session in nearby universities.
- 2 days' workshop on Personality Development program was conducted for entire staff.
- One day workshop on fear fighting and behaviour was organized.

6.3.7 Faculty and Staff recruitment

- A unique concept of *Samaydaan* (Time Donation) is practiced, which entails a simple concept of providing one's skills and time to the society. The conscientious individuals, who have faith towards the altruistic principles and are committed for a higher cause, decide to donate their life to the University. They are duly offered the accommodation and food facilities, along with other basic requirements like free electricity, free water, free kitchen facilities, free cell phone, subsidized general store and vegetables and over that some basic remuneration to meet the monthly expenses called *Jeevan Sahyog Rashi*. The idea behind that is to have a simple life with higher thinking.

6.3.8 Industry Interaction / Collaboration

- Various departments of the University organize Professional Internships, industry visits and field studies for students to gain practical learning experience.

- Alumni of the University are well placed in the industry; various departments organize talks and guidance sessions of their Alumni on a regular basis. These sessions are extremely helpful for the students with regards to their professional development.
- Departments have contacts with industry experts who are invited on a regular basis to give talks and share their expertise.

6.3.9 Admission of Students

- Admission Cell adheres to a stringent entrance process with various user friendly options like making admit card available online and sending sms alerts.
- The admission data was analysed and feedback was provided to the promotion team, which led to an increase in the number of applicants.
- The admission process for the international students were further improved by offering enhanced response to the candidates through skype, email, etc.

6.4 Welfare schemes for:

- Teaching staff: Addressed like a larger family the main focus is on comprehensive development through regular get together, picnic, celebration of prominent festivals like Deepavali, Holi on grand scale. Health care through modern and alternative therapies, free medical check along with on campus schooling facility for the wards of staff members.
- Non-teaching staff: Very similar like teaching members, they are also a part of DSVV pariwar. Regular get together program, health care, free medical check-up and on campus schooling facility for the wards of staff members.
- Students: The students are benefitted by various national and international scholarships, cultural, sports and canteen facility, free health check-up, Ambulance facility and prominent medical services on regular basis.

6.5 Total corpus fund generated: NA

6.6 Whether annual financial audit has been done: Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO 9001:2008	yes	Steering committee
Administrative	Yes	ISO 9001:2008	yes	Steering committee

6.8 Does the University/ Autonomous College declares results within 30 days? Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- CIE and CBCS is implemented in entire courses

- Continuous automation in various processes of the Examination Cell resulting in increased efficiency, as well as reduction in processing time for the results

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? Not Applicable

6.11 Activities and support from the Alumni Association

- There was an Alumni meet during 5th convocation of the university. The students are looking eager to start the Alumni Association in coming days.
- At DSVV, visit of alumni is a regular feature, and whenever they visit, they impart their industrial and field knowledge to the existing pool of students.
- Several Alumni have contacted their Departments, seeking permission to visit as employers for the current students.

6.12 Activities and support from the Parent – Teacher Association

- The University collects regular feedback from parents and guardians of the students. The Student Welfare Cell has also taken sincere initiatives in connecting with the parents and discussing with them the progress of their wards.

6.13 Development programmes for support staff

- Spiritual environment provides ample opportunities for the all-round development of staff members - Yagya, Prayer, Meditation is available every morning on-campus.
- Basic computer training and various skill enhancement workshops are available for the staff through the Training and Placement Cell.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The University has lush green campus with a large number of trees and several gardens.
- Yagya is conducted in the University every morning - this is an effective method of purifying the environment.
- Dhanvantari Vanaushadhi Vatika is a garden of a large number of medicinal herbs, several of these being rare medicinal plants.
- Rural Management department practices organic farming and medicinal plant cultivation.
- Energy is conserved through the well laid out plans of the building infrastructure, which allows for natural light and ventilation.
- Rural Management department has a cowshed, which uses biogas for its daily energy needs
- Solar heaters are used in the dining area for heating water.
- The campus takes dedicated measures to minimize the carbon footprint by Reducing, Reusing, and Recycling its consumption. For example, Paper is recycled to make handmade paper, which is further converted to folders, envelopes, files, photo-frames, etc. for local use.
- Regular tree-plantation drives are conducted by the students and staff members. Large scale cleaning drives are also conducted on a periodic basis.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Under the Department of Oriental studies, the Theology students are effectively working with in some villages to promote de-addiction, proper education, entrepreneurship and gender sensitization.
- The Software development cell was introduced to provide the students and staff an opportunity to develop some new software and products. The students are also coming up with new sets of researches under green computing centre.
- Srijna, is providing ample support to the students of underprivileged background. Students are getting hands on experience on preparation of rugs, jute bags, greeting cards etc.
- Students are also motivated to represent their creative writing skills through the University news bulletin – Sanskriti Sanchar and Hindi centre magazine gyan prabha

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Please see Annexure IV for Action Taken Report (ATR)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Two of the major best practice measures running at the University are:

- The concept of Samaydaan (Time Donation) and Anshadaan (Financial Resources Donation)
- The Social Internship Program

**Provide the details in annexure (annexure need to be numbered as i, ii,iii) – Please see Annexure III*

7.4 Contribution to environmental awareness / protection

- Green campus campaign is popularized under the joint efforts of NSS and Dept. of Tourism studies.
- University campus is having several Vatikas (gardens) to ensure greenery all around.
- Dhanvantari Vanaushadhi Vatika is a garden of a large number of medicinal herbs, several of these being rare medicinal plants.
- Yagya is conducted in the University every morning - this is an effective method of purifying the environment.

- Rural Management department practices organic farming and medicinal plant cultivation.
- Workshops and training programs had been organized in the campus. E.g. Three days workshop on sustainable development of Uttarakhand through non-conventional energy.
- Vraksh Ganga abhiyan and tree plantation campaign are very popular in and off campus. Regular tree-plantation drives are conducted by the students and staff members. Large scale cleaning drives are also conducted on a periodic basis
- Use of Solar heaters for food preparation.
- The campus takes dedicated measures to minimize the carbon footprint by Reducing, Reusing, and Recycling its consumption. For example, Paper is recycled to make handmade paper, which is further converted to folders, envelopes, files, photo-frames, etc. for local use.
- Many outreach and awareness programs are conducted by the students and staff members on the protection and conservation of environment.

7.5 Whether environmental audit was conducted? Yes

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

1. A unique centre of higher education, learning and research set in the Himalayan surroundings. The lush green campus of the University is infused with spiritual ambience to accomplish the institutional vision of confluence of vedic wisdom and contemporary knowledge.
2. The educational ethos of the University is based on the teachings of Pt. Shriram Sharma Acharya ji (1911-1990), who was a ground breaking scholar, revolutionary seer and a great visionary. He had a vision to create an educational institution that could mould its students into noble and enlightened human beings, and that vision serves as the motto statement of this University and inspiration for other educational institutions.
3. The University follows an exceptional set of curriculum that includes commencement of some pioneering disciplines, such as Life Management, Scientific Spirituality etc. to allow comprehensive development of students.
4. The University has adopted some innovative practices in the form of Samaydaan (donation of time and talent by learned individuals) and Anshdaan (donation of resources by socially conscientious individuals). The students of the University undertake mandatory social internship for the betterment of the society.
5. The teaching-learning process is enhanced and enriched by implementation of some novel practices such as weekly classes by Honourable Chancellor, spiritual study circles, youth initiative DIYA, honesty counter etc.

Weaknesses:

1. The University has an excellent student teacher ratio; however, most of the teaching faculty are young and hence absence of highly experienced academicians is visibly felt.
2. The University is committed to undertake research in the areas of traditional Indian knowledge and indigenous studies, and hence acquiring consultancy projects in the desired disciplines continue to remain a challenge.
3. The University does not take any grants from any government body and is fully funded by the Vedmata Gayatri Trust, a charitable trust run by contributions from the masses; the budgetary provisions are limited and are largely utilized for altruistic intentions. This makes it difficult to provide ample amount of funds for swift implementation of institutional needs.

Opportunities:

1. To develop an educational model based on the concept of amalgamation of vedic wisdom and traditional knowledge that could be implemented across the educational fraternity.
2. To provide socially conscientious individuals in the form of noble citizens to the nation by instilling right principles and values in the students.
3. To undertake non-conventional research in the conventional areas that could provide global scientific recognition to the ancient wisdom of India.
4. To establish centres of excellence in the areas of expertise of the University such as Yogic Science and Human Consciousness, Scientific Spirituality, Veda and Sanskrit, Indigenous Psychology etc.
5. The extensive network of the parent organization with approximately 100 million members and 4000 centres, can serve as a wide platform for the implementation of institutional objectives.

Challenges:

1. Increasing number of educational institutions and in such a mushrooming environment, it is a challenge to maintain the value based quality education that this University is committed to provide.
2. To improve educational quality in rural areas of the state considering the difficult transport and accommodation facilities.
3. To continue attracting students from diversified background.
4. The core knowledge domain of the University lies in the conventional Indian knowledge system, which is not as technologically advanced as other emerging disciplines, and hence it remains a challenge to keep the faculty abreast with the global expectations.

8. Plans of institution for next year

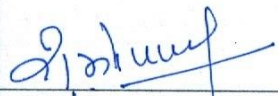
The institution plans to introduce various new courses during the next year. They are:

- BBA (tourism) to be introduced into Dept. of Indian culture and Tourism studies from July 2017 semester.
- The BRS (Bachelor of Rural studies) will be a part of the Rural Studies Department.
- MCA is likely to be commence in Dept. of Computer science from July 2017 semester.
- M. Phil in Journalism is likely to be a part of Dept. of Journalism and Mass Communication.
- B.Sc. Yoga, B.Sc. IT and B.Sc. EVS is going to start from July 2017 semester.

Name Prof ABHAY SAXENA

Name SH. SHARAD PAROHI





Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Feedback from Alumni

- The Alumni meet was organized in 5th convocation on April, 2017. The total no of students participated into the same were 1100. There was a huge enthusiasm in them to support the university and the concerned department.
- Feedbacks from 440 Alumni have been collected during the convocation program. However some of them send their feedbacks through various social media like Facebook, Twitter and what's up.
- The feedbacks are very positive, wherein several Alumni have commented on the quality of life at DSVV, conveying that the academic atmosphere they got was very conducive and supportive in their professional career.
- Alumni appreciate the quality of education rendered at DSVV, and hence, several Alumni have contacted their Departments, seeking permission to visit as employers for the current students.
- Some of them offered a job for some students based on their passed performance and technological development.

Feedback from Students

- Specific formats for acquiring feedbacks from the students have been designed by the IQAC and distributed to the students of respective departments.
- The students have shown happiness in getting the personal guidance, counselling and motivation from Hon. Chancellor, Vice Chancellor and Pro Vice Chancellor on regular basis.
- The students have also appreciated the Ragging free campus environment and helping nature of staff members.
- Several students have resolved their issues of aggression and emotional imbalances through the serene atmosphere in the campus.
- The students also like the special courses of Life Management and Scientific Spirituality, as these help them in molding their life-style into an ideal routine that is being followed at the University.

Feedbacks from other stakeholders

- **Parents:** The parents have shared that they are overwhelmed by the value system that the institution has inculcated in their wards. They are also happy to see the individual care of their children and professional growth. Kins from the same family are also in the campus.
- **Employers:** The employers have found the students to be well managed, hardworking and good team workers.
- **Society:** Social Internship is the innovative and best practice of the university. Students have to go for a mandatory social internship in different parts of the country and hence the University receives a lot of feedback from the society regarding the performance of the students. The society at large has highly appreciated the students and their mentors and also there is a huge demand of DSVV student's team in society for socio – cultural activities.

Best Practices of the Institution

Title of the Practice – 1

Samaydaan and Anshdaan

Objectives of the Practice

To create a benchmark in the society on how an academic institution can run without any financial grant and bring people's participation in the noble cause of disseminating knowledge.

The Context

The ancient education system of India believed in the tradition, where education was imparted to the students without any financial motives and with an aim of passing on the altruistic values in them. In the current setting, it becomes a challenge, particularly in the context of financial and human resource management.

Believing in the philosophy of providing education to all without taking any additional grant, the University decides to build it with the part contributions from the Society and hence, it is aptly referred by the people as 'People's University'. This happens by a unique initiative called the '**Anshdaan**', i.e. **Ansh (part) daan (donation)**, taken by the Founder-Patron of the University, **Pt. Shriram Sharma Acharya Ji**, and this ensures the financial management of the University. The second practice is aimed at providing free skills back to the society by another unique initiative called '**Samaydaan**', i.e. **Samay (time) daan (donation)**.

The Practice

The practice of Samaydaan entails a simple concept of providing one's skills and time to the society. The conscientious individuals, who have faith towards the altruistic principles and are committed for a higher cause, decide to donate their life to the University. They are duly offered the accommodation and food facilities, along with other basic requirements like free electricity, free water, free kitchen facilities, free cell phone, subsidized general store and vegetables and over that some basic remuneration to meet the monthly expenses called *Jeevan Sahyog Rashi*. The idea behind that is to have a simple life with higher thinking.

Proper care is taken on meeting both the criteria before accepting Samaydaan of any volunteer. Those who are dedicated but couldn't join the organization as a full time member render their contribution in financial terms. In this way a self sustaining model has been built, which is growing strongly on the contribution of time and money.

The practice of Anshdaan entails another simple concept of all the members of parent organisation donating minimal amount of money a day to provide necessary financial support to the University. Many people pay about 10 paise a day, making it 3 rupees a month, which is negligible amount of money, but when it is contributed by more than 5,00,000 volunteers of the organisation, it becomes a reasonable sum to offer all the necessary support to the University and its extension activities.

This practice of Samaydaan and Anshdaan creates a meticulously designed structure of human and financial resource, respectively. The human resource management system thus allows us to offer subsidized education to the students by charging them a meagre amount for their hostel and mess, and offering them education at virtually no cost.

Evidence of Success

It is evident that the model is not only firmly established but is also growing leaps and bounds. There have been new courses, new departments, new collaborations, and interdisciplinary interventions, ensuring the growth of the University in spite of not taking any additional grant. The applicant numbers are on a rise and number of course programmes has increased. More than 24 collaborations have been signed and the national and international level events have also risen over the last few years.

It is important to observe that the interest expressed by the skilled students to serve their alma mater upon finishing their studies has significantly gone up. Those who clear the criteria of dedication and skill have become a part of the staff now, which is evident by the high percentage of the faculty members, who are from the same University.

Problems Encountered and Resources Required

One of the prime challenges in executing this model is putting the stringent tools and processes in place to accept the interest of someone joining the University. There are some who have dedication but lack in skills, while others who seem to be competent, lack in the dedication. Meeting and ensuring the right combination at times poses some challenge. Another challenge is to ensure that the dedication level of the member remains upbeat all the time and s/he continues to serve for longer periods.

Notes

None.

Title of the Practice - 2

Social Internship Program

Objectives of the Practice

Social internship program has been designed to make the students realize that they owe back to the society for the education that they have received. As is clear from the previous best practice, Dev Sanskriti Vishwavidyalaya is a People's University and we are expected to revert to their generosity. This program has been devised to teach students to be more responsible and make them realize their duty towards the society and nation as a whole.

The Context

Service to the mankind is the service to God and to refine ourselves, we need to serve the society. With this objective in mind, the students of the University serve people; they organize camps, conduct awareness drives, perform ceremonies, give personality refinement talks and workshops, and serve the larger purpose of disseminating the core essence of Indian culture to the outside world.

This is a two-way learning process, where knowledge is not imparted from one end to another, rather learning happens with mutual discussion and experiential sharing. This therefore is a process of mutual transformation and collective elevation of students and the counterparts. Some students are also offered with professional internships and there are some who contribute to the developmental affairs of the University.

The Practice

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

The practice is unique in so many ways especially for its teachings of sow and reap and paying back to the society. This exclusive **Internship program** for the students allows them to perform social service by being with socially disadvantaged individuals. Opportunities for active engagement in social service are facilitated by the outreach work of University's parent organization, the All World Gayatri Pariwar and this exceptional experience of social work allows them to learn about human values and oneness for all.

It also helps the students of the University to unleash their hidden potential and transform their personalities. They learn to work together as a team, using individual skills for collective good, and get to experience the richness of Indian culture while visiting various geographical areas.

At times, they also encounter challenging situations. It is appropriate to mention here that a team of 16 University students were at Kedarnath shrine when the natural disastrous calamity struck in the year 2013. The students were shocked to witness devastation and death from such proximity. But, instead of getting panicky, they continued to help people in whatever capacity they could. Such life changing experiences do transform those, who are open to such learning.

Limitations – Since social internship involves arduous process, it may sometimes get tougher for some of the students. With increasing number of students and locations to serve, it is always a challenge to provide right locations to right batch of students; however, with the full flexibility in the module and the great determination of the students for social cause, this issue resolves without much difficulty.

Evidence of Success

So far over 15,000 students of the University have benefitted the society by providing social service. Numerous free medical camps, awareness drives, counselling booths, health sessions, yoga trainings, police training camps, etc. have been organized during the internship.

Problems Encountered and Resources Required

There is no specific problem faced due to the erudite support from the administrative team and the counterparts helping in conducting the internship program; though there are some limitations, which have been indicated above under the heading 'Limitations'.

Notes

None

Action Taken Report (ATR)

Plan of Action	Outcome
Quality Aspects	
Quality assurance in academic procedures	Quality Assurance Policy was implemented with Departmental IQAC members and outcomes are regularly monitored.
Curricular Aspects	
To strengthen the feedback mechanism of industry in developing new curriculums	IQAC Assisted the curriculum development committee in developing the curriculum for new courses, and to make necessary amendments in the existing courses
To ensure the guidelines of regulatory bodies in curriculum development	Reviewed and discussed with Curriculum Development Committees
Implementation of Choice Based Credit System (CBCS) and GE in remaining courses	Completed in this academic year
To ensure the global presence of DSVV with more International MoU's and execution of plans related with International Cell	There is an increase in numbers of International student applications.
Teaching, Learning and Evaluation	
To Assist in the development of academic calendar and examination calendar	Effective implementation of academic and examination calendar
To support the admission cell to qualitatively review the admission process and diversity of students	Promotion teams had performed effectively and result oriented
To conduct awareness programs among faculties, students on quality related issues	Institutional level seminars and workshops were conducted
Student Support and Progression	
To implement Pt. Shriram Sharma Acharya Scholarship in DSVV	43 academically promising students with economically weak background had received this prestigious scholarship
To assist student welfare activities	Under Student welfare cell, students are getting effective counselling on personal and professional front
To channelize the Alumni support in students professional development	Students are getting promising support and guidance from the alumni in academics and career perspectives.
Faculty Development	
To help in Training of Faculties for International academic performance	University had send 3 Faculties to Kazimierz Wielki University Poland for Erasmus + scholarship 1 Faculty had been Budapest business school for Short term visiting Professorship
To circulate various International / National available grants in various subjects / projects	This year 20 of faculties had applied for the International Research grant and out of 10 bagged the International grants.

To strengthen faculty progression monitoring mechanism	
To assist the Faculty Feedback form from students	Form created, filled and analyzed – Certain faculty improvisation is conveyed to the Head of Department's
Research and Extension	
To support faculties for high end research publication and projects	5 of project had been applied in various funding bodies like DST, state funding bodies.

Academic Calendar – 2016-2017



Dev Sanskriti Vishwavidyalaya,
Gayatrikunj, Shantikunj, Haridwar, India- 249411
www.dsvv.ac.in

Academic Calendar 2016-17

Please go through the Academic calendar for the year 2015-16

The University reserves the rights to make the necessary ammendments, if felt deeply required

Box color	Represents-
	Teaching Days
	Sunday/ Holidays
	Commencement & Ending of Classes
	Examination Days
	Exam Preparation Leave

Academic Calendar: Odd Semester, 2016 - Dev Sanskriti Vishwavidyalaya

July 2016						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15 Academic Session begins	16
17	18	19 Guru Purnima	20	21	22	23
24	25	26	27	28 Gyan Diksha & Orientation Program	29 Orientation Program	30 Orientation Program

H. H. Chancellor Sir's Class on Shrimad Bhagvad Gita & Dhyana to be conducted on each Thursday

Academic Calendar: Odd Semester, 2016 - Dev Sanskriti Vishwavidyalaya

August 2016						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 Beginning of Academic Session	2	3	4	5	6
7 Inauguration Ceremony of CBCS	8	9	10	11	12	13
14	15 Independence Day	16	17 Shraddheya Chancellor Sir's Class	18 Rakshabandhan	19	20 Unnayan 2016
21 Mahashramdaan	22 CIE - 1st Written Test Week 22 to 27	23 National Anthem Singing	24 Shraddheya Chancellor Sir's Class	25 Janmashtami Re-registration for continuing students	26	27
28	29	30	31			

H. H. Chancellor Sir's Class on Shrimad Bhagvad Gita & Dhyana to be conducted on each Thursday

Academic Calendar: Odd Semester, 2016 - Dev Sanskriti Vishwavidyalaya

September 2016		List of Holidays Idul Juha: 13 th September 2016 Vishwakarma Puja: 18 th September 2016				
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5 Teacher's Day	6	7	8	9 Academic Council Meeting	10
11 Starting of Sunday Classes (D.E.)	12 CIE - 2nd Written Test Week 12 to 17	13 Idul Juha	14	15	16 Board of Management Meet	17 Vishwakarma Puja
18	19	20	21	22	23 Board of Governor's Meet	24
25	26	27	28	29	30 CIE - 3rd Written Test Week 30 to 06	

H. H. Chancellor Sir's Class on Shrimad Bhagvad Gita & Dhyana to be conducted on each Thursday

Academic Calendar: Odd Semester, 2016 - Dev Sanskriti Vishwavidyalaya

October 2016		List of Holidays Dussehra: 11 th October 2016 Muharram: 12 th October 2016 Dhanteras: 27 th October 2016 Diwali Vacation: 29 th October 2016 to 2 nd November 2016				
Sun	Mon	Tue	Wed	Thu	Fri	Sat
30 Dipawali Vacation	31 Govardhan Puja/ Annakut		Special Class of H. H. Chancellor Sir 1st October to 11th October			1 <u>Navratri Prarambh</u> Begin Exam Form Submission D.E.
2 Mahatma Gandhi Jayanti	3	4	5	6	7	8
9	10	11 Dussehra	12 Muharram	13	14	15
16 Maharshi Valmiki Jayanti	17 CIE - 4th Written Test Week 17 to 22	18	19	20	21	22
23	24	25	26	27 Dhanteras	28 Last date to Submit all CIE Components marks	29 Chetna Divas/ Roopchaturdarshi

H. H. Chancellor Sir's Class on Shrimad Bhagvad Gita & Dhyana to be conducted on each Thursday

Academic Calendar: Odd Semester, 2016 - Dev Sanskriti Vishwavidyalaya

November 2016		List of Holidays Bhalya Dooj: 1 st November 2016 Gurunaanak Jayanti / Children's Day: 14 th November 2016 Guruteghbahadur Sahidi Divas: 24 th November 2016				
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Bhalya Dooj	2 End date of Project & Exam Form(D.E.)	3	4	5
6	7	8	9	10	11	12 Last date for teaching classes
13 Last date for classroom attendance feeding in ERP	14 Gurunaanak Jayanti/ Children's Day	15 Starting of T.E. Practical Exam	16	17 TEE Short Attendance list display	18	19 Distribution of T.E.E. Admit Cards
20	21	22 Term End Exam Begins	23	24 Guruteghbahadur Sahidi Divas	25	26
27	28	29	30			

H. H. Chancellor Sir's Class on Shrimad Bhagvad Gita & Dhyan to be conducted on each Thursday

Academic Calendar: Odd Semester, 2016 - Dev Sanskriti Vishwavidyalaya

December 2016		List of Holidays Id-E-Milad: 13 th December 2016 Gurunaanak Jayanti / Children's Day: 14 th November 2016 Guruteghbahadur Sahidi Divas: 24 th November 2016				
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4 Last date of Sunday Classes (D.E.)	5 Registration for Special Classes (D.E.)	6 Start of Special Classes (D.E.)	7	8	9	10
11	12	13 Id-E-Milad	14	15 End of Special Classes (D.E.)	16 End of TEE Exams	17 Start of Practical & Theory Exams (D.E.) + Semester End Vacation
18 Entrance Interview for Certificate Course	19 Entrance Interview for Certificate Course	20	21 Declaration of Entrance Result	22	23	24 End of Practical & Theory Exams (D.E.)
25 Id-E-Milad	26	27 Last date for Admission form submission	28 End of Semester end Vacation for Final Year Students	29 Start of Internship Training	30	31 End of Internship Training + End of Semester end Vacation for All.



Academic Calendar: Even Semester, 2017

January 2017		List of Holidays Guru Gobind Singh Jayanti: 5 th January 2017 Vivekanand Jayanti: 12 th January 2017 Makarsankranti: 14 th January 2017 Republic Day: 26 th January 2017		• H. H. Chancellor Sir's Class on Shrimad Bhagwad Gita & Meditation every Thursday			
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
1	2 Gyan Diksha + Start of Even Semester + Orientation	3 Orientation + Final Year Students Depart for Internship	4 Orientation	5 Guru Gobind Singh Jayanti	6 Start of Academic Classes for new admitted	7	
8	9	10	11	12 Vivekanand Jayanti	13	14 Makarsankranti	
15	16	17	18	19	20	21	
22	23	24	25	26 Republic Day	27	28	
29	30	31 Final Year Students Return from Internship					



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Academic Calendar: Even Semester, 2017

February 2017		List of Holidays Vasant Panchmi: 1 st February 2017 Maha Shivratri: 24 th February 2017		• H. H. Chancellor Sir's Class on Shrimad Bhagwad Gita & Meditation every Thursday			
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
			1 Vasant Panchmi Start of Distribution of application forms for admission 2017- 18	2	3	4	
5	6 Beginning of Academic Classes for Final Year Students	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24 Maha Shivratri	25	
26	27	28					



Academic Calendar: Even Semester, 2017

March 2017		<small>List of Holidays</small> Holi: 13 th March 2017		<ul style="list-style-type: none"> • Special Navratri Classes of H. H. Chancellor Sir from 28th March to 05th April 2017 • H. H. Chancellor Sir's Class on Shrimad Bhagwad Gita & Meditation every Thursday 		
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13 Holi	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28 Chaitra Navratri Begins	29 Navratri Classes	30 Navratri Classes	31 Navratri Classes	



Academic Calendar: Even Semester, 2017

April 2017		<small>List of Holidays</small> Ramnavmi: 5 th April 2017 Mahaveer Jayanti: 9 th April 2017 Good Friday/Ambedkar Jayanti: 14 th April 2017		<ul style="list-style-type: none"> • Special Navratri Classes of H. H. Chancellor Sir from 28th March to 05th April 2017 • H. H. Chancellor Sir's Class on Shrimad Bhagwad Gita & Meditation every Thursday 		
Sun	Mon	Tue	Wed	Thu	Fri	Sat
30						1 Navratri Classes
2 Navratri Classes	3 Navratri Classes	4 Navratri Classes	5 Ramnavmi Navratri Classes	6	7	8 Convocation - 2017
9 Mahaveer Jayanti	10	11	12	13	14 Good Friday / Dr. Ambedkar Jayanti	15
16	17 Last day for student attendance feeding	18	19	20	21 Display of short attendance list	22
23	24	25	26	27	28	29



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Academic Calendar: Even Semester, 2017

May 2017		<small>List of Holidays</small> Buddh Purnima: 10 th May 2017		• H. H. Chancellor Sir's Class on Shrimad Bhagwad Gita & Meditation every Thursday		
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 Admit Card Distribution (TEE)	2	3	4 Exam Starts (TEE)	5	6
7	8	9	10 Buddh Purnima	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



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Academic Calendar: Even Semester, 2017

June 2017		<small>List of Holidays</small> Jummat-ul-Wida: 23 rd June 2017				
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23 Jummat-ul-Wida	24
25	26	27	28	29	30	