YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	DEV SANSKRITI VISHWAVIDYALAYA
• Name of the Head of the institution	MR SHARAD PARDHY
• Designation	VICE-CHANCELLOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01334260723
• Mobile no	9219050044
• Registered e-mail	vc@dsvv.ac.in
• Alternate e-mail address	iqac@dsvv.ac.in
• City/Town	Gayatrikunj-Shantikunj, Haridwar
• State/UT	Uttarakhand
• Pin Code	249411
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Dr Abhay Saxena

• Phone no./Alternate phone no	**9258369607**
• Mobile	**9258369624**
• IQAC e-mail address	**iqac@dsvv.ac.in**
• Alternate Email address	**registrar@dsvv.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dsvv.ac.in/naac-docs/2019-2020/AQAR_2019-2020.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dsvv.ac.in/naac-docs/uploads/academic%20calendar-2020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.80**	**2015**	**14/09/2015**	**13/09/2020**

6.Date of Establishment of IQAC	**12/12/2013**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**03**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**

• (Please upload, minutes of meetings and action taken report)	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	**NA**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Support system for the students and staff within the campus during Corona period.

* Supporting the examination department in conduction of online assessments.

Supporting the departments to conduct online classes/lectures during the pandemic.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To support the students morally, emotionally during covid period.	**The DSVV fraternity helps the students round the year to cope up with the Corona, and establishment of counselling cells at the psychology department.**
To cater the academic needs of staff during the pandemic.	**IQAC helps the teachers/researchers to conduct the classes /research work online with the help of university administration.**
Training the faculties to conduct online classes /deliverance & assessment	**The faculties/research scholars had successfully conducted the classes and finished the curriculum within stipulated time frame.**

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	20/02/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	**No**

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	25/03/2022

16.Multidisciplinary / interdisciplinary

a) Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution.

The university is catering the multidisciplinary vision plan right from the conception itself. The University's goal is to blend science and spirituality in education. This can be achieved with the help of a multidisciplinary approach only. At present, none of the university's programs is single-disciplinary in nature. Students of any program must go through foundation courses like life management, yoga etc.

The basic school classification is as follows.

1. School of Technology, Communication and Management

2. School of Indology

3. School of Humanities, social sciences and foundation courses

4. school of Biological science

 It can be easily visualized from these categorizations that the schools must integrate a multidisciplinary approach in channelizing subjective choice and electives for the students to attain the credits. For example, the School of Technology, Communication and Management own a multidisciplinary approach to subjects like Mathematics, Tourism, Journalism, Management and Animation.

The institution was established with the major thought process to develop a student into a comprehensive human being. Integrating this approach the students are getting multidisciplinary input from various sources which includes the holistic development of the individual to deal with day-to-day stress through Meditation and The Bhagwat Geeta, societal well-being through regular Yagya etc.

b) Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.

In the Science segment, Computer science is integrating the engineering aspects like the Cloud, green, Internet of things. The upcoming MCA (Data Science) is clearly an inclusion of engineering aspects into the present curriculum. The Tourism department is already functioning with a program MBA (Tourism) which shows the integration of Management into the existing curriculum.

Under the Humanities segment, the Yogic Science curriculum emulates the science of Ayurveda, Basic science like Anatomy, and physiology so that students can be well versed both in Vedic knowledge and the scientific temperament of this unique subject. The Indian culture students are learning the basics of temple management, carbon dating and other archaeological aspects to add up a management perspective to their lifestyle. Along with the other single-disciplinary courses, students of humanities can choose to earn extra credits by enrolling themselves in elective courses related to Science, Technology, Engineering and mathematics.

c) Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain

The entire university curriculum is based on the credits and the students are using their credit transfers in Erasmus + scholarship too while moving to European Universities for Semesters abroad. There are many projects aligned with the university department that are catering the Community engagement and service. The Unnat Bharat Abhiyan in which 5 villages had been adopted by the university. Environmental sensitivity is a key aspect of the university and it echoes the lush green environment, eco clubs and Taru Putra and Taru Mitra culture. The students are also actively involved in social

internships, and weekly village activities (By the Rural development department and Philosophy, dignity and theology department) so as to bring awareness in the villages regarding environmental sensitization. Human values and professional ethics are part of the curriculum of computer science students along with the practical orientation of human values is delivered to every student through Life Management programs throughout the year. Some of the facts are as under:

- Courses with Community engagement services: There are many courses in the institution like "Tour Reports", "Field visit reports" and "Social Internship Reports" are fully based on community engagement services.
- Courses with environmental education: About 82 courses in the institution are related to environmental education.
- Courses with multidisciplinary education: Two or more disciplines are blended into more than 40 courses in the institution in 2020-21.
- Courses on value based education: Value based education was integrated along with the discipline specific education into 135 courses in the institution in 2020-21.

d) What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples.

The NEP guidelines as received from the Government of India will be implemented in the university from the next academic year 2022-23. A Team of senior members of the university along with the IQAC team is studying the various aspects, guidelines and implementation strategies through various available resources and is likely to get it in functionality next academic year.

e) What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges?

The university is highly engaged in providing solutions to society's most pressing issues and challenges. The various plans related to societal development are already implemented into the university curriculum, social corporate responsibilities and social internship etc. University research is no exception. The various Dissertations, Monographs and the PhD topics clearly indicate the commitment and deliverance of Dev Sanskriti University for this noble cause.

f) Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

There are a number of Good Practices as mentioned below:

1. University provides opportunities to join multidisciplinary programs like MA/MSC in Yogic Science and Ayurveda, PGD in theology and psychological counselling and DCPIC (Diploma in Counselling and Psychotherapy in the Indian Context)

2. "?????? ?? ???? ?? ???? ????? ?? ?????" scheme: It is mandatory for all students to plant at least five trees to get a degree for the sake of environment protection.

3. Establishment of an Incubation cell and nurturing a multidisciplinary approach in start-ups e.g. Yagya with various aspects, Artificial intelligence with Agriculture etc.

4. Students of bachelor's degree programs have to join at least four courses as generic electives offered by other departments of the university.

5. Faculties of the institution have undergone various training programmes on NEP

17. Academic bank of credits (ABC):

a) Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020.

The University has taken following initiatives to fulfil the requirements of ABC:

The University NAD cell is already functioning from 2019-20 onwards. The fresh guidelines of ABC is likely to receive us and based on the inputs from the UGC the university administration will ensure all the necessary segments in this context.

However, the Digitization of the academic records, Collaboration with other Indian and International Academic Institutions is continuously on. The induction of Technology and its usage at the university level is a continuous process and the university stakeholders are becoming more tech-savvy.

b) Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit

during the chosen programme? Provide details.

It is yet to surfaced and clarified from the UGC and based on the inputs from the guidelines, it will be implemented on the university scale.

c) Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.

The University is putting continuous efforts in shaping the international collaborations, internationalization of the education through University International Relations Department right from 2010 onwards.

The organization of various National and International conferences on the university level is bringing the scholars, leading academicians to the university and the departments are also enriching by their vast experiences in terms of deliverance to the students, international project writing, Joint research publications, international mentor programs etc. The IRO is continuous working on the knowledge-sharing, cooperation and communication among the international partners.

However, the exchange of the students, faculties is already in function under the Erasmus Plus collaborations. The Center for Baltic Culture and Studies is another segment where international students are reaching to the university under various tie-up with the Baltic nation's universities.

d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.

The roadmap of curriculum designing is pretty straight forward. The curriculum Development committee of the department collects the formal and informal feedbacks, academic input from the various stakeholders and based on their respective inputs proposed a Course. It is put up on the board of studies platform with the external experts and later it had an approval from the Academic council and Board of Governors.

Moreover, the faculties are also encouraged to design their own curricular and pedagogical approaches within this approved

framework. The faculties had come up with some new set of textbooks, study material and assignments work based on the courses. The university is also helping the faculties to get publish their novelty work under the university publication department.

e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020.

Dedicated NAD Cell: The University started to offer all program's in choicecreditsystem(CBCS) from2016 and italso has a dedicated NAD Cell.

18.Skill development:

a) Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework

There are several efforts made by the university to strengthen the vocational education and soft skills of the students. They are as follows:

Career counselling: University provides career counselling and guidance to the students in order to help them in taking decisions about their future careers. This training that is provided through Career Guidance Center, includes guidance on vocational training opportunities and soft skills development courses that are aligned with the NSQF.

Soft skills development programs: The soft skill development program is an integral part of every student's curriculum and in addition to that, the University has a dedicated department of Career Support, Guidance and Placement (CSGP) that assists students to develop core competencies and soft skills.

Industry partnerships: The various industrial tie-ups, which aims to provide students with opportunities for internships, apprenticeships, and hands-on training, which can enhance their vocational education and develop their soft skills.

Industry Technical and Skill Certifications: University is also

helping the students in taking the Industrial technical programs to strengthen their knowledge and professional skills.

b) Provide the details of the programmes offered to promote vocational education and its integration into mainstream education.

The list of the programmes offered by the University that aids to promote vocational education is enclosed.

- M.A/M.Sc. Yogic Science and Alternative Therapy
- M.Sc. Applied Medicinal and Aromatic Plant Sciences
- M.A. Music (Tabla and Pakhawaj)
- M.A. Music (Vocal)
- M.Sc. Yoga Therapy
- M.B.A. Tourism & Travel Management
- B.Voc. in 3D Animation & VFX 10. Bachelor of Rural Studies
- Diploma in Media Graphics and Video Editing
- Certificate in Holistic Health Management

c) How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.

The Dev Sanskriti Vishwavidyalaya was established with a vision to create noble and committed individuals and true patriots. The Kulpita Pt. Shriram Sharma Acharya, had a vision to establish a University devoted to the preservation and propagation of Indian Culture, which to him was Dev Sanskriti, that could combine the percepts of practical knowledge (shiksha) and spiritual education (vidya) to create truly enlightened individuals.

The vision of the Dev Sanskriti Vishwavidyalaya is to unite contemporary education with spiritual training to cultivate well-rounded, competent and personally uplifted graduates, who possess a scientifically grounded understanding and experience of spiritual transformation and a powerful drive to use their gifts to promote the greater good of society.

To accomplish these objectives, the University has embraced a few unique traditions, such as 'Gyan Deeksha ceremony', which is conducted in the beginning of every academic session and through this Vedic ceremony, the students are encouraged to receive value-based knowledge and in return devote their time for the society.

There are two compulsory courses i.e., `Life Management' and 'Scientific Spirituality' for all the students of graduate and masters studies.

The Life Management syllabi covers all aspects related to life-skills and development of humanistic, ethical, inherent and universal human values of satya, dharma, shanti, prem, ahimsa, scientific temper and citizenship values. In addition, University also has a 'Shaurya Deewar' or 'Wall of Heroes', which showcases all the gallantry award winners of India and students daily sing National Anthem in front of it to convey their respect to the heroes as well as to develop a devotion to serve the nation with finest spirit.

d) Enlist the institution's efforts to:

i. Design a credit structure to ensure that all students take at least one vocational course before graduating.

It is mandatory for every undergraduate student to select at least one vocational course called `Skill Enhancement Course' or SEC. The SEC is practical in nature and is of 2 credits. The list of such courses is provided in the enclosure.

ii. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions.

The vocational training is provided by competent and trained teachers, some of whom are veterans. In special cases, such as with rug-making, apparel making and craftsmen work; services of veterans and master craftsmen are availed to deliver those course programmes.

iii. To offer vocational education in ODL/blended/on-campus modular modes to Learners.

The University is adequately equipped with workshops and laboratories to impart on- campus vocational education through experiential learning. The programme has a formal component for vocational learning which necessarily requires a blended learning module; for example - eNAM mandis, Dairy plant operation, Crop Husbandry practices, Travel and Tourism enterprises etc..

iv. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification.

The University is providing a supportive platform to the students through which the courses are proposed and offered that could manage learner's enrolment both students and workers, skill mapping and certification.

v. Skilling courses are planned to be offered to students through online and/or distance mode.

Skill development of the students is the primary key of all the courses which are offered on the university platform. The video modules of following courses have already been prepared and uploaded on the YouTube channel of University for the distance learning purposes.

1. Handmade paper production
2. Screen Printing
3. Manufacturing of cow-based products
4. Scented sticks production
5. Handloom technology
6. Cow husbandry
7. Fruits & Vegetable Processing and Preservation

While designing these courses, effective Course design, inclusion of technology, effective support system, continuous assessment was considered to ensure their effective implementation:

e) Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020.

The guidelines of NEP 2020 is yet to be received at our end. However, the good practices of the institution pertaining to the skill development are already in practice on the university level.

Emphasis on experiential learning: The University underlines experiential learning to enhance the skills of students. This involves hands-on learning and real-life experiences that enable students to apply their knowledge and skills to practical situations.

Integration of vocational education: University has integrated vocational education into the mainstream education system to provide students with a holistic learning experience. All students are encouraged to acquire skills through the compulsory Skill Enhancement Courses offered by the University. Besides, underprivileged students can also take advantage of a special scheme run by the University called 'Earn while Learn', which would allow

them to earn their livelihood via vocational skills.

Entrepreneurship Skills promotion: University promotes entrepreneurship and innovation by providing students with training and support to start their own businesses. University has also established a dedicated Innovation Cell that allows the start-up ideas of the students to grow. This has helped students to develop their skills in business management and promotes the growth of the economy.

Overall, the University has adopted a student-centric approach that focuses on enhancing the skills of students and prepares them for the future workforce.

Instutuional Values and Social Responsibilities

The University offers an exceptional learning- teaching process, distinctive ceremonies and also a mandatory social internship. Dev Sanskriti Vishwavidyalaya is committed to the preservation and propagation of the Indian Culture and the name Dev Sanskriti Vishwavidyalaya carries special significance as it stands for the values and practices inherited from the sublime conventions and ancestral wisdom of India.

The Best Practice

The University works on a unique model of rural development which aims at developing self-reliant villages by transferring skills that are helpful for their livelihood. The University promotes and empowers all its students to equip themselves with appropriate skills that can sustain as valuable assets in their lives.

Institutional Distinctiveness

The University provides a helpful environment for human development along with professional and social development of its students as an essential component of their overall developmental process so as to induce the spirit of selfless service to society in them.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses.

The name Dev Sanskriti Vishwavidyalaya carries special significance and stands for the values and practices inherited from the ancestral wisdom of India. The University is established with a primary aim of preservation and propagation of the Indian Culture, and hence, the University chose its name as *Dev Sanskriti,* to allow to combine the percepts of knowledge (*shiksha*) with spiritual education (*vidya*).

While the University most prizes the values and high-minded character traits of its student body, it also understands that a thorough and broad education in a field of specialization is a crucial resource for agents of change and social servants in the modern world. It is important to note that one of the four schools of the University is called 'School of Indology' which is created with a singular emphasis to offer courses in the Indian Knowledge System. This school has three faculties:

Faculty of Yoga and Health, Faculty of Indian Languages & Faculty of Indian Music and Culture are offering courses focusing upon Indian Knowledge Systems.

b) What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details.

There are various courses in English to the International Students that are developed to help them master Indian Knowledge Systems. The courses are functioning under the International Relation Department and the faculties are well-trained to deliver these programmes and University proudly offers bilingual teaching to its students. A list of abovementioned courses is enclosed.

c) Provide the details of the degree courses taught in Indian languages and bilingually in the institution.

There are various courses of the university which are taught in Indian languages and bilingually in University. The list is enclosed herewith.

d) Describe the efforts of the institution to preserve and promote the following:

Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.)

The DSVV is making some serious efforts in order to preserve and promote the indigenous knowledge system of India which includes

languages, Indian knowledge system etc.

Preservation of Communication in Indian Languages: The University offers Sanskrit Communication Workshop to all students and has conducted exclusive workshops in Vedic Mantra recitation and related areas.

In addition, the University offers Sanskrit Communication Workshop to all students and has conducted exclusive workshops in Vedic Mantra recitation and related areas. University is also the proud host of Valley of Words Writer Awards that are offered to prominent writers in Hindi and Sanskrit languages.

Indian ancient traditional knowledge

The University has digitized the books of the founder-patron of India on ancient traditional knowledge of India, which could be accessed by people worldwide. The faculties of University have worked in publications of Durlabh Upanishads to classical scriptures, such as Yoga Vasishta.

The University has also established a unique 'Yagyavalkya Center for Yagya Research' to preserve the sacred tradition of Yagya and to conduct high quality research in this field.

Indian Arts & Indian Culture and traditions

The University has a committed division of 'Sanskritik Prakosth' that works on preservation, propagation and presentation of Indian arts, music, dance, folk songs etc. It has received National awards on several occasions. This division also works with Spic McKay to host various artists of traditional Indian heritage systems, who regularly perform in University.

The University has a 'sanskar prakostha' to preserve Indian culture and traditions that conducts Vedic ceremonies for all students ranging from their birthdays to *deep yagya* rituals that are uniquely conducted by students.

In addition, the University also offers 'Bharatiya Sanskriti Gyan Pariksha' with so-named cell of parent organisation. This is an examination developed to offer a fundamental understanding of Indian Culture to each and every student of India.

e) Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020.

1. Daily routine based on Indian Culture:

The daily routine of the University isfashioned on the ethos of the Indian Culture and includes participation of studentsandstaffindaily yagya,yoga,Indianclassicalmusic,NaadYogaMeditation,sevakaryaand morning and evening prarthanas in the hostel.

2. Establishment of School of Indology:

One of the four schools of the University iscalled'SchoolofIndology' whichapartfrombeingthelargestschoolofUniversity,isalsotheonethatwasc reatedwithasingularemphasistooffercoursesintheIndianKnowledgeSystem. This school has three faculties.

3. Capacity building: University provides training and capacity building programs for teachers and educators to enhance their understanding of traditional knowledge systems and practices.

4. Collaborative efforts: University collaborates with indigenous communities, scholars, and experts to promote and integrate traditional knowledge systems into mainstream education.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

i. Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)?

The University has used an approach that focuses on identifying the desired outcomes or competencies that students should possess upon graduation, and then it designs the curriculum that ensures that those outcomes are achieved. Based on this approach, University developed a roadmap for implementation of outcome-based education during a course feedback meeting in June 2019 and this roadmap was then critically discussed with the academic administrators, teachers and planners. This road map included significant initiatives such as defining learning outcomes for each program or course, mapping learning outcomes to curriculum, assessing student learning, and aligning faculty development and resources.

ii. Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices.

Several workshops were conducted round the year with departments to elaborate POs, PEOs, COs and evaluation strategy for the courses offered in DSVV.

Departments prepared outcome-based curriculum, devised teaching strategies and identified activities to fulfil requisite outcomes as per the guideline documents developed by the University. The outcome-based syllabus was implemented in the university from the Academic session 2019-20 onwards

iii. Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020.

The OBE was implemented in the university from 2019-20 academic sessions and the following good practices are already in the process..

- Defining clear learning outcomes: University defined learning outcomes clearly andprecisely. Learning outcomes are aligned with the program objectives and NEP 2020guidelines. The outcomes are specific, measurable, achievable, relevant, and time-bound.

- Defining clear learning outcomes: University defined learning outcomes clearly andprecisely. Learning outcomes are aligned with the program objectives and NEP 2020guidelines. The outcomes are specific, measurable, achievable, relevant, and time-bound.
- Assess learning outcomes: The prepared course outcomes were related to classroom activities, outbound activities, group activities and self-learning activities, thus making learning more effective and focused. Assignments were prepared based on the activities and in turn, micro-projects were developed to consolidate the learning outcomes.
- Faculty development: University provides training and professional development opportunities to faculty members to implement OBE effectively. Faculty members are trained on designing and delivering competency-based instruction, developing assessment tools, and providing feedback. In order to improve teachers'
- Continuous feedback and improvement: University uses continuous feedback to students on their performance and progress towards achieving the learning outcomes. The feedback are also used to improve teaching and learning strategies and to update the curriculum.

21.Distance education/online education:

a) Delineate the possibilities of offering vocational courses through ODL mode in the institution.

b) Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning.

Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020.

The NEP 2020 guidelines are yet to be received at our end. However, the good practice of the institution to pertain the Distance Education / online education are as follows:

The university is continue putting efforts in the segments of

- Providing high-quality digital infrastructure,
- Developing engaging and interactive content,
- Encouraging collaborative learning

On the university level.

Moreover, The STMC (Short term modular Courses) are being offering online program for a duration of (1 to 4 weeks). The emphasis is to cater the needs of the students who are either dropouts / last mile learners in the hill and remote areas.

Extended Profile

1.Programme

1.1	**38**
Number of programmes offered during the year:	

File Description	Documents
Data Template	[View File](#)

1.2	**21**

Number of departments offering academic programmes	

2.Student

2.1 Number of students during the year	**1262**

File Description	Documents
Data Template	[View File](#)

2.2 Number of outgoing / final year students during the year:	**524**

File Description	Documents
Data Template	[View File](#)

2.3 Number of students appeared in the University examination during the year	**1245**

File Description	Documents
Data Template	[View File](#)

2.4 Number of revaluation applications during the year	**04**

3.Academic

3.1 Number of courses in all Programmes during the year	**1002**

File Description	Documents
Data Template	[View File](#)

3.2 Number of full time teachers during the year	**105**

File Description	Documents
Data Template	[View File](#)

3.3 Number of sanctioned posts during the year	**110**

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**1730**

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**230**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**47**

4.4 Total number of computers in the campus for academic purpose	**475**

4.5 Total expenditure excluding salary during the year (INR in lakhs)	**410.89**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The DSVV was established to address various local, national, regional and global developmental needs under the standard educational framework. The University, has started several conventional and non-conventional programs with meticulously designed curricula.

Over the time, the University is regularly updating the curricula of each program. The emergence of NEP 2020 on 29th July 2020 has further accelerated this process. DSVV is accordingly restructuring its program. Particularly, the COs, POs and PSOs are being redefined in the light of 'Outcome Based Education' approach, keeping the primary focus on the specific local, regional, national and global need.

Each PG and PG-Diploma Program of DSVV aims to build highly skilled manpower which can cater the global developmental needs in the respective stream. The title of various PG Programs e.g. `Applied Medicinal and Aromatic Plant Sciences'`. `Human Consciousness and Yogic Science' `Hindu Studies' and the PG-Diploma programmes like `Yogic Science and Ayurveda' `Yogic Science and Alternative Therapy' are clearly indicating their global relevance.

Whereas a bunch of DSVV's UG/Diploma programs are designed to primarily cater the local and regional developmental needs e.g. `3D Animation & VFX' `Rural Studies', `Travel and Tourism Management', `IT and Computer Application' have relevance in global developmental needs.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development

during the year

268

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Value based courses like Life Management (LM), Ability Enhancement (AECC) and Skill Enhancement Courses (SEC) are an integral part of all programs running at DSVV. Social and professional internships enriched the programme curriculum. These facilitated students to acquire interdisciplinary, multi-talented, skill-oriented, value-based horizontal and integral education as well as learning that are reflected in respective POs and PSOs.

In order to integrate the cross-cutting issues relevant to gender,

environment and sustainability, human values and professional ethics, the University has imbibed different types of courses in the curriculum, some enhance professional competencies while others aim to inculcate general competencies like social and moral values, environment sensitivity etc., thereby leading to the holistic development of students.

The fundamental issues like art of living, ethics, moral values, environment and sustainability that are a must for every student are made mandatory. The multidisciplinary approach of each programme is reflected in its curriculum that ensures development of professional ethics, gender equality and Human Values among students. The curriculum of Environmental Science, life management, Scientific Spirituality, Education, clinical psychology communication, Philosophy, Psychology, yogic Sciences etc. is to guide students in shaping the surroundings and in finding ways to attain sustainability.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

01

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1262

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the

year

258

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

• **Any 1 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

• **Feedback collected**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

620

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

43

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The DSVV ordinance defines various mechanisms of assessments which are religiously followed by teachers as per the needs of the respective course.

- **Monitoring and mentoring strategies are implemented by the departments to track the progress of students who face difficulties in learning at a slower pace.**
- **In addition to teachers, advanced learners are encouraged to take on the role of mentors to assist weaker students by providing explanations and notes.**
- **Peer tutoring, guidance from senior students and mentors, is also available in classroom levels and at hostels level also as the university is 100% residential in nature.**
- **The faculty ensures they remain patient and accessible to students through personal interaction, and emails.**
- **Yogic practices to improve mind, concentration and medication is also a part of daily activity in the campus.**
- **Advanced learners are motivated to effectively study the syllabus contents, aiming for high marks and a good score in exams like CTET, JAM and NET ETC.**
- **The Training and Placement Cell facilitates placement drives by inviting companies and industries to the University, urging students to actively participate in interviews.**
- **The performance in the classroom, unit tests, and internal examinations also contribute to the identification of advanced and slow learners.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	https://www.dsvv.ac.in/naac-docs/2020-2021/SUPPORTING%20DATA/part-b/criteria-II/2.2.1/2.2.1.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1262	106

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Yes, the experiential learning, participative learning and problem-solving methodologies have always been an integral part of teaching/learning happening at DSVV. The teachers of DSVV usually deliver the lecture in about 80% lecture duration and remaining 20% time of each lecture hour is used to collect queries from students on the discussed topic and giving them elaborated explanation.

Meticulously designed curriculum as well as the assessment procedure ensures appropriate exposure of all practical aspects and entrepreneurship opportunities of the program to the students. To this end, many essential provisions like group projects, individual projects, internships have been introduced.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

DSVV teachers have always been extensively utilizing the ICT tools and ONLINE resources in preparing and delivering lectures as well as

the experiments. Although COVID-19 has been a highly unfortunate Pandemic, but bringing a huge philosophical shift towards adoption of ONLINE education may be considered as one of the positive outcome. Like other educational institutes DSVV also utilizes all possible ONLINE mechanism and resources in this Covid-19 Pandemic affected academic year. It was a great satisfaction to state that almost all academic activities at DSVV were timely completed which avoided sufferings of students.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

105

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

66

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

04

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Continuous assessment has always been an integral part of the assessment mechanism followed at DSVV. Earlier it was mostly done in traditional way, but during the Covid-19 pandemic period DSVV has gained a lot of experience by adopting many innovative ways of conducting continuous internal assessments and end semester assessments through ICT platforms.

DSVV is continuously analysing various pros and cons in each such ONLINE assessment mechanism and very carefully the robust mechanisms are being continuously integrated towards bring substantial reforms in examination procedures and processes.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All programs at DSVV have been designed for attaining specific goals and accordingly the assessment processes have been defined and religiously followed by its teachers. In the light of latest developments like announcement of NEP 2020, significant changes in world order Post Covid-19 pandemic, etc. DSVV has started the process of redefining the learning outcomes in terms of PO, CO, PSO and accordingly systematically integrating these into assessment process. Very soon, DSVV is going to put all these information on its website.

Link -https://www.dsvv.ac.in/naac-docs/2020-2021/SUPPORTING%20DATA/part-b/criteria-II/2.6.1/2.6.1.pdf

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Yes, both internal as well as external assessments are taken into account in measuring the level of attainment of POs, PSOs and COs. Both formative and summative mechanisms are adopted for internal assessment. At the end of several courses belonging to a program an external expert is invited for conducting Viva. Many companies are conducting recruitment drives and our students are also visiting industries for internship and/or on job training. DSVV regularly interacts with these external entities and based on their feedback it fine tunes the curriculum (if needed). Overall, a closed loop system approach is being followed at DSVV for ensuring attainment of PO, PSO and CO.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

510

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.dsvv.ac.in/naac-docs/uploads/Student-satisfaction-survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes, DSVV has ample facilities for conducting research in line with its core objectives of addressing individual life crisis and various multidimensional societal problems through thrust research areas on Health, Culture (Indology), Technology and Sustainability.

The dedicated research centre's of DSVV are:

- Brahmavarchas Research Institute
- Center for Baltic Culture & Studies
- Yagyavalkya Center for Yagya Research
- Center for Artificial Intelligence & Research

Additionally, following state of art laboratories have been established for addressing focussed objectives:

- Providing patient consultancy environment for research: Complementary and Alternative Therapy Labs
- Rural entrepreneurship environment for research and innovation: Center for Recycling & Handmade Product (Self-Employment Centre) & Rural production facilities, Herbal Medicine Product Laboratory,

DSVV Research promotion policy components are:

- Financial assistance and support for research publications with incentive to the authors
- Pandit Shriram Sharma Acharya Scholarship to undergraduate, graduate, and PhD students
- Relaxation in fees, financial support, and accommodation to institution members who go to pursue PhD
- Seed funding/ financial support on case to case basis for research as well as establishing labs for the individual faculty

The prominent journal of DSVV are:

- (A) Interdisciplinary Journal of Yagya Research
- (B) Dev Sanskriti Interdisciplinary International Journal (DSIIJ)

Link -https://www.dsvv.ac.in/research/research-policy/

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	<u>View File</u>

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

00

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The university has established an Incubation Centre which conducts entrepreneurship workshops, weekend Workshops, innovative idea competitions and promotes start up through its Sanskriti-Center for Incubation and Entrepreneurship Training for fostering social entrepreneurship.

DSVV has a diverse and strong ecosystem that nurtures innovations and an entrepreneurship environment for addressing social issues.

1. **Rural development, sustainability and entrepreneurship are at the core of the University's effort.**
2. **Herbal Pharmacy, Herbal Garden, Lab, Yagyavalkya Center for Yagya Research and Medicinal plant science field laboratories provide a unique herb-based ecosystem for innovating new herbal products, nutraceuticals, and other traditional Medicine based innovations and entrepreneurship. Herbal mixtures, immune-tea for Covid-19, and immune candies are some examples.**
3. **The University has dedicated departments for Animation (dedicated studio for film and media collaborations), Media & Printing providing ecosystem. Toycathon 2021 final round entry of Panch Mahabhut Game and development of Pragya Tale Animations along are some examples where innovation is reflected in the blend of spiritual ambience of the University.**
4. **Computer Programming and IT Related innovations are well driven by the School of Technology, communication and management.**

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

19

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

`04`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS `E. None of the above`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
`00`	`00`

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
`00`	`00`

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

DSVV is a university for global cultural and spiritual renaissance, hence consultation of its philosophy, expertise, skills, research outcomes and innovations is an inherent portion of its service.

The university provides its expertise, skills, research and innovations at no cost as per its foundation policy to help the society.

Cultural & Spiritual consultancy

DSVV provides cultural and spiritual consultancy to individuals and entities. national and International groups/corporates visit the university for cultural and spiritual consultancy and guidance.

Industrial Consultancy

The Consultancy is the important part of the research through which the faculty, scientists, and staff share their expertises to the industry as an expert advice that help to solve their challenges with design, build, and develop policies, frameworks, models, testing and validating services, help with process and product development and prototypes.

Traditional Medicine Consultancy

DSVV works in preserving and practicing traditional medicine and therapies. Experts' consultancies of traditional medicine to patients and field professionals in the institution are voluntary as part of their service to the society.

Rural & Sustainability consultancy

The university seriously works in rural employability and sustainability. Faculty and staff involved in this activity provides

training of skills of rural entrepreneurship to individuals and entities from cottage industry

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university uses its full strength for social transformation based on the patron founder's vision of the need of moulding students into noble and enlightened beings: Selfless, warm-hearted, compassionate, and kind.

DSVV's students, faculty, and administration take up challenges through different programs addressing social issues in seven dimensions - Spiritual-consciousness elevation, Health movement, Education movement, Self-employment, Environment protection, Women empowerment, Anti-Addiction & Anti-ill practices movement. In addition, the university's management continuously communicates with eminent personalities to bring positive transformation in society.

Program

Activity & Outcome

Social Internship

(Compulsory 1 month)

During Covid-19 pandemic internship was cancelled.

NSS, NCC, Scout

Social services including food service during Covid-19 were carried out

In Campus & Social Media

- Preserving flora, Upcycling, Solid-waste management, Plastic free campus trainings

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Yes. The University has a total land area of 73.15 Acres, and as of now total built up area is 84226.84 sqm which hosts 21 departments in 9 faculty of 4 Schools with adequate number of class rooms,

seminar halls, tutorial rooms, laboratories, and suitable space for hosting all academic activities (both curricular and co-curricular types.).

The University has planned and constructed the infrastructure which facilitates the current as well as the ever increasing requirements as per its future plans. As of now total 33 Lecture hall, 11 Laboratories, 3 Seminar halls, one large auditorium (having capacity of 1500 persons) and one small auditorium (having capacity of 250 persons). Both auditoriums have almost all modern day facilities including comfortable seating, proportionate sized stage, etc.

All essential equipments for conducting various experiments as per the requirements of all courses are available. Ample computing facility which includes above 500 high configuration desktops, High end servers, high speed switches etc. available. Wired as well as wireless connectivity to Internet is available almost in each corner of the university including hostels. The SOPHOS hardware firewall managed switches are used to provide robust security to the computing facilities.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Cultural, yoga, games, sports and life management courses has been an integral part of all DSVV's programs because it is one of the primary objectives of the university. And hence, adequate facilities for meeting all requirements for conducting all relevant activities have been created within the DSVV campus. Qualified manpower includingSports Officer along with a team of devoted faculty members are actively supervising and monitoring it. A brief summary is as follows:

Cultural Activities: - A committee for cultural activities has been constituted. The university has various cultural events like singing, dancing, and drama etc.

Sports: - The University has a playground of 30000sq. mt. approx. for various sports activities as shown below.

Outdoor Sports Facilities

- 1 Football ground

- 1 Cricket ground

- 3 Volleyball court

- 1 Basketball court

- 6 Badminton courts

- Track and Field facilities: 400-meter running track, 100-meter running track, High Jump and Long Jump Pit, Throwing Arena

- Indoor Sports Facilities

  1. 3 Table Tennis Tables
  2. Chess Boards
  3. Carrom Boards

. Wrestling Hall/ Judo Hall,

. Fully equipped Gymnasium with multi-gym powerlifting and weight lifting facilities is also available.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

University has a world class infrastructure with academic and administrative blocks, two auditoriums, Sriram Smriti Upvan Acupressure park & many other small parks, Central library, Gayatrikunj General Store, Stationary, Laundry, AnanadMayi Mess Hall and Canteen provide a robust academic ecosystem.

The campus has well laid bitumen topped roads connecting the academic blocks, residence, hostels and all facilities. The campus has various facilities for thestudents and staff of the university. University has fully furnished guest houses viz.VIP guest and international guest for the stay of researchers/scientists and visitors. The university is providing residential facilities to all the students forwhich 3 hostels for boys residents and one hostel for International students. Two hostels are available for accommodation of girls students. The university buildings are disabled friendly with ramps for divyangjan. The university is

enriched with postal services, telecom services, P.N.B. ATM

facility, Gayatri Vidyapeeth school. A 24 bedded hospital/Dispensary is located in main campus for general consultation with 24X7 ambulance services and other

basic facilities. The security personals are deployed all over the campus 24x7 with CCTV support.

University has its own carpenter and fabricator workshop, Electrical workshop, plumbing workshop and 2Nos. 500KVA Generator for emergency purposes.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

88.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Central Library

The University has a well-established library situated in 'Sardar Vallabhbhai Patel' building with latest facilities, which caters to the needs of the DSVV students and faculties.

The Central Library of DSVV is working on Library Management Software SOUL 2.0 from 2013. The library is fully integrated with RFID (Radio Frequency Identification) Technology where users can enter, search catalogue, borrow and return books that can be done on his own.

Acquisition of books is processed through SOUL software by entering the required data like budget, approvals, processing of invoices and

other related to acquisition is done at technical section. RFID tag & Barcode pasting is also done here.

Circulation Section is placed in front of textbook section equipped with one computer terminals for transactions, One Issue Kiosk for issue & return books.

Users without issuing a book pass through the RFID gate an Indicator will be generated to alert the library staff & guard. RFID gates are placed near the entrance of the library.

Periodicals processing are done through the SOUL software. Subscriptions, renewals, missing issues, communication with vendors etc. are done at the periodical section.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

E. None of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

0

File Description	Documents
Upload relevant supporting document	[View File]()

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

30

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

This University has dedicated staff that overlooks the regular maintenance of equipment and computing facilities of the organization. All the standalone and dedicated computers and network systems connected to these computers are taken care of by the respective departments and technical assistants. All UPS, Computers, and Network/Firewall equipment are looked after by a team of IT Cell staff consisting of staff. The respective Department handles routine computer maintenance, software installations and networking.

The university is having 30 ICT classroom/seminar halls. Computer and internet facilities are provided for the students and staff in this campus. There are a total of 509 computers in our campus, out of which 247 computers for Students, 262 computers for staff/official work.

Servers for on-premises university work/data and SOPHOS hardware firewall devices installed for database and network security.

We have upto 1Gbps Internet connectivity for the Internet facility.

There are 291 CCTV cameras available for surveillance in the campus, which work 24*7.

Due to these facilities, our university provides technical skills

and facilities to the students and academic staff. This makes their working system better and advanced technical skills contribute a lot in everyone's development.

File Description	Documents
Upload relevant supporting document	[View File]()

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1262	**247**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **500 MBPS - 1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File]()

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File]()
Upload the data template	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

271.56

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has well defined policy of maintenance of infrastructure with the objectives to provide safe, clean and green campus all the stakeholders, apply engineering concepts for the optimization of equipments and department budgets for better maintainability, reliability and availability of infrastructure for stakeholders.

The University has different departments for different works such as, NirmanVibhag, Vidyut Vibhag, JalkalVibhag. Maintenance compliance register is maintained where break down and troubleshooting complaints are registered. These complaints will be rectified on a routine basis.

Maintenance of different facilities:

Cleaning and sweeping: Housekeeping units maintain the cleanliness and sweeping of buildings of the academic blocks, classrooms, labs, stadium/sport facilities, staff lounge, student amenity area, hostel buildings, passages, washrooms and surroundings etc.

Classrooms: University has developed smart Hi-tech classrooms and few classrooms are well equipped with a Projector System. Routine checkup of all equipment is carried out every day to ensure proper functioning.

Network system: The University has a team of technical staff under the HOD department of IT-Cell for maintaining computer systems, software etc. and networking facilities like WI-FI & LAN.

Garden: Department of landscaping looks after all the gardening activities in the campus like cutting, cleaning, watering, soiling etc

File Description	Documents
Upload relevant supporting document	[View File]()

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the

students receiving scholarships under the government schemes for reserved categories)

1208

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	*View File*

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

15

File Description	Documents
Upload the data template	*View File*
Upload relevant supporting document	*View File*

5.2.2 - Total number of placement of outgoing students during the year

14

File Description	Documents
Upload the data template	*View File*
Upload relevant supporting document	*View File*

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

54

File Description	Documents
Upload the data template	*View File*
Upload relevant supporting document	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Although the University does not have a student council, it has various student initiatives; such as Student Clubs, Spiritual Study Circles, Houses of the students and Student Welfare Department to ensure welfare and comprehensive development of the students.Being a varsity with spiritual background, Dev Sanskriti Vishwavidyalaya enjoys the space to offer guidance and support to its students at professional, personal, social and spiritual fronts.Additionally, financial assistance, scholarships and other initiatives such as Srijana offer support to the students from underprivileged background.

The student clubs of the University include:

• Disha and Aarogyam Club, that was established to provide a comprehensive mental health and precautionary and informative health services to all students;

• Shoorma Club, created for enthusiastic adventurers to undertake and organize adventure events such as trekking, Rock-climbing, Rappelling, Parasailing, Paragliding, Bungee Jumping etc.

• Sambhavna Club, where students can meet to read and write. It is based upon using the creativity skills it takes to be a writer.

Other such clubs include Jigyasa, for organising quizzes, Kriti for Arts and Crafts activities, Sanskriti, Seva and Rakshak clubs. They all are run by the students under the supervision of Student Welfare Department and contribute significantly in the Institutional Development.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni Dev Sanskriti Vishwavidyalya spread across the country and abroad provide guidance to current students. Alumni Speak session connects current students with the alumni network. Alumni play a vital role in providing placement and internship opportunities to current students. Dev Sanskriti Alumni Association organizes various sessions of alumni where they share the valuable learning with current students.

Dev Sanskriti Vishwavidyalaya which works towards the fundamental principle of serving the society following the noble path Alumni are engaged with lots and lots of social service activities ranging from education, environment, woman empowerment, youth upliftment, drug de-addiction etc. as active volunteers.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

"There is a need for establishing an educational institution which can mould its students into noble and enlightened human beings:

selfless, warm-hearted, compassionate and kind." ~ Kulpita of DSVV Pt. Shriram Sharma Acharya

In accordance with the above stated vision the larger mission of DSVV was defined as follows:

1. Confluence of traditional education with science and spirituality

2. Creation of devoted, righteous and learned students

3. Infusion of scientific spirituality into life style

4. Creation of citizens well-endowed with nationalistic ideals

5. Guiding future leaders by developing human values and oneness towards all.

6. Conducting conventional research in non-conventional disciplines.

The motto statement of the University is hence aptly framed as 'A University for the Global, Cultural & Spiritual Renaissance'. The academic and administrative governance at DSVV has been designed to quickly attaining the above stated mission, and the vice-versa is equally true. It has generated significant positive results in last 20 years of the existence of DSVV.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

DSVV has been fortunate to have highly competent, exceedingly experienced, and fully devoted teachers, officers, teaching and non-teaching staff. It has enabled effective participative management with decentralization approach. Almost full academic autonomy has been given to the departments to prepare an elaborated plan for academic and infrastructure improvements as per the future needs of the department.

The departments involve students and alumni too in such a planning. Ample opportunities are being given to them to present it before the competent higher bodies and defend their proposals. At DSVV full transparency is maintained in all types of decision making as well

as their implementation. Overall, DSVV provides several opportunities to its employees and students to develop and display effective leadership skills.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

DSVV was established to achieve great objectives as stated in para 6.1.1 above. Accordingly institutional long term strategic plan was prepared and over the last 20 years the effective deployment of the same is going on. At this juncture it may also worth mentioning that in accordance with new findings, new technologies, new challenges, new opportunities etc. novel happening, without any hesitation, DSVV is continuously fine tuning its strategic plan too without compromising its core principles.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yes, the policies, administrative set up, appointment, service rules, procedures, etc. reflect efficient and effective functioning of various institutional bodies. The academic bodies like Board of studies, Academic council etc. as well as the administrative bodies like BOG are operational with perfect sync.

DSVV has been fortunate to have fully devoted employees who are serving it at their best without any expectation for getting something in return. Still, DSVV maintains high level of fairness and transparency in handling all personal and professional needs of its employees. Detailed procedures and norms have been defined as per the applicable framework and DSVV is religiously following it.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation   A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance appraisal, performance/incentive based promotional avenues and welfare is an important aspect of today's industrial and government administrative structure. It has been extended to academics too, and hence, DSVV is also following the standard procedure of awarding various academic achievements like good publication, patent etc.

But, in principle, the academic administrative should be something different because the efforts of a teacher and staff are not directly and accurately measurable; in fact after several failures of serious academic efforts one get success. And hence, there is a requirement of developing an academic specific fair mechanism. DSVV is seriously working on this lines.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

In accordance with its long term strategic plan and to meet urgent short term requirements the funds are being allocated for various purposes. As of now, DSVV has several fold more resources as compared to the standard requirements for catering the current intake. DSVV is going to prepare optimal utilization strategies for various resources which may involve cross the department sharing, allowing other potential users, increasing intake in current programs or design new programs.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Yes, DSVV is religiously following the academic and financial audit systems. The Curriculum committee, BOS and Academic Council contributes in academic auditing. Time to time, the services of specialized academic auditors are also obtained for cross validation. Financial auditing has never been an issue as the parent body of DSVV is highly experienced in it.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Closely monitoring the teaching learning process with a robust feedback system at departmental level generates useful inputs, coordinated efforts of examination cell, curriculum committee and BOS undertake brainstorming on these inputs and come up with a new set of suggestions towards further improvement in the teaching learning process and the outcomes.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) `E. Any 1of the above`

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

`In the first cycle DSVV was emphasizing upon bringing more flexibility in academic administration, and it was seriously exploring more options for introducing novel multidisciplinary teaching/learning opportunities.`

`Post accreditation, besides continuing the above said ongoing tasks, DSVV has taken some initiatives toward understanding the vision and long-term plan narrated in the National Education Policy (NEP) 2020. It has accordingly started the process of restructuring various courses by defining novel course output, program specific output and program output.`

`Whenever UGC issue the notification for NEP2020 implementation the DSVV should become among first few universities which will implement NEP2020 with full spirit wherein almost all provisions like Multientry-Multiexit, etc. should be allowed.`

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DSVV has emerged as parent's first choice university for girls. Women empowerment & Gender Sensitization is in integral part of life at DSVV. Because following the tradition of mother institution Shantikunj and AWGP a strong women cell is working in DSVV. As various activities of women cell different training program for women entrepreneurship are conducted. Self-defence judo class, Kanya Kaushal Shivir, Women Yoga Classes, women day celebration webinar by women cell, online yagya, lecture on gender, are some activities regularly conducted.. Robust complaint redressal mechanism is there in practice, Shriram Smriti Upwan, Srijana, Swavalamban are some other important relevant establishments in DSVV where woman play significant role in its functioning.

- Specific facilities provided for women in terms of:
    1. Safety and security – CCTV installed, floor, canteen, hostel, gym girls, srijana, earn while learning, common room for girls. 3 girls hostel female warden and guard. Women special shop (girls corner). First aid facility – mbbs doctor is warden. Ambulance facility available.
    2. Counselling – women cell counselling, women harassment redressal cell (smitamaam), mentor-mentee system (atmiyatavistaar group) counselling center in hostel, students welfare,
    3. Common rooms – separate common rooms for women, with 24x7 female guards. Cultural programs, and competitions exclusively for omens.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.dsvv.ac.in/naac-docs/2021-2022/aqar-21-22-SUPPORTING-DOC/PART-B/criteria-VII/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.dsvv.ac.in/naac-docs/2020-2021/SUPPORTING%20DATA/part-b/criteria-VII/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management – the housekeeping department of the university collects solid waste from the teacher residential building, hostels and different office buildings and dumps the solid waste in the dumping yard. Later on the waste gets separated into biodegradable and non-biodegradable waste for converting it into Manures and fertilizers.**
- **All the above waste are transported through E-Vehicles, the campus is a zero plastic zone. The residents use blue and green dustbins for Wet and dry waste under a systematic procedure with sufficient manpower to collect it.**
- **The manure, fertilizers and compost are used for organic farming to sensitize students for sustainable agricultural practices.**

Response - Systematic procedure, sufficient manpower, housekeeping, cleaning the campus regularly, and collecting the waste. Blue and green garbage boxes (geela-shukha).

- **Collection of waste in a separate dustbin.**
- **E-vehicle trash collection**
- **Zero plastic campus**
- **Tobacco free campus**
- **Biodegradable waste is utilized to make composed**
- **Organic farming to sensitize students for sustainable agricultural practices.**
- **tanks periodically cleaned**
- **use of damaged leaking containers are avoided**
- **Stickers and campaign of Jal Bacho (save water)**

- **Liquid waste management**
- **Biomedical waste management**
    - **hospital waste**
- **E-waste management – Computers and printers are sold back to the vendors.**
- **Waste recycling system - paper recycling, best out of waste scheme by srijana - kapde se jhola.**
- **Hazardous chemicals and radioactive waste management - safety and working guidelines, proper handling of chemicals.**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**

2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

E. None of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Inclusiveness and Situatedness are a part of those fundamental principles on which DSVV's parent body was build. DSVV has been religiously exercising it as depicted in the following activities:

- Scholarships to the tune of Rs 20 to 50 lakhs are awarded every year based on socio-economic consideration by the student welfare department.
- To inculcate human values and cultural harmony, regular classes are conducted for students and teachers.
- regular cultural activities are organised along with holidays to students and teachers for celebrations of all major festivals
- Students from almost 20+ states of India and 3+ countries live in the campus with harmony.
- To promote socio religion harmony and universal brotherhood university conducted events like International festival on yog, culture and spirituality, Sikh Samagam and Usindiyana (Latvian celebration)
- The university has conducted various workshops, group discussions on interfaith scriptural reasoning to inculcate religious tolerance.

A certificate and diploma program is being offered to students on theology to promote scientific understanding of all major religions of the world.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The DSVV understands the importance of constitutional obligations: values, rights, duties and responsibilities of citizens. The Life Management Course which is compulsory for all programs addresses these aspects along with many other issues. Additionally, the university takes several initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens of the country.A few of them are as follows:

- The University has also conducted special lectures on

constitutional values where various scholars discussed Duties, Values and responsibilities of citizens.

- Distinguished leaders remember the struggle of freedom and respect the National Flag and National Anthem.
- Singing of national anthem in front wall of heroes every day
- The students also being responsible citizens take many community services and provide services to mankind and society.
- The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen.
- Swachh Bharat Abhiyan has also been an important initiative taken up by the university
- DSVV has also conducted a awareness programme for all the students and were sensitized about their fundamental duties.
- Our students across all UG and PG courses study Life management as a compulsory paper

Link -https://www.dsvv.ac.in/naac/iqac/7-1-9-sensitization-of-students-and-employee/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annually various national, international commemorative days, events and festivals were celebrated in DSVV. Starting session with Invocation Ceremony which is unique in itself almost every national festival was celebrated considering present circumstance. In online mode International Mother Tongue Day was celebrated. Deep Yagya light ceremony and online talk was organised in remembrance of

martyrs and kargil vijay diwas was organized. Events like Nirmal Ganga Conclave, Animation Day and Mathematics Day was also organized. Students of DSVV were also selected in UNWTO event. Environmental Day was celebrated by tree plantation and International Day of Yog was organized online.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The DSVV was established to address various local, national, regional and global developmental needs under the standard educational framework. The University, has started several conventional and non-conventional programs with meticulously designed curricula.

Over the time, the University is regularly updating the curricula of each program. The emergence of NEP 2020 on 29th July 2020 has further accelerated this process. DSVV is accordingly restructuring its program. Particularly, the COs, POs and PSOs are being redefined in the light of 'Outcome Based Education' approach, keeping the primary focus on the specific local, regional, national and global need.

Each PG and PG-Diploma Program of DSVV aims to build highly skilled manpower which can cater the global developmental needs in the respective stream. The title of various PG Programs e.g. `Applied Medicinal and Aromatic Plant Sciences'`. `Human Consciousness and Yogic Science' `Hindu Studies' and the PG-Diploma programmes like `Yogic Science and Ayurveda' `Yogic Science and Alternative Therapy' are clearly indicating their global relevance.

Whereas a bunch of DSVV's UG/Diploma programs are designed to primarily cater the local and regional developmental needs e.g. `3D Animation & VFX' `Rural Studies', `Travel and Tourism Management', `IT and Computer Application' have relevance in global developmental needs.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

268

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

03

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

03

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Value based courses like Life Management (LM), Ability Enhancement (AECC) and Skill Enhancement Courses (SEC) are an integral part of all programs running at DSVV. Social and professional internships enriched the programme curriculum. These facilitated students to acquire interdisciplinary, multi-talented, skill-oriented, value-based horizontal and integral education as well as learning that are reflected in respective POs and PSOs.

In order to integrate the cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics, the University has imbibed different types of courses in the curriculum, some enhance professional competencies while others aim to inculcate general competencies like social and moral values, environment sensitivity etc., thereby leading to the holistic development of students.

The fundamental issues like art of living, ethics, moral values, environment and sustainability that are a must for every student are made mandatory. The multidisciplinary approach of each programme is reflected in its curriculum that ensures development of professional ethics, gender equality and Human Values among students. The curriculum of Environmental Science, life management, Scientific Spirituality, Education, clinical psychology communication, Philosophy, Psychology, yogic Sciences etc. is to guide students in shaping the surroundings and in finding ways to attain sustainability.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

01

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life

skills offered during the year

1262

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

258

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **Any 1 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

620

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The DSVV ordinance defines various mechanisms of assessments which are religiously followed by teachers as per the needs of the respective course.

- Monitoring and mentoring strategies are implemented by the departments to track the progress of students who face difficulties in learning at a slower pace.
- In addition to teachers, advanced learners are encouraged to take on the role of mentors to assist weaker students by providing explanations and notes.
- Peer tutoring, guidance from senior students and mentors, is also available in classroom levels and at hostels level also as the university is 100% residential in nature.
- The faculty ensures they remain patient and accessible to students through personal interaction, and emails.
- Yogic practices to improve mind, concentration and medication is also a part of daily activity in the campus.
- Advanced learners are motivated to effectively study the syllabus contents, aiming for high marks and a good score in exams like CTET, JAM and NET ETC.
- The Training and Placement Cell facilitates placement drives by inviting companies and industries to the

University, urging students to actively participate in interviews.

- The performance in the classroom, unit tests, and internal examinations also contribute to the identification of advanced and slow learners.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.dsvv.ac.in/naac-docs/2020-2021/SUPPORTING%20DATA/part-b/criteria-II/2.2.1/2.2.1.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1262	106

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Yes, the experiential learning, participative learning and problem-solving methodologies have always been an integral part of teaching/learning happening at DSVV. The teachers of DSVV usually deliver the lecture in about 80% lecture duration and remaining 20% time of each lecture hour is used to collect queries from students on the discussed topic and giving them elaborated explanation.

Meticulously designed curriculum as well as the assessment procedure ensures appropriate exposure of all practical aspects and entrepreneurship opportunities of the program to the students. To this end, many essential provisions like group projects, individual projects, internships have been introduced.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

DSVV teachers have always been extensively utilizing the ICT tools and ONLINE resources in preparing and delivering lectures as well as the experiments. Although COVID-19 has been a highly unfortunate Pandemic, but bringing a huge philosophical shift towards adoption of ONLINE education may be considered as one of the positive outcome. Like other educational institutes DSVV also utilizes all possible ONLINE mechanism and resources in this Covid-19 Pandemic affected academic year. It was a great satisfaction to state that almost all academic activities at DSVV were timely completed which avoided sufferings of students.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

`66`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

`105`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

`00`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

`30`

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

`30`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

`04`

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Continuous assessment has always been an integral part of the assessment mechanism followed at DSVV. Earlier it was mostly done in traditional way, but during the Covid-19 pandemic period DSVV has gained a lot of experience by adopting many innovative ways of conducting continuous internal assessments and end semester assessments through ICT platforms.

DSVV is continuously analysing various pros and cons in each such ONLINE assessment mechanism and very carefully the robust mechanisms are being continuously integrated towards bring substantial reforms in examination procedures and processes.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**B. Only student registration, Hall ticket issue & Result Processing**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All programs at DSVV have been designed for attaining specific goals and accordingly the assessment processes have been defined

and religiously followed by its teachers. In the light of latest developments like announcement of NEP 2020, significant changes in world order Post Covid-19 pandemic, etc. DSVV has started the process of redefining the learning outcomes in terms of PO, CO, PSO and accordingly systematically integrating these into assessment process. Very soon, DSVV is going to put all these information on its website.

Link -https://www.dsvv.ac.in/naac-docs/2020-2021/SUPPORTING%20DATA/part-b/criteria-II/2.6.1/2.6.1.pdf

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Yes, both internal as well as external assessments are taken into account in measuring the level of attainment of POs, PSOs and COs. Both formative and summative mechanisms are adopted for internal assessment. At the end of several courses belonging to a program an external expert is invited for conducting Viva. Many companies are conducting recruitment drives and our students are also visiting industries for internship and/or on job training. DSVV regularly interacts with these external entities and based on their feedback it fine tunes the curriculum (if needed). Overall, a closed loop system approach is being followed at DSVV for ensuring attainment of PO, PSO and CO.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

510

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.dsvv.ac.in/naac-docs/uploads/Student-satisfaction-survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes, DSVV has ample facilities for conducting research in line with its core objectives of addressing individual life crisis and various multidimensional societal problems through thrust research areas on Health, Culture (Indology), Technology and Sustainability.

The dedicated research centre's of DSVV are:

- Brahmavarchas Research Institute
- Center for Baltic Culture & Studies
- Yagyavalkya Center for Yagya Research
- Center for Artificial Intelligence & Research

Additionally, following state of art laboratories have been established for addressing focussed objectives:

- Providing patient consultancy environment for research: Complementary and Alternative Therapy Labs
- Rural entrepreneurship environment for research and innovation: Center for Recycling & Handmade Product (Self-Employment Centre) & Rural production facilities, Herbal Medicine Product Laboratory,

DSVV Research promotion policy components are:

- Financial assistance and support for research publications with incentive to the authors
- Pandit Shriram Sharma Acharya Scholarship to undergraduate, graduate, and PhD students
- Relaxation in fees, financial support, and accommodation to institution members who go to pursue PhD
- Seed funding/ financial support on case to case basis for research as well as establishing labs for the individual

```
        faculty

The prominent journal of DSVV are:
```

- **(A) Interdisciplinary Journal of Yagya Research**
- **(B) Dev Sanskriti Interdisciplinary International Journal (DSIIJ)**

```
Link -https://www.dsvv.ac.in/research/research-policy/
```

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

```
00
```

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

```
02
```

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

```
00
```

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The university has established an Incubation Centre which conducts entrepreneurship workshops, weekend Workshops, innovative idea competitions and promotes start up through its Sanskriti-Center for Incubation and Entrepreneurship Training for fostering social entrepreneurship.

DSVV has a diverse and strong ecosystem that nurtures innovations and an entrepreneurship environment for addressing social issues.

1. Rural development, sustainability and entrepreneurship are at the core of the University's effort.
2. Herbal Pharmacy, Herbal Garden, Lab, Yagyavalkya Center for Yagya Research and Medicinal plant science field laboratories provide a unique herb-based ecosystem for innovating new herbal products, nutraceuticals, and other traditional Medicine based innovations and entrepreneurship. Herbal mixtures, immune-tea for Covid-19, and immune candies are some examples.
3. The University has dedicated departments for Animation (dedicated studio for film and media collaborations), Media & Printing providing ecosystem. Toycathon 2021 final round entry of Panch Mahabhut Game and development of Pragya Tale Animations along are some examples where innovation is reflected in the blend of spiritual ambience of the University.
4. Computer Programming and IT Related innovations are well driven by the School of Technology, communication and management.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

19

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**	**A. All of the above**

3. **Plagiarism check**
4. **Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

03

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website

during the year

`12`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

`04`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	`E. None of the above`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
`00`	`00`

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
00	00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

DSVV is a university for global cultural and spiritual renaissance, hence consultation of its philosophy, expertise, skills, research outcomes and innovations is an inherent portion of its service.

The university provides its expertise, skills, research and innovations at no cost as per its foundation policy to help the society.

Cultural & Spiritual consultancy

DSVV provides cultural and spiritual consultancy to individuals and entities. national and International groups/corporates visit the university for cultural and spiritual consultancy and guidance.

Industrial Consultancy

The Consultancy is the important part of the research through which the faculty, scientists, and staff share their expertises to the industry as an expert advice that help to solve their

challenges with design, build, and develop policies, frameworks, models, testing and validating services, help with process and product development and prototypes.

Traditional Medicine Consultancy

DSVV works in preserving and practicing traditional medicine and therapies. Experts' consultancies of traditional medicine to patients and field professionals in the institution are voluntary as part of their service to the society.

Rural & Sustainability consultancy

The university seriously works in rural employability and sustainability. Faculty and staff involved in this activity provides training of skills of rural entrepreneurship to individuals and entities from cottage industry

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university uses its full strength for social transformation based on the patron founder's vision of the need of moulding students into noble and enlightened beings: Selfless, warm-hearted, compassionate, and kind.

DSVV's students, faculty, and administration take up challenges

through different programs addressing social issues in seven dimensions - Spiritual-consciousness elevation, Health movement, Education movement, Self-employment, Environment protection, Women empowerment, Anti-Addiction & Anti-ill practices movement. In addition, the university's management continuously communicates with eminent personalities to bring positive transformation in society.

Program

Activity & Outcome

Social Internship

(Compulsory 1 month)

During Covid-19 pandemic internship was cancelled.

NSS, NCC, Scout

Social services including food service during Covid-19 were carried out

In Campus & Social Media

- Preserving flora, Upcycling, Solid-waste management, Plastic free campus trainings

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

14-06-2023 02:55:49

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

05

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Yes. The University has a total land area of 73.15 Acres, and as of now total built up area is 84226.84 sqm which hosts 21 departments in 9 faculty of 4 Schools with adequate number of class rooms, seminar halls, tutorial rooms, laboratories, and suitable space for hosting all academic activities (both curricular and co-curricular types.).

The University has planned and constructed the infrastructure which facilitates the current as well as the ever increasing requirements as per its future plans. As of now total 33 Lecture hall, 11 Laboratories, 3 Seminar halls, one large auditorium (having capacity of 1500 persons) and one small auditorium (having capacity of 250 persons). Both auditoriums have almost all modern day facilities including comfortable seating, proportionate sized stage, etc.

All essential equipments for conducting various experiments as per the requirements of all courses are available. Ample computing facility which includes above 500 high configuration desktops, High end servers, high speed switches etc. available. Wired as well as wireless connectivity to Internet is available almost in each corner of the university including hostels. The SOPHOS hardware firewall managed switches are used to provide robust security to the computing facilities.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Cultural, yoga, games, sports and life management courses has been an integral part of all DSVV's programs because it is one of the primary objectives of the university. And hence, adequate facilities for meeting all requirements for conducting all relevant activities have been created within the DSVV campus. Qualified manpower includingSports Officer along with a team of devoted faculty members are actively supervising and monitoring it. A brief summary is as follows:

Cultural Activities: - A committee for cultural activities has been constituted. The university has various cultural events like singing, dancing, and drama etc.

Sports: - The University has a playground of 30000sq. mt. approx. for various sports activities as shown below.

Outdoor Sports Facilities

· 1 Football ground

· 1 Cricket ground

· 3 Volleyball court

· 1 Basketball court

· 6 Badminton courts

· Track and Field facilities: 400-meter running track, 100-meter running track, High Jump and Long Jump Pit, Throwing Arena

· Indoor Sports Facilities

  1. 3 Table Tennis Tables
  2. Chess Boards
  3. Carrom Boards

. Wrestling Hall/ Judo Hall,

. Fully equipped Gymnasium with multi-gym powerlifting and weight lifting facilities is also available.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

University has a world class infrastructure with academic and administrative blocks, two auditoriums, Sriram Smriti Upvan Acupressure park & many other small parks, Central library, Gayatrikunj General Store, Stationary, Laundry, AnanadMayi Mess Hall and Canteen provide a robust academic ecosystem.

The campus has well laid bitumen topped roads connecting the academic blocks, residence, hostels and all facilities. The campus has various facilities for thestudents and staff of the university. University has fully furnished guest houses viz.VIP guest and international guest for the stay of researchers/scientists and visitors. The university is providing residential facilities to all the students forwhich 3 hostels for boys residents and one hostel for International students. Two hostels are available for accommodation of girls students. The university buildings are disabled friendly with ramps for divyangjan. The university is enriched with postal services, telecom services, P.N.B. ATM

facility, Gayatri Vidyapeeth school. A 24 bedded hospital/Dispensary is located in main campus for general consultation with 24X7 ambulance services and other

basic facilities. The security personals are deployed all over the campus 24x7 with CCTV support.

University has its own carpenter and fabricator workshop, Electrical workshop, plumbing workshop and 2Nos. 500KVA Generator for emergency purposes.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

88.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Central Library

The University has a well-established library situated in 'Sardar Vallabhbhai Patel' building with latest facilities, which caters to the needs of the DSVV students and faculties.

The Central Library of DSVV is working on Library Management Software SOUL 2.0 from 2013. The library is fully integrated with RFID (Radio Frequency Identification) Technology where users can enter, search catalogue, borrow and return books that can be done on his own.

Acquisition of books is processed through SOUL software by entering the required data like budget, approvals, processing of invoices and other related to acquisition is done at technical section. RFID tag & Barcode pasting is also done here.

Circulation Section is placed in front of textbook section equipped with one computer terminals for transactions, One Issue Kiosk for issue & return books.

Users without issuing a book pass through the RFID gate an Indicator will be generated to alert the library staff & guard. RFID gates are placed near the entrance of the library.

Periodicals processing are done through the SOUL software. Subscriptions, renewals, missing issues, communication with vendors etc. are done at the periodical section.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular	E. None of the above

subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.68

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

0

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

30

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

This University has dedicated staff that overlooks the regular maintenance of equipment and computing facilities of the organization. All the standalone and dedicated computers and

network systems connected to these computers are taken care of by the respective departments and technical assistants. All UPS, Computers, and Network/Firewall equipment are looked after by a team of IT Cell staff consisting of staff. The respective Department handles routine computer maintenance, software installations and networking.

The university is having 30 ICT classroom/seminar halls. Computer and internet facilities are provided for the students and staff in this campus. There are a total of 509 computers in our campus, out of which 247 computers for Students, 262 computers for staff/official work.

Servers for on-premises university work/data and SOPHOS hardware firewall devices installed for database and network security.

We have upto 1Gbps Internet connectivity for the Internet facility.

There are 291 CCTV cameras available for surveillance in the campus, which work 24*7.

Due to these facilities, our university provides technical skills and facilities to the students and academic staff. This makes their working system better and advanced technical skills contribute a lot in everyone's development.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1262	247

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

271.56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has well defined policy of maintenance of infrastructure with the objectives to provide safe, clean and green campus all the stakeholders, apply engineering concepts for the optimization of equipments and department budgets for better maintainability, reliability and availability of infrastructure for stakeholders.

The University has different departments for different works such as, NirmanVibhag, Vidyut Vibhag, JalkalVibhag. Maintenance compliance register is maintained where break down and troubleshooting complaints are registered. These complaints will be rectified on a routine basis.

Maintenance of different facilities:

Cleaning and sweeping: Housekeeping units maintain the cleanliness and sweeping of buildings of the academic blocks, classrooms, labs, stadium/sport facilities, staff lounge, student amenity area, hostel buildings, passages, washrooms and

surroundings etc.

Classrooms: University has developed smart Hi-tech classrooms and few classrooms are well equipped with a Projector System. Routine checkup of all equipment is carried out every day to ensure proper functioning.

Network system: The University has a team of technical staff under the HOD department of IT-Cell for maintaining computer systems, software etc. and networking facilities like WI-FI & LAN.

Garden: Department of landscaping looks after all the gardening activities in the campus like cutting, cleaning, watering, soiling etc

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1208

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Although the University does not have a student council, it has various student initiatives; such as Student Clubs, Spiritual Study Circles, Houses of the students and Student Welfare Department to ensure welfare and comprehensive development of the students.Being a varsity with spiritual background, Dev Sanskriti Vishwavidyalaya enjoys the space to offer guidance and support to its students at professional, personal, social and spiritual fronts.Additionally, financial assistance, scholarships and other initiatives such as Srijana offer support to the students from underprivileged background.

The student clubs of the University include:

• Disha and Aarogyam Club, that was established to provide a comprehensive mental health and precautionary and informative health services to all students;

• Shoorma Club, created for enthusiastic adventurers to undertake and organize adventure events such as trekking, Rock-climbing, Rappelling, Parasailing, Paragliding, Bungee Jumping etc.

• Sambhavna Club, where students can meet to read and write. It is based upon using the creativity skills it takes to be a writer.

Other such clubs include Jigyasa, for organising quizzes, Kriti for Arts and Crafts activities, Sanskriti, Seva and Rakshak clubs. They all are run by the students under the supervision of Student Welfare Department and contribute significantly in the Institutional Development.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

04

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni Dev Sanskriti Vishwavidyalya spread across the country and abroad provide guidance to current students. Alumni Speak session connects current students with the alumni network. Alumni play a vital role in providing placement and internship opportunities to current students. Dev Sanskriti Alumni Association organizes various sessions of alumni where they share the valuable learning with current students.

Dev Sanskriti Vishwavidyalaya which works towards the fundamental principle of serving the society following the noble path Alumni are engaged with lots and lots of social service activities ranging from education, environment, woman empowerment, youth upliftment, drug de-addiction etc. as active volunteers.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

"There is a need for establishing an educational institution which can mould its students into noble and enlightened human beings: selfless, warm-hearted, compassionate and kind." ~ Kulpita of DSVV Pt. Shriram Sharma Acharya

In accordance with the above stated vision the larger mission of DSVV was defined as follows:

1. Confluence of traditional education with science and spirituality

2. Creation of devoted, righteous and learned students

3. Infusion of scientific spirituality into life style

4. Creation of citizens well-endowed with nationalistic ideals

5. Guiding future leaders by developing human values and oneness towards all.

6. Conducting conventional research in non-conventional disciplines.

The motto statement of the University is hence aptly framed as 'A University for the Global, Cultural & Spiritual Renaissance'. The academic and administrative governance at DSVV has been designed to quickly attaining the above stated mission, and the vice-versa is equally true. It has generated significant positive results in last 20 years of the existence of DSVV.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

DSVV has been fortunate to have highly competent, exceedingly experienced, and fully devoted teachers, officers, teaching and non-teaching staff. It has enabled effective participative management with decentralization approach. Almost full academic autonomy has been given to the departments to prepare an elaborated plan for academic and infrastructure improvements as per the future needs of the department.

The departments involve students and alumni too in such a planning. Ample opportunities are being given to them to present it before the competent higher bodies and defend their proposals. At DSVV full transparency is maintained in all types of decision making as well as their implementation. Overall, DSVV provides several opportunities to its employees and students to develop and display effective leadership skills.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

DSVV was established to achieve great objectives as stated in para 6.1.1 above. Accordingly institutional long term strategic plan was prepared and over the last 20 years the effective deployment of the same is going on. At this juncture it may also worth mentioning that in accordance with new findings, new technologies, new challenges, new opportunities etc. novel happening, without any hesitation, DSVV is continuously fine

tuning its strategic plan too without compromising its core principles.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yes, the policies, administrative set up, appointment, service rules, procedures, etc. reflect efficient and effective functioning of various institutional bodies. The academic bodies like Board of studies, Academic council etc. as well as the administrative bodies like BOG are operational with perfect sync.

DSVV has been fortunate to have fully devoted employees who are serving it at their best without any expectation for getting something in return. Still, DSVV maintains high level of fairness and transparency in handling all personal and professional needs of its employees. Detailed procedures and norms have been defined as per the applicable framework and DSVV is religiously following it.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation
 	
  1. **Administration**
  2. **Finance and Accounts**
  3. **Student Admission and Support**
  4. **Examination**
	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance appraisal, performance/incentive based promotional avenues and welfare is an important aspect of today's industrial and government administrative structure. It has been extended to academics too, and hence, DSVV is also following the standard procedure of awarding various academic achievements like good publication, patent etc.

But, in principle, the academic administrative should be something different because the efforts of a teacher and staff are not directly and accurately measurable; in fact after several failures of serious academic efforts one get success. And hence, there is a requirement of developing an academic specific fair mechanism. DSVV is seriously working on this lines.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

13	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

In accordance with its long term strategic plan and to meet urgent short term requirements the funds are being allocated for various purposes. As of now, DSVV has several fold more resources as compared to the standard requirements for catering the current intake. DSVV is going to prepare optimal utilization strategies for various resources which may involve cross the department sharing, allowing other potential users, increasing intake in current programs or design new programs.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Yes, DSVV is religiously following the academic and financial audit systems. The Curriculum committee, BOS and Academic Council contributes in academic auditing. Time to time, the services of specialized academic auditors are also obtained for cross validation. Financial auditing has never been an issue as the parent body of DSVV is highly experienced in it.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Closely monitoring the teaching learning process with a robust feedback system at departmental level generates useful inputs, coordinated efforts of examination cell, curriculum committee and BOS undertake brainstorming on these inputs and come up with a new set of suggestions towards further improvement in the teaching learning process and the outcomes.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**E. Any 1of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

In the first cycle DSVV was emphasizing upon bringing more flexibility in academic administration, and it was seriously exploring more options for introducing novel multidisciplinary teaching/learning opportunities.

Post accreditation, besides continuing the above said ongoing tasks, DSVV has taken some initiatives toward understanding the vision and long-term plan narrated in the National Education Policy (NEP) 2020. It has accordingly started the process of restructuring various courses by defining novel course output, program specific output and program output.

Whenever UGC issue the notification for NEP2020 implementation the DSVV should become among first few universities which will implement NEP2020 with full spirit wherein almost all provisions like Multientry-Multiexit, etc. should be allowed.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DSVV has emerged as parent's first choice university for girls. Women empowerment & Gender Sensitization is in integral part of life at DSVV. Because following the tradition of mother institution Shantikunj and AWGP a strong women cell is working in DSVV. As various activities of women cell different training program for women entrepreneurship are conducted. Self-defence judo class, Kanya Kaushal Shivir, Women Yoga Classes, women day celebration webinar by women cell, online yagya, lecture on gender, are some activities regularly conducted.. Robust complaint redressal mechanism is there in practice, Shriram Smriti Upwan, Srijana, Swavalamban are some other important

relevant establishments in DSVV where woman play significant role in its functioning.

- Specific facilities provided for women in terms of:
    1. Safety and security – CCTV installed, floor, canteen, hostel, gym girls, srijana, earn while learning, common room for girls. 3 girls hostel female warden and guard. Women special shop (girls corner). First aid facility – mbbs doctor is warden. Ambulance facility available.
    2. Counselling – women cell counselling, women harassment redressal cell (smitamaam), mentor-mentee system (atmiyatavistaar group) counselling center in hostel, students welfare,
    3. Common rooms – separate common rooms for women, with 24x7 female guards. Cultural programs, and competitions exclusively for omens.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	https://www.dsvv.ac.in/naac-docs/2021-2022/aqar-21-22-SUPPORTING-DOC/PART-B/criteria-VII/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.dsvv.ac.in/naac-docs/2020-2021/SUPPORTING%20DATA/part-b/criteria-VII/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management - the housekeeping department of the university collects solid waste from the teacher residential building, hostels and different office buildings and dumps the solid waste in the dumping yard. Later on the waste gets separated into biodegradable and non-biodegradable waste for converting it into Manures and fertilizers.
- All the above waste are transported through E-Vehicles, the campus is a zero plastic zone. The residents use blue and green dustbins for Wet and dry waste under a systematic procedure with sufficient manpower to collect it.
- The manure, fertilizers and compost are used for organic farming to sensitize students for sustainable agricultural practices.

Response - Systematic procedure, sufficient manpower, housekeeping, cleaning the campus regularly, and collecting the waste. Blue and green garbage boxes (geela-shukha).

- Collection of waste in a separate dustbin.
- E-vehicle trash collection
- Zero plastic campus
- Tobacco free campus
- Biodegradable waste is utilized to make composed
- Organic farming to sensitize students for sustainable agricultural practices.
- tanks periodically cleaned
- use of damaged leaking containers are avoided
- Stickers and campaign of Jal Bacho (save water)

- Liquid waste management
- Biomedical waste management
  - hospital waste
- E-waste management – Computers and printers are sold back to the vendors.
- Waste recycling system - paper recycling, best out of waste scheme by srijana - kapde se jhola.
- Hazardous chemicals and radioactive waste management - safety and working guidelines, proper handling of chemicals.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Inclusiveness and Situatedness are a part of those fundamental principles on which DSVV's parent body was build. DSVV has been religiously exercising it as depicted in the following activities:

- **Scholarships to the tune of Rs 20 to 50 lakhs are awarded every year based on socio-economic consideration by the student welfare department.**
- **To inculcate human values and cultural harmony, regular classes are conducted for students and teachers.**
- **regular cultural activities are organised along with holidays to students and teachers for celebrations of all major festivals**
- **Students from almost 20+ states of India and 3+ countries live in the campus with harmony.**
- **To promote socio religion harmony and universal brotherhood university conducted events like International festival on yog, culture and spirituality, Sikh Samagam and Usindiyana (Latvian celebration)**
- **The university has conducted various workshops, group**

discussions on interfaith scriptural reasoning to inculcate religious tolerance.

A certificate and diploma program is being offered to students on theology to promote scientific understanding of all major religions of the world.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The DSVV understands the importance of constitutional obligations: values, rights, duties and responsibilities of citizens. The Life Management Course which is compulsory for all programs addresses these aspects along with many other issues. Additionally, the university takes several initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens of the country.A few of them are as follows:

- The University has also conducted special lectures on constitutional values where various scholars discussed Duties, Values and responsibilities of citizens.
- Distinguished leaders remember the struggle of freedom and respect the National Flag and National Anthem.
- Singing of national anthem in front wall of heroes every day
- The students also being responsible citizens take many community services and provide services to mankind and society.
- The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen.
- Swachh Bharat Abhiyan has also been an important initiative taken up by the university
- DSVV has also conducted a awareness programme for all the students and were sensitized about their fundamental duties.
- Our students across all UG and PG courses study Life management as a compulsory paper

Link -https://www.dsvv.ac.in/naac/iqac/7-1-9-sensitization-of-students-and-employee/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	**All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annually various national, international commemorative days, events and festivals were celebrated in DSVV. Starting session with Invocation Ceremony which is unique in itself almost every national festival was celebrated considering present circumstance. In online mode International Mother Tongue Day was celebrated. Deep Yagya light ceremony and online talk was organised in remembrance of martyrs and kargil vijay diwas was organized. Events like Nirmal Ganga Conclave, Animation Day and Mathematics Day was also organized. Students of DSVV were also selected in UNWTO event. Environmental Day was celebrated by tree plantation and International Day of Yog was organized online.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the PracticeThe Life ManagementCourse is a compulsory course in all programs running at DSVV.

Objectives of the PracticeThe basic objective of the LM practice is to make the student aware of themselves and to train them how to improvise the quality of Life.

The ContextLMcourse is very relevant in the contemporary world as the students are not able to handle the day-to-day life stress and not able to cope up with the quality of Life. The course emphasize on how to tackle the life difficulties

The PracticeThe LM course is basically designed in two segments i.e., for the graduates and for the masters students. The entire program is all about awareness about the self, Life skills, stress management, Leadership, holistic approach towards the life style

Evidence of SuccessThe student's feedback about the Life Management is commendable. The Alumni's had quoted on several occasion that this LM course is helping them in shaping their life, their business problems and it helped them to understand Thyself

Problems Encountered and Resources RequiredAs a suggestion from LM faculty, there are various occasions where we stuck up with the environment and the situations looks unfavourable.

Link -https://www.dsvv.ac.in/naac/iqac/best-practice/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The university is committed to up bring the qualitative citizen of the nation. The teachers are committed to this noble thought and working 24*7 to produce some noble souls dedicated for the social and cultural well-being.

The commitment, dedication of the senior management iscommitment, deliverance and the management is at par. The prominent efforts in institutional priority and thrust areas are as follows:

1. Scientific spirituality: one of the unique program across the India, covering the scientific temperament with Spirituality.
2. Yogic Science: The best university of the India especially in the Yoga, with maximum courses in this innovative segment.
3. Concept of Yagya: Righteous action and thought process are the key aspect of the parent organization and it is imbibed into the university work-style.

4. Indigenous Journalism and Psychology: connecting the roots of Psychology and Journalism to the Indigenous segment of our treatise and culture.
5. Value based technocrats: we produce qualitative human beings who knows well as how to own the quality of life.
6. New segments of tourism: The rural, spiritual, neo, cosmic tourism are some of the key aspects where the tourism department is performing outstanding.

Link -https://www.dsvv.ac.in/naac/iqac/7-3-institutional-distinctiveness/

7.3.2 - Plan of action for the next academic year

1. Dev Sanskriti Vishwavidyalaya aims to establish a South Asian Institute of Peace and Reconciliation center with an ambitious aim to march ahead with peace building, peacemaking and peace keeping activity especially in South Asian Region.
2. Promoting Student Mobility Program through putting efforts to continue prestigious Erasmus + scholarship for DSVV Students & Staff
3. Dev Sanskriti Vishwavidyalaya will initiate significant efforts forward towards effective implementation of New Education Policy (NEP)
4. In order to leverage the dormant potential of latest cutting edge technology Artificial Intelligence DSVV aims to establish an Artificial Intelligence Research Center. AI research center at DSVV will manifest a confluence of contemporary knowledge with ancient wisdom.
5. DSVV is planning to bring several cells dedicated towards student support and career progression like counseling, training, placement, alumni under one umbrella for students ease.