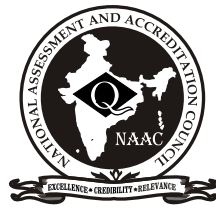


SELF STUDY REPORT

University Profile and Criterion wise Inputs

Submitted to



National Assessment and Accreditation Council

Bangalore

By

Dev Sanskriti Vishwavidyalaya

Gayatrikunj - Shantikunj, Haridwar - 249411 (Uttarakhand)

in

December 2014



DEV SANSKRITI
VISHWAVIDYALAYA



Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Review Team will validate the information provided in this SSR during the peer team visit.

Sharad Pardhy
8/7/15
(Sharad Pardhy)
Vice-Chancellor

Place: Haridwar
Date : 8 July, 2015

SHARAD PARDHY
Vice Chancellor
Dev Sanskriti Vishwavidyalaya
Gayatrikunj, Shantikunj,
Haridwar 249411



Statement of Compliance
(State Private Universities)

This is to certify that Dev Sanskriti Vishwavidyalaya, Haridwar has complied with all the provisions of the following University Grants Commission (UGC) Regulations governing it:

- ❖ Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and College and Measures for the Maintenance of Standards in Higher Education 2010 and further amendments, if any, notified by the UGC.
- ❖ Minimum Standards and Procedure for the Award of M.Phil/Ph.D Degree, Regulation 2009 and further amendments, if any, notified by the UGC.
- ❖ Specification of Degree, March 2014 and further amendments, if any, notified by the UGC.
- ❖ UGC-DEC approval for distance education programme.
- ❖ UGC (Establishment of and Maintenance of Standards in in Private Universities) Regulations, 2003 and further amendments, if any, notified by the UGC.

Any false or misleading information produced by the institution, will be viewed seriously by NAAC and the accreditation given in liable to the withdrawn.

Date : 27 June, 2015

Sharad Pardhy
27/6/15

(Sharad Pardhy)
Vice-Chancellor

SHARAD PARDHY
Vice Chancellor
Dev Sanskriti Vishwavidyalaya
Gayatrikunj, Shantikunj,
Haridwar 249411



शरद पारधी
कुलपति

SHARAD PARDHY
Vice Chancellor

Statement of Compliance (State Private Universities)

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Place: Haridwar
Date: 4 December 2014

(Sharad Pardhy)
Vice-Chancellor

SHARAD PARDHY
Vice Chancellor
Dev Sanskriti Vishwavidyalaya
Gayatrikunj, Shantikunj
Haridwar - 249411

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Preface



Dev Sanskriti Vishwavidyalaya (D.S.V.V.) is a non-conventional centre of higher learning, education and research. It is an exceptional creation, which has born out of a unique vision of the groundbreaking scholar and visionary, **Pt Shriram Sharma Acharya ji** (1911-1990), who was also a renowned social reformer and a celebrated freedom fighter. He was honored by the Government of India for his meritorious services by releasing a postal stamp in his memory in the year 1991. He had a vision to establish a university devoted to the preservation and propagation of the Indian Culture, which to him was *Dev Sanskriti*, that could combine the percepts of **practical knowledge (*shiksha*)** and **spiritual education (*vidya*)** to create truly enlightened individuals.

Pt Shriram Sharma Acharya believed that there is need for an educational institution, which could mould its students into noble and enlightened human beings; selfless, warm-hearted, compassionate and kind. To achieve these goals that he had set in his life time for the radical change in the field of higher education; after his attainment of Samadhi in June 1990, his admirers and followers resolved to translate his vision into action by establishing a university and named it as *Dev Sanskriti*. Acharya's silent revolutionary movement is now well established as Dev Sanskriti Vishwavidyalaya, which works with a primary focus of providing a confluence of modern education with instillation of human values in the students. The students are expected to follow a simple, spiritual life style and they receive benefit from both; state of the art facilities and the wisdom of ancient traditional practices. This allows the university to provide noble citizens, who would channelize their efforts towards the goal of a divine, value based society.

The university was established in the year 2002 on the basis of an act (22.01.2002) passed by the state legislature of the Uttarakhand and notified in the gazette vide notification no. (123/vidhayi & sansadiya karya/2002 dated 11.04.2002). The university is duly recognized by the University Grants Commission and is **privately sponsored by Shri Vedmata Gayatri Trust, Shantikunj**, a renowned socio-spiritual organization. Dev Sanskriti Vishwavidyalaya remains devoted to its founding principles. This has established the university as an epitome of moral and technical education and has very pertinently addressed the need of the academia of having an institution, which can extend solutions to modern day problems with ancestral wisdom, and can contribute in building the future of the country.

Dev Sanskriti Vishwavidyalaya is committed towards:

- Advocating and upholding the fundamental values of Indian Culture with an aim of global cultural & spiritual renaissance.
- Advancing the intellectual, cultural and spiritual welfare of the students by reviving the education pattern of the ancient times.
- Sustaining sentiments of patriotism and service to the society.
- Developing a new generation of professionals to spread the ancient Vedic wisdom.
- Working with established National and International institutes to enrich educational quality and spiritual activities around the world.
- Maintaining High standards of ethics and quality in research, teaching and administration.

The lush campus of the university is set in the Himalayan surroundings and is both beautiful and state-of-the-art. The university has well equipped infrastructure in the form of adequate number of lecture theaters with modern ICT facilities, laboratories, central and departmental libraries, auditoriums, sports and gym centre, health centre, amenities centre, student and faculty cafeterias, offices, full wi-fi connectivity, adequate security arrangements, *yajnashala*, herbal gardens, *gaushala*, museum, multi-modal polyclinic etc. It is a residential and non-affiliatory university with co-education facilities having separate hostels for boys and girls along with the residential facility for all the faculty and supporting staff.

In addition to offering undergraduate, post-graduate and post-doctoral programmes in wide array of subjects such as Human Consciousness and Yogic Science, Psychology, Indian History and Culture, Theology, Computer Science and Application, Animation, Holistic Health, Tourism, Mathematics, Rural Entrepreneurship and Development, Environmental Science, Life Management, Scientific Spirituality, Languages, Education, Journalism and Mass Communication etc., the university specializes in the character development of its students through fostering an uplifted lifestyle based on the spiritual practices of east and the west. The result is well-rounded and dynamic graduates eager to channel their skills towards serving the needs of society.

The number of current faculties in the university is 119, out of which 66 possess Ph.D. degree in different disciplines. Approximately, more than 15000 students, either through regular or via distance mode, have completed their education from the University. These students have come from different states of the country reflecting a truly national character of the university. A unique feature of the university is seen in terms of ***Jeevandani (Life donors) and Samaydani (Time Donors) karyakartas (Volunteers)*** working as faculty and staff and contributions made by socially conscious people through a unique process of ***Anshdan (Part-Donation)***, which allows it to meet all its capital requirements and shortfall in revenue expenses. It has a provision to provide fellowship and scholarship to all the economically disadvantaged students.

It is worth mentioning that the university does not charge any tuition fee but takes only maintenance charges towards hostel, mess, library, laboratory and computers etc. The internship programme is also one of the distinguishing features of the education of this university. This unique programme not only guarantees that students would apply what they have learnt through curriculum, but also presents an opportunity to them to gain valuable

career-related experience, make contacts in their chosen field, and better the world through their knowledge. An internship is compulsory for every course, and a special department of the university helps every student find an internship that suits to his or her needs.

The university is funded solely by an International socio-spiritual organization, All World Gayatri Pariwar, which includes over 4,000 social reform and social service training centers and an International research institute dedicated to the study of scientific spirituality. Hundreds of programs are being conducted by more than 5,00,000 volunteers worldwide in one of seven major areas of social reform. These include rural development, women empowerment, social reform, village autonomy, cultural revitalization, self employment and free health and free education for all. The movement as a whole is fuelled by the active participation of over 100 million members and has branches in more than 40 countries.

The university has achieved many accolades not only in India but also in abroad. The university has International Collaborations with esteemed International Institutions in the US, UK, Germany, Italy, China, Poland, Latvia, Indonesia, Russia, Kazakhstan and Korea. The university is also the proud host of world famous annual International Festival on Yoga, Culture and Spirituality. The research activities of the university are also appreciated at the International level and the university proudly publishes a biannual International Interdisciplinary Journal called Dev Sanskriti. Two of the last four convocations of the university were presided by the H E President of India, including the most recent one in the December 2012, which witnessed the august presence of the **President of India, Mr. Pranab Mukherjee as the Chief Guest.**

As a State Private university, Dev Sanskriti Vishwavidyalaya has reached unimaginable milestones in the short journey of over 12 years. The growth had been comprehensive with collaborative efforts. The university ensures to contain its vision and at the same time indigenously innovate with global thinking. This approach has allowed it to venture in erudite interdisciplinary researches within and outside India, for which, various global collaborative efforts are underway.

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DEV SANSKRITI
VISHWAVIDYALAYA



Executive Summary and SWOC Analysis

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Executive Summary and SWOC Analysis

Preamble

Dev Sanskriti Vishwavidyalaya (D.S.V.V.) is a progressive institute of higher learning, education and research. It was created through the vision of the patron founder Pt. Shriram Sharma Acharya ji, who had a vision to establish a University dedicated to the preservation and propagation of the Indian Culture by combining the percepts of practical knowledge (*shiksha*) and spiritual education (*vidya*). Such an educational institution could mould its students into noble and enlightened human beings; selfless, compassionate and kind. His vision became a reality when the University was established in the 2002. The University is now recognized by the University Grants Commission and is privately sponsored by Shri Vedmata Gayatri Trust, Shantikunj, a renowned socio-spiritual organization.

The University is committed to promoting and maintaining the fundamental values of Indian Culture with an aim of global cultural and spiritual renaissance. It aims at advancing the intellectual, cultural and spiritual welfare of the students by reviving the education pattern of the ancient times. It also strives to maintain the high standards of ethics and quality in research, teaching and administration. As a result, the University has established itself as an epitome of moral and technical education and has addressed the need of a modern day academic institution which can extend solutions to current day problems with ancestral wisdom.

The University offers undergraduate, post-graduate and post-doctoral programs in a wide array of subjects such as Yoga and Human Consciousness, Psychology, Indian History and Culture, Theology, Computer Science and Application, Animation, Holistic Health, Tourism, Mathematics, Rural Entrepreneurship and Development, Environmental Science, Life Management, Scientific Spirituality, Linguists, Education, Journalism and Mass Communication, etc. The University has well-equipped infrastructure in the form of lecture theaters, laboratories, central and departmental libraries, residential facilities, auditoriums, sports and gym centre, health centre, student and faculty cafeterias, offices, Wi-Fi connectivity, adequate security arrangements, *yajnashala*, herbal gardens, *gaushala*, museum, multi-modal polyclinic etc.

The students have access to highly trained mentors and teachers who are experts in the various fields of study. The student body consists of a diverse ray of individuals from different states of the country reflecting a truly national character of the University. In addition, the University has international students and faculty collaborations in the US, UK, Germany, Italy, China, Poland, Latvia, Indonesia, Russia, Kazakhstan and Korea. The research activities of the University are also appreciated at the International level and the University publishes a biannual International Interdisciplinary Journal called Dev Sanskriti.

1. CURRICULUM ASPECTS

To fulfill the mission statement of the University which is to unite contemporary education with spiritual training for each student, a very systematic approach is taken to develop specialized curricula for each course offered. The University offers some unique courses such as the Scientific Spirituality as a module to bridge both contemporary sciences with a spiritual view. In addition, courses which have a depth in Indian culture and wisdom such as the course programmes in the Yogic Science and Holistic Health and in the Indigenous Psychology are taught with a modern understanding to enable students to practice in the current age. Students have a choice in a wide array of subjects ranging from conventional knowledge based on the ancient traditions such as Sanskrit, Indian History and Culture, Theology, Yogic Science to contemporary courses in modern disciplines such as in the Computer Science, Mathematics, Animation, Journalism and Tourism. The unique mandatory course of Life Management provides an opportunity for students to identify their true purpose through discovering their immense potential.

The University accommodates many unique centers such as the multi-modal polyclinic where many disorders are treated through indigenous therapies, a cattle farm with zero waste management system and many more. All the centers amplify the learning process of the students and are integrated in the course curricula where applicable. Perhaps, one of the most successful and creative opportunities that all students who graduate from Dev Sanskriti University is the unique internship program that mandates students to donate their time to the community by providing services through the skills they have obtained at the University. Finally, students have opportunities to cultivate their spiritual potential through a set daily routine in yoga, meditation, rituals and special weekly classes in Gita and Mediation conducted by the Honorable Chancellor.

Curricula for each programme are created through feedback from students, faculty, external experts, alumni and industry representatives to ensure that the course is rigorous and suitable for the modern requirements of today's society. The University also develops courses and curricula based on international needs and collaborations. Currently, the University holds 18 international collaborations for joint academic programmes. Finally, the completed curriculum package is presented to the Board of Studies and then approved by the Academic Council.

2. TEACHING, LEARNING AND EVALUATION:

Along with creating rigorous curricula for each programme, the University ensures that teaching and learning evaluations are conducted throughout each semester. To ensure a student-centric learning atmosphere, teaching is conducted in a more interactive mode through group discussions, case studies, question-answer sessions, audio/visuals, quizzes and project/scientific paper presentations. This allows students to build confidence and converse with peers in their subject field. Aside from the classroom setting, students have the opportunity to participate in educational tours that provide them practical knowledge in the taught subject. Students are also able to interact with experts in the field of study through lectures and seminars by invited guests. Annually, the University organizes national and international conferences wherein students gain knowledge in the desired field from leading experts. Students are given opportunities to learn various extra-

curricular skills such as vocational skills, ancient Indian therapies, handicraft, sketching, etc. during off-class hours. This helps to give a broader perspective to the students. To enhance creativity, students are encouraged to participate in various spiritual practices like early morning mantra chanting, prayer, meditation and *yajna*. Sports facilities, National Service Scheme (NSS) camps, Rovers and Rangers program, adventure camps provide further avenues for nurturing the creativity of the students.

To ensure that teaching standards are constantly enhanced, the University regularly conducts formal and informal feedback sessions from students. In addition, faculty members are encouraged to attend national and international seminars to gain current understanding in their field and incorporate in prepared syllabi. Faculty exchange programmes with international universities have proven to be valuable in enhancing teaching and research skills. Conversely, the faculty members who participate in the exchange program are able to share their insights and expertise in the area of Life Management, Stress Management, Time Management, Scientific Spirituality, and Holistic Living at an international level. The faculty also have ample opportunity to master modern technology and tools for their teaching methods and personal skill development through workshops offered through the Computer Science department and the Training and Placement Cell. Participation in Orientation and Refresher courses offered by the UGC boost teaching and research abilities of the faculty.

Evaluation of student progress through assessment tests and examinations is relayed to the students in the University prospectus, website and by their respective departments. As the campus is fully residential, communication is easily accessible through intercom systems in the hostels and notice boards. In addition, the University has developed a specialized examination system for Ph.D. students to ensure national standards are maintained once candidates graduate. The Examination Cell of the University makes every effort to ensure the transparency and privacy of the examination process. The students are well informed about their examination attendance and the minimum required for a passing grade. Any disciplinary issues or misconduct registered during the academic calendar are taken into consideration before allowing the students to partake in the examinations. The examination papers are graded within the stipulated time frame and the Examination Cell ensures a fair process of all student assessments.

3. RESEARCH, CONSULTANCY AND EXTENSION:

Research conducted by the PhD students and small-scale projects form an integral part of the University's impactful knowledge base and therefore the University's Research Committee strives for a high standard of innovative research following UGC standard and ethical guidelines of the research community. In order for students to conduct quality research, the University mandates PhD students to take coursework in addition to the standard programme. Periodical review of the research progress and examinations through written and oral exams results in the students' ability to grasp knowledge in their dissertation subject area resulting in improved job placement and post-doctoral positions. The Research and Publication Cell of the University documents, compiles and publishes research output and the results are presented/published at national and international conferences and journals.

Students conducting the research projects also have the opportunity to conduct their research with the associated institute called Brahmavarchas Research Institute which was inaugurated in 1979 by Gayatri Pariwar. In addition, students have access to facilities at the Center of Complementary and Alternative Medicine, Psychology Lab, Environmental Science Lab, Computer Lab, Animation Lab, Journalism and Mass Communication Lab etc., which provide the necessary infrastructure for the implementation of research activities. Students also have access to the internet as well as the Central Library to obtain published journal articles in their related fields. To broaden the research skills at the University, effective collaborations with national and international universities for academic and research exchange programs are being conducted. Results from successful research projects are published in the University's biannual research journal - Dev Sanskriti Interdisciplinary International Journal (DSIIJ - ISSN 2279-0578), which publishes original work of all subjects dedicated to the indigenous knowledge.

Dev Sanskriti Vishwavidyalaya has a unique consultancy policy that is rooted in the basic principles of All World Gayatri Pariwar that exclusively acts as a social organization. Accordingly, the University provides services to the society without any remunerations and is available free of charge. Consulting in a broad range of areas such as Medical treatment, Spiritual awakening, Statistical methods, Psychiatry treatment, Psychological Counseling, Ayurvedic treatment, Yagyopathy, Rural development in Soil and Water conservation, organic farming and medicinal plant cultivation has enhanced the lives of various communities in both personal upliftment and environmental protection.

The extension services are equally deep rooted in the University through the widespread network of the parent organization, All World Gayatri Pariwar. In rural areas many small enterprises and entrepreneurship have resulted from the successful extension work through the Rural Management Department. Some of the services provided include cow based products, bee keeping, hand-made paper production, Handloom fabric technology, waste water treatment and reuse, rain water harvesting and modern cow culture practices. Various other extension services through the Department of Theology have been successful in human health management, de-addiction programmes, promotion of education and hygiene.

To ensure that graduated students have the experience in extension and social service, an internship programme is mandated. During this programme the students of all the disciplines go to rural and urban areas, where they gain the practical experience and also contribute to the dissemination of the knowledge learnt during their course programme. At these locations, the extension activities are monitored by regional and zonal centers of Shantikunj. Many outreach programs in which students and faculty participate directly involve the community in various areas such as blood donation, rain water harvesting, traffic education and regulation, preservation of monuments, reforestation, disaster management, health campaigns focusing on polio eradication, HIV/AIDS, education to promote literacy in rural areas, adults and women, women empowerment, career guidance, and campaigns against social evils like untouchability, dowry and addictions.

4. INFRASTRUCTURE & LEARNING RESOURCES:

The University campus is spread over 75 acres of land which houses state of art buildings that are well connected with asphalted roads and high mast street lights with lush natural greenery. The University has adequate infrastructural facilities for academic, administrative, examination and various other related activities. The University is privately sponsored by the Shri Vedmata Gayatri Trust, Haridwar, who ensures all financial assistance to the University for the suitable development of the infrastructure.

The campus has two large academic buildings that consist of classrooms, laboratories, seminar halls, offices for faculty and computer laboratories. Besides other small auditoriums, there is a large auditorium that has a stage and in-built audio system and projector. There are a total of 4 hostels that can house over 600 boys and girls separately and also adequate residential facilities for faculty members. The University has proposed to build more residential facilities for students and the faculty. Students on campus are provided nutritional meals at the University mess building which has four dining areas and clean drinking water. A new 3 storey Cafeteria is also fully operational within the University. The campus also has a health center that provides primary health care for students, faculty and employees of the University.

The campus has a primary education school for children of the University employees and the local community. It has the C.B.S.E. course that is developed for play group children and KG to 12th standard. To provide students with exemplary learning resources, the University has the central library which is a six story building that has over 37,000 books, journals and over 1000 e-journals encompassing the wide range of subject material including spiritual teachings from various saints. Various centers and departments have libraries, laboratories and computer facilities that aid in the teaching and learning of the students. The campus also has a unique garden that has an acupuncture path with fountains and a center for various fresh juices of vegetables and fruits. To add to the spiritual ambience of the campus, there is an amphitheater at the center of campus for various activities such as meditation and festival celebrations. A beautiful Shiva Temple is situated in the middle of the amphitheater. Research labs, computer labs and Yoga halls remain open after school hours to allow students flexibility to work in their related fields.

To allow students to partake in various recreational activities, the campus has a gymnasium, basketball court, volleyball court and a music center.

5. STUDENT SUPPORT AND PROGRESSION:

The University has a well-developed system to support and mentor its students by guiding them at the professional, personal, social and spiritual fronts. The dedicated systems and practices in place ensure the welfare and positive progression of all students. Students get the opportunity to render solutions to everyday problems of coping with the different environments, managing group dynamics, study related issues and career orientation. As the University's major objective is to unite conventional knowledge with spiritual training, the students are encouraged to attend specially designed sessions conducted under the direct guidance of the Chancellor of the University, Dr. Pranav Pandya. He conducts sessions in Bhagavat Gita and Meditation to allow students to incorporate these

teachings in their daily life as a resident of the University and after they graduate. In addition, the Chancellor meets with all the students each semester to provide personal guidance on any issues students may face. The mandatory course in Life Management which is part of the regular curriculum of all courses, aid in group counselling where teachers helps student remove any confusions at a personal, social or spiritual level. Students can also seek the Head of Departments for any issues related their academic progress. Feedback on course curricula is regularly taken and improvements are incorporated in due course.

A unique student initiative called 'Srijna' that the University has developed offers support and encouragement to the students from underprivileged background. Under this initiative, students are encouraged to represent their skills at the University platform. Students create products such as candies, laddoos, rakhi (wrist bands), greetings cards, rugs, pickles, jute bags, handicraft, and much more. This in turn enables them to earn some money to meet their monthly needs. This unique initiative makes them self-sufficient and self-reliant. Over the years, this initiative has evolved to become a self-entrepreneurial model. In addition, financial assistance, scholarships, and other liberal policies offer support to students from the rural or underprivileged background.

Apart from students' classroom education, there are ample opportunities for students to participate in workshops, seminars and symposia. This enhances the students' educational discipline and provides an opportunity to learn presentations skills in both oral and posters. Interactions of students with alumni of the University is valuable in that they can provide current trends in job markets and provide guidance on their real world life after graduating from the University. Various departments of the University organize industry visits and field studies for students to gain practical learning experience. These visits expose them to the practice of theories and enable them to think beyond the scope of the classroom setting. In addition, the internship program is also a unique out of the classroom learning experience, in which students with various skill sets offer their services to the society making them validate their learning and in turn help them grow into better individuals.

The Training & Placement Cell of the University also plays a vital role in identifying the gaps in which students need to cope with the fast changing trends of the industry. These gaps are filled by providing training that offer support to the regular academic processes such as designing a CV, spoken/written English, Interviews skills, group discussions, debates and public speaking, computer knowledge, job placement and career counselling.

Various learning, recreational and culturally enriching opportunities are organized by the University administration such as the National Service Scheme (NSS), welcoming the new students in traditional way by celebrating the yearly 'Unnayan' event, 'Utsav' as the annual celebration of sports, cultural events, festival celebrations etc. All these opportunities offer multiple platforms to the students to represent and develop their skills.

Besides giving special attention to student support and progress, the University takes great interest in motivating the teachers and staff to work for the betterment and development of all the students. The Chancellor, Vice-Chancellor & Pro Vice-Chancellor motivate them on the desired lines and remain available to the students to redress their

grievances. Parents of the students also play a pivotal role in the students' progress during their educational years. To better understand the students and family background, a special three day orientation programme for the parents is conducted. In this orientation, parents are made aware of all University policies, guidelines and norms so that they can become better enablers in their children educational journey.

6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

Dev Sanskriti Vishwavidyalaya is a unique higher education institution that strives constantly to uphold and enhance the combination of contemporary education with spiritual training. It is the manifested dream of the chief patron Pt. Shriram Sharma Acharya. The Chancellor of the University is Dr. Pranav Pandya, who is also head of the senior management of Shanti Kunj, a socio-spiritual academy dedicated to the upliftment of mankind through the process of self-refinement. This lays the foundation of the strong governance of this institution.

The University believes in a transformational leadership process where the upper management enables the next level and assists them in making decisions and thus creating a conducive and productive environment. The Chancellor is assisted by Vice Chancellor, Pro Vice Chancellor, Finance Officer, Registrar, Controller of Examinations and Directors and Heads of Departments in developing, implementing and continuously improving the processes and systems to run the University.

The stakeholders of the University start with the patron founders, Pt. Shriram Sharma Acharya and Vandaniya Mata Bhagwati Devi Sharma. It was their vision that the University would be a place of acquiring knowledge not just to earn profit but also to develop individuals with dynamic personalities and spiritual heights so that they may offer services to the communities and directly assist in the overall transformation of the current world. Keeping this vision in mind the University abides by these foundations during all decision makings. Students are the next important stakeholders of the University. They are affectionately considered as part of the larger family of Shantikunj and thus have the ability to directly interact with the top management as opposed to only going through the chain of command. The third stakeholders of the University are the parents of these students who entrust their children with this institution. Parents invest their time and effort so that their children can attend this University therefore their suggestions and views are duly considered when implementing procedures and safety rules. The Parent Orientation program allows them to fully understand the University mission and policies. Teachers are another important aspect of the University stakeholders. They are the daily direct connection to the students who can impart knowledge in the subject areas as well as guidance to student's personal needs. Teacher suggestions and feedback is therefore a major component in the designing process of the University system.

Shri Vedmata Gayatri Trust is the University stakeholder that makes all the key decisions with regard to their academic initiative at DSVV. The Chancellor is the part of the Trust and some members of the governing council of the University are among the trustees of Shri Vedmata Gayatri Trust. The government and regulating bodies support and guide the University in policy making. Finally, the main stakeholder of the University is considered

as the society. Students with character and competence have a sense of responsibility towards the society at a large. This University feels that as an academic institution, it is building the future of the nation and therefore its students should be better citizens with ethics and ethos reflected in their conduct. DSVV is a people's University as there is a large segment of the society who contributes in operating the system by offering financial assistance to the trust.

7. INNOVATIONS AND BEST PRACTICES

To keep up with the ever changing scope and demands of the world, the University is always developing innovative methods for operational and student enhancement. One of the main operational aspects of the University is the commitment to the environment and being eco-friendly. Energy is conserved through the well laid out plans of the building infrastructure which allows for natural light and ventilation. In addition, the University has two renewable sources of energy: 1. The Rural Management Department has a cowshed which uses biogas for its operations and 2. Solar heaters used in the Mess for preheating water. The campus takes dedicated measures to minimize the carbon foot prints to zero, by Reducing, Reusing, and Recycling its consumption. For example, Paper is recycled to make handmade paper for folders, envelopes, files, notebooks, photo frames, etc. Collected waste is used create manure and compost as fertilizers for plants and crops.

To purify the environment, the University conducts *Yajna* every morning. To further cleanse the atmosphere, the University maintains a lush green environment with special medicinal and herbal plants. Students are also encouraged to plant and take care of trees as a commitment to restoring the environment.

Over the years the University has created innovative methods that have had a positive impact on the students. One such event is the Gyan Deeksha Ceremony where every student participates at the commencement of each semester. Students are welcomed with a Gayatri mantra duppatta and a tulsi sapling, respectively representing that they must aspire for refined intellect and purity in life. In addition, the existing students and teachers welcome new members in a familial way by celebrating “Unnayan”, a yearly cultural event. This event promotes a ragging-free environment.

To create a personal positive impact on each student at the University, classes on Life Management by the Chancellor Dr. Pranav Pandya are conducted. Attending these classes have shown that students build their character with competence by igniting their inner potential. Yagopathy, Scientific Spirituality courses, Spiritual Study Circles, Meditation, Daily Yoga, Deep *Yajna* etc have all promoted a sense of deep connection with the divine among students.

Students are also motivated to represent their creative writings skills through the University news bulletin – Sanskriti Sanchar. The bulletin publishes the current endeavours both at Shantikunj and University level. It covers interviews from experts of the University, Shantikunj and also those visiting from various segments of society such as spiritual leaders, industry executives and managers, social workers, etc. Sanskriti

Sanchar also shares the testimonies of student and staff members especially focusing on their commitment to volunteer their time for this larger cause.

The University has a number of best practices that which have contributed to better academic and administrative functioning of the University. Two of the major best practice measures running at the University are:

1. The concept of Samaydaan (Time Donation) and Anshadaan (Financial Resources)
2. The Social Internship Programme

The University encourages dedicated and skilled people to contribute their time and skills in this academic endeavor. Those who are dedicated but are unable to join the organization as a full time members render their contribution financially. In this way a self-sustaining model has been built.

The Internship Program of the University is unique in that it allows the students to serve the community directly through their received training. Before completion of their educational programme, the students are expected to spend at least 2 months in the Internship Program to provide social service in the deprived community. The students are sent to various parts of the country to work on any of the seven major areas of social reform, namely Rural Development, De-addiction programmes, Women Empowerment, Environmental Protection, Health and Education to all.

SWOC Analysis

Strengths:

1. A unique center of higher education, learning and research set in the Himalayan surroundings. The lush green campus of the University is infused with spiritual ambience to accomplish the institutional vision of confluence of vedic wisdom and contemporary knowledge.
2. The educational ethos of the University is based on the teachings of Pt. Shriram Sharma Acharya (1911-1990), who was a ground breaking scholar, revolutionary seer and a great visionary. He had a vision to create an educational institution that could mould its students into noble and enlightened human beings, and that vision serves as the motto statement of this University and inspiration for other educational institutions.
3. The University follows an exceptional set of curriculum that includes commencement of some pioneering disciplines, such as Life Management, Scientific Spirituality etc. to allow comprehensive development of students.
4. The University has adopted some innovative practices in the form of *Samaydaan* (donation of time and talent by learned individuals) and *Anshadaan* (donation of resources by socially conscientious individuals). This fully residential University does not take any tuition fee and hence students return the contribution of the society by undertaking mandatory social internship for the betterment of the society.
5. The teaching-learning process is enhanced and enriched by implementation of some novel practices such as weekly classes by Honorable Chancellor, spiritual study circles, youth initiative DIYA, honesty counter etc.

Weaknesses:

1. The University has an excellent student teacher ratio however, most of the teaching faculty are young and hence absence of highly experienced academicians is visibly felt.
2. The University is committed to undertake research in the areas of traditional Indian knowledge and indigenous studies, and hence acquiring consultancy projects in the desired disciplines continue to remain a challenge.
3. The University does not take any grants from any government body and is fully funded by the Shri Vedmata Gayatri Trust, a charitable trust run by contributions from the masses; the budgetary provisions are limited and are largely utilized for altruistic intentions. This makes it difficult to provide ample amount of funds for swift implementation of institutional needs.

Opportunities:

1. To develop an educational model based on the concept of amalgamation of vedic wisdom and traditional knowledge that could be implemented across the educational fraternity.
2. To provide socially conscientious individuals in the form of noble citizens to the nation by instilling right principles and values in the students.
3. To undertake non conventional research in the conventional areas that could provide global scientific recognition to the ancient wisdom of India.
4. To establish centers of excellence in the areas expertise of the University such as Yogic Science and Human Consciousness, Vedic Informatics, Scientific Spirituality, Spiritual Communication, Veda and Sanskrit, Indigenous Psychology etc.
5. The extensive network of the parent organization with approximately 100 million members and 4000 centers, can serve as a wide platform for the implementation of institutional objectives.

Challenges:

1. Increasing number of the educational institutions and in such a mushrooming environment, it is a challenge to maintain the value based quality education that this University is committed to provide.
2. To improve educational quality in rural areas of the state considering the difficult transport and accommodation facilities.
3. To continue providing scholars with employable opportunities in a struggling employment scenario.
4. To continue attracting students from diversified background.
5. The core knowledge domain of the University lies in the conventional Indian knowledge system which is not as technologically advanced as other emerging disciplines and hence it remains a challenge to keep the faculty abreast with the global expectations.



DEV SANSKRITI
VISHWAVIDYALAYA



Profile of the University

Profile of the University

1. Name and Address of the University:

Name: Dev Sanskriti Vishwavidyalaya

Address: Gayatrikunj-Shantikunj

City: Haridwar

Pin: 249411

State: Uttarakhand

Website: www.dsvv.ac.in

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Vice Chancellor	Mr. Sharad Pardhy	O: 01334 - 260723 Ext. 5402	09219050044	01334-260723	vc@dsvv.ac.in
Pro Vice Chancellor	Dr. Chinmay Pandya	O: 01334 - 261367 Ext: 5528	09358266663	01334-262095	chinmay.pandya@dsvv.ac.in / provc@dsvv.ac.in
Registrar	Mr. Sandeep Kumar	O: 01334 - 261367 Ext. 5526	09258369628	01334-261866	registrar@dsvv.ac.in
Steering Committee /IQAC Co-ordinator	Mr. Sandeep Kumar	O: 01334 - 261367 Ext. 5526	09258369628	01334-261866	iqac@dsvv.ac.in

3. Status of the University:

State Private University

4. Type of University

Unitary

5. Source of funding:

Privately sponsored by Shri Vedmata Gayatri Trust, Haridwar

6. (a) Date of establishment of the university:

22/01/2002

(b) Prior to the establishment of the university, was it a/an

i. PG Centre Yes No

If yes, give the date of establishment

2001

7. Date of recognition as a university by UGC or any other national agency:

Under Section	dd	mm	yyyy	Remarks
i. 2f of UGC*	12	11	2002	Notified in the State Gazette Notification vide 03/ Sansadiya evam Vidhayi Karya/2002 dated 22/01/2002. The University has been included in the list of recognized universities maintained by the UGC under section 2(f) of the UGC Act, 1956.

* **Enclose certificate of recognition.** Please refer to the annexure. ‘A’

Enclose notification of MHRD and UGC for all courses/programmes/campus/ campuses.
Not Applicable

^ **Enclose certificate of recognition by any other national agency/agencies, if any.**
Yes

- Computer Society of India Please refer to the **Annexure ‘B’**
- International Council of Professional Therapist, London, United Kingdom Please refer to the **Annexure ‘C’**
- ISO 9001:2008 (Certified by TUV SUD South Asia Pvt. Ltd) Please refer to the **Annexure ‘D’**
- National Council of Teachers’ Education, India Please refer to the **Annexure ‘E’**

8. Has the university been recognized

a. By UGC as a University with Potential for Excellence?

Yes No

b. For its performance by any other governmental agency?

Yes No

9. Does the university have off-campus centres?

Yes No

10. Does the university have off-shore campuses?

Yes No

11. Location of the campus and area:

	Location *	Campus area in acres	Built up area in sq. mts.
1. Main campus area	Urban	75.37	64,100 sq.m
2. Other campuses in the country	Not Applicable		
3. Campuses abroad	Not Applicable		

**Urban, Semi-Urban, Rural, Tribal, Hilly Area, Any other (please specify)*

If the university has more than one campus, it may submit a consolidated self-study report reflecting the activities of all the campuses.

Not Applicable

12. Provide information on the following: In case of multi-campus University, please provide campus-wise information.

Auditorium/seminar complex with Infrastructural facilities

Infrastructure	Details
Auditoriums	<p>6 Auditoriums</p> <ul style="list-style-type: none"> • 1 Air Cooled Auditorium with 1300 capacity, Modern ICT facilities including PA system, Audio-visual system, LCD projector and Cyclorama • 2 auditoriums with modern ICT facilities, each with 400 capacity • 2 auditoriums with modern ICT facilities, each with 200 capacity • 1 auditorium with modern ICT facilities with 120 capacity
Seminar Halls	3 Seminar Halls with ICT facilities.
Sports Facilities	<p>Outdoor sports facilities</p> <ul style="list-style-type: none"> • 1 Football ground • 1 Cricket ground • 1 Volleyball court & 1 Under Construction • 1 Basketball court & 1 Under Construction • 5 Badminton courts • 1 Kho-Kho court • 1 Kabaddi court • Track and Field facilities: 400 meter running track, 100 meter running track, High Jump and Long Jump Pit, Throwing Arena

Infrastructure	Details
	<p>Indoor Sports Facilities</p> <ul style="list-style-type: none"> • 5 Table Tennis Tables • 15 Chess Boards • 15 Carom Boards <p>Fully equipped Gymnasium with multi-gym, power lifting and weight lifting facilities is also available</p>
Hostel Facilities	
Boys Hostel	<p>Number of Hostels:</p> <ul style="list-style-type: none"> • 2 + 1 International Hostel <ul style="list-style-type: none"> ▪ Panini Bhawan & Arvind Bhawan <p>Number of Inmates: 500</p> <p>Facilities</p> <p>International Hostel</p> <ul style="list-style-type: none"> • Wi - fi internet connection • Cooking Facilities • Washing Machine • RO system for safe drinking water <p>All Hostels</p> <ul style="list-style-type: none"> • Common Room with Television • Daily newspapers, magazines and journals • Telephone/ Intercom/ Fax facilities • Water coolers and purifiers • Hot water facilities • Launderette • Common Dining Halls with capacity of 400
Girls Hostel	<p>Number of Hostels:</p> <ul style="list-style-type: none"> • 2 + 1 International Hostel <ul style="list-style-type: none"> ▪ Sanghmitra Bhawan & Nivedita Bhawan <p>Number of Inmates: 600</p> <p>Facilities</p> <p>International Hostel</p> <ul style="list-style-type: none"> • Wi - fi internet connection • Cooking facilities • Washing machine • Hot water facilities • RO system for safe drinking water <p>All Hostels</p> <ul style="list-style-type: none"> • Common Room with Television • Daily newspapers, magazines and journals • Telephone/ Intercom/ Fax facilities • Water coolers and purifiers • Hot water facilities • Launderette • Common Dining Halls with capacity of 400 <p>Working Women Hostel</p> <ul style="list-style-type: none"> • Separate Hostel is available for 50 working women.

Infrastructure	Details
Residential Facilities for Teaching and Non-Teaching Faculty	<p>Yes. Free accommodation available in faculty accommodation blocks; i.e. Shaunak Bhawan, Sandipani Bhawan, Gautam Bhawan, Agastya Bhawan, Kanva Bhawan. Two new buildings, each with 32 family accommodation flats are also under construction.</p> <p>Facilities: Wi-fi Campus, Free Mobile, Free Water and electricity, Medical, Eco - friendly campus, Faculty dining area</p>
Cafeterias	<p>3 Canteens (separate area for faculties)</p> <ul style="list-style-type: none"> • Annapurna • Anandmayee and • Mata Bhagwati Devi Bhojanalaya
Health Centre	<ul style="list-style-type: none"> • Triage and Assessment Centre: includes a dispensary, pharmacy and facility to provide initial emergency treatment to 4 patients. • Outpatient Clinic: Constant availability of 2 Physicians and 3 Ayurvedic Consultants on site. • Physiotherapy Services: Wax Bath, Ultrasound, IFT, Short Wave Diathermy, Traction, Pulleys etc. • Centre of Complementary & Alternative Medicine with specialist Services in Yoga Therapy, <i>Marma</i> Therapy, Acupressure, <i>Yajna</i> Therapy & Pranic Healing • Psychological Disorders Clinic with counseling rooms to provide various types of psychological therapies • Naturopathy Centre: Natural Treatment, Steam Bath, Spinal Bath, Hip Bath, Sun Bath, Mud Therapy, Massage, Colour Therapy etc. • Panchkarma Centre: Massage, Shirodhara, Vaman, Vasti, Nasya etc. • Ambulance facility is available on site • Additionally, a 50 bed multi-specialty hospital with free access to health care for staff and students is also located in the premises of the Shantikunj campus, which is the Headquarter of the sponsoring body of the University.
Facilities like Bank, Post Office etc.	<p>Bank</p> <ul style="list-style-type: none"> • State Bank of India Branch and Punjab National Bank Branch are available in the Shantikunj campus <p>ATM</p> <ul style="list-style-type: none"> • ATM facility is available from the Punjab National Bank in the University campus. Another ATM facility is currently being constructed. • 3 ATM facilities are available from the Axis Bank, Punjab National Bank and State Bank of India in the ShantiKunj campus. <p>Post Office</p> <ul style="list-style-type: none"> • Post office is available in the Shantikunj campus. <p>Railway Reservation Counter</p> <ul style="list-style-type: none"> • Railway reservation counter is available in the

Infrastructure	Details
	Shantikunj campus
Transport Facilities	Yes
Facilities for persons with disabilities	Ramps and Lifts are available at most sites.
Animal House	Cattle farm with 220 cattle is available on the site
Incinerator for Laboratories	Available on site
Power House	Yes 33/11KV, Substation, 630KVA Substation Generator facilities 125 KVA 3 for uninterrupted power supply in entire premises
Waste Management Facility	Yes <ul style="list-style-type: none"> • Gobar Gas Plant • Solid Waste Disposal System • Organic manure system
Others	<ul style="list-style-type: none"> • Guest House with 7 flat systems, each with 3 double bed rooms, en suite toilets and shared toilets. 1 office, refrigerator, dining, hot water, RO with safe drinking water, launderette, wi-fi, computer, printing, photocopying facilities are available. • Grocery Store • Book Binding Store • Central Temple of Mahakal with amphitheatre called <i>Pragyeshwar Mahadev</i> • Book Stall • <i>Prakritik Ahar Kendra</i> • <i>Srijna</i> – ‘Earn while Learn’ centre, which provides training in the knitting, sewing, embroidery, greeting card making, sweets making etc. to the students who require financial assistance. • <i>Smriti Upwan</i> along with herbal garden, acupressure path and natural products stall. • <i>Gayatri Vidyapeeth</i> - CBSE Secondary Education School is located on site with a capacity of 1200 students. • Solar Observatory and <i>Vedhshala</i> • <i>Atta Chakki</i> • <i>Dhanvantari Vanaushadhi Vatika</i> • Swavlamban Kendra with facilities for paper making, handloom, cow products, jute products etc. • <i>Yajnashala</i> • Commercial Computer Lab • Central Library • Departmental Libraries • Museum • Wi-Fi Campus • 1 GBPS connectivity provided by National Knowledge Network project of the Government of India

13. Number of institutions affiliated to the university

Dev Sanskriti Vishwavidyalaya is a non-affiliating University.

14. Does the University Act provide for conferment of autonomy (as recognized by the UGC) to its affiliated institutions? If yes, give the number of autonomous colleges under the jurisdiction of the University

Yes No Number

15. Furnish the following information:

Particulars	Number	Number of Students
a. University Departments	10	1178
b. Constituent colleges	NA	NA
c. Affiliated colleges	NA	NA
d. Colleges under 2(f)	NA	NA
e. Colleges under 2(f) and 12B	NA	NA
f. NAAC accredited colleges	NA	NA
g. Colleges with Potential for Excellence (UGC)	NA	NA
h. Autonomous colleges	NA	NA
i. Colleges with Postgraduate Departments	NA	NA
j. Colleges with Research Departments	NA	NA
k. University recognized Research Institutes/Centers	2	NA

16. Does the university conform to the specification of Degrees as enlisted by the UGC?

Yes No

17. Academic programmes offered by the university departments at present, under the following categories: (Please refer to Annexure 'F' for courses offered)

Programmes	Number
UG	03
PG	15
Integrated Masters	13
M.Phil.	Not Applicable
Ph.D.	11
Integrated Ph.D.	Not Applicable
Certificate	05
UG Diploma	03
PG Diploma	02
Any other (please specify) – B.Ed.	01
Total	53

18. Number of working days during the last academic year.

230

19. Number of teaching days during the past four academic years.

Year	No. of Teaching Days
2011-12	158
2012-13	162
2013-14	164
2014-15	85 on the day of assessment

20. Does the university have a department of Teacher Education?

Yes No

a. Year of establishment:

2010

b. NCTE recognition details: (Annexure 'E')

Notification No.: NRC/NCTE/F-7/UR226/2010/22071

Date 13/05/2010

c. Is the department opting for assessment and accreditation separately?

Yes No

21. Does the university have a teaching department of Physical Education?

Yes No

22. In the case of Private and Deemed Universities, please indicate whether professional programmes are being offered?

Yes No

23. Has the university been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.

Yes. The University was reviewed by the UGC Inspection Team in the July 2010. The report of the inspection team is enclosed as a separate annexure. The University was also inspected and certified by the ISO certification team in the December 2013. The certificate issued by the ISO 9001: 2008 is enclosed as a separate annexure.

24. Number of positions in the university

Positions	Teaching faculty			Academic Support	Administrative
	Professor	Associate Professor	Assistant Professor		
Sanctioned by the UGC / University / State Government	10	27	78	19	16
<i>Recruited</i>	5	16	63	19	16
<i>Yet to recruit</i>	5	11	15	-	-

25. Qualifications of the teaching staff

Highest Qualification	Professors		Associate Professors		Assistant Professors		Total
	Male	Female	Male	Female	Male	Female	
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	4		10	6	18	23	61
M.Phil.	-	-	-	-	-	-	-
PG	1	-	-	-	14	8	23

26. Emeritus, Adjunct and Visiting Professors.

Faculty	Number
Emeritus Professor	6
Adjunct Faculty	6

27. Chairs instituted by the university:

Not Applicable

28. Students enrolled in the university departments during the current academic year, with the following details:

Students	UG		PG		Integrated Masters		M. Phil.		Ph.D.		Integrated Ph.D.		D.Litt/ D.Sc.		Certificate		Diploma		PG Diploma	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
From the state where the University is located	25	69	9	28	NA	NA	NA	NA	33	26	NA	NA	1	-	1	2	4	1	2	-
From other states of India	252	255	82	155	NA	NA	NA	NA	41	54	NA	NA	-	-	36	37	26	15	4	9
NRI students	1	-	-	-	NA	NA	NA	NA	-	-	NA	NA	-	-	-	-	-	-	-	-
Foreign students	1	-	1	2	NA	NA	NA	NA	2	1	NA	NA	-	-	1	-	-	-	-	2
Total	279	324	92	185	NA	NA	NA	NA	76	81	NA	NA	1		38	39	30	16	6	11
Grand Total	1178																			

29. 'Unit cost' of education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component = Rs 66,195

(b) excluding the salary component = Rs 58,254*

* The University functions on a unique concept of Samaydaan and Anshdaan and hence, it does not follow the salary component. The calculations are made taking into the account of provision of Jeevan Sahyog Rashi.

30. Academic Staff College

Not Applicable

31. Does the university offer Distance Education Programmes (DEP)?

Yes No

If yes, indicate the number of programmes offered.

Six

- Personality Refinement
- Family Management
- Indian Culture
- Yoga Praveshika
- Health Conservation
- P.G. Diploma In Yogic Science

Are they recognized by the Distance Education Council?

Yes

32. Does the university have a provision for external registration of students?

Yes No

If yes, how many students avail of this provision annually?

33. Is the university applying for Accreditation or Re-Assessment? If Accreditation, name the cycle.

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment: Not Applicable

34. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Not Applicable

35. Does the university provide the list of accredited institutions under its jurisdiction on its website? Provide details of the number of accredited affiliated / constituent / autonomous colleges under the university.

Not Applicable

36. Date of establishment of Internal Quality Assurance Cell (IQAC) and dates of submission of Annual Quality Assurance Reports (AQAR).

IQAC (12/12/2013)

AQAR (dd/mm/yyyy)



DEV SANSKRITI
VISHWAVIDYALAYA



Criterion I: Curricular Aspects

Criterion I: Curricular Aspects

1.1 CURRICULUM DESIGN AND DEVELOPMENT

1.1.1 How is the institutional vision and mission reflected in the academic programmes of the University?

Dev Sanskriti Vishwavidyalaya is a state private University, which was founded in the year 2002, in accordance with the vision and wishes of revolutionary seer and saint, Pt. Shriram Sharma Acharya, as component of a larger platform for helping human culture transition to meet the global social, political, environmental, and economic needs of the 21st century. He had a vision to establish a University devoted to the preservation and propagation of the Indian Culture, which to him was *Dev Sanskriti*, that could combine the percepts of practical knowledge (*shiksha*) and spiritual education (*vidya*) to create truly enlightened individuals. The name Dev Sanskriti Vishwavidyalaya carries special significance and it stands for the values, conventions and practices, inherited from the sublime practices and ancestral wisdom of India.

Pt. Shriram Sharma Acharya believed that there is need for an educational institution, which could mould its students into noble and enlightened human beings; selfless, warm-hearted, compassionate and kind. It works on a primary focus of providing a confluence of modern education while instilling human values in the students. The students are expected to follow a simple, spiritual life style and they receive benefit from both; state of the art facilities and the wisdom of ancient traditional practices.

Today, Dev Sanskriti Vishwavidyalaya is recognized for the breadth and depth of its knowledge of the ancestral wisdom of India and its ability to apply this knowledge for the cultivation of students of exceptional skills and character for the benefit of society. While the University most prizes the values and high-minded character traits of its student body, it also understands well that a thorough and broad education in a field of specialization is a crucial resource for agents of change and social servants in the modern world.

Vision and Mission of the University

The vision and mission that the University has embraced from the teachings of Pt. Shriram Sharma Acharya, allowed it to fashion its academic programmes in such a manner that the above said objectives are thoroughly met and efficiently applied.

The vision of the Dev Sanskriti Vishwavidyalaya is to unite contemporary education with spiritual training to cultivate well-rounded, competent and personally uplifted graduates, who possess a scientifically grounded understanding and experience of spiritual transformation and a powerful drive to use their gifts to promote the greater good of society.

The motto statement of the University is hence aptly framed as '*A University for the Global Cultural and Spiritual Renaissance*'. The mission of the University is as below:

1. Confluence of traditional education with science and spirituality
2. Creation of devoted, righteous and learned students
3. Infusion of scientific spirituality into life style
4. Creation of citizens well-endowed with nationalistic ideals
5. Guiding future leaders by developing human values and oneness towards all
6. Conducting non-conventional research in the conventional disciplines

The initiatives taken by the University in order to accomplish this vision are:

- Offering courses in unique disciplines, such as in the subject of the **scientific spirituality**, which serve as mandatory module for all the undergraduate students of the University and help achieving the mission of the University of providing confluence of traditional education with science and spirituality.
- Offering courses of conventional wisdom which are underpinned with modern understanding; such as the course programmes in the Yogic Science and Holistic Health and in the Indigenous Psychology that permit students to gain the spiritual understanding from a scientific perspective and to architect their lives based on great virtues.
- Establishing a centre of wide recognition that is dedicated to undertake research on the scientific spirituality. **Brahmvarchas Research Centre** had conducted pioneering research in the discipline of scientific spirituality and continues to contribute by serving as the backbone of the **Research and Publication Cell** of the University, which oversees publication of the Dev Sanskriti: International Interdisciplinary Journal of the University.
- Carefully designing courses that provide a mix of the conventional knowledge as well as of contemporary education and hence, while University has courses based on the ancient traditions like Sanskrit, Indian History and Culture, Theology, Yogic Science and Human Consciousness; it also offers courses in modern disciplines such as Computer Science, Mathematics, Animation, Journalism and Mass Communication and Tourism. The wide array of subjects provides a distinctive identity to the University and assists it to follow its mission objectives.
- Providing a unique course programme in the form of **Life Management**, which aims to unleash the hidden potential of the students and bring excellence in their lives by teaching them subjects like personality refinement, time management, interpersonal skills, disaster management, environmental awareness and anti-corruption. This module is mandatory for all students and hence, it provides an opportunity to create morally sound, conscientious citizens, who can lead the society and are well endowed with nationalistic ideals.

- Founding **unique centers within the University** such as a multi-modal polyclinic, which houses all ancient Indian therapeutic techniques under one roof, a psychological disorders clinic based on indigenous psychotherapy, a distinctive acupuncture path with herbal garden, and a cattle farm with zero waste management; all of which are linked to the course curriculum and hence, provide an excellent opportunity to the students to learn from practical experience and from the environment while undertaking their academic studies.
- Creating an exclusive **Internship programme** for the students that allow them to perform social service for socially disadvantaged individuals. Opportunities for active engagement in social service are facilitated by the outreach work of University's parent organization; the All World Gayatri Pariwar and this exceptional experience of social work allow them to learn about human values and oneness for all.
- Cultivating spiritual life through private consultation with their professors and through a series of spiritual practices and rituals, carefully designed to cultivate the intellectual faculties of the students that are integrated into a set daily routine of each day. Additionally **weekly classes conducted by the Honorable Chancellor on Gita and Meditation** serve as an inspiration for all the students.

1.1.2. Does the University follow a systematic process in the design and development of the curriculum? If yes, give details of the process (need assessment, feedback, etc.).

Yes. The University follows a highly systematic process in designing and development of the curriculum. The process adopted by the University has the following approach:

a. Collection of Feedback:

The departments of the University have a **curriculum development committee**, which collects the feedback and current trends from the industry, faculties, peers, alumni and current students via course-coordinators, departmental heads and from the external experts. Academic input is also sought during academic events such as Conferences, Seminars, Faculty Development Programmes and in the Workshops. The feedback collecting mechanism is both formal and informal.

b. Development of Curricula:

Based on the feedback received; the curriculum development committee prepares a draft that includes proposed curriculum, objective of the proposed course programme, employability of the suggested course, a trend analysis of possible projections in the subject areas in next few years as well as societal and industrial expectations. The UGC model of course curricula for that given programme are given due consideration in the process of development of curricula.

The committee then also considers that how this course programme can be moulded into a value based course as per the mission of the University while keeping the desired academic criteria intact. The prepared draft curriculum is then placed before the faculty members to receive their suggestions and modifications.

The curriculum finalized by the faculty members is placed before the Board of Studies for further discussion.

c. Approval of Curricula:

The University has **Board of Studies** for each subject, which is prescribed for degree, diploma and certificate course programmes. The function of the Board of Studies is to initiate proposals regarding new courses of study and to make suitable changes in the existing curricula. The new curricula or modifications in the existing curricula, as emerged from the aforementioned process are then submitted before the Board of Studies of that particular subject.

All the decisions and resolutions passed by the Board are presented before the **Academic Council** for its approval and eventually to the **Board of Governors** for final approval.

d. Implementation of Curricula:

After the final approval is obtained on the curriculum, the University starts publicizing the course through prospectus, banners, hoardings, flyers, print and electronic media advertisements, notifications, via University website and by using community outreach programmes of the University.

The curriculum is implemented from the following academic year, which is then periodically reviewed in the departmental meetings, faculty meetings and in the bi-annual meeting of the Board of Studies. The University aims to revise and update its syllabus at least once in three years.

1.1.3 How are the following aspects ensured through curriculum design and development?

- Employability
- Innovation
- Research

The University makes sincere efforts to focus on the aspects of employability, innovation and research of each and every course programme. The students approaching from all areas are empowered with the perfect blend of the human resources and academic skills. The courses are designed, developed and offered to students in such a way as to fit in as a perfect player of the emerging knowledge based society.

Employability is ensured through following mechanism:

- The curriculum is created in due discussion with the potential recruiters, alumni and external experts focusing on the employability of the course, trend analysis of the possible projections in the job sector. Curriculum is based on the demands of industry.
- The laboratories are also equipped with the latest equipments to provide adequate exposure to the students in an order to enhance their skill sets.

- The curriculum development committee works in close liaison with the identified placement coordinators, who work as an interface to enrich curricula as per the requirements of the potential recruiters. The coordinators work in close connection with the **Training and Placement Cell** of the University, which functions to identify the potential of the students and help them develop necessary competencies for their personal and professional growth. The cell also provides training in the development of core competencies; facilitates campus/ off campus interviews and arranges capacity enhancement talks on regular intervals to increase the employability of the students.
- Specially designed professional internship, mandatory for all the students, allows students to learn necessary professional skills.
- Additionally, University organizes variety of academic events such as workshops, symposiums, seminars, and conferences etc. that allow students to interact and learn from leaders of the discipline and increase their employability.

Innovation is encouraged through following mechanism:

- Value added courses / training to the students and staff are routinely provided. There are innovation workshops arranged for the faculty members through the **Training and Placement Cell** of the University that encourages innovations within the University to be discussed at a common platform.
- Specially designed compulsory program of the Life Management for all the students, which entails modules on creativity, innovation and leadership.
- Scholarships are available for the undergraduate and postgraduate students to work on innovative projects. Faculty members are also encouraged to do innovative work and receive **Excellence Awards in Innovation** on the Teachers' Day.
- Giving exposure to the students to participate in various national level competitions and in academic events.
- Special classes by Honorable Chancellor on meditation and Bhagwad Gita allow traditional knowledge to be learned and implemented to encourage innovation in the faculty and students.

The research ability of the students is ensured through the following mechanism

- Providing access to the entire research infrastructure for students to carry out project works. Students are also encouraged to learn at the Research and Publication Cell of the University.
- Almost all academic curriculum have research component, either in the form of a dissertation or project work. Almost all Master's course programmes have a paper on research methodology and statistics.
- Good academic reward for the research publications is ensured through financial provisions. The University also provides adequate funding to selected innovative research projects for the students and faculty. The departments are encouraged to enrich their thrust areas of research.

- Financial support is provided to present the research work in in-campus and off-campus academic events such as Seminars, Conferences, and Workshops.
- UGC – 2009 guidelines for the Ph.D. students are followed. As part of the research, course work has been made as a compulsory component covering both research methodology and statistics.

1.1.4 To what extent does the University use the guidelines of the regulatory bodies for developing and/or restructuring the curricula? Has the University been instrumental in leading any curricular reform which has created a national impact?

The University adheres to the policies and guidelines provided by the various regulatory bodies such as the UGC, NCTE and other similar bodies while developing and restructuring the course curricula. Such policies are thoroughly discussed by the curriculum development committee while developing the curricula and the Board of Studies pays major attention to them while finalizing the syllabus. Apart from following the guidelines from the regulatory bodies, the University also considers the NET syllabus and syllabi of various competitive examinations such as the M.Phil., civil services examinations etc., while designing and restructuring the syllabus.

The University has been instrumental in designing unique syllabus of the **Life Management course**, which serves as a module of personality refinement of the students. Various educational institutions in consultation with the University have adopted this unique course curriculum. A shorter module of this course has been widely implicated in the course training programmes of police personnel, armed forces, ITBP, CRPF, IPS, PSUs and Corporate houses, etc. The University has also started an undergraduate course programme in the field of Scientific Spirituality, which still stands as an exclusive course programme anywhere in the country. The University has also designed various non-conventional course programmes in the Theology, Holistic Health Management and Entrepreneurship programme in Handloom Technology, Water Management and Village Management.

The unique syllabus of the M.Sc. Yogic Science and Holistic Health ensures comprehensive development of the students in the discipline of conventional yogic treatises but also in the fields of anatomy, physiology, pathology and clinical diagnosis. A similar enterprise in the M.A. Applied Yoga and Human Excellence ensures that students also learn human resources management, leadership and team building while learning the ancient wisdom of Yoga. This unique initiative has revolutionized the concept of teaching Yogic Science in various educational institutions and has created a national impact. The UGC inspection committee highly appreciated this inventiveness and suggested to translate the current concept into making a **Centre of Excellence in Yogic Science and Human Consciousness**. (Ref: *Letter No. 3768/UGC/Ins/01/2010) dated 22/Dec/2010*).

1.1.5 Does the University interact with industry, research bodies and the civil society in the curriculum revision process? If so, how has the University benefitted through interactions with the stakeholders?

Yes, the University routinely interacts with the industry, research bodies and the civil society while revising and designing the curriculum. All the departments of the University have representations from the industry and research bodies in the curriculum development committee. In addition, the departments on their level; as well as through the placement cell of the University, regularly organize their lectures and talks to allow students to interact with them, which have proven to be immensely useful to make them acquainted with the requirements of the potential recruiters.

The University also collects indirect feedback from the employers during their visit to the University for campus interviews as well as while liaising with them to arrange placement activities. The University also invites many celebrated personalities from the civil society as part of the new initiative of the University called '*Learn from Leaders*' that has proven to very useful in the personal and professional development of the students.

1.1.6 Give details of how the University facilitates the introduction of new programmes of studies in its affiliated colleges.

Not applicable. Dev Sanskriti Vishwavidyalaya is a non-affiliating University.

1.1.7 Does the University encourage its colleges to provide additional skill-oriented programmes relevant to regional needs? Cite instances (not applicable for unitary universities).

Not applicable.

1.2 Academic Flexibility

**1.2.1 Furnish the inventory for the following:
Programmes taught on campus**

FULL TIME PROGRAMMES

Undergraduate Programmes

- B.A. [Yoga, Psychology, Tourism, Indian History and Culture, Education, Sanskrit Literature, Hindi Literature, English Literature, Vocal Music]
- B.Sc.[Yoga, Psychology, Computer Science, Mathematics, Environmental Science]

Mandatory Subjects for B.A. and B.Sc. [Life Management*, English Communication or Sanskrit Communication, Scientific Spirituality]

Professional Courses

- Bachelor of Computer Application (BCA)
- Bachelor of Education (B.Ed.)

Postgraduate Programmes

- M.A. Indian History and Culture
- M.A. Applied Education
- M.A. Journalism and Mass Communication
- M.A./M.Sc. Clinical Psychology
- M.A. Applied Yoga and Human Excellence
- M.A. Sanskrit
- M.A. Hindi
- M.A. Tourism Management
- M.A./M.Sc. Human Consciousness and Yogic Science
- M.Sc. Computer Science
- M.Sc. Environmental Science
- M.Sc. Yogic Science and Holistic Health
- M.Sc. Applied Medicinal Plants' Sciences

Diploma Programmes

- PG Diploma in Human Consciousness and Yoga Therapy
- PG Diploma in Journalism and Mass Communication
- Diploma in Visual Effects: Compositing
- Advance Diploma in Visual Effects: 3D Computer Graphics
- Diploma in Self Entrepreneurship & Rural Development

Certificate Programmes:

- Holistic Health Management
- Theology
- Yoga and Alternative Therapy
- Water Resources Conservation and Management
- Handloom Technology

Ph.D. Programmes: (provided through following departments)

- Department of Yoga and Health
 - Department of Communication
 - Department of Clinical Psychology
 - Department of Languages
 - Department of Indian Culture and Tourism
 - Department of Oriental Studies
 - Department of Computer Science
 - Department of Environmental Science
 - Department of Education
- * Life Management is a mandatory subject in all course programmes.

1.2.2 Give details on the following provisions with reference to academic flexibility

a. Core / Elective options

The University remains committed to provide full flexibility to the students during their academic development.

In the undergraduate programmes, there are three subjects that are mandatory for all the students; namely Life Management, Scientific Spirituality and Communication skills. The remaining subjects are available as optional subject groups depending upon the stream of the study that they have chosen; i.e. B.A. or B.Sc. course programme. The students are required to select three of these optional subjects and in the final year of the undergraduate programme, students are expected to leave one of these subjects to receive degree in the remaining two subjects. The BCA course programme also offers similar flexibility in electing their subject papers.

In the postgraduate programmes, the students do have elective options available to them in the final year of the study depending upon their preferred specialization.

b. Enrichment Courses

The Training Cell of the University offers range of skill development and enrichment courses that are available to the students to enrich their academic skills and attributes. In addition, each department of the University constantly organizes to advance the study of the students.

c. Courses offered in modular form

Industry offered courses are provided in the modular form and are available to all the students of the University. They are periodically arranged and are created in due discussion with the departmental heads and faculty members.

d. Credit accumulation and transfer facility

Not Applicable. The University does not currently follow a credit-based system.

e. Lateral and vertical mobility within and across programmes, courses and disciplines

After completion of a course programme in one discipline, a student is free to take admission in any other discipline as a new candidate subject to the eligibility criteria of the applied course programme. The University offers lateral and vertical mobility within and across programmes, courses and disciplines as per the University norms.

1.2.3 Does the University have an explicit policy and strategy for attracting international students?

The University follows an explicit policy to attract the international students and its success has clearly been reflected in the increasing numbers of the international students in the University. The University has a dedicated **International Relations Department**, which is established to advise students, scholars and faculty members, who are either studying, teaching or doing research at the Dev Sanskriti Vishwavidyalaya or are willing to be part of the Vishwavidyalaya in any such capacity.

The department also provides guidance and support to the local students and scholars, who have a desire to study, teach, and to do research at a foreign University. The department functions as University's primary point of contact for International affairs as well as being responsible for maintaining the University's international relations and collaborations. Currently University has **20 International Collaborations** to allow joint academic programmes to run between partner institutions and attract international students.

1.2.4 Have any courses been developed targeting international students? If so, how successful have they been? If 'no', explain the impediments.

All the curricula of the University have potential to be taught to the International students; however, courses in the yogic science and human consciousness tend to attract maximum number of international students. The demand for admission to the Dev Sanskriti Vishwavidyalaya is increasing every year and so far students of more than 14 nationalities have pursued education in the courses offered by the Department of Yoga and Health alone.

1.2.5 Does the University facilitate dual degree and twinning programmes? If yes, give details.

Currently we do not have an existing dual degree programme but in near future we are planning to start dual degree and twinning programmes with some International Universities. We had already worked out the collaborations with 26 national and international universities, out of which, 20 partnerships are with International Educational Institutions; whose list is as follows:

International Collaborations

- University of Latvia, Riga, Latvia
- Maimonides University, Buenos Aires, Argentina
- Kazimierz Wielki University, Poland
- Jiangxi University of Traditional Chinese Medicine, Nanchang, China
- Universitas Hindu Indonesia, Denpasar, Indonesia
- Denpasar State Hindu Dharma University, Denpasar, Indonesia
- Dongguk University, Korea
- M. Utemissov West Kazakhstan state University, Kazakhstan
- Yujhni Institute of Management, Krasnodar, Russia
- Institute of Cancer & Genetics, Krasnodar, Russia
- Music and Arts Foundation, Riga, Latvia
- Veden Academy, Berlin, Germany
- The Leadership Hub Ltd., London, UK
- ABMA Education Ltd., London, UK
- International Centre for Cultural Studies, USA
- World Association for Vedic Studies, USA
- Academy of Traditional Indian Sciences, Pisa, Italy
- Hindu University of America, Florida, USA
- Wright Graduate University, Chicago, USA
- International Institute of Traditional Indian Sciences, Santa Maria in Calanca, Switzerland

1.2.6 Does the University offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?

No. Although University does not currently offer self-financed programmes, yet, it is worth mentioning that the University is privately sponsored by the Shri Vedmata Gayatri Trust, Haridwar and does not receive grants from any other body.

However, in future, the University is planning to provide professional courses on the self-financing mode as per the guidelines of the UGC.

1.2.7 Does the University provide the flexibility of bringing together the conventional face-to-face mode and the distance mode of education and allow students to choose and combine the courses they are interested in? If 'yes,' give operational details.

The University provides full flexibility of bringing together the conventional face-to-face mode of education and the distance mode of education and allows students to choose and combine the courses that they are interested in. The **Centre for Distance Education** of the University offers distance education programmes that are aimed at those students, who reside at remote locations of the state of Uttarakhand and hence, curricula and syllabi designed accordingly.

1.2.8 Has the University adopted the Choice Based Credit System (CBCS)? If yes, for how many programmes? What efforts have been made by the University to encourage the introduction of CBCS in its affiliated colleges?

No. The University has not currently adopted the CBCS; however, we are working relentlessly to adopt the CBCS by the academic year 2015-16.

1.2.9 What percentage of programmes offered by the University follows:

Annual system	0%
Semester system	100%
Trimester system	0%
Choice Based Credit System	0%

1.2.10 How does the University promote inter-disciplinary programmes? Name a few programmes and comment on their outcome.

The University has been instrumental in starting unique inter-disciplinary paper units. The curricula and syllabi are prepared after discussing with external experts and industry experts from different disciplines. They have been widely accepted by the students and have proven to be immensely useful in comprehensive development of the students. Some of the inter-disciplinary paper units offered by some of the departments of the University are as follows:

S/N	Name of Interdisciplinary Paper Units	Name of Offering Department
1.	Social Change and Development Communication (MA in Journalism and Mass Communication)	Department of Rural Management
2.	Post Independent India (MA in Journalism and Mass Communication)	Department of Indian Culture and Tourism Management
3.	Intercultural Communication (MA in Journalism and Mass Communication)	Department of Indian Culture and Tourism Management
4.	Introduction to Art Fundamentals & Computer Graphics (Diploma in Visual Effects: Compositing)	Department of Computer Science
5.	Entrepreneurship and small business in Tourism and Human Resource Management in M.A. Tourism Management	Department of Rural Management
6.	Rural Education and Health in Diploma in Self Entrepreneurship and Rural Development	Department of Yoga and Health

1.3 Curriculum Enrichment

1.3.1 How often is the curriculum of the University reviewed and upgraded for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

The goal of the University is to impart knowledge reinforced with sound scientific principles and ethical values to the students so as to enable the development of knowledge based society. The University makes continuous efforts to enrich the curriculum. A systematic process is followed for designing and development of curriculum.

The University aims to review, revise and upgrade the course curricula at regular intervals with an aim to make them value based, socially relevant and employable. The curriculum design is based on inter-disciplinary approach and they are revised and enriched once in three years in the undergraduate programmes and in every two years in the postgraduate programmes. However, review of the syllabus by the Board of Studies is done every year in all the subjects.

The inclusion of emerging trends in the relevant subject's syllabus like in the computer science, tourism, journalism, animation, psychology etc. shows that the rapid changes in technology is always in sight while working with the syllabus review / up-gradation is concerned.

1.3.2 During the last four years, how many new programmes at UG and PG levels were introduced? Give details.

UG Programmes:

- | | |
|---------------------------------|-------------------------------------|
| • B.C.A. | Department of Computer Science |
| • B.A. (Sanskrit Literature) | Department of Languages |
| • B.A. (Hindi Literature) | Department of Languages |
| • B.Sc. (Environmental Science) | Department of Environmental Science |
| • B.Sc. (Mathematics) | Department of Computer Science |

PG Programmes:

- | | |
|--|-------------------------------------|
| • M.Sc. Environmental Science | Department of Environmental Science |
| • M.A./M.Sc. Human Consciousness and Yogic Science | Department of Yoga & Health |
| • M.A. Sanskrit | Department of Languages |
| • M.A. Hindi | Department of Languages |
| • M.Sc. Applied Medicinal Plants' Sciences | Department of Rural Management |

UG Diploma programmes:

- Advance Diploma in Visual Effects: 3D Computer Graphics
- Diploma in Visual Effects: Compositing
- Diploma in Self Entrepreneurship and Rural Development

1.3.3 What are the strategies adopted for the revision of the existing programmes?

Creativity, innovation, self-dependency and employment are the focus areas for revamping existing programs. The University revises the regulations, scheme of examinations, curricula and syllabi based on the following:

- Vision and Mission of the University
- Guidelines from the regulatory bodies
- Feedback from the students, alumni, current students, employers, faculty and external experts
- Regional needs, societal expectations and industrial projections
- Logistical issues such as the availability of faculty, expertise, training, feasibility, accessibility and affordability etc.

1.3.4 What are the value-added courses offered by the University and how does the University ensure that all students have access to them?

The vision, mission and objectives of the University focus around the value based education. Value added subjects like life management equally support the various courses, which are offered in the University. Life management is a compulsory subject for all the students of the University and it aims to furnish comprehensibility into their lives by teaching them life style management, study management, time management, stress management, spirituality, leadership, communication skills, creative excellence etc.

All the faculty members, students and supporting staff attend the weekly lectures on the Shrimad Bhagwad Gita and Meditation by the Honorable Chancellor to effectively shape their personal and professional life, also. Additionally, University has also introduced a unique discipline of Scientific Spirituality as part of the study curriculum to look into the insightful approaches into the spiritual studies from a scientific perspective. Periodically the University invites scholars, seers, saints of international repute for moral and cultural nourishment of the students.

Jnana Diksha-Invocation ceremony in the beginning of the every academic session is also a unique tradition set by the University. Through this ceremony of *Jnana Diksha*, the mind of the student is prepared for receiving value-based knowledge and in return devoting their time for the country and society. Until now, 25 *Jnana Diksha* ceremonies have taken place and were presided by eminent personalities.

Additionally, all the departments offer the courses that are aimed at developing personal and professional skills; career training and promote social responsibility. These courses are offered after the study hours in weekdays and during the weekends to provide equal opportunity to all the interested students to attend them. Following the guidelines of the UGC, following courses have been developed:

- a. Professional communication skill development courses for all the students.
- b. Subject-wise technical skill- enhancing courses with experts in the fields both from academia and industry under the training cell as well as in the subjective departments. The Training and Placement Cell also organizes courses in the case discussions, experiential learning, simulation exercises, seminars, and group discussions to develop core competencies.
- c. The native experts like Russian, Chinese, and Spanish, for the benefit of those students looking for an international career, teach foreign language courses. The University also arranges courses in the regional languages and these value-added courses help develop skills of reading, writing, expression and critical appreciation in the students.
- d. Disaster Management training, fire-fighting training and training in the Basic Life Support (BLS) is provided to all the students so as to combat the emergency situation.
- e. Training in color management, graphic designing and advances in printing and publishing in digital age is given to the students of the animation.
- f. Cloud computing and services, Green computing, E-learning techniques, Information retrieval and management training is provided to the students of the computer science and application. It is also available to all other students who have a technical background.
- g. Training programmes in sustainable rural tourism, cultural heritage, adventure programs are offered to all the University students.
- h. Workshops on positive psychology, right mental attitude, spiritual professionalism are conducted for the benefit of the students.
- i. Training programmes in Pranic Healing, Rekki, Acupressure, Marm Chikitsa, Nadi Vigyan and Panchkarma are available for the students of the Department of Yoga and Health.

1.3.5 Has the University introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

The regular courses offered by the Department of Rural Management of the University aim to provide skill development and they all have been designed with this sole focus. They are in consonance with the national requirements. The Department of Rural Management offers following courses to regular students:

1. Diploma in Self Entrepreneurship and Rural Development
2. Certificate Course in Water Resources Conservation and Management
3. Certificate Course in Handloom Technology

Besides this, the department also offers free of charge, 45 days skill based training to unemployed individuals in 23 areas such as Paper making, Handloom, Khadi, Bakery, Incense stick making, Cow products making etc.

The University also has a dedicated Training and Placement Cell, which assists in providing skill based training in following areas:

- Acupressure
- Naturopathy
- Physiotherapy
- Panchakarma
- Pranic Healing
- Yajnopathy
- Horticulture and Gardening
- Handmade Paper and Uses
- Handmade Dari and Aasan
- Yoga
- Music

1.4 Feedback System

1.4.1 Does the University have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

Yes. The University has a formal mechanism in place to obtain feedback from the students. At the end of semester, the students are asked to complete an optional, anonymous feedback form, which is used by almost all departments with little modifications. It includes various aspects of teaching – learning evaluation such as duration taken to complete the course, comprehensibility and teaching methodology of the teachers as well as their accessibility and approachability.

All the departments duly follow the informal mechanism of collecting the feedback in the meetings with course-coordinators and departmental heads. There is also a grievance process, which is employed if such cases are brought to the attention. Concerns raised and recommendations offered by the students are duly incorporated into the development of the curriculum and improving the teaching – learning process, if deemed appropriate.

The recently established **Internal Quality Assurance Cell (IQAC)** of the University is working on a unified proforma to collect feedback on the curriculum and teaching-learning-aspects from the students.

1.4.2 Does the University elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods such as conducting webinars, workshops, online discussions, etc. and its impact.

Yes, the University elicits feedback on the curriculum not only from the national and international faculty but also from the peers, civil society, alumni, parents and employers. The University arranges regular guest lectures, workshops and discussions with the faculty members of national eminence such as from the IIT, BITS, IARI etc. to receive feedback on the curriculum and accordingly makes necessary amendments into the curriculum. The feedback collected is on variety of issues, such as on the curriculum design, employability, trend analysis, value-addition etc.

The University has also entered into formal collaborations with 20 International educational institutions with a view for constant development, improvement and up-gradation of the course syllabi, pedagogy, exchange of the views and opinions and sharing of the knowledge between faculty and the research scholars for the collaborative educational development and research.

The faculty members visiting from other Universities (including leading universities professors from USA, Australia, UK, Germany etc.) give valuable feedback on the curricula and syllabi. Online discussions through Skype and Viber are also held by the faculty members to upgrade the curricula to meet the global challenges. During the last four years, more than 50 Professors / Academicians from various countries had visited and delivered the talks in the University along with holding formal discussions on various aspects with Head of Institutions, Head of Departments. Similarly, the faculty of the University that have visited other institutions in India and abroad have routinely discussed the course curriculum with their academic peers.

The University is highly engaged in conducting National and International conferences on modern trends in various disciplines. In the last four years, the University has organized more than 38 National and International academic events, which have proven to be immensely useful in exchanging ideas on the curriculum development.

1.4.3 Specify the mechanism through which affiliated institutions give feedback on curriculum enrichment and the extent to which it is made use of.

Dev Sanskriti Vishwavidyalaya is a unitary, non-affiliatory University and hence, we do not have affiliated institutions to receive feedback from. However, we routinely interact with different educational institutions of the state and other parts of the country as detailed before.

1.4.4. What are the quality sustenance and quality enhancement measures undertaken by the University in ensuring the effective development of the curricula?

The University has taken significant quality sustenance and quality enhancement measures to ensure the effective development of the curricula, such as:

1. Collecting feedback from academic peers, students, alumni, external experts, faculty and employers. Course curricula is regularly assessed, reviewed, revised and upgraded based on such feedbacks.
2. Regular review of the syllabus is done in the meetings of the Board of Studies. The University aims to revise the whole syllabus at least once in three years in most of the programmes.
3. Curriculum designing and development workshops and paper-setting workshops have been arranged to ensure that the policies and guidelines of all related bodies are duly considered while developing the curriculum. Particular emphasis is given to ensure that the Vision and Mission of the University to provide value based education remains intact while making all necessary amendments and modifications in the syllabus and curricula.
4. The University aims to ensure full flexibility to the students to provide increasing opportunities to them in terms of their academic and professional development. Add-on courses, value-added courses, enrichment courses, and skill based courses are being provided on regular basis to ensure quality enhancement of the curricula.
5. The University also provides customized subjects training program to enhance the knowledge of Ph.D. Research scholars in their respective subjects like SPSS, MATLAB etc.
6. The University uniformly follows the semester based examination system and was one of the first universities in the state of Uttarakhand to adopt this method. The University also follows a well-tested internal and external examination process for effective implementation and assessment of the study programme.
7. The University has done remarkable work in establishing linkages with international universities to ensure that sharing knowledge at all levels allow us to implement the curricula in an efficient manner.
8. The University has been keen to improve the research aspects of the University.
9. The University has also recently established an Internal Quality Assurance Cell to monitor, supervise and review the quality of the development of curricula.



DEV SANSKRITI
VISHWAVIDYALAYA



Criterion II: Teaching Learning and Evaluation

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Criterion II: Teaching-Learning and Evaluation

2.1 STUDENT ENROLMENT AND PROFILE

2.1.1 How does the University ensure publicity and transparency in the admission process?

The University advertises the admission process in several newspapers as well as in the electronic media. The information is promptly displayed on the **University Website (www.dsvv.ac.in)** as well as on the **University Help Desk** (manual, telephone and internet), which is located at the University reception as well as in the Shantikunj campus (Headquarter of the All World Gayatri Pariwar/ Shri Vedmata Gayatri Trust, the sponsoring body of the University).

The admission process is publicized by distributing brochures and pamphlets, and displaying posters, banners and hoardings. The **print and electronic media advertisement** process is also utilized. The admission notice is also publicized in the **Pragya Abhiyan newsletter**, which is a fortnightly newsletter of the Shri Vedmata Gayatri Trust, with a circulation of 50,000 in the print medium and more than 200,000 of online edition. **Akhand Jyoti**, the monthly magazine of the Shri Vedmata Gayatri Trust, with a circulation in excess of 800,000, **Sanskriti Sanchar**, the newsletter of the University and other magazines of the All World Gayatri Pariwar (AWGP), Shri Vedmata Gayatri Trust, (www.awgp.org) also provide a sustainable platform to circulate the admission information.

AWGP, the sponsoring body of the University, is a socio-spiritual organization with approximately 100 million members and 4000 centers spread across the globe, which in turn spread awareness among their acquaintances and in their neighborhood. The University also exploits all available modes of social networking such as facebook, twitter, instagram, whatsapp etc. to reach out to wider audience. In addition, AWGP also has a Youtube channel which functions as a powerful medium to publicize the admission process.

Another mode of publicizing the admission process is through the **University Outreach Programmes**. Various modes of the outreach programme include:

1. **Social Internship Programme**, wherein, as an integral part of their academic programme, students visit different parts of the country for two months. As part of the internship, students create awareness about the University, its courses and its admission process.
2. **Training programmes**: Specialized trainers are sent by the University in small teams to different parts of the country from time to time to conduct Life Management, Stress Management, Yoga, Personality Refinement workshops. They also publicize the University programmes as part of these training sessions.
3. Shantikunj, Haridwar (Headquarter of All World Gayatri Pariwar) continuously sends teams for conducting programmes in various parts of the country and abroad. These teams also publicize the University and its admission process.

The admission process is managed by the **Admission Cell** of the University. Complete transparency is maintained in the admission process. The forms and the required documents are scrutinized scrupulously. It is made sure that no malpractices take place in the written test for admissions.

The guidelines for short-listing the candidates from the written test are clearly informed to the applicants through prospectus, notices and via website. The written test is followed by an interview for the shortlisted candidates, wherein each and every candidate is interviewed based on equitable norms. The results for the admissions are publicized on the website, University notice board as well as notice boards of the all examination centers.

2.1.2 Explain in detail the process of admission put in place by the University. List the criteria for admission:(e.g.:(i)merit, (ii)merit with entrance test, (iii)merit, entrance test and interview,(iv)common entrance test conducted by state agencies and national agencies (v) other criteria followed by the University (please specify).

The detailed admission procedure is mentioned in the prospectus and on the University website. There are specific qualifications and merit requirements for each course programme that are detailed as the eligibility criteria of that particular course. The forms submitted by the applicants and the required documents are carefully scrutinized to ascertain that the qualification and merit requirements are met properly. Subsequently the applicants are called for the entrance examination, the details of which are as follows:

(i) For Undergraduate (UG) and Postgraduate Courses (PG) for Indian Students

Student is admitted to the University on the basis of an entrance test, which is conducted in two stages, i.e. written test and interview. For the 6 month Certificate courses, only interview is conducted.

(a) For PG Course Programmes (including PG Diploma Courses)

Stage - I is the written test that has 5 sections consisting of objective type questions. The time duration is 1.5 Hours. The 5 sections of the written test are:

Section I	General Knowledge and Learning
Section II	Logical Reasoning and General Aptitude
Section III	Mission (Gayatri Parivar, Shantikunj, Dev Sanskriti University etc.)
Section IV	Basic Understanding of English language
Section V	Subject Knowledge (applied for)

Stage - II consists of the interview of the candidates selected from the Stage-I.

(b) For UG Course Programmes

Stage - I is the written test that has 3 sections consisting of objective type questions. The time duration is 1.5 Hour. The 3 sections of the written test are:

Section I	General Knowledge and Learning
Section II	Logical Reasoning and General Aptitude
Section III	Mission (Gayatri Parivar, Shantikunj, Dev Sanskriti University etc.)

Stage - II consists of the interview of the candidates selected from the Stage-I.

(c) B.Ed. Course Programme

Stage - I is the written test that has 2 papers consisting of objective type questions. The time duration is 3 hours. The 2 papers of the written test are:

Paper I	General Knowledge and English/Hindi Language proficiency
Paper II	Reasoning and Aptitude (Arts/Science/Commerce), Dev Sanskriti, Shantikunj, <i>Rishiyugma</i> and other spiritual topics

Stage - II consists of the interview of the candidates selected from the Stage-I.

There is provision of negative marking in the written entrance examination in all courses.

(d) Certificate Course Programme

Stage - I Selection on the basis of personal interview

The List of Examination Centers includes

- Dev Sanskriti Vishwavidyalaya, Haridwar, Uttarakhand (Dev Sanskriti Vishwavidyalaya, Haridwar, is the only examination centre for B.Ed. entrance examination)
- Noida, Uttar Pradesh
- Patna, Bihar
- Lucknow, Uttar Pradesh
- Rajnandgaon, Chhattisgarh
- Bhopal, Madhya Pradesh
- Hyderabad, Andhra Pradesh
- Jodhpur, Rajasthan
- Vadodara, Gujarat
- Kolkata, West Bengal
- Nagpur, Maharashtra

(ii) For Undergraduate and Postgraduate Courses for International Students

The candidates applying for the desired course can download the Application Form from the University website or purchase it directly from the University counter.

The candidates are required to email the scanned copies of the following documents to admissions@dsvv.ac.in: Completed Application Form, Passport, and Educational Certificates of the school/University last attended. The candidates are also required to submit a statement of purpose in which they have to write about their academic background, reasons for applying for the desired course etc. The candidates shall obtain a Student Visa for desired period in the name of Dev Sanskriti Vishwavidyalaya, Haridwar from the Indian Embassy of their country (a letter of provisional admission, if required, is given after suitably examining their documents of qualifying examinations). The international students are required to

exhibit their level of proficiency in English through the interview process (written entrance examination is exempted) and get the medical clearance before finally receiving the offer of admission to the University.

(iii) For Ph.D. Course Programme

The Ph.D. Entrance Notification is issued by the Ph.D.Cell, Registrar Office of the University. Selection to the Ph.D. programme is on the basis of an entrance test, which is conducted in two stages, i.e. written test and interview.

Stage I is the written test that has 2 papers.

Paper I	Research Methodology and Statistics
Paper II	Subject Knowledge

Stage II consists of the interview of the candidates selected from the Stage-I.

The final result is posted on the University website and on the notice board. As described above, the criteria for admission are merit, entrance test, interview and medical test.

(iv) For D.Litt./D.Sc. Programme

A candidate seeking admission to the D.Sc./ D.Litt. degree, shall apply to the Registrar, Dev Sanskriti Vishwavidyalaya by submitting the following:

- (i) His/her complete bio-data providing details of obtained educational qualifications, area of specialization, research experience, published research work, work experience, academic distinctions, awards and prizes etc. The candidate shall also provide 2 passport size photographs along with the bio-data.
- (ii) The candidate shall also provide the details of the proposed research work including the title of the proposed thesis (4 copies).
- (iii) The candidate shall also provide the list of publications in the refereed journals and if required, copies of such publications should also be attached. The candidate, who has conducted a previous work on the work, vision, literature and philosophy of Pt Shriram Sharma Acharya Ji should submit copies of such publications.
- (iv) The candidate shall also provide a brief account of his/ her most recent research work, in about 500 words on the subject relevant to the applied discipline, showing that how his/her work is original and how this makes a distinct contribution to the field of knowledge.

After receiving the applications for the D.Litt./D.Sc. course Programmes, the University schedules the applicants to present their synopsis and research proposal in front of the RDC of the University. Once it is approved by the RDC, the applicant can continue his/her work in the mentioned course programme as per the University norms. The University guidelines can be downloaded from the website of the University.

2.1.3 Provide details of admission process in the affiliated colleges and the University's role in monitoring the same.

Not Applicable. Dev Sanskriti Vishwavidyalaya is a unitary University.

2.1.4 Does the University have a mechanism to review its admission process and student profile annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

The admission process of the University is reviewed annually by the University administration and the results of this analysis are used to improve the process. For example, the written entrance test, that was earlier subjective in nature, was recently made objective and OMR sheets were introduced. This improvement helped in properly scrutinizing the increasing number of applicants, as well as further enhanced the transparency of the process.

The student profile is also monitored annually by the University administration. The analysis has shown that students from more than 20 states have so far studied in the University. Efforts are made to publicize and attract students from other states as well. Based on the feedback about the academic background of the students coming to the University, efforts are made during extension programmes of the University to spread awareness about the University among school and college students from different backgrounds.

The University has also recently established IQAC to ensure quality enhancement of the full admission process.

2.1.5 What are the strategies adopted to increase / improve access for students belonging to the following categories:

SC/ST

Seats are reserved for the students belonging to the SC/ST category as per the Uttarakhand State Government rules. These students are also given a special consideration of 5% in the minimum cut-off marks needed in the qualifying examination/degree for appearing in the entrance test.

OBC

Seats are reserved for the students belonging to the OBC category as per the Uttarakhand State Government rules. These students are also given a special consideration of 5% in the minimum cut-off marks needed in the qualifying examination/degree for appearing in the entrance test.

Women

Seats are reserved for women as per the Uttarakhand State Government rules.

Persons with varied disabilities

Seats are reserved for persons with varied disabilities as per the Uttarakhand State Government rules.

Economically weaker sections

The students from economically weaker background are given full or partial fee waiver after proper scrutiny of their current economic situation. There is a committee comprised of Student Welfare Officer, a senior faculty member and a member of the Admission Cell, which duly assesses such applications and based on their recommendations, the students are either provided full or partial fee waiver.

During the extension programmes conducted by the University, special programmes are conducted among the weaker sections of the society to create awareness among them about the University, the various academic programmes offered that have ample opportunities for self-employment, as well as the grass-root level entrepreneurial programmes taught here like cow-shed management, handmade paper making and use, handmade cloth and carpet making, vermi-composting, bee-keeping, waste management etc.

Outstanding achievers in sports and other extracurricular activities

The students having a National Service Scheme (NSS) Certificate, or National Cadet Corps - B or C Certificate, or who have passed the Bharatiya Sanskriti Gyan Pariksha (BSGP- www.bsgp.org) - a holistic education programme conducted annually by All World Gayatri Pariwar (www.awgp.org) are given a special consideration of 5% in the minimum cut-off marks needed in the qualifying examination/degree for appearing in the entrance test.

Those who have served the country in armed forces and are past students of the University (either from regular or distance mode) are also provided a special consideration of 5% in the minimum cut-off marks needed in the eligibility criteria.

Apart from aforementioned strategies, the University has created a committee in the co-ordinatorship of student welfare officer to ensure that all the disadvantaged sections of the society are well represented in the University admissions and they continue to receive all the necessary support and assistance for their personal and professional growth.

2.1.6 Number of students admitted in University departments in the last four academic years:

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	8	7	7	10	12	12	10	14
ST	2	4	4	6	1	2	4	0
OBC	78	90	107	119	117	141	77	122
General	101	153	138	200	163	229	116	169
Total	189	254	256	335	293	384	207	305

2.1.7 Has the University conducted any analysis of demand ratio for the various Programmes of the University departments and affiliated colleges? If so, highlight the significant trends explaining the reasons for increase / decrease.

The University does not have affiliated colleges, yet, the University regularly keeps track of the demand ratio for the various programmes of the University departments. The demand ratios for the last four years are listed below:

Programmes 2014	Number of applications	Number of students admitted	Demand Ratio (n:1)
UG	746	133	5.60
PG	196	140	1.40
Integrated Masters	NA	NA	NA
M.Phil.	NA	NA	NA
Ph.D.	39	10	3.9
Integrated Ph.D.	NA	NA	NA
Certificate	144	77	1.87
UG Diploma	62	35	1.77
PG Diploma	31	17	1.82
B.Ed.	313	100	3.13
D.Litt./D.Sc.*	4	1	4.0

* D.Litt./D.Sc. course programme was started from the academic year 2014-15

Programmes 2013	Number of applications	Number of students admitted	Demand Ratio (n:1)
UG	742	218	3.40
PG	170	135	1.26
Integrated Masters	NA	NA	NA
M.Phil.	NA	NA	NA
Ph.D.	219	53	4.13
Integrated Ph.D.	NA	NA	NA
Certificate	210	137	4.53
UG Diploma	48	23	2.08
PG Diploma	20	11	1.81
B.Ed.	379	100	3.79

Programmes 2012	Number of applications	Number of students admitted	Demand Ratio (n:1)
UG	659	153	4.30
PG	174	119	1.46
Integrated Masters	NA	NA	NA
M.Phil.	NA	NA	NA
Ph.D.	475	44	10.8
Integrated Ph.D.	NA	NA	NA
Certificate	205	153	1.30
UG Diploma	82	50	1.64
PG Diploma	16	17*	0.90*
B.Ed.	420	99	4.24

* Indicates the internal transfer of the students from other disciplines

Programmes 2011	Number of applications	Number of students admitted	Demand Ratio (n:1)
UG	512	107	4.78
PG	171	102	1.67
Integrated Masters	NA	NA	NA
M.Phil.	NA	NA	NA
Ph.D.	NA	NA	NA
Integrated Ph.D.	NA	NA	NA
Certificate	228	126	1.80
UG Diploma	9	7	1.30
PG Diploma	17	2**	8.50
B.Ed.	427	99	4.20

** PG Diploma Programme only ran for the International Students in 2011-12

The following table shows the trend of number of applications, number of students admitted and demand ratio over the last four years.

Programmes	2011			2012			2013			2014		
	NAP	NSA	DR	NAP	NSA	DR	NAP	NSA	DR	NAP	NSA	DR
UG	512	107	4.78	659	153	4.30	742	218	3.40	746	133	5.60
PG	171	102	1.67	174	119	1.46	170	135	1.26	196	140	1.40
Integrated Masters	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
M.Phil.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Ph.D.	NA	NA	NA	475	44	10.8	219	53	4.13	39	10	3.9
Integrated Ph.D.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Certificate	228	126	1.80	205	153	1.34	210	137	1.53	144	77	1.87
UG Diploma	9	7	1.3	82	50	1.64	48	23	2.08	62	35	1.77
PG Diploma	17	2**	8.5	16	17*	0.9	20	11	1.81	31	17	1.82
– B.Ed.	427	99	4.31	420	99	4.24	379	100	3.79	313	100	3.13

* Indicates the internal transfer of the students from other disciplines.

** PG Diploma Programme only ran for the International Students in 2011-12.

Programmes	Demand Ratio 2011	Demand Ratio 2012	Demand Ratio 2013	Demand Ratio 2014
UG	4.78	4.30	3.40	5.60
PG	1.67	1.46	1.26	1.40
Integrated Masters	NA	NA	NA	NA
M.Phil.	NA	NA	NA	NA
Ph.D.	NA	10.80	4.13	3.90
Integrated Ph.D.	NA	NA	NA	NA
Certificate	1.80	NA	NA	NA
Diploma	1.30	1.64	2.08	1.77
PG Diploma	8.50	0.90	1.81	1.82
B.Ed.	4.31	4.24	3.79	3.13

It is clearly evident from the above tables that the demand ratio has been fairly consistent for most of the course programmes for the last four years, even when the number of students admitted has consistently increased; this is because of the continuous efforts of the University to publicize its programmes all over India and abroad (the demand ratio for PG Diploma is not consistent owing to the fact that the number of students admitted has been small and has varied a lot).

The slight drop in the demand ratio for the UG programme is somewhat attributed to the significant increase in the number of students admitted, while the number of applications did not increase proportionately.

2.1.8 Were any programmes discontinued/staggered by the University in the last four years? If yes, please specify the reasons.

Yes, the following programmes were discontinued by the University in the last four years.

S/N	Name of the Programmes	Reason
1	6 month Certificate in “Foundations of Visual Effects (Compositing)” offered by Centre for Animation - Department of Communication.	Upgraded to 1 year Diploma in “Visual Effects: Compositing” offered by Centre for Animation - Department of Communication, because of the prospects of better recognition by the industry.
2	1 year Diploma in “3-D Animation and Visual Effects” offered by Centre for Animation - Department of Communication.	Upgraded to 2 year Advance Diploma in “Visual Effects: 3D Computer Graphics” offered by Centre for Animation - Department of Communication, because of the prospects of better recognition by the industry.
3	6 month Certificate in “Entrepreneurship Development (Swavlamban)” offered by Department of Rural Management.	Upgraded to 1 year Diploma in “Self Entrepreneurship and Rural Development” offered by Department of Rural Management, because of the prospects of better training and in-field application.

2.2 Catering to Student Diversity

2.2.1 Does the University organize orientation / induction Programmes for freshers? If yes, give details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.

Yes, the University organizes orientation / induction programme for new students. The details of the orientation programme are as follows:

One of the unique features of the Dev Sanskriti Vishwavidyalaya is the organization of **Gyan Deeksha - Invocation ceremony** before the commencement of each academic session. All the new students, as well as teachers and senior students attend this ceremony, wherein they are told about the importance of righteous education, and ways and means of adopting it in their day-to-day lives in order to attain holistic personality development.

Gyan Deeksha is followed by a 3 days **Orientation Programme**. During these 3 days, the new students receive sessions on the vision and mission of the University, academic schedule, and interpersonal skills and interact with their faculty members. They also take part in the quizzes, group discussions, and youth workshops as part of the ice-breaking sessions. During orientation, the students are divided into small batches and senior students are made coordinators and mentors for each group. This allows identifying specific requirements of the new students as well as providing right solutions for such challenges.

During the orientation, the students are informed about the extra learning opportunities available to them, possibilities of taking part in the skill enhancement courses available through Training and Placement Cell; Student Welfare Cell, etc. Additionally practical information about the facilities available within the University premises and those available in the local vicinity; like Bank, ATM, Post Office, Launderette, as well as about their syllabi and time table by the respective departments, is provided to them.

Both oral and written feedback is routinely collected from the students after the Orientation Programme, submitted to the administration, and accordingly the structure of the programme has been modified. The feedback received from the coordinators of various groups assists in developing focused strategies for students. Besides the Orientation Programme, the senior students at the Dev Sanskriti Vishwavidyalaya welcome the new students through 'Unnayan', which is a cultural programme presented by the senior students for the new students.

2.2.2 Does the University have a mechanism through which the “differential requirements of the student population” are analysed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

The orientation programme is aimed to cater the differential requirements of the student population. During orientation, the particular challenges to be faced by a student are identified and solutions are sought for recognized challenges.

The freshers of each department are assigned course coordinators who supervise their academic as well as general queries. The freshers are supposed to visit the Student Welfare Cell, meet its coordinator and fill a form that judges their basic skills and needs. The Student Welfare Cell analyzes these forms and chalks out plans for providing support to the students accordingly.

At the end of the Orientation programme, both written and oral feedback is collected from the students. This feedback is analyzed and shared with the administrative authorities as well in order to understand the needs of the students and make arrangements accordingly.

2.2.3 Does the University offer bridge / remedial / add-on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?

The University offers several bridge / remedial / add-on courses, both through its academic departments and other centers like the Internship Cell, Training and Placement Cell, etc. These courses are offered in the early morning, afternoon and evening, during off-class hours. The details of these courses are as follows:

S/N	Department / Center	Bridge / Remedial / Add-on Courses
1	Department of Yoga and Health	Yoga Practical for non-yoga students; Advanced Yoga Practical for bright students; Pranik Healing; Pathology; Acupressure; Yajnopathy; Nadi Vigyan, Marma Therapy, Physiotherapy; Panchakarma; Naturopathy
2	Department of Psychology	NET preparation course is being planned Statistics
3	Department of Education	Teaching Methodology Modern Teaching Skills
4	Department of Computer Science	Basic orientation of Computers

S/N	Department / Center	Bridge / Remedial / Add-on Courses
5	Department of Communication	Feature Writing Camera Handling
6	Department of Indian Culture and Tourism	Ticketing Travel Management
7	Department of Languages	Creative writing in Hindi Basic communication in English
8	Department of Rural Management	Government Policies and Banking Procedures <i>Swavalamban</i> training for B.Ed. students
9	Department of Oriental Studies	Performance of various Vedic Rituals

Besides these courses, the Training and Placement Cell offers several remedial / add-on courses in collaboration with other departments. These courses include performing Yajna and Sacramental Rites, vocal and instrumental music, gaushala prabandhan (cowshed management), gauutpad (cow based products) making and vermi-composting, handloom, handmade carpet and mat making; food processing, waste management, English communication, basic computer skills, research Methodology and statistics, dance training – Kathak, Nukkad Natak, anchoring, conference management, softwares - corel draw, panchakarma, naturopathy, acupressure, Interview / group discussion preparation, Physiotherapy, self defense, Urdu, logical reasoning practice for competitive examinations.

2.2.4 Has the University conducted any study on the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc.? If yes, what are the main findings?

Dev Sanskriti Vishwavidyalaya is committed to uplift the quality of each and every student. There are numerous cases wherein the faculty and senior students have diligently, and with perseverance helped the academically weak students in their studies and have brought them at par with normal students.

Majority of the students at the Dev Sanskriti Vishwavidyalaya come from disadvantaged sections of the society; a major boost-up has been observed in their confidence and academic acumen by the time they graduate from the University; many such students are well placed in jobs and are successful entrepreneurs as well.

The University recently commenced a unique programme of personality refinement that included bright students to mentor academically weaker students, which demonstrated a positive outcome in terms of improved academic performance and a healthier hostel environment. Informal observations have revealed that after attending the help sessions through Training and Placement Cell on Mathematics, English and Computers, the performance of students from disadvantaged sections of society as well as that of slow learners markedly improved.

2.2.5 How does the University identify and respond to the learning needs of advanced learners?

The academically advanced learners are identified through their performance in the internal and external assessment examinations as well as during routine interactions between faculty and the students. The advanced learners and performers in other disciplines like sports, music and cultural activities are identified during their performance in the large number of such activities organized on-campus as well as in the competitions organized in other institutions.

The advanced learners are given special trainings; opportunities for attending conferences and competitions in other institutions; opportunities for delivering training and lectures in schools, colleges, youth programmes and corporate entities. They are also given special counseling for their career path and goal setting. During the organization of on-campus conferences/seminars/workshops, these students are given an opportunity to be a part of the management committees and thus enhance their leadership skills.

2.3 Teaching-Learning Process

2.3.1 How does the University plan and organise the teaching, learning and evaluation schedules (academic calendar, teaching plan, evaluation blue print, etc.)?

The University's teaching, learning and evaluation schedules are planned well before the commencement of the semester. The semester-wise course list is provided in the prospectus itself. The detailed syllabus and reference books for each course is available in the Central Library; the students can readily refer to this syllabus and can get a photocopy if needed. The academic calendar is currently being devised by the Office of the Vice Chancellor, which shall now be looked after by the IQAC.

Based on the syllabus, the teacher for each paper prepares his/her teaching plan and submits it to the Head of the Department (HoD). The HoD monitors the progress of the teaching plan. The course-coordinators assigned for each course programme also assist the HoD in supervising and monitoring the progress of the students.

The evaluation schedule consists of both internal and external evaluations. The internal evaluation usually consists of 4 tests, which are conducted on dates pre-decided by the Controller of Examinations. These dates are declared well in advance. In case a student misses one of these tests, then there is a provision for taking one special test, which is also conducted on a pre-decided date. The external evaluation consists of the semester-end examination.

2.3.2 Does the University provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

The syllabi of all the courses are placed in the library. The students can access these, and if needed, they can get copies. The course outlines and schedules are prepared by respective faculty members and submitted to the Head of the Departments (HODs). The HODs do a mid-term evaluation of the course schedules in order to find out how much the faculty members have complied with the schedule submitted at the beginning of the semester.

2.3.3 Does the University face any challenges in completing the curriculum within the stipulated time frame and calendar? If yes, elaborate on the challenges encountered and the institutional measures to overcome these.

No, the University does not face any challenge in completing the curriculum within the stipulated time frame and calendar. Under exceptional circumstances, extra classes are conducted during weekends and off-class hours in order to complete the syllabus on time.

2.3.4 How is learning made student-centric? Give a list of participatory learning activities adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

In order to make learning student-centric, participative learning and interactive mode teaching is introduced. In this, teaching is done via an interactive mode, wherein students discuss various topics in the class with the teacher. Students are encouraged to ask questions and critically analyze what is taught to them. The students have to prepare and present monographs, which increase their basic understanding about the subject.

Departmental seminars are also organized in various courses, wherein each student has to deliver a presentation on any topic related to the course. Besides clarifying the basic concepts, this process also enhances the confidence and presentation skills of the students. Students are frequently taken for educational tours, wherein they see upfront the practical on-field application of whatever is being taught to them inside the classroom.

Life Management classes are an integral part of all the programmes. Through these classes the students learn the basic techniques of holistic development, which are useful for their entire lifetime.

2.3.5 What is the University's policy on inviting experts / people of eminence to deliver lectures and/or organize seminars for students?

The University readily invites experts / people of eminence to deliver lectures for the students. There are various modes under which the experts are invited. Firstly, if some portion of the syllabus requires teachers with some specific skill-set, which is not available on-campus, then experts of the subject are invited to give guest lectures to the students. Secondly, national and international conferences are organized on a regular basis in which efforts are made to invite eminent speakers to come and give talks, as well as interact with the students and staff members. Thirdly, if some eminent personality is visiting the campus, they are requested to share their expertise with the students and guide them with respect to their career prospects. Fourthly, seminars on state-of-the-art topics are organized from time-to-time by inviting experts of those areas. The University also has a project called 'Learn from Leaders', through which, University invites eminent personalities from any discipline to talk to the students and thus allow the students to learn from their experience and expertise.

2.3.6 Does the University formally encourage blended learning by using e-learning resources?

Yes, e-learning resources are readily available as teaching tools. All auditoriums of the University are equipped with audio/video and computer/projector setup for conducting classes along with the use of e-learning resources. Department of Computer Science, Department of Communication, and Department of Indian Culture and Tourism Management have their own computer labs. Besides this, there is a Computer Lab Extension and Training and Placement Cell equipped with computers for providing blended learning opportunities.

Computer and internet access is available to all the faculty members so that they can incorporate e-learning resources in their lectures. The library is equipped with e-journals and e-databases for facilitating e-learning. The University has an intranet facility for sharing e-learning resources and databases. Both wi-fi and LAN facilities are available in most of the campus.

2.3.7 What are the technologies and facilities such as virtual laboratories, e-learning, open educational resources and mobile education used by the faculty for effective teaching?

The technology and facilities used by the faculty include computer/projector setups, audio/video setups, computer labs, laptops, internet, intranet, e-journals, e-books, open seminars and symposiums, video conferencing, e-lectures, guest lectures and classes by experts in the respective fields, access to national and international conferences, educational tours, proprietary and open source software, educational CDs/DVDs and, library equipped with a large number of books on relevant subjects.

2.3.8 Is there any designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the University's educational processes?

Yes, several faculty members associated with the Department of Computer Science, Training Cell, Admission Cell and Central Library continuously monitor the trends and issues regarding developments in Open Source Community, and strive to integrate its benefits in the University's educational processes.

Some such developments include access to Open Source journals and books; using Open Source computer operating system like Ubuntu and its associated software, and conducting training sessions on how to use these in educational processes; using Open Source typing tools in Indian languages like Hindi (unicode typing). The University has also installed open source softwares like moodle and dspace which provide significant advantage to the IT system of the University. The Central Library of the University has also subscribed an open source magazine "Linux For You" to be appraised with latest developments in this field.

2.3.9 What steps have the University taken to orient traditional classrooms into 24x7 learning places?

Several steps have been taken by the University to orient traditional classrooms into 24x7 learning places. Colorful banners and posters containing inspirational and motivational thoughts are displayed on the walls of the classrooms. Classrooms have provisions for displaying Wall Magazines, which contain a collection of inspirational books. Classrooms have notice boards where motivational articles as well as creative write-ups of students are posted regularly.

2.3.10 Is there a provision for the services of counselors / mentors/ advisors for each class or group of students for academic, personal and psycho-social guidance? If yes, give details of the process and the number of students who have benefited.

The University has a Student Welfare Cell, which provides regular guidance and counseling services to the students with regards to academic, personal, financial and psycho-social matters. At the time of admission, students are made to fill a personal profile form; this form is analyzed by the Student Welfare Cell and specific needs of the students are identified and addressed. The Department of Clinical Psychology also provides counseling services to the students through its psycho-counseling clinic. Additionally, there is a group of 28 faculty members, who work as advisors and mentors to the students in close liaison with Student Welfare Office.

For academic purposes, a faculty advisor is assigned to each incoming batch of students. The faculty advisor provides regular guidance to the students with regards to their academics matters such as course requirements, performance, attendance, etc.

The University also creates Spiritual Study Circles (SSC), which consists of small groups of like-minded students who want to take up specific projects for personal and societal development. The University provides proper environment, encouragement, support and guidance to these groups. All of the aforementioned strategies are aimed to benefit all the students of the University.

2.3.11 Were any innovative teaching approaches/methods/practices adopted/put to use by the faculty during the last four years? If yes, did they improve learning? What were the methods used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

Several innovative teaching approaches / methods / practices have been adopted / put to use by the faculty members and these have definitely improved the learning of the students. Some of these techniques include:

1. The students are asked to write monographs in most of the courses. They are also told to present these monographs in front of the faculty and external examiners.
2. Weekly departmental seminars are conducted by the faculty members on topics related to the course syllabus. These seminars further enhance the learning and presentation abilities of the students.
3. Students are taken for educational tours in their area of study. This proves to be a practical learning experience for the students and they are able to see the on-field application of whatever they are learning in the classrooms.
4. All the students are supposed to do a mandatory internship of two months as an integral part of their curriculum. This includes one month of professional internship in which the students get on-field experience of their core area of study, and one month of social internship in which the students are sent in small group of 3 to 4, to different parts of the country for doing social service. The internship significantly boosts the confidence of the students and improves their communication and social skills; this fact is clearly evident from the internship reports submitted by the students after the completion of the internship.

5. The course on Life Management is compulsory for all the students. This includes weekly theory and practical classes, as well as lectures on Gita and Meditation by the Honorable Chancellor, Dr. Pranav Pandya. Students are benefited by this course in terms of learning and practicing the basic techniques for holistic personality development.
6. Incorporation of audio/visual aids and computers in conventional course programmes has significantly contributed to greater learning ability of the students. This has been reflected in both their internal and external evaluations, as well as in-class discussions.
7. Interactive and creative teaching is practiced by some faculty members in which lectures are not delivered, but instead lessons are developed through interactive participation of students and faculty. This method significantly improved the learning of the students.
8. Students are given opportunities to learn various extra-curricular skills such as vocational skills, ancient Indian therapies, handicraft, sketching, etc. during off-class hours. This has helped in giving a broader perspective to the students and in boosting their confidence.

Besides the aforementioned methods, interdisciplinary research projects are also conducted by various departments of the University in this regard. These projects include studying the impact of spiritual practices and environment on the physical, mental and emotional state of people.

In terms of giving due recognition to the faculty members who practice innovation in teaching, the University undertakes the following methodology. The faculty members, who have mastered a particular technique with complete blueprint of teaching technique and follow-up mechanism, are given opportunity to share their expertise with other faculty members through seminars or short term training programmes. They are also given opportunities to provide training to outsiders, as well as, visit different places as a part of University's extension activities. The University has also recently started an initiative of awarding the faculty members with "Excellence Awards" in different categories on the Teachers' day.

2.3.12 How does the University create a culture of instilling and nurturing creativity and scientific temper among the learners?

There are various means by which the University creates a culture of instilling and nurturing creativity and scientific temper among the learners: These include:

1. The course on Life Management, which is compulsory for all the students, gives innumerable dimensions to the students to explore the various tenets of their personality and to adopt various methods for holistic personality development. The course practical brings the students closer to nature, and make them understand their dependence on the entire eco-system. This significantly broadens their approach towards life and nurtures their creativity.
2. The course on Scientific Spirituality, which is compulsory for all the undergraduate students, teaches the complementary nature of science and spirituality. The students learn to explore the scientific basis of various spiritual practices.

3. Depending on their academic programme, the students have access to well equipped laboratories including psychotherapy clinic, polyclinic (acupressure, pranic healing, pathology lab, yoga, yagyopathy, physiotherapy), naturopathy center, panchakarma center, computer labs, language lab, where they get hands-on experience in these scientific techniques.
4. Classes are conducted in an interactive manner in which the students are encouraged to question and verify each and every concept with the help of proper guidance from the faculty.
5. Vocational training opportunities available on campus (handmade paper, handmade cloth - handloom, vermi-composting, cow urine and cow dung based products, cow shed management, handicraft, stitching, etc.) are effective means for nurturing the creativity of the students.
6. The internship programme, which is mandatory for all the students, and in which the students are sent to different part of the country for doing social and professional work, is another effective means of instilling and nurturing creativity in the students.
7. Independence Day, Republic Day and various national festivals are celebrated by the University on a grand scale. The University also organizes national and international conferences on a regular basis. The students actively participate in the organization of these events including decoration, rangoli making, stage arrangement, anchoring, cultural programmes, music, etc. The University has a Music and Culture Cell for providing guidance to the students in this regard. These activities significantly contribute to the enhancement of creativity of the students.
8. All the post-graduate programmes have a strong research component associated with them, which helps in nurturing the scientific temper of the students. Several students conduct significant portion of their research in collaboration with the Brahmavarchas Research Institute of All World Gayatri Pariwar, which is dedicated to the research on Scientific Spirituality.
9. The University publishes a research journal - **Dev Sanskriti Interdisciplinary International Journal** and organizes various national and international conferences and seminars in order to create a scientifically rich environment in the University campus.
10. An extraordinary feature of the University with regards to nurturing creativity is its rich spiritual environment. The students are encouraged to participate in various spiritual practices like early morning mantra chanting, prayer, meditation, yagya, which are conducted daily on the University campus. Various interdisciplinary research projects in yoga and psychology have established, beyond any doubt, that these practices and environment are extremely effective in instilling and nurturing creativity among people.
11. Sports facilities, National Service Scheme (NSS) camps, Rovers and Rangers programme, adventure camps provide further avenues for nurturing the creativity of the students.

2.3.13 Does the University consider student projects mandatory in the learning Programmes? If yes, for how many programmes have they been (percentage of total) made mandatory?

- **Number of projects executed within the University**
- **Names of external institutions associated with the University for student project work**
- **Role of faculty in facilitating such projects**

Yes, the University considers student projects/monographs mandatory in the learning programme, and hence these are made mandatory for most of the students.

Several projects are run by the University in association with external institutions. Some of these projects include Handloom unit in collaboration with the Khadi and Village Industries Commission, project on cleaning Ganga river by faculty of Environmental Science Department, nationwide river and water bodies cleaning movement, and, nationwide programmes on health, education, self-reliance, women empowerment, environment protection, reforestation, de-addiction, and, eradication of unjust customs.

The faculty provides the necessary guidance to the students for all these projects including literature survey, methodology, and analysis and feedback collection.

2.3.14 Does the University have a well-qualified pool of human resource to meet the requirements of the curriculum? If there is a shortfall, how is it supplemented?

Yes, the University has a well-qualified pool of human resource to meet the requirements of the curriculum. Almost all the faculty members either hold a Ph.D. degree in their respective discipline or they are pursuing it. The faculty members also have reasonable teaching experience.

In case there is some specialized topic that needs to be taught, then the University invites the expert of that topic as guest faculty.

2.3.15 How are the faculty enabled to prepare computer-aided teaching/ learning materials? What are the facilities available in the University for such efforts?

The Department of Computer Science and the Training and Placement Cell offer regular training sessions to the faculty members regarding the basics of computer hardware and software, and preparation of computer-aided teaching / learning materials. The faculty can learn basics like computer architecture, internet, document preparation, presentation making, image processing, audio/video handling and recording, basic softwares, web conferencing, etc. Training and Placement Cell also prepares sample computer-aided teaching / learning materials for various courses, and demonstrates these in front of the faculty of these courses; this gives them an idea as to how they can themselves include computer-aided learning in their courses.

The University encourages the faculty members to include more and more computer-aided teaching in their courses. Faculty is also encouraged to participate in Orientation and Refresher courses offered by the UGC, in which computer-aided teaching / learning material preparation is an integral part.

In terms of facilities available for this purpose, the University has several computer laboratories including two in the Department of Computer Science, one in Department of Communication, one in Department of Indian Culture and Tourism Management, and one in Training and Placement Cell. There is Extension Computer Lab, all auditoriums are equipped with modern ICT facilities, 4 halls equipped with audio/video setup and computer/projector, and several projectors available for regular issuing by the faculty members. Besides this, every department has some computers, with all the necessary softwares available for faculty members.

2.3.16 Does the University have a mechanism for the evaluation of teachers by the students / alumni? If yes, how is the evaluation feedback used to improve the quality of the teaching-learning process?

Yes, the University has several means for the evaluation of teachers by the students / alumni. Some of these include:

1. Some of the departments take feedback from students at the end of their course-work. This feedback includes questions regarding teaching quality, teacher's personality, preparation for the class, delivery/presentation of lectures, interactive content, depth and breadth of content, quality of internal-evaluation, practical examples, real-life examples, on-field examples, etc.
2. A suggestion box is put outside Hon. Chancellor's office in which any student can submit feedback about the faculty members. During the semester, Hon. Chancellor, Dr. Pranav Pandya teaches weekly Gita and Meditation classes, in which he conducts an open question session in the beginning; students are free to provide their feedback about faculty in the form of questions during this session, and Hon. Chancellor addresses them immediately. Students are also free to provide feedback to the Hon. Chancellor during his office hours in the University, as well as during his morning meeting hours in Shantikunj, Haridwar.
3. The students can provide feedback to the Head of the Departments, the Registrar and the Pro-Vice Chancellor.
4. The Student Welfare Department and Alumni Cell are two other avenues for the students to provide feedback about the faculty.

The feedback is communicated to the respective Head of the Departments, who in turn communicate it to the respective faculty members. If the feedback is positive, it is shared with other faculty members as well in order to motivate them to adopt the good teaching practice; if the feedback has sought some corrective measure, then the faculty member is advised to incorporate necessary improvements in teaching.

2.4 Teacher Quality

2.4.1 How does the University plan and manage its human resources to meet the changing requirements of the curriculum?

The University plans and manages its human resources on a regular basis to meet the changing requirements of the curriculum. Department-wise Board of Studies meeting is conducted once in a year, in which the human resource requirements are analyzed and course allocations/recruitments are done accordingly. Subject-matter experts are invited to deliver guest lectures for specialized topics. Advertisements are floated for vacant positions and rolling recruitments are done regularly.

2.4.2 Furnish details of the faculty

Highest Qualification	Professors		Associate Professors		Assistant Professors		Total
	Male	Female	Male	Female	Male	Female	
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	4		10	6	18	23	61
M.Phil.	-	-	-	-	-	-	-
PG	1	-	-	-	14	8	23

2.4.3 Does the University encourage diversity in its faculty recruitment? Provide the following details (department / school-wise).

Yes, the University encourages diversity in its faculty recruitment.

Department / School	% of faculty from the same University	% of faculty from other universities within the State	% of faculty from universities outside the State	% of faculty from other countries
Communication	62.5	12.5	25	0
Education	0	10	90	0
Rural Management	0	0	100	0
Yoga and Health	89.65	6.89	3.46	0
Environmental Science	0	100	0	0
Oriental Studies	30	20	40	10
Psychology	0	30	70	0
Indian Culture and Tourism	75	25	0	0
Computer Science	27.27	0	72.73	0
Languages	0	0	100	0

2.4.4 How does the University ensure that qualified faculty is appointed for new programmes / emerging areas of study (Bio-technology, Bio-informatics, Material Science, Nanotechnology, Comparative Media Studies, Diaspora Studies, Forensic Computing, Educational Leadership, etc.)? How many faculty members were appointed to teach new programmes during the last four years?

The University regularly commences new programmes / emerging areas of study. The University has recently started the PG programmes in Environmental Science, Hindi, Rural Management and Sanskrit. Qualified faculties were appointed after floating advertisements and conducting recruitment interviews. The competent faculties from the existing pool are also assigned courses in these new programmes.

Scientific Spirituality, which is an emerging area of study, is a compulsory course for all the undergraduate students. The University has Centre for Scientific Spirituality under the Department of Oriental Studies, which has well qualified faculty for teaching and doing research in this area.

Another emerging area of study, Life Management, is a compulsory course for all the students of the University. The University has Centre for Life Management under the Department of Oriental Studies, which has well qualified faculty for teaching in this area. 44 faculty members have been appointed in the last four years to teach new programs.

2.4.5 How many Emeritus / Adjunct Faculty / Visiting Professors are on the rolls of the University?

Faculty	Number
Emeritus Professor	6
Adjunct Faculty	6

2.4.6 What policies/systems are in place to academically recharge and rejuvenate teachers (e.g. providing research grants, study leave, nomination to national/international conferences/seminars, in-service training, organizing national/international conferences etc.)?

Several systems are in place to academically recharge and rejuvenate the teachers. These include:

1. The University organizes faculty development workshops, in which the faculty are informed about the state-of-the-art teaching and research methodologies. They are also given hands-on experience in these. The resource persons for conducting these workshops include both external experts and University faculty members.
2. Experts are invited to the University from time to time to deliver lectures on recent advancements in various fields.
3. The faculty members are encouraged to attend various national and international conferences, seminars and workshops in relevant disciplines.
4. The University organizes national and international conferences, seminars and symposia, in various relevant disciplines, on a regular basis, and encourages the faculty members to both organize and participate in these. This gives a chance to the faculty to interact with the experts in their fields, and have discussions with them on current trends of teaching and research.
5. The faculty is encouraged by the Research and Publication Cell to write research papers, articles, books, etc.. The University publishes a research journal - Dev Sanskriti Interdisciplinary International Journal, which publishes research in various interdisciplinary fields. The faculty is encouraged to contribute articles for this Journal and manage it as well.
6. The University supports the research work (both financial and logistic support) undertaken by the faculty members in their respective fields, either themselves or with their postgraduate and doctoral students.
7. The faculty members are also sent to various parts of the country and abroad for University Extension and publicity programmes. This gives a chance to faculty members to interact with various companies and institutions, and helps them in exploring various new dimensions related to professional development and life management.

8. The Department of Computer Science and the Training and Placement Cell offer regular training sessions to the faculty members regarding the basics of computer hardware and software, and preparation of computer-aided teaching / learning materials. The faculty can learn basics like computer architecture, internet, document preparation, presentation making, image processing, audio/video handling and recording, basic software, web conferencing, etc. Training and Placement Cell also prepares sample computer-aided teaching / learning materials for various courses, and demonstrates these in front of the faculty of these courses; this gives them an idea as to how they can themselves include computer-aided learning in their courses. The University encourages the faculty members to include more and more computer-aided teaching in their courses.
9. Faculty is encouraged to participate in Orientation and Refresher courses offered by UGC. They are also encouraged to appear for NET and other similar exams that can boost their teaching and research abilities.

2.4.7 How many faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years?

The awards and recognitions received by the teachers are mentioned in the evaluative reports of individual departments.

2.4.8 How many faculty underwent staff development programmes during the last four years (add any other Programmes if necessary)?

Academic Staff Development Programmes	Number of faculty
Refresher courses	13
HRD programmes	-
Orientation programmes	34
Staff training conducted by the University	84
Staff training conducted by other institutions	34
Summer / Winter schools, workshops, etc.	48

2.4.9 What percentage of the faculty have

- been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies?
- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies?
- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies?
- teaching experience in other universities / national institutions and other institutions?
- industrial engagement?
- international experience in teaching?

Faculties	Percentage of the faculty having				
	Invited as resource persons/ Participated in the event	Presented papers	Teaching experience in other universities	Industrial engagement	International experience in teaching
Communication	50	62.5	37.5	50	-
Computer Science	81.8	90.9	27	42.3	18.2
Education	22.2	44.4	18	-	-
Environmental Sciences	100	100	-	100	-
Indian Culture and Tourism	25	50	25	25	-
Languages	33.3	55.5	50	-	-
Oriental Studies	55	55	-	-	22.2
Psychology	40	53.8	35	-	-
Rural Management	16.6	33	-	-	-
Yoga and Health	14.2	46.4	-	-	25

2.4.10 How often does the University organize academic development programmes (e.g.: curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching-learning process?

1. Academic development programmes are organized for the faculty at the departmental levels about once every semester, in which they are given latest knowledge about curriculum development, teaching-learning methods, examination reforms, content/knowledge management, etc. Besides, experts are invited on a regular basis to acquaint the faculty with the recent advancements in their respective fields.
2. At the University level, the faculty development programmes are conducted at least once annually. In these programmes, the faculty is given a broad overview of their teaching, research and administrative roles in the progress of the University. Faculty is informed about the present achievements of the University and the resources available to the faculty within the University. The further vision of the University is also shared and discussed with the faculty in these programmes.
3. The Computer Science Department and the Training and Placement Cell also offer regular training sessions to the faculty members regarding the basics of computer hardware and software, and preparation of computer-aided teaching / learning materials.

2.4.11 Does the University have a mechanism to encourage

- Mobility of faculty between universities for teaching?
- Faculty exchange programmes with national and international bodies?

If yes, how have these schemes helped in enriching the quality of the faculty?

Yes, the University encourages both the mobility of faculty between Universities for teaching and faculty exchange programmes with national and international bodies. Following is a list of national and international collaborations and Memorandum of Understandings (MOUs) that have been so far taken up by Dev Sanskriti Vishwavidyalaya.

S/N	Collaborating Institution / University	National/ International
1.	Maimonides University, Buenos Aires, Argentina	International
2.	University of Latvia, Riga, Latvia	International
3.	Kazimierz Wielki University, Poland	International
4.	Jiangxi University of Traditional Chinese Medicine, Nanchang	International
5.	Universitas Hindu Indonesia, Denpasar, Indonesia	International
6.	Denpasar State Hindu Dharma University, Denpasar, Indonesia	International
7.	Dongguk University, Korea	International
8.	M. Utemissov West Kazakhstan state University, Kazakhstan	International
9.	Yujhni Institute of Management, Krasnodar, Russia	International
10.	Institute of Cancer & Genetics, Krasnodar, Russia	International
11.	Music and Arts Foundation, Riga, Latvia	International
12.	Veden Academy, Berlin, Germany	International
13.	The Leadership Hub Ltd., London, UK	International
14.	ABMA Education Ltd., London, UK	International
15.	International Centre for Cultural Studies, USA	International
16.	World Association for Vedic Studies, USA	International
17.	Academy of Traditional Indian Sciences, Pisa, Italy	International
18.	Hindu University of Florida, USA	International
19.	Wright Graduate University, Chicago, US	International
20.	International Institute of Traditional Indian Sciences, Santa Maria in Calanca, Switzerland	International
21.	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Maharashtra	National
22.	Indira Gandhi National Open University, Delhi	National
23.	JP Institute of Engineering and Technology, Meerut, Uttar Pradesh	National
24.	Uttarakhand Tourism Development Board, Uttarakhand	National
25.	Indian Research Institute for Integrated Medicine, Howrah, West Bengal	National
26.	ISOL Research Foundation, Delhi	National

Faculty exchange is an integral part of all these MOUs. As a part of the faculty exchange programme, the Dev Sanskriti Vishwavidyalaya faculty from relevant disciplines visit these national and international Universities and share their knowledge through in-class lectures and general awareness seminars. They also get a chance to enhance their knowledge and know about the recent trends in teaching and research in their specific fields. This also broadens the perspective of faculty in terms of their role as a teacher and a researcher. This in turn reflects in their improved performance once they come back to Dev Sanskriti Vishwavidyalaya. For example, Dr. Vijay Sharma and Dr. Sushil Bhadula from Department of Environmental Science visited Kazimierz Wielki University, Bydgoszcz, Poland, which was a nice enriching experience in the field of teaching and research. In collaboration with this University, they are planning to start an academic course on ‘Revitalisation of Rivers’, which would be unique in this discipline.

Dev Sanskriti Vishwavidyalaya is regularly visited by the faculty from other Universities, both national and international. These faculty members have conducted various types of classes such as English Communication and Translation, Russian Language, Effective Teaching Techniques, Research Methodology, Library Management and Accessing Research Databases, etc. These classes have definitely contributed to the improvement in the quality of the faculty and also in boosting their confidence. The faculty have been motivated to practice innovative teaching techniques as well as take up new research projects.

Besides sharing their knowledge with other Universities in their areas of core academic competence, the Dev Sanskriti Vishwavidyalaya faculty also share their insights and expertise in the area of Life Management techniques that they practice on a regular basis at Dev Sanskriti Vishwavidyalaya. The faculty members visit various Universities and Institutions, both national and international, to conduct Life Management workshops and seminars wherein they teach various topics like Stress Management, Time Management, Freedom from Anxiety and Depression, Scientific Spirituality, Holistic Living, Holistic Medicine, etc.

2.5.1.1 Evaluation Process and Reforms

2.5.1.2 How does the University ensure that all the stakeholders are aware of the evaluation processes that are in place?

In order to make sure that all the stakeholders are aware of the evaluation processes that are in place, the University takes the following steps:

1. The evaluation process for each course is mentioned in the prospectus, which is given at the time of applying for admission. The evaluation process is also mentioned on the University website.
2. The evaluation process for each course is given along with the syllabus. The syllabi for all the courses are readily available in the University Central Library, and if needed, the students can get a photocopy of the same.
3. The students are also informed about the evaluation process by their respective departments and course instructors.
4. The time-table for the internal assessment tests, the final examinations and other important dates such as result declaration, etc. are informed to all the inmates of the University well in advance through circulars posted on notice boards, circulated to all the departments.

2.5.2 What are the important examination reforms initiated by the University and to what extent have they been implemented in the University departments and affiliated colleges? Cite a few examples, which have positively impacted the examination management system.

The University has initiated several examination reforms in order to make the evaluation process effective. Some important examination reforms are as follows:

1. The University has an Examination Cell that facilitates conduction of 4 internal evaluation tests at fixed dates during the semester for all the departments. These dates are decided by the Controller of Examinations after consulting with all the Head of the Departments. This way the syllabus is roughly divided into equal parts, wherein a particular part is to be finished before a specific test. This makes the syllabus progress monitoring streamlined and there is not much pressure at the end of the semester. If some faculty member or department is not able to conduct the internal evaluation test on the pre-fixed date, they have to take written permission for the same from the controller of examinations; this develops accountability in the evaluation process.
2. In case some student misses an internal evaluation test, he/she gets one chance of a special internal evaluation test just before the final external examination.
3. Feeding all the internal and external marks in computerized database for compiling final result and marksheet has improved the accuracy and efficiency of result generation process.
4. Since Dev Sanskriti Vishwavidyalaya is a fully residential University, the requirement of 80% attendance is followed and students having shortage in attendance are not allowed to appear for the final external examination (they can take the final external examination in the subsequent semester only). The attendance of all the students is regularly updated in the University Database (Enterprise Resource Planning (ERP) software), and the consolidated attendance is displayed on the notice board and the University's local intranet website (Gurukul) on monthly basis. This way, the students are well informed about their attendance and can take corrective measures during the semester itself by not missing further classes. This has improved the students' regularity in attending the classes.
5. The dates for the final external examinations are declared well in advance. The Examination Cell maintains complete confidentiality with regards to the question papers. Two invigilators are assigned to each examination room. The invigilators are given proper instructions for making sure that no malpractices, such as copying, etc., can take place during the examination.
6. Pattern has been changed in both internal and external exams which aims to encourage the students to do an indepth study of the subject.
7. A flying squad of senior faculty members continuously keeps strict vigil over the entire final external examination process.
8. The final results are displayed on the University notice boards and website. Any grievances are promptly addressed.

All these processes have led to a streamlined examination process.

2.5.3 What is the average time taken by the University for declaration of examination results? In case of delay, what measures have been taken to address them? Indicate the mode / media adopted by the University for the publication of examination results (e.g. website, SMS, email, etc.).

The average time taken by the University to declare the results is about one month. The Examination Cell keeps a close vigil over the entire examination process, and hence no delays have been reported so far in the declaration of results. The examination results are published on the University notice board and the University's local intranet website (Gurukul).

2.5.4 How does the University ensure transparency in the evaluation process? What are the rigorous features introduced by the University to ensure confidentiality?

The University ensures complete transparency in the evaluation process. The evaluated answer sheets for internal evaluation tests are shown to the students and any grievances are promptly addressed. The final results for each semester are promptly displayed on the University notice boards and website. After the final results are declared for a semester, the students are given a specific time-frame in which they can approach the Examination Cell and request for re-evaluation of their answer sheets. The re-evaluations are also conducted promptly.

The Examination Cell of the University ensures complete confidentiality in the entire evaluation process. Following are some rigorous features adopted by the Examination Cell in this regard:

1. The process of setting paper, typing and printing is completed while maintaining complete confidentiality.
2. The question papers are given to the invigilators only a few minutes before the commencement of the examination and they are told to take these directly to their respective examination rooms. This ensures total confidentiality and timed opening of the question papers.
3. After the completion of the examination, the answer sheets are promptly collected by the invigilators and immediately submitted to the Examination Cell.
4. The answer sheets are sent for evaluation in a confidential manner, wherein the name of the evaluator is not disclosed to anyone.

2.5.5 Does the University have an integrated examination platform for the following processes?

- **Pre-examination processes – Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.**

Yes, the University has an Examination Cell that looks after all the pre-examination processes, such as time-table generation, student list generation, appointing invigilators, setting up flying squad, attendance sheet generation, etc.

- **Examination process – Examination material management, logistics, etc.**

Yes, the University's Examination Cell looks after the entire examination process including examination material management, logistics, etc.

- **Post-examination process – Attendance capture, OMR-based exam result, auto processing, generic result processing, certification, etc.**

Yes, the University's Examination Cell looks after the entire post-examination process including attendance capture, result processing, certification, etc.

2.5.6 Has the University introduced any reforms in its Ph.D. evaluation process?

Yes, the University has introduced several reforms in its Ph.D. evaluation process and in total consonance with the recent UGC guidelines. Some of these reforms are as follows:

1. All students are expected to undertake a mandatory course work for 6 months (one semester) followed by the written examinations. The students are registered only after they clear the examination.
2. During course work, research methodology is taught in detail, both by University and external experts. Every week, the students have to attend one session named "Journal Club", which is a hands-on session wherein they learn to write research papers and present research proposals.
3. One year after clearing Ph.D. entrance, the students have to do Topic Presentation in which they make a presentation on the topic of their interest and the associated research plan. The research plan is critically analyzed by the faculty members and examiners and changes to the research topic, if any, are suggested.
4. The students have to present their research progress report every 6 months in an open evaluation in which other students, faculty and examiners are present. The students have to make a presentation on the research work done till date and answer the questions raised by audience.
5. All the students are required to write at least two research papers based on their research work, with at least one of these published in a peer reviewed journal.
6. The University promptly interacts with the Ph.D. examiners to get the evaluation reports in time, and conveys these reports to the students for making necessary corrections and modifications.

2.5.7 Has the University created any provision for including the name of the college in the degree certificate?

Not Applicable

2.5.8 What is the mechanism for redressal of grievances with reference to examinations?

All the grievances with regards to the examinations are referred by the Examination Cell of the University to an Examination Committee. The Examination Committee promptly looks at these grievances, talks to the student, if required, and takes necessary action.

2.5.9 What efforts have been made by the University to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved the process and functioning of the examination division/section.

A separate Examination Cell has been constituted to assist the Office of the Controller of Examinations. This Cell looks after all the procedures with regards to examinations under the guidance of the Controller of Examinations. Following are some significant efforts that have improved the process and functioning of the examination section.

1. The Examination Cell conducts 4 internal evaluation tests at fixed dates during the semester for all the departments. These dates are decided by the Controller of Examinations after consulting with all the Head of the Departments. If some faculty member or department is not able to conduct the internal evaluation test on the pre-fixed date, they have to take written permission for the same from the controller of examinations; this develops accountability in the evaluation process. In case some student misses an internal evaluation test, he/she gets one chance of a make-up internal evaluation test just before the final external examination.
2. Since Dev Sanskriti Vishwavidyalaya is a fully residential University, the requirement of 80% attendance has been strictly enforced and students having shortage in attendance are not allowed to appear for the final external examination (they can take the final external examination in the next semester only). The attendance of all the students is regularly updated in the University Database (Enterprise Resource Planning (ERP) software), and the consolidated attendance is displayed on the notice board and Gurukul intranet portal regularly during the semester. This way, the students are well informed about their attendance and can take corrective measures during the semester itself by not missing further classes.
3. The dates for the final external examinations are declared well in advance. The Examination Cell maintains complete confidentiality with regards to the question papers. Two invigilators are assigned to each examination room. The invigilators are given proper instructions for making sure that no malpractices, such as copying, etc., can take place during the examination.
4. Feeding all the internal and external marks in computerized database for compiling final result and marksheet has improved the accuracy and efficiency of result generation process.
5. The final results are displayed on the University notice boards and website. Any grievances are promptly addressed.
6. Medical facilities and assistance from local Police Station are readily available during the examinations.

2.6. Student Performance and Learning Outcomes

2.6.1 Has the University articulated its graduate attributes? If so, how does it facilitate and monitor its implementation and outcome?

The graduate attributes of the University have been well articulated in its Mission Statement, as well as Aims and Objectives. The mission of Dev Sanskriti Vishwavidyalaya is to unite contemporary education with spiritual training, to cultivate holistically developed, competent and personally uplifted graduates who have a science based understanding and experience of spiritual transformation and a powerful drive to use their education to promote the greater good of society. To do this, Dev Sanskriti Vishwavidyalaya offers a unique blend of modern research and

pedagogy with a broad spectrum of ancient Indian practices for raising the level of consciousness and character development.

The Aims and Objectives of the University include dissemination of the tenets of Indian culture and human values; education and research in the disciplines of divine Indian culture (Dev Sanskriti) and to provide a proper blend of Science and Spirituality; conducting research on various streams of science based on ancient Vedic Culture like Ayurveda, Science of Mantras, Yogic Science, Psychology, Cosmology, Astrology (Jyotish), Science of Yagya, Ancient Indian Therapies, etc.; teaching and research in the fields related to self-employment, village management, etc. with a view to usher in a new social order based on the vision of Pandit Shriram Sharma Acharya; providing a residential environment to establish the ancient Gurukul tradition.

The University is continuously striving to achieve these attributes in its graduates through various means including course work, Life Management classes, social and corporate internship, academic collaborations (MOUs), national and international academic exchanges through conferences and seminars, etc.

2.6.2 Does the University have clearly stated learning outcomes for its academic programmes/departments? If yes, give details on how the students and staff are made aware of these?

Yes, the University has clearly stated learning outcomes for its academic programmes and departments. These have been mentioned in the Mission Statement, Aims and Objectives, and Annual Reports of the University, as well as in the Prospectus that is given along with the admission form. The learning outcomes are also clearly evident from the syllabus, which are available in the Central Library and can be readily copied. All learning outcomes are also available on the University website.

2.6.3 How are the University's teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes?

In order to achieve the intended learning outcomes, the University's teaching, learning and assessment strategies have been structured as follows:

1. The students are made aware of the learning outcomes through the prospectus, website, Gyan Deeksha ceremony and Orientation Programme conducted before the commencement of the classes, the syllabus that are available from the Central Library, as well as in-class lectures.
2. The regular classes are conducted 6 days a week. These include early morning practical Yog classes; optional spiritual practices like yagya, meditation, prayer, etc.; other theory and practical classes starting from 8:30 am in the morning; and, evening music meditation played in the entire campus.
3. A course on Life Management is compulsory for all the students. Hon. Chancellor, Dr. Pranav Pandya conducts weekly classes on Meditation and Gita. All the students have to do a mandatory professional and social internship of two months. National and international conferences and seminars are organized on a regular basis, experts are invited for talks on a regular basis, and, various festivals and cultural programmes are organized regularly; various extra-curricular activities are also available to the students.
4. The students have access to state of the art classrooms, learning facilities, well qualified faculty, laboratories, library, etc.

5. The evaluation is done on a regular basis through 4 internal tests and a final external examination. Complete transparency and confidentiality is maintained in the assessment process. 80% attendance is strictly enforced.

The above mentioned teaching, learning and assessment strategies and several other similar processes facilitate the achievement of intended learning outcomes.

2.6.4 How does the University collect and analyse data on student learning outcomes and use it to overcome the barriers to learning?

The University has several means of collecting and analyzing data on student learning outcomes. These include:

1. The internal evaluation tests and the final external examination.
2. The presentations/seminars done by students in each course on Saturdays.
3. The monographs / project reports prepared by students in each course.
4. The programmes conducted by the students during their internship and the feedback/recognitions received from the people of that place.
5. The feedback obtained by the employers of the students.
6. The awards and honors received by the students in national and international competitions, conferences, seminars, cultural programmes, social service schemes, sports, etc.
7. The feedback collected by the Student Welfare Cell.

Based on this feedback, the University takes several measures to overcome the barriers to learning. Some of these methods include:

1. Regular training sessions are organized for the faculty, wherein they are taught various techniques for interactive teaching. They are told about ways in which they can make their lectures more interesting by including relevant audio/video clips and presentations, etc.
2. The University offers several remedial and add-on courses, both through its academic departments and other centers like the Internship and Placement Cell, Training Cell, etc. These courses are offered in the early morning, afternoon and evening, during off-class hours. These courses include: English Communication; English Translation; Mathematics help sessions; Computer Basics - Presentation, Spreadsheet, Document, Internet; Research Methodology – Writing a Research Paper; Panchakarma; Naturopathy; Acupressure; Interview / Group Discussion Preparation; Physiotherapy; Logical Reasoning practice for competitive examinations; etc.
3. The Training Cell also offers some extra-curricular learning opportunities, which enhance the creativity and learning abilities of the students. These include: performing Yagya and Sacramental Rites; playing Dhapali and singing PragmaGeet (motivational songs); Gaushala Prabandhan (cowshed management), GauUtpad (cow dung and urine based products) making and Vermicomposting; Hastakargha (handmade cloth - handloom); handmade carpet and mat; pickle and jam making; best out of waste – wall hanging; stitching; dance – Kathak; Nukkad Natak; anchoring; conference management; software - Corel Draw; sketching and drawing; guide training; self defense - Lathi; learn Urdu; etc.
4. The students are taught various Life Management techniques and spiritual practices by which they can enhance their learning abilities and strive for holistic development.

5. The students are given opportunities for participating in sports, cultural programmes, conferences, seminars, competitions, etc., as well as conducting life management sessions in various parts of the country during their internship, all of which enhance their learning ability and boost their confidence.

2.6.5 What are the new technologies deployed by the University in enhancing student learning and evaluation and how does it seek to meet fresh/ future challenges?

The new technologies deployed by the University in enhancing student learning and evaluation are as follows:

1. The e-learning resources are readily available as teaching tools. One large auditorium, two big halls, one classroom (Linguistics Classroom) and one Committee Room are equipped with audio/video and computer/projector setup for conducting classes along with the use of e-learning resources. About 8 classrooms have been identified as technology classrooms, which are provided with computer and projector. Department of Computer Science, Department of Communication, and Department of Indian Culture and Tourism Management have their own computer labs. Besides this, there is a Extension Computer Lab and Training and Placement Cell equipped with computers for providing blended learning opportunities.
2. Computer and internet access is available to all the faculty members so that they can incorporate e-learning resources in their lectures. The library is equipped with e-journals and e-databases for facilitating e-learning. The University has an intranet facility for sharing e-learning resources and databases.
3. Depending on their academic programme, the students have access to well-equipped laboratories including psychotherapy clinic, polyclinic (acupressure, pranic healing, pathology lab, yoga, yagyopathy, physiotherapy), naturopathy center, panchakarma center, etc., where they get hands-on experience in these scientific techniques.
4. The vocational training opportunities available on campus (hand made paper, hand made cloth - handloom, vermicomposting, cow urine and cow dung based products, cow shed management, handicraft, stitching, etc.) are effective means for nurturing the creativity of the students.
5. The Brahmavarchas Research Center at Haridwar, which is equipped with various instruments for conducting research on Scientific Spirituality, is readily available to the research scholars for pursuing their research.
6. The database of all the students has been created in the Enterprise Resource Planning (ERP) software; the ERP Cell regularly upgrades and updates this software. The attendance for all the students is regularly fed into this database and declared to the students from time to time. The results for both internal and external evaluation are also fed in this database. This way, all the data pertaining to the students is centralized in this database, and handling large amount of data pertaining to the growing number of students and academic programmes has become feasible.

All these technologies have significantly enhanced the capability of the University in meeting fresh / future challenges with regards to student learning and evaluation.



DEV SANSKRITI
VISHWAVIDYALAYA



Criterion III: Research, Consultancy and Extension

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Criterion III: Research, Consultancy and Extension

3.1. PROMOTION & RESEARCH

3.1.1 Does the University have a Research Committee to monitor and address issues related to research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

- Yes, the University has a research committee comprising of the Chancellor, Vice-Chancellor, Pro-Vice Chancellor, Registrar, Research Coordinator and a panel of faculty members from various disciplines. The Research Committee meets periodically to address various issues related to research. Research Committee also monitors and ensures adoption of the UGC minimum standards and procedure as per revised guidelines of UGC regulation 2009 for the award of Ph.D. degree by the University.
- The University also has Research Degree Committee (RDC), Research Ethical Committee (REC) and Departmental Research Committees.

The main function of the RDC is to examine the synopsis submitted for research degree of the University and to look into the following matters:

- (i) the candidate possesses the requisite qualifications;
- (ii) adequate and appropriate facilities exist at the place of research for the proposed topic and the scheme of investigation is likely to give results of sufficient value;
- (iii) the supervisor possesses the requisite qualifications and is competent to supervise and guide the candidate;
- (iv) whenever a synopsis is rejected or recommended for modification, the RDC shall record reasons and concrete suggestions in the form of expert guidance for the candidate/supervisor.

The main function of REC is to monitor and ensure that the researchers have strictly followed the ethical standards of research in conformity with national guidelines, our social values and traditions.

Departmental Research Committees: DRC comprises of the senior faculty members of the department. The main objective of this committee is to monitor and ensure that the quality of projects and dissertation work conducted at the departmental level is satisfactory.

Recommendations

The following recommendations of the research committee have been implemented:

- Pre-Ph.D. course work to be introduced as a part of the Ph.D. programme to ensure better quality of research.
- There shall be uniformity in the examination pattern of the Ph.D. admission (Written test and interview).
- Speedy evaluation of the Ph.D. thesis.

- Periodical review of the progress of Ph.D. students.
- Setting the minimum requirement for Ph.D. thesis submission to be the publication of at least two research papers in journals of repute.

Impacts:

- The quality of the Ph.D. Degree in various disciplines has improved and has been found to be useful for the students in getting jobs and post-doctoral positions.

3.1.2 What is the policy of the University to promote research in its affiliated/constituent colleges?

Not Applicable. Dev Sanskriti Vishwavidyalaya is a unitary University.

3.1.3 What are the proactive mechanisms adopted by the University to facilitate the smooth implementation of research schemes/projects?

Autonomy:

- Dev Sanskriti Vishwavidyalaya (DSVV) is a State Private University that is fully financed by Shri Vedmata Gayatri Trust, Shantikunj, Haridwar. The University strictly adheres to the guidelines for Private Universities laid down by the State and the University Grants Commission, but at the same time it does not take any grant from the State or Central Government.
- The University has a **Research and Publication Cell** that is responsible for the documentation, compilation, publication and promotion of the research output of the University. The University runs its own research programs in various topics related to Indian Culture and Traditional Indian Wisdom, as well as in the areas related to modern technology, such as Computer Science and Animation. The results of these research projects are presented/ published on a regular basis in national and international conferences and journals.
- All the Principal Investigators (PIs) are authorized to operate research grants by themselves with the approval of the Vice-Chancellor/Pro-Vice Chancellor.
- The University is inherently associated with a well-established research institute named **Brahmavarchas Research Institute**, which was started in 1979 by Revered Pandit Shriram Sharma Acharya for conducting research on Scientific Spirituality. Chancellor, Dr. Pranav Pandya is the current Director of this institute and has conducted various research studies at this Institute since 1979. The Institute has a well-equipped library, various diagnostic equipments and technically qualified, research-oriented volunteers. Several research studies of the University, including both theoretical and experimental are being conducted at this Institute.
- The University has established many equipment facilities at the Center of Complementary and Alternative Medicine (Acupressure, Pranic Healing, Pathology Lab, Yoga, Yagyopathy, Physiotherapy, Naturopathy, Panchakarma, Marma Therapy), Psychology Lab, Environmental Science Lab, Computer Lab, Animation Lab, Journalism and Mass Communication Lab, etc., which provide

the necessary infrastructure for the implementation of research activities. Further, it is proposed to strengthen/upgrade the research laboratories of the Department of Rural Management, which include Herbs/Food Processing Lab, Handmade Paper Lab, Handloom Technology Lab and Cow Based Products Lab.

- As per the recommendations and requirements of the investigators and research students, most of the laboratories are allowed to function without any time restrictions.
- The University publishes a biannual research journal - **Dev Sanskriti Interdisciplinary International Journal (DSIIJ - ISSN 2279-0578)**, which publishes original work of all subjects dedicated to indigenous knowledge. This journal shall also be published in Italian in near future.
- The University regularly organizes various **national and international conferences**, which facilitate the confluence and sharing of knowledge among intellectuals from various fields of study.
- The University has entered into **academic collaboration with 26 national and international institutions** for mutual academic exchange in the fields of research, teaching, vocational training, etc. Faculty exchange is an integral part of all these MoUs. As part of the faculty exchange program, the University faculty from relevant disciplines visit these national and international Universities and share their knowledge through in-class lectures and general awareness seminars.

They also get a chance to enhance their knowledge about the recent trends in teaching and research in their specific fields. This also broadens the perspective of the University faculty in terms of their role as a teacher and a researcher.

- The University regularly invites faculty from other Universities, both national and international. These faculty members conduct various types of workshops on Research Methodology, Library Management and Accessing Research Databases, etc.

These classes have motivated the faculty to practice innovative teaching techniques as well as in taking up new research projects.

Simplification of procedures related to sanctions/purchases:

- The University has a Purchase Committee, which is empowered to procure the required things for various departments as per their needs. All purchases are made through the recommendations of the Purchase Committee. The items needed for research by various departments are also procured through this Purchase Committee. The recommendations of Purchase Committee are finally approved by the Pro-Vice Chancellor. The time taken to purchase items is fairly short and the process is highly simplified.
- The members of the purchase committee include Assistant Registrar, Estate Officer and representative of Finance Officer.

Providing seed money, matching grant and advance to the investigators:

- As of now, the University does not have a separate provision for providing Seed Money, Matching Grant and Advance; discussions are underway and a policy in this regard may be formulated soon. However, once the research topic for a student is finalized, the necessary funding needed for conducting that research is provided by the University to the research guide/investigator.
- The University provides fellowship along with free accommodation, food, library, lab and primary healthcare facilities to the registered Ph.D. students.

3.1.4 How is interdisciplinary research promoted between/among different departments / schools of the University:

The University encourages all its departments to take up interdisciplinary research. This is facilitated by several means, including:

- Selecting interdisciplinary topics for Ph.D. Theses and Postgraduate Dissertations is encouraged.
- Faculty of one department serving as guest faculty in another department leads to academic discussion and exchange of ideas between faculties of different departments. This in turn leads to opportunities for collaborative interdisciplinary research. For example, the Postgraduate (PG) program in the Department of Psychology has a subject on Ayurvedic Psychology, which is taught by a faculty of the Department of Yoga and Health; the PG program in the Department of Yoga and Health has a subject on Yogic Psychology, wherein the lectures are delivered by the faculty from the Department of Psychology.
- Organizing national and international conferences, seminars and lectures by eminent personalities on a regular basis, on a wide spectrum of topics, which provides opportunities to the faculty to learn about the current research areas of various academic streams, as well as it provides platform for exploring possibilities of interdisciplinary research.
- Groups from various countries and different parts of India visit the University on a regular basis for short-term induction and training programs; these groups request for a training program of an interdisciplinary nature, which spans over the focus areas of several departments such as Department of Yoga and Health, Department of Psychology, Department of Oriental Studies, etc. Organization of these training programs provides an opportunity for exchange of ideas of interdisciplinary nature leading to collaborative research.
- As of now, various departments that are involved in interdisciplinary research include: Department of Yoga and Health and Department of Psychology; Department of Yoga and Health and Department of Rural Management; Department of Yoga and Health and Department of Oriental Studies; Department of Yoga and Health and Department of Computer Science; Department of Yoga and Health and Department of Communication; Department of Psychology and Department of Education; Department of Psychology and Department of

Environmental Science; Department of Indian Culture & Tourism and Department of Rural Management.

Collaboration with national/international institutes/industries:

Collaboration with national / international institutes / industries is being strongly encouraged by the University. Following is a list of 26 national and international collaborations and Memorandum of Understandings (MoUs) that have been so far taken up by Dev Sanskriti Vishwavidyalaya (DSVV):

S/N	Collaborating Institution / University	National/ International
1.	Maimonides University, Buenos Aires, Argentina	International
2.	University of Latvia, Riga, Latvia	International
3.	Kazimierz Wielki University, Poland	International
4.	Jiangxi University of Traditional Chinese Medicine, Nanchang	International
5.	Universitas Hindu Indonesia, Denpasar, Indonesia	International
6.	Denpasar State Hindu Dharma University, Denpasar, Indonesia	International
7.	Dongguk University, Korea	International
8.	M. Utemissov West Kazakhstan state University, Kazakhstan	International
9.	Yujhni Institute of Management, Krasnodar, Russia	International
10.	Institute of Cancer & Genetics, Krasnodar, Russia	International
11.	Music and Arts Foundation, Riga, Latvia	International
12.	Veden Academy, Berlin, Germany	International
13.	The Leadership Hub Ltd., London, UK	International
14.	ABMA Education Ltd., London, UK	International
15.	International Centre for Cultural Studies, USA	International
16.	World Association for Vedic Studies, USA	International
17.	Academy of Traditional Indian Sciences, Pisa, Italy	International
18.	Hindu University of Florida, USA	International
19.	Wright Graduate University, Chicago, US	International
20.	International Institute of Traditional Indian Sciences, Santa Maria in Calanca, Switzerland	International
21.	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Maharashtra	National
22.	Indira Gandhi National Open University, Delhi	National
23.	JP Institute of Engineering and Technology, Meerut, Uttar Pradesh	National
24.	Uttarakhand Tourism Development Board, Uttarakhand	National
25.	Indian Research Institute for Integrated Medicine, Howrah, West Bengal	National
26.	ISOL Research Foundation, Delhi	National

3.1.5 Give details of workshops/training programmes/sensitization programmes conducted by the University to promote a research culture on campus.

The national and international conferences / workshops organized by the University form a vital part of the workshops/training programs/sensitization programs conducted by the University to promote a research culture on campus. A brief list is as follows:

S/N	Event	Dates	Outstanding Participants
1.	International Festival on Yog, Culture and Spirituality	8 – 13 March 2010	200 Participants from 12 nationalities 1. Swami Dayanand Saraswati, Founder – President, Arsha Vidya Gurukulam 2. Muni Chidanand, Head, Parmarth Niketan 3. Swami Ramdev, Chancellor, Patanjali University 4. Swami Pilot Baba 5. Delegations from Russia, Germany
2.	International Festival on Yog, Culture and Spirituality	2 – 6 October 2010	200 participants from 15 nationalities 1. Swami Dayanand Saraswati 2. Swami Satyamitranand 3. Professor Maureen Hall, Professor, University of Massachusetts Dartmouth, MA, USA 4. Maria Soukoulis, Head, Raja Yoga Centre, Athens 5. Professor Marcus Schmieke, Founder-President, Timewaver International Germany
3.	International Workshop on Yoga and Holistic Health (For delegation from Maimonides University, Buenos Aires, Argentina)	5 - 8 February 2011	75 Participants from Argentina, Uruguay, Paraguay and Chile 1. Noor Mahaly, Uruguay 2. Ganesh Nath, Argentina 3. Paulo Badendo, Chile
4.	International Workshop on Holistic Health (For delegation from Russia)	22 Feb to 11 Mar 2011	20 participants from Russia, Ukraine and Belarus 1. Anna Dudkina 2. Anastasia Gerasimova 3. Larisa Dudkina 4. Elena Podunova 5. Tatiana Barbanova 6. Svetlana Moskaleva 7. Anna Makarova 8. Larisa Chepenko 9. Marina Aristarkhova 10. Tamara Gerasimova

S/N	Event	Dates	Outstanding Participants
5.	National Seminar on - Indigenous Techniques in Psychotherapy - Concept & Applications	25 - 27 March 2011	About 300 participants from across India 1. Dr. Vinay Pathak, VC, Uttarakhand Open University 2. Prof. C.P. Khokhar, Prof. & Head, Dept. of Psychology, Gurukul Kangri Vishwavidyalaya 3. Prof. B.S. Sandhu, Prof. & Head, Dept. of Psychology, Punjabi University 4. Prof. Navdeep Singh Tung, Dept. of Psychology, Guru Nanak Dev University, Amritsar 5. Prof. Rajveer Singh, Dept. of Psychology, Maharshi Dayanand University, Rohtak
6.	National Seminar on - Vedic Studies & Information Technology: Concept & Applications	23 - 24 August 2011	150 participants from across India 1. Prof. Omvikas, Ex-Director, IITM, Gwalior 2. Dr. Kamlesh Thapak, Registrar, Rajiv Gandhi Gramoday Vishwavidyalaya, Chitrakoot, MP 3. Dr. Durgesh Pant, Professor, Uttarakhand Open University, Haldwani 4. Dr. Sanjeev Sharma, Dean Academics, JPIET, Meerut
7.	International Festival on Yog, Culture and Spirituality	2 - 6 October 2011	275 participants from 21 nationalities 1. Kalii Ji, Founder - President, Tri Yoga International, USA 2. Professor Marco Ferrini, Founder – President, CSB, Italy 3. Dr. Miguel Rivera, USA 4. Dr. Alfredo Lauria, Argentina 5. Emy Blessio, Founder President, Suryanagar Foundation 6. Padmashree D. R. Karthikeyan, Former Director, CBI, India 7. Swami Ved Bharati, Chancellor, Himalayan Medical University, Dehradun 8. Amadio Bianchi, Founder, World Movement of Yoga and Ayurveda, Italy 9. Dr. Ramgopal, Former Director, DRDO, India 10. Dr. T. N. Rao, Director, Naad Yoga Centre for Music Therapy, India

S/N	Event	Dates	Outstanding Participants
8.	International Workshop on Yoga and Complementary Medicine (For delegation from Russia)	30 Oct - 14 Nov 2011	25 participants from Russia and former CIS nationalities 1. Ludmila Vilkova 2. Marion Taubernova 3. Natalia Shuvalova 4. Valentina Karabaeva 5. Ludmila Bezhaema 6. Svetlana Kazantseva 7. Liubov Tretyakova 8. Steganova Alevtina 9. Tatsiana Kazhamiakina 10. Victor Shevtsov 11. Vladimir Kuzmin 12. Olga Smirnova
9.	International Festival on Yog, Culture and Spirituality	2 - 6 October 2012	330 participants from 24 nationalities 1. Swami Satyamitranand Ji 2. Padmashree Bharat Bhushan Ji 3. Swami Satchidanand Ji, President, ISKCON, Germany 4. Acharya Pratishta Ji 5. Bhai Hari Singh Khalsa, Founder, Community Yoga Dharma 6. Mr. Hiroshi Oishi, Advisor to the Government of Japan on renewable energy 7. Mr. Jon Frang Mostad, Chairman, Intuition-Discursive-Analysis Ltd, Norway 8. Swami Amrit Suryanand Ji, Founder-President, Confederation of Yoga, Portugal 9. Swami Shankara Saraswati, Founder-President, Association Shankara Yoga Ashram of Brazil 10. Wolfgang Wippel, Austria
10.	International Workshop on Yoga, Vedic Culture and Ayurveda (For delegation from the Maimonides University, Buenos Aires, Argentina)	11 - 16 February 2012	120 participants from 6 South American nationalities 1. Dr. Alfredo Lauria 2. Dr. Paola Badendo 3. Dr. Fabian Chiarlotti
11.	International Workshop on Yoga and Complementary Medicine System (For Chinese delegation)	19 - 24 February 2013	Shaanxi Xian Yanta University, China 1. Liu Yuejuan 2. Gao Yong

S/N	Event	Dates	Outstanding Participants
12.	International Conference and 4 th Gathering of the Elders	3 - 7 March 2012	<p>350 participants from 35 nationalities</p> <ol style="list-style-type: none"> 1. Swami Dayanand Saraswati Ji 2. Shri Mohan Bhagwat Ji 3. Shri B. C. Khadoori, Chief Minister, Uttarakhand 4. Shri Ramesh Pokhariyal, Former Chief Minister, Uttarakhand 5. Mr. Alan Beardy, President, First Nations, USA 6. Ms. Nina Meyernhof, President, WOC, USA 7. Ms. Sandra Zandberga, President, Latvian Academy of Music and Arts, Riga 8. Ms. Elizabeth Naoro, Head, Mayan Representation 9. Mr. Philil Carr-Gomm, Head, Druid Community, UK 10. Swami Tilakanand Ji, Spain
13.	International Vedic Conference on Veda and Vichar Kranti	14 - 17 March 2012	<p>145 participants from United States and India</p> <ol style="list-style-type: none"> 1. Dr. Balram Singh, Director, Center for Indic studies, MIT, Boston 2. Dr. Shashi Tiwari, Professor, University of Delhi, New Delhi 3. Prof. Sampurnand Mishra, Professor, Aurobindo Society, Pondicherry 4. Dr. Bhudev Sharma, Emeritus Professor, California University, US 5. Dr. Lallan Prasad, Professor, University of Delhi, New Delhi 6. Prof. Sudharani Pandey, Vice Chancellor, Utrakhand Sanskrit University, Hardwar 7. Prof. Y. B. Tripathi, Professor, BHU, Varanasi
14.	National Workshop on Advances in Medical Practice CME Workshop in Collaboration with Medanta Hospital, Gurgaon	9 August 2012	<p>Continuing Medical Education Programme for about 300 Medical doctors of the State of Uttarakhand</p> <ol style="list-style-type: none"> 1. Professor A. N. Jha, Chairman, Institute of Neurosciences, Medanta Hospital, Gurgaon 2. Professor Ravi Kasliwal, Chairman, Institute of Cardiology, Medanta Hospital, Gurgaon 3. Professor Hemant Singhal, Chairman, Institute of Cancer Research, Medanta Hospital, Gurgaon

S/N	Event	Dates	Outstanding Participants
15.	National Seminar on Management of Ganga Pollution	24 August 2012	150 Scientists from CBRI, IIT etc. 1. Director, NBRI 2. Director, CBRI 3. Ex-Vice Chancellor, HNBBG University, Srinagar
16.	International Workshop on Fundamentals of Yoga (For delegation from Academy of Traditional Indian Sciences, Pisa, Italy)	11 - 16 December 2012	30 participants from Italy 1. Dr Andrea Boni 2. Dr Farabollini 3. Dr Marco Guccini
17.	International workshop on Yoga and Culture (For delegation from China)	7 - 16 November 2012	20 participants from China
18.	International Workshop on Yoga, Ayurveda and Naturopathy (For delegation from Australia)	9 - 19 October 2013	15 participants from Australia Ms. Linda Burr
19.	International Workshop on Yoga and Naturopathy (For delegation from Brazil)	3 - 9 October 2013	15 participants from Brazil 1. Ms. Ranise Silvera 2. Ms. Bruna Maletti
20.	International Workshop on Complementary Medicine (For delegation from Czech Republic)	2 - 7 October 2013	10 participants from Czech Republic 1. Ms. Petra Sara Pavlacova 2. Ms. Iveta Galovicova 3. Ms. Mariana Ockova 4. Ms. Nada Kovacova 5. Ms. Olga Mohelnikova 6. Mr. Marian Adamec
21.	National Conference on Emerging Trends in Computational Research and Development	7 - 8 September 2013	140 participants across India 1. Dr. Manas Mandal, Director General, DRDO, New Delhi 2. Dr. Chandrabhanu Patnaik, Director, University of Hawaii, Manoa, India program, US 3. Dr. Rajni Joshi, Professor, IIT Bombay, Mumbai 4. Dr. Vivek Vijayvargiya, Assistant Professor, IIT Jodhpur, Rajasthan 5. Dr. Durgesh Pant, Director, School of Science and Technology, Uttarakhand Open University, Haldwani 6. Dr. P. S. Chauhan, Principal, IPS college, Gwalior

S/N	Event	Dates	Outstanding Participants
22.	International Conference on Food Culture & Tourism	11 - 12 October 2013	1. Prof. S.C. Bagri, VC, Himgiri ZEE University, Dehradun 2. Prof. Ashish Dahiya, Director, Dept. of Tourism, MDU, Rohtak 3. Swami Shankar Saraswat, Brazil
23.	National Workshop on Inner Engineering: Managing Yourself	27 - 29 September 2013	Workshop in Joint collaboration with ICT, Mussoorie, Dehradun for the Directors of DRDO
24.	International Workshop on Panchkarma and Ayurveda (For delegation from Argentina)	2 - 7 January 2013	20 participants from Argentina Ganesh Nath, Founder – President, Orga Yoga, Argentina
25.	National Seminar on Gaming Industry	22 October 2013	All students of Center of Animation, Department of Communication Mr. Prasoon Dixit, Game Developer, Mumbai
26.	International Workshop on Veda and Sanskrit (For the faculty of the UNHI, Indonesia)	6 Dec 2010 to 5 Jan 2011	30 Faculty members of the UNHI University, Bali, Indonesia participated
27.	International Workshop on Yoga and Ayurveda (For delegation from Latvia)	8 - 16 January 2013	10 participants from Latvia 1. Nils Hammers 2. Sandra Zandberga 3. Edite Putnina 4. Regina Plavina
28.	International Workshop on Yoga (For delegation from China)	19 - 20 February 2013	20 participants from China
29.	VFX Workshop	20 March 2013	All students of Center of Animation, Department of Communication Ashish Chandok, VFX Trainer, JPIET Meerut
30.	Advanced Keying Techniques in NUKE	25 Oct 2012	All students of Center of Animation, Department of Communication Bhaskar Goswami, VFX Artist, GEON, Mumbai
31.	National Seminar on Journalism for Positive Change	1-2 November 2014	About 80 papers presented Chief Guest-Mr. Chanderbhanu Patnayak, Dr. Govind Singh & 18 Media & Academic Experts.
32.	National Workshop on Tourism and Community Development	26-27 September, 2014	Dr. Saurabh Dikshit, Gwalior

S/N	Event	Dates	Outstanding Participants
33.	National Workshop on Quality of Work-life in Human Resource Management	19-20 September, 2014	Dr. Mahipal Rawat, Head, North India, JetFleet, New Delhi Prof. Mohinder Chandra
34.	International Seminar on Cultural Messengers of India	29-30 March, 2014	Prof. Atul Joshi, Kumaun Univ., Nainital Prof. C.M. Aggarwal, Kumaun Univ., Nainital
35.	National Workshop on 'Ancient and Spiritual Sciences'	25-26 October, 2014	Padmashree Dr. Vijay Bhatkar, Chairman, ETH Research Lab Prof. H.C. Verma, Dept. of Physics, IIT Kanpur
36.	Workshop on Rorschach Inkblot Test & Counseling	09-13 September, 2014	Dr. Krishna Dutt Sharma, KGMU, Lucknow
37.	International Workshop on Yoga Therapy	20-30 August, 2014	1. Prof. Marco Ferinni, CSB, Italy 2. Prof. Andrea Boni, CSB, Italy 3. Dr. Manola Farabollini, CSB, Italy 4. Dr. Fabio Pitti, CSB, Italy
38.	4 th International Festival on Yog, Culture & Spirituality	2-6 October, 2014	Total 242 participants from 21 nationalities 1. Rev. Patrick McCullum, USA 2. Swami Amrit Suryanand Ji, Founder-President, Confederation of Yoga, Portugal 3. Padmashree D.R. Kartikeyan, India 4. Yogini Kaliji, Founder - President, Triyoga International, USA 5. Mr. Francis Landry, USA 6. Dr. Vladis Pirags, Latvia 7. Dr. Carsten Ohhrmann, Germany 8. Ms. Shalini Singh, India

3.1.6 How does the University facilitate researchers of eminence to visit the campus as Adjunct Professors? What is the impact of such efforts on the research activities of the University?

The University has appointed 5 international faculty as adjunct professors. The University has entered into collaborations with 26 national and international institutions. Faculty exchange is an integral part of all these collaborations. As part of the academic exchange, faculty members from these institutions visit DSVV on a regular basis, interact with the faculty, and enrich the research and teaching in the University. They have conducted various types of classes and workshops related to research such as Research Methodology, Library Management & Accessing Research Databases, etc. These classes and discussions have definitely had an extremely positive impact on the research activities of the University. The faculty and students of the University have got a chance to enhance their knowledge and know about the recent trends in research in their specific fields.

Researchers from other eminent institutes also visit the University on a regular basis, as well as eminent researchers are invited too. These researchers interact with the students through lectures and seminars. A brief list of workshops at Dev Sanskriti Vishwavidyalaya by external experts is given below:

Workshop/ Seminar	Dates	External Experts
Training Workshop on Foundations of Photography	10.11.2011 - 18.11.2011	Trainer: Ms. Elena Saprunova & Mr. Nikolay Vasilkhin (experts from Russian State Channel)
Training Workshop on Holistic Health and Well-being	12.02.2012 – 20.02.2012	Trainer: Audrey Ann B. Meloche, Montreal, Canada and Claire Landry, Montreal, Canada (experts from Bota-Bota Health and Well-Being Centre, Canada)
Training Workshop on Pranic Healing	22.01.2012 – 30.01.2012	Rama Centre for Pranic Healing, Athens, Greece Trainers: Georiosis Stamoulis, Eleni Garva, Chiara Perfetti
Super Accelerated Learning: Training Workshop on Teaching Methodology	12.01.2012 – 17.01.2012	Trainer: Professor Maureen Hall, Teaching and Learning Department at the University of Massachusetts at Dartmouth, MA, USA
Training Workshop on Understanding of Cinema and Scriptwriting	25.10.2012- 04.11.2012	Trainer: Chandrasekhar Joshi, FRI, Pune
Guest Lecture on Emotional Intelligence (For all University students)	30.01.2013	Dr. Manas Mandal, Director–General, DRDO (Life Sciences)
Training Workshop on Traditional Chinese Medicine	01.03.2012 – 20.03.2012	Professors from Jiangxi University of Traditional Chinese Medicine, China
Modular Training Workshop on English Communication	March 2013 – June 2013	Ms. Danielle Johansen, University of Massachusetts, USA
Training Workshop on Korean Culture	01.08.2013 – 02.08.2013	Professor Chunsik Kim, Director, Dongguk University, Korea
Training Workshop on Ganga Pollution	28.03.2013	Mr. Jullian Hollick
Workshop on Rorschach Inkblot Test & Counseling	09.09.2014 13.09.2014	Dr. Krishna Dutt Sharma, KGMU, Lucknow
Workshop on Neurotherapy	15 April, 2014	Dr. Lajpat Rai Mehra, Dr. Lajpatrai Mehra's Neurotherapy Ashram, Maharashtra
Guest Lecture on Yoga	17 April, 2014	Dr. Prakash Pandey, Rashtriya Sanskrit Sansthan, Jaipur
Workshop on Pranic Healing	20-26 May, 2014	G. Swarnamala, Yoga Vidya Pranic Healing Foundation of Andhra Pradesh
Workshop on 'How to become a good health advisor'	17 August, 2014	Training by Dr. Hemant Gaud, New Delhi
Workshop on 'Career Counseling'	9 November, 2014	Training by Dr. Hemant Gaud, New Delhi

The University regularly organizes various national and international conferences, which facilitate the confluence and sharing of knowledge among intellectuals from various fields of study. These conferences facilitate the visits of eminent researchers to the campus. Some of these scholars either stay back after the conference or come back to the University after some time to share their knowledge with students and faculty.

Impact:

These visits, seminars and workshops have definitely given the students, research scholars and faculty members exposure to the research of national and international standards. This has contributed significantly in enriching and uplifting the research environment of the University.

3.1.7 What percentage of the total budget is earmarked for research? Give details of heads of expenditure, financial allocation and actual utilization.

The University provides basic support for the research conducted in various departments by PG students, research scholars and faculty. The details of the expenditure on research are given below.

Ph.D. Fellowship: University provides Rs. 1000/- per month along with free accommodation, food, library, lab and primary medical facilities to all its registered Ph.D. research fellows. The year-wise funding for Ph.D. Fellowships and Research & Development is as follows:

Year	2008-2009 Rs. (Lacs)	2009-2010 Rs. (Lacs)	2010-2011 Rs. (Lacs)	2011-2012 Rs. (Lacs)	2012-2013 Rs. (Lacs)
Ph.D. Fellowships	1.75	2.61	2.04	0.71	0.80
Research & Development	1.56	2.55	3.86	3.79	3.42

The expenditure on Research & Development includes that on the dissertation work of PG students; research conducted by the Ph.D. students and faculty; participation of students and faculty members in seminars and conferences elsewhere; maintenance of research labs such as Center of Complementary and Alternative Medicine (acupressure, pranic healing, pathology lab, yoga, yajnopathy, physiotherapy, naturopathy, panchakarma, marma therapy), Psychology Lab, Environmental Science Lab, Computer Lab, Animation Lab, Journalism and Mass Communication Lab, etc.; publication of the international journal - Dev Sanskriti Interdisciplinary International Journal (DSIIJ); organization of national and international conferences; etc.

3.1.8 In its budget, does the University earmark fund for promoting research in its affiliated colleges? If yes, provide details.

Not Applicable. Dev Sanskriti Vishwavidyalaya is a unitary University.

3.1.9 Does the University encourage research by awarding Post Doctoral Fellowships/Research Associateships? If yes, provide details like number of students registered, funding by the University and other sources.

The University invites Post Doctoral fellows and senior research fellows for doing research in indigenous studies. They are offered free boarding and lodging as well as access to library and laboratories.

The University awards Ph.D. Fellowships, wherein the University provides Rs. 1000/- per month along with free accommodation, food, library, lab and primary medical facilities to all its registered Ph.D. research fellows.

The total amount of fellowship provided by the University during the assessment years is Rs 7.91 Lakhs.

3.1.10 What percentage of faculty have utilized the sabbatical leave for pursuit of higher research in premier institutions within the country and abroad? How does the University monitor the output of these scholars?

- As per the University norms, all faculty members are eligible to utilize sabbatical leave. The faculty members who avail the sabbatical leave have to submit the report of the research work done at the other institution.
- Although many faculty members have attended short term training programs in leading institutions of India, but, as of now, none of the faculty members have utilized the sabbatical leave.
- There is however, a faculty member of the University recently sent on deputation to the ICCR, Mexico.

3.1.11 Provide details of national and international conferences organized by the University highlighting the names of eminent scientists/scholars who participated in these events.

The details of national and international conferences organized by the University during the assessment years are as follows:

S/N	Event	Dates	Outstanding Participants
1.	International Festival on Yog, Culture and Spirituality	8 – 13 March 2010	200 Participants from 12 nationalities 1. Swami Dayanand Saraswati, Founder – President, Arsha Vidya Gurukulam 2. Muni Chidanand, Head, Parmarth Niketan 3. Swami Ramdev, Chancellor, Patanjali University 4. Swami Pilot Baba 5. Delegations from Russia, Germany
2.	International Festival on Yog, Culture and Spirituality	2 – 6 October 2010	200 participants from 15 nationalities 1. Swami Dayanand Saraswati 2. Swami Satyamitranand 3. Professor Maureen Hall, Professor, University of Massachusetts Dartmouth, MA, USA 4. Maria Soukoulis, Head, Raja Yoga Centre, Athens 5. Professor Marcus Schmieke, Founder-President, Timewaver International Germany
3.	International Workshop on Yoga and Holistic Health (For delegation from Maimonides University, Buenos Aires, Argentina)	5 - 8 February 2011	75 Participants from Argentina, Uruguay, Paraguay and Chile 1. Noor Mahaly, Uruguay 2. Ganesh Nath, Argentina 3. Paulo Badendo, Chile
4.	International Workshop on Holistic Health (For delegation from Russia)	22 Feb to 11 Mar 2011	20 participants from Russia, Ukraine and Belarus 1. Anna Dudkina 2. Anastasia Gerasimova 3. Larisa Dudkina 4. Elena Podunova 5. Tatiana Barbanova 6. Svetlana Moskaleva 7. Anna Makarova 8. Larisa Chepenko 9. Marina Aristarkhova 10. Tamara Gerasimova

S/N	Event	Dates	Outstanding Participants
5.	National Seminar on - Indigenous Techniques in Psychotherapy - Concept & Applications	25 - 27 March 2011	About 300 participants from across India 1. Dr. Vinay Pathak, VC, Uttarakhand Open University 2. Prof. C.P. Khokhar, Prof. & Head, Dept. of Psychology, Gurukul Kangri Vishwavidyalaya 3. Prof. B.S. Sandhu, Prof. & Head, Dept. of Psychology, Punjabi University 4. Prof. Navdeep Singh Tung, Dept. of Psychology, Guru Nanak Dev University, Amritsar 5. Prof. Rajveer Singh, Dept. of Psychology, Maharshi Dayanand University, Rohtak
6.	National Seminar on - Vedic Studies & Information Technology: Concept & Applications	23 - 24 August 2011	150 participants from across India 1. Prof. Omvikas, Ex-Director, IITM, Gwalior 2. Dr. Kamlesh Thapak, Registrar, Rajiv Gandhi Gramoday Vishwavidyalaya, Chitrakoot, MP 3. Dr. Durgesh Pant, Professor, Uttarakhand Open University, Haldwani 4. Dr. Sanjeev Sharma, Dean Academics, JPIET, Meerut
7.	International Festival on Yog, Culture and Spirituality	2 - 6 October 2011	275 participants from 21 nationalities 1. Kalii Ji, Founder - President, Tri Yoga International, USA 2. Professor Marco Ferrini, Founder – President, CSB, Italy 3. Dr. Miguel Rivera, USA 4. Dr. Alfredo Lauria, Argentina 5. Emy Blessio, Founder President, Suryanagar Foundation 6. Padmashree D. R. Karthikeyan, Former Director, CBI, India 7. Swami Ved Bharati, Chancellor, Himalayan Medical University, Dehradun 8. Amadio Bianchi, Founder, World Movement of Yoga and Ayurveda, Italy 9. Dr. Ramgopal, Former Director, DRDO, India 10. Dr. T. N. Rao, Director, Naad Yoga Centre for Music Therapy, India

S/N	Event	Dates	Outstanding Participants
8.	International Workshop on Yoga and Complementary Medicine (For delegation from Russia)	30 Oct - 14 Nov 2011	25 participants from Russia and former CIS nationalities 1. Ludmila Vilkova 2. Marion Taubernova 3. Natalia Shuvalova 4. Valentina Karabaeva 5. Ludmila Bezhaema 6. Svetlana Kazantseva 7. Liubov Tretyakova 8. Steganova Alevtina 9. Tatsiana Kazhamiakina 10. Victor Shevtsov 11. Vladimir Kuzmin 12. Olga Smirnova
9.	International Festival on Yog, Culture and Spirituality	2 - 6 October 2012	330 participants from 24 nationalities 1. Swami Satyamitranand Ji 2. Padmashree Bharat Bhushan Ji 3. Swami Satchidanand Ji, President, ISKCON, Germany 4. Acharya Pratishtha Ji 5. Bhai Hari Singh Khalsa, Founder, Community Yoga Dharma 6. Mr. Hiroshi Oishi, Advisor to the Government of Japan on renewable energy 7. Mr. Jon Frang Mostad, Chairman, Intuition-Discursive-Analysis Ltd, Norway 8. Swami Amrit Suryanand Ji, Founder-President, Confederation of Yoga, Portugal 9. Swami Shankara Saraswati, Founder-President, Association Shankara Yoga Ashram of Brazil 10. Wolfgang Wippel, Austria
10.	International Workshop on Yoga, Vedic Culture and Ayurveda (For delegation from the Maimonides University, Buenos Aires, Argentina)	11 - 16 February 2012	120 participants from 6 South American nationalities 1. Dr. Alfredo Lauria 2. Dr. Paola Badendo 3. Dr. Fabian Chiarlotti
11.	International Workshop on Yoga and Complementary Medicine System (For Chinese delegation)	19 - 24 February 2013	Shaanxi Xian Yanta University, China 1. Liu Yuejuan 2. Gao Yong

S/N	Event	Dates	Outstanding Participants
12.	International Conference and 4 th Gathering of the Elders	3 - 7 March 2012	<p>350 participants from 35 nationalities</p> <ol style="list-style-type: none"> 1. Swami Dayanand Saraswati Ji 2. Shri Mohan Bhagwat Ji 3. Shri B. C. Khadoori, Chief Minister, Uttarakhand 4. Shri Ramesh Pokhariyal, Former Chief Minister, Uttarakhand 5. Mr. Alan Beardy, President, First Nations, USA 6. Ms. Nina Meyernhof, President, WOC, USA 7. Ms. Sandra Zandberga, President, Latvian Academy of Music and Arts, Riga 8. Ms. Elizabeth Naoro, Head, Mayan Representation 9. Mr. Philil Carr-Gomm, Head, Druid Community, UK 10. Swami Tilakanand Ji, Spain
13.	International Vedic Conference on Veda and Vichar Kranti	14 - 17 March 2012	<p>145 participants from United States and India</p> <ol style="list-style-type: none"> 1. Dr. Balram Singh, Director, Center for Indic studies, MIT, Boston 2. Dr. Shashi Tiwari, Professor, University of Delhi, New Delhi 3. Prof. Sampurnand Mishra, Professor, Aurobindo Society, Pondicherry 4. Dr. Bhudev Sharma, Emeritus Professor, California University, US 5. Dr. Lallan Prasad, Professor, University of Delhi, New Delhi 6. Prof. Sudharani Pandey, Vice Chancellor, Uttrakhand Sanskrit University, Hardwar 7. Prof. Y. B. Tripathi, Professor, BHU, Varanasi
14.	National Workshop on Advances in Medical Practice CME Workshop in Collaboration with Medanta Hospital, Gurgaon	9 August 2012	<p>Continuing Medical Education Programme for about 300 Medical doctors of the State of Uttarakhand</p> <ol style="list-style-type: none"> 1. Professor A. N. Jha, Chairman, Institute of Neurosciences, Medanta Hospital, Gurgaon 2. Professor Ravi Kasliwal, Chairman, Institute of Cardiology, Medanta Hospital, Gurgaon 3. Professor Hemant Singhal, Chairman, Institute of Cancer Research, Medanta Hospital, Gurgaon

S/N	Event	Dates	Outstanding Participants
15.	National Seminar on Management of Ganga Pollution	24 August 2012	150 Scientists from CBRI, IIT etc. 1. Director, NBRI 2. Director, CBRI 3. Ex-Vice Chancellor, HNBBG University, Srinagar
16.	International Workshop on Fundamentals of Yoga (For delegation from Academy of Traditional Indian Sciences, Pisa, Italy)	11 - 16 December 2012	30 participants from Italy 1. Dr Andrea Boni 2. Dr Farabollini 3. Dr Marco Guccini
17.	National Conference on Emerging Trends in Computational Research and Development	7 - 8 September 2013	140 participants across India 1. Dr. Manas Mandal, Director General, DRDO, New Delhi 2. Dr. Chandrabhanu Patnaik, Director, University of Hawaii, Manoa, India program, US 3. Dr. Rajni Joshi, Professor, IIT Bombay, Mumbai 4. Dr. Vivek Vijayvargiya, Assistant Professor, IIT Jodhpur, Rajasthan 5. Dr. Durgesh Pant, Director, School of Science and Technology, Uttarakhand Open University, Haldwani 6. Dr. P. S. Chauhan, Principal, IPS college, Gwalior
18.	International Conference on Food Culture & Tourism	11 - 12 October 2013	1. Prof. S.C. Bagri, VC, Himgiri ZEE University, Dehradun 2. Prof. Ashish Dahiya, Director, Dept. of Tourism, MDU, Rohtak 3. Swami Shankar Saraswat, Brazil
19.	National Seminar on Journalism for Positive Change	1-2 November 2014	About 80 papers presented Chief Guest-Chanderbhanu Patnayak, Dr. Govind Singh & 18 Media & Academic Experts.
20.	National Workshop on Tourism and Community Development	26-27 September, 2014	Dr. Saurabh Dikshit, Gwalior
21.	National Workshop on Quality of Work-life in Human Resource Management	19-20 September, 2014	Dr. Mahipal Rawat, Head, North India, JetFleet, New Delhi Prof. Mohinder Chandra
22.	International Seminar on Cultural Messengers of India	29-30 March, 2014	Prof. Atul Joshi, Kumaun Univ., Nainital Prof. C.M. Aggarwal, Kumaun Univ., Nainital

S/N	Event	Dates	Outstanding Participants
23.	National Workshop on 'Ancient and Spiritual Sciences'	25-26 October, 2014	Padmashree Dr. Vijay Bhatkar, Chairman, ETH Research Lab Prof. H.C. Verma, Dept. of Physics, IIT Kanpur
24.	International Workshop on Yoga Therapy	20-30 August, 2014	1. Prof. Marco Ferinni, CSB, Italy 2. Prof. Andrea Boni, CSB, Italy 3. Dr. Manola Farabollini, CSB, Italy 4. Dr. Fabio Pitti, CSB, Italy
25.	International Festival on Yog, Culture & Spirituality	2-6 October, 2014	Total 242 participants from 21 nationalities Rev. Patrick McCullum, USA Swami Amrit Suryanand Ji, Founder-President, Confederation of Yoga, Portugal Padmashree D.R. Kartikeyan, India Yogini Kaliji, Founder - President, Triyoga International, USA Mr. Francis Landry, USA Dr. Vladis Pirags, Latvia Dr. Carsten Ohhrmann, Germany Ms. Shalini Singh, India

3.2. RESOURCE MOBILIZATION FOR RESEARCH

3.2.1 What are the financial provisions made in the University budget for supporting research

Specific budgetary provision for research is yet to be made by the University; however, the University has taken important financial steps to support research activities in the University.

- **Fellowships:** The University provides a monthly stipend of Rs. 1000/- p.m. with free accommodation, meals and primary health services to all its registered Ph.D. research fellows.
- **Contingency:** Research projects of Master's / Ph.D. students are financially supported by the University.
- **Lab Facility:** From the funds of the University, core labs and computer labs have been established in the different departments. All the laboratories of various departments of the University are accessible to research scholars. These labs have internet connectivity through 1 Gbps leased line through the National Knowledge Network (NKN project). Various free journals can be accessed by the scholars through this connectivity.
- Students are encouraged to avail various Research Fellowships. The Training and Placement Cell and Central Library of the University also run special sessions on making this information available to the students and scholars.
- Field trips are arranged for students to visit Institutions of Higher Learning, Industries, National Laboratories and Places of Historical importance.

3.2.2 Has the University taken any special efforts to encourage its faculty to file for patents? If so, how many have been registered and accepted?

- Yes, the University encourages its faculty to file for patents.

3.2.3 Provide the following details of ongoing research projects of faculty:

- Total number of ongoing research projects : 02
- Total amount : 40.8 lakhs

S/N	Name of the Project	Principal Investigator	Funding Agency	Duration of the Project	Quantum of Assistance (in lakhs)
1.	Monitoring of ambient atmospheric and Ganga river water-quality at Haridwar, under anthropogenic pressure of religio- touristic activities, round the year	Dr. Vijay Sharma	SERB-DST	3 Yrs	20.40
2.	Impact of SIDCUL on the environment in and around the Haridwar city, Uttarakhand with special reference to human health	Dr. Pankaj Saini	SERB-DST	3 Yrs	20.40

University awarded projects – Minor Projects

S/N	Name of faculty member	Name of department	Name of the project
1	Prof. Sukhnandan Singh	Communication	Process of development communication in Himalayan villages of Uttarakhand: a study
2	Dr. Smita Vashishta	Communication	Critical analysis of changing trends in Hindi cinema
3	Prof. Abhay Saxena	Computer Science	Towards studying a framework of quantum artificial consciousness
4	Prof. Abhay Saxena	Computer Science	An artificial neural network model for analysis & prediction of occupational stress
5	Prof. Abhay Saxena	Computer Science	A study to design e-governance framework through cloud computing
6	Prof. Abhay Saxena	Computer Science	Impact of digital culture on village development with respect to education and health in Malwa region
7	Dr. Mamta Arora	Education	पं श्रीराम शर्मा आचार्य जी द्वारा प्रवर्तित बाल संस्कार कार्यक्रम का विद्यालयी छात्रों के व्यक्तित्व विकास पर प्रभाव का अध्ययन

8	Dr. Vijay Sharma	Environmental Science	Limnological assessment of river Ganga from Rishikesh to Haridwar with special reference to anthropogenic activities
9	Dr. Arunesh Parashar	Indian Culture and Tourism	साहसिक पर्यटकों के व्यक्तित्व शीलगुण की व्याख्या एवं साहसिक पर्यटन का साहसिक पर्यटकों के आत्मविश्वास स्तर पर पड़ने वाला प्रभाव-ऋषिकेश में वाटर राफ्टिंग के विशेष सन्दर्भ में
10	Dr. Umakant Indolia	Indian Culture and Tourism	The sustainable management of tourism development in Garhwal after Himalayan tragedy: A review study
11	Prof. Jitendra Tiwari	Oriental Studies (Hindi)	डॉ० प्रणव पंड्या के साहित्य में आध्यात्मिक चेतना- एक समीक्षात्मक अध्ययन
12	Dr. Shashikala Sahu	Oriental Studies (Philosophy)	अवतार परम्परा में प्रजावतार की प्रासंगिकता पर एक विवेचनात्मक अध्ययन
13	Prof. Hemadri Sao	Psychology	A study of the effect of reincarnation belief on work-culture
14	Dr. Pragya Rana	Psychology	Effects of Spiritual Counseling on Stress & Adjustment Level of College Students
15	Dr. Santosh Vishwakarma	Psychology	A study of the impact of social media use upon sleep pattern, emotional maturity and academic performance among college students
16	Dr. Anuradha Kotnala	Psychology	A study of causative personality factors of superstition and its management through psycho-yogic package
17	Dr. Gaurav Agarwal	Psychology	A study of the effect of psycho-yogic package on neurosis & locus of control in orphan adolescents
18	Prof. Suresh Lal Barnwal	Yoga and Health	The effect of yoga package on post-traumatic stress disorder (PTSD) in the survivors of 2013 Uttarakhand flood disaster
19	Prof. Suresh Lal Barnwal	Yoga and Health	कतिपय यौगिक अभ्यासों का वृद्धाश्रम तथा सामान्य समुदाय में रहने वाले वृद्धों के समायोजन स्तर, मृत्युचिन्ता तथा आत्महीनता-असुरक्षा स्तर पर पड़ने वाले प्रभावों का तुलनात्मक अध्ययन
20	Dr. Kamakhya Kumar	Yoga and Health	Utility and relevance of spiritual biodiversity in yogic environment: a descriptive study
21	Dr. Kamta Prasad Sahu	Yoga and Health	वर्तमान सामाजिक समस्याओं के परिप्रेक्ष्य में पातजल योग दर्शन की प्रासंगिकता : एक विवेचनात्मक अध्ययन
22	Dr. Kamta Prasad Sahu	Yoga and Health	श्रीमद्भगवद्गीता में वर्णित चिन्ता, अवसाद निराकरण के यौगिक उपाय : एक विवेचनात्मक अध्ययन
23	Dr. Dayanand Sinha	Yoga and Health	प्रज्ञायोग साधना का किशोरों के व्यक्तित्व कारकों पर पड़ने वाले प्रभाव का अध्ययन
24	Dr. Amrit Lal Gurvendra	Yoga and Health	प्राण चिकित्सा, प्राणायाम एवं ध्यान का अवसाद तथा पक्वाशयगत वायु (आई.बी.एस.) पर पड़ने वाले प्रभाव का अध्ययन

3.2.5 How many departments of the University have been recognized for their research activities by national / international agencies (UGC-SAP, CAS; Department with Potential for Excellence; DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received?

Mention any two significant outcomes or breakthroughs achieved by this recognition.

- All the departments of the University have been recognized for research work by UGC and other national / international agencies.
- The University is fully funded by Shri Vedmata Gayatri Trust and does not take any grant from the government.
- One of the significant outcome has been that the Department of Yoga and Health has been recommended to be established as a Center of Excellence by the UGC inspection team.
- Another significant outcome has been the establishment of ISOL Research Centre on Vedic Foundations of Indian Management (ISOL - Integrating Spirituality and Organizational Leadership) in joint collaboration of Dev Sanskriti Vishwavidyalaya and ISOL Research Foundation, Delhi to work primarily in the disciplines of Sanskrit, Vedic studies and Indic studies.

3.2.6 List details of

a. Research projects completed and grants received during the last four years (funded by National/International agencies).

At present the externally funded research projects that are in progress in the University are as follows:

S/N	Name of the Project	Principal Investigator	Funding Agency	Duration of the Project	Quantum of Assistance (in lakhs)
1.	Monitoring of ambient atmospheric and Ganga river water-quality at Haridwar, under anthropogenic pressure of religio- touristic activities, round the year	Dr. Vijay Sharma	SERB-DST	3 Yrs	20.40
2.	Impact of SIDCUL on the environment in and around the Haridwar city, Uttarakhand with special reference to human health	Dr. Pankaj Saini	SERB-DST	3 Yrs	20.40

b. Inter-institutional collaborative projects and grants received:

S/N	Funding agencies	Program/Scheme	Amount Received (INR)	Date/Month /Year
1	Rashtriya Ayurveda Vidyapeeth, Department of AYUSH, Ministry of Health and Family Welfare, Govt. of India	“Continuing Medical Education (CME) Program” for AYUSH Practitioners of Uttarakhand	2,38,664	5-10 June 2011
2	Rashtriya Ayurveda Vidyapeeth, Department of AYUSH, Ministry of Health and Family Welfare, Govt. of India	Re-Orientation Training Programme (ROTP) for AYUSH Practitioners of India	2,00,290	26 April -1 May 2010
3	Morarji Desai National Institute of Yoga, New Delhi	Swami Vivekanand District Yoga Wellness Centre (Nodal Agencies Share) Phase II	1,85,814	2012-2013
4	Morarji Desai National Institute of Yoga, New Delhi	Swami Vivekanand District Yoga Wellness Centre (Nodal Agencies Share) Phase I	8,02,798	2011-2012
5	Morarji Desai National Institute of Yoga, New Delhi	Yoga Training Course for School Teachers of Bihar	1,44,210	2009
6	Morarji Desai National Institute of Yoga, New Delhi	Yoga Training Course for School Teachers of Uttar Pradesh	2,48,855	2009-2010
7	Morarji Desai National Institute of Yoga, New Delhi	Yoga Training Course for School Teachers of Uttarakhand	60,650	2009
8	Morarji Desai National Institute of Yoga, New Delhi	Yoga Awareness Program for School Children	25,000	2009
9	Morarji Desai National Institute of Yoga, New Delhi	Swami Vivekanand District Yoga Wellness Centre (Nodal Agencies Share)	2,14,470	2014

3.3 RESEARCH FACILITIES

3.3.1 What efforts have been made by the University to improve its infrastructure requirements to facilitate research? What strategies have been evolved to meet the needs of researchers in emerging disciplines?

The University releases necessary funding, on regular intervals, to its various Departments, for improving infrastructure to facilitate research. This development is monitored by the Planning and Extension Division of the University as per the set norms, and the financial assistance for this purpose is provided by Shri Vedmata Gayatri Trust, Haridwar. The major infrastructural improvements are as follows:

- The Department of Yoga and Health can now conduct its Yoga practical classes in the well-equipped Mrityunjay Auditorium, which has a seating capacity of more than 1300. This gives an opportunity to do research on the effects of Yoga on larger population.
- Several halls have been made available for conducting regular Yoga practical classes, as well as collecting data for research work.
- The Centre of Complementary and Alternative Medicine under the Department of Yoga and Health has various laboratories including Psychotherapy, Acupressure, Pranic Healing, Pathology, Yoga, Yajnopathy, Physiotherapy, Naturopathy, Panchakarma, Marma Therapy, all of which facilitate regular research work in the University. These laboratories are continuously upgraded to meet the ever changing research needs.
- The Centre of Holistic Health Management under the Department of Yoga and Health, as well as Brahmavarchas Research Institute have well-equipped laboratories and gardens of medicinal herbs for conducting research in the disciplines of Ayurveda and Yajnopathy. Besides this, there is also an Ayurvedic Pharmacy for cultivation, processing, research and development of Ayurvedic products.
- Brahmavarchas Research Institute has been provided with several research equipments including Gas-Liquid Chromatograph, 12-Channel EEG, Alpha EEG Bio-feedback, Vitalograph, and various Psychometric Tests for assessing illusion, memory, steadiness, etc.
- Department of Psychology was assisted to establish a well-equipped Psychotherapy lab and a large collection of Psychometric Tests for conducting psychology related research.
- Department of Computer Science has two Computer Labs, each having more than 60 computers along with the necessary software.
- Center for Journalism and Mass Communication under the Department of Communication has a Computer Lab with about 25 computers, as well as a Clipping Room and a TV room to facilitate knowledge enhancement and research.

- Center for Sanskrit Studies under the Department of Languages has a huge collection of books and scriptures including the Vedas, Upanishads, Puranas, Smritis, etc. to allow literary research to take place in these ancient disciplines.
- Department of Rural Management has several laboratories including Herbs/Food Processing Lab, Handmade Paper Lab, Handloom Technology Lab and Cow Based Products Lab.
- The Department of Environmental Science has a modern laboratory to conduct research in the areas like Water Pollution, Air Pollution and other environmental parameters.
- The Center for Theology under the Department of Oriental Studies has set up several astronomical measurement instruments and structures on campus. Regular measurements are conducted from these instruments based on the ancient Indian science of Astronomy. A telescope has been set-up on the roof of the Central Library for regular astronomical measurements.
- The Central Library of the University is a five storey building that houses more than 37000 books, journals, magazines, etc. Several departments and centers have their own libraries. Such a resourceful referencing section provides ample literary support to conduct research in the University.

3.3.2 Does the University have an Information Resource Centre to cater to the needs of researchers? If yes, provide details of the facility.

Yes.

Student Learning and Information Centre at Library:

University Central Library has a major information resource centre for the students and researchers. It displays information regarding the research projects, proposals, fellowships, jobs and higher study opportunities and is updated periodically. The centre also provides accessibility to e-resources.

Research and Publication Cell:

Research and Publication Cell provides research library (Dissertations & Ph.D. theses of University) and offers research guidance to the researchers on various aspects. The Cell also encourages researchers to submit their research paper for publication to journals of repute including **Dev Sanskriti Interdisciplinary International Journal**. Publication in this journal is absolutely free for all.

3.3.3 Does the University have a University Science Instrumentation Centre (USIC)? If yes, have the facilities been made available to research scholars? What is the funding allotted to USIC?

- As of now, the University does not have a centralized University Science Instrumentation Center; yet, the research equipments are made readily available to the students and scholars by the respective departments. Full funding required for the procurement and maintenance of these equipments is provided by Shri Vedmata Gayatri Trust, Shantikunj, Haridwar.

- Besides this, Brahmavarchas Research Institute, Haridwar has a centralized repository of several diagnostic equipments, which are readily available for all the research scholars.

3.3.4 Does the University provide residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international)?

- Yes, the University provides free meals and lodging to all doctoral research fellows. Research scholars of various academies and visiting scientists can also stay either in the University Guest House or in the hostels, based on their choice and availability.
- Internet and Wi-Fi facilities are also available in the Research Scholars' Hostel and in the University Guest House for the benefit of doctoral research fellows, visiting scholars and scientists. The University Guest House is equipped with 7 flat systems, each with 3 double bed rooms, en suite toilets and shared toilets. One office, refrigerator, dining, hot water, RO with safe drinking water, launderette, wi-fi, computer, printing, photocopying facilities are also available in the Guest House.

3.3.5 Does the University have a specialized research centre/workstation on-campus and off-campus to address the special challenges of research programmes?

Yes, the University has two specialized research centers.

- **ISOL Research Centre on Vedic Foundations of Indian Management:** This on-campus research centre was established in joint collaboration of Dev Sanskriti Vishwavidyalaya and ISOL Research Foundation, Delhi to work primarily in the disciplines of Sanskrit, Vedic studies and Indic studies.
- **Brahmavarchas Research Institute:** This off-campus research centre has conducted pioneering research in the discipline of scientific spirituality and continues to contribute by serving as backbone of the **Research and Publication Cell** of the University, which oversees publication of the International Interdisciplinary Journal of the University.

3.3.6 Does the University have centres of national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

The Brahmavarchas Research Institute is well recognized for researches in the disciplines of Scientific Spirituality, Vedic Sciences and Yajnopathy. Researchers from various parts of the world come to the institute, and understand the in-depth researches that have been conducted so far, as well as those that are ongoing in the field of Scientific Spirituality.

3.4 RESEARCH PUBLICATION AND AWARDS

3.4.1 Does the University publish any research journal(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/ they is/ are listed in any international database.

- Yes, the University publishes a research journal named **Dev Sanskriti Interdisciplinary International Journal (ISSN 2279-0578) (DSIIJ)**. DSIIJ is a biannual and bilingual (English and Hindi) journal. We publish original work of all subjects; specially research papers are dedicated to the indigenous knowledge. The journal has adopted a standard policy for publishing the research articles. All research papers in this journal are peer reviewed and publication is absolutely free.
- Editorial board consists of 10 members (including 3 international members), which are the Chancellor, Vice-Chancellor, Pro-Vice Chancellor, Professors of different disciplines of the University as well as from other universities/institutions. The Editorial Board also has 3 International members.

3.4.2 Give details of publications by the faculty:

- Number of papers published in peer reviewed journals (national international)
- Monographs
- Chapters in Books
- Books edited
- Books with ISBN with details of publishers
- Number listed in International Database (For *e.g.* Web of Science, Scopus)
- Humanities International Complete, EBSCO host, etc.)
- Citation Index range / average
- SNIP
- SJR
- Impact Factor range / average
- h-index

Item	Name of Departments									
	Yoga & Health	Clinical Psychology	Computer Science	Indian Culture	Communication	Oriental Studies	Rural Management	Languages	Education	Environmental Science
No. of Papers	68	26	53	53	20	9	-	63	7	52
Monographs	-	-	-	30	-	-	-	-	-	-
Chapters in Books	1	15	-	47	13	-	5	-	-	11
Books edited	15	-	-	4	11	3	-	13	-	-
Books with ISBN	11	2	2	3	-	-	-	3	12	-

3.4.3 Give details of

(a) Faculty serving on the editorial boards of national and international journals

S/N	Name of Department	Number of Faculty serving in the Editorial Boards
1.	Department of Computer Science	3
2.	Department of Communication	3
3.	Department of Education	1
4.	Department of Environmental Science	3
5.	Department of Indian Culture and Tourism	2
6.	Department of Languages	2
7.	Department of Oriental Studies	3
8.	Department of Psychology	2
9.	Department of Rural Management	1
10.	Department of Yoga and Health	5

(b) Faculty serving as members of steering committees or international conferences recognized by reputed organizations / societies.

Total 42 faculty members of the University are serving in various steering committees.

3.4.4 Provide details of

(a). Research awards received by the faculty during the assessment period

The research awards received by the faculty and research scholars are listed below:

S/N	Awards	Recipients
1.	Junior Scientist Award, JPIET, Meerut, India.	Mr. Gopal Sharma
2.	SERB, DST (Selection in Young Scientist Scheme)	Dr. Vijay Sharma
3.	SERB, DST (Selection in Young Scientist Scheme)	Dr. Pankaj Saini
4.	UGC JRF - ICSSR Scholarship Award	Mr. Vikas Sharma
5.	UGC JRF – ICMR Scholarship Award	Mrs. Shraddha Tripathi
6.	UGC JRF – ICSSR Scholarship Award	Ms. Pragya Sahare
7.	UGC JRF - ICMR Scholarship Award	Mrs. Manasvi Shrivastava

(b). National and international recognition received by the faculty from reputed professional bodies and agencies

17 faculty members of the University have received recognition from various professional bodies.

3.4.5 Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty during the last four years. Does the University participate in *Shodhganga* by depositing the Ph.D. theses with INFLIBNET for electronic dissemination through open access?

For the last four years, the average number completed/ongoing Ph.Ds per guide is 3.50. The details of the same are given below.

The University participates in Shodh Gangotri. We are in the process of depositing the Ph.D. theses in Shodhganga.

Department	Name	Qualification	No. of Ph.D. students guided for the last 4 years
Communication	Dr. Sukhnandan Singh	MJMC, PhD	3
Communication	Dr. Smita Vashishta	MJMC, PhD	4
Communication	Dr. Ajay Bhardwaj	MA, MJMC, PhD	3
Education	Dr. R.P. Karmyogi	M.Ed., Ph.D.	6
Education	Dr. R.K. Sharma Raman	M.Sc., Zoology M.Ed., Ph.D.	2
Education	Dr. Mamta Arora	M.A. English M.Ed., Ph.D.	3
Oriental Studies	Professor Jitendra Tiwari	M.Sc.	13
Oriental Studies	Dr. Krishna Jhare	M.A. Ph.D.	1
Oriental Studies	Dr. Shashikala Sahu	M.A. Ph.D.	1
Yoga and Health	Dr. Suresh Lal Barnawal	M.A., Ph. D.	12
Yoga and Health	Dr. Kamakhya Kumar	M.Sc., Ph. D.	4
Yoga and Health	Dr. Saraswati Kala	M.A. (Phil.), Ph. D.	3
Yoga and Health	Dr. Amritlal Guruvendra	M.A. Sanskrit, P.G. Diploma, Ph. D.	2
Yoga and Health	Dr. Vandana Srivastava	BAMS, Ph.D.	1
Yoga and Health	Dr. Vijay Kumar Singh	M.Sc., Ph. D.	2
Yoga and Health	Dr. Yatendra Dutt Amoli	M.A., Ph. D.	2
Yoga and Health	Dr. Sunil Kumar	M.Sc., Ph. D.	1
Yoga and Health	Dr. Kamta Prasad Sahu	M.Sc., Ph. D.	2
Yoga and Health	Dr. Dayanand Sinha	M.Sc., Ph. D.	1
Psychology	Dr. Hemadri Sao	M.Sc. & Ph.D. (Zoology, Yoga & Psychology) B.Ed.	6
Psychology	Dr. Anuradha Kotnala	M.A., Ph.D.	6
Psychology	Dr. Pragya Rana	M.A., Ph.D.	2

Department	Name	Qualification	No. of Ph.D. students guided for the last 4 years
Psychology	Dr. Santosh Vishwakarma	M.Sc., Ph.D.	5
Psychology	Dr. Prama Sharma	M.A., Ph.D.	3
Psychology	Dr. Deepak Singh	M.Sc. Ph.D. UGC-NET, AP-SET, U-SET	3
Psychology	Dr. Gaurav Agarwal	M.Sc. Ph.D. UGC-NET	3
Indian Culture and Tourism	Dr. Arunesh Parashar	M.A., Ph.D.	3
Indian Culture and Tourism	Dr. Umakant Indolia	M.A., Ph.D.	2
Indian Culture and Tourism	Dr. Jagmohan Bhatnagar	M.A., B.Ed., Ph.D.	2
Indian Culture and Tourism	Dr. Ravindra Singh	M.A., Ph.D.	3
Indian Culture and Tourism	Dr. Manoj Kumar Rao	M.A., Ph.D., NET	2
Indian Culture and Tourism	Dr. Mona Yadav	M.A., Ph.D.	2
Computer Science	Dr. Abhay Saxena	PGDCA, M.Sc.(I.T.), Ph.D.	7
Languages	Professor R. S. Chaturvedi	M.A., Ph.D. Vyakarnacharya	5
Languages	Dr. Narendra Singh	M.A., Ph. D.	2
Languages	Dr. Indresh "Pathik"	M.S.W., M.A., Ph.D.	2
Languages	Dr. Gayatri Kishor	M.A., Ph.D.	2

3.4.6 What is the official policy of the University to check malpractices and plagiarism in research? Mention the number of plagiarism cases reported and action taken.

- The University takes the issue of malpractices and plagiarism in the research very seriously and has drafted a stringent and transparent policy on Research Ethics to deal with this issue. The Research Ethics Committee is empowered to check the occurrence of malpractices and plagiarism in research and to decide necessary corrective/disciplinary action against the people involved in such cases.
- No case of malpractices and plagiarism in research was reported during the assessment period.

3.4.7 Does the University promote interdisciplinary research? If yes, how many interdepartmental /interdisciplinary research projects have been undertaken and mention the number of departments involved in such endeavors?

Yes, the University encourages interdisciplinary research and collaborations with national / international institutes and industries. The University also encourages all its departments to take up interdisciplinary research. This is facilitated by several means including:

- Selecting such topics for Ph.D. Theses and Postgraduate Dissertations, which are interdisciplinary in nature.
- Faculty of one department serving as guest faculty in another department; which leads to academic discussion and exchange of ideas between faculty members of different departments. This in turn leads to opportunities for collaborative interdisciplinary research.
- Organizing national and international conferences, seminars and lectures by eminent personalities on a regular basis, on a wide spectrum of topics, which provides opportunities to the faculty to learn about the current research areas of various academic streams, as well as provides platform for exploring possibilities of interdisciplinary research.
- Groups from various countries and different parts of India visit the University on a regular basis for short term induction and training programs. Organization of these training programs provides an opportunity for exchange of ideas of interdisciplinary nature leading to collaborative research.
- The University has entered into academic collaboration with 26 national / international institutes / industries. Faculty exchange is an integral part of all these collaborations. As a part of the faculty exchange program, the University faculty visits these national and international Universities and shares their knowledge through in-class lectures and general awareness seminars. They also get a chance to enhance their knowledge and know about the recent trends in teaching and research in their specific fields, as well as interdisciplinary aspects and opportunities.
- Faculty members from these institutions also visit Dev Sanskriti Vishwavidyalaya on a regular basis, interact with the faculty and promote interdisciplinary research and teaching.
- Another interdisciplinary area in which the Dev Sanskriti Vishwavidyalaya faculty shares their expertise with other institutions is Life Management techniques for Stress Management, Time Management, Freedom from Anxiety and Depression, Holistic Living, etc.
- As of now, various departments that are involved in interdisciplinary research include: Department of Yoga and Health and Department of Psychology; Department of Yoga and Health and Department of Rural Management; Department of Yoga and Health and Department of Oriental Studies; Department of Yoga and Health and Department of Computer Science; Department of Yoga

and Health and Department of Communication; Department of Psychology and Department of Education; Department of Psychology and Department of Environmental Science; Department of Indian Culture and Tourism and Department of Rural Management, etc.

Total 47 projects of inter-disciplinary nature have been taken up by the University.

3.4.8 Has the University instituted any research awards? If yes, list the awards.

The University has instituted Excellence in Teaching and Excellence in Research awards for the faculty, which will be conferred on the deserving faculty members after in-depth scrutiny of their credentials.

3.4.9 What are the incentives given to the faculty for receiving state, national and international recognition for research contributions?

- The University encourages and supports its faculty members to conduct research on wide range of topics related to indigenous knowledge. Further, in order to receive state, national and international recognition for research contributions, the faculty members are encouraged and supported to attend national and international conferences at various locations within India and abroad, from time to time.
- The University regularly organizes various national and international conferences, which provide the faculty an opportunity to present their research work in front of their peers and gain appropriate recognition.
- The University publishes a biannual research journal - Dev Sanskriti Interdisciplinary International Journal (DSIIJ - ISSN 2279-0578), which publishes original work of all subjects dedicated to the indigenous knowledge; the faculty members are encouraged to publish their work in this journal.
- The University has entered into academic collaboration with 23 national and international institutions for mutual academic exchange in the fields of research, teaching, vocational training, etc. Faculty exchange is an integral part of all these MOUs. As a part of the faculty exchange program, the Dev Sanskriti Vishwavidyalaya faculty from relevant disciplines visit these national and international Universities, share their knowledge through in-class lectures and general awareness seminars, and get recognized for their research contributions.
- The faculty members who get national and international recognitions for research are suitably honored by the University.
- The faculty members are also encouraged to take part in various researches being conducted by the on and off-campus research centers of the University; i.e. ISOL Research Centre for Vedic Foundations in Indian Management and Brahmavarchas Research Institute.

3.5 CONSULTANCY

Dev Sanskriti Vishwavidyalaya is unique in the sense that it acts exclusively as a social organization and this feature is based on the principles of sponsoring body All World Gayatri Pariwar (Vedmata Gayatri Trust). Accordingly we provide services to the society without any reciprocal expectations and remunerations. Hence relevant consultancies offered by the various departments of the University are offered free to users with a singular aim to benefit the society and impart altruistic ideals in the students and scholars.

3.5.1 What is the official policy of the University for Structured Consultancy? List a few important consultancies undertaken by the University during the last four years.

- Our official policy is upliftment and welfare of all sections of the society, not only in India but other parts of the world also. Therefore, our consultancy services are provided in the form of social service. Revenue generation and income generation has never been our motive. This feature of the University has been appreciated by people from all walks of life.
- Following is the list of major consultancies that were provided by the University in the last 4 years:

a. Clinical Consultancy Services:

- Yogic Therapy Consultancy
- Naturopathy Consultancy
- Ayurvedic Therapy Consultancy
- Panchkarma Therapy Consultancy
- Marma Therapy Consultancy
- Yagyopathy Consultancy
- Psychological Therapy Consultancy
- Psychiatry Consultancy
- Acupressure Therapy Consultancy
- Pranic Healing Consultancy
- Physiotherapy Consultancy

b. Research Consultancy Services:

- Consultancy in Indigenous Psychotherapy through Psychology Clinic
- Consultancy in Indic Studies through Department of Oriental Studies
- Consultancy in Scientific Spirituality through Brahmavarchas Research Institute
- Consultancy in Yoga and Holistic Health through Centre for Complementary and Alternative Medicine
- Consultancy in Vedic Informatics through Department of Computer Science

c. Entrepreneurship Consultancy Services in areas like Soil Conservation and Water Shed development; Water Conservation and Management; Organic Farming / Eco Farming; Alternative Agriculture, Medicinal Plant cultivation in diverse niches, and, Herbs and Food Processing; Cow Culture and Cow

based products; Apiculture and Organic Honey production; Handloom Technology and Handmade Paper Technology

- d. **Training Consultancy Services** through Training and Placement Cell in the areas like Stress Management, Personality Refinement, Time Management, Conflict Resolution etc.
- e. **Spiritual Consultancy Services** provided by the Honourable Chancellor

3.5.2 Does the University have a University-industry cell? If yes, what is its scope and range of activities?

The University has a Training and Placement Cell, which is in regular contact with other institutions and industries for mutual collaboration, publicity, extension and placement purposes.

The scope and range of its activities are as follows:

- This Cell regularly brings out publications that inform the industry about the latest developments in the University.
- It invites the industry personnel for visiting the University, interacting with the students and staff, and give guest lectures.
- It invites the industries and institutions for campus placements. It also informs the students about off-campus opportunities in various industries.
- Consultancy is provided to various types of industries such as Soil Conservation and Water Shed development; Water Conservation and Management; Organic Farming / Eco Farming; Cow Culture and Cow based products; Apiculture and Organic Honey production, etc.
- Life Management and Personality Development workshops are organized for the employees of the industry, both at their location (for example Birla Tyres, Laksar; industries in SIDCUL, Haridwar, etc.) as well as in the University.

3.5.3 What is the mode of publicizing the expertise of the University for Consultancy Services? Which are the departments from whom consultancy has been sought?

The University publicizes the expertise of the University in consultancy services by displaying it on the University Website (www.dsvv.ac.in). The University also employs conventional publicity means such as by distributing brochures and pamphlets about University's expertise.

The University also utilizes **Pragya Abhiyan newsletter**, which is a fortnightly newsletter of the Shri Vedmata Gayatri Trust, with a circulation of 50000 in the print medium, **Akhand Jyoti**, the monthly magazine of the Shri Vedmata Gayatri Trust, with a circulation in excess of 800000, **Sanskriti Sanchar**, the newsletter of the University and other magazines of the Shri Vedmata Gayatri Trust (www.awgp.org), to spread awareness about the expertise of the University in the Consultancy services.

The departments from whom consultancy has been sought include Department of Yoga and Health, Department of Psychology, Department of Oriental Studies, Department of Computer Science, Department of Communication, and, Department of Rural Management.

3.5.4 How does the University utilize the expertise of its faculty with regard to consultancy services?

The University encourages the faculty members to participate in consultancy service and provides all possible support. These faculty members provide consultancies in accordance with their field of expertise and specialization. The specialized fields of consultancy are mentioned in point 3.5.1.

3.5.5 List the broad areas of consultancy services provided by the University and the revenue generated during the last four years.

The broad areas of consultancy services by different departments are mentioned in point 3.5.1. The University believes in providing Consultancy without any financial motives and hence, no revenue has been generated out of these social service efforts.

3.6 Institutional Social Responsibility (ISR) and Extension Activities

3.6.1 How does the University sensitize its faculty and students on its Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience during the last four years.

The Founder-Patron of the University, Pt. Shriram Sharma Acharya believed that there is need for an educational institution, which could mould its students into noble and enlightened human beings; selfless, warm-hearted, compassionate and kind and hence, all the activities of the University function with a primary objective of making students and scholars responsible to the society.

A sense of belonging to the institution, intellectual honesty, commitment to teaching, social bonding and national duties are some of the important Institutional Social responsibilities that are inculcated in the teachers as well as in the students. The University not only urges the importance of disseminating knowledge but also places emphasis on the global priorities like societal duties and eco-consciousness. The dissemination of the knowledge acquired by faculty members is performed up to the grass root level at proximal and distal locations.

The University has commenced many social outreach programmes to impart social responsibility in the students:

1. Social Internship: Social upliftment through self-refinement and vice versa is the area of University's focus, which helps the students of the University in testing their character and competence, both being built during their study tenure at the University. This internship is a unique and compulsory feature, which offers the students of the University a platform in the form of society, corporate organizations, academic institutions and schools.

The students organize health camps, awareness drives, religious ceremonies, de-addiction campaigns, personality refinement talks, workshops and conferences. This enables them to interact with people, understand their lives, learn from their experience, and at the same time offer them valuable inputs and thoughts to help them transform their lives.

This, therefore, is a process of mutual transformation and collective elevation of students and the counterparts. Some students are also offered professional internships and there are some who contribute to the University development affairs.

2. **National Service Scheme (NSS):** NSS, with its motto "Not Me But You", helps the students to develop appreciation for helpless people of the society. Through NSS activities, the students have conducted blood donation camps, river cleaning projects, mass awareness campaigns, volunteering services in events of national and international importance such as Republic Day, Commonwealth Games, Kumbh Mela etc.
3. **DIYA (Divine India Youth Association):** DIYA is a unique initiative taken by Dev Sanskriti Vishwavidyalaya, which aims to improve and beautify the world we live in. DIYA aims to stir young minds towards bringing about a change in the society, and to channelize energy and capabilities of youth of India, which are now half of India's population, towards a single aim of transforming the era and change the face of the world. With this vision, DIYA was commenced at the Dev Sanskriti Vishwavidyalaya, Haridwar on the convocation day of the year 2007 in the presence of **H. E. President of India, Mr. A. P. J. Abdul Kalam.**
4. **Gramotthan Pariyojana (Rural Upliftment Project):** Students eagerly participate in the Rural Upliftment project of the University that includes Swasthya (health), Swakshata (Cleanliness and Hygiene) and Swavalamban (Self-entrepreneurship) programs.
5. **Environmental Conservation projects:** through 'Taru-Mitra/ Taru-Putra pariyojna' (adopting a tree as a friend/child) and 'Vriksha Ganga Abhiyan' (movement for planting innumerable trees), that have lead to the plantation of more than 10 million trees all over India; students and staff of the University have played a significant role in making this happen.
6. **Social Reform Movement: (Dushpravritti unmulan-Sadpravritti samvardhan):** This initiative has been taken to protect the social and ethical values at global level by discarding the bad habits like Addiction of Alcohol / Smoking/ Tobacco and enhancing good habits by improving the way of life. The students of the University have conducted numerous de-addiction camps and helped in rehabilitating many individuals.
7. **Disaster Relief Programs:** Students and all staff of University have participated in various Disaster Relief Programs initiated by the sponsoring body of the University (Shri Vedmata Gayatri Trust), including Kedarnath calamity, Haridwar floods etc.

Additionally, the daily routine of the University includes collective shramdaan (volunteering to do physical labour) and use of Honesty Counter, both of which are aimed to instill social values in the students.

The list of some of the social outreach programmes conducted by the students in last year alone is as follows:

Moral Education Workshops

S/N	Date	Venue	Type of Participants	No. of Participants	Days
1	1/5/13	Natress, Delhi-Nepal Officers	Nepal Officers	90	4
2	22/7/13	Natress, Delhi-Nepal Officers	Nepal Officers	90	5
3	9/9/13	Reserve Police Line Rampur (U.P)	Officers	150	5
4	9/9/13	District Jail Rampur (U.P.)	Prisoner	60	5
5	20/3/13	Birla Tyres Co. Laksar, Haridwar. (U.K.)	Workers & Staff, Trainees	560	5
6	1/4/13	Saraswati H.S. School Luni, Jodhpur, (R.J.)	Staff & Students	700	1
7	1/4/13	JIET Jodhpur (R.J.)	Students	300	1
8	2/4/13	Karni Bal Mandir School, Jaisalmer (R.J.)	Staff & Students	400	1
9	3/4/13	Manda Bikaner, (R.J.)	Staff & Students	500	1
10	4/4/13	Sri Bhartiya Adarsh Vidyapeeth, Sardarshav (R.J.)	Staff & Students	400	1
11	4/4/13	Saraswati ITI Centre Sardar Sahar (R.J.)	Staff & Students	200	1
12	5/4/13	Saraswati Sikshan Sadan Sri Ganga Nagar (R.J.)	Staff & Students	100	1
13	6/4/13	GIC Shidhamakh Churu, (R.J.)	Staff & Students	150	1
14	7/4/13	Sri Siddhi Vinayak Shiksha Sansthan, Tibbi (R.J.)	Staff & Students	300	1
15	8/4/13	Sridhar University Pilani (R.J.)	Staff & Students	400	1
16	9/4/13	IIT. Jodhpur (R.J.)	Staff & Students	500	1

Yoga and Health Workshops

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
17	29/05/13	Yoga & Health Training Camp	Gayatri Pragya peeth Niwari Tikamgarh (M.P.)	Male & Female	150	Dr. Manorma Nikhra	5

Awareness Programmes:

S/N	Date	Venue	Type of Participants	No. of Participants	Days
18	24/5/13	Dibri Onson Rohtas, Bihar	Students	50	1
19	25/6/13	Nabi Nagar, Aurangabad, Bihar	Students	50	1
20	26/5/13	Gayatri Shaktipeeth, Aurangabad, Bihar	Students	25	1
21	30/5/13	Gayatri Shaktipeeth, Aara, Bihar	Students	50	1
22	3/6/13	GSP, Gaya Bihar	Students	20	1
23	5/6/13	Pragya Peeth, Sasaram, Bihar	Students	20	1

3.6.2 How does the University promote University-neighborhood network and student engagement, contributing to the holistic development of students and sustained community development?

We conduct special training programmes on Life Management, Personality Refinement and holistic development of individuals.

Compulsory internship by the students is a form of our extension activity. During this programme, our students of all the disciplines go to villages and urban areas, and work with farmers and small industries, where they gain practical experience and also contribute to the dissemination of the knowledge learnt by them in the University during their course programme.

NSS also undertakes extension activity through group living, collective experience, sharing and constant interaction with community.

3.6.3 How does the University promote the participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International programmes?

The University strongly encourages all the students to take part in various National schemes such as NSS through the mechanism mentioned in point no. 3.6.1 and 3.6.2.

Faculty members play an active role in these extension activities in terms of mentoring and guiding the students, both for on-campus and off-campus programs.

The University also offers special academic support in terms of relaxation of 5% marks in the eligibility criteria for admission to the students from NSS, NCC background.

3.6.4 Give details of social surveys, research or extension work, if any, undertaken by the University to ensure social justice and empower the underprivileged and the most vulnerable sections of society?

No such survey has been conducted so far at the University level. However, some departments receive feedback from the general public, and take necessary actions for incorporating the relevant suggestions in the extension programs for improving their condition.

For example, the Department of Rural Management welcomes the suggestions of self-help groups, cooperatives, and small enterprises, and always tries to incorporate these in its programs for rural development and upliftment of rural population.

3.6.5 Does the University have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?

Yes, the University tracks this via Internship Report, which is supposed to be mandatorily prepared and submitted by all the students going on the Social Internship programme. This is a portfolio of all their activities undertaken during their social internship. This promotes ideal citizenry in the students.

3.6.6 Bearing in mind the objectives and expected outcomes of the extension activities organized by the University, how did they complement learning experience? Specify the values inculcated and skills learnt.

Most of the concurrent activities of the NSS and Internship programmes focus on the adoption of homes for the aged, destitute, and orphanages, blood donation, rainwater harvesting, traffic education and regulation, preservation of monuments, greenery development and forestation, disaster management, health campaigns focusing on polio eradication, HIV/AIDS awareness, education and recreation leading to promotion of literacy, rural, adult and women education, women empowerment, career guidance, campaigns against social evils like untouchability, dowry, addictions, etc.

The first hand experience gained through these activities makes the students aware of the impending problems and needs of the society. They emerge as better citizens, having become more sensitive to the society to which they belong.

3.6.7 How does the University ensure the involvement of the community in its outreach activities and contribute to community development? Give details of the initiatives of the University which have encouraged community participation in its activities.

The University takes pride in its various activities initiated in relation to *community and national development*. The community services are part of the University programmes.

The University is extending its community services to the rural people by giving medical facilities and creating social awareness. This task is carried out by the faculty members of the University through the active involvement of Shantikunj volunteers and its diverse social following. In the various activities like mass cleaning drive of river Ganga, mass tree plantation, yoga and health awareness camps, community participation is encouraged and ensured by prior invitation and publicity amongst the masses.

3.6.8 Give details of awards received by the institution for extension activities and/contributions to social/community development during the last four years.

Awards received by Honourable Chancellor Dr. Pranav Pandya

S/N	Name of Award	Awarding Body
1	Distinguished scientist and reformer for worldwide dissemination of scientific aspects of Indian Culture	National Aeronautics and Space Administration (NASA), USA
2	Gyan Bharti Award for distinguished service to society	Prabhu Premi Sangh Ambala
3	Award for dissemination of Indian Culture	F.I.A. (Federation of Indian Association) and F.H.A. (Federation of Hindu Association), USA
4	Bhai Shri Hanuman Prasad Rastraseva Samman	Library Organization, West Bengal
5	Life Time Achievement Award at the National Symposium on Science of Holistic Living	SEVAGRAM, Wardha
6	Devi Ahilyabai Rastriya Puraskar - Award for distinguished services to the society	Ahilya Utsav Samiti-Indore
7	Tarun Kranti Puraskar – 2013	Muni Shri Tarunsagar ji
8	Vajra Award	Armed Forces, Jalandhar Cantt.

Awards Received by Pro-Vice Chancellor

S/N	Name of Award	Awarding Body
1	Award for Yoga for Holistic Personality Development	Morarji Desai National Institute of Yoga, Delhi
2	National Recognition in Learning from the Learned	Sadhana Centre for Management & Leadership Development Pune, Maharashtra
3	Yuva Utkarsh Award	DIYA, Vadodara, Gujarat
4	Recognition Award	Uni Om Shankara Yoga Ashram, Brazil
5	Award of Excellence	Disha TV INDIA
6	Recognition of Environment Conservation Initiatives	Awarded by Prime Minister of Nepal in Kathmandu
7	Service Recognition Award	Life OK Channel Mahadev Ganga Mahotsav
8	Award of Excellence	National Conference on Evolving Management Paradigms in Manufacturing & Service Sectors, IPS College, Gwalior, M.P.
9	Award of Appreciation	All World Gayatri Pariwar (AWGP), TEXAS, USA
10	Award of Appreciation	BSF, Barmer, Rajasthan
11	Utkrishtata Award	DIYA Jaisalmer, Rajasthan
12	Award of Recognition	Dongguk University, Korea

3.7 COLLABORATION

3.7.1 How has the University's collaboration with other agencies impacted the visibility, identity and diversity of activities on campus? To what extent has the University benefitted academically and financially because of collaborations?

The University has taken a keen initiative in developing linkages and collaborations with numerous prestigious National and International Institutions with a view to constant development, improvement and upgradation of the course syllabi, pedagogy, exchange of the views and opinions and sharing of the knowledge between faculty and the research scholars for the collaborative educational development and research. The University has benefitted markedly in terms of the academic growth and potential of the University, however, there have been no financial expectations out of these collaborations.

The list of such collaborations is as follows:

S/N	Collaborating Institution / University	National/ International
1.	Maimonides University, Buenos Aires, Argentina	International
2.	University of Latvia, Riga, Latvia	International
3.	Kazimierz Wielki University, Poland	International
4.	Jiangxi University of Traditional Chinese Medicine, Nanchang	International
5.	Universitas Hindu Indonesia Denpasar, Indonesia	International
6.	Denpasar State Hindu Dharma University, Denpasar, Indonesia	International
7.	Dongguk University, Korea	International
8.	M. Utemissov West Kazakhstan state University, Kazakhstan	International
9.	Yujhni Institute of Management, Krasnodar, Russia	International
10.	Institute of Cancer & Genetics Krasnodar, Russia	International
11.	Music and Arts Foundation, Riga, Latvia	International
12.	Veden Academy, Berlin, Germany	International
13.	The Leadership Hub Ltd., London, UK	International
14.	ABMA Education Ltd., London, UK	International
15.	International Centre for Cultural Studies, USA	International
16.	World Association for Vedic Studies, USA	International
17.	Academy of Traditional Indian Sciences, Pisa, Italy	International
18.	Hindu University of Florida, USA	International
19.	Wright Graduate University, Chicago, US	International
20.	International Institute of Traditional Indian Sciences, Santa Maria in Calanca, Switzerland	International
21.	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Maharashtra	National
22.	Indira Gandhi National Open University, Delhi	National
23.	JP Institute of Engineering and Technology, Meerut, Uttar Pradesh	National
24.	Uttarakhand Tourism Development Board, Uttarakhand	National
25.	Indian Research Institute for Integrated Medicine, Howrah, West Bengal	National
26.	ISOL Research Foundation, Delhi	National

3.7.2 Mention specific examples of how these linkages promote

- **Curriculum development:**

Interaction with other premier Institutes' faculty helped markedly in enriching the curriculum; such as the MoU with JPIET helped the University to improve the BCA curriculum.

- **On-the-job training:**

Recently Prof. Maureen P. Hall from University of Massachusetts Dartmouth (UMass Dartmouth), USA organized workshop on effective teaching for teachers. Ms. Danielle Johansen, UMass, USA also arranged workshop on professional communication in English for all the faculty members, which proved to be immensely useful. Similarly, department of Rural Management has upgraded its academic programme by using the suggestions given by collaborating institutions like NIH, Indian Institute of Technology (IIT), Central Soil and Water Conservation Research and Training Institute (CSWCRTI), Indian Council of Forestry Research and Education (ICFRE), Indian Council of Agricultural Research (ICAR, New Delhi), etc.

- **Internship:**

We have established a strong linkage with different organizations to favor the welfare of our students. The students go and stay with these organizations to gain practical experience of various problems faced by the people in their coverage areas.

- **Faculty exchange and development:**

Many Faculty members have visited collaborating institutions through these faculty exchange programmes and the list of such faculty is enclosed in the evaluative reports of individual departments.

- **Research Publication:**

Quality publications are brought out by the faculty members through the experiences availed during aforementioned visits. The International Journal of the University will be published in Italian as a result of collaboration with Academy of Traditional Indian Sciences, Pisa, Italy.

- **Consultancy:**

The University has existing collaboration with Jiangxi University of Traditional Chinese Medicine (JUTCM), China to provide consultancy in the areas of traditional Chinese Medicine, and in return, the faculty members of the DSVV have provided consultancy to the JUTCM in traditional Indian Medicine. Similar kind of collaboration has taken place in between DSVV and University of Latvia to provide reciprocal consultancy in areas like Indology and Baltic Studies.

- **Student Placement:**

The linkages that the University has developed with various institutions of national and international stature have allowed high number of students being placed in such destinations.

3.7.3 Has the University signed any MoUs with institutions of national/international importance/ other universities/ industries/corporate houses etc.? If yes, how have they enhanced the research and development activities of the University?

Yes.

The list of such MoUs has been provided in the point no. 3.7.1. Almost all the MoUs have one section dedicated to the mutual support in the areas of research and development, and hence, all the MoUs have contributed significantly in the enhancement of the research and development activities of the University. It is to be noted that one of the on-campus research centre of the University, ISOL Research Centre for Vedic Foundations and Indian Management is established in collaboration with ISOL Research Foundation.

3.7.4 Have the University-industry interactions resulted in the establishment/creation of highly specialized laboratories/facilities?

Yes. Following establishments have taken place within the University as a result of various MoUs between the University and other institutions:

1. Establishment of ISOL Research Centre in collaboration with ISOL Research Foundation.
2. Establishment of Advanced Animation Laboratory in collaboration with Pixion.
3. Establishment of Virtual Laboratory in collaboration with JP Institute of Engineering & Technology (JPIET), Meerut.



DEV SANSKRITI
VISHWAVIDYALAYA



Criterion IV: Infrastructure and Learning Resource

Criterion IV: Infrastructure and Learning Resources

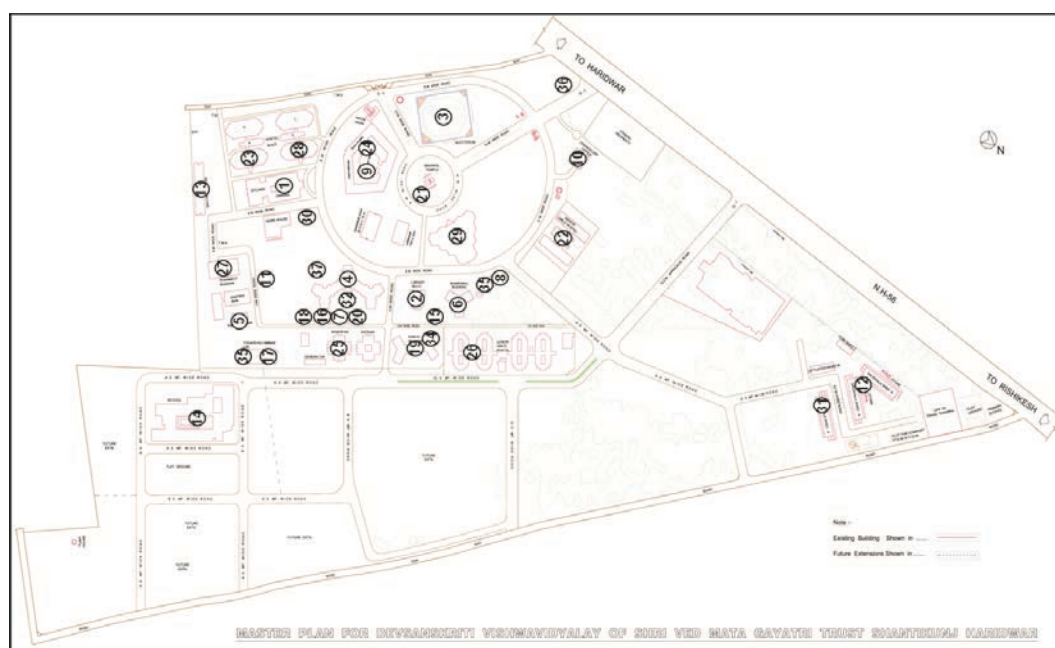
4.1 PHYSICAL FACILITIES

4.1.1 How does the University plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

The University campus is spread over 75.38 acres with total built up area of 64,100 sq.m. The University has a well- designed layout and state of the art infrastructure that is well connected with wide asphalted roads and high mast street lights. Special emphasis has been paid in providing adequate greenery in the campus and flowering along the roads. The campus presents harmony in architecture and natural green environment. The University has adequate infrastructural facilities for academic, administrative, examination, accommodation, sports and all necessary University activities.

I) Planning of Infrastructure (Please see Annexure ‘H’)

The University focuses on proper planning and optimal utilization of its resources. The planning for any infrastructure is done well in advance so as to make it available for its proper use in the decided time.



All teaching departments and administrative units identify annual requirements of the department, annual maintenance of existing infrastructure, requirement of new physical infrastructure, enhancement of facilities in various laboratories; libraries; sports and gymnasium students activities etc. and present them to the Planning and Extension department of the University, which is supervised by the Estate Department of the University. The Estate Officer in turn sits with the Pro-Vice Chancellor, Finance Officer, Chief Architect and Chief Engineer of the University

to create a draft proposal. The proposal is then presented to the Finance Committee to allow adequate budgetary provisions to be made and then in the Board of Management to receive administrative approval. The proposal is finally submitted to the Board of Governors for their approval.

II) Available Physical Infrastructure

1. Academic Infrastructure:

There are two large academic buildings with adequate class rooms; laboratories, seminar halls, faculty rooms etc.

- a. Shriram Bhavan:** Ground floor and two upper floors = 4240 sq.m. approximately.
- b. Chaitanya Bhavan:** Ground floor and two upper floors = 5860 sq.m. approximately. Additionally, there are also three other academic buildings for the Department of Rural Management, Department of Education and for the Centre of Holistic Health Management.

Additionally, a Swavalamban bhawan comprising of a ground and two upper floors has recently been completed and shall be operational from next academic session. A new administrative block as well as a Centre of Excellence of Yoga and Complementary & Alternative Medicine are under construction.

2. The Central Library:

The central library of the University is one of largest and tallest building of the University. It has a ground floor and five upper floors. The top-most floor of the library also has a Solar Observatory Centre that was built in guidance of Baroda Observatory. The total built up area of the central library is approximately 1560 sq.m.

3. Auditoriums:

The University has **6 auditoriums:**

- One Air Cooled Auditorium with 1300 capacity. Modern information and communication technology (ICT) facilities including PA system, Audio-visual system, LCD projector with cyclorama.
- Two auditoriums with modern ICT facilities, each with 400 capacity.
- Two auditoriums with modern ICT facilities, each with 200 capacity.
- One auditorium with modern ICT facilities with 120 capacity.
- The University also has three seminar halls with ICT facilities.

4. Accommodation Facilities:

a. Hostels for Students

The Dev Sanskriti Vishwavidyalaya is a fully-residential University and provides hostel accommodation to all its students. There are two hostels each for boys and girls, to accommodate more than 1200 students. Additional hostel buildings are proposed and shall be made available very soon. The list of the existing hostel buildings is as follows:

Name of the Hostel	Capacity
Panini Bhavan Boys Hostel	290
Arvind Bhavan Boys Hostel	260
International Hostel	60
Sanghmitra Bhavan Girls Hostel	480
Nivedita Bhavan Girls Hostel	160
Total	1250

Additionally a new boys hostel with a capacity to accommodate 700 inmates is also under construction.

Facilities in the Hostels:

International Hostel:

Wi-fi internet connection, cooking facilities, washing machine, RO system for safe drinking water etc.

All Hostels:

Common room with television, daily newspapers, magazines and journals, telephone/ intercom/ fax facilities, water coolers and purifiers, hot water facilities, launderette etc.

b. Residential Facilities for Staff:

The staff residential facilities are provided on campus for faculty and staff members. There are total eight large blocks of buildings for the University staff and two new buildings are proposed, which shall be added soon. The list of current staff residential facilities is as follows:

Name of the Building	Built up Area
Kanva Bhavan (2 blocks): Ground with 2 floors	1938 sq.m.
Augustya Bhawan (3 blocks): Ground with 3 floors	3492 sq.m.
Sandipani Bhawan: Ground with 2 floors	1254 sq.m.
Shaunak Bhawan: Ground with 2 floors	1254 sq.m.
Gautam Bhawan: Ground with 1 floor	967 sq.m.

Additionally, two buildings each comprising of 32 family accommodation flats are also under construction.

c. Facilities for Staff:

Wi-fi campus, free mobile, free water and electricity, medical, eco-friendly campus, faculty dining area.

5. Health Center: The campus has a fully built health center to cater to the needs of the primary health care for all the students and staff of the University. This includes:

a. Triage and Assessment Centre: It includes a dispensary, pharmacy and facility to provide initial emergency treatment to four patients.

b. Outpatient Clinic: Constant availability of two Physicians and three Ayurvedic Consultants on site.

c. Physiotherapy Services: Wax Bath, Ultrasound, Interferential Therapy (IFT), Short Wave Diathermy, Traction, Pulleys etc.

d. Centre of Complementary & Alternative Medicine: Providing specialist services in Yoga Therapy, Marma Therapy, Acupressure, Yagya Therapy and Pranic Healing. It also has a Pathology Lab.

e. Psychological Disorders Clinic: Psychological Disorders Clinic with counseling rooms to provide various types of psychological therapies

f. Naturopathy Centre: Natural Treatment, Steam Bath, Spinal Bath, Hip Bath, Sun Bath, Mud Therapy, Massage, Colour Therapy, etc.

g. Panchkarma Centre: Oleation (Oil Massage, Shirodhara, Basti), Sudation (Steam Bath), Vamana (therapeutic emesis), Virechana (therapeutic purgation), Vasti (therapeutic enema), Nasya (nasal insufflation), etc.

h. Ambulance facility is available on site.

i. Additionally, a 50 bed multi-specialty hospital, with free access to health care for staff and students, is also located in the premises of the Shantikunj campus, which is the Headquarter of the sponsoring body of the University.

6. Secondary School: The campus has a secondary school within the premises of the University, which is called '**Gayatri Vidyapeeth**'. The school follows the CBSE curriculum course and admits students from play group to 12th standard. The school is being run in a large three storey, independent building with playground facilities and has a capacity of 1400 students.

7. Dining Facilities:

a. Anandmayee Bhojanalay A large mess for students and faculty, having four dining halls (separate for boys and girls) on ground and first floor with central kitchen. The meals are available without any cost to students and staff. The central R.O. plant provides drinking water in the mess.

b. Annapurna Cafeteria: There is also a three storey Cafeteria available within the premises of the University that serves a variety of food at subsidized rates. The canteen has proper hygienic systems for cooking and proper servicing counters. It can accommodate more than 1500 guests at a time.

There is also a free of cost dining facility available for all the contractual staff of the University.

- 8. Sports Facilities:** The University has suitable infrastructure for the sports facilities that includes:
 - a. Outdoor sports facilities:** Football ground, Cricket ground, Volleyball court, Basketball court, Badminton courts, Kho-Kho court, Kabaddi court and Track and Field facilities with 400 meter running track, 100 meter running track, High Jump and Long Jump Pit, Throwing Arena. Additionally, two more game shades are also under construction. An indoor swimming pool is also proposed.
 - b. Indoor Sports Facilities:** Table Tennis Tables, Chess Boards and Carom Boards, Fully equipped Gymnasium with multi-gym, power lifting and weight lifting facilities.
- 9. Power House:** The University has a suitably built power house with 33/11KV Substation, 630KVA Substation. Generator facilities 125 KVA for uninterrupted power supply in entire premises.
- 10. Amphitheatre:** The campus has an Amphitheatre with a large Shiva Temple in the center for conducting all outdoor student activities at its focal point. The entire campus has lush green landscape with beautiful flowering and other plants including rare medicinal plants.
- 11. Waste Management Centre:** The University has its own waste disposal and management centre with facilities like Gobar Gas Plant, Solid Waste Disposal System, Organic manure system etc.
- 12. Other Important Buildings:** Other important buildings of the University are:
 - Guest House with seven flat systems, each with three double bed rooms, en suite toilets and shared toilets. One office, refrigerator, dining, hot water, RO with safe drinking water, launderette, wi-fi, computer, printing, photocopying facilities are available.
 - Grocery Store
 - Book Binding Outlet
 - Book Stall
 - *Prakritik Ahar Kendra* (Natural Products Stall)
 - *Srijna* – ‘Earn while Learn’ centre, which provides training in knitting, sewing, embroidery, greeting card making, sweets making etc. to the students who require financial assistance.
 - *Smriti Upwan* having herbal garden, acupressure path.
 - *Vedhshala* (ancient astronomical measurement structures)
 - *Atta Chakki* (flour mill)

- *Dhanvantri Vanaushadhi Vatika*(garden of medicinal herbs)
- Swavlamban Kendra (self-reliance training center) with facilities for paper making, handloom, cow based products etc.
- *Yajnashala*(place for doing daily Yajna - sacred fire ceremony)

The layout of proposed infrastructure to be developed in next three years is enclosed.

4.1.2 Does the University have a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few activities.

Yes. The University has a policy to create and enhance the infrastructural facilities in order to promote a good teaching-learning environment. The Head of the Departments collect feedback from the faculty, students, external experts, peers and alumni in relation to the existing infrastructure, and then taking the related concerns and recommendations into consideration, they present their requirements to the Planning and Extension department of the University, which is supervised by the Estate Department of the University.

The Estate Officer in turn sits with the Pro-Vice Chancellor, Finance Officer, Chief Architect and Chief Engineer of the University to create a draft proposal. The proposal is then presented to the Finance Committee to allow adequate budgetary provisions to be made and then in the Board of Management to receive administrative approval. The proposal is finally submitted to the Board of Governors for their approval.

A few initiatives taken by the University are as follows:

Adequate Teaching Facilities are available in the form of 2 large academic buildings with more than 50 class rooms, ICT facilities, seminar halls, laboratories, etc.

Adequate Research Facilities are available in the form of Research Laboratories, Computer Lab Extension and Specific Laboratories for Yoga and Health, Environmental Science, etc.

Adequate ICT Facilities are available in the form of fully wi-fi campus with 1 GBPS connectivity and LAN connectivity. Smart classrooms are available with LCD projectors and all modern facilities.

Adequate Conferencing Facilities are available in the form of auditoriums, seminar halls, meeting halls etc.

Adequate Clinical Facilities are available in the form of Health Centre, Centre of Complementary and Alternative Medicine, etc.

Some **unique centers of teaching-learning** include open air teaching under mango trees, in keeping with Gurukul tradition for Theology students; in amphitheatre, in

keeping with spiritual ambience for students of Oriental Studies; in herbal garden and in *yajnashala* to facilitate ancient Indian Medicinal systems' teaching for students of Yoga and Health; and in cattle farm to provide authentic learning environment for the students of Rural Management.

4.1.3 How does the University create a conducive physical ambience for the faculty in terms of adequate research laboratories, computing facilities and allied services?

The University is dedicated to provide the perfect physical ambience for the comprehensive development of the faculty members. In terms of facilities - research laboratories for various subjects, computer stations, yoga halls are provided and the faculty is encouraged to use these facilities even after working hours. Internet facility, Reprography section and individual mobile phones are also made available to the faculty.

The University has ICT based classrooms to enhance the traditional pedagogy. Seminar/conference halls are shared by the departments whenever required. The academic activities of the faculty are further backed by the University library system having a rich collection of knowledge and information resources which includes journals, periodicals and theses database. E-journals are the additional input for the faculty members. Some departments also have their own departmental libraries.

The University is widely connected on the Local Area Network based on Optical Fiber Cabling. The hi-end connectivity of 1 Gbps internet bandwidth connects all the departments of the University. All the offices and the hostels are connected via intranet. The entire campus is also connected through Wi-fi.

4.1.4 Has the University provided all departments with facilities like office room, common room and separate rest rooms for women students and staff?

Yes, all the University departments, which include Administrative, Academic Blocks, Auditoriums, Central Library, Cafeterias, and Hostels are provided with facilities like office rooms, common rooms and separate rest rooms for women students and staff.

4.1.5 How does the University ensure that the infrastructure facilities are disabled friendly?

The University effectively takes care of physically disabled faculty, staff and students. Majority of the University buildings are provided with disable-friendly infrastructure in the form of approach ramps, handrails, lifts and special lavatories.

4.1.6 How does the University cater to the requirements of residential students? Give details of

- **Capacity of the hostels and occupancy (to be given separately for men and women)**
- **Recreational facilities in hostel/s like gymnasium, yoga center, etc.**
- **Broadband connectivity / wi-fi facility in hostels.**

The Dev Sanskriti Vishwavidyalaya is a fully-residential University and provides hostel accommodation to all its students. There are two hostels each for Boys and Girls, to accommodate more than 1200 students. Additional hostel buildings are proposed and shall be made available very soon. The list of the existing hostel buildings is as follows:

S/N	Name of the hostel	Students Capacity	Occupancy status
1	Panini Bhawan (Boys)	290	285
2	Arvind Bhawan (Boys)	260	204
3	International hostel	60	14
4	Sanghmitra Bhawan	480	460
5	Nivedita Bhawan	160	160
	Total	1250	1123

*Some students have been provided a facility to reside at their homes and commute from there, and hence, the occupancy status does not reflect the total strength of the University.

The facilities provided in the hostels are as follows:

International Hostel: Wi-fi internet connection, cooking facilities, washing machine, RO system for safe drinking water, etc.

All Hostels: Common room with television, daily newspapers, magazines and journals, telephone / intercom / fax facilities, water coolers and purifiers, hot water facility, etc.

The University has a well equipped Gymnasium with multi-gym, power lifting and weight lifting facilities. There are several halls on campus for practicing yoga.

4.1.7 Does the University offer medical facilities for its students and teaching and non-teaching staff living on campus ?

Yes. The University provides adequate medical facilities for its students and all the staff members residing on campus. The available medical facilities include:

- **Triage and Assessment Centre:** includes a dispensary, pharmacy and facility to provide initial emergency treatment to four patients.
- **Outpatient Clinic:** Constant availability of two Physicians and three Ayurvedic Consultants on site.
- **Physiotherapy Services:** Wax Bath, Ultrasound, IFT, Short Wave Diathermy, Traction, Pulleys etc.
- **Centre of Complementary & Alternative Medicine** with specialist Services in Yoga Therapy, Marma Therapy, Acupressure, Yagya Therapy and Pranic Healing

- **Psychological Disorders Clinic** with counseling rooms to provide various types of psychological therapies
- **Naturopathy Centre:** Natural Treatment, Steam Bath, Spinal Bath, Hip Bath, Sun Bath, Mud Therapy, Massage, Colour Therapy etc.
- **Panchkarma Centre:** Oleation (Oil Massage, Shirodhara, Basti), Sudation (Steam Bath), Vamana (therapeutic emesis), Virechana (therapeutic purgation), Vasti (therapeutic enema), Nasya (nasal insufflation), etc.
- **Ambulance** facility is available on site

Additionally, a 50 bed multi-specialty hospital with free access to health care for staff and students is also located in the premises of the Shantikunj campus, which is the Headquarter of the sponsoring body of the University.

4.1.8 What special facilities are available on campus to promote students interest in sports and cultural events / activities?

The University is well equipped with all necessary facilities to promote interest of the students in sports and cultural activities. The sports facilities available in the campus are:

Outdoor sports facilities: Football ground, Cricket ground, Volleyball court, Basketball court, Badminton courts, Kho-Kho court, Kabaddi court, Track and Field facilities: 400 meter running track, 100 meter running track, High Jump and Long Jump Pit, Throwing Arena.

Indoor Sports Facilities: 5 Table Tennis Tables, Chess Boards and Carom Boards

Well equipped Gymnasium with multi-gym, power lifting and weight lifting facilities

To promote interest of the students in cultural activities, the University has a dedicated Mrityunjay auditorium and a fully-functional **Music and Cultural Cell**. The Cell provides regular training to the students and ensures their participation in intra-university, inter-university and national level events. The students of the University have participated in more than 10 International events and have secured prominent positions.

4.2 LIBRARY AS A LEARNING RESOURCE

4.2.1 Does the library have an Advisory Committee? Specify the composition of the Committee. What significant initiatives have been taken by the committee to render the library student/user friendly?

Yes. The library is being governed by the Library Committee with Vice Chancellor as its Chairman, the Head of the Departments as members and the Librarian as convener for the professional growth of the library. The committee looks after the budget proposals, purchasing of the books, journals, periodicals, staff requirements and their performance, and submits the advices to the academic council.

The Library Committee also looks into the rules and regulations for the smooth functioning of the Library under the supervision of the Librarian. The functions of the Library Committee are as follows:

Functions of Library Committee

- Budget allocation to all departments based on their demand of books and journals.
- Scrutiny of list of books and journals as per needs of the concerned departments.
- Policy decision regarding the Library.
- Framing of Library rules and regulations including the purchase of book and non-book materials.
- To implement recent technology in the Library and convert the learning resource centre into a modernized one through the purchase of equipments such as computers, scanners, printers and barcode.
- Encouraging the Library staff members to attend faculty development programs, conferences, workshops related to Library, e-resources and latest technology implementation in and around the world.
- Monitoring of the routine functions of the Library.

The major innovative steps taken by the Library Committee are as follows:

- **User orientation program:** to educate and train the students and the staff members by making them aware about the information services and resources available in the library.
- **Usage of ICT based library services:** the Library staff is also being trained to use the ICT based library services themselves, as well as assist the users as and when required.
- **Exhibition of new arrivals:** The Library has a recent arrival corner and it is updated on weekly basis.
- **UPS supply:** The library is on the uninterrupted power supply, so as to smoothen the functioning right from the morning 7.00 am to 8.30 pm.
- **Online access of E-journals:** 25 dedicated machines are installed in the library building (Aryabhata Bhavan), for the effective use of e-journals by the students and faculty.
- **Automation of Library:** The entire library operations have been automated by the help of SOUL software for the smooth functioning and effective usage.
- **Competent and Qualified Library professionals:** the team of Library staff is highly qualified and competent; all of them are M. Lib. /Ph.D. and eagerly support the users in mining the desired information.
- **Sitting arrangements and supporting staff:** the Library has sufficient supporting staff to cater the maintenance and cleanliness of the Library. There is 150 seating capacity in the library with comfortable chairs and tables.
- **Lift facility:** The Library has a lift for use by the University staff and physically challenged individuals.
- **Installation of CCTV for the security:** The entire Library has been secured by the CCTV installation, which helps in continuous monitoring and smooth functioning by the staff members.

4.2.2 Provide details of the following:

Area of Central Library and Seating Capacity

Total area of the Library:

The **Aryabhata Bhavan (Central Library)** is a tower shaped, tallest building of the University and the classification of the books is done floor-wise. The five storied building has excellent state of the art computer facilities, perfect reading environment and comfortable furniture.

Library floor	Assigned for
Ground floor	Issue and receive books, subject-wise books
First floor	Subject-wise books
Second Floor	Periodicals, Journals, Magazines
Third floor	Reference and Research
Fourth floor	e-journals, IT services

Built - up area	Seating capacity
1241.26 sq.m.	150

Library Time Schedule

Details	Timing
Working Hours:	7.00 am to 8.30 pm (All working days except gazette holidays) 11.00 am to 5.00 pm (during holidays and examination days)

Floor Plan (See Annexure 'I')

Layout of the library: The Central Library comprises of five floors and the details of the office bearers and services are as follows:

S/N	Office bearer / Services	Floor
1.	Librarian	Ground floor
2.	Deputy Librarian	Ground floor
3.	Assistant Librarian	First Floor
4.	Office Assistant	All Floors
5.	Reading Halls	First Floor and Second Floor
6.	Reference Section	Third Floor
7.	e-library (for access of e-resources)	Fourth Floor
8.	Stack area	Ground Floor
9.	Lavatories	All floors
10.	Drinking water facility	All floors
11.	Internet and other operational facilities for differently-abled persons	Ground Floor

Clear and prominent display of floor plan; adequate sign boards; fire alarm; access to differently-abled users and mode of access to the collection:

The library has an access ramp at the entrance and a lift inside to cater to the needs and requirements of differently-abled users. The library staff is always ready to provide all the necessary assistance to such individuals.

Fireextinguishers have been placed on each floor of the library. Fire alarms have also been installed. A display board showing the floor plan layout and other sign boards are clearly displayed on the entrance of the library. Moreover, the security guards are also present at the library entrance for further assistance and support.

4.2.3 Give details of the library holdings:

CentralLibrary

Books	Print			Ave. No. of Books added during last 3 years	Electronic (e-books, e-journals)	Special Collections (e.g. text books, reference books, patents) Books	Non Print (CD)
	Journals	BackVol.	Theses				
29000	32	666	111	1850	1000+ e-journals UGC Infonet	Ref. Books-675 Manuscript-100	193

Learning Resources

- Book Bank is available for all the students with rental facility.
- Question Bank is available in the library.

4.2.4 What tools does the library deploy to provide access to the collection?

- **OPAC (Online Access of Public Catalogue)**
All facilities are available through appropriate tools like OPAC.
The users are offered a wide range of services through OPAC.
- **Electronic Resource Management package for e-journals**
Access to UGC-Infonet (digital library consortium for Universities).
A local area network is established and has been made available to users to access the local database.
The University also uses the INFLIBNET (Information and Library Network), a national program initiated by UGC.
- **Federated searching tools to search articles in multiple databases**
Not Applicable
- **Library Website**
There is no separate website of the Central Library; however, the University website: www.dsvv.ac.in and Gurukul-intranet are prominently used to access general information about the Library.
- **In-house/remote access to e publications**
The University subscribes UGC-Infonet, Open access e-resources.

4.2.5 To what extent is ICT deployed in the library? Give details with regard to

- Library automation
- Total number of computers for general access
- Total numbers of printers for general access
- Internet band width speed □ 2mbps □ 10 mbps □ 1 GB
- Institutional Repository
- Content management system for e-learning
- Participation in resource sharing networks/consortia (like INFLIBNET)

Catalogue of Reference Books, Special Textbooks, Journals can be found on the SOUL webopac and few magazines are available through Gurukul-Intranet.

University Library

Library Automation	Total No. of Computers for Public Access	Total No. of Printers for Public Access	Internet band width speed	Institutional Repository	Resource Sharing Networks / Consortia
Yes SOUL	23	01	1 GBPS	Question Banks, PhD theses, Seminar & Conference proceedings	UGC-INFONET, DELNET

- **Library Automation**

Automation of the Central Library was started in 2003 with Library Management Software RAMLIB and now it has been replaced by SOUL software of INFLIBNET.

- **Virtual Reference Library**

E-Question Banks are available for students' reference and free e-textbooks are available.

- **Media Library**

Educational electronic resources like audio, video, movie, digital pictures and animated movies etc. are organized with subject categorization and maintained for various advanced services like digital library and media library.

4.2.6 Give details of specialized services provided by the library with regard to (per month)

Average No. of walk-ins	25000
Average No. of books issued/returned	7000 / 5500
Ratio of Lib. books to students enrolled	300
Avg. No. of books added during the last 4 years	10000
Average No. of login to OPAC	> 8000
Average No. of login to e-resources	> 8000
Average No. of e-resources downloaded/ printed	50000
No of IT Literacy training organized	4

4.2.6 Give details of specialized services provided by the library with regard to

- **Manuscript**
There are about 200 manuscripts in the library.
- **Reference**
Encyclopedia, Dictionaries, Competitive Exam Books, General Knowledge Books, Subject Oriented Reference Books, Directories, Yearbooks, Handbooks, Previous Year Question Papers.
- **Reprography/Scanning**
Reprography service is available for books and periodicals in the library on a payment basis. Photocopying is available in compliance with the copyright ordinance. Scanning service is also available in library for staff and students on a payment basis.
- **Inter Library Loan**
Yes, inter-library loan is provided by the library.
- **Information Deployment and Notification**
SMS, Mail, Bulletin Board, Circulars, Intranet etc.
- **OPAC**
Online Access of Public Catalogue (OPAC) service is provided to users for easy access.
- **Internet Access**
1GBPS, Leased line from BSNL.
- **Downloads**
Available through e-resources centre of the Central Library.
- **Open Access e-resources**

Open Access e-Journal articles	500
Open Access e- books	40

- **Printouts**
Made available as required by the students.
- **Reading list/ Bibliography compilation**
Made available on request of the users.
- **In-house/ remote access to e-resources**
Campus-wide access to Journal Articles.
OPAC and other e-resources are available through Intranet.
Repository of Digital Material has been made available in DSpace Software.

- **User Orientation**

The library takes an active part in organizing the orientation programmes for the new students in the beginning of the academic year, and also arranges training program as and when a new facility is introduced. This helps the students and staff to get knowledge about using OPAC, CD-ROMs available in the library, as well as to use intranet and other information sources of the library effectively.

- **Assistance in searching Databases**

Library staff helps the students and staff to search books from the databases.

- **INFLIBNET/IUC facilities**

University uses UGC - Infonet Service/ INFLIBNET facility.

More than 1000 journal articles are accessible through online publishers in the UGC -Infonet.

4.2.8 Provide details of the annual library budget and the amount spent for purchasing new books and journals.

a) University Library Budget: (Books and Printed Periodicals)

The annual budget of the Central Library is Rs. 10,00,000 out of which Rs. 4,50,000 is spent on purchase of print/electronic journals/periodicals and Rs. 4,00,000 is spent on purchasing books.

4.2.9 What initiatives has the university taken to make the library a happening place on campus?

The University has taken following initiatives to make the library a happening place -

- Orientation and refresher programmes for all students and staff.
- Advanced training programme for the research scholars.
- Document delivery service to the research scholars for documents of other universities.
- Sufficient infrastructure with adequate furniture are made available for the students.
- Students are motivated to refer library materials by giving them assignments in their course work.
- PG students are allotted time to refer library after class hours. This enables them to read more and creates interest.
- The new arrivals are informed from time to time through circulars, intranet or during staff meetings and academic gatherings. The new facilities are also commenced after providing necessary training.
- Offer library as a major platform to conduct E-resource usage programmes.
- Library frequently organizes book fairs, literary weeks etc. to attract students.

4.2.10 What are the strategies used by the library to collect feedback from its users? How is the feedback analysed and used for the improvement of the library services?

- The users are encouraged to record their views and comments in a feedback register.
- A Senior Faculty in the department is appointed as Library in-charge and he/she receives the feedback.
- The feedback is analysed in the library council meeting and steps are initiated for the improvement of the library services.
- Feedback is obtained in the standard format available in the library. The suggestions are discussed and are adopted.
- As per the received suggestions, new books and journals are added to the library.

4.2.11 List the efforts made towards the infrastructural development of the library in the last four years.

- Seating capacity has been increased to accommodate more number of the students.
- Audio and video aids are added to enrich the Media Library.
- Computers, books and journals have been increased to enhance the e-resources centre.
- Additional space, furniture, book almirahs, new computers and CD Rom databases are provided.
- New software have been launched and more ICT facilities have been introduced.

4.3 IT INFRASTRUCTURE

4.3.1 Does the university have a comprehensive IT policy with regard to

- **IT Service Management**
- **Information Security**
- **Network Security**
- **Risk Management**
- **Software Asset Management**
- **Open Source Resources**
- **Green Computing**

Yes, the University has a clear and comprehensive IT policy in order to promote technology usage in the campus.

- **IT Service Management:** A dedicated team has been deployed to cater to all the IT services and their respective management in the University campus. The IT team is headed by the Technical Advisor-System Analyst; programmers and other supporting staff are responsible for the Campus-wide Network maintenance and security.

The team is equally supported by the Department of Computer Science of the University and IT Department of the Shanti Kunj to provide the best platform and services to the users. The University portal has the basic features like floating of

basic information, leave forms, student attendance feeding facilities, etc. The IT team also ensures full connectivity of the wi-fi in the campus. The University website www.dsvv.ac.in is also being maintained by the IT team.

- **Information Security:** The University is committed to apply all the guidelines provided in IT Act 2000 as amended from time to time. The University does not permit the pirated / unauthorized operating systems, application software and development tools on its systems, be it laptops, desktops or servers.
- **Network Security:** The University has established the entire computer network on LAN on optical fiber cable. The network security measure does include installation of Cyberoam in network to ensure the safety and security of the data on computer systems, servers or on the network. The respective logins are provided to all the staff and the students, which are regularly monitored. The databases and other important University information are highly secured and well-guarded from unauthorized users and hackers.
- **Risk Management:** The measures taken for the risk management include uninterrupted power supply, parallel servers, data maintenance and backups at regular intervals on secondary media. The fire extinguishers have been placed in the computer labs, and server rooms are air conditioned along with restricted entry in the same. The unwanted material and sites on the internet are blocked and computer professionals make all attempts that these IT resources are used only for academic, research and administrative purposes.
- **Software asset management:** [deleted by S G]The University policy clearly indicates to purchase all the legal and licensed software and hardware as per requirement; this has been implemented.
- **Open source resources:** The University is committed for using open source resources. Ubuntu, an open source platform has been implemented in IT labs. The students are also being advised to use open source software for technical development and projects.
- **Green computing:** University encourages the purchase of less power consumption IT equipments to promote green computing. The use of liquid-crystal-display (LCD) monitors is preferred over cathode-ray-tube (CRT) monitors and almost all the CRT monitors have been replaced. The use of laptops and notebook computers rather than desktop computers is also being promoted.

4.3.2 Give details of the university's computing facilities i.e., hardware and software.

- **Number of systems with individual configurations:**

S/N	Laboratories	No. of systems	Systems configuration
1	B.Sc. Computer lab	52	Dual Core, 80GB HDD, 512 MB RAM
2	M.Sc. Computer lab	47	Dual Core, 160GB HDD, 1 GB RAM
3	Journalism and Mass Communication lab	26	Dual Core, 160GB HDD, 3 GB RAM
4	Animation Lab 1	4	Core 2 Duo, 250 GB HDD, 4 GB RAM
5	Animation Lab 2	29	I7,1TB HDD,8 GB RAM
6	Animation Lab 2	11	AMD,1TB HDD,6 GB RAM
7	Tourism Management Lab	12	AMD, 160 GB HDD, 1 GB RAM
8	Computer lab extension	25	P4, 40 GB HDD, 512 MB RAM
9	Systems in administrative offices	113	Dual Core, 160 GB HDD, 1GB RAM
10	Systems in academic departments	44	Dual Core, 160 GB HDD, 1GB RAM
11	B.C.A. Computer Lab	25	Dual Core, 250 GB HDD, 4 GB RAM
		21	I3, 500 GB HDD, 2 GB RAM
	Total	409	

- **Computer-student ratio:** 1: 5
- **Dedicated computing facilities:** This facility is ensured by providing technical labs in the departments. This includes three computer labs for the computer science students, two dedicated high-end labs for the animation students, and one computer lab each for the Journalism & Mass Communication and Tourism Management students.
- **Wi-fi facility:** The entire campus is on Wi-fi and the service is provided to the staff and the guests as and when required.
- **LAN facility:** Robust Campus-wide Network both on Wi-Fi and OFC technologies.
- **Proprietary software:** ERP, Ramlib, Soul.
- **Number of nodes/ computers with internet facility:** 409 computers are on the LAN and have the internet facility.
- **Any other (please specify):** The total number of network ports in the University is 410. The internet connectivity in the University premises is 1GBps through lease line by NMEICT project (a venture of ministry of HRD, Govt. of India).

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The University is sincerely committed to deploy and upgrade the IT infrastructure. In fact, IT infrastructure is always one of the key points in the annual budget. This can be easily visualized from the IT budget of the last four years.

S/N	Financial Year	IT Infrastructure budget (Rs. Lacs)
1	2010 -11	11.75
2	2011-12	10.85
3	2012- 13	14.50
4	2013-14	14.90

The University also ensures that replacement of obsolete hardware and software should be done annually and a computer is provided to every member / faculty of Administrative / academic segment.

The University has following ongoing and future plans for upgrading the IT infrastructure.

- B.Sc. animation lab and MCA computer lab are also proposed.
- Conversion of classrooms into smart classrooms in next two years.

4.3.4 Give details on access to on-line teaching and learning resources and other knowledge and information database/packages provided to the staff and students for quality teaching, learning and research.

In addition to e-resources, the students and the faculty are provided access to the following learning resources and other knowledge and information databases for quality learning, teaching, and research.

S/N	Software / Sites	Advantage
1	Francis & Taylor e-journals	Free academic access
2	Inflibnet	Free academic access
3	www.sakshat.ac.in	Free academic access for videos
4	Shodh Ganga (UGC)	Free academic access for research scholars
5	www.awgp.org/literature	Free academic access

4.3.5 What are the new technologies deployed by the university in enhancing student learning and evaluation during the last four years and how do they meet new / future challenges?

The deployment of new technologies in enhancing student learning and evaluation during the last four years are as follows.

S/N	New technologies development
1	Library automation – RAMLIB
2	Implementation of Campus wide network
3	M.Sc. Computer Science Lab establishment
4	Journalism and Mass Communication lab establishment
5	Tourism lab establishment
6	3 D Advance Animation lab
7	New library software SOUL implementation
8	Internet bandwidth enhanced from 8 mbps to 1 Gbps
9	Introduction of ICT based classrooms
10	e-journal access to the users in Library
11	Computer Lab Extension
12	UGC-Infonet implementation
13	ERP development
14	Server installation and implementation of ERP in the lab
15	Bio-metric attendance of the staff
16	Upgradation of the University Website from .org to .ac.in
17	Distance education automation
18	Language lab establishment
19	Software development cell establishment
20	Assigning official email IDs to all staff on University domain; dsvv.ac.in

As is evident from the above mentioned technologies, they have played a significant role in meeting the new and future challenges related to teaching, research and administration.

4.3.6 What are the IT facilities available to individual teachers for effective teaching and quality research?

Most of the University faculty has individual computer along with internet connectivity for effective teaching and quality research. The necessary software like Office 2010 along with open source development tools have been provided for the preparation of Power-Point presentation, reports and other office work. The classrooms are equipped with LCD projectors / screens. The e-journals are also made available to the faculty for effective research and publication. They are also provided the official email-IDs on University domain.

4.3.7 Give details of ICT-enabled classrooms/learning spaces available within the university? How are they utilized for enhancing the quality of teaching and learning?

The ICT-enabled classrooms are available in the University along with four seminar rooms. They are well equipped with LCD projectors, computer systems, white board etc. as a supporting aid for effective teaching and learning. Establishment of Language Lab in the Department of Languages is an important step in providing ICT-enabled platform to the students to improve their communication skills.

Most of the departments have their own computer labs with internet connectivity for the benefit of students and faculty. The quality of teaching and learning is also enhanced through web conferencing, webinars, video lectures and other ICT based gadgets for organizing regular guest lectures / modular trainings.

4.3.8 How are the faculty assisted in preparing computer- aided teaching-learning materials? What are the facilities available in the university for such initiatives?

Most of the University faculty are comfortable with the computer based teaching technologies. They use allotted computers for the preparation of study material, power-point presentations along with making preparation for their effective participation in various seminars / workshops / symposia organized in different parts of India.

In some departments, faculty are in the process of developing digital academic contents, DVD's, for the benefit of the students. The contents are usually developed with the open source modules like Moodle, Joomla (open source) and the team of students and faculty are taking initiatives for the same under Software Development Cell.

The Training Cell of the University constantly organizes modular programs for the benefit of faculty on basics of computer, technology and technical skill development. Moreover, the faculty are also provided necessary help in the preparation of Power-Point slides, e-learning materials, data analysis, etc., as and when required, by the Training and Placement Cell.

4.3.9 How are the computers and their accessories maintained?

The IT infrastructure maintenance program is periodical in nature. The hardware team regularly visits the various systems and other peripherals for routine maintenance. All departments are requested to make the “help” call to the Hardware Maintenance Division of the Department of Computer Science, which is duly registered and taken care of on a daily basis.

While purchasing ICT products, the University ensures one year to three year warranty to minimize the maintenance. This confirms the 24x7 availability of the engineering support when required. Additionally the IT Department of Shanti Kunj also provides the necessary assistance.

4.3.10 Does the university avail of the National Knowledge Network connectivity? If so, what are the services availed of?

Yes, the University is a part of National Knowledge Network through NMEICT project of MHRD, Govt. of India from 2010. The University avails following services:

- The University is connected through 1 Gbps internet bandwidth from local BSNL NKN center.
- Internet surfing from all the nodes connected to the Network.
- Accessing the e-journals subscribed through UGC-Infonet project and other resources.
- Enhanced internet speed for downloading of information and video streaming.

4.3.11 Does the university avail of web resources such as Wikipedia, dictionary and other education enhancing resources? What are its policies in this regard?

The University avails all web resources such as Wikipedia, dictionaries and other similar educational resources. As most of these are open source, the faculty and students can use them as references as well as to enhance their knowledge. The IT Department, Central Library and Training Cell make all the efforts to spread awareness about their availability. However, the University policy ensures that any content downloaded by the faculty or students from such web resources would be the total responsibility of the user.

4.3.12 Provide details on the provision made in the annual budget for the update, deployment and maintenance of computers in the university.

In the central budget of the University, there is a special provision for the update, deployment and maintenance of computers and other peripherals in the University. The departments are requested to submit their respective budgets based on their IT needs and extension activities. There is a central purchase committee, which supervises all the requirements and approves the indents based on the availability of the budget. The details of the IT budget allocation have been given above under point 4.3.3.

4.3.13 What plans have been envisioned for the gradual transfer of teaching and learning from closed university information network to open environment?

The University was established with a vision to make a definite impact on modern education system. The initial concept of Gurukul is very much there and it works effectively in both the platforms, i.e. closed University information network as well as open environment. The University strongly supports the ICT-base and personalized learning needs, the development and use of open resources as an essential part of modern education, and encourages the faculty to join the open learning and teaching environment.

The efforts are on to generate more and more digital content like University brochure, admission procedure and selection criteria, examination results, annual reports, University journal, Ph.D. synopses and theses, and to put them on public domain so as to provide benefit to everyone concerned.

4.4 MAINTENANCE OF CAMPUS FACILITIES:

4.4.1 Does the university have estate office / designated officer for overseeing the maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

Yes, The University has an estate office with designated and technically competent estate officer for all types of maintenance work in the University. There is periodical review, supervision and monitoring of all the facilities provided by trained staff appointed for the purpose.

The Estate Office also has a Planning and Extension Division that has an Architect and Engineer with the team.

4.4.2 How are the infrastructure facilities, services and equipments maintained? Give details.

The infrastructure facilities, services and equipments are maintained by qualified and competent staff regularly as per the schedule prepared for the purpose.

The sophisticated equipments are maintained through various maintenance contracts with the service experts.

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DEV SANSKRITI
VISHWAVIDYALAYA



Criterion V: Student Support and Progression

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Criterion V: Student Support and Progression

5.1 STUDENT MENTORING AND SUPPORT

5.1.1 Does the University have a system for student support and mentoring? If yes, what are its structural and functional characteristics?

Yes. The University has a well-developed system to support and mentor its students. Being a varsity with spiritual background, Dev Sanskriti Vishwavidyalaya enjoys the space to offer guidance and support to its students at professional, personal, social and spiritual fronts. The dedicated schemes and practices in place ensure the welfare and upliftment of students. These schemes are collectively undertaken by the Pro Vice Chancellor and Student Welfare Office that together bring efficiency and affectivity to the same. Financial assistance, scholarships, and other liberal policies offer support and backing to the students from the rural or underprivileged background.

Structure of Student Support and Mentoring

The University has a well – defined and fully operational model of student support and mentoring.

- a. Academic Support and Mentoring:** Each course programme of the University has an allocated course-coordinator, who acts as a bridge between the Heads of Department and the students, and functions to provide initial academic support and mentoring to the students. The students can always bring their academic concerns to the Head of the Department, who ensures an early response by taking appropriate measures. Be it the feedbacks about a particular programme, any course, any teacher or any new suggestion, the students are always welcomed by the Head of the Department for constructive improvisation.
- b. Non-Academic Support and Mentoring:** The Student Welfare Cell of the University functions as the primary contact to provide non-academic support and mentoring, such as financial concerns, behavioural challenges, adjustment difficulties etc. The Cell ensures to provide parental care and homely advice to the students. For any non-academic guidance, the students can always go to the Student Welfare Officer.

The Student Welfare Cell keeps thorough record of each student. At the time of admission, the student completes form entailing information about their family background, financial status, hobbies, extra-curricular interests, which serves as fundamental information to identify and recognise the strengths and weaknesses of the students. With each subsequent visit to the cell, a note is marked on this form so as to offer a lead for the next time. This in turn becomes a complete case study of the student and ensures better and proper direction.

- c. **Hostel Support and Mentoring:** The hostel wardens provide an affectionate, caring and protective environment to the students and act as first point of contact, in case of any hostel-related concerns. Additionally, there are 28 faculty members, who are also appointed as counselors in both Boys and Girls' Hostel to assist the Hostel Wardens and Student Welfare Cell. They function to explore and intervene in cases of any such difficulties that students might encounter during their stay in the University.
- d. **Spiritual Guidance and Mentoring:** Students are guided at all levels and proper counseling is offered so that the student can meet the challenges related to their age, coping with the environment, managing group dynamics, study related issues, career orientation, etc. Dev Sanskriti Vishwavidyalaya strongly believes and practices that any person having spirituality at the locus of control can cater to the needs of life in a much better way and take situations as opportunities, not as problems. Therefore, key focus is given in creating the spiritual base for the students, which in turn enables them to manage their life issues.

For this purpose, specially designed sessions are conducted under the direct guidance of the Honourable Chancellor of the University. It is indeed a privilege that the University has a pool of literature and teachings offered by the patron founder and the visionary spiritual master, Pt. Shriram Sharma Acharya. The Honourable Chancellor carries forward this legacy and ensures that the students get to learn the teachings of the spiritual master and the Srimad Bhagwat Geeta, which he delivers through his discourse every Thursday during the semester. Alternatively, sessions on meditation are taken by him to ease the mindset of students and to provide them the right direction in the life.

Once a semester, the Honourable Chancellor guarantees to spend time with all the students where he meets the students at his office. Such meetings resolve issues related to their life and their academic concerns and the students and scholars feel relaxed by this direct guidance. The Life Management sessions, which are part of the regular curriculum of all the courses at graduate level, also creates a unique group counseling platform for the students where practitioners and teachers from various fields help student with their confusions and therefore in turn filter down the cases to be counseled further.

- e. **Psychological Support and Counseling:** The University also offers psychological counseling as needed by the students. To accomplish this objective, the University has a dedicated Department of Psychology, which ensures proper counseling of students using Psycho-Spiritual tools. Both indigenous and modern methods are utilised in dealing with such students and offering them guidance.
- f. **Financial Support and Guidance:** The University strongly advocates providing comprehensive support and guidance to those students, who are in a socially disadvantaged position. The unique initiatives taken by the University to ensure this goal are as follows:

‘Srijna’- Earn while Learn scheme:

This is an exceptional initiative by the University which offers support and encouragement to the students from underprivileged background. Under this scheme, students from deprived backgrounds are encouraged to represent their skills at the University platform. Students create inspiring products like candies, laddoos, rakhis (wrist bands), greetings, rugs, mats, stitch clothes, pickles, jute bags, handicraft, and lot more products to be consumed within the campus and this in turn enable them to earn money to meet their monthly needs.

This unique project makes them self-sufficient and allows them to earn while learning. Over the years, Srijna has evolved into a perfect self-entrepreneurial model.

Pt. Shriram Sharma Acharya Scholarship scheme: Dev Sanskriti Vishwavidyalaya offers scholarships to its scholars on the name of its Founder-Patron, Pt. Shriram Sharma Acharya. It is important to mention that scholar at the University doesn't only mean someone who has only scored good marks in the term end examination. Overall estimation of a student's performance is done while finalizing the deserving scholars of the year. This includes their classroom performance, hostel reports, interpersonal behaviour, commitment to the social cause etc., and reports from hostel, Head of the Department, Student Welfare Cell collected before finalising such list.

Besides, waiver or relaxation of fee is also offered to the students from deprived financial background. For this, either the student's fee is waived off, or some donor is arranged to assist the education needs of the student. We are one of the very few institutions to provide a donor's assistance to its students.

Notably, in the last 4 academic sessions, viz. 2011-12, 12-13, 13-14,14-15 the scholarship and waiver of **Rs. 37 lakhs 25 thousand (37,25,000)** have been awarded by the University to the deserving students.

5.1.2 Apart from classroom interaction, what are the provisions available for academic mentoring?**Seminars/ Workshops/ Conferences:**

Apart from classroom interactions, we create ample opportunities for the students to develop and grow in their educational disciplines. To achieve this objective, the departments frequently organize national and international level seminars and conferences where the students get opportunities to interact with the experts in their respective fields, as well as with their senior colleagues in the subject. Such symposiums also offer a place for the students to represent their calibre by presenting research papers, talks, experiential sharing, etc. So far, approximately 30 National and International Conferences, Seminars, Workshops or Symposia have been conducted by the University in the assessment period.

Alumni interactions:

The alumni are frequently invited to meet the students and guide them with respective modern trends in the industry. Such sessions are highly valuable for the students and opens new horizons for making respective enhancements in the curriculum and offering new approaches and concepts to the students. These interactions help the students prepare themselves as per the job requirements.

Guest Sessions:

Special guest sessions from industrial and academic experts deliver relevant information to the students and give them the nectar of their experience enabling the student of the University to learn fast in the overall process. Such sessions are open platforms for the students to spend learning oriented time with the guest. The University has also taken key initiative of inviting renowned people of their discipline to address the University students through a programme called '*Learn from Leaders*'. This initiative has witnessed the presence of many eminent personalities from India and abroad.

Course Coordinators:

Each department has been appointed with coordinators for every course programme, whose prime focus is to mentor the students on the academic front. These are subject experts with thorough expertise of the academia and industry. The coordinators advise the students for academic developments, newer ways of learning, changing trends, and enable students to take their learning process to higher levels.

Training and Placement cell:

The training and placement cell also plays a vital role in identifying the gaps and fixing them by suggesting new developmental areas in which the student can improve so as to cope up with the fast changing trends of the industry. The Cell provides various courses on the core competency development, capacity enhancement, soft skills development etc.

Industrial Visits and Field studies:

The industrial visits and field studies organized at the department level creates a practical hands on learning experience for the students. These visits expose them to the practice of the theory they read in the classes and enable them to think out of the box.

Internship:

The Internship programme of the University is also a unique out of the classroom learning experience, in which a student learns to excel by testing the learnt theories in the field. Students, with various skill sets are divided in groups to work as a single team in the applicable field activities and are expected to offer their learning to the society. Such efforts make them validate their learning and in turn help them grow into better human beings.

Spiritual discourses:

Apart from these, as stated above, the students are guided by the Honourable Chancellor who conducts special weekly sessions on *Geeta* and *Dhyan* (meditation) through which the students learn the spiritual lessons to handle the ups and downs of their lives.

Spiritual Study Circles:

Spiritual Study Circles (SSCs) allow students to make or chose their own study circles to discuss the challenges and opportunities of life and how to deal with them. Such circles are mentored by a pool of faculty members and related experts.

5.1.3 Does the University have any personal enhancement and development schemes such as career counseling, soft skill development, career-path-identification, and orientation to wellbeing for its students? Give details of such schemes.

Holistic development of the student is at the core of any practice at the Dev Sanskriti Vishwavidyalaya. Each step taken is validated and tested on this scale, that whether this will help in developing and shaping the student or not. Therefore each endeavour taken is in the interest of the personal enhancement and growth of the students. Below are some schemes and initiatives taken to accomplish this purpose:

Daily routine of the students: The time table, the early start of the day at the hostel, the practice of early to bed, and early to rise, the two-time meal concept, simple living high thinking, participation in daily Yoga and *Yajna*, morning and evening prayers, evening meditation etc. creates a different experience for the student. This teaches discipline to the students and a lifestyle which makes him/ her more productive, efficient and effective and helps in refining their personalities.

Life Management: This unique course programme is aimed to unleash the hidden potential of the students and bring excellence in their lives. This module is mandatory for all students and hence, it provides an opportunity to create morally sound, conscientious citizens, who can lead the society and are well endowed with nationalistic ideals.

Volunteering: Students are involved in volunteering their services to various academic and non-academic events of the University. They are assigned in different teams based upon their skills and interest areas. The students volunteer in various committees depending upon their background; i.e. students of tourism volunteer in reception, registration and accommodation committee, sessions' management committee, students of communication in media management committee, souvenir and proceeding preparing committee, students of animation in photography and videography committee, transport and catering committee and music and cultural committee. There is always an eager participation from the students to take part in any such event.

Shramdan: Once in every month, students and staff members come together for collective cleaning of the campus. This is a purposeful practice to teach the power of unity, and it also clarifies a lot of differences or conflicts related to the soft human behaviour. The students learn and develop the feelings of togetherness, kindness, forgiveness and cohesiveness. This is a unique character building exercise and is termed as *Samuhik Shramdaan*.

Career Counseling and Guidance: This is offered through the Training and Placement Cell. The cell organizes special lectures and workshops relating to soft skills and personality development. It also makes arrangements for preparing the students for job and employability skills. It serves to cater to three identified areas of career building:

- a) Core competence development unit,
- b) Academic research and liaison unit, and
- c) Corporate liaison and alumni unit.

The core competence development unit ensures conducting classes to enhance the competence of students and build their capacities. These include training on making their CV, spoken language, computer skills, group discussion and mock interviews. Additional classes for NET/SET, civil services, etc. are also organized for the deserving and interested students.

Centre for Positive Health: The Department of Psychology also runs a “Centre for Positive Health” through which it offers guidance and counseling services. This department helps students having a broader perspective for career, goals and aims of life.

5.1.4 Does the University publish its updated prospectus and handbook annually? If yes, what are the main issues / activities / information included / provided to students through these documents? Is there a provision for online access?

Yes, the University publishes its Information Brochure with annual updates. It contains all the information that one may need for admission to any course in the University. The Brochure contains general information about all the course programmes of the University, admission process, syllabi and pattern of entrance examination, reservation/distribution of seats, eligibility criteria, employment opportunities, fee structure, facilities and amenities, and general rules. Information about the University library, welfare activities, NSS, and hostel and other facilities are also given in the Information Brochure. Its availability on the University website further enhances the dissemination of information to the students and other stakeholders.

Notably, the University offers each new student with an **induction booklet**, presented at the time of induction and orientation programme at the commencement of each academic session. This booklet includes in-depth information about the University, the philosophy behind its operations, the vision and mission of the chief patron Pt. Shriram Sharma Acharya, parent organization- Shantikunj, and all the prime geographic locations within the campus. This booklet helps the student ease into the new environment and align with the larger thought process of the organization.

At the time of Gyan Deeksha the induction ceremony, the students are offered with a free subscription of the monthly spiritual magazine of the AWGP, Akhand Jyoti, which is a highly acclaimed monthly publication, being published in more than 9 languages and has a circulation of 1.1 million worldwide.

5.1.5 Specify the type and number of University scholarships / given to the students during the last four years. Was financial aid given to them on time? Give details (in a tabular form) for the following categories: UG/PG/M.Phil /Ph.D./Diploma/others (please specify).

Yes, Dev Sanskriti Vishwavidyalaya provides assistance to students for obtaining educational loans from banks and other financial schemes. Additionally, the University also provides fee waiver and financial assistance to the students of the socially disadvantaged background through Pt. Shriram Sharma Acharya Scholarships. During last four years scholarships worth Rs. 37,25,000 have been awarded by the University and they are always offered on time.

Year	UG	PG	Diploma (UG+PG)	Certificate	BEd	PhD
2011-12	2,48,000	6,82,000	-	2,04,500	1,29,000	-
2012-13	2,33,000	4,53,000	86,000	14,000	26,000	75,000
2013-14	2,73,000	2,15,500	56,000	39,500	84,000	20,000
2014-15	3,62,000	2,82,000	1,33,000	48,500	61,000	

5.1.6 What percentage of students receive financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)?

The University functions as a distinctive model of being run through the contributions made by socially conscious people via a unique process of *Anshdan (Part-Donation)*, which allows it to meet all its capital requirements and shortfall in revenue expenses. It has a provision to provide fellowship and scholarship to all the needy students and hence, assistance from the Government has not been required.

It is worth mentioning that the University does not charge any tuition fee, but takes only maintenance charges towards hostel, mess, library, laboratory and computers etc.

5.1.7 Does the University have an International Student Cell to attract foreign students and cater to their needs?

Yes, Dev Sanskriti Vishwavidyalaya has a full-fledged International Relations Cell headed by the senior faculty. It is established to advice students, scholars and faculty members, who are studying, teaching or doing research at the University or are willing to be part of the University in any such capacity. The Cell also aims to provide guidance and support to the local students and scholars, who have the desire to study, teach, and to do research at a foreign University. The Cell functions as the University's primary point of contact for International affairs as well as being responsible for maintaining the University's international relations and collaborations.

Every year the University receives applications from international students. It provides a single-window information and assistance relating to admissions and other facilities available to foreign applicants. Once the admissions are finalised this Cell

provides assistance to the students to make their stay and studies smoother and addresses all the related problems faced by them. It also makes efforts to attract foreign students to the campus.

5.1.8 What types of support services are available for-

Overseas students:

The University ensures all necessary requirements of the overseas students through its well established International Relations Cell. There is a separate hostel for international students with an on-site warden, who understands their requirements and understands their needs. As a residential campus, Dev Sanskriti Vishwavidyalaya allows these students to blend with the Indian students apart from their classroom to make them feel homely. The hostel is Wi-Fi enabled and allows International students to stay connected with their home country.

International students also receive separate classes due to linguistic issues. They are also encouraged to participate in the cultural and sport events and showcase their talent in various fields like Yoga, Judo, instrumental music, singing etc. Special attention is paid to them to get acclimatized with the new environment. The International Cell functions as University's primary point of contact for International affairs as well as being responsible for maintaining the University's international relations and collaborations.

Physically challenged / differently-able students

The University has provisions for the specially enabled students and takes care of the welfare of these students by providing them all required facilities. For the sake of convenience, their classes and examinations are held on the ground floor. In addition, ramps have been provided in all academic buildings to facilitate their movement.

Special aid is provided in the form of required logistics to these students during their classroom studies, outbound learning and examinations. Most of the University buildings are also provided with the ramps and rails to assist them physically.

SC/ST, OBC and economically weaker sections

Yes, the University provides special facilities to students belonging to (SC/ST and OBC) and economically weaker sections of the society. They are given relaxation in minimum marks for admission eligibility to the extent of 5% of marks. They are also entitled for exemption from getting the minimum qualifying marks in the entrance examinations for admission wherever it applies.

Students participating in various competitions/conferences in India and abroad

Yes. The Pro Vice Chancellor's office and Music and Culture Cell of the University look after the participation of students in different competitions. The University encourages such activities and help students on the recommendations of the departments.

The notification for such events is made well in advance using the intranet services and the notice boards located at all prime locations within the campus. The students

then submit their expression of interest to the respective departments. This gets followed by the analysis of students who have requested to go for the participation; their attendance, class record and performance is checked before short listing and finalization of the same.

Health centre, health insurance etc.

The University has its own 24 x 7 Health Centre in the campus to provide essential medical help.

The University has a **Triage and Assessment Centre**, which includes a dispensary, pharmacy and facility to provide initial emergency treatment to four patients.

The **Outpatient Clinic** of the Centre of Complementary & Alternative Medicine functions with the help of two physicians and three Ayurvedic Consultants. The centre also provides specialist services in the Yoga Therapy, Marma Therapy, Acupressure, Physiotherapy, Psychological Disorder, Yajna Therapy and Pranic Healing. In addition, the University also has **Naturopathy** and a **Panchkarma Centre**.

Additionally, a 50 bed multi-specialty hospital with free access to healthcare for all the staff and students is also located in the premises of the Shantikunj campus, which is the Headquarter of the sponsoring body of the University.

Skill development (spoken English, computer literacy, etc.)

The Career Counseling and Placement Cell, Centre for Competitive Examinations, the Youth Centre for Skill Development for all Services, and the University Computer Centre provide facility to the students to learn and enhance their skills by participating in the various courses and workshops/ training programmes organized periodically. In addition, individual departments also conduct special/extra classes for the needy students. Special classes are held for slow learners. Interactions with specific group of students are held to bridge the gap.

Exposure of students to other institutions of higher learning/ corporate/ business houses, etc.

At Dev Sanskriti Vishwavidyalaya, learning happens every moment. Special attention is given by the departments to create forums for outside the classroom learning. The departments at their own level arrange educational tours/trips whereby the students are taken to various places of academic importance including institutions of higher learning, corporate offices, manufacturing units, and historical places.

Publication of student magazines

Several Departments have started their wall magazines wherein the students can publish and display their creative writings. The Department of Journalism and Mass Communication brings out special newsletters at the time of events hosted by the University.

‘**Sanskriti Sanchar**’, a registered quarterly newspaper is the outcome of the collective effort of the teachers and students of Journalism students. These newsletters are edited and published by the students with the help of faculty members. In addition to it publishes a special News magazine “**Gyanprabha**”.

The students also maintain a bulletin voicing various opinions named as ‘**Prakhar**’. Likewise, students from the department of Computer Science showcase their developments through an in-house publication titled as ‘**Palash**’. The students also publish a magazine at the time of each convocation ceremony, which is called as ‘**Sanskriti Manjusha**’.

5.1.9 Does the University provide guidance and/or conduct coaching classes for Students appearing for Civil Services, Defense Services, NET/SET and any other competitive examinations? If yes, what is the outcome?

Yes, the University provides preparatory classes for civil services, guidance from the senior faculty members and officials, practitioners from the industry, etc. Such coaching and mentoring session are offered free of cost.

There is an increase in the number of students undergoing fellowships as JRFs and selection in NET/SET examination. There have been 4 UGC-JRF awards, 2 DST awards, 1 Junior Scientist Award and more than 15 NET qualifications in the assessment period.

5.1.10 Mention the policies of the University for enhancing student participation in sports and extracurricular activities through strategies / schemes such as additional academic support and academic flexibility in examinations is made available in terms of credit of attendance, altered scheduling of examinations (practical) etc.

- **special dietary requirements, sports uniform and materials**
- **any other (please specify)**

Yes, the University pays a lot of attention and encouragement to the students who prove their potential for excellence in sports. It provides a variety of incentives for participation and excellence in sports. Students who win national and international sports championships are honoured by the University.

The University also has an absolutely free gymnasium with modern sports facilities. The University provides free coaching in different games and sports. They are given academic support for the period of their participation in tournaments.

It bears all the expenses incurred on travelling allowance to participating athletes during coaching and tournament days. Athletes of different sports are given good quality playing kits and track suits. Credit of attendance is awarded to those students who excel in sports.

5.1.11 Does the University have an institutionalized mechanism for students' placement? What are the services provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?

The University has a **Training and Placement Cell** for rendering the required help. This Cell not only facilitates placement of the students of professional courses, but also renders counseling services to them. There are placement committees in most of the teaching departments which are running professional courses to look after the placement and counseling needs of the students of their respective departments. The Training and Placement Cell has a coordination committee with one faculty as a coordinator from each department.

It facilitates dissemination of the career-related information and identifies the specific placement needs of the students of each department. Several reputed companies visit the University for Campus Placements. As a result, the placement profile of the students pursuing different professional courses has considerably improved. The Cell organizes several workshops and special lectures for skill refining and development. Special emphasis is given to sharpening employability skills, personality development, and tips relating to how best to perform in an interview.

5.1.12 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years).

S/N	Name of Department	Major Employing Companies / Institutions / Organizations / Centers
1	Department of Yoga and Health	<ul style="list-style-type: none"> • Active India Fitness & Sports Paradise • National Acupressure Center, Allahabad • Gandhi Fellowship • Johnson & Johnson India Ltd. • Life Spring Wellness Services • Mind-Body-Spirit Healing Centre, Bangalore • Sterling Holiday Resort • The Yoga Studio, Noida
2	Department of Psychology	<ul style="list-style-type: none"> • Apollo Hospital • CIP, Ranchi • Khushi Foundation • Life Line Hospital • Neuro-Psychiatry Hospital, Bangalore • Nirmal Hospital, Jhansi • Nirvan Neuro-Psychiatric Hospital • VIMHANS, Delhi

S/N	Name of Department	Major Employing Companies / Institutions / Organizations / Centers
3	Department of Indian Culture and Tourism (Centre for Indian History and Culture)	<ul style="list-style-type: none"> • Exotic India Journey • Yatra.com
4	Department of Indian Culture and Tourism (Centre for Tourism Management)	<ul style="list-style-type: none"> • Beachcomber Tours & Travel India Pvt. Ltd. • EasyMyTrip • Flexi Tours • Gets Holidays • Holiday India, Jammu • Indiafly.com • R.D.M. India Pvt. Ltd.
5	Department of Communication (Centre for Animation)	<ul style="list-style-type: none"> • PIXION
6	Department of Computer Science	<ul style="list-style-type: none"> • Wipro • Tech-Mahindra • Octane Software, Pune
7	Department of Communication (Centre for Journalism and Mass Communication)	<ul style="list-style-type: none"> • Amar Ujala, Noida • DainikJagran, Dehradun • Hindustan Times, Dehradun • P-7 and TV-9 (Regional Channels) • Mahua News, Noida • Dainik Tribune, Dehradun • Zee News, Delhi • Prototech Pvt. Ltd., Gurgaon
8	Department of Oriental Studies	<ul style="list-style-type: none"> • JCO religious Teacher – Indian Army • Pearl India, Delhi

5.1.13 Does the University have a registered Alumni Association? If yes, what are its activities and contributions to the development of the University?

Although there is no registered alumni association, yet, the University conducts regular alumni meets and reunions. These meets and reunions ensure that the alumni come together and share their experience to the alma-mater.

Some of the alumni are close associates of the University and suggest progressive amendments to the curriculum, mode of teaching according to the new developments in the industry. They also visit to guide the existing students and mentor them for being more effective and efficient and inspire them to work hard.

The University has a facebook page for the alumni as well as a webpage managed by the alumni of the University. The Department of Yoga and Health also has an alumni body with the name '**Prakahar Yoga Samiti**'.

5.1.14 Does the University have a student grievance redressal cell? Give details of the nature of grievances reported. How were they redressed?

Yes, the University has a Grievance Redressal Cell. Any student with grievances can approach the Cell for help and redressal. The Cell is headed by the Student Welfare Officer and has a panel of senior faculty members in the committee. The Cell also has suggestion/complaint box for addressing the common grievances and to receive suggestions. Moreover, Departmental Committees consisting of senior faculty have been constituted in all the departments for this purpose.

These committees take all day-to-day decisions on specific and general issues and work an effective mean for the redressal of grievances of the students. The office of the Students Welfare remains in regular action to resolve their queries.

5.1.15 Does the University promote a gender-sensitive environment by (i) conducting gender related programmes (ii) establishing a cell and mechanism to deal with issues related to sexual harassment? Give details.

The University has special emphasis on the promotion of gender sensitive environment on the campus. The University sensitizes the students and faculty members on gender sensitive issues by conducting discussions and workshops. The wardens of girls' hostel and PhD scholars' hostel keep guiding the students and handle their issues and problems and route them to the administrating officials for further review.

As per the guidelines of Supreme Court of India and the University Grants Commission, the University has a dedicated anti-sexual harassment policy as well as a committee in place since 2010. The students are made well aware about the provisions for lodging their complaints in this regard, if any.

5.1.16 Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken in these cases?

Yes, the University has an anti-ragging committee that ensures that no such attempts take place in the campus. The anti-ragging committee has registered no ragging instances in the last four years.

The University also believes that apart from preventing such instances to occur through a constitutional committee, the students also need to be inspired to live in a healthy and harmonious environment. To ensure this objective, the University conducts '**Unnayan**', a welcome event for all the new students by the senior students. On this occasion, the senior students conduct a cultural programme to welcome the new students. The seniors also serve special meals embarking the beginning of a new relationship based on values, culture, and feeling of togetherness.

5.1.17 How does the University elicit the cooperation of all its stakeholders to ensure the overall development of its students?

The University takes utmost care of the students, prepares and motivates the teachers and non-teaching staff to work for the betterment and development of the students. The University administration keeps on motivating the faculty members on the desired lines and remains available to the students to address their needs and listen to their suggestions.

Regular inspiration from the governing body ensures that proper measures are taken from time to time to develop and groom the students. Not only this, the University conducts special three day orientation programme for the parents, which makes the bond stronger and helps in understanding the background of the student. Their opinions are registered to make necessary up-gradations in the functioning of the learning-teaching process.

Corporate and industry experts and alumni are invited at regular intervals to enhance the learning level of students and offer them the latest and updated trends of the industry so that they can excel in their studies and overall personality.

5.1.18 How does the University ensure the participation of women students in intra- and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.

The University gives utmost care and attention to encourage the women students to participate in sports. A woman sports officer has been appointed to look after the healthy participation of girl students in regular and zonal, state sports events. The University provides both indoor and outdoor sports provisions for games like, volley ball, basketball, cricket, badminton, kho-kho, kabaddi, long jump, short put, etc. and many more indoor games like chess, table tennis, carom etc.

A dedicated department to encourage participation of female students in the cultural activities is in place and is actively involved in inspiring the female students to participate in meaningful representation of their art. The department is named as **Sanskritik Prakostha (Music and Culture Cell)**. As the name suggests, the department takes due care in preserving the essence of Indian culture and represent the skills and art of the students in more meaningful and significant ways.

5.2 STUDENT PROGRESSION

5.2.1 What is the student strength of the university for the current academic year? Analyse the Programme-wise data and provide the trends for the last four years.

The student strength of the University for the current academic year is 1178.
Student strength and trends for the last four years at Graduation and Post-Graduation level Course Programmes

Year	Graduation			Post Graduation		
	M	F	Total	M	F	Total
Admitted						
2014-15	62	71	133	41	99	140
2013-14	87	131	218	50	85	135
2012-13	58	95	153	40	79	119
2011-12	43	64	107	42	60	102
Applied						
2014-15	354	392	746	67	129	196
2013-14	355	387	742	59	111	170
2012-13	307	352	659	63	111	174
2011-12	209	303	512	70	101	171

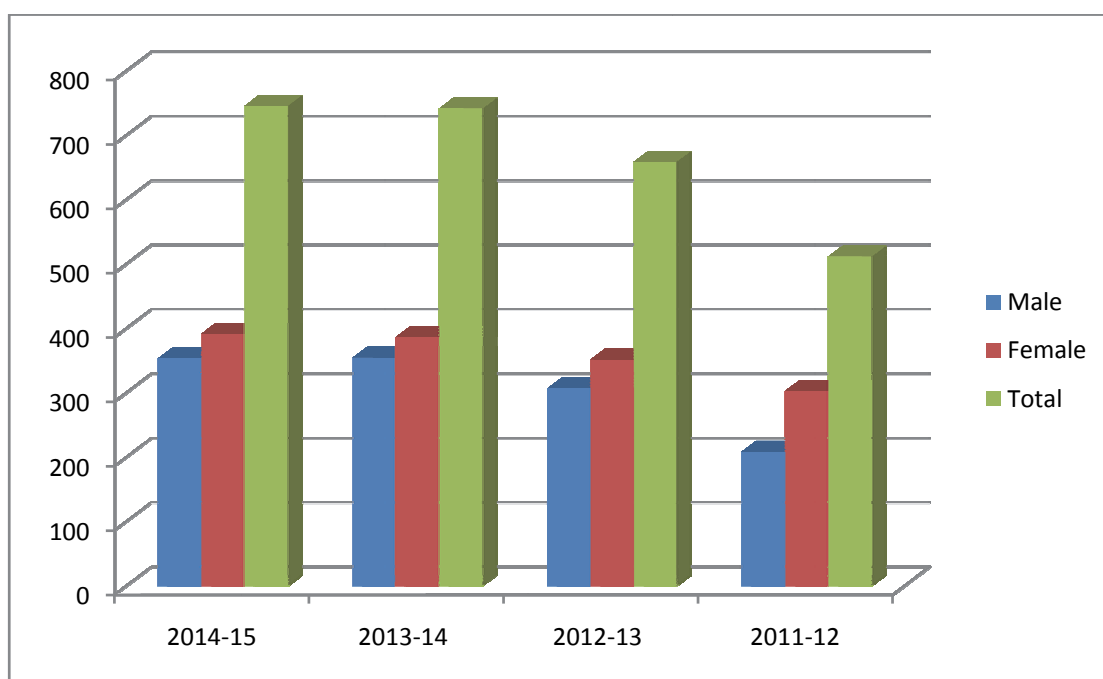


Fig 1: Bar diagrams representing the trend in the number of applicants for Graduation level courses in 4 successive academic years- 2011-12, 2012-13, 2013-14 & 2014-15

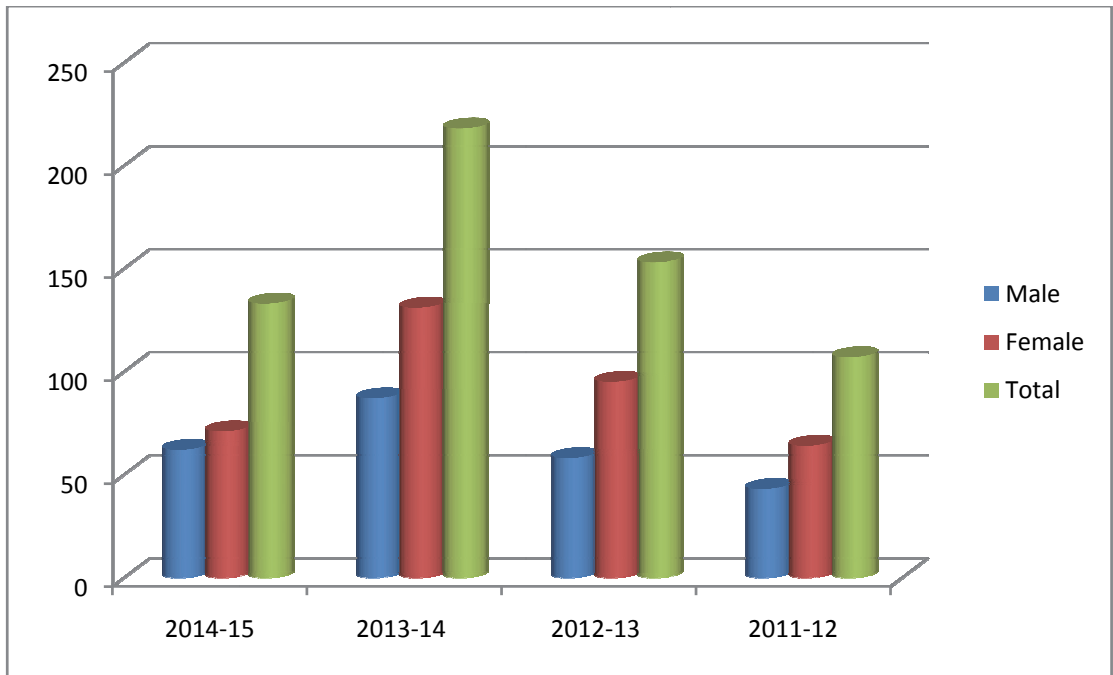


Fig 2: Bar diagrams representing the trend in the number of students admitted in Graduation level courses in 4 successive academic years- 2011-12, 2012-13, 2013-14 & 2014-15

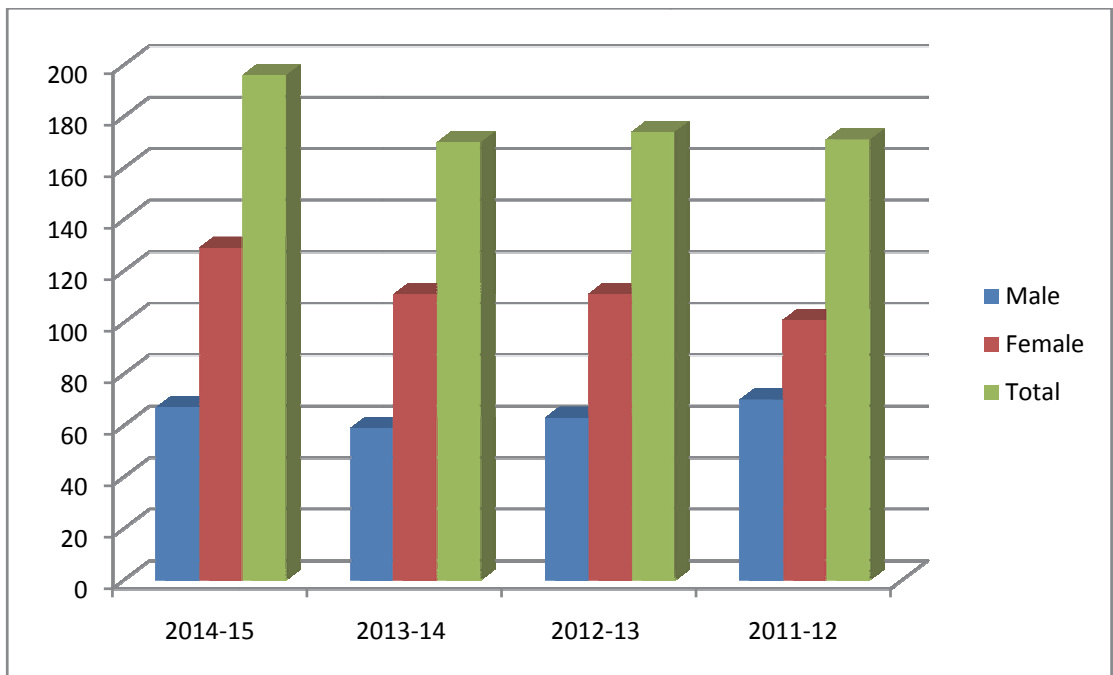


Fig 3: Bar diagrams representing the trend in the number of applicants for Post-Graduation level courses in 4 successive academic years- 2011-12, 2012-13, 2013-14 & 2014-15

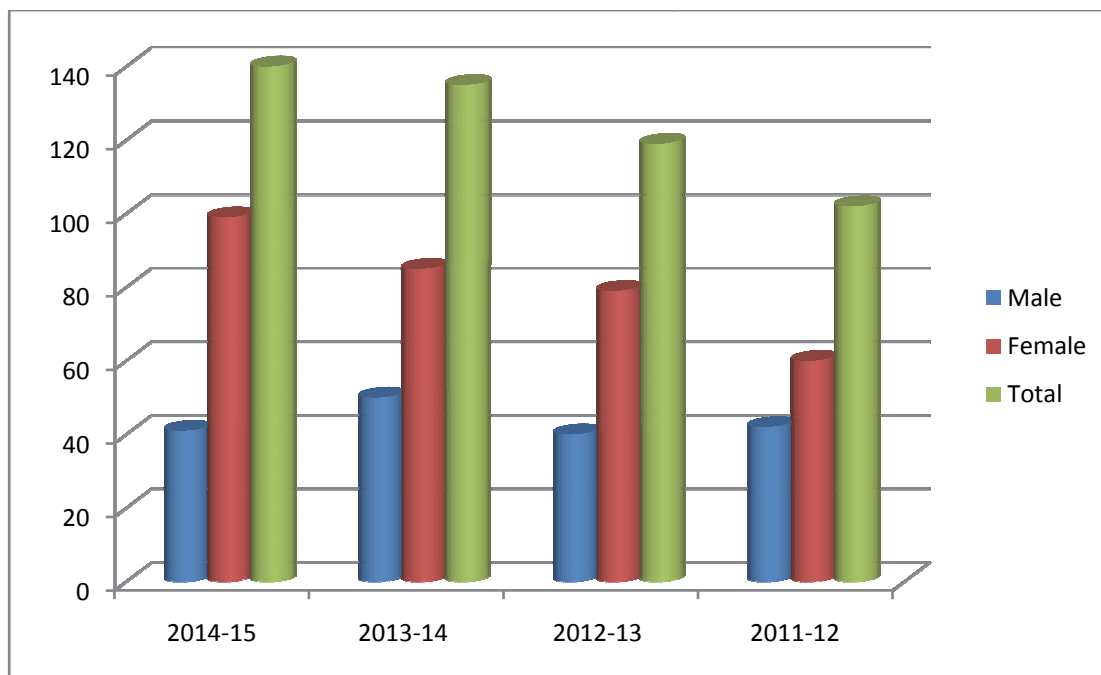


Fig 4: Bar diagrams representing the trend in the number of students admitted in Post-Graduation level courses in 4 successive academic years- 2011-12, 2012-13, 2013-14 & 2014-15

Strength for UG and PG Diploma programmes

Year	UG Diploma			PG Diploma		
	M	F	Total	M	F	Total
Admitted						
2014-15	24	11	35	6	11	17
2013-14	13	10	23	4	7	11
2012-13	36	14	50	6	11	17
2011-12	6	1	7	0	2	2
Applied						
2014-15	45	17	62	12	19	31
2013-14	36	12	48	7	13	20
2012-13	60	22	82	9	7	16
2011-12	7	2	9	9	8	17

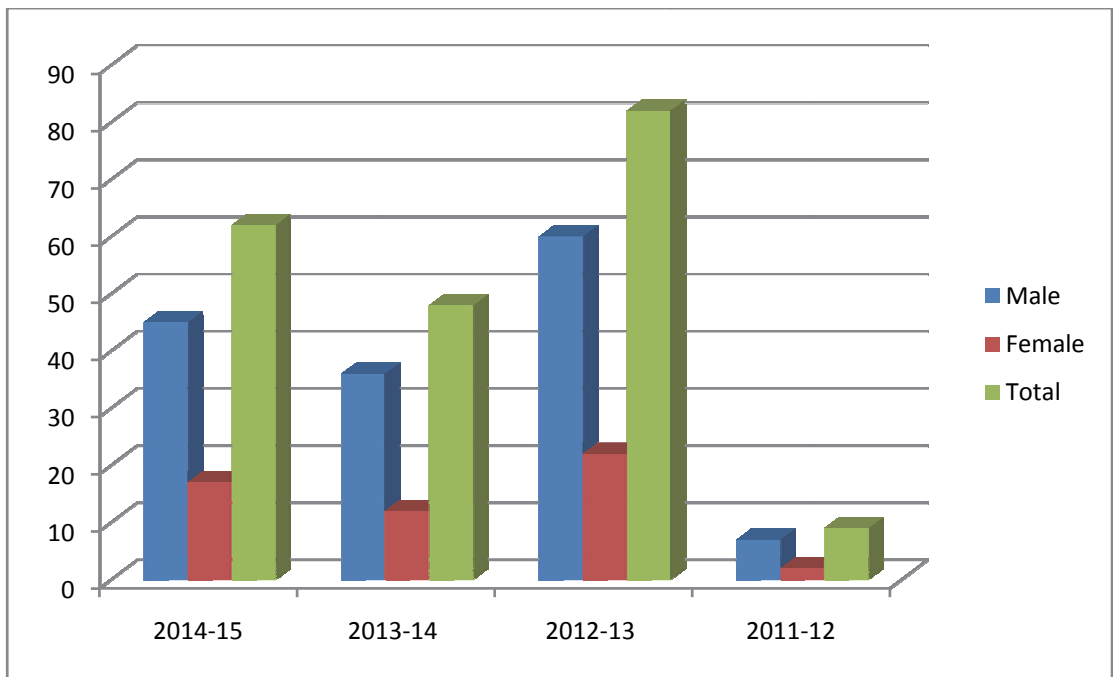


Fig 5: Bar diagrams representing the trend in the number of applicants for Undergraduate Diploma level courses in 4 successive academic years- 2011-12, 2012-13, 2013-14 & 2014-15

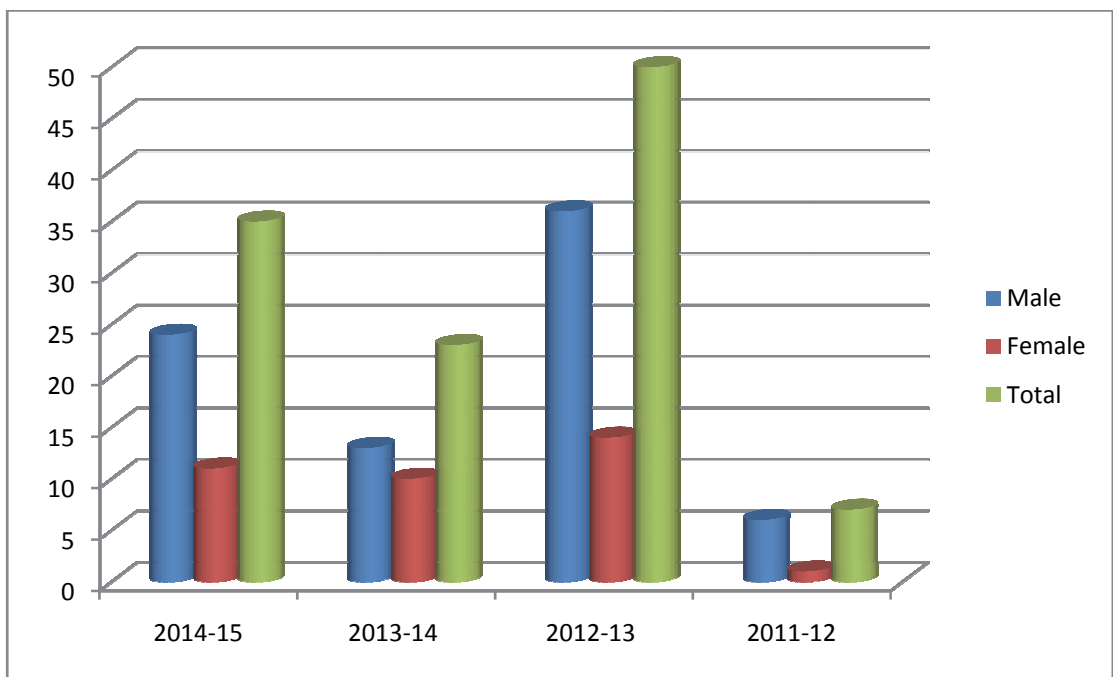


Fig 6: Bar diagrams representing the trend in the number of students admitted in Undergraduate Diploma level courses in 4 successive academic years- 2011-12, 2012-13, 2013-14 & 2014-15

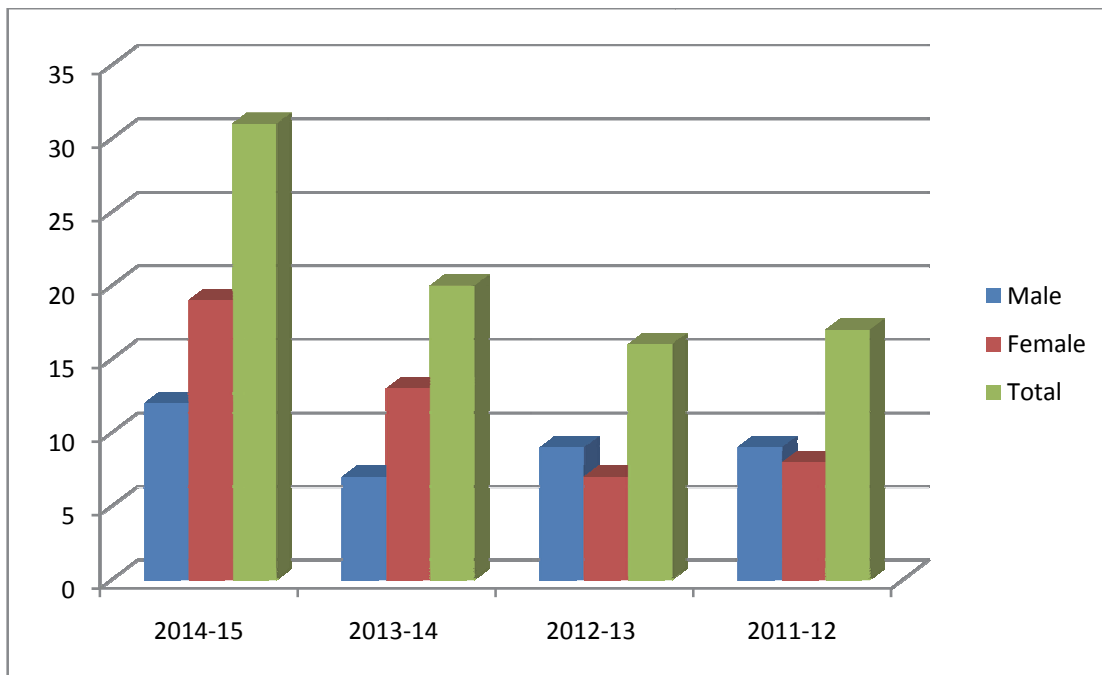


Fig 7: Bar diagrams representing the trend in the number of applicants for Postgraduate Diploma level courses in 4 successive academic years- 2011-12, 2012-13, 2013-14 & 2014-15

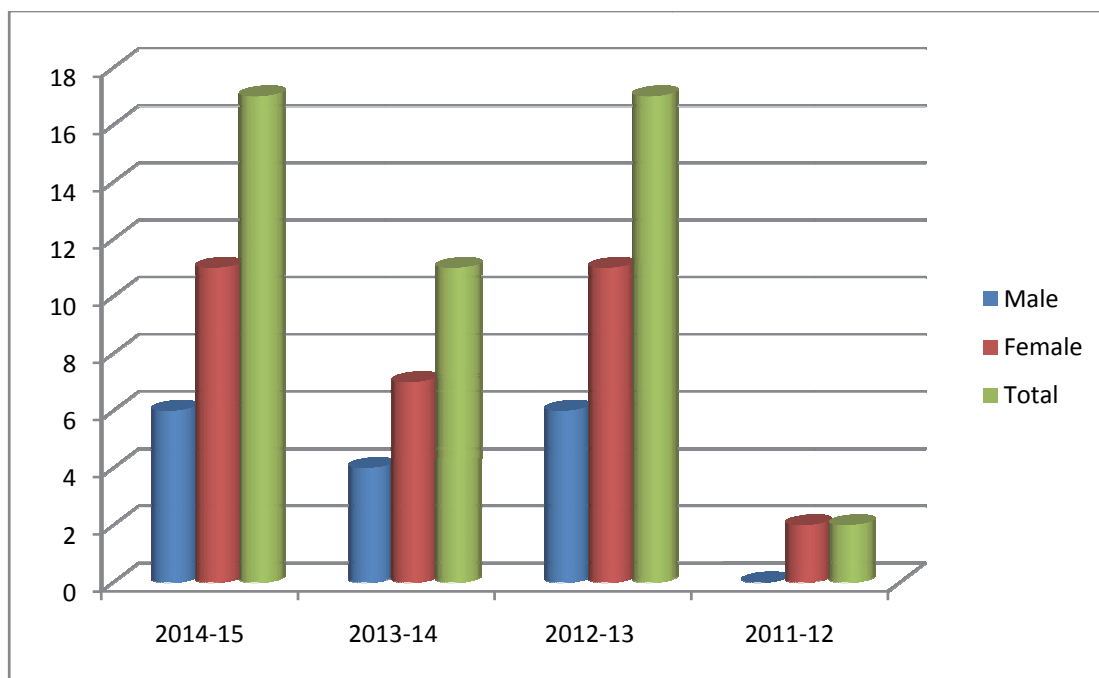


Fig 8: Bar diagrams representing the trend in the number of students admitted in Postgraduate Diploma level courses in 4 successive academic years- 2011-12, 2012-13, 2013-14 & 2014-15

Strength for BEd Programme

BEd Programme			
Admitted	M	F	Total
2014-15	28	72	100
2013-14	30	70	100
2012-13	26	73	99
2011-12	25	74	99
Applied	M	F	Total
2014-15	79	234	313
2013-14	95	284	379
2012-13	105	315	420
2011-12	105	322	427

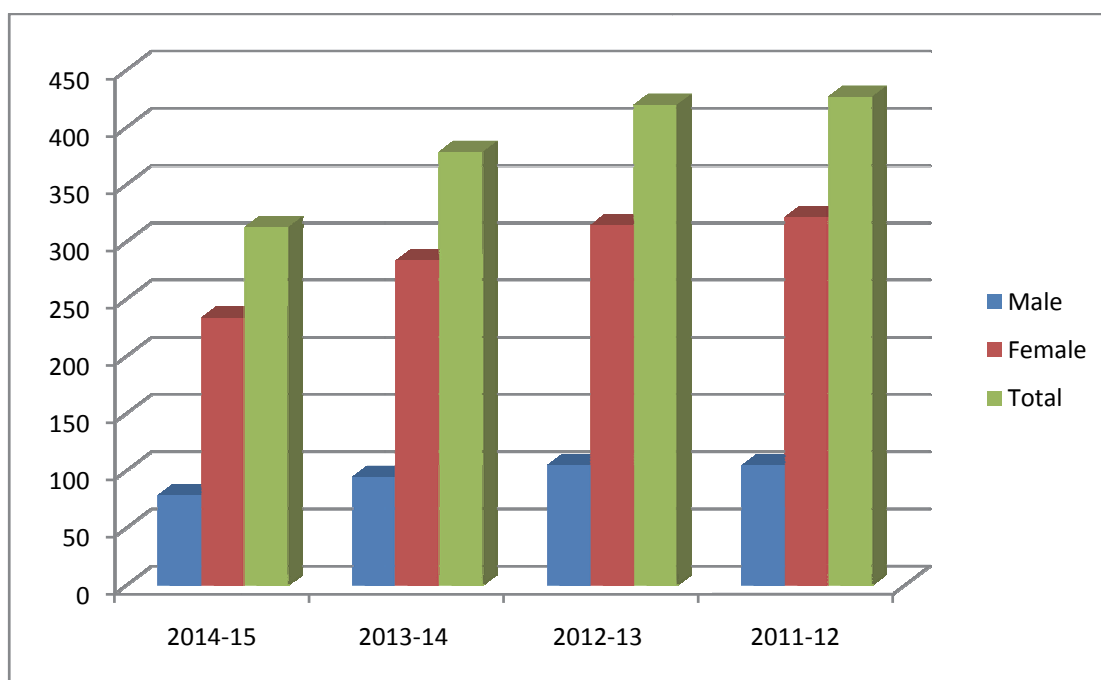


Fig 9: Bar diagrams representing the trend in the number of applicants for Bachelor of Education course in 4 successive academic years- 2011-12, 2012-13, 2013-14 & 2014-15

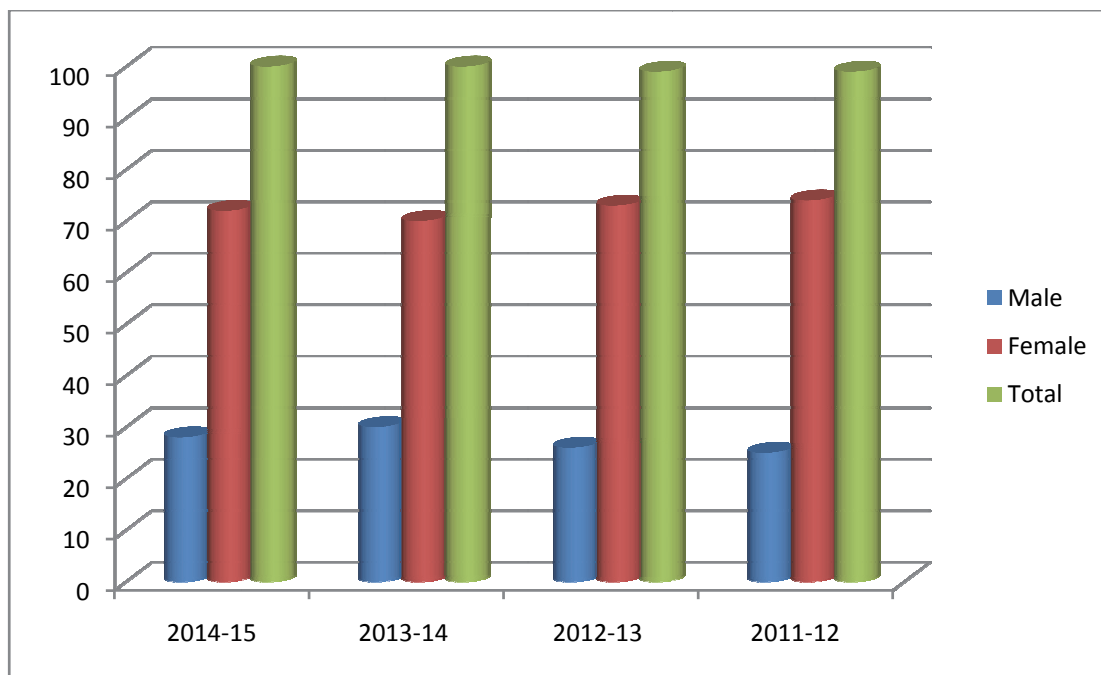


Fig 10: Bar diagrams representing the trend in the number of students admitted in Bachelor of Education course in 4 successive academic years- 2011-12, 2012-13, 2013-14 & 2014-15

Strength for Doctor in Philosophy

PhD			
Admitted	M	F	Total
2014-15	9	2	11
2013-14	31	22	53
2012-13	18	26	44
Applied	M	F	Total
2014-15	20	19	39
2013-14	114	105	219
2012-13	232	243	475

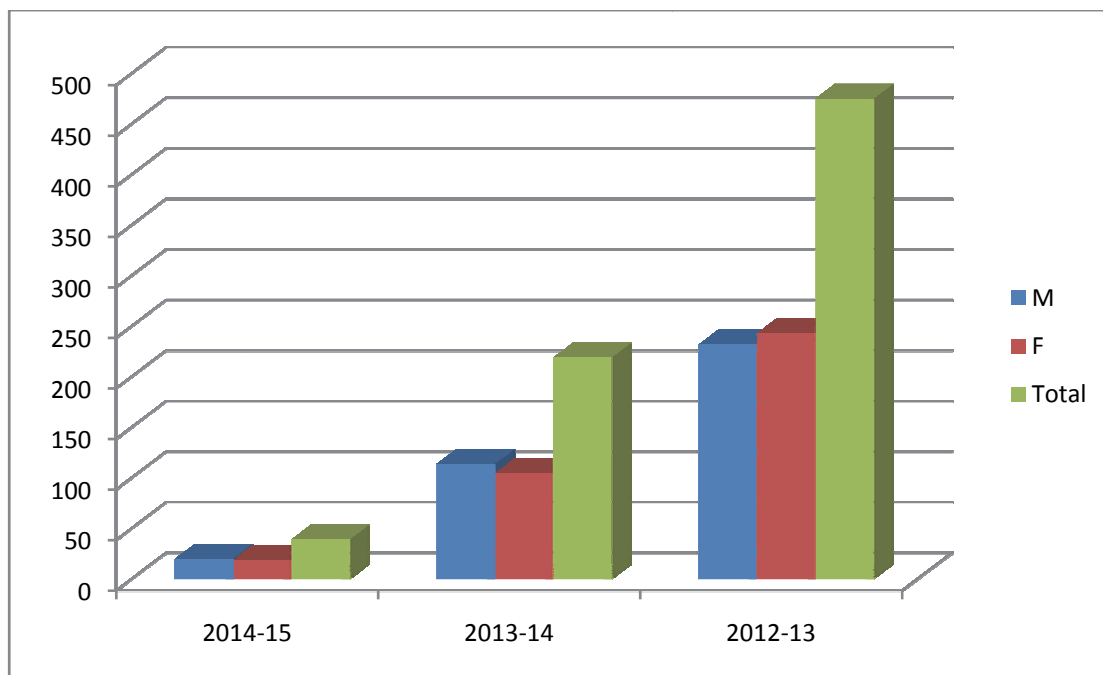


Fig 11: Bar diagrams representing the trend in the number of applicants for PhD course in 3 successive academic years- 2012-13, 2013-14 & 2014-15

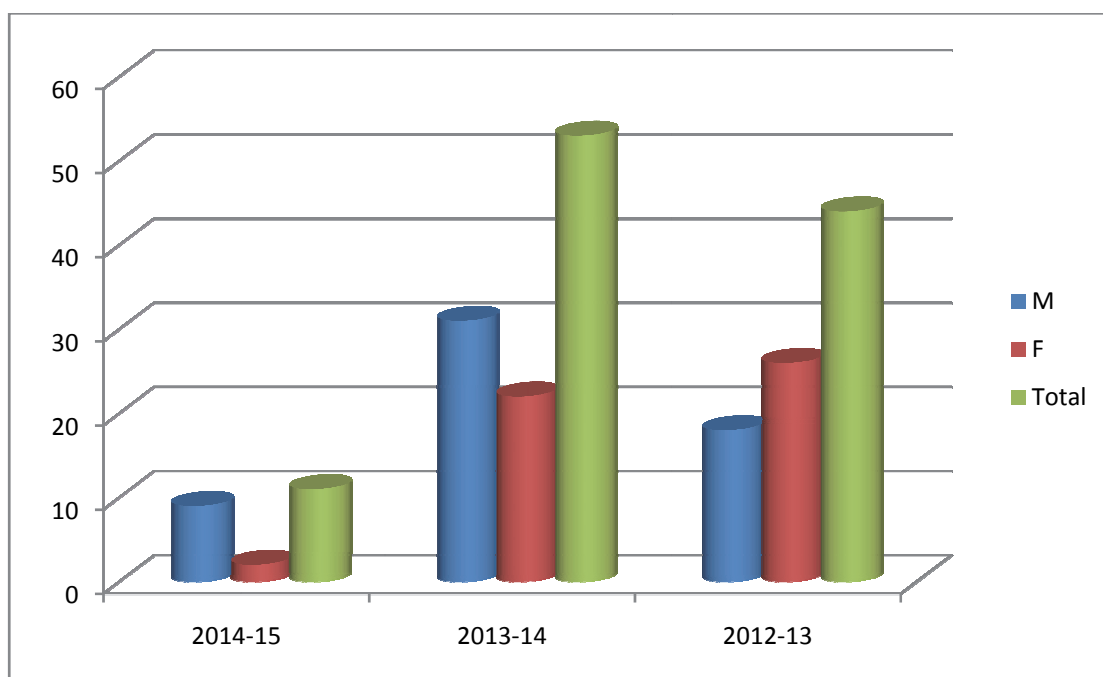


Fig 12: Bar diagrams representing the trend in the number of students admitted in PhD course in 3 successive academic years- 2012-13, 2013-14 & 2014-15

Strength for Certificate Programmes

Certificate Programmes			
Admitted	M	F	Total
Jul-2014	38	39	77
Jan-2014	32	30	62
Jul-2013	46	29	75
Jan-2013	43	23	66
Jul-2012	47	40	87
Jan-2012	18	7	25
Jul-2011	55	46	101
Applied	M	F	Total
Jul-2014	52	62	114
Jan-2014	46	40	86
Jul-2013	84	40	124
Jan-2013	56	31	87
Jul-2012	59	59	118
Jan-2012	30	12	42
Jul-2011	110	76	186

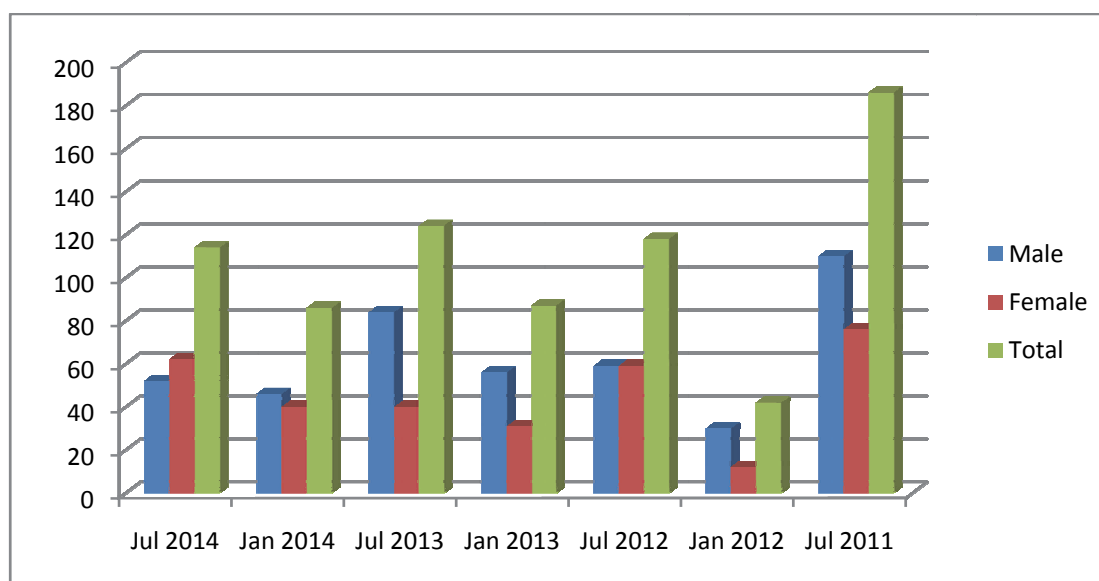


Fig 11: Bar diagrams representing the trend in the number of applicants for Certificate level courses in 4 successive academic years- 2011-12, 2012-13, 2013-14 & 2014-15

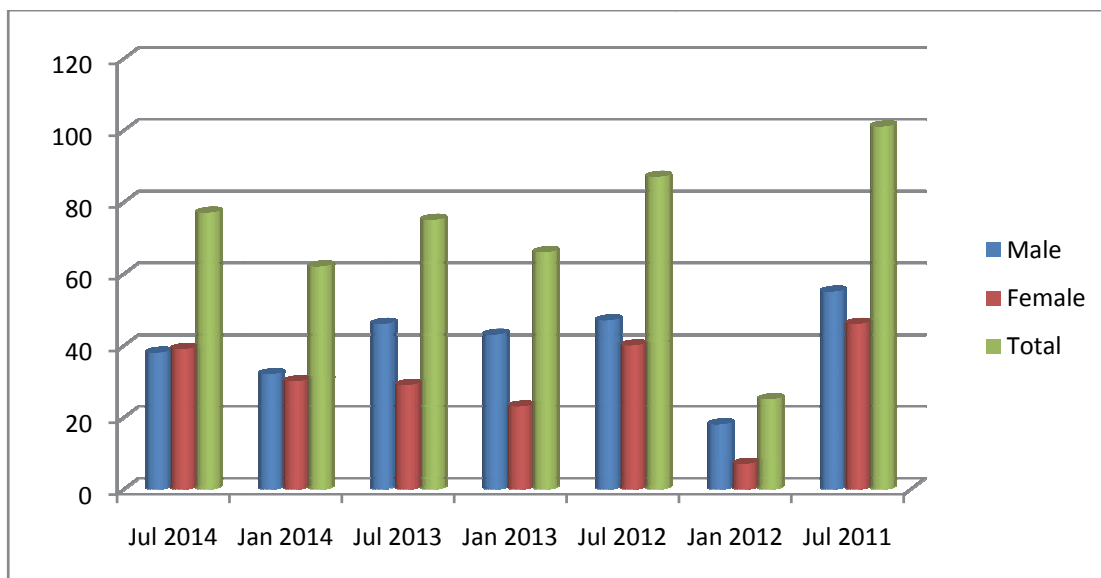


Fig 12: Bar diagrams representing the trend in the number of students admitted for Certificate level courses in 4 successive academic years- 2011-12, 2012-13, 2013-14 & 2014-15

It is clearly evident from the above tables and graphic representations that the student intake has been fairly consistent for most of the course programmes, even when the number of students admitted has consistently increased; this is because of the continuous efforts of the University to publicize its programmes all over India and abroad (the demand ratio for PG Diploma is not consistent owing to the fact that the number of students admitted has been small and has varied a lot). The slight drop in the demand ratio for the UG programme might be attributed to the significant increase in the number of students admitted, while the number of applications did not increase proportionately.

5.2.2 What is the programme-wise completion rate during the time span stipulated by the university?

Graduation				
Admitted	M	F	Total	Pass
2014-15	62	71	133	Pursuing
2013-14	87	131	218	Pursuing
2012-13	58	95	153	Pursuing
2011-12	43	64	107	99
Post Graduation				
Admitted	M	F	Total	Pass
2014-15	41	99	140	Pursuing
2013-14	50	85	135	Pursuing
2012-13	40	79	119	114
2011-12	42	60	102	99

Bachelor of Education				
Admitted	M	F	Total	Pass
2014-15	28	72	100	Pursuing
2013-14	30	70	100	100
2012-13	26	73	99	98
2011-12	25	74	99	99
PG Diploma				
Admitted	M	F	Total	Pass
2014-15	6	11	17	Pursuing
2013-14	4	7	11	11
2012-13	6	11	17	17
2011-12	0	2	2	2
Diploma Courses				
Admitted	M	F	Total	Pass
2014-15	24	11	35	Pursuing
2013-14	13	10	23	23
2012-13	36	14	50	49
2011-12	6	1	7	5
Certificate Courses				
Admitted	M	F	Total	Pass
Jul-2014	38	39	77	Pursuing
Jan-2014	32	30	62	42
Jul-2013	46	29	75	63
Jan-2013	43	23	66	45
Jul-2012	47	40	87	82
Jan-2012	18	7	25	25
Jul-2011	55	46	101	95

5.2.3 What is the number and percentage of students who appeared/ qualified in examinations like UGC-CSIR-NET, UGCNET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.?

Although there is no centralised system for registering and analysing the percentage of students appearing and qualifying in various such examinations, the students are provided intensive training and counseling to face the challenges in life and job expectations/requirements. This is reflected in the increasing number of such students in various examinations. The list of such students has been provided in the evaluative reports of the individual departments.

5.2.4 Provide category-wise details regarding the number of Ph.D./D.Litt./D.Sc. theses submitted/ accepted/ resubmitted/rejected in the last four years.

Category	Submitted	Accepted	Resubmitted	Rejected
Ph.D.	82	82	3	-
D.Litt.	Yet to be submitted	-	-	-
D.Sc.	Yet to be submitted	-	-	-

5.3 STUDENT PARTICIPATION AND ACTIVITIES

5.3.1 List the range of sports, cultural and extracurricular activities available to students. Furnish the programme calendar and provide details of students' participation.

The University has top class infrastructure available to serve this purpose. It provides lot of encouragement, opportunities, and incentives to the students with potential for excellence in different co-curricular/extracurricular activities.

These activities are organized by the Music and Culture Cell and of the office of the Pro Vice Chancellor. A number of academic and cultural events are also organized on regular basis to commemorate and celebrate important events like, Independence Day, Republic Day, Teachers Day, etc. the University also organizes various other cultural events like International Festival on Yog, Culture and Spirituality, 'Kavi Sammelan', debate competitions, painting and poster making competitions etc. on regular basis.

The University also organizes a number of excursion / adventure camps and courses in activities. Youth leadership training camps, personality development camps, and value-based spiritual training camps are of special significance.

5.3.2 Give details of the achievements of students in co-curricular, extracurricular and cultural activities at different levels: University /State / Zonal / National / International, etc. during the last four years.

Details Of Cultural Activities From 2010 – 2013

S/N	Name of Festival	Participants	No. Prize	Prize Details
1	International Festival of Yoga, Culture and Spirituality 2010	120 Students	08	
2	Utsav (Annual Function) 2010	640 Students	260	130 First / 130 Second
3	Utsav (Annual Function) 2011	620 Students	272	136 First /136 Second
4	International Festival of Yoga, Culture and Spirituality 2011	150 Students	12	

S/N	Name of Festival	Participants	No. Prize	Prize Details
5	International Festival of Yoga, Culture and Spirituality 2012	160 Students	10	
6	Utsav (Annual Function) 2012	680 Students	234	117 First / 117 Second
7	Utsav (Annual Function) 2013	804 Students	252	116 First / 116 Second / 8 Third
8	International Youth Festival Dehradun - 22 to 27 March 2013	21 Stu. Group Dance	1	1 First
9	International Workshop on Yoga, Vedic Culture and Ayurveda, Feb, 2012	60 Students		
10	International Conference and 4th Gathering of the Elders, March, 2012	25 Students		
11	International Vedic Conference on Veda and VicharKranti, March, 2012	80 Students		
12	National Conference on Emerging Trends in Computational Research and Development, Sept, 2013	25 Students		
13	International Conference on Food Culture & Tourism, Oct, 2013	65 Students		
14	International Workshop on Yoga, Ayurveda and Naturopathy (For delegation from Australia), Oct, 2013	45 Students		
15	International work shop on Yoga and Culture (For delegation from China), Nov, 2012	40 Students		
16	International Workshop on Yoga, Ayurveda and Naturopathy (For delegation from Brazil), Oct, 2013	45 Students		
17	Teacher's Day 2010-13	160 Students		
18	Unnayan (Fresher's Welcome Event) 2010-13	250 Students		

Achievements Of NSS Wing Of DevSanskritiVishwavidyalaya From 2010 - 2014

S/N	Program Name	Venue	Year	Participants
1	Common Wealth Games	Delhi	2010	20
2	KumbhMela Training	DSVV	2010	200
3	Blood Donation Camp	DSVV	22Sept, 2010	250(164Unit)
4	Special Camp DSVV NSS	Budpurjat, Narson, Roorkee	2010	150
5	National Integration	Jaipur	12-16Jan,2011	2
6	Special Camp DSVV NSS	Budpurjat, Narson, Roorkee	March 2012	170
7	Special Camp DSVV NSS	Budpurjat, Narson ,Roorki	March 2012	175
8	National Integration Camp	Agra	12-18July2011	4
9	India China Youth Delegation	China	Sep,2011	2
10	Special Camp DSVV NSS	Bhogpur, Dehradun	2013	175
11	Pre R.D Camp	Ranchi	3-16 Oct 2012	4
12	Blood Donation Camp	DSVV	23Sept, 2012	250(150Unit)
13	Special Camp DSVV NSS	Bhogpur, Dehradun	28 Feb – 5 March 2013	170
14	Special Camp Mgmt. SMJN	Shantikunj	17March,2013	50
15	Annual Function (Gurukul)	Guruku IMahavidyalaya	14April,2013	50
16	Kavar Mela Participation	Haridwar	August 2010	20
17	Blood Donation Camp	DSVV	1Sept, 2010	250(150Unit)
18	Pre R.D Camp Selection	DSVV	6Sept.2013	50
19	Pre RD Camp	Gwalior	11-22Oct,2013	2
20	Village & Ideal Tourist Village	DSVV	11-12Nov,2013	50
21	National Mega Camp	Tejpur, Assam	13-24Dec.,2013	1
22	Main RD Camp	Delhi	1-31Dec.,2013	1
23	Youth Camp	Ludhaniya	12-16Jan,2014	4

Sports Achievements Of Dev Sanskriti Vishwavidyalaya From 2010 - 2013

S/N	Date	Event	Name Of Participant	Course	Organised By	Result
1	22-Jan-10	28th National Yoga Championship 2009-10	Lomash Chandrakar	B.Sc. 1st	Indian Yog Federation	Participated
2	30-Jan-11	10th State Yoga Championship 2010-11	Lomash Chandrakar	B.Sc. 2nd	Uttarakhand State Association, Uttarakhand	Participated
3	30-Jan-11	10th State Yoga Championship 2010-11	Rajesh Yadav	B.A. 2nd	Uttarakhand State Association, Uttarakhand	Participated
4	05-Oct-11	North Zone Inter University Kabaddi Tournament - 2011 (Women)	Jageshwari Poyam	M.Sc. Final (Psycho)	Kurushetra University, Kurushetra	Participated
			Gayatri Chandrakar	M.A. Final (Yog)		
			Pragya Rai	M.A. Final (Yog)		
			Ritambhara Chandrakar	B.Sc. 2nd		
			Mahima Rani	B.A. 1st		
			Richa Tripathi	B.A. 1st		
			Pushpa Negi	M.A. First (Yog)		
			Bharti Kumari	M.A. First (Yog)		
			Anusuiya Nareware	M.A. Final (Yog)		
			Nishtha Chaudhary	M.Sc. Final (Yog)		
			Aarti Verma	M.Sc. Final (Cs)		
			Preeti Verma	M.A. Final (Edu.)		
5	14-Nov-11	Mr. Haridwar	Shashank Thakur	M.A. Pre. (Yog)	Daksh Body Building Association, Haridwar	Third Position
6	27-Nov-11	11th State Yoga Championship 2011-12	Rajesh Yadav	B.A. Final	Uttarakhand State Association, Uttarakhand	Participated

S/N	Date	Event	Name Of Participant	Course	Organised By	Result
7	25-Dec-11	North Zone Inter University Volley Ball Tournament - 2012 (Men)	Brijesh Singh	M.Sc. Pre. (Cs)	MPJRohilkh and University, Bareilly, (Up)	Participated
			Vivek Alok Singh Negi	B.Ed.		
			Rahul Satuna	M.A. Final (MJMC)		
			Rahul Saini	B.A. 1st		
			Narendra Netam	M.Sc. Final(Yog)		
			Lomash Chandrakar	B.Sc. Final		
			Motiram Marapi	M.A. Final (Yog)		
			Vanshpati Singh	B.Sc. Final		
			Sanjeev Yadav	B.A. Final		
			Kanhaiya Netam	M.A. Final (Yog)		
			Sajal Sahu	B.Sc. Final		
			Neeraj Singh	M.Sc. Pre. (Yog)		
8	18-Feb-12	All India Yog Competition (M)	Rajesh Yadav	B.A. Final	Kurushetra University, Kurushetra	Third Position
			Pawan Kumar	M.Sc. Final		
			Gyan Prakash	M.Sc. Final		
			Slok Kumar	B.A. Final		
			Lokesh Kumar	M.A. Pre.		
			Lomash Chandrakar	B.Sc. Final		
9	18-Feb-12	All India Yog Competition (W)	Omi Vishnoi	B.A. 1st	Kurushetra University, Kurushetra	6th Position
			Anusuiya	M.A. Pre.		
			Ritu Maitry	B.Sc. Final		
			Manisha Kumari	B.A. Final		
			Gayatri Chandrakar	M.A. Pre.		
			Rashmi Dwivedi	M.A. Final (Yog)		

S/N	Date	Event	Name Of Participant	Course	Organised By	Result
10	26-Mar-12	Rajiv Gandhi Memorial All India Open Fide Rating Chess Tournament	Shiv Shankar Singh	B.Sc. 2nd	Check Mat Chess Academic, New Delhi	3 Out Of 9 Round
11	28-Oct-12	State Yoga Championship 2012	Rajesh Yadav	M.A. Pre. (Yog)	Uttarakhand State Yoga Association	First Position
			Lomash Chandrakar	M.A. Pre. (Yog)		Participated
			Omi Vishnoi			Participated
12	31-Oct-12	All India Yoga Championship 2012-13	Rajesh Yadav	M.A. Pre. (Yog)	Maharshi Patanjali Yoga Sansthan, Palwal	First Position
			Omi Vishnoi			Participated
13	04-Nov-12	Mr. Haridwar & Mr. Uttarakhand	Shashank Thakur	M.A. Pre. (Yog)	The Grip Gym, Haridwar	Participated
			Balram	B.Ed.		Participated
14	07-Jan-13	19th International Yoga Festival	Rajesh Yadav	M.A. Pre. (Yog)	Govt. Of Puducherry, Department Of Tourism	Second Position
			Omi Vishnoi			Fouth Position
15	13-Feb-13	37th National Yoga Championship	Omi Vishnoi		Punjab Yoga Association, Hosted By District Yoga Association Hoshiarpur	Participated
			Rajesh Yadav	M.A. Pre. (Yog)		Participated
16	24-Feb-13	Uttarakhand Youth Festival - 2013 Cricket (B)	Brijesh Kumar (C)	M.Sc. Final (Cs)	Doon University, Deheradun	Participated
			Ajay Chaubey	M.Sc. Final (CS)		
			Neeraj Singh	M.Sc. Final (Yog)		
			Tanuj Yadav	M.Sc. Final (Yog)		
			Anand Kumar	B.Sc. Final		
			Manish Sharma	B.Sc. Final		
			Nikhilesh	B.A. Final		
			Ankit Chaubey	B.Sc. 2nd		

S/N	Date	Event	Name Of Participant	Course	Organised By	Result
			Abhishek Singh	B.Sc. 2nd		
			Rahul Kumar	B.Sc. 2nd		
			Rishi Kumar	B.Sc. 2nd		
			Mayank Joshi	B.A. 1st		
			Nemi Chand Sahu	M.Sc. Pre. (Yog)		
			Mridul Tripathi	B.Sc. 1st		
			Mahendra	M.A. Pre. (MJMC)		
17	24-Feb-13	Uttarakhand Youth Festival - 2013 Volleyball (B)	Rahul Saini	B.A. Final	Doon University, Deheradun	Participated
			SanjeevYadav	M.A. Pre. (Yog)		
			Vinayak	PGD (Animation)		
			Ram Raj (C)	M.A. Pre. (Tm)		
			Ankit Chaubey	B.Sc. 2nd		
			Mrityunjay Patidar	B.Sc. 1st		
			Ramaram	B.Sc. 2nd		
18	24-Feb-13	Uttarakhand Youth Festival - 2013 Basket Ball (B)	SajalSahu	M.Sc. Pre. (Cs)	Doon University, Deheradun	Participated
			Shubham Kirar	M.Sc. Pre. (Psycho)		
			Mrityunjay Patidar	B.Sc. 1st		
			Apurva Singh	B.Sc. 2nd		
			Harshit Agarwal	B.A. Final		
			Ved Prakash	M.Sc. Final (CS)		
			Shubham Mehta	PGD (Animation)		
19	24-Feb-13	Uttarakhand Youth Festival - 2013 Khokho (B)	Vanshpati	M.Sc. Pre. (CS)	Doon University, Deheradun	4th Position
			Alok	B.A. Final		
			Ramraj	M.A. (Tm)		
			Gopendra	M.Sc. Pre. (Yog)		
			Sajal Sahu	M.Sc. Pre. (CS)		

S/N	Date	Event	Name Of Participant	Course	Organised By	Result
			Lokesh Kumar	M.A. Final (Yog)		
			Pradeep Tiwari	M.A. Fianl (Yog)		
			Anuj Verma	Animation		
			Ramaram	B.Sc. 2nd		
			Abhishek Singh	B.Sc. 2nd		
			Chandra Mani Paliwal	B.Sc. 1st		
			Brijesh Kumar	M.Sc. Final (CS)		
20	25-Feb-13	Uttarakhand Youth Festival - 2013 Table Tennis (B & W)	Sanjeev Yadav	M.A. Pre. (Yog)	Doon University, Deheradun	Participated
			Manisha Rajpurohit	B.Sc. Final		
21	25-Feb-13	Uttarakhand Youth Festival - 2013 Chess (B & W)	Shiv Shankar Singh	B.Sc. 2nd	Doon University, Deheradun	Participated
			Aditya Kumar	B.Ed.		
			Chanchal Suryavanshi	B.Sc. 1st		
			Akshay Mishra	M.A. Final (Tm)		
			Priyanka Singh	M.Sc. Final (Cs)		Third Position
			Surabhi Arjaria	M.Sc. Final (Cs)		
			Anju Singh	B.A. Final		
			Gayatri Saini	M.A. Pre. (Yog)		
22	25-Feb-13	Uttarakhand Youth Festival - 2013 Badminton (B & W)	Akshay Mishra	M.A. Final (Tm)	Doon University, Deheradun	Participated
			Sunil Sharma	M.Sc. Final (Cs)		
			Ashutosh Chaudhary	M.Sc. Final (Cs)		
			Nikhilesh	B.A. Final		
23	26-Feb-13	Uttarakhand Youth Festival - 2013 Athletics 100 Mt	Gopendra	M.Sc. Pre. (Yog)	Doon University, Deheradun	Participated

S/N	Date	Event	Name Of Participant	Course	Organised By	Result
24	26-Feb-13	Uttarakhand Youth Festival - 2013 Athletics 200 Mt	Gopendra	M.Sc. Pre. (Yog)	Doon University, Deheradun	Participated
25	26-Feb-13	Uttarakhand Youth Festival - 2013 Athletics 4 X 100 Mt Relay	Gopendra	M.Sc. Pre. (Yog)	Doon University, Deheradun	Participated
			Brijesh Kumar	M.Sc. Final (Cs)		
			Abhishek Singh	B.Sc. 2nd		
			Ankit Chaubey	B.Sc. 2nd		
26	27-Feb-13	Uttarakhand Youth Festival - 2013 Athletics Long Jump (B&W)	Gopendra	M.Sc. Pre. (Yog)	Doon University, Deheradun	Participated
			Richa Tripathi	B.A. Final		Third Position
27	27-Feb-13	Uttarakhand Youth Festival - 2013 Athletics Shot Put (B&W)	Manish Kabadwal	M.A. Final (Yog)	Doon University, Deheradun	Participated
			Paras Khaira	M.A. Pre. (Tm)		
28	04-Apr-13	National Yoga Championship -2013	Rajesh Yadav	M.A. Pre. (Yog)	International Yoga Sports Federation - India Chapter, Supported By: Svyasa Yoga University, Bangaluru	Participated
29	21-Apr-13	XXVIth National Yogasana Championship 2013	Rajesh Yadav	M.A. Pre. (Yog)	All India Yoga Culture Federation, Host By New Yoga Sports Association, Punjab	Participated
			Omi Vishnoi			Sixth Position
30	01-Aug-13	Uttarakhand State Yoga Championship	Omi Vishnoi		Indian Olympic Association	Participated

S/N	Date	Event	Name Of Participant	Course	Organised By	Result
31	01-Sep-13	Uttarakhand State Yoga Championship	Rajesh Yadav	M.A. Final (Yog)	Yoga Association Of Uttarakhand	Third Position
32	20-Sep-13	North Zone Inter University Chess (M & W) Combined Championship	Anju Singh	M.A. Pre. (Psycho)	Lovely Professional University, Jalandhar	3 Out Of 5 Round
			Krishna Kumar Anand	M.Sc. Pre. (Cs)		
			Shiv Shankar Singh	B.Sc. Final		
			Chanchal Suryavanshi	B.Sc. 2nd		
			Shubham Paliwal	B.C.A. 1st		
			Pragyesh Upadhyaya	B.A. 1st		
33	27-Oct-13	All India Yoga Championship 2013-14	Omi Vishnoi		MaharshiPat anjali Yoga Sansthan, Palwal	Participated
			Hemlata Vishnoi			Participated
34	07-Jan-14	20th International Yoga Festival	Shlok Kumar Singh	M.Sc. Yog Final	Govt. Of Puducherry, Department Of Tourism	First Position

5.3.3 Does the University have a mechanism to gather data and feedback from its graduates and employers and use them for the growth and development of the institution?

Yes, the University has a mechanism in place to gather feedback from its graduates as well as its employers. The collected feedback is both formal and informal in nature. This feedback helps the University in its growth and development on the desired lines. Every effort is made to remain in touch with the graduated students to collect feedback from them.

The University administration (including the Chancellor, Vice-Chancellor, Pro Vice-Chancellor and the Heads of the Departments) hold frequent interactions with the students, and use the suggestions obtained from them for improving various support services and welfare measures.

The concerned teaching department collects inputs regarding levels of skill formation of students when in job, and also identifies weaknesses in the course curricula in order to take corrective steps on regular basis.

University also help in collecting vital information from the current as well as potential employers to use the same into improving course curricula and strengthening the training modules.

5.3.4 Does the University conduct special drives / campaigns for its faculty and students to promote heritage consciousness?

DevSanskritiVishwavidyalaya has the motto of disseminating the facets of Indian culture to the rest of the world. Therefore, all the attempts or drives or campaigns are meant to meet this very objective. The daily routine of the University is a phenomenal example to experience the zeal with which the University is dedicated to spread the message of Indian heritage and culture. The morning *yajna*, meditation on rising sun, evening naad yoga meditation, yoga, etc. are the daily traditional and cultural practices.

The Department of Indian Culture and Tourism conducts various cultural visits promoting the regional and national culture. The international students are also exposed to all these innovative practices. The NSS units conduct various learning drives and activities to promote the same. The University celebrates an annual international festival propagating the depths of yoga, culture and spirituality. So far four such festivals have been conducted witnessing luminaries and practitioners from spiritual fields.

5.3.5 How does the University involve and encourage its students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the last four academic sessions.

The University encourages the students to express their view points and talent by assisting them publish various wall magazines, college magazines, newspaper, and other such material. Several departments have started Wall Magazines in their respective departments which give opportunity to the students to publish their creative works.

The Department of Communication publishes ‘**Sanskriti Sanchar**’ Newsletter. In addition to it brings out special News magazine ‘**Gyanprabha**’. Students are also encouraged to write wall magazines at departmental levels. Other student publications include ‘**Palash**’, ‘**Prakhar**’ and ‘**Sanskriti Manjusha**’. The list of publications has been mentioned in the evaluative reports of individual departments.

5.3.6 Does the University have a Student Council or any other similar body? Give details on its constitution, activities and funding.

Although the University does not have a student council, it has various student initiatives such as Student Mess Committee, Spiritual Study Circles and Sports Houses of the students.

5.3.7 Give details of various academic and administrative bodies that have student representatives on them. Also provide details of their activities.

Students are involved in various academic and administrative bodies like mess, sports, cultural events, hostel, creative learning through Srijna, NSS, rovers/ rangers, etc. These committees and bodies present their opinion to the administration and propose the need to make the necessary amendments. Such initiatives have helped bring students closer to the administration and create better understanding, e.g. the inputs from the mess committee has helped the administration enhance the quality of food and offer more options to the students considering their just choices.

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DEV SANSKRITI
VISHWAVIDYALAYA



Criterion VI: Governance, Leadership and Management

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Criteria VI: Governance, Leadership and Management

6.1 INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 State the vision and the mission of the University

Dev Sanskriti Vishwavidyalaya is a state private University, which was established in the year 2002, in accordance with the vision and wishes of Revolutionary Seer and Saint, Pt. Shriram Sharma Acharya, as component of a larger platform for helping human culture transition to meet the global social, political, environmental, and economic needs of the 21st century. He had a vision to establish a University devoted to the preservation and propagation of the Indian Culture, which to him was *Dev Sanskriti*, that could combine the precepts of practical knowledge (*shiksha*) and spiritual education (*vidya*) to create truly enlightened individuals. The name Dev Sanskriti Vishwavidyalaya carries special significance and it stands for the values, conventions and practices, inherited from the sublime practices and ancestral wisdom of India.

Pt. Shriram Sharma Acharya believed that there is need for an educational institution, which could mould its students into noble and enlightened human beings; selfless, warm-hearted, compassionate and kind. It works on a primary focus of providing a confluence of modern education while instilling human values in the students. The students are expected to follow a simple, spiritual life style and they receive benefit from both state of the art facilities and the wisdom of ancient traditional practices.

Today, Dev Sanskriti Vishwavidyalaya is recognized for the breadth and depth of its knowledge of the ancestral wisdom of India and its ability to apply this knowledge to the cultivation of students of exceptional skills and character for the benefit of society. While the University prizes the values and high-minded character traits of its student body, it also understands well that a thorough and broad education in a field of specialization is a crucial resource for change agents and social servants in the modern world.

Vision and Mission of the University

The vision and mission that the University has embraced from the teachings of Pt. Shriram Sharma Acharya, allow it to fashion its academic programmes in such a manner that the above said objectives are thoroughly met and efficiently applied.

The vision of the Dev Sanskriti Vishwavidyalaya is to unite contemporary education with spiritual training to cultivate well-rounded, competent and personally uplifted graduates who have a scientifically grounded understanding and experience of spiritual transformation and a powerful drive to use their gifts to promote the greater good of the society.

The motto statement of the University is hence aptly framed as ‘**A University for the Global Cultural & Spiritual Renaissance**’. The mission of the University is as under:

1. Confluence of traditional education with science and spirituality.
2. Creation of devoted, righteous and learned students.
3. Infusion of scientific spirituality into life style.
4. Creation of citizens, well-endowed with nationalistic ideals.
5. Guiding future leaders by developing human values and oneness towards all.

6.1.2 Does the mission statement define the institution’s distinctive characteristics in institution’s tradition and value orientations, its vision for the future, etc.?

The mission statement of the University; i.e. ‘**A University for the Global Cultural & Spiritual Renaissance**’ suitably defines the institution’s distinctive characteristics in terms of addressing the needs of society, of the students it seeks to serve, and in keeping with the institution’s traditions and value orientations, and vision for the future.

The aims and objectives of the University are:

- Dissemination of the tenets of Indian Culture and Human Values.
- Education and Research in the disciplines of Dev Sanskriti and to promote a proper blend of Science and Spirituality.
- Conducting research on various streams of science based on ancient Vedic Culture like Ayurveda, Science of Mantras, Yogic Science, Psychology, Cosmology, Jyotish (Astrology), Science of Yagya, Alternative Medicinal Therapies, etc.
- Teaching and Research in the fields related to self-employment, village management etc. with a view to usher a new social order based upon the vision of Kulpita Pandit Shriram Sharma Acharya.
- Providing a residential environment to re-establish the ancient Gurukul tradition.

The Dev Sanskriti Vishwavidyalaya remains committed to:

- Advocating and upholding the fundamental values of Indian Culture with an aim of global cultural and spiritual renaissance.
- Advancing the intellectual, cultural and spiritual welfare of the students by reviving the education pattern of the ancient times.
- Sustaining sentiments of patriotism and service to the society.
- Developing a new generation of professionals to spread the ancient Vedic wisdom.
- Working with established National and International institutes to enrich educational quality and spiritual activities around the world.
- Maintaining High standards of ethics and quality in research, teaching and administration.

6.1.3 How is the leadership involved?

- **Ensuring the organization's management system development, implementation and continuous improvement?**

Revered Dr. Pranav Pandya, The Head, All World Gayatri Pariwar is the founding **Chancellor** of the University. The Chancellor, by virtue of his office, is the head of the University and overall in charge of all the functions of the University. The University keeps him apprised of all the developments of the University on regular basis.

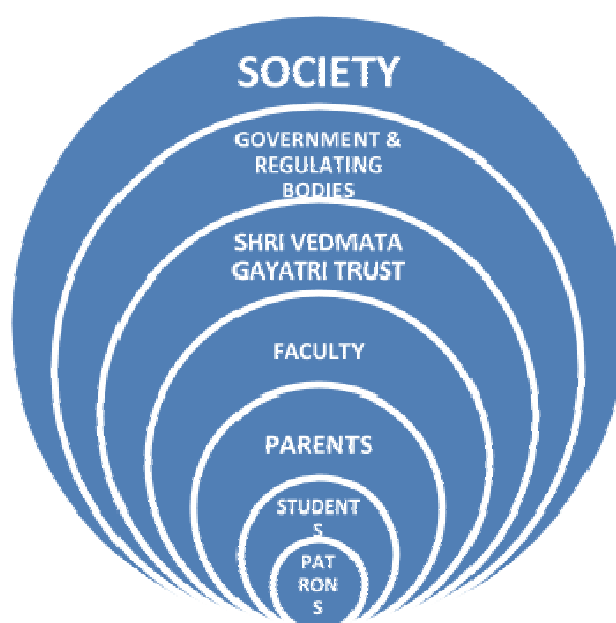
The Chancellor is assisted by the Vice Chancellor, Pro Vice Chancellor, Finance Officer, Registrar, Controller of Examinations, Directors, and Heads of Departments in developing, implementing and continuously improving the processes and systems to run the University.

The Vice Chancellor is the ex-officio Chairman of the Board of Management, the Academic Council, Selection Committee, Delegation, Examination Committee, Admission Committee, Seniority Committee, Finance Committee and ex-officio member secretary of the Board of Governors.

The University is privately sponsored by the Vedmata Gayatri Trust. Having transformational leadership as a practice, the top order believes in enabling the next level and assists them in making decisions and moving ahead with them.

The various councils, boards and committees actively render their responsibilities from admission to the examination, from course designing to the discipline management and from student welfare and progression to quality assurance. The process ensures involvement of leadership at all levels and brings transparency in running the University.

- **Interacting with its stakeholders?**



Stacked Venn diagram showing the stakeholders of DSVV

The Chief Patrons of the University, **Kulpita Pt. Shriram Sharma Acharya and Kulmata Vandaniya Mata Bhagwati Devi Sharma** are the prime stakeholders of the University. Pt. Shriram Sharma Acharya believed that there is need for an educational institution, which could mould its students into noble and enlightened human beings; selfless, warm-hearted, compassionate and kind and this University is a manifestation of his vision and mission. All the innovative practices of the University; i.e. Samaydaan, Anshdaan, Gurukul tradition, Life Management, Scientific Spirituality etc. are result of their teachings.

The University specializes in the character development of its students through fostering an uplifted lifestyle based on the spiritual practices of east and the west. The result is well-rounded and dynamic graduates eager to channel their skills towards serving the needs of society and they are the next stakeholders.

The University is by-product of the vision of the All World Gayatri Pariwar and hence, feelings of pariwar (family) are in the core teachings of the University. And hence, parents of the students are the next stakeholders in this process. The University organizes routine camps to interact with the parents and keep them apprised of the progress of their children.

The faculty of the University is the next stakeholder in this process. They remain an important point of connect between administration and the students. The leadership style is participative and therefore all the teaching and non-teaching members of the family access the privilege of meeting the Chancellor and his immediate next higher ups without any difficulty. Systems and mechanisms allow the faculty to stay connected with all the senior stakeholders on regular and required basis.

Vedmata Gayatri Trust is the non-profit body that privately sponsors the University. The Chancellor is also the member trustee of the trust and majority of the members of the Board of Governors of the University are also part of the trust.

The University remains strongly committed to the Government and all the regulatory bodies. While keeping the inherent philosophy of the organization intact, the University adheres to all the regulations, guidelines etc. provided by the regulatory bodies such as UGC, NCTE, NAAC etc.

The University is called ‘People’s University’ for its unique philosophy and commitment towards society and hence, the Dev Sanskriti Vishwavidyalaya considers the society as the major stakeholder in this process.

- **Reinforcing a culture of excellence?**

The name Dev Sanskriti Vishwavidyalaya carries special significance and it stands for the values, conventions and practices, inherited from the sublime practices and ancestral wisdom and culture of India.

The University works with a primary focus of providing a confluence of modern education while instilling human values and excellence in the students. The students are expected to follow a simple, spiritual life style and they receive benefit from both state of the art facilities and the wisdom of ancient traditional culture and practices.

Today, Dev Sanskriti Vishwavidyalaya is recognized for the breadth and depth of its knowledge of the ancestral wisdom of India and its ability to apply this knowledge to the cultivation of students of exceptional skills and character for the benefit of society.

While the University most prizes the values and high-minded character traits of its student body, it also understands well that a thorough and broad education in a field of specialization is a crucial resource for change agents and social servants in the modern world.

The curriculum of the course programmes being offered, infrastructure of the University, innovative practices, learning-teaching processes and above all the leadership of the University; all contribute to create a culture of excellence in the University.

- **Identifying organizational needs and striving to fulfill them?**

Leadership at the Dev Sanskriti Vishwavidyalaya is fully aware of identifying the organizational needs and fulfilling them by making policies and action plans for the fulfillment of the stated mission. Proper support is taken for policy making and planning through need analysis, research inputs and consultations with the stakeholders. The needs are always aligned with the philosophy and broader vision of the chief patron to institutionalize the University and build a contextual model of education.

6.1.4 Were any of the top leadership positions of the University vacant for more than a year? If so, state the reasons.

All the top leadership positions of the University are fully occupied except the position of the Dean, Academics after the retirement of the former Dean, Academics. The post is currently being officiated by the Pro Vice Chancellor and the vacancy has been advertised as per the University norms.

6.1.5 Does the University ensure that all positions in its various statutory bodies are filled and meetings conducted regularly?

The University has following four major statutory bodies:

1. Board of Governors
2. Board of Management
3. Academic Council
4. Finance Committee

The other bodies of the University include Delegacy, Disciplinary Committee, Departmental Committee, Examinations Committee, Admissions Committee etc.

The University ensures that all the positions in its various statutory bodies are filled and meetings are conducted at least once every six months. The constitution of major statutory bodies of the University is given below.

Board of Governors

S/N	Name	Designation	Address
1.	Dr. Pranav Pandya	Honourable Chancellor, & Chairman, Governing Council	Shantikunj, Haridwar-249411
2.	Sh. Sharad Pardhi	Vice-Chancellor & ex-officio Member Secretary	Dev Sanskriti Vishwavidyalaya, Gayatrikunj-Shantikunj, Haridwar-249411
3.	Sh. Gauri Shankar Sharma	Member, Nominated by Honourable Chancellor	Shantikunj-Haridwar-249411
4.	Dr. A.K. Dutta	Member, Nominated by Vedmata Gayatri Trust, Shantikunj	Shantikunj-Haridwar-249411
5.	Dr. Brij Mohan Gaur	Member, Nominated by Vedmata Gayatri Trust, Shantikunj	Shantikunj-Haridwar-249411
6.	Dr. O.P. Sharma	Member, Nominated by Vedmata Gayatri Trust, Shantikunj	Shantikunj-Haridwar-249411
7.	Sh. Kalicharan Sharma	Member, Nominated by Vedmata Gayatri Trust, Shantikunj	Shantikunj-Haridwar-249411
8.	Secretary, Higher Education	Nominated by State Government	Uttarakhand Secretariat, Dehradun
9.	Prof. Sukhdev Bhoi	Member, Nominated by UGC	Department of Literature, Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth, New Delhi
10.	Dr. S.P. Mishra	Member, Nominated by Honourable Chancellor	C-66, Parivahan Apartments, Vasundhara, Ghaziabad
11.	Sh. Mahendra Sharma	Member, Nominated by Honourable Chancellor	Shantikunj-Haridwar-249411
12.	Sh. Navprabhat	MLA, Uttarakhand Member Nominated by State Government	Rajpur Road, Dehradun
13.	Sh. Yatishvaranand	MLA, Uttarakhand, Member Nominated by State Government	Veda Mandir, Jwalapur, Haridwar
14.	Smt. Sarita Arya	MLA, Uttarakhand Member, Nominated by State Government	Vill & Post- Bhuniyadhar, Nainital

Board of Management

S/N	Name	Designation	Nominated by
1	Sh. Sharad Pardhi	Vice Chancellor & Chairman	Ex-officio Chairman
2	Prof. Sukhdev Bhoi	Member	UGC
3	Sh. Gauri Shankar Sharma	Member	Vedmata Gayatri Trust
4	Sh. H.P. Singh	Member	Vedmata Gayatri Trust
5	Sh. Kesari Kapil Verma	Member	Vedmata Gayatri Trust
6	Sh. Ram Sahaya Shukla	Member	Vedmata Gayatri Trust
7	Sh. Jitendra Tiwari Professor	Member	Professor Nominated by Honourable Chancellor
8	Dr. Chinmay Pandya	Member	
9	Secretary, Higher Education	Member	State Government
10	Sh. Sandeep Kumar	Member Secretary	Ex-officio Member Secretary

Academic Council

S/N	Name	Designation	Nominated by	Address
1	Sh. Sharad Pardhi	Vice Chancellor	Ex-officio Chairman	Dev Sanskriti Vishwavidyalaya, Haridwar
2	Sh. Sandeep Kumar	Registrar	Ex-officio Member Secretary	Dev Sanskriti Vishwavidyalaya, Haridwar
3	Dr. Chinmay Pandya	Pro Vice-Chancellor	Honourable Chancellor	Dev Sanskriti Vishwavidyalaya, Haridwar
4	Prof. S.C. Bagri	Vice Chancellor		Himgiri Zee Nabh University, Dehradun
5	Prof. R.S. Chaturvedi	Emeritus Professor	Vice-Chancellor	Department of Languages, Dev Sanskriti Vishwavidyalaya, Haridwar
6	Prof. M.S. Khan	Professor & Head		Department of Psychology, Aligarh Muslim University, Aligarh, UP
7	Dr. Krishna Jhare	Associate Professor		Department of Oriental Studies, Dev Sanskriti Vishwavidyalaya, Haridwar
8	Prof. Ishwar Bharadwaj	Professor & Head	Vedmata Gayatri Trust	Department of Yogic Science, Gurukul Kangri University, Haridwar
9	Dr. R.P. Pandey	Ayurvedacharya		Shantikunj, Haridwar

S/N	Name	Designation	Nominated by	Address
10	Prof. B.D. Joshi	Emeritus Professor		Gurukul Kangri University, Haridwar
11	Dr. R.P. Karmyogi	Emeritus Professor		Department of Education, Dev Sanskriti Vishwavidyalaya, Haridwar
12	Dr. Chandra Bhanu Patnaik	Director	Professor Nominated By Honourable Chancellor	Centre for Cultural Science, Hawaii, USA
13	Dr. B.P. Sinha	Former Professor & Head		Agricultural Extension, IARI, Pusa, New Delhi
14	Dr. L.K. Maheswari	Former Vice-Chancellor	Renowned Professor Nominated by Honourable Chancellor	BITS, Pilani
15	Dr. Vinod Upadhyaya	Professor		Government Ayurvedic College, Gurukul Kangri University, Haridwar

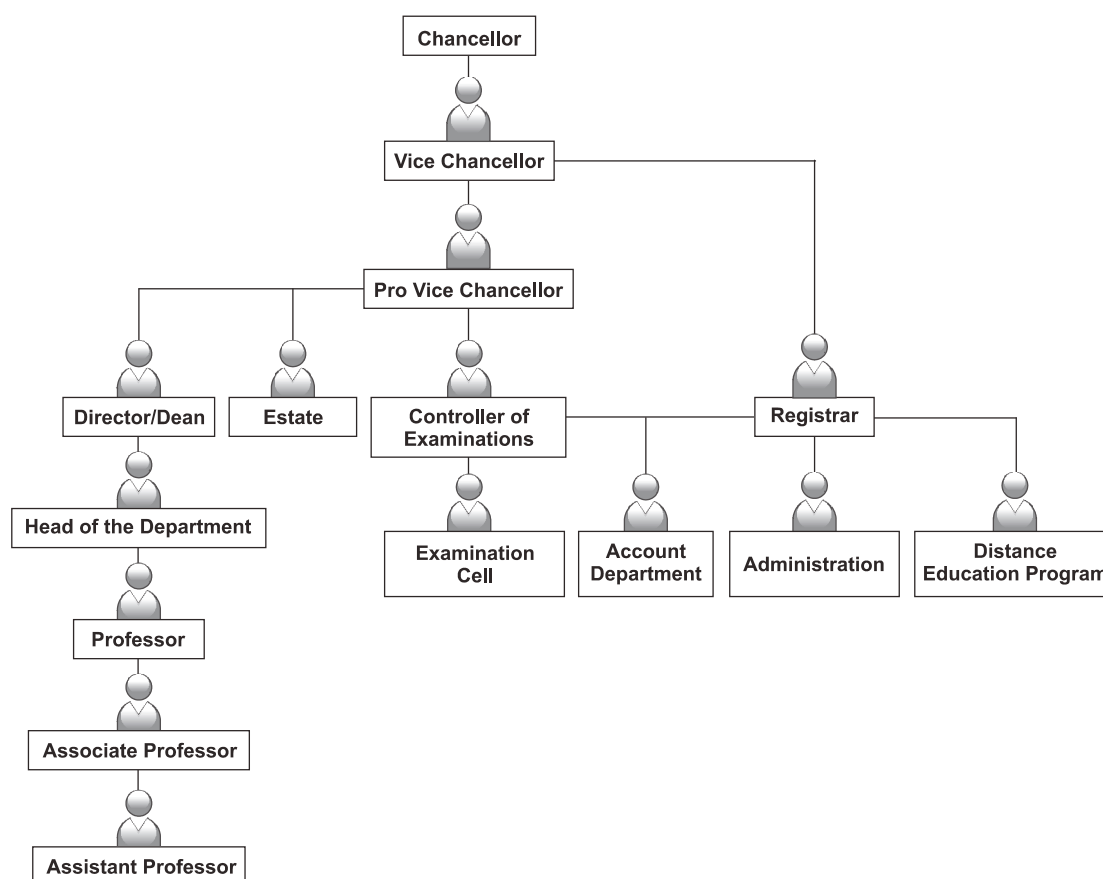
Finance Committee

S/N	Name	Designation
1.	Sh. Sharad Pardhi	Ex-officio Chairman
2.	Sh. Harish Thakkar	Ex-officio Member Secretary
3.	Finance Secretary State Government Nominee	State Government
4.	Sh. Nandkishore Surjan Nominated by Honourable Chancellor	Advocate
5.	Sh. A.N. Garg Nominated by Vedmata Gayatri Trust, Shantikunj	Chartered Accountant
6.	Sh. Rajesh Loya Nominated by Vedmata Gayatri Trust, Shantikunj	Chartered Accountant
7.	Sh. H.P. Singh Nominated by Vedmata Gayatri Trust, Shantikunj	Chartered Accountant

6.1.6 Does the University promote a culture of participative management? If yes, indicate the levels of participative management.

The Management is always open to discussion with the faculty and staff, which encourages the involvement of the staff for the improvement, effectiveness and efficiency of the institutional process. There are regular meetings of office bearers and Management representatives.

The Flowchart of University Administration is as follows:



The constitutions of various statutory bodies speak self-evidently of the participative nature of management even at the highest levels. The system provides the continuous involvement of all important functionaries and the faculty in the decision making and policy formulation, as also in the formulation of academic, research, and extension programs.

At the University level, faculty representation on all the important decision making bodies, i.e. Board of Governors, Board of Management, Academic Council etc. is provided for either by seniority and/ or by election.

In addition, different committees are constituted/ nominated by the Vice-Chancellor from time to time to guide and administer the University functioning, both at the academic and administrative levels. At the departmental level, faculty is actively involved in academic decision-making and in other decisions taken by the Academic Council, Boards of Studies and other Departmental Committees.

6.1.7 Give details of the academic and administrative leadership provided by the University to its affiliated colleges and the support and encouragement given to them to become autonomous.

Not Applicable. The Dev Sanskriti Vishwavidyalaya is a unitary University.

6.1.8 Have any provisions been incorporated / introduced in the autonomous colleges?

Not Applicable. The Dev Sanskriti Vishwavidyalaya is a unitary University.

6.1.9 How does the University groom leadership at various levels? Give details.

The leadership of the University plays a role model to make a positive impact at all levels of functionaries; provides autonomy and empowerment to the operations at different levels to make them work efficiently, confidently and diligently.

The senior staff members are appointed as conveners of various committees and are given full autonomy in decision making. Various co-curricular and extra-curricular activities are conducted through the different committees.

The total decision making process is democratic and decentralized, which ensures continuous interaction between the faculty and other staff and the administration. This work-approach promotes a healthy coordination among various academic and administrative units of the University. In this way the University grooms leaders at higher levels, faculty, staff and students.

6.1.10 Has the University evolved a knowledge management strategy? If yes, Give details.

The main focus of our University is on the knowledge management. The use of internet technologies in particular impacts upon academic knowledge in fundamental ways, breaking traditional knowledge linkages, creating new knowledge management practices and creating new teaching and learning cultures.

A strategic approach to evolve a knowledge management process in the University has been developed, which involves focused and integrated approaches. Implementation of this policy entails infrastructural development, implementation of knowledge management technologies (ICT), well-equipped laboratories initiatives for faculty development, organization of national/international conferences/ seminars/ workshops, enhancement of laboratory and library facilities, creation of amenities and facilities for the learners and the faculty in the University campus etc.

All these programs have been implemented in the University, resulting in the creation of one of the best facilities for knowledge management.

6.1.11 How are the following values reflected in the functioning of the University?

- **Contributing to national development**

The foundation of the University carried the concept of societal upliftment through social refinement. The mission and vision statement of the University ensures the fundamentals of preferring and building character over competence, excellence over competition, and therefore it is in the process of creating students and scholars, who excel in all spheres of life and create a better nation after finishing their studies. The process employed by the leadership to serve this purpose includes:

- Providing a unique course programme in the form of **Life Management**, which aims to unleash the hidden potential of the students and bring excellence in their lives. This module is mandatory for all students and hence, it provides an opportunity to create morally sound, conscientious citizens, who can lead the society and are well endowed with nationalistic ideals.
- Dissemination of facets of Indian culture by building a mechanism (daily routine and curriculum at DSVV) to spread the divine message is one of the prime contributions in enhancing the nation's pride at global level.
- Serving the community at large through **Social Internship programme** by rendering services to police administration, national defense services, villages, towns, offering self-entrepreneurial training ventures to enable youngsters and village people to stand on their own, and by offering consultancy services to the thinking minds of the corporate world at various levels.
- Conducting research on spiritual practices and creating valuable knowledge-base in various subjects like yoga, psychology, tourism, computer science, oriental studies, Indian culture, journalism, etc. is another important way through which contribution is being made to the nation's development.
- Conducting workshops and seminars at international level - attracting foreign participants and making them explore the teachings of Indian culture.
- Starting unique seminar programme called 'Learn from Leaders' that allows students and faculty to interact with great leaders of the nation and learn from their experience.

Fostering global competencies among students

- Efforts are made to enhance the competencies of the students to make them think globally and enhance their personality traits accordingly. Special classes are arranged from foreign guest faculty visitors at regular intervals throughout the semester.
- The University has organized various National and International level seminars, workshops and conferences to allow students to interact with personalities of global eminence and learn from them.
- The University has 20 International Collaborations that permit scholars, educators, faculty and academicians of world repute to visit the University on regular basis and thus assisting to foster global competencies among students.
- Students are assisted in developing their soft skills by the help of Training and Placement Cell.
- Enriched library and e-journals help in developing global competencies among students.
- Research scholars are encouraged to publish their research articles in international level conferences, workshops and journals.

Inculcating a sound value system among students

- Each and every policy, every action taken and each strategy made by the University, all are in the direction of creating a sound value system and practicing the same. At Dev Sanskriti Vishwavidyalaya, values are lived, practiced and taught and then transferred.
- The daily routine of the University is a well crafted and knitted schedule, offering opportunities for development of values, for example morning prayer, meditation, yagya, yoga, simple food, simple white colored uniform, residential complex indoor and outdoor sports facility, Honesty Counter at Srijna (where the students can pick up items of daily use and deposit the necessary amount for the item in a drop box themselves), etc., all are with the interest of creating a value system and making the students use and test it in their daily lives.
- Creating an exclusive **Internship programme** for the students that allows them to perform social service by being with socially disadvantaged individuals. Opportunities for active engagement in social service are facilitated by the outreach work of University's parent organization, the All World Gayatri Pariwar. This exceptional experience of social work allow them to learn about human values and oneness for all.
- Cultivating spiritual life through private consultation with their professor-mentors and through a series of spiritual practices and rituals that are carefully designed to cultivate the intellectual faculties of the students and are integrated into a set daily routine of each day. Additionally, **weekly classes taken by the Honorable Chancellor on Gita and Meditation** serve as great inspiration for all the students.
- Discussions, debates and exploratory talks at various levels, such as those through Spiritual Study Circles, Life Management sessions or through field studies allow students to filter out more value based opportunities.

Promoting use of technology

- Students are encouraged to use all the modern technology. They are offered training of how to enhance their technological skills, use it for making their lives better and in turn also help others.
- Computer labs are accessible and available for even non-computer students to help them learn and grow.
- Special assistance is provided to help them utilize the e-journals.
- Making powerpoint presentations, creating and expressing their skills by using technology are also taught and encouraged.

Quest for excellence

As mentioned earlier that striving for excellence lies in the core functionality of the University and how to make things better to achieve the higher vision of serving the society by creating good human beings is the driving agenda. This quest for excellence itself is the driving force behind each and every action we take.

Whether it is identification of a research area, or introducing a new policy, enriching the curriculum or implementing a new rule, offering soft skill training or bringing in technological inputs and training for the students, all actions are taken while keeping excellence in mind.

6.2 STRATEGY FOR DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the University have a perspective future plan for development? If yes, what aspects are considered in the development of policies and strategies?

- **Vision and mission**
- **Teaching and learning**
- **Research and development**
- **Community engagement**
- **Human resource planning and development**
- **Industry interaction**
- **Internationalizations**

The future plans of the University are listed below:

- To establish a Centre on Value-Based Education.
- To establish a Centre of prominence in Indigenous Psychology.
- To establish the Center of Excellence in Vedic Informatics.
- To establish a Centre for Excellence in Indigenous Communication.
- To establish a library of Vedic manuscripts.
- To work on digitization of ancient Indian literature and create a web-learning resource of such knowledge.
- To create animated tales and VFX content of the ancient scriptures and the literature of the Founder of the organization, Pt. Shriram Sharma Acharya.
- To start new course programmes such as M.Ed, MCA, B.Sc. in Animation and Visual Effect, MBA etc.

Vision and mission

The vision and mission of the University is to unite contemporary education with spiritual training to cultivate well-rounded, competent and personally uplifted graduates who have a scientifically grounded understanding and experience of spiritual transformation and a powerful drive to use their gifts to promote the greater good of society.

Teaching and learning

The teaching–learning process is facilitated through qualified, trained and experienced faculty. Apart from classroom teaching, students are encouraged to use library and internet facilities. The faculty maintains a diary and records daily instructions delivered, practicals conducted and other such activities performed. Any short time responsibilities (extra lecture, duties for seminar etc.) are properly recorded and informed to concerned authority. The effectiveness of teaching – learning process is

reviewed on regular basis through performance appraisal system, review of the internal and external assessment examination marks and by collating and analyzing the feedbacks received from different stakeholders.

The teaching and learning process is reviewed by Head of the Department for the concerned teaching faculty and the feedback is communicated. The concerned faculty members then plan for improvements, which are monitored on a regular basis for their effectiveness.

Research and development

Research has been considered as an important integral part of the academic endeavors in our University. Many seminars and workshops are organized by the University to provide expert information on research methodology.

The University promotes faculty participation in research by granting them leave for participation in faculty improvement programs and arranging for books required by them.

The University also has two specialized research centers as well as a Research and Publication Cell, which oversees the publication of the International Journal of the University.

Community engagement

The National Service Scheme (NSS) unit of the University organizes regular and special camps related to health and hygiene, literacy, environment, personality development, etc.

Some recent initiatives by the University in national development and in developing a value system among students are as follows:

Name of the Programme	Venue	Number of Participants
Youth Convention Camp	A.G University, Pantnagar	10
Special Camp DSVV NSS	Budpurjat, Narson, Roorkee	100
Youth Convention Camp	A.G University, Pantnagar	5
Special Camp DSVV NSS	Bhogpur, Dehradun	100
Special Camp DSVV NSS	Haripur Kalan, Dehradun	100
Special Camp DSVV NSS	Bhogpur, Dehradun	150
Women Sensitization Workshop	DSVV, Haridwar	200
Special Camp DSVV NSS	Bhogpur, Dehradun	150
Winter Adventure Camp	A.B.B Institute, Manali	20
National Mega Camp	Perambadur, Tamilnadu	20
Pre R.D Camp	Gurgaon	5
Common-Wealth Games	Delhi	20
Kumbh Mela Training	DSVV, Haridwar	200
Blood Donation Camp	DSVV, Haridwar	250
Women Sensitization Workshop	DSVV, Haridwar	200

Name of the Programme	Venue	Number of Participants
Special Camp DSVV NSS	Budpurjat, Narson, Roorkee	150
Guest of Honor	Dehradun	2
Winter Adventure Camp	Thenmala, Kerala	5
Vivekanand Puraskar	Dehradun	1
National Integration	Jaipur	2
Special Camp DSVV NSS	Budpurjat, Narson, Roorkee	170
Special Camp DSVV NSS	Budpurjat, Narson, Roorkee	175
NSS Exam B & C	DSVV, Haridwar	300
National Integration Camp	Agra	4
India-China Youth Delegation	China	2
Winter Adventure Camp	Thenmala, Kerala	3
Special Camp DSVV NSS	Bhogpur, Dehradun	175
Workshop of Red Ribbon	DSVV, Haridwar	150
NSS Orientation Camp	DSVV, Haridwar	50
NSS Exam B & C	DSVV, Haridwar	300
Blood Donation	Dehradun	3
Summer Adventure Camp	Jammu & Kashmir	2
Summer Adventure Camp	Uttarkashi	4
Honor of Blood Donation	Dehradun	2
Pre R.D Camp	Ranchi	4
Blood Donation Camp	DSVV, Haridwar	250
Excellence Award	Dehradun	1
Vivekanand Award	Dehradun	1
Special Camp DSVV NSS	Bhogpur, Dehradun	170
Special Camp Mgmt. SMJN	Shantikunj	50
NSS Exam B & C	DSVV, Haridwar	200
Annual Function (Gurukul)	Gurukul Mahavidyalaya	50
Kanvad Mela Participation	Haridwar	20
Blood Donation Camp	DSVV, Haridwar	250
Pre R.D Camp Selection	DSVV, Haridwar	50
Dengue Awareness Training	Haridwar	150
Pre RD Camp	Gwalior	2
Village & Ideal Tourist Village	DSVV	50
Self Defense Workshop	DSVV	50
National Mega Camp	Tejpur, Assam	1
Winter Adventure Camp	Datkoti, Shimla	12
Main RD Camp	Delhi	1

Human resource planning and development

The University plans and manages its human resources on a regular basis to meet the changing requirements of the curriculum. Department-wise Board of Studies meeting is conducted once in a year, in which the human resource requirements are analyzed and recruitments are done accordingly. Advertisements are floated for vacant positions and rolling recruitments are done regularly.

The University has adopted a mandatory Self-Appraisal Method to evaluate the performance of the faculty in teaching, research and extension programs. At the end of the academic year, every faculty member is given an Academic Performance Indicator (API) form on the basis of the UGC regulations.

The form requires the teachers to self-evaluate their academic, co-curricular and extra-curricular progress of the given year. It also requires them to enumerate the papers presented at various conferences and seminars, and furnish the details of the refresher courses and orientation programs attended.

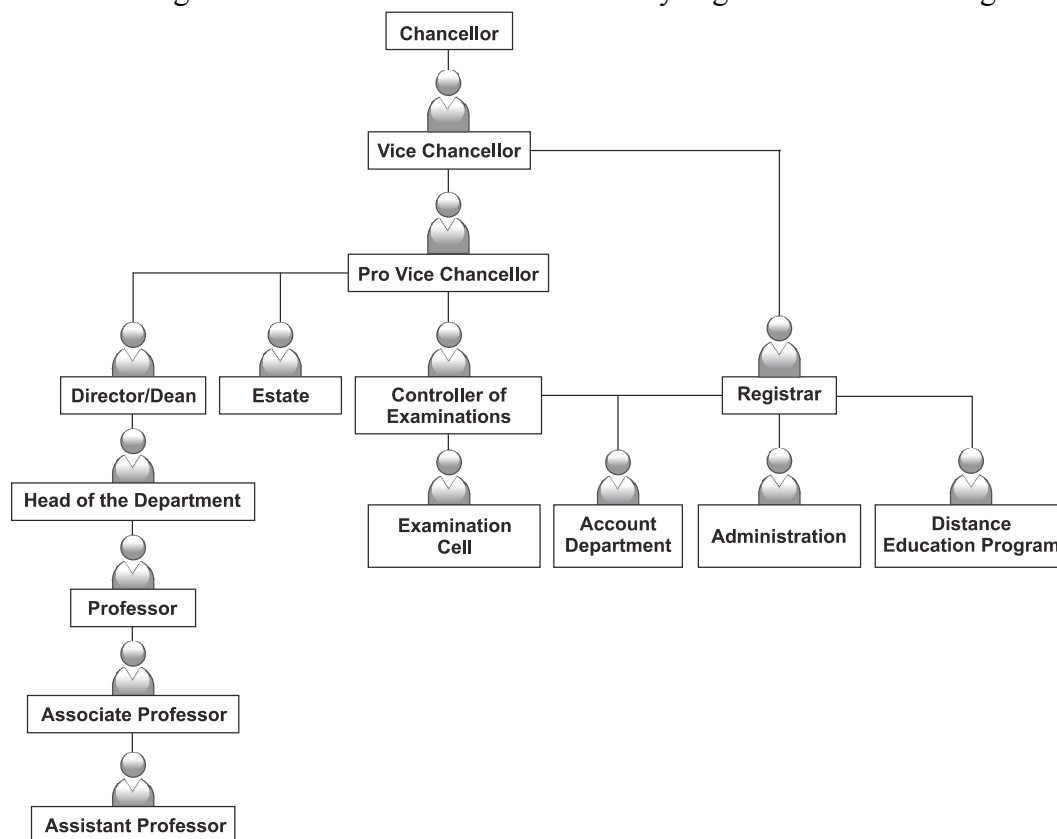
The report is mandatory for each faculty member to complete and all the data provided is duly verified by the Head of the Department before submitting it to the higher authorities. The completed form is then added to their personal files. The process of appraisal of the growth, progress and development of the faculty members helps significantly in better human resource planning of the University.

Industry interaction

Experts are invited from various fields to deliver guest lectures and industrial visits are arranged. The Training and Placement Cell works closely with the course coordinator of each department, and together they design appropriate and meaningful visits to the industry so as to make students see, feel and experience the practical dimensions of what they learn in their classrooms. The aforesaid departments work in tandem with each other in analyzing the need and gaps, if any.

6.2.2 Describe the University's internal organizational structure and decision making processes and their effectiveness.

The internal organizational structure of the University is given in the following chart.



Revered Dr. Pranav Pandya, The Head, All World Gayatri Pariwar is the founding Chancellor of the University. The Chancellor, by virtue of his office, is the head of the University and overall in charge of all the functions of the University. The University keeps him apprised of all the developments of the University on a regular basis.

The Chancellor is assisted by the Vice Chancellor, Pro Vice Chancellor, Finance Officer, Registrar, Controller of Examinations, Directors, and Heads of Departments in developing, implementing and continuously improving the processes and systems to run the University.

The Vice Chancellor is the ex-officio Chairman of the Board of Management, the Academic Council, Selection Committee, Delegation, Examination Committee, Admission Committee, Seniority Committee, Finance Committee and ex-officio member secretary of the Board of Governors.

The University is privately sponsored by the Vedmata Gayatri Trust. Having transformational leadership as a practice, the top order believes in enabling the next level and assists them in making decisions and moving ahead with them.

The various councils, boards and committees actively render their responsibilities from admission to the examination, from course designing to the discipline management and from student welfare and progression to quality assurance. The

process ensures involvement of leadership at all levels and brings transparency in running the University.

The Management is always open to discussion with the faculty and staff, which encourages the involvement of the staff for the improvement, effectiveness and efficiency of the institutional process. There are regular meetings of office bearers and Management representatives.

The constitutions of various statutory bodies speak self-evidently of the participative nature of management even at the highest levels. The system provides the continuous involvement of all important functionaries and the faculty in the decision making and policy formulation, as also in the formulation of academic, research, and extension programs.

At the University level, faculty representation on all the important decision making bodies, i.e. Board of Governors, Board of Management, Academic Council etc. is provided for either by seniority and/ or by election.

In addition, different committees are constituted/ nominated by the Vice-Chancellor from time to time to guide and administer the University functioning, both at the academic and administrative levels. At the departmental level, faculty is actively involved in academic decision-making and in other decisions taken by the Academic Council, Boards of Studies and other Departmental Committees. Again, the process ensures involvement of leadership at all levels and brings transparency.

6.2.3 Does the University have a formal policy to ensure quality? How is it designed, driven, deployed and reviewed?

The University is committed to the Total Quality Management (TQM), both at the conceptual level as well as, at the level of the implementation. The University follows a systematic, integrated, consistent and organized process of benchmarking and internal quality checks by introducing the Internal Audit system for all University departments.

It is envisioned as an educational exercise of accountability linked autonomy to assess and improve the performance of faculty, students, administrative staff and the whole institution in a holistic manner and to have a pragmatic view about the present academic standards of the University.

The University has established an Internal Quality Assessment Cell (IQAC) to ensure internal quality checks on adopted strategies; such as stratified proforma based information on students feedback of teaching-learning process, self-appraisal by faculty, grievance redressal for all stakeholders of the University system, strict adherence to UGC norms in all academic functions of the University, administrative transparency etc. The IQAC shall now function as the focal point to design, drive, deploy and review the internal quality mechanism of the University.

6.2.4 Does the University encourage its academic departments to function independently and autonomously and how does it ensure accountability?

The University provides full freedom and autonomy to the Heads of Departments to function independently. Academic responsibilities are fairly divided among all the faculty members. Departmental Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. This ensures transparency in policy execution.

The responsibilities of the faculty are communicated to them through regular faculty and staff meetings as well as the weekly departmental meetings. The Management of the University holds regular meetings with the faculty and staff. In these meetings, various issues are taken up for discussion before arriving at a final decision.

6.2.5 During the last four years, have there been any instances of court cases filed by and against the institute? What were the critical issues and verdicts of the courts on these issues?

During last four years, only one court case was filed against the University in the Honourable High Court of the State of Uttarakhand at Nainital in the year 2010. The student challenged the admission process of the PhD entrance examination held on 31.01.2010.

The Honourable High Court was not pleased to pass any stay order regarding declaration of the result of the PhD. The WPMS 183/2010 is pending before the Honourable High Court.

6.2.6 How does the University ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?

Yes, the University has a Grievance Redressal Cell to ensure that complaints are promptly attended to and resolved effectively.

The students can take their grievances to the Student Welfare Officer. The Cell also has suggestion/complaint box for the redressal of common grievances and to receive suggestions. Moreover, Departmental Committees consisting of senior faculty members have been constituted in all the departments for this purpose.

The faculty and other stakeholders can approach the Heads of Departments for their grievances, who can forward these concerns to the senior management, if required.

6.2.7 Does the University have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

Yes, at the end of each semester, the students are asked to complete an anonymous feedback form that includes various aspects of institutional performance such as learning-teaching evaluation, infrastructure, ICT facilities, hostel facilities, mess facilities etc. Earlier, these feedbacks were being collected by the Heads of Departments and now they shall be collected by the recently formed IQAC for thorough analysis.

There is also a due grievance process, which is employed in any cases that are brought to the attention. Concerns raised and recommendations offered by the students are duly incorporated in improving the institutional performance.

6.2.8 Does the University conduct performance audit of the various departments?

Yes, the University conducts regular performance audit of various departments. The University remains committed to the Total Quality Management of its operations and hence, it has devised a comprehensive mechanism of internal auditing that has been detailed in the point no. 6.2.3.

6.2.9 What mechanisms have been evolved by the University to identify the Developmental needs of its affiliated institutions?

Not Applicable. The Dev Sanskriti Vishwavidyalaya is a unitary University.

6.2.10 Does the University have a vibrant College Development Council (CDC) / Board of College and University Development (BCUD)? If yes, detail its structure, functions and achievements.

Not Applicable.

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 What efforts have been made to enhance the professional development of teaching and non-teaching staff?

The University makes sincere efforts to enhance and enrich the professional development of its teaching and non-teaching staff. Some of them are as follows:

- Staff members are deputed for orientation and refresher courses as and when they become due for it.
- Faculty development programs in various areas and subjects are regularly conducted in the University.
- The University regularly conducts seminars and conferences at the state/national/international level. At these seminars and conferences, the faculty gets an opportunity to interact with experts from different fields.
- Regular workshops are conducted to familiarize the staff members with any changes in syllabus or new developments in the field.
- Faculty members are encouraged to attend seminars and conferences.
- Experts from the industry and academia are called to address the staff.
- Faculty members are encouraged to take up minor and major research projects.

The list of total number of faculty members, who have attended various faculty development programmes in last four years, is as follows:

Academic Staff Development Programmes	Number of faculty
Refresher courses	13
Orientation programmes	34
Staff training conducted by the University	84
Staff training conducted by other institutions	34
Summer / Winter schools, workshops, etc.	48

6.3.2 What is the outcome of the review of various appraisal methods used by the University? List the important decisions.

Performance appraisal system is implemented as per the guidelines of UGC. The appraisal report of the faculty is submitted to the management through the respective Heads of the Departments. API forms are given to the faculty every year. Student feedback is taken on an annual basis and faculty members are given a summarized report of the feedback. Faculty members meet with the Management along with the respective Heads of the Departments to discuss any necessary corrective measures.

6.3.3 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have benefitted from these schemes in the last four years? Give details.

The University is strongly committed to provide all the pertinent welfare schemes for teaching and non-teaching staff. The University provides free accommodation, free electricity, free water supply, free meals, free mobile service, free health-care and 50% relaxation in the fee of the secondary school for their children. The University also ensures to provide full facilities for career advancement, study loans, research etc. to enrich their academic profile.

6.3.4 What are the measures taken by the University for attracting and retaining eminent faculty?

Various measures are taken by the University for attracting and retaining eminent faculty. University offers desired remuneration, residential accommodation in the campus.

Ambience (clean, green and serene), security, other facilities - library, research, internet, wi-fi, modern equipped labs, health-care, schooling are also provided. Faculty is encouraged to attend seminars and conferences.

6.3.5 Has the University conducted a gender audit during the last four years? If yes, mention a few salient findings.

The gender composition in the University is well-balanced among teaching and non-teaching staff as well as research scholars and PG students. The women representation in the faculty is 38.46%, which has constantly increased in the last four years.

The University provides a safe, secure and protective environment, which assists in offering a balanced gender composition in the University.

6.3.6 Does the University conduct any gender sensitization programmes for its faculty?

The parent organization of the University, Vedmata Gayatri Trust is a well-known socio-spiritual organization, which functions in seven major areas of social reform, namely Inner Refinement, Women Empowerment, Rural Upliftment, Self-sustainability, Environmental Conservation and Health and Education to all.

The Women Empowerment division of the organization has arranged numerous gender sensitization programmes that have benefitted more than 50,000 people. Such programmes include awareness campaigns and gender – sensitization programmes on various contemporary issues such as:

1. Female Foeticide
2. Dowry and expensive marriages
3. Health and Education for women
4. Employability of women
5. Safety of women in society

Most of the faculty members have taken part in such programmes.

Cultural programmes are organized in the University on a regular basis, which are well attended by faculty and staff. In these programmes, several plays and events presented by the students and faculty focus on gender equity and women empowerment, thus sensitizing the faculty about gender issues.

6.3.7 What is the impact of the University's Academic Staff College programs in enhancing the competencies of the University faculty?

Not applicable.

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 What is the institutional mechanism available to monitor the effective and efficient use of financial resources?

The University has two committees to monitor the effective and efficient utilization of financial resources.

- a. Finance Committee
- b. Purchase Committee

The constitution of the finance committee is as follows:

S/N	Name	Designation
1.	Sh. Sharad Pardhi	Ex-officio Chairman
2.	Sh. Harish Thakkar	Ex-officio Member Secretary
3.	Finance Secretary State Government Nominee	State Government
4.	Sh. Nandkishore Surjan Nominated by Honourable Chancellor	Advocate
5.	Sh. A.N. Garg Nominated by Vedmata Gayatri Trust, Shantikunj	Chartered Accountant
6.	Sh. Rajesh Loya Nominated by Vedmata Gayatri Trust, Shantikunj	Chartered Accountant
7.	Sh. H.P. Singh Nominated by Vedmata Gayatri Trust, Shantikunj	Chartered Accountant

Purchase Committee is constituted of Assistant Registrar, Accounts Officer and Deputy Estate Officer.

The Purchase Committee is empowered to procure the required things for various departments as per their needs. All purchases are made through the recommendations of the Purchase Committee. The recommendations of Purchase Committee are finally approved by the Pro-Vice Chancellor. The time taken to purchase items is fairly short and the process is highly simplified.

6.4.2 Does the University have a mechanism for internal and external audit? Give details

Yes, the University has a well-defined mechanism for internal and external auditing. The process for internal auditing is detailed in the point no. 6.2.3.

The external auditing is done annually by an independent Chartered Accountant. The copy of recent audit completed by them is enclosed with the report.

6.4.3 Have the accounts been audited regularly? What were the audit objections, if any, and how were they complied with?

Yes. The audit report is enclosed.

There have not been any objections on the audit during the assessment years.

6.4.4 Provide the audited income and expenditure statement of academic and administrative activities of the last four years. (See Annexure 'J')

The audited income and expenditure statement is enclosed with the report.

6.4.5 Narrate the efforts taken by the University for Resource Mobilization

The University is privately sponsored by Vedmata Gayatri Trust, Haridwar, which ensures the optimum mobilization of the resources to the University.

6.4.6 Is there any provision for the University to create a corpus fund? If yes, give details

Yes.

6.5 INTERNAL QUALITY ASSURANCE SYSTEM

6.5.1 Does the University conduct an academic audit of its departments? If yes, give details.

Yes. The University conducts regular academic audit of its departments. The details of the auditing process are explained in the point no. 6.2.3.

Additionally, the outcome of such audits and the departmental processes to employ them are explained in the individual reports of the departments.

6.5.2 Based on the recommendations of the academic audit, what specific measures have been taken by the University to improve teaching, learning and evaluation?

1. Strengthening the feedback mechanism from faculty, students, peers, external experts, alumni and employers.
2. Encouraging the faculty to participate in various faculty recharging strategies.
3. Encouraging the faculty to participate in various Conferences, Seminars and Workshops as well as to present papers and enrich their publications.
4. Appointment of course-coordinators to monitor and review the teaching-learning process.

6.5.3 Is there a central body within the University to continuously review the teaching-learning process? Give details of its structure, methodologies of operations and outcome?

The University has Departmental Committees, which are chaired by the Heads of the Departments. There are also departmental Curriculum Development Committees, which assist the departments in devising curriculum and supporting the teaching-learning process.

At the University level, each department has been provided with Board of Studies (BoS), which functions to design, amend and modify the curriculum and syllabi of respective departments. All the BoS are accountable to the Academic Council of the University, whose composition has been given in point no. 6.1.5. The meetings of the Academic Council are held once every six months, wherein all the academic issues are addressed.

6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes?

Not Applicable. The IQAC has recently been created in the University. The impact of its creation and contribution is yet to be assessed.

6.5.5 How many decisions of the IQAC have been placed before the statutory authorities of the University for Implementation?

Not Applicable. The IQAC has recently been created in the University.

6.5.6 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members

Yes. The IQAC has external members on its committees. The contribution made by external members is yet to be assessed as the IQAC has recently been formed.

6.5.7 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?

Not Applicable. The IQAC has recently been created in the University.

6.5.8 What policies are in place for the periodic review of administrative and academic departments, subject areas, research centers, etc.?

The policies made for the periodic review of administrative and academic departments, subject areas, research centers, etc. are as follows:

1. Internal Audit Policy (point no. 6.2.3)
2. External Audit Policy (point no. 6.4.2)
3. IQAC (point no. 6.2.3)
4. University Policy on Research Ethics (point no. 3.4.6)
5. Curriculum Development Policy (point no. 1.1.2)

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Criterion VII: Innovations and Best Practices

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Criteria VII: Innovations and Best Practices

7.1 ENVIRONMENT CONSCIOUSNESS

7.1.1 Does the University conduct a Green Audit of its campus?

Dev Sanskriti Vishwavidyalaya has always laid utmost importance on the fact of building a natural environment along with modern infrastructure and has made sincere efforts to accomplish this objective. The University is absolutely aware of the current environmental concerns and hence, the dedicated Horticulture Department of the University puts in incessant efforts in maintaining the greenery and gardens of the University to make it an eco-friendly campus. The University conducts its Green Audit regularly. The University has more than 1000 trees, with many being listed as heritage trees.

7.1.2 What are the initiatives taken by the University to make the campus eco friendly?

- **Energy conservation**

The University's approach is evident from the layout of its infrastructural designs where proper provision of natural light and ventilation has been made in the classroom and staff rooms enabling lesser consumption of electrical energy in the daytime. Air and light ventilation save electricity and allow us to conserve energy. The Department of Rural Management has a cowshed, which uses biogas for its operations, thus conserving a lot of energy.

The University also aims to replace the street lights with energy efficient LEDs in a phased manner to consume power in the most resourceful manner. Most of the buildings in the University have a master switch operation to allow electricity to be effectively saved.

- **Use of renewable energy**

A Biogas plant of 55 cubic meters per day capacity that handles 1,375 Kg of waste has been installed and produced biogas has been used as a fuel in the gaushala (cowshed) laboratory. For cooking purposes, preheated water by solar heaters is used in the University mess.

The University has most of the new buildings being built with south facing elevation to allow solar panels to be mounted on the top of the buildings. The University also aims to manage all its electrical consumption through solar panels by 2017.

- **Water harvesting**

Water harvesting is done by recharging our borewell. The University also has a water recycling plant.

- **Check dam construction**

Not Applicable.

- **Efforts for Carbon neutrality**

1. **Zero Emission Initiatives:** The University takes earnest measures to minimize the carbon footprints to zero, by **Reducing, Reusing, and Recycling** its consumption. The recycling and making of handmade paper contributes in doing so, where we produce and use folders, envelopes, files, notebooks, photo frames, visiting cards, etc. We also decompose the collected organic waste through a well knitted collection system on a daily basis and create manure from it. This vermi-compost system is a solution to the fertilizers being used to increase the yield.

This is to be noticed that the University not only practices **zero emission approach** but it also offers free training for the same to the villagers, technical people and interested researchers. At numerous occasions, the University has hosted students from institutions of national and international repute to visit and learn from this unique entrepreneurial model.

2. **Gaushala:** The University also has its own **Gaushala (cowshed)** with over 220 cows whose urine and dung are used to make over ten categories of different products. These products are then showcased and sold to offer self-sustenance to the department. The Department of Rural Management provides free training in making cow based products to allow people from socially disadvantaged background to develop financial sustainability.
3. **Dietary Initiatives:** Dev Sanskriti Vishwavidyalaya has a strict vegetarian campus and the diet offered is organic with least carbon footprint. Strictly no animal diet is served, which reduces the carbon footprint drastically. The University also follows the daily practice of *Yajna* that disseminates the teachings of righteous action and creating balance with the universe. Recent scientific evidence suggests that daily practice of *Yajna* also helps in reducing the carbon footprint.
4. **Plantation Campaigns:** The plantation at the campus is not only done with the perspective of creating a scenic beauty and serene environment, but also to add a medicinal value to the campus. The Horticulture Department ensures that there are herbal plants like basil (tulsi), neem, amla (Indian gooseberry), giloya, etc. planted across the campus. The tulsi vatika, a specific herbal garden (**vanaushadhi vatika**) serves as the source for extracting medicinal juices from herbs and treating patients, students and all others in need. A specially designed *Smriti Upvan* with an acupressure path also contributes to the efforts of the University in reducing carbon footprints.

- **Plantation**

The University has a lush green campus and is full of trees and plants of medicinal and ornamental value. As a regular practice of driving plantation programmes, we create opportunities on occasions like workshops, seminars, cultural festivals, etc.

1. Taru-Mitra and Taru-Putra Yojna: The interesting practice to be noted here is that at the time of **Gyan Deeksha (Invocation) ceremony** (at the beginning of each semester), each student is offered a tulsi sapling due to its medicinal value. The students then plant these saplings and look after them on regular basis. This sapling becomes their friend (**taru-mitra**) and remains as a part and parcel of their student life.

Also, the students, scholars and faculty members are encouraged to plant trees on their birthdays, anniversaries or special days and thereafter look after them. This creates a unique bondage between them and the trees. The students returning back to the University as alumnus pay special tribute to these trees and this initiative has encouraged them to be environmentally conscious for rest of their lives.

2. Vriksha Ganga Abhiyan: The parent organization of the University drives a nationwide plantation drive '**Vriksha Ganga Abhiyan**', that has planted more than 10 million trees all over India, and students and staff of the University have played a significant role in making this happen. The University also encourages NSS activities and students get involved in various regional, state and national level environmental projects and initiatives. The Department of Environmental Science also plays important role in creating mass awareness on such issues.

- **Hazardous waste management**

University does not deal with any hazardous waste and hence has not devised any policy on the same.

- **e-waste management**

E-waste is sent to Shantikunj central store for further disposal in total consonance with the Pollution Control Board.

- **any other (please specify)**

The University manages the solid waste collected from both Shantikunj and the University campus on a daily basis to recycle and reuse it. The waste is divided into three categories: waste paper, cardboard, and vegetable bags; degradable kitchen and household waste; and non-degradable waste. Each is then treated separately as described below.

Waste paper, cardboards, and vegetable jute/cloth bags:

The waste paper, cardboards and the leftover jute/cloth bags of vegetables and any denim cloth material is processed through a series of manual and mechanical processes to be converted into a pulp or mash, which is then spread over on net cloth sheets and dried in open Sun. The dried paper is then separated from the cloth sheet and made wrinkle free to be converted into sheets of handmade paper.

The University has made genuine efforts in using only the eco-friendly paper for its daily use to protect the environment; all the routine office stationery like notepads, file covers, envelops, certificates for participation in various conferences and workshops that are organised in the University and Shantikunj, visiting cards, file labels, greeting cards, lamp shades, etc. is made of the handmade paper.

The kitchen and household waste:

It is collected on a daily basis through a systematic collection mechanism. The vendors collect the waste from the collection points every day. There are two colored bins provided throughout the campus: blue and green bins representing non-degradable and degradable waste, respectively. Upon collection, the waste is brought to the cowshed for solid waste management system. Segregation of degradable and non-degradable is once again done at this level and then the degradable waste is kept in the designed pits where it is biodegraded by earthworms. A layering of diluted cow dung is spread over the waste, which protects it and acts as a detoxifying agent, and prevents foul smell from the garbage. In a span of 45 days the waste gets converted into manure to be used by the Horticulture Department on a larger scale.

There is no methodology available at the University level to recycle the non-degradable waste and therefore it is sold. Although to reduce this, polythene bags are not used at the selling counters of the University. The general store and the cafeteria both use paper bags as carry bags. The students conduct regular awareness drives within the campus and at nearby places, which helps us in reducing the polythene usage at personal level.

7.2 INNOVATIONS

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the University.

Dev Sanskriti Vishwavidyalaya is a non-conventional centre of higher learning, education and research. It is an exceptional creation, which has been born out of a unique vision of the ground-breaking scholar and visionary, Pt. Shriram Sharma Acharya ji (1911-1990), who was also a renowned social reformer and a celebrated freedom fighter. He had a vision to establish a University devoted to the preservation and propagation of the Indian Culture, which to him was *Dev Sanskriti*, that could combine the precept of practical knowledge (*shiksha*) and spiritual education (*vidya*) to create truly enlightened individuals. This objective is behind all the key initiatives taken by the University:

Gyan Deeksha – Invocation Ceremony:

One of the important innovations of the University is the Gyan Deeksha, which is the invocation ceremony that takes place at the first study day of all the students in the University. The University strongly believes that if there could be an end to Deeksha (Deekshant) then there should be a beginning of the Deeksha too and this ceremony is designed with that objective in mind.

The very beginning of the student and teaching life at the commencement of each semester happens with a traditional invocation ceremony, where the newly joined and existing students, along with the faculty members, are introduced to the value system of the University, as well as the expectations from them while studying or teaching at the campus.

They are welcomed by being felicitated with a Gayatri mantra dupatta and a tulsi sapling, respectively representing that they must aspire for refined intellect and purity in life.

Notably, in the past few years, this practice has been replicated by various institutions and campuses as they invite the University team to conduct the same ceremony at the beginning of new academic year.

Unnayan- Welcoming the freshers:

At Dev Sanskriti Vishwavidyalaya, the existing students and teachers have taken a unique initiative of welcoming the new students by giving them love, care and affection, and by celebrating “*Unnayan*”, an yearly event started a few years ago. *Unnayan* means a state of happiness.

As the name reflects, the senior students express their happiness in finding new companions on this voyage of excellence.

The concept behind this initiative is not only to provide a ragging-free, protective environment to all the new students, but also assuring a caring, comfortable environment to them.

Life management:

The University is recognized for the breadth and depth of its knowledge of the ancestral wisdom of India and its ability to apply this knowledge to the cultivation of students of exceptional skills and character for the benefit of society.

Since the salient concept of the University is to develop character with competence in its students, the University has devised a unique course programme called Life Management, which aims to unleash the hidden potential of the students and bring excellence in their lives.

This module is mandatory for all students and hence, it provides an opportunity to create morally sound, conscientious citizens, who can lead the society and are well endowed with nationalistic ideals. Several innovations have been added to this course

over the last few years, such as introduction of practical sessions throughout the semester, which include knowledge of protection of environment, basics of disaster management, training of dhapali, yagya, communication skills, reading skills, personality refinement, stress & time management presentations, etc.

Scientific Spirituality:

The University has created another distinctive course programme called Scientific Spirituality to allow its students to learn about confluence of science and spirituality. Apart from offering it to all undergraduate students, this is done by offering courses of conventional wisdom, which are underpinned with modern understanding; such as the course programmes in the Yogic Science and Holistic Health and in the Indigenous Psychology that permit students to gain the spiritual understanding from a scientific perspective and to architect their lives based on great virtues.

Several innovations have been added to the Scientific Spirituality course over the last few years, such as using the newly created audio/video/multimedia modules to teach the concepts of meditation, spirituality in management, etc.

Spiritual Study Circles:

These circles are dedicated to practise self analysis in the light of enlightening literature for promoting a positive outlook in life. Students discuss various life issues and seek solutions through focused group discussions, inquisitive exploration of spiritual texts, brainstorming sessions and guided talks. This also enables students to interact with each other, build their confidence level and enhance intimacy among each other.

In a recent innovation in this practice, a competition was organized among different groups, wherein the achievement markers were based on day-to-day life management and participation in spiritual practices by the group members; the winner group was awarded a shield named Brahmakamal (the shield was made in-house almost entirely out of recycled materials).

Yagyopathy:

The campus has a practice of performing the fire ceremony (*yajna*) every morning, which witnesses participation from both students and staff members. Its positive impact on the environment and therapeutic effect on the body and mind have been scientifically validated. This sets the mood and tempo for the day and creates a subtle environment of mutual cooperation, trust and kindness.

Over the past few years, specific *havan samagri* (mixture of herbs used for making oblations in *yajna*) for various diseases related to skin, mental weakness and kidney (nephrotic syndrome) have been prepared by the Center of Holistic Health Management. Several people have benefited from these.

Naadyoga:

Likewise the morning *yajna*, this evening meditation with instrumental music is conducted every day and is aired throughout the campus through the common audio system. It is as good as a music therapy, which is practiced by everyone in the campus. Nobody is supposed to move around in the campus during this time and the main gates of the varsity remain closed for this duration of fifteen minutes every evening.

In recent years, Honorable Chancellor, Revered Dr. Pranav Pandya has created several verbal instructions and instrumental music based meditation modules during his regular Meditation Classes in the University; these meditation modules are made freely available to the students and staff of the University through the intranet, as well as the outside world through the website of Gayatri Pariwar (www.awgp.org).

Deep yagya:

Deep yagya, commonly termed as lamp ceremony is another event that represents the celebration of togetherness. Being in practice from so many years, this ceremony is conducted on every full moon night that makes it a monthly event. Deep yagya is celebrated at the centrally located Pragyeshwar Mahadev's temple and gives the feel of mini Diwali festival. Such practices help elevate the collective consciousness of the participants and create a tranquil environment.

In recent years, the students have been trained for conducting Deep yagya in English, both the ritual and the philosophy behind it, as well as a few inspirational songs. This is a special attraction in various international conferences that have taken place on campus in the last few years.

Specially designed training sessions:

The Training and Placement Cell of the University has been instrumental in crafting short term modules, workshops and seminars for students and staff from all disciplines. Such trainings are designed with the fundamental aim of enhancing the existing skill-sets of all the University members. Such trainings include the fields of learning complementary and alternative systems of therapies like acupressure, physiotherapy, pranic healing, naturopathy; enhancing spoken English skills; learning rural management skills at the cowshed; food processing sessions; etc. Some of these are certified trainings while some are skill enhancers.

International Festival on Yog, Culture and Spirituality:

The mission statement of the University is “**A University for the Global Cultural & Spiritual Renaissance**” and therefore, an exceptional festival to celebrate and spread the fraternity of Yoga and Spirituality to the rest of the world was introduced in the year 2010 and so far four such international events have been hosted witnessing participation from overseas spiritual seekers and aspirants of Indian culture.

Every year the festival is conducted from 2nd to 6th October marking the birth anniversary of Father of the Nation, Mahatma Gandhi and Late Prime Minister Sh. Lal Bahadur Shastri. Although, in the year 2013, DSVV called off this festival as homage to the natural disaster of Kedarnath. This symposium has evolved over the last four years and has catered to participants and facilitators from various nationalities and different backgrounds. The annual festival has become a testimony of a cultural congregation offering scientific plenary sessions, exposure to fitness and therapy classes, and spiritual discussions offered by the practitioners and revered gurus.

Gurukul - Intranet:

The students of the Department of Computer Science have created an intranet portal titled “Gurukul”, which serves as an e-forum for sharing circulars, important notices, birthday alerts of staff and students, inspirational thoughts (*sadchintan*) and useful tools like dictionary, spiritual bank etc. The students can also check their attendance status; leave record, academic history, profile and related details on the same.

University Publications:

Students are motivated and enabled to represent their creative writings through in-house publications. Following is a brief description of some of the new initiatives started a few years ago:

- **Sanskriti Sanchar-** This is a quarterly newspaper published by the Department of Communication. The bulletin showcases the brilliance of the students, as well as shares the testimonials of students and staff. The newspaper draws its inspiration from the chief patron Pt. Shriram Sharma Acharya ji who himself was an eminent writer with over 3,200 books, translation of Vedas, Upanishads, and Geeta, writing of a new Puran- Pragya Puran under his belt, and needless to mention, the famous Akhand Jyoti monthly magazine, which is under publication since 1939 without any advertisements and sponsors, and enjoys over 15 lac subscribers every year.
- **Palash:** Likewise, students from the department of Computer Science showcase its attempts and developments through an in-house publication titled as ‘Palash’.

Shriram Smriti Upavan

The University welcomes all its visitors with a health park dedicated to the name of its chief patron Pt. Shriram Sharma Acharya ji. This park is not only a delight for the eye but also a model for self-sustenance and entrepreneurship. It was started in 2011.

This health park sets itself different from others for its uniqueness to enrich the physical, mental and emotional health. There is a circular acupressure pathway, which is designed with three levels of peculiarity and excites people to take the walk. There is a fresh juice counter within the park that offers fresh herbal juices and sprouted grains to add to the health factor of the visitors.

While this ancient therapy system (acupressure) takes care of the health just by walking over this specially designed pathway with moulded tiles, the herbal plants on the sideway introduce themselves to the visitors with their description mentioned on the placards placed next to them. This not only enables the visitors to learn about the medicinal value and usage of these plants, but also connects them with nature, thus helping their mind to become emotionally stable and strong.

Srijna

The University has an **“Earn while Learn”** scheme named as Srijna, which enables the economically weaker students to earn some allowance through their creative skills like stitching, tailoring, artistic craft work, making greeting cards, candies, rugs, etc. Although it does offer these students some economic viability but more importantly, it infuses a feeling of self reliance and confidence among these students. **Honesty Counter** - Students are encouraged to be honest by placing an Honesty Counter at Srijna, from where the students can pick the stationery of their need and place the respective amount in the drop box. This is a unique thought, which reflects the deep thinking of the management in building the character of the students.

In recent years, some new initiatives taken up by Srijna include making candies of jaggery and dry fruits, making jute handicrafts, origami (art of paper folding), etc.

Internship

Social upliftment through self refinement and vice versa is the area of University’s focus, which helps the students in testing their character and building competence during their study tenure at the University. This internship is a unique and compulsory feature, which offers the students of the University a platform in the form of society, corporate organizations, and academic institutions (schools, colleges, etc.).

The students organize health camps, awareness drives, religious ceremonies, de-addiction campaigns, personality refinement talks, workshops and conferences. This enables them to interact with people, understand their lives, learn from their experience, and at the same time offer them valuable inputs and thoughts to help them transform their lives.

This therefore is a process of mutual transformation and collective elevation of students and the counterparts. Some students are also offered professional internships and there are some who contribute to the University’s development.

Before going for internship, the students have to undergo a short term training, which is designed to prepare them for different kinds of social service activities. As a latest initiative, from the current academic year, this training has been made an integral part of the Life Management course curriculum, so that the students get trained in various aspects of social service throughout their study period at the University.

Extension and Counselling services

Like community services, Dev Sanskriti Vishwavidyalaya offers extension services to the corporate and academic institutions. This happens through collaborations with institutions of national and international repute such as Armed Forces, Police Personnel, Civil Services, NTPC Engineers, Birla Tyres (Laksar, Haridwar), Hero Honda Corps (Haridwar) etc. Only at Birla Tyres, more than 5000 personnel were offered counselling session and personality refinement workshops over the last one and a half years.

Other such organisations include Lumax Industries (Haridwar), Cello, Eveready, etc and academic institutes like Core Business School (Indore), Amity University (Noida) etc. Faculty members of various departments of the University actively participate and show great enthusiasm in conducting these extension services.

DIYA

With the objective of channelizing the innate potential of the youngsters, DSVV initiated a nationwide movement, named DIYA (Divine Indian Youth Association) in January 2009, being initiated on Shaheed Diwas- 30th January.

Since then, the movement has come a long way and the journey of these 4 years has achieved significant milestones through the formation of DIYA chapters and branches throughout the nation.

With activities spread over various dimensions like tree plantation, cleaning drives, awareness drives, locally arranged talk shows and camps, distribution of warm clothes in winters, education sessions for underprivileged, workshops and seminars, the University's DIYA has been enlightening the young masses through its uniquely designed sessions and activities.

Ganga Safai

As a social service and a cause close to heart, every year the students of the University conduct a massive awareness rally spreading slogans and messages, and inviting the local community to join the program, reach Har ki Pauri in Haridwar, the world famous bank of river Ganga and conduct the cleaning drive.

This whole day activity is conducted with the help of Municipal Corporation during the Dushera festival when the water flow is restricted and a complete cleaning is done with tonnes of garbage and filth being removed. This not only pumps up the energy levels of the DSVV family members but also makes them more socially aware.

7.3 BEST PRACTICES

7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the University.

1. Samaydaan (human resource) and Anshadaan (financial resources)
2. Internship

Format for Presentation of Best Practices

Title of the Practice – 1

Samaydaan and Anshadaan

Objectives of the Practice

To create a benchmark in the society on how an academic institution can run without any financial grant and bring people's participation in the noble cause of disseminating knowledge.

The Context

The ancient education system of India believed in the tradition, where education was imparted to the students without any financial motives and with an aim of passing on the altruistic values in them. In the current setting, it becomes a challenge, particularly in the context of financial and human resource management.

Believing in the philosophy of providing education to all without taking any tuition fee and without any additional grant, the University decides to build it with the part contributions from the Society and hence, it is aptly referred by the people as 'People's University'. This happens by a unique initiative called the '**Anshdan**', i.e. **Ansh (part) daan (donation)**, taken by the Founder-Patron of the University, **Pt. Shriram Sharma Acharya Ji**, and this ensures the financial management of the University. The second practice is aimed at providing free skills back to the society by another unique initiative called '**Samaydan**', i.e. **Samay (time) daan (donation)**.

The Practice

The practice of Samaydan entails a simple concept of providing one's skills and time to the society. The conscientious individuals, who have faith towards the altruistic principles and are committed for a higher cause, decide to donate their life to the University. They are duly offered the accommodation and food facilities, along with other basic requirements like free electricity, free water, free kitchen facilities, free cell phone, subsidized general store and vegetables and over that some basic remuneration to meet the monthly expenses called *Jeevan Sahyog Rashi*. The idea behind that is to have a simple life with higher thinking.

Proper care is taken on meeting both the criteria before accepting samaydaan of any volunteer. Those who are dedicated but couldn't join the organization as a full

time member render their contribution in financial terms. In this way a self-sustaining model has been built, which is growing strongly on the contribution of time and money.

The practice of Anshdan entails another simple concept of all the members of parent organisation donating minimal amount of money a day to provide necessary financial support to the University. Many people pay about 10 paise a day, making it 3 rupees a month, which is negligible amount of money, but when it is contributed by more than 5,00,000 volunteers of the organisation, it becomes a reasonable sum to offer all the necessary support to the University and its extension activities.

This practice of Samaydan and Anshdan creates a meticulously designed structure of human and financial resource, respectively. The human resource management system thus allows us to offer subsidized education to the students by charging them a meagre amount for their hostel and mess, and offering them education at virtually no cost.

Evidence of Success

It is evident that the model is not only firmly established but is also growing leaps and bounds. There have been new courses, new departments, new collaborations, and interdisciplinary interventions, ensuring the growth of the University in spite of not taking any additional grant and continuing to provide education without taking tuition fee. The applicant numbers are on a rise and number of course programmes has increased. More than 24 collaborations have been signed and the national and international level events have also risen over the last few years.

It is important to observe that the interest expressed by the skilled students to serve their alma mater upon finishing their studies has significantly gone up. Those who clear the criteria of dedication and skill have become a part of the staff now, which is evident by the high percentage of the faculty members, who are from the same University.

Problems Encountered and Resources Required

One of the prime challenges in executing this model is the stringent tools and processes in place to accept the interest of someone joining the University. There are some who have dedication but lack in skills, while others who seem to be competent, lack in the dedication. Meeting and ensuring the right combination at times poses some challenge. Another challenge is to ensure that the dedication level of the member remains upbeat all the time and s/he continues to serve for longer periods.

Notes

None.

Title of the Practice - 2

Social Internship Programme

Objectives of the Practice

Social internship programme has been designed to make the students realize that they owe back to the society for the education that they have received. As is clear from the previous best practice, Dev Sanskriti Vishwavidyalaya is a People's University and we are expected to revert to their generosity. This programme has been devised to teach students to be more responsible and make them realize their duty towards the society and nation as a whole.

The Context

Service to the mankind is the service to God and to refine ourselves, we need to serve the society. With this objective in mind, the students of the University serve people; they organize camps, conduct awareness drives, perform ceremonies, give personality refinement talks and workshops, and serve the larger purpose of disseminating the core essence of Indian culture to the outside world.

This is a two-way learning process, where knowledge is not imparted from one end to another, rather learning happens with mutual discussion and experiential sharing. This therefore is a process of mutual transformation and collective elevation of students and the counterparts. Some students are also offered with professional internships and there are some who contribute to the developmental affairs of the University.

The Practice

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

The practice is unique in so many ways especially for its teachings of sow and reap and paying back to the society. This exclusive **Internship programme** for the students allows them to perform social service by being with socially disadvantaged individuals. Opportunities for active engagement in social service are facilitated by the outreach work of University's parent organization, the All World Gayatri Pariwar and this exceptional experience of social work allows them to learn about human values and oneness for all.

It also helps the students of the University to unleash their hidden potential and transform their personalities. They learn to work together as a team, using individual skills for collective good, and get to experience the richness of Indian culture while visiting various geographical areas.

At times, they also encounter challenging situations. It is appropriate to mention here that a team of 16 University students were at Kedarnath shrine when the natural disastrous calamity struck in the year 2013. The students were shocked to

witness devastation and death from such proximity. But, instead of getting panicky, they continued to help people in whatever capacity they could. Such life changing experiences do transform those, who are open to such learning.

Limitations – Since social internship involves arduous process, it may sometimes get tougher for some of the students. With increasing number of students and locations to serve, it is always a challenge to provide right locations to right batch of students; however, with the full flexibility in the module and the great determination of the students for social cause, this issue resolves without much difficulty.

Evidence of Success

So far over 15,000 students of the University have benefitted the society by providing social service. Numerous free medical camps, awareness drives, counselling booths, health sessions, yoga trainings, police training camps, etc. have been organized during the internship.

Problems Encountered and Resources Required

There is no specific problem faced due to the erudite support from the administrative team and the counterparts helping in conducting the internship programme; though there are some limitations, which have been indicated above under the heading ‘Limitations’.

Notes

None

Any other information regarding Innovations and Best Practices which the University would like to include.

Following are some of the key areas, which are worth recognizing as best practices or key innovations:

Faculty Excellence Awards: This award has been institutionalized to recognize the best teaching as well as non-teaching practices in the campus. A teacher is rewarded considering various parameters including pedagogy, valuable practices, teacher's behaviour, counselling of students, innovation and progressive ideas, research publications, books authored, rapport with students, assistance in enforcing and fostering excellence, industry interface, etc. Equal weightage is given to value and excellence parameters, along with academic excellence.

Enterprise Resource Planning (ERP) Software: Electronic management of student record, student and staff attendance, payment of maintenance charges, exam result and marksheet printing, disciplinary records, etc. are all very well maintained and has helped to bring more integrity and transparency in the process of student development and offering support. This has also reduced the time lag and has streamlined the process of student management.

Samavartan as Convocation: The University believes that learning is a never-ending process and since there can never be an end to it, it can only go from one level to another. Ancestral Gurukuls called it ‘Samavartan’. Samavartan or the Convocation ceremony has added new feathers to the hat, as they were the historical moments graced by the auspicious presence of the then President of the Nation, Vice President of the Country and Governor of the state. Two of the last three convocations of the University were presided by the H E President of India, including the most recent one, which witnessed the august presence of the **President of India, Mr Pranab Mukherjee, as the Chief Guest.**

Collective Shramdan: Once a month, the entire University conducts campus cleaning drive where all the students, teachers, support staff, and the administration come together and take responsibility to clean the campus. This collective effort solves so many purposes. Cleaning is just a means; this in turn helps create an environment of collectiveness by making people come together and work as a family. Students and staff members learn to take responsibility and ownership of their campus.

Gurukul-intranet portal : Two students of Computer Science department created an internal e-platform to smoothen and streamline the process of communication and reduce the time lag by creating an intranet website portal named ‘Gurukul’. Since last two years, Gurukul has become a key messenger as all the e-notices are displayed here other than the designated notice boards in the campus. Not only this, Gurukul also displays the birthdays of the students and staff, offers dictionary facility, mental development exercises, quizzes, timetable and syllabus, daily motivational quotations and campus news. Using this platform, students can check their monthly attendance status, term-end exam schedule, result etc.

CCTV: For ensuring safety and security within the campus, the University has taken world class measure by installing CCTV Cameras, which ensures to keep a check on what’s happening in the campus. We strongly take the responsibility of safety of our members and therefore the cameras keep an eye on the visitors along with the security personnel attending them.

Biometrics: The teachers mark their attendance through the Biometric attendance system, before getting into the office and at the time of leaving it. This biometric mechanism enables us to keep a fast track of the attendance of the faculty members, and saves a lot of time.

Vedhshala: The University has another unique practice, the ancient Indian observatories commonly called as Vedhshalas that are now present only at few locations in India. These observatories are located at both the entrances and near girl’s hostel of the University. The students of theology are taught and made aware about the functionality of the same and they are always an attraction to the visitors as well.

Dhanvantari Vanaushadi Vatika: The University has a herbal garden (*Dhanvantari Vanaushadi Vatika*) where herbal plants of medicinal value are grown and later utilized to make herbal medicines for treating the patients. The Centre of Holistic Health Management undertakes the responsibility of the same. The University also entertains the presence of an in-house pharmacy where the herbal extracts are converted into powder form and then packaged to use in the later course of time. Plants of different species and therapeutic families are grown and maintained by the help of a dedicated team of knowledgeable gardeners and specialists.

Seven Revolutions: Under the aegis of Shantikunj, the University practices seven different revolutions, being commonly termed as, '**Sapt krantiyan**'. These revolutions are 7 identified streams of the society where Shantikunj and Dev Sanskriti Vishwavidyalaya work together.

These revolutionary streams are part of the vision of the Founder-Patron, Pt. Shriram Sharma Acharya ji. Self Refinement, Health, Education, Women Empowerment & Awakening, Youth Revolution, Environmental Protection and Conservation, & Deliverance from Addictions and Eradication of Evil Customs are those 7 areas where all the students work during their specially designed social internship programme.

EVALUATIVE REPORT



DEV SANSKRITI
VISHWAVIDYALAYA



Department of Yoga and Health

Dev Sanskriti Vishwavidyalaya, Gayatrikunj - Shantikunj, Haridwar - 249411 (Uttarakhand)

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1. Name of the Department:

Department of Yoga & Health

The Department has three centres.

- Centre of Human Consciousness & Yogic Science (Established in 2002)
- Centre of Holistic Health Management (Established in 2003)
- Centre of Complementary & Alternative Medicine (Established in 2013, formerly known as Yoga Arogya Poly Clinic (Established in 2007))

2. Year of establishment:

2002.

3. Is the Department part of a School/Faculty of the university?

Yes. The department is part of the Dev Sanskriti Vishwavidyalaya.

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt. etc.)

S/N	Name of the Programme Offered	Category
1	Certificate Course in Yoga and Alternative Therapy	UG (Regular)
2	Certificate Course in Holistic Health Management	UG (Regular)
3	B.A. (Yogic Science as a subject)	UG (Regular)
4	B.Sc. (Yogic Science as a subject)	UG (Regular)
5	M.A. in Applied Yoga & Human Excellence	PG (Regular)
6	M.Sc. in Yogic Science & Holistic Health	PG (Regular)
7	M.A./M.Sc. in Human Consciousness and Yogic Science	PG (Regular)
8	P.G. Diploma in Human Consciousness & Yoga Therapy	PG (Regular)
9	Integrated Master Degree Programme in M.A. in Applied Yoga & Human Excellence	PG (Regular)
10	Integrated Master Degree Programme in M.Sc. in Yogic Science & Holistic Health	PG (Regular)
11	Doctorate in Human Consciousness and Yogic Science	Ph.D.

5. Interdisciplinary programmes and departments involved:

S/N	Interdisciplinary programmes	Name of Department
1	Fundamentals of Psychology, Abnormal Psychology, Psychological Assessment and Diagnosis and Counseling in M.A. in Applied Yoga and Human Excellence	Department of Clinical Psychology
2	Fundamentals of Psychology, Abnormal Psychology and Psychological Assessment and Diagnosis in M.Sc. in Yogic Science and Holistic Health	Department of Clinical Psychology
3	Basic Concept & Principles of Management, Organisational Behaviour and Human Resource Management and Leadership and Team Building in M.A. in Applied Yoga and Human Excellence	Department of Rural Management
4	Life Management	Department of Oriental Studies

6. Courses in collaboration with other universities, industries, foreign institutions, etc:

The Department of Yoga and Health does not currently run a joint academic course in collaboration with other Educational Institutions, however, the University has taken a keen initiative in developing linkages and collaborations with numerous prestigious National and International Institutions. The focus is on constant development, improvement and up-gradation of the course syllabi, pedagogy, exchange of views and opinions, and sharing of knowledge between faculty and the research scholars for collaborative educational development and research. Currently the University has 24 National and International collaborations and out of those, the ones where Department of Yoga and Health anticipates the potential to establish joint courses are as follows:

S/N	Collaborating Institution/ University	National/ International
1	Maimonides University, Buenos Aires, Argentina	International
2	University of Latvia, Riga, Latvia	International
3	Kazimierz Wielki University, Poland	International
4	Jiangxi University of Traditional Chinese Medicine, Nanchang	International
5	Unversitas Hindu Indonesia Denpasar, Indonesia	International
6	Denpasar State Hindu Dharma University, Denpasar, Indonesia	International
7	Dongguk University, Korea	International
8	M. Utemissov West Kazakhstan state University, Kazakhstan	International
9	Yujhni Institute of Management, Krasnodar, Russia	International
10	Institute of Cancer & Genetics Krasnodar, Russia	International
11	Veden Academy, Berlin, Germany	International
12	The Leadership Hub Ltd., London, UK	International
13	ABMA Education Ltd., London, UK	International
14	International Centre for Cultural Studies, USA	International
15	World Association for Vedic Studies, USA	International
16	Academy of Traditional Indian Sciences, Pisa, Italy	International
17	Hindu University of Florida, USA	International
18	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Maharastra	National
19	Indian Research Institute for Integrated Medicine, Howrah, West Bengal	National
20	ISOL Research Foundation, Delhi	National
21	Villa Katherina, Kathe- Kollwitz-Strabe 7, 28717 Bremen, Germany	International

7. Details of programmes discontinued, if any, with reasons.

None

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:

The Department of Yoga and Health has followed the semester based examination system in all courses since 2002.

9. Participation of the department in the courses offered by other departments:

S/N	Programme	Name of Department
1	Yoga Practical in M.A./M.Sc. in Clinical Psychology	Department of Clinical Psychology
2	Yoga - Ayurveda Evam Vaikalpik Chikitsa and Yoga Practical	Department of Oriental Studies
3	Foundation of Yoga and Yoga Practical in M.A. in Education	Department of Education
4	P.G.Diploma in Yogic Science	Centre of Distance Education
5	Certificate Course - Yoga Praveshika	Centre of Distance Education

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

Post	Sanctioned	Filled
Professor	1	1
Associate Professor	5	4
Assistant Professor	21	17
Others		
Lecturer	-	2
Teaching Associate	-	4
Total	27	28

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil Students guided for the last 4 years
Dr. Suresh Lal Barnawal	M.A., Ph. D. in Yogic Science	Professor	Applied Yoga	Research 9 Teaching 12	12
Dr. Kamakhya Kumar	M.Sc., Ph. D. in Yogic Science	Associate Professor	Yoga Therapy	12	4
Dr. Saraswati Kala	M.A. (Phil.), Ph. D. in Yogic Science	Associate Professor	Philosophy & Yoga	13	3
Dr. Amrit lal Guruvendra	M.A. Sanskrit, P.G. Diploma, Ph. D. in Yogic Science	Associate Professor	Sanskrit & Yoga	12	2
Dr. Vandana Srivastava	BAMS, Ph.D. in Ayurveda	Associate Professor	Ayurveda	10	1
Dr. Vijay Kumar Singh	M.Sc., Ph. D. in Yogic Science	Assistant Professor	Yogic Science	8	2
Mr. Gulam Askari Zaidi	M.A. in Yogic Science, PGDYN, Ph.D. (Pursuing)	Assistant Professor	Yoga & Naturopathy	8	–
Dr. Yatendra Dutt Amoli	M.A., Ph. D. in Yogic Science	Assistant Professor	Yoga Philosophy	7	2
Dr. Sunil Kumar	M.Sc., Ph. D. in Yogic Science	Assistant Professor	Hatha Yoga	7	1
Dr. Indrani Trivedi	M.Sc., Ph. D. in Yogic Science	Assistant Professor	Applied Yoga	6	–
Dr. Kamta Prasad Sahu	M.Sc., Ph. D. in Yogic Science	Assistant Professor	Yoga Philosophy	5	2
Dr. Reema Srivastava	M.A., Ph. D. in Yogic Science	Assistant Professor	Applied Yoga	5	–
Dr. Dayanand Sinha	M.Sc., Ph. D. in Yogic Science	Assistant Professor	Yoga Philosophy	5	1
Dr. Swarnkala Singh	M.A., Ph. D. in Yogic Science	Assistant Professor	Applied Yoga	5	–

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil Students guided for the last 4 years
Mr. Rakesh Verma	M.Sc. in Yogic Science, Ph. D. (Pursuing)	Assistant Professor	Applied Yoga	4	–
Mr. Ram Avatar Patidar	M.A. in Yogic Science, Ph. D. (Pursuing)	Assistant Professor	Applied Yoga	4	–
Dr. Shikha Rani	M.Sc., Ph. D. in Yogic Science	Assistant Professor	Applied Yoga	3	–
Dr. Sarita Prajapati	M.A., Ph. D. in Yogic Science	Assistant Professor	Yogic Science	3	–
Dr. Pallavi	M.A., Ph. D. in Yogic Science	Assistant Professor	Applied Yoga	3	–
Dr. Megha Rastogi	M.A., Ph. D. in Yogic Science	Assistant Professor	Hatha Yoga	3	–
Dr. Manorama Nikhra	M.A., Ph. D. in Yogic Science	Assistant Professor	Applied Yoga	3	–
Dr. Alka Mishra	B.A.M.S., PGD in Yogic Science, Ph.D. (Pursuing)	Assistant Professor	Ayurveda & Yoga	3	–
Mr. Yogi Raj	Ayurveda Ratna, M.A. in Philosophy	Lecturer	Ayurveda & Philosophy	2	–
Mr. Rakesh Ranjan	M.A. in Yogic Science, MBA, NET	Lecturer	Yoga & Management	1	–
Mrs. Raksha Rawat	M.Sc. in Yogic Science, Ph. D. (Pursuing)	Teaching Associate	Yogic Science	2	–
Ms. Jyoti Malvi	M.Sc. in Yogic Science, Ph. D. (Pursuing)	Teaching Associate	Yogic Science	2	–
Mrs. Anjali Bhardwaj	M.A. in Yogic Science	Teaching Associate	Applied Yoga	0.5	–
Ms. Anita Panda	M.Sc. in Yogic Science	Teaching Associate	Yogic Science	0.5	–

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

The Department has number of experts/scientists in the field of the Yogic Science and Alternative Therapy. All of them have an outstanding presence and recognition in their discipline. The list is as follows:

S/N	Name	Designation & Institutions
1	Prof. H.N. Mishra	Ex - Professor, Dr. Hari Singh Gour University, Sagar, Madhya Pradesh
2	Prof. Ishwar Bhardwaj	Professor & Head, Department of Human Consciousness & Yogic Science, Gurukula Kangri University, Haridwar, Uttarakhand
3	Prof. J.P.N. Mishra	Professor & Head, Department of Living Science, Preksha Meditation & Yoga, Jain Vishwa Bharti University Ladnun, Nagaur, Rajasthan
4	Dr. Sunil Kumar Joshi	Head, Department of Shalya Chikitsa, Govt. Ayurvedic College, Gurukula Kangri, Haridwar, Uttarakhand
5	Dr. Sadhna Dauneria	Head, Department of Yogic Science, Barkatullah University, Bhopal, Madhya Pradesh
6	Dr. I V Basavaraddi	Director, Morarji Desai National Institute of Yoga, Delhi
7	Dr. I Dubey	Programme Officer, ICPR, Lucknow
8	Padmashree Bharat Bhushan Ji	Founder – President, Mokshayatan International, Saharanpur
9	Dr. G D Sharma	Head, Department of Yogic Science, University of Patanjali, Haridwar
10	Dr. Rita Bhalla	Head, Department of Yoga, H P University, Shimla
11	Dr. Bhanu Joshi	Head, Department of Yoga, Uttarakhand Open University, Haldwani
12	Dr. Kanchan Joshi	Head, Department of Yoga, Govt P G College, Khatima
13	Dr. H R Nagendra	Vice Chancellor, SVASA, Bangalore
14	Mr. O P Tiwari	Secretary, Kaivalyadhama Yoga Institute, Lonavala
15	Swami Mangalteertham	Founder – Director, Sanjeevani Sadhna Kendra, Deoghar
16	Dr. M V Bhole	Head, Department of Physiology, Kaivalyadhama Yoga Institute, Lonavala
17	Dr. Vinod Upadhyaya	Professor & Head, Himalaya Ayurvedic College, Rishikesh, Uttarakhand
18	Dr. Vandana Singh	Lecturer, Uttarakhand Ayurvedic College, Dehradun, Uttarakhand
19	Dr. Pravesh Tomar	Lecturer, Department of Prasuti Evam Stri Rog, Govt. Rishikul Ayurvedic College, Haridwar, Uttarakhand
20	Dr. S.P. Vishnoi	Professor Govt. Rishikul Ayurvedic College, Haridwar, Uttarakhand
21	Mr. Sanjay Kumar	Assistant Professor, Faculty of Management, Ishan University of Management and Technology Greater Noida, Ghaziabad, Uttar Pradesh
22	Dr. Kapil Kesari	Program Officer, Gandhi Fellowship, Jaipur, Rajasthan
23	Dr. Hemant Gaur	Director, Advance Physiotherapy Pvt. Ltd., Delhi

13. Percentage of classes taken by temporary faculty – programme-wise information:

S/N	Name of the Programme	Percentage of Classes taken by Temporary Faculty
1	B.A. (Yogic Science as a subject)	Nil
2	B.Sc. (Yogic Science as a subject)	Nil
3	Certificate Course in Yoga and Alternative Therapy	Nil
4	Certificate Course in Holistic Health Management	Nil
5	M.A. in Applied Yoga & Human Excellence	11%
6	M.Sc. in Yogic Science & Holistic Health	Nil
7	M.A./M.Sc. in Human Consciousness and Yogic Science	Nil
8	P.G. Diploma in Human Consciousness & Yoga Therapy	10%

14. Programme-wise Student Teacher Ratio:

Centre of Human Consciousness & Yogic Science

Programme	Course Name	Students-Teacher's Ratio
PG	M.A./M.Sc.	4:1
	P.G. Diploma	2:1
UG	B.A./B.Sc.	8:1
	Certificate Course in Yogic Science & Alternative Therapy	6:1
	Certificate Course in Holistic Health Management	5:1

15. Number of academic support staff (Technical) and administrative staff:

S/N	Category of Staff	Sanctioned	Filled	Actual
1	Academic Support Staff	5	5	5
2	Administrative Staff	3	3	3

16. Research thrust areas as recognized by major funding agencies: The Thrust area of Research Established by University itself are:

Name of the Centre	Research Thrust Areas
Department of Yoga and Health	<ol style="list-style-type: none"> 1. Yoga Therapy <ul style="list-style-type: none"> ● Arthritis and Joint Disorders ● Obesity ● Endocrinal Disorders ● Heart Diseases ● Hypertension ● Respiratory Disorders 2. Yoga & Ayurveda <ul style="list-style-type: none"> ● Shatkarma & Panchkarma 3. Yoga & Psychological Disorders <ul style="list-style-type: none"> ● Stress ● Depression ● Insomnia ● Anxiety ● Substance Misuse ● Eating Disorders ● Post-Traumatic Stress Disorder 4. Yoga & Psychology <ul style="list-style-type: none"> ● Emotional Maturity ● Adjustment ● Social Intelligence ● Machiavellianism ● Academic Performance 5. Yoga & Philosophical Research in Different Scriptures 6. Traditional and Contemporary Yogis and their yogic styles 7. Yoga & Human Resource Management 8. Yoga & Human Excellence <ul style="list-style-type: none"> ● Emotional Intelligence ● Spiritual Quotient ● Leadership and Team Building 9. Yoga & Rehabilitation 10. Yagyopathy for general medical conditions, chronic systemic disorders and psychological disorders

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

None

18. Inter-institutional collaborative projects and associated grants received

Funding agencies	Program/Scheme	Amount Received (in Indian Rupees)	Date/Month /Year
Morarji Desai National Institute of Yoga, New Delhi	Swami Vivekananda District Yoga Wellness Centre (Nodal Agencies Share)	Rs.2,14,470	2013-2014
Morarji Desai National Institute of Yoga, New Delhi	Swami Vivekananda District Yoga Wellness Centre (Nodal Agencies Share) Phase II	Rs.1,85,814	2012-2013
Morarji Desai National Institute of Yoga, New Delhi	Swami Vivekananda District Yoga Wellness Centre (Nodal Agencies Share) Phase I	Rs. 8,02,798	2011-2012
Morarji Desai National Institute of Yoga, New Delhi	Yoga Training Course for School Teachers of Bihar	Rs.1,44,210	2009
Morarji Desai National Institute of Yoga, New Delhi	Yoga Training Course for School Teachers of Uttar Pradesh	Rs.2,48,855	2009-2010
Morarji Desai National Institute of Yoga, New Delhi	Yoga Training Course for School Teachers of Uttarakhand	Rs.60,650	2009
Morarji Desai National Institute of Yoga, New Delhi	Yoga Awareness Program for School Children	Rs.25,000	2009

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.;

Total grants received:

Funding agencies	Program/Scheme	Amount Received (in Indian Rupees)	Date/Month /Year
Rastriya Ayurved Vidyapeeth, Dept. of AYUSH Ministry of Health and Family Welfare, Govt. of India	Continuing Medical Education (CME) Program” for AYUSH Practitioners of Uttarakhand	2,38,664	5-10 June 2011
Rastriya Ayurved Vidyapeeth, Dept. of AYUSH Ministry of Health and Family Welfare, Govt. of India	Re-Orientation Training Programme (ROTP) for AYUSH Practitioners of India	2,00,290	26 April -1 May 2010

20. Research facility / Centre with:

S/N	Name of Centre	Research lab
1	Human Consciousness & Yogic Science	<ul style="list-style-type: none"> Center of Complementary and Alternative Medicine Brahmvarchas Research Institute, Shantikunj, Haridwar
2	Holistic Health Management	<ul style="list-style-type: none"> Ayurvedic Pharmacy, Gayatrikunj-Shantikunj Haridwar Herbal garden, Gayatrikunj - Shantikunj, Haridwar Acupressure Park, Gayatrikunj - Shantikunj, Haridwar

21. Special research laboratories sponsored by/created by industry or corporate bodies:

None

22. Publications Details:

- No. of Research Papers: 68
- No. of Books: 11
- No. of Edited Books: 15
- No. of Chapters written: 1

Dr. Suresh Lal Barnwal (Professor & Head)

S/N	Research Paper Title	Journal	ISSN/ Year
1	Sciences of Patanjali Yoga Sutra	Gurukul Shodh Bharti March Issue 17,107-111	0974-8830/2012
2	The Impact of Vag Indriyas (Organ of Speech) on Self Actualization	Ancient Medicine and Yoga Vol. IV, No. 3-4,151-155	0974-6986/2011
3	The Impact of Nadishodhan Pranyama on Alpha EEG, Quest	Quest -The journal UGC-ASC Nainital Vol. V, Issue2, 284-287	2249-0035/2011
4	Super Science for Complete Development of Personality	Gurukul Shodh Bharti Sept, Issue 16,161-166	0974-8830/2011
5	Impact of Yoga Nidra on Role Overload of Female Nurses	Research Digest Vol. 6, (223) pg. 3-5	0973-6387/2011
6	A Comparative Study the Effect of Nadishodhan and Pranakarshan Pranyam on Hemoglobin Level of A+ and B+ Blood Group Persons	AMASS, Multilateral Research Journal, Varanasi, UP. Vol.06	0975-3966/2014
7	To Study the Impact of the Yogic Package on Thyroid Stimulating Hormone (TSH)	AMASS, Multilateral Research Journal, Varanasi, UP., Vol.06	0975-3966/2014

S/N	Edited Book Title	Publisher	Year
1	Yoga Paricharya	Dev Sanskriti Publication, Haridwar	2009
2	Hatha Yog ke Siddhant	Dev Sanskriti Publication, Haridwar	2009
3	Yoga Aur Swashthya	Dev Sanskriti Publication, Haridwar	2009

Books	Author	Title of the books	Publishers	ISBN	Year
1	Dr. Suresh lal Barnwal	Yoga aur Mansik Shwasthya	New Bhartiya Book Corporation, New Delhi 110007	81-87418- 65-6	2002

Dr. Kamakhya Kumar (Associate Professor)

S/N	Research Paper Title	Journal	ISSN /Year
1	A Study of the Effect of Yogic intervention on Blood uric acid Level in Gout Patients	International Journal of Yoga and Allied Sciences	2278-5159/2013
2	Yogic Practices can improve the bladder functions in incomplete spinal injury patients	Reviews of Progress: International weekly Medical Research Journal	2321-3485
3	Effect of Shatkarma practices on serum glucose and serum cholesterol level of the Human subjects: an Observation	International Journal of Yoga and Allied Sciences	2278-5159/2013
4	Significance of Nadi Sodhan and Kapalbhathi on forced ventilation capacity (FVC), maximum voluntary ventilation (MVV) and picks expiratory flow rate (PEFR)	Indian Journal of Traditional Knowledge	0972-5938/2013
5	A study on the effect of Hatha Yogic Practices on Body weight of the Human subjects	ACADEMICIA	2249-7137/2013
6	A Study on the Effect of Yogic Intervention on R A Factor in Gout Patients	International Journal of Yoga and Allied Sciences	2278-5159/2012
7	Yogic Intervention and its Effect on General Well Being	International Journal of Yoga and Allied Sciences	2278-5159/2012
8	A Study on the Effect of Yogic intervention on serum glucose level on Diabetics	International Journal of Yoga and Allied Sciences	2278-5159/2012
9	A study on the impact on ESR level through Yogic Relaxation Technique Yoga nidra	Indian Journal of Traditional Knowledge	0972-5938/2012
10	Effect of Bhoot Suddhi Kriya on EEG Alpha	Yoga Mimamsa	0044-0507/2012

S/N	Research Paper Title	Journal	ISSN /Year
11	Effect of Learning Music as a Practice of Nada Yoga on EEG Alpha and General Well Being	Yoga Mimamsa	0044-0507/2011
12	Self-Management through Psycho-spiritual Techniques	Seva Med	2231-4660/2011
13	Effect of Yogic Practices on lipid profile and body fat composition in patients of coronary artery disease	Complementary Therapies in Medicine	0965-2299/2011
14	Laghu Sankha Prakshalana: Is It an Influential factor in General Health Status	Yoga Mimamsa	0044-0507/2010
15	Psychological Changes as related to Yoga Nidra	International Journal of Psychology: A Biopsychosocial Approach	1941-7233/2010
16	A Study on the Effect of Neti on Optic Nerve Conduction Velocity	Yoga Mimamsa	0044-0507/2010
17	Study on the Effect of Pranakarshan Pranayama & Yoga Nidra on Alpha EEG & GSR	Indian Journal of Traditional Knowledge	0972-5938/2010
18	A study on the impact on Stress & Anxiety through Yoga Nidra; Indian Journal of Traditional Knowledge	Indian Journal of Traditional Knowledge	0972-5938/2009
19	Current Issues in Science in Consciousness and Yoga	International Journal of Yoga & Allied Science	2278-5159/2014
20	Academic Anxiety among Student and Management through Yoga	International Journal of Yoga & Allied Science	2278-5159/2014

S/N	Edited Book Title	Publisher	ISBN	Year
1	Yoga Psychology: A Handbook of Yogic Psychotherapy	D K Print world, Delhi	For Hardbound 10 Digit 8124607117 and 13 Digit 9788124607114. for paperback 10 Digit 8124607125 and 13 Digit 9788124607121	2013
2	A Handbook of Yoga Nidra	D K Print world, Delhi	For Hardbound 10 Digit 8124606854 and 13 Digit 9788124606858. for paperback 10 Digit 8124606862 and 13 Digit 9788124606865	2013
3	Yoga Education: A Textbook	Shipra Publication, Delhi	9788175416222(HB); 9788175416239(PB)	2012
4	Manav Chetana Evam Yoga Vigyan (Hindi)	Droliya Publications	978-81-920092-0-9 (PB)	2010

Book Chapter	Title of the book	Publisher	ISBN	Year
Strengthen the Education System Through Yogic Intervention	Yoga Education	A.P.H Publishing Corporation, New Delhi	978-81-313-1026-7 (PB)	2011

Dr. Sarswati Kala (Associate Professor)

S/N	Research Paper Title	Journal	ISSN/Year
1	Impact of Yoga Nidra on Menstrual Abnormalities in females of Reproductive Age 56(2) p.p 161 -167	The Journal of Alternative & Complementary Medicine	DOI10.0676/2013
2	A Study of the effect of Sukhmani sahab path on educational anxiety	Shodh upakrama	0976-7894/2012
3	Effect of Yoga Nidra on Physiological Variables in Patients of Menstrual Disturbances of Reproductive Age group	Indian Journal of Physiology and Pharmacology	0973-6158/2012
4	Study the level of self-Consciousness & Adjustment in Practitioners & Non Practitioners on Japa and Dhyana	Gumbad Business Review	0973-6158/2010

Edited Book Title	Publisher	ISBN	Year
Yog Chikitsa Adharbhoot Tatva evam Sidhant	Jagdamba Publication, New Delhi	978-93-80280-64-6	2012

Dr. Amrit Lal Gurvendra (Associate Professor)

S/N	Edited Book Title	Publisher	ISBN	Year
1	Acupressure Rang Chikitsa Vigyan	Droliya book store, Haridwar	978-81-920092-1-6	2011
2	Mantra-Suman	Dev Sanskriti Publication, Haridwar		2012
3	Acupressure Siddhant Evam Prayog	Droliya book store Haridwar	978-81-920092-3-0	2013
4	Antarjagat ke Jharokhe	Dev Sanskriti Publication, Haridwar		2013

Dr. Vijay Kumar Singh (Assistant Professor)

S/N	Research Paper Title	Journal	ISSN/Year
1	Effect of Yogic package on rheumatoid arthritis	Indian journal of Physiology and Pharmacology	0019-5499/2011
2	The effect of Nadishodhan pranayama on blood haemoglobin among healthy volunteers	International Journal of Yoga Allied Science	2278-5159/2012
3	Role of environment on stress level of college girls	Yoga Mimamsa	0044-0507 /2010
4	The effect of yoga package on rheumatoid arthritis	Indian Journal of Biomechanics	0974-0783/2009
5	The impact of Nadi Shodhan Pranayam on haemoglobin	Yoga Mimamsa	0044-0507 /2009
6	The impact of Yogic package on blood glucose level and blood pressure of type-II diabetes mellitus	Yoga Mimamsa	0044-0507/2009
7	The impact of Nadi Shodhan Pranayam on forced vital capacity	Yoga Mimamsa	0044-0507/2009

Dr. Yatendra Dutt Amoli (Assistant Professor)

S/N	Research Paper Title	Journal	ISSN/Year
1	Yogic Exposition of Sattarka in Kashmir shaivism	Oriental Institute of Baroda	0030-5324/2009
2	Impact of Yoga Nidra on Role Overload of the Female Nurses	Research Digest	0973-6387/2011
3	Aviation Science of the Ancient India: A Challenge for Modern Intellectuals	International Journal of Yoga and Allied Sciences	2278-5159/2012

Dr. Sunil Kumar (Assistant Professor)

S/N	Research Paper Title	Journal	ISSN /Year
1	Effect of Surya Namaskar on Stress & Self-Confidence	Yoga Mimamsa	0044-0507/2011
2	Ayurvedic Panchkarma Evam Yogic Shatkarma ki Tulanatmaka Samiksha	Dev Sanskriti Publication, Haridwar	2279-0578/2012
3	Role of Shatkarma & Panchakarma on Low Density Lipoprotein	International Journal & Allied Science	2278-5159/2014

Dr. Swarnkala Singh (Assistant Professor)

Research Paper Title	Journal	ISSN/Year
Impact of Yoga Nidra on Role Overload of the Female Nurses	Research Digest	0973-6387/2011

Dr. Asim Kulshreshtha (Assistant Professor)

S/N	Research Paper	Journal	ISSN/Year
1	Effect of Yogic Intervention on Blood Glucose level of Diabetic Patients	Coherence	0976-5301/(2013)
2	Effect of Yogic Intervention on Blood Pressure and Alpha-EEG level of working women	Indian Journal of Traditional Knowledge	ISSN: 0975-1068 (Online); 0972-5938 (Print)/ (2013)
3	Impact of Tratak on Mental Relaxation	Manaviki	ISSN 0976-0830/(2012)
4	A Study of the Effect of Yogic Intervention on Emotional Intelligence	Coherence	0976-5301/(2012)
5	Impact of Self Study and Meditation on Death Anxiety	Academica, South Asian Academic Research Journals	2249-7137/(2012)
6	Impact of Nadi Shodhana Pranayama Psychological Well-Being of Middle aged Working Women	Asian Journal of Research in Social Science & Humanities	2249-7315/(2012)
7	Science of Patanjali Yoga Sutra: A descriptive study	Gurukul Shodh Bharti	ISSN 0974-8830/(2012)
8	The Impact of Maun of Vag Indriyas(organ of speech) on Self-Actualization	Indian Journal of Ancient Medicine and Yoga	ISSN 0974-6986/(2011)
9	The impact of Nadishodhan Pranayama on Alpha EEG	Quest- The Journal of UGC-ASC Nanital	0974-5041/(2011)
10	Super Science for Complete development of Personality: Patanjali Yoga Sutra	Gurukul Shodh Bharti	0974-8830/(2011)
11	Opinion of teachers, students, businessmen and housewives towards yoga education for school curriculum: A simple experimental study as a preliminary communication	Yoga Mimamsa	0044-0507/(2011)
12	Impact of Dhyana and Nadishodhan Pranayama on Student Mental Health	Yoga Mimamsa	0044-0507/(2011)
13	Laghu Sankha Praksalana: Is it an influential factor in General Health Status	Yoga Mimamsa	0044-0507/(2011)
14	Effect of Yoga Practices on stress level of Police Personnel	Coherence	0976-5301/(2011)

Author	Title of the books	Publishers	ISBN	Year
Dr. Asim Kulshreshtha	Patanjal Yoga Sutra aur Vaigyanik Mahtva	Satyam Publishing House, New Delhi	978-91-81632-01-7	2013

Dr. Shikha Rani (Assistant Professor)

S/N	Research Paper Title	Journal	ISSN/ Year
1	Katipay Rashtravyapi Samsyaon ke Samadhan me Vedic Dharma ki Chintan Drishti	Interdisciplinary International Journal, Vol. 01, P.41	2279-0578/2012
2	Faith as a role model in Hindu tradition , as well as for mental health and holistic development of personality	International Journal Vol. 2, No.1, P. 1	2250-1920

Dr. Manorma Nikhara (Assistant Professor)

S/N	Research Paper Title	Journal	ISSN/Year
1	A Study on the effect of yogic intervention and Meditation on stress vol. 2.	International Journal of Yoga and Allied Sciences	2278-5159/2013
2	A Study The effect of Yog Sadhana And Pranic Healing on Pranic Energy Level of Female Prisoners	International Journal of Education And Allied Sciences	0975-8380/2011
3	The effect of Yog Nidra on anxiety	Journal of Humanities and Social Sciences	0975-3664/2010

Dr. Indrani Trivedi (Assistant Professor)

S/N	Research Paper Title	Journal	ISSN/Year
1	Impact of Manomay Kosh Sadhana on Adolescents Mental Health	International Journal of Academic Research for Multidisciplinary	2320-5083/2014

Dr. Megha Rastogi (Assistant Professor)

S/N	Research Paper Title	Journal	ISSN/Year
1	Impact of Yogic Shatkarma in Psychosomatic Health of Female Teacher's	International Journal of Academic Research for Yoga & Allied Sciences	2278-5159/2013

Dr. Sarita Prajapati (Assistant Professor)

S/N	Research Paper Title	Journal	ISSN/Year
1	Management of Psycho-Physiological Aspect of bronchial Asthma Through Yogic Intervention	Dev Sanskriti Interdisciplinary International Journal	2279-0578/2014

Mr. Rakesh Verma (Lecturer)

S/N	Research Paper Title	Journal	ISSN/Year
1	Management of Psycho-Physiological Aspect of bronchial Asthma Through Yogic Intervention	Dev Sanskriti Interdisciplinary International Journal	2279-0578/2014

Dr. Vandana Srivastava (Associate Professor)

S/N	Research Paper Title	Journal	ISSN/Year
1	Yagya Ek Samagra Upchar Prakriya Ek Vivechnatmak Adhyayan	International Journal of Education And Allied sciences. January - June Vol.4,	2231-4733/2012
2	Role of Takradhara (Shirodhra) in Ayurvedic Panchakarma on Essential Hypertension	International Journal of Yoga and Allied Sciences'' published by Indian Association of Yoga, New Delhi. vol. 1, Issue 2	2231-4733/2012
3	Bhartiya Samajic Vikash me Nari ki Bhoomika	Research Journal of life sciences Vol.12, Page 214-17.	0973-3914/2012
4	Yagya Ek Samagra Upchar Prakriya Ek Vivechnatmak Adhyayan	Research Journal of social & life sciences Vol.12, Page 11-16.	0973-3914/2012

S/N	Edited Book Title	Publisher	Year
1	Swasthya Prabandhan	Dev Sanskriti Publication, Haridwar	2008
2	Vansaptik Dravya ka Ayusdhya upyog	Dev Sanskriti Publication, Haridwar	2008
3	Sarir saranchna avam vaikalpik uppchar vidhyan	Dev Sanskriti Publication, Haridwar	2008

23. Details of patents and income generated:

None

24. Areas of consultancy and income generated :

The department provides non-profit consultancy in the following areas, in the larger interest of socially disadvantaged individuals.

- Yoga Therapy
- Ayurveda
- Panchkarma
- Naturopathy
- Acupressure
- Pranic Healing
- Psychotherapy
- Yagyopathy
- Physiotherapy
- Marma Therapy

25. Faculty selected nationally/internationally to visit other laboratories/institutions Industries in India and abroad:

Centre of Human Consciousness & Yogic Science

S/N	Name of Faculty Member	Name of visited Institution
1	Dr. Suresh Lal Barnwal	<ul style="list-style-type: none"> ● Gurukula Kangri University, Haridwar Uttarakhand ● University of Lucknow, Uttar Pradesh ● Guru Ghasidas University, Bilaspur, Chhattisgarh ● H.N.B. Garhwal University, Srinagar, Garhwal Uttar Pradesh ● Ruhelkhand University, Bareilly, Uttar Pradesh ● Kumaun University, Nainital, Uttarakhand ● Kumaun University, SSJ Campus, Almora, Uttarakhand ● Uttaranchal Sanskrit University, Haridwar, Uttarakhand ● Dr. R.M.L.A. University, Faizabad, Uttar Pradesh ● Punjabi University Patiala, Punjab ● University of Patanjali, Haridwar, Uttarakhand ● Himachal Pradesh University, Shimla ● Kurukshetra University, Kurukshetra ● DAV College for Girls, Yamuna Nagar ● Morarji Desai National Institute of Yoga, New Delhi ● Uttarakhand Open University, Uttarakhand ● Mangalore University, Mangalore ● Jain Vishva Bharati, Ladnun, Rajasthan ● Indraprastha University, Dwarka, New Delhi ● S.C.E.R.T., Narendra Nagar, Uttarakhand ● N.C.E.R.T., New Delhi ● P.N.G. Degree College, Ramnagar, Nainital, Uttarakhand ● Govt. P. G. Collage, New Tehri, Uttarakhand ● Pt. L.M. Govt. P.G. College, Rishikesh, Uttarakhand ● Mokshayatan International, Saharanpur ● Uttaranchal Ayurvedic College, Dehradun Uttarakhand ● JNV Jodhpur University, Jodhpur, Rajasthan ● Govt. M.B.P.G. College, Haldwani, Nainital ● Guest Lecture Gujarat Vidyapith, Ahmedabad, Gujarat ● Uttarakhand Open University, Haldwani Participated as Member of BoS of Yoga Department ● Participate As Member in 2nd Meeting of Monitoring Committee National Project of Swami Vivekananda District Yoga Wellness Centre at AYUSH Department Govt. of India, New Delhi ● Participated as a Member of BoS.at Jain Vishwa Bharati, Ladnun (Raj.) ● Barkatullah University-Bhopal, M.P ● Participated as an Expert Core Committee Member in WHO collaboration centre Morarji Desai National Institute of Yoga, New Delhi

S/N	Name of Faculty Member	Name of visited Institution
2	Dr. Kamakhya Kumar	<ul style="list-style-type: none"> ● Dr. Hari Singh Gour Central University, Sagar MP ● Jain Vishva Bharti Ladnun, Rajasthan ● Manglore University, Manglore, Karnataka ● JNV Jodhpur University, Jodhpur, Rajasthan ● Gurukula Kangri Vishwavidyalaya, Haridwar, Uttarakhand ● All India Radio, Najibabad, Uttar Pradesh ● N.C.E.R.T. New Delhi ● Barkatullha University, Bhopal, MP ● Morarji Desai National Institute of Yoga, New Delhi ● All India Radio, Najibabad, Uttar Pradesh ● B R Ambedkar Bihar University, Muzaffarpur, Bihar ● Barkatullha University Bhopal, MP ● Gurukula Kangri Vishwavidyalaya, Haridwar, Uttarakhand ● G N D University, Amritsar, Punjab. ● H.N.B. Garhwal University, Srinagar, Uttrakhand ● Kaivalyadham, Lonavala, Maharastra. ● L N I P University, Gwalior ● Magadh University, Bodh Gaya ● Mangalore University Manglagangotri, Mangalore, Karnataka ● Morarji Desai National Institute of Yoga, New Delhi. ● N.C.E.R.T. New Delhi ● Swami Vivekananda Yoga Anushandhan Sansthan (SVYASA) University, Bangalore. ● Uttaranchal Ayurvedic College-Dehradun Uttarakhand
3	Dr. Amrit Lal Guruvendra	<ul style="list-style-type: none"> ● SCERT, Raipur, Chhattisgarh ● Sanskrit Mahavidyalya, Uttarakhand ● H.N.B. Garhwal University, Srinagar, Uttarakhand ● Govt.M.B. P G College Haldwani, Uttarakhand ● Ch. Charan Singh University, Meerut, Uttar Pradesh ● Jain Vishva Bharati, Ladnun, Rajasthan
4	Dr. Vijay Kumar Singh	<ul style="list-style-type: none"> ● Kumaun University, Nainital, Uttarakhand ● Laxmibai National Institute Of Physical Education, MP
5	Dr. Kamta Prasad Sahu	<ul style="list-style-type: none"> ● Laxmibai National Institute Of Physical Education, MP

International:

S/N	Name of Faculty Member	Name of visited Institution
1	Dr. Kamta Prasad Sahu	Centre of Yoga and Meditation, Port Luis, Mauritius
2	Dr. Suresh Lal Barnwal	Chanju Yoga Institute, Beijing, China
3	Mr. Shailendra Dubey	Chanju Yoga Institute, Beijing, China
4	Dr Aseem Kulshreshtha	On deputation to the ICCR Centre, Mexico

26. Faculty serving in National committees b) International committees c) Editorial Boards d) any other (please specify):

Faculties participate as a subject expert in different BOS, Academic Council and Guest Faculty of different Universities.

Name	Committee	Role
Dr. Suresh Lal Barnwal	Prakhar Yoga Samiti, Haridwar	Chairman
	BoS, Indraprastha University, Dwarka , New Delhi	Subject Expert
	BoS, Dept. of Living Science, Jain Vishwa Bharti, Ladnun	Subject Expert
	Academic Committee, Morarji Desai National Yoga Institute, New Delhi	Subject Expert
	BoS, Dept of Human consciousness and Yogic Science, Dev Sanskriti Vishwavidyalaya, Haridwar	Internal Member
	BoS, H.N.B. Garhwal University, Srinagar, Garhwal	Member
	Inspection Committee, Uttaranchal Sanskrit University, Hardwar	Expert Member
	BoS, Dept. of Yogic Science, University of Patanjali Haridwar	Member
	Advisory Board, Yogaguru- the quarterly Magazine for Yoga and Natural Health	Member
	Examination Committee, Dev Sanskriti Vishwavidyalaya, Haridwar	Member
	Research Degree Committee, Dev Sanskriti Vishwavidyalaya, Haridwar	Member
	Disciplinary Committee, Dev Sanskriti Vishwavidyalaya, Haridwar	Member
	Academic Council, Dev Sanskriti Vishwavidyalaya, Haridwar	Member
Dr. Kamakhya Kumar	Indian Association of Yoga	Member
	Prakhar Yoga Samiti, Dev Sanskriti Vishwavidyalaya Haridwar	Vice President
	Vishwa Yoga Bharti, Panchala Siddha, Nagaur, Rajasthan	Advisor
	Kaya Care Wellness Center, Ludhiyana, Punjab	Chief Advisor
	Research Degree Committee Yogic Science Dev Sanskriti Vishwavidyalaya, Haridwar	Member
	International Journal of Yoga and Allied Science	Chief Editor
	Editorial Board, Yoga Teachers Manual for School Teachers	Member

Name	Committee	Role
Dr. Sarswati Kala	Uttarakhand Yoga Ewam Prakratik Chikitsa Samiti	Member
	International Naturopathy Orgnization, New Delhi	Member
Dr. Vandana Srivastva	Editorial Board, Research Journal of Social Sciences	Member
Dr. Amrit Lal Guruvendra	Prakhar Yoga Samiti, Dev Sanskriti Vishwavidyalaya, Haridwar	Member
	Jeevan Jyoti Naturopathy Centre, Dehradun	Member
	International Naturapathy Organization, Paschim Vihar, New Delhi	Member

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

1. Faculty members routinely attend UGC Sponsored Refresher and Orientation Courses. Periodically faculty development programmes were also organized by the University.

S/N	Date	Name of Faculty	Programme/ Course	Institution / University
1	29.07.2011 - 18.08.2011	Dr. Vijay Kumar Singh	Refresher Course	A.S.C., Kumaun University, Nainital
2	28.05.2010 - 24.06.2010	Dr. Vijay Kumar Singh	Orientation Programme	A.S.C., Kumaun University, Nainital
3	01.12.2012 - 31.12.2012	Dr. Bhawana Srivastava	Orientation Programme	A.S.C., University of Lucknow
4	03.01.2013 - 31.01.2013	Dr. Amrit Lal Gurvendra	Orientation Programme	A.S.C., Pt. Ravishankar Shukla University, Raipur, Chhattisgarh
5	03.01.2013 - 31.01.2013	Dr. Sunil Kumar	Orientation Programme	A.S.C., Pt. Ravishankar Shukla University, Raipur, Chhattisgarh
6	03.01.2013 - 31.01.2013	Dr. Kamta Prasad Sahu	Orientation Programme	A.S.C., Pt. Ravishankar Shukla University, Raipur, Chhattisgarh
7	10.06.2013 - 06.07.2013	Dr. Suresh Lal Barnwal	Orientation Programme	A.S.C., Himachal Pradesh University, Shimla
8	02.09.2013 - 28.09.2013	Dr. Pallavi	Orientation Programme	A.S.C. University of Rajasthan, Jaipur
9	11.11.2013- 07.12.2013	Dr. Reema Srivastava	Orientation Programme	A.S.C. University of Rajasthan, Jaipur
10	11.11.2013- 07.12.2013	Dr. Sarita Prajapati	Orientation Programe	A.S.C. University of Rajasthan, Jaipur

S/N	Date	Name of Faculty	Programme/ Course	Institution / University
11	18.01.2013-19.01.2013	Dr. Suresh Lal Barnwal Dr. Alka Mishra Dr. Asim Kulshrestha Dr. Dayanand Sinha Dr. Megha Rastogi Dr. Reema Srivastava Dr. Sarswati Kala Dr. Sarita Prajapati Dr. Swarnkala Singh Dr. Vijay Singh Dr. Yatendra Dutt Amoli Mr. Prince Jaisawal Mr. Rakesh Verma Ms. Raksha Rawat Mrs. Usha Jaisawal Ms. Jyoti Malvi	2 Days Faculty Recharge Workshop	Dev Sanskriti Vishwavidyalaya, Haridwar
12	28.11.2013-30.12.2013	Dr. Sarswati Kala	Refresher Course	A.S.C., University of Rajasthan, Jaipur
13	28.11.2013-30.12.2013	Mr. Rakesh Verma	Orientation Programme	A.S.C., University of Rajasthan, Jaipur
14	06.01.14-01.02.14	Dr. Manorma Nikhra	Orientation Programme	University of Rajasthan
15	06.01.14 – 01.02.14	Dr. Megha Rastogi	Orientation Programme	University of Rajasthan

2. All faculties have participated in various International/National Seminar/ Conferences & Workshops during last five Years.

Type of Conferences & Seminars	National	International	Workshops
No. of Faculty Participated	77	37	68

28. Student projects

- a. Percentages of students who have done in-house projects including interdepartmental projects:

All Students of Undergraduate and Postgraduate Course Programmes are required to undertake Departmental Projects in the last semester of respective courses.

S/N	Name of Programme	Percentage of students who have done in-house projects	Percentage of students who have done projects in collaboration with other Universities etc.
1	UG	100%	None
2	PG	100%	None

b. percentage of students doing projects in collaboration with other universities /industry / institute :

None

29. Awards / recognitions received at the national and international level by

a. Faculty: 7 Gold medals,1 Silver medal

S/N	Year	Name of the Faculty	Type Of Competition	Organized By	Position
1	2009	Dr. Indu Sharma	State Yoga Championship	Jairam Ashram, Rishikesh	1 st
2	2009	Naveen Pandey	State Yoga Championship	Jairam Ashram, Rishikesh	1 st
3	2009	Dr. Indu Sharma	National Women Yoga Championship	Chennai	1 st
4	2009	Gayatri Guruvendra	National Women Yoga Championship	Chennai	1 st
5	2008	Indu Sharma	7 th State Yoga Championship	Jairam Ashram Rishikesh	1 st
6	2008	Indu Sharma	3 rd Open National Women Yogasana Championship	Women Yoga Federation, Amritsar	1 st
7	2008	Indu Sharma	27 th Open National Yoga Championship	Indian Yoga Federation, Chandigarh	1 st
8	2013	Vindhyavasini	All India Yoga Championship	Maharishi Patanjali Yoga Sansthan (Regd), Palwal	2 nd

b. Doctoral / post doctoral fellows : Not Applicable

c. Students : 12 Gold medals, 8 Silver Medals & 7 Bronze Medal:

S/N	Year	Students	Type Of Competition	Organized By	Position
1	2014	Shlok Kumar	International Yoga Championship, Puducherry	Government of Puducherry, Puducherry	1 st
2	2013	Dilraj Preet Kaur	All India Yoga Championship	Maharishi Patanjali Yoga Sansthan (Regd), Palwal	1 st
3	2013	Sarabjeet Kaur	All India Yoga Championship	Maharishi Patanjali Yoga Sansthan (Regd), Palwal	3 rd
4	2013	Rajesh Yadav	13 th Uttarakhand State Yoga Championship	Yoga Association Of Uttarakhand	3 rd

S/N	Year	Students	Type Of Competition	Organized By	Position
5	2013	Shlok Kumar	13 th Uttarakhand State Yoga Championship	Yoga Association Of Uttarakhand	2 nd
6	2012	Shlok Kumar	All India Yoga Championship	Maharishi Patanjali Yoga Sansthan (Regd), Palwal	2 nd
7	2012	Rajesh Yadav	All India Yoga Championship	Maharishi Patanjali Yoga Sansthan (Regd), Palwal	1 st
8	2012	Rajesh Yadav	State Yoga Championship	Uttarakhand State Yoga Association	1 st
9	2012	Shlok Kumar	State Yoga Championship	Uttarakhand State Yoga Association	2 nd
10	2012	Rajesh Yadav	19th International Yoga Festival	Government Of Puducherry Department of Tourism	2 nd
11	2012	Shlok Kumar	16th National Yogasana Championship	Yoga Sport Association, Punjab	4 th
12	2011	Rajesh Yadav	All India Inter-University Yoga Championship	Association Of Indian Universities	3 rd
13	2010	Shlok Kumar	All India Inter-University Yoga Championship	Association Of Indian Universities	3 rd
14	2009	Archana Kumari	State Yoga Championship	Jairam Ashram, Rishikesh	2 nd
15	2009	Deepa Kaushik	State Yoga Championship	Jairam Ashram, Rishikesh	1 st
16	2009	Janaki Joshi	State Yoga Championship	Jairam Ashram, Rishikesh	3 rd
17	2009	Ajeet Kumar	State Yoga Championship	Jairam Ashram, Rishikesh	3 rd
18	2009	Kapil Kesari	State Yoga Championship	Jairam Ashram, Rishikesh	1 st
19	2012	Archna Kumari	International Yoga Championship	Singapore	1 st
20	2013	Kapil Kesari	International Yoga Championship	Hongkong	1 st
21	2014	Bhavya Yadav	State Yoga Championship	Dehradun, Uttarakhand	1 st

S/N	Year	Students	Type Of Competition	Organized By	Position
22	2014	Dilrajpreet Kaur	State Yoga Championship	Dehradun, Uttarakhand	2 nd
23	2014	Sarabjeet Kaur	State Yoga Championship	Dehradun, Uttarakhand	3 rd
24	2014	Omi Bishnoi	State Yoga Championship	DSVV, Uttarakhand	1 st
25	2014	Anmol	State Yoga Championship	DSVV, Uttarakhand	1 st
26	2014	Dilrajpreet Kaur	National Yoga Championship	Palwal, Haryana	1 st
27	2014	Rakesh Chhillar	National Yoga Championship	Palwal, Haryana	3 rd

30. Seminars/Conferences/Workshops organized and the source of funding (national /International) with details of outstanding participants, if any:

S/N	Event	Dates	Outstanding Participants
1	International Festival of Yoga, Culture and Spirituality	8 –13 March 2010	Total 200 Participants from 12 Nationalities 1. Swami Dayanand Saraswati Ji, Founder – President, Arsh Vidya Gurukulam, 2. Muni Chidanand Ji, Head, Parmarth Niketan 3. Swami Ramdev Ji, Chancellor, Patanjali University 4. Swami Pilot Baba Ji 5. Delegations from Russia, Germany
2	International Festival of Yoga, Culture and Spirituality	2 – 6 October 2010	Total 200 participants from 15 Nationalities 1. Swami Dayanand Saraswati 2. Swami Satyamitranand Ji 3. Professor Maureen Hall, Professor, University of Massachusetts’s 4. Maria Soukoulis, Head, Raja yoga Centre, Athens 5. Professor Marcus Schmieke, Founder-President, Time waver International Germany
3	International Workshop on Yoga and Holistic Health (For delegation from Maimonides University, Buenos Aires, Argentina)	5 – 8 February 2011	Total 75 Participants from Argentina, Uruguay, Paraguay and Chile 1. Noor Mahaly, Uruguay 2. Ganesh Nath, Argentina 3. Paulo Badendo, Chile

S/N	Event	Dates	Outstanding Participants
4	International Workshop on Holistic Health (For delegation from Russia)	22 Feb - 11Mar 2011	Total 20 participants from Russia, Ukraine and Belarus <ol style="list-style-type: none"> 1. Anna Dudkina 2. Anastasia Gerasimova 3. Larisa Dudkina 4. Elena Podunova 5. Tatiana Barbanova 6. Svetlana Moskaleva 7. Anna Makarova 8. Larisa Chepenko 9. Marina Aristarkhova 10. Tamara Gerasimova
5	International Festival on Yoga, Culture and Spirituality	2 – 6 October 2011	Total 275 participants from 21 nationalities <ol style="list-style-type: none"> 1. Kalii Ji, Founder - President, Triyoga International, USA 2. Professor Marco Ferrini, Founder – President, CSB, Italy 3. Dr Miguel Rivera, USA 4. Dr Alfredo Lauria, Argentina 5. Emy Blessio, Founder President, Suryanagar Foundation 6. Padmashree D R Karthikeyan, Former Director, CBI, India 7. Swami Ved Bharati, Chancellor, Himalayan Medical University, Dehradun 8. Amadio Bianchi, Founder, World Movement of Yoga and Ayurveda, Italy 9. Dr Ramgopal, Former Director, DRDO, India 10. Dr T N Rao, Director, Naadyoga Centre for Music Therapy, India
6	International Workshop on Yoga and Complementary Medicine (For delegation from Russia)	30 October- 14 November 2011	Total 25 participants from Russia and former CIS countries <ol style="list-style-type: none"> 1. Ludmila Vilкова 2. Marion Taubernova 3. Natalia Shuvalova 4. Valentina Karabaeva 5. Ludmila Bezhaema 6. Svetlana Kazantseva 7. Liubov Tretyakova 8. Steganova Alevtina 9. Tatsiana Kazhamiakina 10. Victor Shevtsov 11. Vladimir Kuzmin 12. Olga Smirnova

S/N	Event	Dates	Outstanding Participants
7	International Festival on Yoga, Culture and Spirituality	2 – 6 October 2012	Total 330 participants from 24 nationalities 1. Swami Satyamitranand Ji 2. Padmashree Bharat Bhushan Ji 3. Swami Satchidanand Ji, President, ISKCON, Germany 4. Acharyaa Pratihtha Ji 5. Bhai Hari Singh Khalsa, Founder, Community Yoga Dharma 6. Mr Hiroshi Oishi, Advisor to the Government of Japan on renewable energy 7. Mr Jon Frang Mostad, Chairman, Intuition-Discursive-Analysis Ltd, Norway, 8. Swami Amrit Suryanand Ji, Founder-President, Confederation of Yoga, Portugal 9. Swami Shankara Saraswati, Founder-President, Association Shankara Yoga Ashram of Brazil 10. Wolfgang Wippel, Austria
8	International Workshop on Yoga, Vedic Culture and Ayurveda (For delegation from the Maimonides University, Buenos Aires, Argentina)	11-16 February 2012	Total 120 participants from 6 South American countries 1. Dr. Alfredo Lauria 2. Dr. Paola Badendo 3. Dr. Fabian Chiarlotti
9	International Workshop on Yoga and Complementary Medicine System (For Chinese delegation)	19-24 February 2013	From Jianxi University, China 1. Liu Yuejuan 2. Gao Yong
10	International Workshop on Fundamentals of Yoga (For delegation from Academy of Traditional Indian Sciences, Pisa, Italy)	11-16 December 2012	30 participants from Italy 1. Dr Andrea Boni 2. Dr Farabollini 3. Dr Marco Guccini
11	International workshop on Yoga and Culture (For delegation from China)	7 - 16 November 2012	15 Participants from different yoga centres of China
12	International Workshop on Yoga, Ayurveda and Naturopathy (For delegation from Australia)	9 - 19 October 2013	15 participants from Australia 1. Ms Linda Burr

S/N	Event	Dates	Outstanding Participants
13	International Workshop on Yoga and Naturopathy (For delegation from Brazil)	3 - 10 October 2013	15 participants from Brazil 1. Ms. Ranise Silvera 2. Ms. Bruna Maletti
14	International Workshop on Complementary Medicine (For delegation from Czech Republic)	2 - 7 October 2013	10 participants from Czech Republic 1. Ms Petra Sara Pavlacova 2. Ms Iveta Galovicova 3. Ms Mariana Ockova 4. Ms Nada Kovacova 5. Ms Olga Mohelnikova 6. Mr Marian Adamec
15	International Workshop on Panchkarma and Ayurveda (For delegation from Argentina)	2 - 7 January 2013	20 participants from Argentina 1. Ganesh Nath, Founder – President, Orgayoga, Argentina
16	International Workshop on Yoga and Ayurveda (For delegation from Latvia)	8 - 16 January 2013	10 participants from Latvia 1. Nils Hammers 2. Sandra Zandberga 3. Edite Putnina 4. Regina Plavina
17	International Workshop on Yoga	19 - 20 February 2013	20 participants from China
18	Complementary Therapy Training Programme	30 Mar-06 April, 2012	17 Students of Govt. Ayurvedic College, Rishikul
19	Alternative Therapy Training Programme	09-16 April, 2012	12 Students of Rajkiya Mahavidyaya, Chamba
20	Yoga Training Programme	6 – 8 Dec, 2010	Students of Himachal Pradesh University, Shimla
21	Yoga Training Programme	5 Nov - 4 Dec, 2009	Department of Education, Uttarakhand
22	Yoga Training Programme & Workshop	17-19 June, 2008	Senior Administrative Officers, Nepal

S/N	Event	Dates	Outstanding Participants
23	International Yoga Competition and Quiz Programme	03-06 January, 2014	<ol style="list-style-type: none"> 1. Shri Govind Singh Kunjwal, Vidhan Sabha Adhyaksha, Uttarakhand 2. Dr. Pranav Pandya, Chancellor of Dev Sanskriti Vishwavidyalaya, Haridwar 3. Swami Vishuddhananda 4. Prof. Ishwar Bhardwaj
24	International Workshop on Yoga Therapy	20-30 August, 2014	<ol style="list-style-type: none"> 1. Prof. Marco Ferinni, CSB, Italy 2. Prof. Andrea Boni, CSB, Italy 3. Dr. Manola Farrabollini, CSB, Italy 4. Dr. Fabio Pitti, CSB, Italy
25	International Festival on Yog, Culture & Spirituality	2-6 October, 2014	<p>Total 242 participants from 21 nationalities</p> <ol style="list-style-type: none"> 1. Rev. Patrick McCollum, USA 2. Mr. Francis Landry, USA 3. Swami Amrit Suryanand Ji, Founder-President, Confederation of Yoga, Portugal 4. Padmashree D.R. Kartikeyan, India 5. Yogini Kaliji, Founder - President, Triyoga International, USA 6. Dr. Vladis Pirags, Latvia 7. Dr. Carsten Ohermann, Germany 8. Ms. Shalini Singh, India 9. Ms. Akanksha Joshi, India
26	State Yoga Championship	9 November, 2014	154 participants from different universities, colleges and schools
27	Workshop on 'How to become a good health advisor'	17 August, 2014	Training by Dr. Hemant Gaud, New Delhi, 104 Students participated
28	Workshop on 'Career Counseling in Yoga'	9 November, 2014	Training by Dr. Hemant Gaud, New Delhi, 59 Students participated

31. Code of ethics for research followed by the departments:

The Department follows the University Policy of Research Ethics. (See Annexure 'G')

32. Student profile programme-wise:

Centre for Human Consciousness & Yogic Science

Year	Name of the Programme	Applications Received	Selected		Pass Percentage	
			Male	Female	Male	Female
2013-14	Ph.D.	79	9	7	Pursuing	Pursuing
2012-13		138	5	5	Pursuing	Pursuing
2014-16	M.A. Human Consciousness	21	9**	19**	Pursuing	Pursuing
2013-15	M.A. Yoga	22	14	13	Pursuing	Pursuing
2012-14		42	12	16	91.66	100
2011-13		48	13	18	100	100
2014-16	M.Sc. Human Consciousness	8	4	2	Pursuing	Pursuing
2014-16	M.Sc. Yoga	14	10**	6**	Pursuing	Pursuing
2013-15		10	5	6	Pursuing	Pursuing
2012-14		16	6	18	100	100
2011-13		28	5	15	100	86.6
2014-15	P.G. Diploma Yoga	23	4	10	Pursuing	Pursuing
2013-14		15	4	8	100	87.5
2012-13		12	6	11	100	100
2011-12		12	0	2	-	100
2014-17	B.A.	219*	10	19	Pursuing	Pursuing
2013-16		192*	24	47	Pursuing	Pursuing
2012-15		196*	9	32	Pursuing	Pursuing
2011-14		186*	15	27	60	80.95
2014-17	B.Sc.	429*	14	21	Pursuing	Pursuing
2013-16		455*	22	36	Pursuing	Pursuing
2012-15		362*	12	21	Pursuing	Pursuing
2011-14		326*	18	15	88.89	100
2014 (July-Dec)	Certificate Course Yoga	53	13	15	Pursuing	Pursuing
2014 (Jan-June)		43	13	14	53.85	78.57
2013 (July-Dec)		56	17	13	100	100
2013 (Jan-June)		43	16	14	100	100
2012 (Jan-June)		11	4	5	100	100
2011 (July-Dec)		47	11	14	100	100
2011 (Jan-June)		53	11	18	100	100

* Total number of applications received for the mentioned course

**Includes integrated course students

Center for Holistic Health

Year	Applications Received	Selected		Pass Percentage	
		Male	Female	Male	Female
2014 (July–Dec)	26	12	13	Pursuing	Pursuing
2014 (Jan–June)	14	5	5	80	100
2013 (July–Dec)	18	12	10	100	100
2013 (Jan–June)	10	4	7	100	100
2012 (July–Dec)	27	10	14	100	100
2012 (July–Dec)	27	10	14	100	100
2011 (July–Dec)	26	9	14	100	100
2011 (Jan–June)	17	6	7	100	100

33. Diversity of students: Centre of Human Consciousness & Yogic Science

Year/ Session	Name of the Program (refer to question no. 4)	% of Students from the Same University	% of students from other Universities within state	% of students from other Universities outside the state	% of students from other countries
July 2014	M.A. Human Consciousness	46.43	7.14	46.43	--
	M.Sc. Human Consciousness & M.Sc. Yoga	36.36	4.55	54.54	4.55
	P.G. Dip. Yoga	--	14.28	71.44	14.28
July 2013	M.A. Yoga	26.2	22.2	48	3.6
	M.Sc. Yoga	45.45	-	54.55	-
	P.G. Dip. Yoga	-	-	100	0
July 2012	M.A. Yoga	39	-	53.8	7.2
	M.Sc. Yoga	58.34	-	37.5	4.16
	P.G. Dip. Yoga	-	-	100	-
July 2011	M.A. Yoga	29	23	42	6
	M.Sc. Yoga	45	-	55	-
	P.G. Dip. Yoga	-	-	-	100

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

Not Applicable

35. Student progression:

Last Five Years

Student progression	Percentage against enrolled
UG to PG (2009-10)	56.06%
UG to PG (2010-11)	47.27%
UG to PG (2011-12)	35.29%
UG to PG (2012-13)	48.07%
PG to M.Phil.	NA
PG to Ph.D. (2008-09)	0%
PG to Ph.D. (2009-10)	0%
PG to Ph.D. (2010-11)	6.8 %
PG to Ph.D. (2011-12)	20.0 %
PG to Ph.D. (2012-13)	0 %
Employed: Campus Selection:	20%
Other than campus recruitment:	50%
Entrepreneurs	8%

36. Diversity of staff Percentage of faculty who are graduates:

Of the same University:	89.65%
From other universities within the State:	6.89%
From universities from other States	3.46%
From universities outside the country:	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

26 Ph.D. was awarded in last five years.

38. Present details of departmental infrastructural facilities with regard to:

- a. **Library:** 500 Books are available in the Departmental library, which is supplemented by 3819 books in the Central Library.
- b. **Internet facilities for staff and students:** Uninterrupted internet facilities are available for the faculty and students as well.
- c. **Total number of class rooms:** Theory Classrooms 07 & Practical Hall 7
- d. **Class rooms with ICT facility:** 2
- e. **Students laboratories:** 6 (Yoga, HHM, Brahmvarchas, Biochemistry, Panchakarma, Naturopathy) Equipment Details:

Centre of Human Consciousness & Yogic Science

S/N	Office	No.
1	Computer set	13
2	Printer	1
3	Printer cum Scanner	1
4	Multimedia Projector	2

Center of Complementary and Alternative Medicine

S/N	Office	No.
1	Computer set	10
2	Sphygmomanometer	9
3	Stethoscope	8
4	Weighing Machine	8
5	Height Scale	1
6	E N T Set	1
7	Thermometer	7
8	Electronic Balance	1
9	Hot Air Oven	1
10	Human organ Models (fiber and specimen)	17
11	Microscope (bino-1 & mono-8)	9
12	Blood Cell Counter	4
13	Micro pipet	1
14	Beaker	24
15	Funnel	17
16	Re-agent Bottle	6
17	Haemometer	15
18	Scaris male specimen	1
Acupressure Lab		
1	Acupressure wooden instrument	10
2	Blood circulatory massager	2
3	Hypotension apparatus	2
4	Weight reducing belt	1
5	Aculife	1
Physiotherapy		
1	Physio.-shortwave Diathermy	1
2	Physio traction Unit	1
3	Physio Lumbar traction bed	1
4	Continuous Passive Move	1
5	Electro IFT+TENS	1
6	Muscle stimulator	1

S/N	Office	No.
7	Four channel tens	1
8	Ultra sound	1
9	Hydro collator	1
10	Water paraffin Wax Bath	1
11	Exerciser shoulder	1
12	T-Bracket (Pulley)	1
13	Ankle & Heel Exerciser	2
Naturopathy		
1	Spinal Bath Tub	6
2	Hip Bath Tub	6
3	Full Steam Bath Cabin	4
4	Foot Bath Tub	4
5	Infra-Red Lamp	2
6	Hand Bath	1
7	Steam Generator	2
8	Full Emersion Bath Tub	1
9	Spinal Spray	1
10	Massage Table	5
11	Vasti Table	3
12	Examination Table	4
13	Patient Table	3
14	Facial Steam	4
15	Refrigerator	2
16	Washing Machine	1
17	Water cooler	1
18	Gas Geiger	1
Panchkarma		
1	Shirodhara Stand	1
2	O T light	1
3	Aarsh vashpa swedan	1
4	Shirodhara pol	3
5	Nadi swedan Yantra	3
6	Steam cabin	1
7	Shirodhara table	1
8	Massage table	2
9	Vasti yantra	1
10	Vaman cabin pot	1
11	Anemometer- Digital	1

Biochemistry Laboratory

S/N	Equipment	Company	Qty.
1	Compound Microscope (Mono culler)	Alco	7
2	Simple Microscope	Simco optic	1
3	Electrical compound Microscope (Binocu)	Micron optic	1
4	Hot air oven	Gupta Scientific industries	1
5	Centrifuge machine	Swastika	1
6	Electronic analytical balance.	K. Roy	1
7	Induction Heater	Havel's	1
8	Refrigerator	LG	1
9	Snellon's eye vision Box		1
10	Eye Vision simple chart		1
11	Auto Pipette	Erba Biotech.	1
12	B.P. Instrument	Diamond	2
13	Stethoscope	Diamond	2
14	Thermometer	Smic Gold	7
15	Timer	Racer	8
16	Blood cell counter	Bio plus Durga Photocon	2 1 1
17	Glucometer	Accu check	1
18	Hemometer	Marrien field aqra	69
19	R.T. Instrument	Om Sons	1
20	Laptop	Life book	1

Brahamvarchas Research Institute:

Cardiology Section

S/N	Equipment's	Company	Qty.
1	ECG	BPL	1
2	T M T	Medicaid	1
3	Gas liquid Chromatography	Nucon	1
4	Electronic depth Perception	Medicaid	1
5	Steplyzer	Vener-7	1

Neurology Section

S/N	Equipment's	Company	Qty.
1	E E G. (Manual)	Medicade	1
2	E E G. Computerized		1
3	Lungs aspirometer or medspirer	R M S	1

Bio-Chemistry Section

S/N	Equipment's	Company	Qty.
1	Semi auto analyzer RA- 50	Bayer	1
2	Elisa reader		1
3	Photo colorimeter	Amil	1
4	Spectrometer (Digital)	Sysirumics 106	1
5	Computer Set		1

Hematology Section

S/N	Equipment's	Company	Qty.
1	Microscope (Binoc.)	Alco	1
2	Microscope (Monoc.)	Alco	5
4	Freeze	Godrej Classic	2
5	Hot air oven	Swastika	1
6	Water bath	Alco	2
7	Centrifuge machine	Paras	2
8	Stabilizer (Temp. Cont.)	L G Shakti	1 1
9	Cell Counter	Modtek	1
10	Auto Pipette	Erba Biohit	4
11	Hemometer	German	2
12	Gluconter	Accu Chek.	1

Clinical diagnosis Chamber

S/N	Equipment's	Company	Qty.
1	Sphygmomanometer	Omron	1
2	Stethoscope	Amex medico	1
3	Weight Machine		1
4	Computer with Printer	L G	1

Centre of Holistic Health Management Lab

S/N	Equipment's	Company	Qty.
1	Computer set	hp	2
2	Tablet machine	-	1
3	Emam dusta	-	8
4	Packing Machine	-	2
5	Waving Machine	-	1

39. List of doctoral post-doctoral students and Research Associates

a) from the host institution/university :

S/N	Name of Ph.D. Student	Name of University
1	Ms. Arti Sharma	Dev Sanskriti Vishwavidyalaya, Haridwar
2	Mr. Basant Ballabh Pandey	Dev Sanskriti Vishwavidyalaya, Haridwar
3	Mrs. Indu Saxena	Dev Sanskriti Vishwavidyalaya, Haridwar
4	Mr. Krishna Agarwal	Dev Sanskriti Vishwavidyalaya, Haridwar
5	Mr. Rakesh Verma	Dev Sanskriti Vishwavidyalaya, Haridwar
6	Ms. Reena Agnihotri	Dev Sanskriti Vishwavidyalaya, Haridwar
7	Mr. Sandeep Kumar Singh	Dev Sanskriti Vishwavidyalaya, Haridwar
8	Mrs. Surabhi Sharma	Dev Sanskriti Vishwavidyalaya, Haridwar
9	Mrs. Ranjana Runiyar	Dev Sanskriti Vishwavidyalaya, Haridwar
10	Ms. Sarswati Devi	Dev Sanskriti Vishwavidyalaya, Haridwar
11	Mrs. Chung So Young	Dev Sanskriti Vishwavidyalaya, Haridwar
12	Mr. Gyanprakash Singh	Dev Sanskriti Vishwavidyalaya, Haridwar
13	Mr. Jaipal Singh Rajput	Dev Sanskriti Vishwavidyalaya, Haridwar
14	Ms. Jyoti	Dev Sanskriti Vishwavidyalaya, Haridwar
15	Mr. Pravin Kumar	Dev Sanskriti Vishwavidyalaya, Haridwar
16	Mr. Pritam Kumar Behera	Dev Sanskriti Vishwavidyalaya, Haridwar
17	Mrs. Raksha Rawat	Dev Sanskriti Vishwavidyalaya, Haridwar
18	Ms. Shobha Pandey	Dev Sanskriti Vishwavidyalaya, Haridwar
19	Mr. Ujjwal Arun Maske	Dev Sanskriti Vishwavidyalaya, Haridwar
20	Ms. Anita Panda	Dev Sanskriti Vishwavidyalaya, Haridwar
21	Mr. Gulam Askari Zaidi	Dev Sanskriti Vishwavidyalaya, Haridwar
22	Ms. Joshi Janki Vishnubhai	Dev Sanskriti Vishwavidyalaya, Haridwar
23	Mr. Kewal Ram Chakradhari	Dev Sanskriti Vishwavidyalaya, Haridwar
24	Km Garima Sharma	Dev Sanskriti Vishwavidyalaya, Haridwar
25	Km. Anjali Bhardwaj	Dev Sanskriti Vishwavidyalaya, Haridwar
26	Km. Tanushree	Dev Sanskriti Vishwavidyalaya, Haridwar
27	Mrs. Radhika Sahu	Dev Sanskriti Vishwavidyalaya, Haridwar
28	Mr. Sunil Kumar Mishra	Dev Sanskriti Vishwavidyalaya, Haridwar
29	Mr. Trilok Narayan Tarak	Dev Sanskriti Vishwavidyalaya, Haridwar

b) b) from other institutions/universities

S/N	Name of Ph.D. Student	Name of University
1	Nayna Mehar	Barkatullah University, Bhopal
2	Anusha Tyagi	Patanjali University, Haridwar
3	Durgesh Chandra Dwivedi	Uttarakhand Open University, Haldwani
4	Kamal Kishore	Jain Vishva Bharati University, Ladnun
5	Mukesh Chandra Kukreti	Uttarakhand Sanskrit University, Haridwar
6	Sudhanshu Verma	Patanjali University, Haridwar
7	Tarkeshwar Nath Pandey	JNU, Delhi

40. Number of post graduate students getting financial assistance from the university.

Last Five Years:

S/N	Programme	Years	Students	Amount in Rupees
1	M.A.	2011-2012	6	1,65,000
2	M.Sc.	2011-2012	4	76,000
3	M.A.	2012-2013	6	1,50,000
4	M.Sc.	2012-2013	2	62,000
5	M.A.	2013-2014	2	54,500
6	M.Sc.	2013-2014	2	61,000
7	M.A.	2014-2015	3	96,000
8	M.Sc.	2014-2015	1	30,000
	Total	-	26	6,94,500

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. M.A/M.Sc. in Human Consciousness & Yogic Science

The department employs following strategies as part of the need assessment exercise before development of new programmes:

- By receiving feedback from the current students of the University on their career aspirations, employment opportunities etc.
- By consulting with alumni of the Department and leading external experts from educational and industry backgrounds.
- By forming a core committee to prepare a curriculum incorporating aforementioned concerns and suggestions
- By submitting the created syllabus to the Board of Studies for eventual approval of the Academic Council

42. Does the department obtain feedback from**1. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**

Yes. The department used the feedback form to collect the feedback of the faculty. Additionally, the course- coordinators have been appointed to monitor the progress of individual programmes. The feedback obtained from the faculty is used to modify the syllabus. The proposed suggestions are put forth in the meeting of the Board of Studies for due approval.

2. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes. The department uses formal and informal feedback mechanism for this purpose. The feedback forms are anonymous and they are collected at the end of each semester from all students. These are then confidentially reviewed by the Head of the Department and genuine suggestions are duly incorporated.

3. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Alumni of the departments and potential recruiters of our students are part of the curriculum designing committee of the department, which proposes their recommendation to the Board of Studies. They are also regularly invited to the Department to give guest lectures and to share their experiences.

43. List the distinguished Aluminies of the department:

S/N	Name	Working Dept.	Working Institutions	Designation
1	Dr. Arun Kumar Sao	Human Consciousness & Yogic Science	Dr. Harisingh Gour University, Sagar	Assistant Professor
2	Dr. Seema Chauhan	Physical Education & Yoga	Kumaun University, Nainital	Assistant Professor
3	Dr. Sachin Tyagi	Dept. of Satkarma & Yoga	Patanjali Yogpeeth, Haridwar	Head of the Department
4	Dr. Bhanu P.Joshi	Yogic Science	Uttarakhand Open University, Haldwani Nainital	Head of the Department
5	Mr. Udham Singh	Human Consciousness & Yogic Science	Gurukul Kangari University, Haridwar	Assistant Professor
6	Mr. Anand Mamgain	Constance Halaveli Resort, Maldives	Maldives	Yoga Instructor
7	Ms. Dimple Soni	Kurumba, Maldives	Maldives	Yoga Instructor
8	Mr. Samresh Kashyap	Pure Yoga	Singapore	Yoga Instructor
9	Mr. Sumit Manav	Lifestyle Yoga	Dubai	Founder & Director
10	Mr. Abhay Rao	Yoga World	Macao	Yoga Instructor

Give details of student enrichment programmes (special lectures/workshops / seminar) involving external experts:

S/N	Date of Programme	Guest Lectures/ Workshop/ Seminar
1	13 –16 July, 2010	Guest Lecture by Prof. P.K. Banerjee for Research Students of Yoga
2	20 – 30 Sep., 2010	Workshop on Ayurvedic Panchkarma ewam Nadi Vigyan for Yoga Students
3	25 Feb., 2010	Guest Lecture by Dr. M.V. Bhole for Yoga Students
4	12– 20 Feb., 2012	Training Workshop on Holistic Health and Wellbeing: Trainer: Audrey Ann B Meloche, Montreal, Canada and Claire Landry, Montreal, Canada (experts from Bota-Bota Health and Wellbeing Centre, Canada)
5	22 -30 Jan., 2012	Training Workshop on Pranic Healing: Rama Centre for Pranic Healing, Athens, Greece Trainers: Georious Stamoulis, Eleni Garva, Chiara Perfetti
6	1 – 20 Mar., 2012	Training Workshop on Traditional Chinese Medicine: Professors from Jiangxi University of Traditional Chinese Medicine, China
7	23 – 27 April, 2012	Clinical Case Study Presentation Workshop
8	27- 30 Aug., 2013	Management Workshop, SIDCUL, Haridwar
9	06 -07 Nov., 2013	Marma Chikitsa Training Programme
10	06-15 Dec. 2013	Yoga Arogya Health Camp and Training Programme
11	23 Jul.- 01 Aug., 2013	Workshop on Nadiparikshan Training Programme
12	15 April, 2014	Workshop on Neurotherapy by Dr. Lajpat Rai Mehra
13	17 April, 2014	Guest Lecture by Dr. Prakasdh Pandey for Yoga
14	20-26 May, 2014	Workshop on Pranic Healing by Dr. Swarnamala
15	17 June, 2014	Workshop on Future Job Prospects in NGO by Dr. Kapildev Kshari, Programme Leader, Gandhian Fellowship

Centre of Holistic Health Management

S/N	Date of Programme	Special Lectures/ Workshop/ Seminar
1	24 – 25 March, 2012	Workshop on Marma Therapy
2	April 2012	Health Conservation Training program
3	19 - 20 March, 2013	Workshop on Health Conservation and Entrepreneurship

44. List the teaching methods adopted by the faculty for different programmes:

The department uses following teaching methods:

1. Explaining methods in the form of lectures, explanations and visual aids.
2. Demonstration methods to provide visual evidence and associated reasoning.
3. Collaborative discussion methods in the form of group discussions, group projects etc.
4. Learning by teaching methods with the help of modern technology.

45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:

1. Regular feedback from the students.
2. Internal and External Assessment examinations.
3. Feedback from the faculty and external experts.
4. Placement track record/ further study scope is also a key factor. The learning outcomes can be monitored:
 - I. Presentation on subjects taught.
 - II. Regular Mock Test.
 - III. Weekly Quiz & Group Discussion.
 - IV. Assignment Review.

46. Highlight the participation of students and faculty in extension activities:

1. Yoga Health and Moral Education (2013)

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
1	1/5/13	Yoga, Health & Moral Education	Natress, Delhi-Nepal Officers	Nepal Officers	90	Rakesh Verma & Brijesh Kasyap	4
2	22/7/13	Yoga, Health & Moral Education	Natress, Delhi-Nepal Officers	Nepal Officers	90	Rakesh Verma & Brijesh Kashyap	5
3	9/9/13	Yoga, Health & Moral Education	Reserve Police Line Rampur (U.P)	Officers	150	Rakesh Verma	5
4	9/9/13	Yoga, Health & Moral Education	District Jail Rampur (U.P.)	Prisoner	60	Rakesh Verma	5

2. Yoga, Health & Art of Living (Life Management) (2013)

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
1	20/3/13	Yoga, Health & Art of Living (Life Management)	Birla Tyres Co. Laksar, Haridwar. (U.K.)	Workers & Staff, Trainees	560	Rakesh Verma & Gulam Askari Zaidi	5
2	1/4/13	Yoga, Health & Art of Living (Life Management)	Saraswati H.S. School Luni, Jodhpur, (R.J.)	Staff & Students	700	Rakesh Verma & Gulam Askari Zaidi	1

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
3	1/4/13	Yoga, Health & Art of Living (Life Management)	JIET Jodhpur (R.J.)	Students	300	Rakesh Verma & Gulam Askari Zaidi	1
4	2/4/13	Yoga, Health & Art of Living (Life Management)	Karni Bal Mandir School, Jaisalmer (R.J.)	Staff & Students	400	Rakesh Verma & Gulam Askari Zaidi	1
5	3/4/13	Yoga, Health & Art of Living (Life Management)	Manda Bikaner, (R.J.)	Staff & Students	500	Rakesh Verma & Gulam Askari Zaidi	1
6	4/4/13	Yoga, Health & Art of Living (Life Management)	Sri Bhartiya Adarsh Vidyapith, Sardarshav (R.J.)	Staff & Students	400	Rakesh Verma & Gulam Askari Zaidi	1
7	4/4/13	Yoga, Health & Art of Living (Life Management)	Saraswati ITI Centre Sardarshar (R.J.)	Staff & Students	200	Rakesh Verma & Gulam Askari Zaidi	1
8	5/4/13	Yoga, Health & Art of Living (Life Management)	Saraswati Sikshan Sadan Sri Ganga Nagar (R.J.)	Staff & Students	100	Rakesh Verma & Gulam Askari Zaidi	1
9	6/4/13	Yoga, Health & Art of Living (Life Management)	GIC Shidhamakh Churu, (R.J.)	Staff & Students	150	Rakesh Verma & Gulam Askari Zaidi	1
10	7/4/13	Yoga, Health & Art of Living (Life Management)	Sri Siddhi Vinayak Skiksha Sansthan, Tibbi (R.J.)	Staff & Students	300	Rakesh Verma & Gulam Askari Zaidi	1
11	8/4/13	Yoga, Health & Art of Living (Life Management)	Sridhar University Pilani (R.J.)	Staff & Students	400	Rakesh Verma & Gulam Askari Zaidi	1
12	9/4/13	Yoga, Health & Art of Living (Life Management)	IIT. Jaipur (R.J.)	Staff & Students	500	Rakesh Verma & Gulam Askari Zaidi	1

3. Yoga and Health (2013-14)

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
1	29/05/13	Yoga & Health Training Camp	Gayatri Pragya peeth Niwari, Tikamgarh (M.P.)	Male & Female	150	Dr. Manorma Nikhra	5
2	24-30 /3/2014	Yoga Training Programme	Baroda, Gujrat	Staff & Students	300	Ms. Janki Joshi & Mrs Vidhyawashini	7
3	6-8 /4/2014	Yoga Training Programme	Ratlam, M.P.	Staff & Students	700	Mr. Nand Kumar Pandey, Roshan Singh & Mr. Tulsiram Sahu	3
4	8-14 /4/2014	Yoga Training Programme	Janakpur, Nepal	Staff & Students	450	Mr. Brijesh Kashyap	7
5	1-31 /4/2014	Yoga Training Programme	Doshkha, Nepal	Staff & Students	900	Mr. Brijesh Kashyap	30
6	May, 2014	Yoga Training Programme	Nirmal Gyandan Academy	NCC Cadets	600	Mr. Ram Avtar Patidar, Mr. Kamal Kishore Yadav, Ms. Janki Joshi	

4. Yoga Awareness Programme (2013)

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
1	24/5/13	Yoga Awareness Programme	Dibri Onson Rohtas, Bihar	Students	50	Dr. Dayanand Sinha	1
2	25/6/13	Yoga Awareness Programme	Nabi Nagar, Aurangabad, Bihar	Students	50	Dr. Dayanand Sinha	1
3	26/5/13	Yoga Awareness Programme	Gayatri Shaktipeeth, Aurangabad, Bihar	Students	25	Dr. Dayanand Sinha	1
4	30/5/13	Yoga Awareness Programme	Gayatri Shaktipeeth, Aara, Bihar	Students	50	Dr. Dayanand Sinha	1
5	3/6/13	Yoga Awareness Programme	GSP, Gaya Bihar	Students	20	Dr. Dayanand Sinha	1
6	5/6/13	Yoga Awareness Programme	Pragya Peeth, Sasaram, Bihar	Students	20	Dr. Dayanand Sinha	1

1. Yoga Health and Moral Education (2012)

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
1	26/4/12	Yoga Health and Moral Education	Arms Training College, Haridwar (U.K.)	Police Recruitm ent Trainers	135	Rakesh Verma	5

2. Yoga, Health & Art of Living (Life Management) (2012)

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
1	18/3/12	Yoga, Health & Art of Living (Life Management)	Trust Mandir Bhatinda, Panjab	Common People	300	Rakesh Verma	7

3. Yoga and Health (2012)

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
1	3/3/12	Yoga & Alternative Trainings	Jain Vishwa Dharti University, Ladnue, (R.J.)	Students	250	Dr. Amrit Lal Guruven dra	3
2	5/1/12	Yoga & Health Training Camp	Inter college Niwari Tikamgarh (M.P.)	Male & Female	200	Dr. Manorma Nikhra	5
3	1/6/12	Yoga & Health Training Camp	Gayatri Chetna Kendra, Pilani (R.S.)	Common People	200	Dr. Manorma Nikhra & Dr. Indrani	7
4	8/6/12	Yoga & Health Training Camp	Gayatri Chetna Kendra Chidhaba (R.S.)	Common People	175	Dr. Manorma Nikhra	5
5	15/7/12	Yoga & Health Training Camp	National Acodemy for Training & Research in Social Security (Nepal)	Nepal Ministry Officers	35	Rakksha Rawat & Jyoti Malvi	5
6	6/9/12	Yoga & Health Training Camp	Sector A, B, D at New Delhi..	Common People	60	Raksha Rawat & Anita Panda	7

4. Yoga Awareness Programme (2012)

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
1	13/3/12	Yoga Shivir Awareness	Bharti Vidyapeeth, Navi Mumbai	Students	150	Ujjwal Maske	4

1. Yoga and Personality Development (2011)

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
1	11/4/11	Yoga & Personality Development Programme	Police Training College Sitapur (U.P.)	Police Female	1006	Rakesh Verma & Gulam Askari Zaidi	6
2	17/4/11	Yoga & Personality Development Programme	11 th Batalion P.A.C. Sitapur (U.P.)	Police Personne 1	411	Rakesh Verma & Gulam Askari Zaidi	3
3	20/4/11	Yoga & Personality Development Programme	27 Batalion P.A.C. Sitapur (U.P.)	Police Personne 1	400	Rakesh Verma & Gulam Askari Zaidi	3
4	23/4/11	Yoga & Personality Development Programme	2 Batalion P.A.C. Sitapur (U.P.)	Police Personne 1	359	Rakesh Verma & Gulam Askari Zaidi	3
5	30/5/11	25 oha- okfguh P.S.C. Meerat (U.P.)	Police Training Colleg Sitapur (U.P.)	Police Personne 1	400	Anil Rana & Sunil singh	3
6	27/5/11	Yoga & Personality Development Programme	District Police line Raibarailly, (U.P.)	Police Personne 1	250	Anil Rana & Sunil singh	3
7	3/6/11	Yoga & Personality Development Programme	Districtt Police line Hardoi, (U.P.)	Police Personne 1	204	Anil Rana & Sunil singh	3
8	7/6/11	Yoga & Personality Development Programme	District Police line Lucknow (U.P.)	Police Personne 1	200	Anil Rana & Ajay Pal	3
9	10/6/11	Yoga & Personality Development Programme	32 Batalion P.A.C. Lucknow, (U.P.)	Police Personne 1	204	Pradeep Gupta & Anil Rana	3
10	13/6/11	Yoga & Personality Development Programme	35 Batalion P.A.C. Lucknow, (U.P.)	Police Personne 1	250	Pradeep Gupta & Anil Rana	3
11	26/5/11	Yoga & Personality Development Programme	District Police line Pilibhit, (U.P.)	Police Personne 1	210	Muktinath & Gagannath Mahajan	3

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
12	30/5/11	Yoga & Personality Development Programme	District Police line Shanhjahanpur, (U.P.)	Police Personnel	400	Muktinath & Gagannath Mahajan	3
13	23/5/11	Yoga & Personality Development Programme	34 Batalion P.A.C. Varannashi, (U.P.)	Police Personnel	254	Dr. Dayanand Sinha & Omkarnath Giri	4
14	26/5/11	Yoga & Personality Development Programme	36 Batalion P.A.C. Ram Nagar, Varanasi, (U.P.)	Police Personnel	299	Dr. Dayanand Sinha & Omkarnath Giri	5
15	7/6/11	Yoga & Personality Development Programme	District Police line Shanhjahanpur, (U.P.)	Police Personnel	410	Dr. Dayanand Sinha, Ajit Seth & Rahul Satuna	4
16	26/5/11	Yoga & Personality Development Programme	District Police line Varanasi, (U.P.)	Police Personnel	408	Jayant Gupta & Rahul Satuna	5
17	1/6/11	Yoga & Personality Development Programme	District Police line Kanpur, (U.P.)	Police Personnel	550	Jayant Gupta & Rahul Satuna	5
18	9/6/11	Yoga & Personality Development Programme	District Police line Kanpur, (U.P.)	Police Personnel	300	Sanjay Kumar, Pradip Chauhary & Ravindra Ravat	4
19	11/6/11	Yoga & Personality Development Programme	37 Batalion P.A.C. Kanpur, (U.P.)	Police Personnel	304	Umashankar Kaushik & Shahna Baj Khan	3
20	16/6/11	Yoga & Personality Development Programme	District Police line, Sharavasti, (U.P.)	Police Personnel	160	Umashankar Kaushik & Shahna Baj Khan	3

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
21	6/6/11	Yoga & Personality Development Programme	Bhimrav Ambedkar Police Training Akadmi, Moradabad(U.P.)	Lady Recruitm ent Dipti SP,S.I. Homgard	464	Rakesh Verma & Gulam Askari Zaidi	4
22	11/6/11	Yoga & Personality Development Programme	District Police line, Unnao, (U.P.)	Lady Recruitm ent Dipti SP,S.I. Homegar d	389	Umashan kar Kaushik & Shahnaw aj Khan	3
23	17/6/11	Yoga & Personality Development Programme	District Police line, Jhanshi, (U.P.)	Lady Recruitm ent Dipti SP,S.I. Homegar d	307	Sanjay Kumar, Kapil kesri	3
24	23/6/11	Yoga & Personality Development Programme	37 Batalion P.A.C. Jhanshi, (U.P.)	Lady Recruitm ent Dipti SP,S.I. Homegar d	471	Sanjay Kumar, Kapil kesari	5
25	14/6/11	Yoga & Personality Development Programme	District Police line, Firojabad, (U.P.)	Police Personne l	303	Pradeep Chaudhar i & Ravindra Rawat	3
26	20/6/11	Yoga & Personality Development Programme	10 Batalion P.A.C. Barabanki, (U.P.)	Police Personne l	325	Umashan kar Kaushik &Shahna baj Khan	3
27	22/8/11	Yoga & Personality Development Programme	District Police line Hamirpur, (U.P.)	Police Personne l	206	Keval Ram &Ganesh Gupta	4
28	25/6/11	Yoga & Personality Development Programme	District Police line Fatehpur, (U.P.)	Police Personne l	212	Umashan kar Kaushik &Shahna baj Khan	3
29	23/6/11	Yoga & Personality Development Programme	District Police line Aligarh, (U.P.)	Police Personne l	215	Pradeep Chaudhar i & Ravindra Rawat	7

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
30	5/7/11	Yoga & Personality Development Programme	45 Batalion P.A.C. Aligarh, (U.P.)	Police Personne 1	415	Pradeep Chaudhari & Ravindra Rawat	6
31	30/6/11	Yoga & Personality Development Programme	38 Batalion P.A.C. Aligarh, (U.P.)	Police Personne 1	365	Pradeep Chaudhari & Ravindra Rawat	5
32	23/6/11	Yoga & Personality Development Programme	24 Batalion P.A.C. Moradabad, (U.P.)	Police Personne 1	279	Dr. Dayanand Sinha & Ajit Seth	4
33	2/7/11	Yoga & Personality Development Programme	District Police line Sant Kabir Nagar, (U.P.)	Police Personne 1	206	Gyan Prakash, Vivek Bhatt & Shyam sunder	3
34	27/6/11	Yoga & Personality Development Programme	Police Training College, Moradabad (U.P.)	Police, Female	919	Dr. Dayanand Sinha & Ajit Seth	4
35	11/7/11	Yoga & Personality Development Programme	Police Training College Gorakhpur, (U.P.)	Police Personne 1	300	Vivek Bhatt & Shyam Sundar	5
36	7/7/11	Yoga & Personality Development Programme	26 Batalion P.A.C. Gorakhpur, (U.P.)	Police Personne 1	300	Vivek Bhatt & Shyam Sundar	5
37	3/7/11	Yoga & Personality Development Programme	43 Batalion P.A.C. ATA, (U.P.)	Police Personne 1	353	Shyam Sunder & Pawan Kumar	5
38	12/7/11	Yoga & Personality Development Programme	Police Training School, Moradabad (U.P.)	Police, Female	503	Ramavtar & Ashuto sh Anand	4
39	2/7/11	Yoga & Personality Development Programme	District Police line Ethawah, (U.P.)	Police Personne 1	413	Umashan kar Kaushik & Shahna baj Khan	5

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
40	7/7/11	Yoga & Personality Development Programme	28 Batalion P.A.C. Ethawah (U.P.)	Police Personne 1	359	Umashan kar Kaushik &Shahna baj Khan	5
41	11/7/11	Yoga & Personality Development Programme	District Police line, Jalon-urai, (U.P.)	Police Personne 1	210	Sandeep Jaiswal & Rajesh Yadav	4
42	2/9/11	Yoga & Personality Development Programme	20 Batalion P.A.C. Azamgarh, (U.P.)	Police Personne 1	211	Brajesh Singh & Lakshma n Singh	5
43	6/9/11	Yoga & Personality Development Programme	District Police line ATA, (U.P.)	Police Personne 1	250	Keval Ram & Ganesh Gupta	3
44	18/7/11	Yoga & Personality Development Programme	District Police line Chitrakut Dham, (U.P.)	Police Personne 1	200	Virendra Singh, Manish singh & Keval Ram	3
45	14/7/11	Yoga & Personality Development Programme	District Police line Fatehgarh Farrukhabad , (U.P.)	Police Personne 1	327	Umashan kar Kaushik & Sitarama Khajuriya	5
46	16/8/11	Yoga & Personality Development Programme	4 Batalion P.A.C. Allahabad, (U.P.)	Police Personne 1	394	Keval Ram & Ganesh Gupta	3
47	2/9/11	Yoga & Personality Development Programme	District Police line Kaushambi, (U.P.)	Police Personne 1	210	Keval Ram & Ganesh Gupta	3
48	1/9/11	Yoga & Personality Development Programme	District Police line Badau, (U.P.)	Police Personne 1	388	Vivek Bhatt & Ramdas Chaudhar i	5
49	25/6/11	Yoga & Personality Development Programme	12 Batalion P.A.C. Fatehpur, (U.P.)	Police Personne 1	383	Umashan kar & Shahnava j Khan	3
50	19/9/11	Yoga & Personality Development Programme	District Police line Banda, (U.P.)	Police Personne 1	260	Keval Ram & Ganesh Gupta	3

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
51	22/10/11	Yoga & Personality Development Programme	District Police line Bahraich, (U.P.)	Police Personne 1	316	Ravindra Rawat & Tulshi Sahu	2
52	27/10/11	Yoga & Personality Development Programme	District Police line Mau, (U.P.)	Police Personne 1	199	Umashankar & Roshan singh	3
53	28/10/11	Yoga & Personality Development Programme	District Police line Gaziabad, (U.P.)	Police Personne 1	200	Vivek Bhatt & Sumit Kumar	3
54	29/10/11	Yoga & Personality Development Programme	39 Batalion P.A.C. Mirzapur, (U.P.)	Police Personne 1	360	Anupam Saxena & Sumit Kumar	3
55	28/10/11	Yoga & Personality Development Programme	23 Batalion P.A.C. Moradabad, (U.P.)	Police Personne 1	355	Ravindra Rawat & Tulshi Sahu	3
56	9/6/11	Yoga & Personality Development Programme	District Police line GIC Kanpur, (U.P.)	Police Personne 1	284	Sanjay Kumar, Pradip Chauhary & Ravindra Ravat	4
57	7/6/11	Yoga & Personality Development Programme	District Police line SGPGI Lacknow, (U.P.)	Police Personne 1	200	Anil Rana & Ajay Pal	3
58	1/11/11	Yoga & Personality Development Programme	District Police line Mhamaya Nagar, Hathra, (U.P.)	Police Personne 1	145	Sanjay Kumar & Tulshi Ram Sahu	3
59	1/11/10	Yoga & Personality Development Programme	District Police line Meerat, (U.P.)	Police Personne 1	400	Vivek Bhatt & Sumit Kumar	3
60	1/9/11	Yoga & Personality Development Programme	Ludhiyana Police line, Punjab	Officers & Police	400	Janki Joshi	7

2. Yoga Health and Moral Education (2011)

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
1	26/4/11	Yoga Health & Moral Education	District Police line Sitapur (U.P.)	Police Personne 1	410	Rakesh Verma & Gulam Askari Zaidi	3
2	29/4/11	Yoga Health & Moral Education	Armed Training College A.T.C. Sitapur (U.P.)	Police Personne 1	610	Rakesh Verma & Gulam Askari Zaidi	5
3	5/5/11	Yoga Health & Moral Education	District Police line Lakhim pur khiri (U.P.)	Police Female	200	Rakesh Verma & Gulam Askari Zaidi	3
4	22/4/11	Yoga Health & Moral Education	Police Training School, Meerut	Police Female	683	Dr. Dayanand Sinha & Dr. Yogendra Singh	5
5	27/4/11	Yoga Health & Moral Education	44 Batalion P.A.C. Meerut	Police Female	401	Dr. Dayanand Sinha & Dr. Yogendra Singh	5
6	5/5/11	Yoga Health & Moral Education	6 Batalion P.A.C., Meerut	Police Female	304	Dr. Dayanand Sinha & Dr. Yogendra Singh	4
7	26/5/11	Yoga Health & Moral Education	41 Batalion P.A.C., Meerut	Police Female	313	Arun Goyal, Gyan prakash & Sanjay Ku.	3
8	23/5/11	Yoga Health & Moral Education	43 Batalion P.A.C., Ghaziabad	Police Female	245	Arun Goyal, Gyan prakash & Sanjay Ku.	3
9	30/5/11	Yoga Health & Moral Education	District Police line Lakhim pur khiri (U.P.)	Police Female	245	Arun Goyal, Gyan prakash & Sanjay Ku.	3

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
10	5/5/11	Yoga Health & Moral Education	District Police Buland Shahar, (U.P.)	Police Female	250	Rakesh Verma & Gulam Askari Zaidi	3
11	8/11/11	Yoga Health & Moral Education	Arms Training College, Haridwar	Police Recruitment Trainees	100	Rakesh Verma	7

3. Yoga, Health & Art of Living (Life Management) (2011)

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
1	27/3/11	Yoga, Health & Life Management Program	SPS Police, Training School Kathua, J&K	Police Recruitment	795	Rakesh Verma	5
2	14/9/11	Yoga, Health & Life Management Program	Catholic Middle School, Arrah, Bhojpur, Bihar	Students	150	Jyoti Malvi & Suchi Agrawal	3
3	20/8/11	Yoga, Health & Live Management Program	D.A.V. Public School Ara, Bhojpur, Bihar	Students	200	Jyoti Malvi & Suchi Agrawal	2
4	21/8/11	Yoga, Health & Life Management Program	Awasiy Sainik School, Baksar, Bihar	Students	100	Jyoti Malvi & Suchi Agrawal	5
5	16/9/11	Yoga, Health & Life Management Program	Patna Law College, Patna, Bihar	Students	150	Jyoti Malvi & Suchi Agrawal	1
6	1/8/11	Yoga, Health & Life Management Program	South Indian Public School Patna, Bihar	Students	50	Jyoti Malvi & Suchi Agrawal	5
7	12/8/11	Yoga, Health & Life Management Program	Mahant Madhusudan College, Bikram, Bihar	Students	60	Jyoti Malvi & Suchi Agrawal	1

4. Yoga and Health (2011)

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
1	29/5/11	Yoga & Health	AFWWA, Air Force station Dalhousie, (H.P.)	Army Students	210	Ramawat ar Patidar & Ujjwal Maske	7
2	15/5/11	Yoga & Health	Gaboi Vairhya Association Mauranipur, Jhanshi (U.P.)	Patients	200	Dr. Manorama Nikhra	5
3	8/8/11	Yoga & Health	AFWWA, Ambala Cant	Officers	40	Raksha Rawat & Ruchita Bharad	12
4	20/8/11	Yoga & Health	Annapurna Central School, Bhojpur, Bihar	Students	95	Rakesh Verma & Gulam Askari Zaidi	

5. Yoga Awareness Programme (2011)

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
1	2/6/11	Yoga Shivar Awareness	Mauritius	Students & other people	175	Dr. Kamta Sahu	45
2	21/7/11	Yoga Awareness Shivar	D.A.V. P.G. Girls College	Students	220	Dr. Kamta Sahu	1

1. Yoga and Personality Development (2010)

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
1	22/4/10	Yoga & Personality Development Program	Police Training College Sitapur (U.P.)	Police Personnel	103	Ramavtar Patidar, Gulam Askari Zaidi	5
2	11/10/10	Yoga & Personality Development Program	Police Training College Sitapur (U.P.)	Police Personnel	106	Ramavtar Patidar, Gulam Askari Zaidi	3
3	21/4/10	Yoga & Personality Development Program	Dr. Virendra Swaroop Education Center, KRIBHCO	Students and Faculty	250	Dr. Manorma Nikhra & Dr. Indrani Nisad	5

2. Yoga and Health (2010)

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
1	4/6/10	Alternative Therapy	Damela Inter College Mauranipr, Jhanshi U.P.	Patients	275	Dr. Manorma Nikhra	7
2	31/5/10	Alternative Therapy	Bharat Vikas Parishad Gwalior (M.P.)	Patients	300	Dr. Manorma Nikhra	5

3. Yoga Awareness Programme (2010)

S/N	Date	Name of Programme	Venue	Type of Participants	No. of Participants	Yoga Teachers	Days
1	15/6/10	Yoga and Personality Development	Lucknow, (U.P.)	Women	25	Dr. Bhawana Srivastava	2

Yoga Therapy Camps in the DSVV Campus

1	1 - 9 June. 2010	For Arthritis, Diabetes and Gastrointestinal problems
2	11 - 19 June. 2010	For Asthma, Obesity and Cardiovascular problems
3	06-15 Dec 2013	For common diseases

47. Give details of “beyond syllabus scholarly activities” of the department:

- Group Discussions
- Educational Tours
- Corporate and Yoga Institute Visits
- Case Study Presentations, Weekly/fortnightly seminars etc.
- Participation in Workshops, Seminars and Festivals etc.
- Writing Monographs, Projects etc.

48. State whether the programme/department is accredited /graded by other agencies? If yes, give details.

- The department was visited by the UGC Inspection team in July, 2010. The committee provided following recommendation:

“The Committee find the potentiality of the University to develop as Centre of Excellence in Yoga. Therefore, the School of Yoga and Health should be promoted as Centre of Excellence in Yoga by following all national standards with respect to nomenclature of the courses, curriculum development, teaching modules and methods, evaluation procedures etc.”

<http://www.ugc.ac.in/oldpdf/privateuni/devsanskrittharidwar.pdf>

- The department was inspected by the ISO accreditation team in December 2013. (See Annexure ‘A & D’)

49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

Centre of Human Consciousness & Yogic Science

- The Department tried to establish a significant relation between Yoga & Corporate world, while working on potential development through life management, up to Human Excellence.
- The Department provides a suitable platform for interdisciplinary research in relation to Holistic Health while establishing Yoga as a complimentary therapy system.
- The Department works for the application and propagation of Yoga in the area of interdisciplinary curriculum with combination of Psychology, Human Biology, Management and different indigenous therapy systems.
- The Department has established a comprehensive centre based on Complementary & Alternative Medicine System as a Training and Research Center for students of different programs of the Department.

Centre of Holistic Health Management:

The centre has contributed significantly in the discipline of Yagyopathy by establishing it as a therapeutic system. The center has created 28 Herbal formulations for the treatment of different diseases.

1. H.I.V. and AIDS
2. Mental Diseases
3. Insomnia
4. Epilepsy
5. Depression
6. O.C.D.
7. Diabetes
8. Hypertension
9. Asthma
10. Infertility
11. Obesity
12. Tuberculosis
13. Cancer
14. Arthritis
15. Eye Diseases
16. Stones
17. Skin Diseases
18. Cardiac Diseases
19. Menstrual disorders
20. Fever & common cold
21. Liver & Spleen disorders
22. Impotency
23. Impregnation
24. Paralysis
25. Piles
26. Diarrohea
27. Malaria
28. Common Diseases

50. Detail five major Strengths: Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strengths:

- Well- qualified and fully trained faculty in Different Indian Yoga Systems
- Nice mix of world class Infrastructure and spiritual ambience to nurture and strengthen the vision and mission of the department
- Interdisciplinary research with University's own International Journal to provide best publication opportunities
- National and International exposure to faculty and students through International Festivals, Conferences and Championships
- Dedicated team members with strong commitment to the philosophy of the University

Weaknesses:

- Improvement in the documentation process is required
- Placement opportunities shall be increased
- Strong network of alumnus needs to be created
- Lack of focused research in certain areas

Opportunities:

- Globally accepted and recognised discipline and hence, academic and placement opportunities exist worldwide
- Creating a Worldwide Federation of Yoga to bring uniformity into Yoga courses being offered nationally and internationally
- To offer online courses and learning module in the Yogic Sciences
- To establish a global research platform to undertake quality researches in the conventional yogic systems
- To institute, promote and propagate 'Pragya Yog' as a contemporary Yogic model

Challenges:

- To maintain the authenticity of the traditional Yogic systems in the current environment
- To provide a consistent and uniform academic curriculum in the global scenario
- To equip students with placement potential without compromising the values
- To undertake translational research in the context of Yogic Science
- To transfer the current examination system into credit based system in view of the IQAC

51. Future plans of the department:

Centre of Human Consciousness & Yogic Science:

- To establish 'Centre for Excellence in Yoga'.
- To start BNYS (Bachelor of Naturopathy and Yogic Science) course as part of the Centre for Excellence.
- To organize more National and International Conferences/ Seminars and Workshops.
- To start an International Journal focusing upon Yoga and Complementary Medicinal system.
- To establish an Information and Placement centre for alumni and students.

Centre of Holistic Health Management:

- To start courses in Ayurvedic Bhaisajya Kalpak, Panchkarma Therapy and Yagyopathy.
- To organise an International Conference on the Yagya Therapy.
- To conduct, promote and propagate researches in the Yagya Therapy, Holsitic Health and common uses of the Medicinal Plants.
- To establish a therapy and research centre in the discipline of Ayurveda and Yagyopathy.

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EVALUATIVE REPORT



DEV SANSKRITI
VISHWAVIDYALAYA



Department of Computer Science

Dev Sanskriti Vishwavidyalaya, Gayatrikunj - Shantikunj, Haridwar - 249411 (Uttarakhand)

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1. Name of the Department :

Department of Computer Science

2. Year of establishment:

2006

3. Is the Department part of a School/Faculty of the university?

Yes. The Department is part of the Dev Sanskriti Vishwavidyalaya, Haridwar.

4 Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):

S/N	Name of the Programme Offered	Category
1.	B.Sc. (Computer Science as a subject)	UG (Regular)
2.	B.Sc. (Mathematics as a subject)	UG (Regular)
3.	BCA (Bachelor of Computer Application)	UG (Regular)
4.	M.Sc. Computer Science	PG (Regular)
5.	Integrated M.Sc. in Computer Science	PG (Regular)
6.	Doctorate in Computer Science	Ph.D.

5 Interdisciplinary programs and departments involved:

S/N	Interdisciplinary Program	Name of Department
1.	Environmental Science in BCA	Department of Environmental Science
2.	Professional Communication in BCA	Department of Languages
3.	Computer Graphics in BCA	Department of Communication
4.	Life Management	Department of Oriental studies

6 Courses in collaboration with other universities, industries, foreign institutions, etc.

The Department does not currently run a joint academic course in collaboration with other Educational Institutions, however, the University has taken a keen initiative in developing linkages and collaborations with numerous prestigious National and International Institutions. The focus is on constant development, improvement and up-gradation of the course syllabi, pedagogy, exchange of views and opinions, and sharing of knowledge between faculty and research scholars for collaborative educational development and research. Currently the University has 26 National and International collaborations and out of those, the ones where the Department of Computer Science anticipates potential to establish joint courses are as follows:

S/N	Collaborating Institution/ University	National/ International
1.	Maimonides University, Buenos Aires, Argentina	International
2.	University of Latvia, Riga, Latvia	International
3.	Kazimierz Wielki University, Poland	International
4.	Unversitas Hindu Indonesia Denpasar, Indonesia	International
5.	Dongguk University, Korea	International
6.	M. Utemissov West Kazakhstan state University, Kazakhstan	International
7.	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Maharastra	National
8.	JP Institute of Engineering and Technology, Meerut, Uttar Pradesh	National

7 Details of programs discontinued, if any, with reasons:

None

8 Examination System: Annual/Semester/Trimester/Choice Based Credit System:

The Department follows the Semester Based Examination System in all courses.

9 Participation of the department in the courses offered by other departments:

S/N	Name of the Program	Name of Department
1.	Computer Application in MA in Tourism Management	Department of Indian Culture and Tourism Management
2.	Computer Skills in MA in Journalism & Mass Communication	Department of Communication
3.	Computer Application	Ph.D. Course Work

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled
Professor	1	1
Associate Professor	2	0
Assistant Professor	8	8
Others – Lecturer		3
Teaching Associate		3
Total	11	15

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

The faculties are as follows and their complete profile is enclosed in a separate annexure.

Name	Qualification	Designation	Specialization	No. of Years Experiences	No. of Ph.D. / M.Phil. Students guided for the last 4 years
Dr. Abhay Saxena	PGDCA, M.Sc. (I.T.), Ph.D.	Professor	Artificial Neural Network	Teaching 12 Research 10	7
Ambuj Kumar	MCA, M.Tech. (IT)	Assistant Professor	Algorithm, Networking	6	-
Dr. Artee Verma	M.Sc., Ph. D.	Assistant Professor	Mathematics	5	-
Narendra Kumar Sharma	MCA, M.Tech. (IT)	Assistant Professor	DBMS, Networking	4	-
Madan Mohan Singh	MCA	Assistant Professor	Java Programming	4	-
Manjulata Rathi	MCA, M.Tech. Ph.D.(Pursuing)	Assistant Professor	Cloud Computing	3	-
Rajeshwari Trivedi	MCA, PGDCA, Ph.D.(Pursuing)	Assistant Professor	.NET, C, C++	3	-
Rajat Kumar	M.Tech.	Assistant Professor	Mathematics	2.5	-
Amit Tripathi	MSc (Maths), NET, GATE, M.Tech., Ph.D. (Pursuing)	Assistant Professor	Mathematics	0.5	-
Gopal Krishna Sharma	M.Sc. (CS), Ph.D.(Pursuing)	Lecturer	Artificial Intelligence	2.5	-
Naveen Kumar Pandey	M.Sc. (CS), Ph.D. (Pursuing)	Lecturer	Artificial Neural Network	2.5	-
Swapnil Gaidhani	M.Sc. (CS)	Lecturer	Java Programming	1	-
Chandrashekhar Patil	MCA	Teaching Assistant	.NET, CBNT	1	-
Parth Gautam	M.Sc. (CS), Ph.D.(Pursuing)	Teaching Assistant	Data Structure MIS	1	-
Ajay Kumar	M.Sc. (Maths)	Teaching Assistant	Mathematics	1	-

12. List of senior visiting fellows, adjunct faculty, emeritus professors:

S/N	Name of Visiting Fellows	Designation
1	Dr. Durgesh Pant	Professor & Head, Dept. of Computer Science, Uttarakhand Open University
2	Professor M.K. Thapaliyal	Professor, Dept. of Computer Science & Engineering, HNB Garhwal University
3	Professor M.S. Rohtang	Professor and Examination Controller, HNB University, Srinagar, Garhwal
4	Professor Rama Susheel	Professor and Head, Department of IT, DIT University, Dehradun
5	Dr. Ritika Arora	Professor and Head, MCA Department, DIT University, Dehradun
6	Dr. Harish Kumar	Scientist E Grade, Forest Research Institute, Dehradun
7	Dr. Sanjeev Sharma	Professor & Dean, Academics, JPIET, Meerut
8	Dr. M.K. Sharma	Associate Professor & Head, MCA Department, Amrapali Group of Institute of Haldwani
9	Dr. Rajani Joshi	Professor, Dept. of Mathematics, IIT Bombay (Mumbai)
10	Dr. Ashutosh Bhatt	Associate Professor, Department of Computer Science, Birla Institute of Applied Science, Bhimtal
11	Dr. Vivek Vijayvargiya	Assistant Professor, Department of Electronics, IIT Jodhpur, Rajasthan
12	Dr. Mohan Lal	Professor, Department of Computer Science, IIT Roorkee
13	Professor K.J. Bhatiya	Professor & Head, Department of Computer Science & Electronics, Gurukula Kangari University, Haridwar
14	Dr. Mayank Agrawal	Associate Professor, Gurukula Engineering College, Gurukula Kangri University, Haridwar
15	Dr. M.K. Gupta	Professor, Department of Mathematics, Head MCA, CCS University, Meerut
16	Dr. Jaimala Tiwari	Professor & Head, Department of Mathematics, CCS University, Meerut
17	Dr. Alok Agrawal	Director, JPIET, Meerut
18	Dr. Susheel Kumar	Professor & Head, JAYPEE Guna, Madhya Pradesh
19	Dr. Kamlesh Thapak	Registrar, Mahatma Gandhi Chitrakoot Gramoday Vishwavidyalaya, Madhya Pradesh
20	Dr. M.P. Singh	Professor, BR Ambedkar University, Agra
21	Dr. A.K. Shrivastava	Professor, Department Computer Science, IIT, Roorkee
22	Dr. Kunwar Singh Vaisla	Associate Professor, BTKIT, Dwarahat
23	Dr. Jaimala Tiwari	Professor, CCS University, Meerut
24	Dr. Sanjay Sharma	Associate Professor, SGRRIT, Dehradun
25	Mr. Rakesh Saini	Assistant Professor, DIT University, Dehradun

S/N	Emeritus Professors	Details
1.	Dr. Diwakar Pandey	Ex Professor & Head CCS University, Meerut
2.	Prof. S.C. Agrawal	Ex Director, Shobhit University, Meerut
3.	Dr. Vimal Arora	Ex Professor & Head, Department of Mathematics, Gurukula Kangari University, Haridwar

13. Percentage of classes taken by temporary faculty – program-wise information

S/N	Name of the Programme	Percentage of Classes taken by Temporary Faculty
1.	B.Sc. (Computer Science as a subject)	4.0%
2.	BCA	4.0%
3.	B.Sc. (Mathematics as a subject)	4.0%
4.	M.Sc. Computer Science	4.0%

14. Program-wise Student Teacher Ratio

S/N	Name of the Programme	Student – Teacher Ratio
1.	B.Sc. (Computer Science as a subject)	13:1
2.	B.Sc. (Mathematics as a subject)	17:1
3.	BCA	8:1
4.	M.Sc. Computer Science	4:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

S/N	Category of Staff	Sanctioned	Filled	Actual
A.	Academic Support Staff	-	-	-
	Technical	4	3	3
B.	Administrative Staff			
	Office Assistant	1	1	1

16. Research thrust areas as recognized by major funding agencies

Name of the Department	Research Thrust Areas
Department of Computer Science	<ul style="list-style-type: none"> • Artificial Intelligence • Natural Language Processing • Vedic Informatics • Quantum Computing • Artificial neural network • Algorithms and Complexity • Cloud Computing

- 17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.**

Not Applicable

- 18. Inter-institutional collaborative projects and associated grants received**
a) National collaboration b) International collaboration

Not Applicable

- 19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

Not Applicable

- 20. Research facility / center with**

- State Recognition
- National Recognition
- International Recognition

National recognition – National Knowledge Network (NKN of MHRD) for 1 Gbps bandwidth connectivity along with needed hardware and network support.

- 21. Special research laboratories sponsored by / created by industry or corporate bodies**

The sponsoring body of the University, Sri Vedmata Gayatri Trust has established a special research multimedia laboratory in the Shantikunj campus, which is dedicated to developing new softwares. The basic thrust areas include expert systems, data analysis, and database management. The laboratory is run by a team of faculty, students, and visiting scholars who are engaged in emerging research in the discipline.

- 22. Publications:**

- Number of papers published in peer reviewed journals (national / international)
- Monographs
- Chapters in Books
- Edited Books
- Books with ISBN with details of publishers-
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average
- h-index

No. of Papers: 53

S/N	Title of the Paper and Author	Vol. No., Page No., Year	Name of the conference / Journal
1	Data transmission techniques in Vedic Literature and its modern implementation, Dr. Abhay Saxena	Conference proceedings, PP: 221- 225, March, 2009	International Seminar on Vedic science and technology, Gurukula Kangri University, Haridwar
2	Virtual Reality and the concept of Maya (illusion), International Seminar on Science and Technology in Ancient Indian Texts, Dr. Abhay Saxena	Conference proceedings. PP: 131- 135, April, 2010	Center for Indic Studies and Special Center for Sanskrit Studies at Jawaharlal Nehru University
3	Auto suggestion Theory for Techno Stress, Dr. Abhay Saxena	Conference proceedings, PP- 141-146 July, 2010	National workshop on Yogic science and management, Morarji Desai Institute of Yogic science, New Delhi
4	Spirituality at Work place, Dr. Abhay Saxena	Conference proceedings, PP- 134- 137, October, 2010	International Festival of Yoga, Culture and Spirituality, Dev Sanskriti Vishwavidyalaya, Haridwar
5	e-guru and Technical education, Dr. Abhay Saxena	Conference proceedings, December, 2010	National Seminar in Value based education and professional ethics, Dev Sanskriti Vishwavidyalaya, Haridwar
6	Wireless Data Transmission in Vedic literature, Dr. Abhay Saxena	PP- 254 - 258 ISBN- 93-80697-27-9. January, 2011	Indian Civilization through millennia”, Shobhit University, Meerut
7	Management of Techno-stress: A yogic approach”, Dr. Abhay Saxena	Conference proceedings, PP- 83, Vol. -1, February 2011	OIMT business Review journal
8	Spiritual life style _ a probable solution to managing technical stress, Dr. Abhay Saxena	Conference proceedings, PP- 132-134, 24 th to 26 th March 2011	National seminar on Indigenous techniques in Psychotherapy, Dev Sanskriti Vishwavidyalaya, Haridwar
9	Challenges to implement ICT in Rural Areas with Probable solution, especially in Uttarakhand state, Dr. Abhay Saxena	Conference proceedings, pp. 28-30; March 2011	National seminar on Rural Development and Management through Information Technology Meerut, RDMIT 2011
10	Workplace spirituality- a myth or action plan, Dr. Abhay Saxena	PP; 0974 – 5041, April, 2011	Quest, UGC journal, Academic Staff college, Nainital
11	A Comparative Study of Varna, Jati and Kula”, Dr. Abhay Saxena	Conference proceedings, PP – 156- 160, July 2011	WAVES International Conference on Varna, Jati and Kula, New York, USA

S/N	Title of the Paper and Author	Vol. No., Page No., Year	Name of the conference / Journal
12	Incorporating moral and ethical values in e-learning architecture, Dr. Abhay Saxena	PP 112- 117, July, 2011	The European Journal of Open, Distance and E-learning
13	Workplace spirituality – a basic pillar for modern management, Dr. Abhay Saxena	Volume 1, issue 1, ISSN -2249-7196, August 2011	International Journal of Management Research and Review
14	Assessment of Human Capacity with respect to Organizational performance through ANN tools, Dr. Abhay Saxena	Conference proceedings, October, 2011	International ICT conference, Dehradun
15	Spiritualistic Life style – a probable solution for modern Techno stress, Dr. Abhay Saxena	Conference proceedings, December 2011, ISSN- 2056- 3987	Fourth International Vedic Science conference at NIVS, Bangalore
16	Indian Culture – its impact across the global domain, Dr. Abhay Saxena	ISBN- 93-80697-27-9, February, 2012	International conference of culture through Millennium, Shobhit University, Meerut
17	A Comparative Study of Applications in Academic Projects Using Reverse Engineering Tools, Dr. Abhay Saxena	IM-22117809, Feb. 2012,	International Journal of Information, Technology and Management, Republic of South Africa
18	Impact of Workplace spirituality on Technocrat's lifestyle: A case study of technocrats working in corporate firms, Dr. Abhay Saxena	Conference proceedings, 978-81-907612-4-6, Feb. 2012	ICON, International conference on Spiritual paradigm for surmounting global Management crisis, School of management, Varanasi
19	Software reverse engineering: a comparative study of applications in academic projects using reverse engineering tools, Dr. Abhay Saxena	IJESR/ Volume-2/Issue-2/Article No-4/81-89, ISSN – 2277 -2685, February, 2012	International Journal of Engineering and Science Research
20	Thought Revolution and Futuristic Society”, International conference on Veda and Vichar Kranti, Dr. Abhay Saxena	Conference proceedings, March 2012	International Conference on Veda and Thought Revolution, WAVES, Dev Sanskriti Vishwavidyalaya, Haridwar
21	Assessment of Human capacity with respect to social values and Professional attitude: an ANN based methodology, Dr. Abhay Saxena	Conference proceedings, ISSN: 2229 3825, April, 2012	International conference on emerging trends in engineering and technology, Teerthankar Mahavir University, Moradabad

S/N	Title of the Paper and Author	Vol. No., Page No., Year	Name of the conference / Journal
22	Theoretical framework of I-Thoun (Information Thought Network), Dr. Abhay Saxena	Volume 1, Number 8, Pages 7-9, ISSN – 2251 1563, June, 2012	Research Journal of Science and IT Management
23	Assessment of Human Capacity through Scale conjugate Gradient Technique, Dr. Abhay Saxena	Volume 1, No 2; pp: 55-59, ISSN 2231 5160, January, 2013	International journal of science and technology, Moradabad
24	Quantum Artificial consciousness, Dr. Abhay Saxena, Mr. Gopal Krishna Sharma	Special edition 1, PP -53- 59 ISSN: 2279 0578, September, 2013	International Interdisciplinary Journal, Dev Sanskriti Vishwavidyalaya, Haridwar
25	Prediction of Occupational Stress level of Professional Teachers using Artificial Neural Network, Dr. Abhay Saxena, Mr. Naveen Pandey	PP: 68-72, ISBN: 978 93 82715 89, Sept. 2013	National conference on Emerging Trends in Computational Research and Development
26	Impact of Data Mining in Business Intelligence and Decision Support, Mr. Ambuj Kumar	ISBN: 978-93-8137804-5	International Conference on Emerging Trends in Engineering and Technology, School of Management Sciences, Varanasi
27	An Analytical Study of Association Rule Mining in Educational System, Mr. Ambuj Kumar	Volume 02, ISSN: 2279-0578, July 2013	Dev Sanskriti Interdisciplinary International Journal, Dev Sanskriti Vishwavidyalaya, Haridwar
28	Data Mining in Customer Focusing, Mr. Ambuj Kumar	ISBN: 978-81-907612-4-6, May 2010	National conference on Emerging Trends in Management and Information Technology, School of Management Sciences, Varanasi
29	Embedded System and Software Engineering for Real Time Computing, Mr. Ambuj Kumar	Volume I, No. 2, ISSN: 2230-9152, July 2011	School of Management Sciences, Varanasi
30	Application of K-means Clustering Algorithm for Mining Educational Data, Mr. Ambuj Kumar	Volume III, issue IV, version III, ISSN: 0976-8491, December 2012	International Journal of Computer Science & Technology (IJCST)
31	Optical Character Recognition through MATLAB, Mr. Ambuj Kumar	Conference Proceedings, ISBN: 978-93-5087-882-8, October 2012,	International Conference on SMART, Teerthanker Mahaveer University, Moradabad

S/N	Title of the Paper and Author	Vol. No., Page No., Year	Name of the conference / Journal
32	Social Network Mining and Analysis: A Data Mining Approach, Mr. Ambuj Kumar, Mr. Naveen Pandey	Vol. II, No. 1, ISSN: 2230-9152, January 2012	School of Management Sciences, Varanasi
33	Information and Communication Technology in Indian Agricultural, Mr. Narendra Sharma	Conference proceedings, ISBN: 93-80697-77-5, March 2011	Ewing Christian College, Allahabad
34	Sequential Hierarchical Pattern Clustering, Mr. Narendra Sharma	ISBN: 978-93-82715-89-4, Sep 2013	Dev Sanskriti Vishwavidyalaya, Haridwar
35	Impact of emerging information technology in the field of tourism management in India and across, Mr. Narendra Sharma	Volume 2, Issue 5, ISSN: 2249-7137, May, 2012	South Asian Academic Research Journals
36	An Approach to Optimize the Cost of Software Quality Assurance Analysis, Mr. Narendra Sharma	Volume 5, issue 8, pages 1-4, August 2010	International Journal of Computer Applications
37	A New Dimension of Voice Conversation in Local Area Networks, Mrs. Rajeshwari Trivedi	ISBN 978-93-82715-89-4, July 2011	Dev Sanskriti Vishwavidyalaya, Haridwar
38	Science and Philosophy of Gayatri and Yagya, Mr. Naveen Pandey	ISBN: 978-81-8283-237-4 March, 2012	International conference on Indian civilization through the millennia
39	Prediction of Occupational stress of the Professional teacher Using Artificial Neural Network, Mr. Naveen Pandey	ISSN: 2279-0578, September, 2013	Dev Sanskriti: Interdisciplinary International Journal, Dev Sanskriti Vishwavidyalaya, Haridwar
40	Quantum Artificial Consciousness, Mr. Gopal Krishna Sharma	ISSN: 2279-0578, September, 2013	Dev Sanskriti: Interdisciplinary International Journal, Dev Sanskriti Vishwavidyalaya, Haridwar
41	Factor Influencing Brand Preference For Mobile Phones: With Reference To Deharadun Youth, Mr. Naveen Pandey and Mr. Gopal Krishna Sharma	Vol-2, No-3 , , ISSN: 2319-345X, July 2013	International Journal of Management Research and Business Strategy

S/N	Title of the Paper and Author	Vol. No., Page No., Year	Name of the conference / Journal
42	The Origin of Environmental Science: A lesson from Ancient Indian Civilization (Vedic Concern) Mr. Naveen Pandey	ISBN 978-93-82715-89-4, September, 2013	Dev Sanskriti Vishwavidyalaya, Haridwar
43	Human Capacity Assessment through SC algorithms through Artificial Neural network, Dr. Baha Sabena, Dr. Pranav Pandya	ISBN – 975-967-11765-3-2, November, 2013	e-Proceeding of International conference on Artificial intelligence and computer science, Langkawi, Malaysia
44	Consciousness based Education – a new paradigm, Mr. Gopal Krishna Sharma	Conference Proceedings, December, 2013	Conference on Leveraging new techniques in higher education, UOU and Doon University, Dehradun
45	Human Resource management and alienation in work, Dr. Abhay Saxena, Mr. Amit Saxena, Mr. Rishi Kumar	Conference proceedings, December, 2013, Under printing	Proceeding of International Conference on Supply Chain & Logistics Management: Greater Noida
46	Tech. Tourism – empowering global tourism through IT, Mr. Gopal Krishna Sharma,	Conference proceedings, November, 2013	International conference on Food, culture and Tourism, IHM, New Delhi
47.	Computer Psychology, Mr. Gopal Krishna Sharma and Ms. Purva Surjan	Conference Proceedings, February, 2014	International Conference on Emerging Trends in Science and Technology, Raisen, MP
48	Innovative Cooling Strategies for Cloud Computing Data Centers, Manjulata and Vikas Kumar	Conference Proceedings, 2014	National Conference on Innovation in Computer Science & Emerging Technologies (ICSET-2014), Dehradun
49	The Enigma of Consciousness-an Exploratory Study from Ancient to Modern epochs, Gopal Krishna Sharma, Dr. Abhay Saxena	Conference e-Proceedings 2014	National Conference on Ancient and Spiritual Sciences
50	A Critics on the New Avatara of the Media-Social Media the Life Line of Common Man, Dr. Abhay Saxena	Conference e-proceedings, 2014	National Conference on Positive Journalism
51	Cloud to empower health sector in Uttarakhand, Mrs. Rajeshwari Trivedi	ISSN: 2348-8557	International Journal of Computer Informatics & Technological Engineering (IJCITE)

S/N	Title of the Paper and Author	Vol. No., Page No., Year	Name of the conference / Journal
52	Data Journalism a new approach towards Digital Journalism, Naveen K Pandey, Narendra Sharma	Conference e-proceedings, 2014	National Conference on Positive Journalism
53	To design e-mental health modules based on ancient Indian literature, Mrs. Rajeshwari Trivedi	Conference e-Proceedings 2014	National Conference on Ancient and Spiritual Sciences

No. of Books: 8

S/N	Name of the Faculty Member	Chapters authored in Books	Edited Books	Authored Books
1	Dr. Abhay Saxena			Ethical Management and Professional Values, 2012, wisdom publication, ISBN; 97-93-81505-24-3
2	Dr. Abhay Saxena			Java Programming, 2010. Navbharat publications, Meerut
3	Dr. Abhay Saxena			Internet and Web Technology, 2011, Navbharat Publishers, Meerut
4	Dr. Abhay Saxena			Human values and Professional Ethics, 2010, Vayu Publication, ISBN: 978-93-80712-43-7
5	Dr. Abhay Saxena			Database Management system, 2011, Vayu Publications, ISBN: 978-93-80097-38-1
6	Dr. Abhay Saxena			Basic of E-Commerce, 2010, Allahabad Agriculture University, AAIYDU,
7	Dr. Abhay Saxena			Computer Networks. Navbharat Distributors, 2010, Meerut
8	Dr. Abhay Saxena, Mr. Narendra Sharma, Mr. Naveen Pandey, Mr. Gopal Krishna Sharma, Mr. Ambuj Kumar		e-proceedings of ETCRD 2013	Dev Sanskriti Publications, Haridwar, ISBN- 978-93-82715-89-4

23. Details of patents and income generated:

None

24. Areas of consultancy and income generated:

None

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

S/N	Name of Faculty Member	Name of Visited Institution
1	Dr. Abhay Saxena	Swin Burne University, Kuching, Malaysia
		UMAS, Kuching, Malaysia
		Kolel University, Selangor, Malaysia
		National University Singapore
		HNB University, Srinagar
		Kumaon University, Kumaon, Uttarakhand
		Bhagwant University, Ajmer
		Mewar University, Ghaziabad
		Shobit University, Meerut
		DIT University, Dehradun
		IMS Unison University, Dehradun
		Uttarakhand Open University, Haldwani
		JPIET, Meerut
		RIT, Roorkee
DBIT, Deharadun		
2	Mr. Ambuj Kumar	National Open University, Jaipur
		CS JM, Kanpur University, Kanpur
		CCS Meerut University, Meerut
3	Mr. Gopal Krishna Sharma	Youth Exchange Program, Representative of Indian Contingent to China
		ITM,DRDO, Mussoorie
		BIRLA Industries, SIDCUL, Laksar

26. Faculty serving in

S/N	Name of the Faculty Member	Serving in National / International Committee	Serving in Editorial Board
1	Dr. Abhay Saxena	International	Editor, International Journal of Engineering and Management Research, http://www.ijemr.net
2	Dr. Abhay Saxena	International	Reviewer, International conference on Artificial intelligence and computer science AICS 2013, Langkawi, Malaysia proceedings http://worldconferences.net/proceedings/aics2013
3	Dr. Abhay Saxena	International	Reviewer, Artificial Intelligence and Society, Journal of knowledge, culture and communication, http://www.springer.com/computer/ai/journal/146
4	Dr. Abhay Saxena	International	Reviewer, International Journal of Computer science, Mauritius, http://ijcsi.org
5	Dr. Abhay Saxena	International	Editorial Member, Dev Sanskriti Interdisciplinary International Journal, Supplement 01, ISSN 2279 0578
6	Dr. Abhay Saxena	International	Chief Technical Advisory Board, International Journal for soft computing and engineering, www.ijscce.org
7	Dr. Abhay Saxena	National	Reviewer, Care Journal of Management, Trichy, Tamilnadu, ISSN no: 2249 2216
8	Dr. Abhay Saxena	National	Vigorous Member, Information technology society of India, Uttarakhand Chapter
9	Dr. Abhay Saxena	International	Member, International Council of Computer Science and Information Technology, Singapore. Membership no. 80343753
10	Dr. Abhay Saxena	National	Member, Computer Society of India, Membership no. N1134397
11	Dr. Abhay Saxena	International	Member, Institute of Research Engineers and Doctors, USA
12	Dr. Abhay Saxena	International	Invited Speaker, Swin Burne University, Malaysia Campus, Malaysia, 28 th November, 2013
13	Dr. Abhay Saxena	International	Chairman, International Conference on Artificial Intelligence and Computer Science & ICT, AICS 2013, Langkawi, Malaysia
14	Dr. Abhay Saxena	National	Member, Inspection committees for Affiliated colleges of HNB University
15	Dr. Abhay Saxena	National	Member, Technical education council, ATI-API, Dehradun

S/N	Name of the Faculty Member	Serving in National / International Committee	Serving in Editorial Board
16	Dr. Abhay Saxena	National	State Student Coordinator, Computer Society of India, Uttarakhand
17	Dr. Abhay Saxena	International	Reviewer, 2 nd International Conference on Artificial Intelligence and Computer Science AICS 2014, Bandung, Indonesia
18	Dr. Abhay Saxena	International	Editorial Member, Computer Application, An International Journal CAIJ, Wirella, Scientific Publications, New South Wales, Australia
19	Dr. Abhay Saxena	International	Reviewer, International Conference on Artificial Intelligence and Pattern Recognition, AIPR 2014
20	Dr. Abhay Saxena	International	Nominated as International Editorial Board Member, For International Institutes Science, Engineering and Management Group, IISEM, USA
21	Mr. Ambuj Kumar	National	Member, Board of Studies, Dev Sanskriti Vishwavidyalaya, Haridwar
22	Mr. Ambuj Kumar	National	Member, Board of Studies, Dev Sanskriti Vishwavidyalaya, Haridwar
23	Mr. Ambuj Kumar	National	Member, Computer Society of India
24	Mr. Madan Mohan Singh	National	Member, Computer Society of India
25	Mr. Madan Mohan Singh	National	Treasurer, Computer Society of India, Haridwar Chapter, Uttarakhand
26	Mr. Gopal Krishna Sharma	National	Member, Computer Society of India
27	Mr. Narendra Sharma	National	Member, Board of Studies, Dev Sanskriti Vishwavidyalaya, Haridwar
28	Mr. Gopal Krishna Sharma	International	Member, Yoga, Culture and Spirituality International festival, 2011, Dev Sanskriti Vishwavidyalaya, Haridwar
29	Mr. Gopal Krishna Sharma	International	Member, Yoga, Culture and Spirituality International festival, 2012, Dev Sanskriti Vishwavidyalaya, Haridwar
30	Mr. Naveen Pandey	International	Member, Yoga, culture and Spirituality, International festival, 2012, Dev Sanskriti Vishwavidyalaya, Haridwar
31	Mr. Gopal Krishna Sharma	International	Member, Yoga, Culture and Spirituality International festival, 2014, Dev Sanskriti Vishwavidyalaya, Haridwar

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

The department is dedicated to provide a positive learning environment to its faculty and is also committed to employ various faculty-recharging strategies. The faculty members are encouraged to take part in the orientation and refresher programmes organized by the UGC Academic Staff Colleges and also in the various National and International level seminars, workshops and conferences. The list of such initiatives taken by the faculty is enclosed below:

Programmes	No. of Faculties attended
UGC/ASC/Refresher/Orientation	09
National level Workshops	03
Training Programs	04

- Mr. Ambuj Kumar attended 28 days UGC Orientation Program (29-05-2013 to 25-06-2013) from UGC-Academic Staff College, University Of Allahabad.
- Mr. Narendra Kumar Sharma attended 28 days UGC Orientation Program (29-05-2013 to 25-06-2013) from UGC-Academic Staff College, University Of Allahabad.
- Dr. Abhay Saxena attended 21 days UGC sponsored Refresher Program in Computer Technology (MD), from 18th July to 08th August 2010, SSJ Campus, Almorah.
- Dr. Abhay Saxena attended five days orientation program in IIT Allahabad in Dec. 2009.
- Mr. Madan Mohan Singh attended UGC Refresher Program from UGC-Academic Staff College, Himachal University, Shimla.
- Mr. Madan Mohan Singh attended UGC Orientation Program from UGC-Academic Staff College, Rani Durgawati Vishwavidyalaya, Jabalpur.
- Ms. Manjulata Rathi attended UGC Orientation Program from UGC-Academic Staff College, Krukshetra University.
- Mr. Madan Mohan Singh attended 14 days (18thFebruary – 2nd March 2013) AICTE Faculty Development Program on best practices for software quality engineering and 21st century teaching learning system, BVICAM , New Delhi.
- Mr. Varun Singh Chauhan attended 14 days (18thFebruary – 2nd March 2013) AICTE Faculty Development Program on best practices for software quality engineering and 21st century teaching learning system, BVICAM , New Delhi.

- Mr. Narendra Kumar Sharma attended two days' workshop (18th – 19th Jan 2013) on “Faculty Development Program” at Dev Sanskriti Vishwavidyalya, Haridwar organized by ‘Training Cell’ of DSVV, Haridwar.
- Mr. Gopal Krishna Sharma attended two days' workshop (18th – 19th Jan 2013) on “Faculty Development Program” at Dev Sanskriti Vishwavidyalya, Haridwar organized by ‘Training Cell’ of DSVV, Haridwar.
- Mr. Naveen Kumar Pandey attended two days' workshop (18th – 19th Jan 2013) on “Faculty Development Program” at Dev Sanskriti Vishwavidyalya, Haridwar organized by ‘Training Cell’ of DSVV, Haridwar.
- Mr. Naveen Kumar Pandey attended 28 days UGC Orientation Program (14-04-2014 to 10-05-2014) from UGC-Academic Staff College, HP University, Shimla.
- Ms. Manjulata Rathi attended 21 days UGC sponsored Refresher Program in Computer Science & Eng., from 15th May to 4th June 2014, Guru Jambheshwar University of Science & Technology, Hisar.
- Mr. Naveen Pandey had attended the “Workshop on SPSS”, Doon University, New Delhi, 5 ,June, 2014.
- Mr. Naveen Pandey had attended the “International Summer School on Information & Communication Technology for Democracy”, Asia-Pacific Institute of Management, New Delhi, 9-15th March 2014.
- Mrs. Rajeshwari Trivedi 28 days UGC Orientation Program (1-12-2013 to 28-12-2013) from UGC-Academic Staff College, Saurashtra University, Rajkot.

28. Student projects

S/N	Name of Programme	Percentage of students who have done in-house projects	Percentage of students who have done projects in collaboration with other Universities etc.
1.	M.Sc. (Computer Science)	67%	33%
2.	B.Sc. (Computer Science)	100%	0%
3.	BCA	Yet to do	Yet to do

29. Awards / recognitions received at the national and international level by

• Faculty

S/N	Name of Faculty	Awards	Year
1	Naveen Kumar Pandey	Gold Medal in Yoga Competition, Rudrapur	2010
2	Gopal Krishna Sharma	Young Scientist Award	2011
3	Mrs. Rajeshwari Trivedi	Best Paper Award , VSIT national conference, DSVV	2011
4	Swapnil Gaidhani	First Prize (Test The Boltz) in National Level Tech Fest	2013
5	Swapnil Gaidhani	Second Prize (Codex) in State National Tech Fest	2013
6	Mr. Naveen Pandey	Best Paper Award , IMT Kashipur	2013
7	Mr. Naveen Pandey, Mr. Gopal Krishna Sharma	Best Paper Award , Leveraging Technology in open education system, Doon University. Dehradun	2013
8	Mr. Naveen Pandey, Mr. Gopal Krishna Sharma	Judge, National Yoga championship, Jawahar Navodaya Vidyalaya, Haridwar, Organized by SGFI, New Delhi	2013

• Doctoral / post-doctoral fellows

None

• Students

S/N	Name	Awards	Year
1	Anil Sahu	1st prize in project presentation held at Birla Institute, Bhimtal	2012
2	Chiranjivi	Best Paper Award - National Conference ETCRD 2013	2013
3	Priya Gupta	Best Paper Award - National Conference ETCRD 2013	2013
4	Deepika Mali	Best Paper Award - National Conference ETCRD 2013	2013
5	Sugam Kumar	Best Paper Award - National Conference ETCRD 2013	2013
6	Anil Kumar Sahu	1st prize e-poster presentation held at Amrapali Institute of Technology, Haldwani	2013
7	Rahul kumar	2nd prize in Three minutes to become famous, Amrapali Institute, Haldwani	2013
8	Isha Upadhyay, Ms. Jyoti Patwal	2nd prize , Word power competition, Amrapali Institute, Haldwani	2013
10	Sarabjeet Kaur	3rd prize , National Yoga Championship, Palwal, Haryana	2013
11	Manan Kumar Singh	2 nd prize, Paper presentation, JPIET Meerut	2014

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

The following programs had been organized by Department of computer science during the last four years are as follows

National Conference = 02

Tech Fest = 04

Workshop / Modular program = 08

S/N	Program Name	Dates	Outstanding Participants
1	National Conference on Emerging Trends in Computational Research and Development	7 th -8 th Sep 2013	140 participants across the India Dr. Manas Mandal, Director General, DRDO, New Delhi Dr. Chandrabhanu Patnaik, Director, University of Hawaii, Manoa, India program, US Dr. Rajani Joshi, Professor, IIT Bombay, Mumbai Dr. Vivek Vijayvargiya, Professor, IIT Jodhpur, Rajasthan Dr. Durgesh Pant, Director, School of Science and Technology, UoU, Haldwani Dr. P.S. Chauhan, Principal, IPS college, Gwalior
2	National Seminar on - Vedic Studies & Information Technology: Concept & Applications.	23 rd -24 th Aug 2011	Total 150 participants across India. Prof. Maheshwari, Former Vice Chancellor, BITS, Pilani Prof. Omvikas, Ex Director IIITM Gwalior Dr. Kamlesh Thapak, Registrar, Rajiv Gandhi Gramoday Vishwavidyalaya, Chitrakoot, MP Dr. Durgesh Pant, Professor, UoU, Haldwani Dr. Sanjeev Sharma, Dean Academics, JPIET, Meerut
3	Tech Fest (Tech-Tourism Festival)	12 th March 2011	Jointly organized with the Dept. of Tourism studies. Around 100 students from 13 colleges took part in around 8 technical / tourism activities.
4	Tech Fest (Techno Gyan 2014)	22 nd April 2014	Organized by Dept. of Computer Science. It is an inter-departmental competition for the CS students; Around 200 students participated in different events.
5	Workshop on IT an Innovative tool in the field of Vedic Studies	23 rd March 2010	Jointly organized with the Department of Languages. This 1 day workshop was to explore the possibilities of Vedic Informatics in DSVV. Around 75 students participated.
6	Workshop on ORACLE Data Warehousing	12 th -14 th Dec 2010	18 students of M.Sc. computer science were actively trained in the Data warehousing. Dr. M.K. Sharma had provided the basic training and the students had their certificates from Oracle, India.
7	Workshop on Computer Networks	16 th Sep 2012	Mr. Priyank Singhal, Certified Trainer of CICSO provided the basic training of computer networks to 73 students of B.Sc. and BCA in a day long workshop.

S/N	Program Name	Dates	Outstanding Participants
8	Workshop on Mobile Apps Development	14 th -15 th April 2012	15 students took part in this two days' workshop and Dr. M.K. Sharma had trained the students in developing mobile apps.
9	Workshop on Mobile Computing & J2ME	14 th Dec 2010	Dr. M.P. Singh, Agra University had provided the training to 19 students of M.Sc. computer science in order to understand the J2ME concept and its application in mobile computing.
10	Workshop on PHP & Website Development	23 rd March 2013	Mr. Ram Singh Suthar, Jaipur had provided the basic PHP and website development orientation in one day workshop and 56 students of BCA / B.Sc. had taken the training.
11	Workshop on Understanding C	10 th Oct 2012	Dr. Sanjeev Sharma had provided a day long training to 102 students of BCA / B.Sc. / M.Sc. in C Programming fundamentals and its applications.
12	Workshop on Computer Hardware & Maintenance	27 th May to 2 nd June 2014	Organized by Dept. of Computer Science 09 staff took part in seven day's workshop, Mr. Bhupendra Mandal & Team had trained the University staff.
13	Cyber Shiksha: Empowerment through Technology	May-June 2014	Organized by Dept. of Computer Science. 27 students benefitted from one month's program on Cyber Shiksha. Mr. Gopal Krishna Sharma & Team provided the training.
14	Xception handler, talent hunt in programming skill	8-10 th Sept. 2014	Organized by Dept. of Computer science in which 171 students had participated in the same in this two days long event. Mr. Manan Kumar singh BCA II had won the completion.
15	Building Logics & Basics of Programming	1 September, 2014	Total number of 140 students participated. Mrs. Rajeshwari Trivedi, Mr. Chandrashekhar Patel provided the training

31. Code of ethics for research followed by the departments:

The department follows the University Policy on Research Ethics. (See Annexure 'G')

32. Student profile program-wise:

Program	Name/Session	Application Received		Selected		Pass Percentage	
		Male	Female	Male	Female	Male	Female
Ph. D.	2013-14	6	2	1	0	Pursuing	Pursuing
	2012-13	24	10	3	3	Pursuing	Pursuing
PG	M.Sc. CS 2014-16	09	13	2	10	Pursuing	Pursuing
	M.Sc. CS 2013-15	16	13	10	10	Pursuing	Pursuing
	M.Sc. CS 2012-14	09	21	07	09	100	100
	M.Sc. CS 2011-13	12	14	11	06	100	100

Program	Name/Session	Application Received		Selected		Pass Percentage	
		Male	Female	Male	Female	Male	Female
UG	BCA 2014-17	66	32	27	11	Pursuing	Pursuing
	BCA 2013-16	61	34	26	18	Pursuing	Pursuing
	BCA 2012-15	63	38	21	20	Pursuing	Pursuing
	B.Sc. 2014-17	196*	233*	21	34	Pursuing	Pursuing
	B.Sc. 2013-16	222*	233*	36	58	Pursuing	Pursuing
	B.Sc. 2012-15	163*	199*	29	34	Pursuing	Pursuing
	B.Sc. 2011-14	152*	174*	29	28	84.21	96.43

* Total number of applications received for the mentioned course

Name of the Programme B.Sc. (Mathematics as a subject)	Applications received		Selected		Pass percentage	
	Male	Female	Male	Female	Male	Female
Year						
2014-17	196*	233*	9	11	Pursuing	Pursuing
2013-16	222*	233*	19	35	Pursuing	Pursuing
2012-15	163*	199*	21	23	Pursuing	Pursuing
2011-14	152*	174*	23	17	86.67	100

* Total number of applications received for the mentioned course

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same University	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Ph.D. (CS) 2012 batch	50	34	16	0
M.Sc. (CS) 2013-2015	15	30	55	0
M.Sc. (CS) 2012-2014	31	13	56	0
M.Sc. (CS) 2011-2013	59	0	41	0
M.Sc. (CS) 2010-2012	45	0	55	0
M.Sc. (CS) 2009-2011	29	21	50	0

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Programme	Academic Session	Student Name	Competitive Examination
PG	M.Sc.	Rituraj Singh	NET, IBPS
	M.Sc.	Upasana Saraswat	IBPS
		Charu Gupta	BTC
		Arti Verma	S.I. Shimla
		Ashutosh Tiwari	Wipro
UG	B.Sc.	Aniket Droliya	SBI PO
	B.Sc.	Subhi Agrawal	Wipro Technologies
	B.Sc.	Shivangi Patel	Tech Mahindra
	B.Sc.	Mayank Kumar	Wipro Technologies

35. Student progression:

B.Sc. 2006-2009 to M.Sc. 2009-2011	4 students
B.Sc. 2007-2010 to M.Sc. 2010-2012	9 students
B.Sc. 2008-2011 to M.Sc. 2011-2013	10 students
B.Sc. 2009-2012 to M.Sc. 2012-2014	5 students
B.Sc. 2010-2013 to M.Sc. 2013- 2015	3 students
B.Sc. 2011-2014 to M.Sc. 2014- 2016	4 students

Student Progression	Percentage against enrolled
UG to PG	11%
PG to M.Phil.	Not Applicable
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	Not Applicable
Employed	
• Campus selection	20%
• Other than campus recruitment	45%
Entrepreneurs	10%

36. Diversity of staff

Percentage of faculty who are graduates	
of the same University	27.27%
from other universities within the State	Nil
from universities from other States	72.73%
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period :

One PhD was awarded to the faculty in the assessment period.

38. Present details of departmental infrastructural facilities with regard to

- a) Library: Departmental Library with 450 books & 10 No. of journals equally supported by the 1625 books in the central library. Moreover the Department is also having facilities of 5 e-journals.
- b) Internet facilities for staff and students: Both LAN and Wi-Fi facilities are available to the staff and students.
- c) Total number of classrooms: 7
- d) Class rooms with ICT facility: 5 with movable projectors
- e) Students' laboratories: 3 are in use and one is under construction
- f) Research laboratories: 1

39. List of doctoral, post-doctoral students and Research Associates

S/N	Name of the Scholar	Category	Institution
1.	Gopal Krishna Sharma	Quantum Artificial consciousness	Host University
2.	Mr. Naveen Kumar Pandey	Artificial Neural network	Host University
3.	Ms. Rajeshwari Trivedi	e-governance	Host University
4.	Ms. Deepti Arora	Topic to be finalized	Other University
5.	Ms. Anamika Pant	Social Informatics	Other University
6.	Mr. Puneet Chandra Verma	Social Informatics	Other University
7.	Mr. Parth Gautam	Social Informatics	Host University

40. Number of post-graduate students getting financial assistance from the University.

The total financial assistance received by the 7 students in last four years is 2, 43,000 only. The year-wise details are as follows.

S/N	Name of Programme	Number of post graduate students getting financial assistance	Total Financial Assistance from the University (in Indian Rupees)
1	M.Sc. Computer Science, 2010-11	2	72,000
2.	M.Sc. Computer Science, 2011-12	3	1,11,000
3.	M.Sc. Computer Science 2012-13	1	40,000
4.	M.Sc. Computer Science 2014-15	1	20,000
	Total	7	2,43,000

41. Was any need assessment exercise undertaken before the development of new programs? If so, highlight the methodology.

Yes, one new program was started in the assessment period and the methodology used in the development of that program is highlighted below:

BCA (Bachelor of Computer Application)

The demand of the recently commenced BCA program was first identified through the feedback forms completed at the time of the entrance tests and extension activities. Many aspiring students indicated that they would wish to have a BCA course programme in the Department considering the employment opportunities, existing infrastructure and the lack of availability of such course in the vicinity.

Since many students who applied for the program belonged to the socially disadvantaged background, particular emphasis was given to providing necessary linguistic support prior to the start of the course. The curriculum was then designed in accordance with the University Policy and in due discussion with the field experts. Board of Studies was then conducted to finalize the curriculum.

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes. The department used the feedback form to collect the feedback of the faculty on regular intervals. Additionally, course-coordinators have been appointed to monitor the progress of individual programmes. The feedback obtained from the faculty is used to modify the syllabus. The proposed suggestions are put forth in the meeting of the Board of Studies for due approval.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes. The student's feedback is being taken on regular basis. The feedback forms are anonymous and they are collected at the end of each semester from all students. The Head of the Department then confidentially reviews them and genuine suggestions are duly incorporated.

c. Alumni and employers on the programs offered and how does the department utilize the feedback?

Alumni of the departments and potential recruiters of our students are part of the curriculum designing committee of the department, which proposes their recommendation to the Board of Studies. They are also regularly invited to the Department to give guest lectures and to share their experiences.

43. List the distinguished alumni of the department (maximum 10)

Name of the student	Position	Institution / organization
Ms. Shivangi Patel	Developer	Tech Mahindra, Pune
Ms. Shubhi Agarwal	Technical Head	Wipro, Bangalore
Mr. Ashutosh Tiwari	Senior Programmer	Wipro, NOIDA
Ms. Upasana Saraswat	Bank PO	Union Bank, Jaipur
Mr. Aniket Drolia	Bank PO	SBI, Guwahati
Mr. Ramprasad Suthar	Developer	Octane Software, Pune
Mr. Krishna Shankar	Maya artist	Maya Academy, Mumbai
Ms. Reena Gangwar	Assistant Professor	Invertis University Bareilly
Mr. Ravish Kumar	System trainer	katiya, Supaul, Bihar
Mr. Rituraj Singh	Bank PO	PNB Dehradun

44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts.

Course / Training	Tenure	Trainer / Expert, Place
Professional Training by CETPA Infotech Pvt. Ltd, Roorkee	1 st March – 30 th March 2013	Mr. Mayank Singh, Roorkee
Workshop on PHP & Website Development	23 March 2013	Mr. Ram Prasad, Jaipur
Workshop on Mobile Adhoc Network	26 th October 2013	Dr. Alok Agarwal, Director, JPIET, Meerut
Professional Training by DUCAT, Noida	1 st May – 30 th May 2012	Mr. Sidharth Suman, Mr. Nishant Vishnoi, Noida
Workshop on Oracle Data Mining and Warehousing	Dated: 12-13 Dec 2010	Dr. M.K. Sharma, Haldwani
Workshop on Basic computational mathematics	25 th & 26 th Sept. 2012	Dr. Anupam Priyadarshi, IIT, Roorkee
Workshop on Data Warehousing Workshop on Mobile Apps Development	Dated: 14-15 April 2012	Dr. M.K. Sharma, Haldwani
Workshop on Computer Networks	Dated: 16 Sep 2012	Mr. Priyank Singhal, TMU, Moradabad
Workshop on Understanding C	Dated: 10 Oct 2012	Dr. Sanjeev Sharma, JPIET, Meerut
Workshop on Mobile Computing, J2ME	Dated: 14 Dec 2010	Dr. Anurag Bist, Dehradun
Workshop on Design and Algorithm	Dated: March 2014	Dr. Sanjeev Sharma, JPIET, Meerut
Workshop on Computer Organization	Dated: April 2014	Dr. Jitendra Pandey, UOU, Haldwani
Workshop on Financial Accounting	Dated: March 2014	Dr. Ajendra Kumar, GKU, Haridwar

Special & Guest Lectures in department by External Experts

Name of the Expert	Designation	Year
Dr. Sanjeev Sharma	Dean, Academics, JPIET Meerut	2011, 2012, 2013
Dr. Anoop Saxena	Ex. Director, AICTE & Dean IMS, Jhansi	2013
Dr. M. K. Sharma	Head, MCA, Amrapali Institute, Haldwani	2011, 2012, 2013
Dr. Ashutosh Bhatt	Associate Professor, Birla Institute of Applied sciences, Bhimtal	2012, 2013
Dr. Ritika Arora	Head, MCA. DIT, Dehradun	2012
Mr. Vishok Singh	Associate Professor, IMS, Dehradun	2012, 2013
Mr. Alok Singh Chauhan	Associate Professor, RKGIT, Ghaziabad	2012
Mr. Rakesh Saini	Assistant Professor, DIT, Dehradun	2011, 2012
Mr. Priyank Singhal	Assistant Professor, TMU, Moradabad, Professional Trainer, CICSO	2012, 2013
Dr. Rajeev K Shrivastava	Professor, Agra University	2012
Dr. Madhusudan Agarwal	Professional Trainer, Fitzee, Delhi	2012
Dr. Seema Sharma	Associate Professor, Kanya Gurukul, Haridwar	2013
Dr. Ajendra Kumar	Professor, Gurukula Kangri University, Haridwar	2013
Dr. Vivek Vijayvargiya	Assistant Professor, IIT Jodhpur	2012, 2013
Mr. Sanjay Saxena	Database Administrator, EMD Millipore, Boston, USA	2011, 2013
Dr. Shashi Tiwari	Professor, Delhi University, Delhi	2012
Dr. Balram Singh	Professor, Indic studies, MIT, Boston	2012
Dr. Sampurnand Mishra	Professor, Aurobindo society, Pondicherry	2013
Dr. Aparna Dhir	Assistant Professor, JNU, Delhi	2012
Dr. Rajesh Lawania	Associate Professor, B.R. Ambedkar University, Agra	2012
Dr. Umang Saini	Assistant Professor, Kumaon University, Almorah	2013
Dr. Durgesh Pant	Professor, Uttarakhand open University, Haldwani	2012, 2013
Dr. Rajani Joshi	Professor, IIT, Bombay, Mumbai	2011, 2013

45. List the teaching methods adopted by the faculty for different programmes.

1. Lectures from the Faculty Members.
2. Interpersonal Activities, Discussion board, Group discussion is usually a part of the teaching methodology adopted by the Faculty Members.
3. Most of the faculties are using powerpoint presentations for the delivery of their lectures.
4. The downloaded video's related with subject are being showed in the classroom.
5. The subjective quizzes, powerpoint presentations, group discussion, are also an essential part of method used by faculty members.

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?

- Regular feedback from the students
- Regular session exams almost every month
- The regular input from the faculty on topics and papers
- Students bucket system by more of the faculties
- Placements track record / further study scope is a key factor

The learning outcomes are monitored on regular basis using following strategies:

- Presentation on the subject taught
- Regular mock test, quiz tests
- Regular assignments

47. Highlight the participation of students and faculty in extension activities.

Name of the program	Organized at	Departmental / Institutional Initiatives
Cyber Shiksha program	Shantikunj Haridwar, 2011, 2012, 2013	Departmental
Computer awareness program	Bhogpur village, Dehradun, 2011	Departmental
Computer literacy program	Budpurjat village, Narsan district, Haridwar, 2012	Departmental
Cyber Shiksha program	Gayatri Shaktipeeth, Anwalkhera, UP, 2011	Departmental
Computer awareness program	Hari-pur-kala village, Dehradun, 2012	Departmental
Cyber Networking program	Gayatri Shaktipeeth, Jaipur, 2011	Departmental
Computer awareness program	Gayatri Shaktipeeth, Narsan, Dist, Haridwar, 2011	Departmental

Name of the program	Organized at	Departmental / Institutional Initiatives
Computer Saksharta	Gayatri Shaktipeeth, Almorah, 2011, 2012	Departmental
National social service camps	2010, 2011, 2012, 2013	Institutional
Internship Programs	2009, 2010, 2011, 2012, 2013	Institutional
International festival on Yog, Culture and Spirituality	2011, 2012	Institutional
Gyan Deeksha	2009, 2010, 2011, 2012, 2013	Institutional
Divine India Youth Association programs	Gwalior, 2012	Institutional
Divine India Youth Association programs	Mumbai, 2013	Institutional
Divine India Youth Association programs	Jodhpur, 2013	Institutional
Disaster Relief Program at Kedarnath	2013	Institutional
Ganga Safai Abhiyan	2011, 2012, 2013, 2014	Institutional
Blood Donation camps	2010, 2011, 2012, 2013, 2014	Institutional

48. Give details of “beyond syllabus scholarly activities” of the department.

The department is constantly working towards the comprehensive development of the students. Along with the academic and curricular enrichment programs, there is also a focus on co-curricular and extra-curricular activities. Organizing various events with sheer participation of students both at management and participation end is emphasized.

- **Tech-fests** which includes coding, testing, gaming, reasoning and aptitude competitions are organized monthly in order to enhance the technical capabilities of the students at regular intervals
- **Brain Storming Sessions** are frequently conducted, which include – presentations, professional communication skills, soft skills, games, role plays and other knowledge building exercises.
- **JAM (Just a minute), Question Hour (Qh), Actually I CAN, Concept Review, Current Review** are few initiatives which are taken in order to enrich the caliber of the students to know more and to be presentable.
- **Yoga Sessions, Meditation Hours, Counseling Sessions** have always been very attractive for students to find balance between personal and educational growth.
- **Diya Social Responsibility (DSR)** is a global initiative taken by the University to provide socially conscious and morally sound individuals to the society. The students of the department keenly participate in its activities.
- **Mock interviews, Mock Placement Drives** are the ways through which students are made familiar with the placement and industry requirements.

- **Robotics Training program:** Selected students had taken part in the guidance of United states robotic experts
- **Time waver Machine training program:** The students and the faculties were actively engaged in the Time waver machine training program by Prof. Marcus Schmieke, Founder –President, Time Waver International 2011.
- **An Insight into possibilities of Artificial Consciousness:** Dr. Alexander Laszlo, president, International school of System sciences organized a workshop for faculties on future projects development, 2013

49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.

The UGC Inspection Team visited the department in 2010 and the ISO accreditation team inspected it in the 2013.

UGC report can be reviewed on following hyperlink

<http://www.ugc.ac.in/oldpdf/privateuni/devsanskritnaridwar.pdf>

(See Annexure ‘A & D’)

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The Department is actively involved in generating new knowledge both for the faculties as well as for the students.

- The basic initiatives are in the field of Vedic Informatics. To promote and publicize this concept, the department organized a two days national conference VSIT -2011, i.e. Vedic studies and Information technology. It was highly applauded from all the participants and was duly cited by the National institute of Vedic Studies, Bangalore (NIVS).
- The Department is also making efforts in exploring Vedic science concepts, under which some research papers have been published; e.g. Virtual reality and concept of Maya, Data communication in Vedic literature, the Chitragupta – virtual database etc. The students are also taking lead in publishing some papers on Vedic science.
- The Department is also focusing on producing society-oriented research using artificial neural network. The Human capacity assessment model was developed through ANN. Now the new work is being carried on Assessment of Occupational stress in technocrats through ANN.
- The Department is also making efforts in coming out a special model on Quantum Artificial consciousness.
- The new research proposals include M-learning technologies, cloud computing implementation in Uttarakhand e-governance scenario, virtual machine, medicinal diagnostic expert systems etc.

Detail five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths	Great team spirit and dedicated faculty	Excellent work environment and suitable infrastructure	Innovation-Oriented teaching	Enhanced Knowledge domain	Working on unique areas such as Vedic Informatics
Weakness	Less faculty strength	Placement ratio needs to be increased	Keeping abreast with the ever changing Technology	Presentatio n skills apart from native language	Lack of qualitative researches
Opportunities	University provides ample opportunities for comprehensive development of the faculty and students	To enhance knowledge domain	Academic collaborations with foreign Universities to provide International exposure to faculty and students	To establish centers of excellence in Vedic Informatics etc.	To create value based technocrats
Challenges	To produce scholars without compromising the vision and mission of the University	Competitive world - Mushroomed colleges / universities	Retaining Competent Faculties	To combat with Recent innovation & researches	High quality research in Computer field

51. Future plans of the department

The Department of Computer Science is focused to shape and nurture the talents to meet out the requirements of Professional front and create socially conscious technocrats.

The future plans of the Department are as follows:

- To start MCA course program.
- To start the Interdisciplinary course focusing on the Computational Behavioral Sciences and Computational Neurosciences.
- To establish the Center of Excellence in Vedic Informatics.
- To establish National/ International collaborations with foremost Universities/ Institutions/ Industry.
- To host Fulbright Scholars in the Department of Computer Science through USIEF program.
- To start a certificate course in Vedic Mathematics. The proposal of collaboration with Veden Academy, Berlin, Germany has been accepted.

EVALUATIVE REPORT



DEV SANSKRITI
VISHWAVIDYALAYA



Department of Psychology

Dev Sanskriti Vishwavidyalaya, Gayatrikunj - Shantikunj, Haridwar - 249411 (Uttarakhand)

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1. Name of the Department:

Department of Psychology

2. Year of establishment:

2002

3. Is the Department part of a School/Faculty of the university?

Yes. The Department of Psychology is part of the Dev Sanskriti Vishwavidyalaya, Haridwar.

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt, etc.)

S/N	Name of the Programme Offered	Category
1	B.A. (Psychology as a subject)	UG (Regular)
2	B.Sc. (Psychology as a subject)	UG (Regular)
3	M.A. (Clinical Psychology)	PG (Regular)
4	M.Sc. (Clinical Psychology)	PG (Regular)
5	Integrated M.A. (Clinical Psychology)	PG (Regular)
6	Integrated M.Sc. (Clinical Psychology)	PG (Regular)
7	Doctorate in Psychology	Ph.D.

5. Interdisciplinary programmes and departments involved

S/N	Interdisciplinary Program	Name of Department
1	Ayurvedic Psychology and Ayurvedic Psychotherapy in M.A./ M.Sc. in Clinical Psychology	Department of Yoga and Health
2	Yoga Practical	Department of Yoga and Health
3	Life Management	Department of Oriental Studies

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

Currently University has various National and International collaborations and out of those, the ones where Department of Psychology anticipates a potential to establish joint courses are as follows:

S/N	Collaborating Institution/ University	National/ International
1	Maimonides University, Buenos Aires, Argentina	International
2	University of Latvia, Riga, Latvia	International
3	Kazimierz Wielki University, Poland	International
4	Denpasar State Hindu Dharma University, Denpasar, Indonesia	International
5	Dongguk University, Korea	International

S/N	Collaborating Institution/ University	National/ International
6.	M. Utemissov West Kazakhstan state University, Kazakhstan	International
7.	Veden Academy, Berlin, Germany	International
8.	The Leadership Hub Ltd., London, UK	International
9.	ABMA Education Ltd., London, UK	International
10.	World Association for Vedic Studies, USA	International
11.	Hindu University of Florida, USA	International
12.	Wright Graduate University, USA	International
13.	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Maharastra	National
14.	ISOL Research Foundation, Delhi	National

7. Details of programmes discontinued, if any, with reasons:

None

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:

The Department follows the Semester Based Examination System in all UG and PG Courses.

9. Participation of the department in the courses offered by other departments

S/N	Name of the Programme	Name of Department
1	Fundamentals of Psychology, Abnormal Psychology, Psychological Assessment and Diagnosis and Counseling in M.A. in Applied Yoga and Human Excellence	Department of Yoga and Health
2	Fundamentals of Psychology, Abnormal Psychology and Psychological Assessment and Diagnosis in M.Sc. in Yogic Science and Holistic Health	Department of Yoga and Health
3	Educational Counseling in M.A. Applied Education	Department of Education
4	Research Methodology in M.A. Tourism Management	Department of Indian Culture and Tourism

10. Number of teaching posts sanctioned, filled and actual –

Teaching post	Sanctioned	Filled
Professor	01	01
Associate Professor	03	03
Assistant Professor	12	10
Others – Teaching Associate	-	2
Total	16	16

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualifica-tion	Designation	Specialization	No. of Year Experience	No. of Ph.D. Student guided Last 4 Year
Dr. Hemadri Sao	M.Sc. & Ph.D. (Zoology, Yoga & Psychology) B.Ed.	Professor & Head	Neuro- psychology	Research 14 Teaching 6	6
Dr. Anuradha Kotnala	M.A. Ph.D.	Associate Professor	Research Methodology, Statistics	13	6
Dr. Pragya Rana	M.A. Ph.D.	Associate Professor	Abnormal Psychology, Psychotherapy	13	2
Dr. Santosh Vishwakarma	M.Sc. Ph.D.	Associate Professor	Positive Psychology, Research Methodology	9	5
Dr. Prama Sharma	M.A. Ph.D.	Assistant Professor	Cognitive Psychology	8	3
Dr. Shatrughan Pandey	M.A. Ph.D. UGC-NET & U-SET	Assistant Professor	Advanced General Psychology	8	-
Dr. Deepak Singh	M.Sc. Ph.D. UGC-NET, AP-SET, U-SET	Assistant Professor	Research Methodology, Physiological Psychology	8	3
Dr. Manisha Shukla	M.A. Ph.D.	Assistant Professor	Clinical Assessment and Diagnosis	7	-
Dr. Pragya Singh Lodhi	M.Sc.,Ph.D.	Assistant Professor	Indian Psychology	7	-
Dr. Reena Bajpai	M.Sc. Ph.D.	Assistant Professor	Indian Psychology	6	-
Dr. Pooja Kaushik	M.Sc. Ph.D. M.B.A	Assistant Professor	Clinical Psychology, Organisational Behaviour	6	-
Dr. Subhash Kashyap	M.A. Ph.D.	Assistant Professor	Psychopathology	4	-
Dr. Gaurav Agarwal	M.Sc. Ph.D. UGC-NET	Assistant Professor	Astro Psychology	3	3
Dr. Swadesh Bhatt	M.Sc. B.H.M.S. UGC - NET	Assistant Professor	Health Psychology	3	-
Usha Jyoti Gupta	M.A., Ph.D. (pursuing)	Teaching Associate	Counseling and Guidance	1.5	-
Pranav Tewari	M.Sc.	Teaching Associate	Psychopathology	0.5	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-

S/N	Name of Visiting Faculty	Designation (Visiting Fellow, Adjunct Faculty, Emeritus Professor, Other)
1	Dr. Chandraprakash Khokhar	Professor & Head, Department of Psychology, Gurukula Kangri University, Haridwar
2	Dr. Shyam lata Juyal	Associate Professor, Department of Psychology, Kanya Gurukula Mahavidyalaya, Haridwar
3	Dr. B.S. Sandhu	Professor & Head, Department of Psychology, Punjabi University, Patiyala
4	Dr. M.S. Khan	Professor & Head, Department Psychology, Aligarh University, Aligarh, U.P.
5	Dr. P.K. Khatri	Principal, National Post Graduate College, Lucknow
6	Dr. Renuka Joshi	Associate Professor, DAV (PG) College, Dehradun
7	Dr. Navdeep Singh Tung	Professor & Head, Department of Psychology, Guru Nanak Dev University, Amritsar
8	Dr. Dwarka Prasad	Ex. Senior Consultant Psychologist, P.G.I., Chandigarh
9	Dr. Jwala Narayanan	Consultant Psychologist, NIMHANS, Bangalore
10	Dr. A.K.Sen	Professor (Retired) Department of Psychology, Delhi University, Delhi
11	Dr. S.P.K. Jaina	Professor, Department of Psychology Delhi University (South Campus), Delhi
12	Dr. Neeraj Gupta	Professor, IIT, Roorkee, Uttarakhand
13	Dr. Sawant singh	Principal, Government Girls college, Awalkheda, AGRA (U.P.)
14	Dr. Rajneesh Jain	Professor, Department of Psychology, Rani Durgavati University, Jabalpur
15	Dr. Radheyshyam	Professor, Department of Psychology, Maharishi Dayanand University, Rohtak, Haryana
16	Dr. Rajani Kashyap	Professor, Department of Psychology, Government PG College, Baraut, Uttar Pradesh
17	Dr. Rajbir Singh	Professor, Department of Psychology, Maharshi Dayanand University, Rohtak, Haryana
18	Dr. Namrta Bihariya	Assistant Professor, Department of Psychology, Kirodimal Government Arts & Science college, Raigarh, Chattisgarh
19	Dr. N.K. Chaddha	Professor & Head, Department of Psychology, Delhi University, Delhi
20	Dr. Suraj bhan Yadav	Professor, Department of Psychology, J.N.V. University, Jodhpur, Rajasthan
21	Dr. O.P. Sharma	Associate Professor, Department of Psychology, Rajasthan University, Jaipur

13. Percentage of classes taken by temporary faculty – programme-wise information:

S/N	Name of the Programme	Percentage of Classes taken by Temporary Faculty
1	B.A./B.Sc. (Psychology as a subject)	Nil
2	M.A./M.Sc. in Clinical Psychology	Nil

14. Programme-wise Student Teacher Ratio:

S/N	Name of Programme	Student Teacher Ratio
1	M.A. Clinical Psychology	3 : 1
2	M.Sc. Clinical Psychology	3 : 1
3	B.A. (Psychology as a subject)	4 : 1
4	B.Sc. (Psychology as a subject)	4 : 1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

S/N	Category of Staff	Sanctioned	Filled
1	Office Assistant-Cum Lab Assistant	01	01

16. Research thrust areas as recognized by major funding agencies-

Name of the Department	Research Thrust Areas
Department of Psychology	<ul style="list-style-type: none"> ● Indigenous Psychology ● Neuropsychology ● Astro Psychology ● Ayurvedic Psychology ● Positive Psychology ● Spiritual Counseling

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. :

None

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration, b) International collaboration

Not Applicable

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

None

20. Research facility / centre with

- **State Recognition** None
- **National Recognition** None
- **International Recognition** ICPT (International Council of Professional Therapist, London-U.K.)

21. Special research laboratories sponsored by / created by industry or corporate bodies

None

22. Publications: (in numbers)

- Number of papers published in peer reviewed journals (national / international)
- Monographs
- Chapters in Books
- Edited Books
- Books with ISBN with details of publishers
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average
- h-index

Number of papers published in peer reviewed journals (national /international):

- Total research papers published in journals by the faculty members of the department – 26
- Number of papers published in International journals – 13
- Number of papers published in National journals – 13

Faculty wise list of the Published research papers

Professor Hemadri Sao

S/N	Title of the Paper and Author	Vol. No., Page No., Year	Name of the Journal
1	Impact of mindfulness on stress and wellbeing among college graduates	volume:2 (2) pp:5-10 ISSN 2278-5949 Oct, 2013	Recent Educational & Psychological Researches
2	Finding Obesity in Horoscope	2 (1): ISSN 2278-5949 9-12, 2013	Recent Educational & Psychological Researches
3	A Model of Swadhyaya Chikitsa for Healthy Mind & Cognitive Restructuring	2:62-66, (ISSN: 2279-0578). 2013	Dev Sanskriti Interdisciplinary International Journal

Dr. Anuradha Kotnala

S/N	Title of the Paper and Author	Vol. No., Page No., Year	Name of the Journal
1	Psycho-social factors contributing to superstitious behaviour and its management: Literature review	4(1), 152-154 ISSN-2229-5356 March-2013, part-1	Indian Journal of Health and Wellbeing
2	Indian scriptures. a complete solution for mental illness	3(1)p-83-88 ISSN-0975-3664, JAN-JUN-2011	International journal of education and allied sciences
3	Ujjai Pranayam- a Yogic way of dealing with anxiety	ISSN-0975-3664, March-2012	Shodh-Dhara
4	Effect of Swadhyaya on the mental health of the Elderly	1004-1006 ISSN-2229-5356 Dec.-2012,	Indian Journal of Health and Wellbeing

Dr. Santosh Vishvakarma

S/N	Title of the Paper and Author	Vol. No., Page No., Year	Name of the Journal
1	Impact of Pranakarshan Pranayam on Anxiety: An Empirical Query	January 2011, Volume 37, (1) pp78-85). ISSN: 0019-4247	Journal of Indian Academy and Applied Psychology
2	Impact of Pranakarshan Pranayam on Depression: A Matched Control Trial	December, 2012, Volume 2, (1) pp43-49).ISSN 2278-5949	Recent Educational & Psychological Researches
3	Impact of mindfulness on stress and wellbeing among college graduates	Oct, 2013, volume:2,(2)pp:5-10)ISSN 2278-5949	Recent Educational & Psychological Researches

Dr. Reena Bajpai

S/N	Title of the Paper and Author	Vol. No., Page No., Year	Name of the Journal
1	Effect of Sankeertan on Adjustment level of the adolescent Girls	(2013), 02, 25-31. (ISSN: 2279-0578).	Dev Sanskriti Interdisciplinary International Journal
2	Faith as a role model in Hindu tradition, as well as for Mental Health and Holistic development of Personality	Vol. 2, No. 1, July 2012, p.1-13.	Anusandhan, International Journal of Social Sciences & Societies
3	Sankeertan as an intervention strategy for Depression	Vol.78, No.2, Year 2012, Page 107-112.	Indian Psychological Review
4	Katipay Rastravyapi samasyaon ke smadhan me vaidic Dharm ki Chintan Drasti	01,41-48. 2012(ISSN: 2279-0578).	Dev Sanskriti Interdisciplinary International Journal

Dr. Gaurav Agrawal

S/N	Title of the Paper and Author	Vol. No., Page No., Year	Name of the Journal
1	The effect of Pranakarshan Pranayam on the Anxiety and Depression Level of Students	1:123-128., 2009.	Holistic Personality
2	Can Hand Line Diagnose Regular Headaches /Migraines	1 (2): 04-08. 2012	Recent Educational & Psychological Researches
3	Upvaas- A Natural Therapy for Depression	2 (5):1-7., 2013	Radix International Journal of Research in Social Sciences
4	A Review of the Psychological Benefits of Yoga	2 (1): 53-58., 2013	International Journal of Yoga and Allied Sciences
5	Parents' Divorce: A Cause of Childhood neglect	3 (7): 191-199., 2013.	Asian Journal of Research in Social Sciences and Humanities
6	Finding Obesity in Horoscope	2 (1): 9-12, 2013	Recent Educational & Psychological Researches
7	A Model of Swadhyay Chikitsa for Healthy Mind & Cognitive Restructuring	2:62-66, 2013	Dev Sanskriti Interdisciplinary International Journal
8	Gender Difference In Pre-Adolescents' Self-Esteem	2(8):114-119, 2013	International Journal of Social Science & Interdisciplinary Research,

Dr. Deepak Singh

S/N	Title of the Paper and Author	Vol. No., Page No., Year	Name of the Journal
1	Holistic Approach for Management of Obsessive-Compulsive Disorder	01, 12-20, (ISSN: 2279-0578).	Dev Sanskriti: Interdisciplinary International Journal
2	The Holistic Concept of Personality in perspective of Pt. Shriram Sharma Acharya	(2011), 03, 155-160, (ISSN: 0975-8380).	International Journal of Education and Applied Sciences
3	Effect of Prayer on Mental Health of Adolescent Girls	(2011), 40, 175-89, (ISSN: 0974-1089)	Indian Journal of Human Relation

Dr. Swadesh Bhatt

S/N	Title of the Paper and Author	Vol. No., Page No., Year	Name of the Journal
1	Effect of Om Chanting on Stress Management	Jan2013, vol.-I, Issue-[I] ISSN:2320-2882	International Journal of Creative Research Thoughts

Dr. Pragya Singh Lodhi

S/N	Title of the Paper and Author	Vol. No., Page No., Year	Name of the Journal
1	Holistic Approach for Management of Obsessive-Compulsive Disorder, Singh, Pragya	01, ISSN: 2279-0578 (2012)	Dev Sanskriti Interdisciplinary International Journal
2	The need of Holistic Concept of Personality in perspective of Pt. Shriram Sharma Acharya, Singh, Pragya	03, ISSN : 0975-8380 (2011)	International Journal of Education and Applied Sciences

a. Monograph :

None

b. Chapters in Books:

Dr. Santosh Vishvakarma

13 chapters have been published on different topics of Psychology, Research and Yoga for Graduation and Post-graduation courses running in Uttarakhand Open University (2012-2013).

Dr. Reena Bajpai

K.K. Yadav (Eds) Published in Globalization, Human Rights & Social Security Scenario in India, Vijay Prakashan Mandir (P) Ltd., Varanasi, 2013, ISBN: 978-93-81750-99-5

Dr. Pragya Singh Lodhi

Globalization and its effects in Globalization, Human Rights & Social Security Scenario in India. ISBN: 978-93-81750-99-5

c. Books with ISBN & Publisher:

Dr. Gaurav Agrawal- **Principles of Palmistry: A Self Learning Manual**, Publisher- Indian Palmistry Institute, Rishikesh, Dehradun, India. ISBN. No-978-162590376-1

Dr. Hemadri Kumar Sao-**Psycho physiological impact of Yoga & Yagna**, ISBN no-978-93-80496-08-5, Publisher-Benten books, Bhopal, India.

23. Details of patents and income generated :

None

24. Areas of consultancy and income generated:

The department provides non-profit consultancy through Psychological Disorders Clinic, in the larger interest of socially disadvantaged individuals. The consultancy is provided in the following areas:

- General Psychological Disorders
- Neurosis: Generalised Anxiety Disorder, Panic Disorder etc.
- Psychosis: Schizophrenia etc.
- Substance Misuse Disorders
- Personality Disorders
- Emotional Disorders

25. Faculty selected nationally / internationally to visit other laboratories/ institutions / industries in India and abroad.

S/N	Name of Faculty	Visiting Institution
1	Dr. Hemadri Sao	<ul style="list-style-type: none">• Government PG College, Baraut, U.P.• Government PG College, Chandigarh• Gurukula Kangari University, Haridwar• M D University, Rohtak• University of Puducherry, Puducherry• H N B Garhwal University• Uttarakhand Open University, Uttarakhand
2	Dr. Gaurav Agrawal	<ul style="list-style-type: none">• Government PG College, Baraut, U.P.• Government PG College, Chandigarh• Gurukula Kangari University, Haridwar
3	Dr. Santosh Vishvakarma	<ul style="list-style-type: none">• Government PG College, Baraut, U.P

26. Faculty serving in**a. National committee** None**b. International committee** None**c. Editorial board** The faculty serving in editorial board is listed below

S/N	Name of the Faculty Member	Serving in Editorial Board
1	Prof. Hemadri Sao	<ul style="list-style-type: none"> Recent Educational & Psychological Researches International journal- Dev Sanskriti Interdisciplinary International Journal
2	Dr. Santosh Vishvakarma	<ul style="list-style-type: none"> Recent Educational & Psychological Researches [Subject expert board] Online International journal-IJIRP
3	Dr. Anuradha Kotnala	<ul style="list-style-type: none"> Behavioural Research Review
4	Dr. Gaurav Agrawal	<ul style="list-style-type: none"> On line International journal- IJIRP
5	Dr. Deepak Singh	<ul style="list-style-type: none"> Executive Editor, Dev Sanskriti Interdisciplinary International Journal

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

List of the candidate who have participated in Refresher/ orientation programmes organized by different UGC academic staff colleges

S/N	Name of Staff	Name of academic staff colleges	Year
1	Dr. Anuradha kotnala	UGC- ASC Kumaun University, Almora, Uttarakhand	2013
2	Dr. Prama Sharma	UGC- ASC Kumaun University, Almora, Uttarakhand	2013
3	Dr. Pragya Rana	UGC- ASC Kumaun University, Almora, Uttarakhand	2013
4	Dr. Santosh Vishvakarma	UGC- ASC, LNUPE, Gwalior, M.P.	2013
5	Dr. Manisha Shukla	UGC- ASC Kumaun University, Nainital, Uttarakhand	2012
6	Dr. Pooja Kaushik	UGC- ASC Jawaharlal Nehru University, New Delhi	2011

Workshop & Seminar Attended:

Dr. Reena Bajpai

S/N	Title Name	Organized/Sponsored by	Theme	Date	Seminar/Workshop
1	Adolescent Girls Problems in India	U.G.C sponsored Department of Sociology, Bapu Post Graduate College, Pipiganj, Gorakhpur, Uttar Pradesh	Globalization Human Rights & Social Security Scenario In India	14-15 March 2013	National Seminar
2	Physiological Impact of Nada Sadhna Meditation on Stress Management	Jain Vishva Bharati University, Ladnun, Nagaur, Rajasthan	Promotion of Parapsychological abilities and Consciousness through Meditation	19-21 January, 2012	National Seminar
3	Environmental Rights are Human Rights	U.G.C. Sponsored Organized by Department of Geography, Bapu Post Graduate College, Pipiganj, Gorakhpur	Climate Change: Challenges & Option for India	18-19 December, 2010	National Conference
4	Sankeertan as a Intervention Strategy for Depression	Gurukula Kangari University, Haridwar	Mental Health and Current Scenario	20-21, March, 2009	National Seminar
5	Role of Emotional and Spiritual Intelligence at Workplace	UGC Sponsored Govt. College, Chandigarh	Emotional Intelligence	March, 25, 2009	National Conference
6	Impact of Human values on well-being of the adolescents	Dev Sanskriti Vishwavidyalaya Haridwar	Mulya Parak Shiksha-Rastriya Parisamwad	3 & 4 October, 2009	National Seminar
7	Forgiveness and <i>Yoga Nidra</i> as Intervention Strategy for Stress and Mental Relaxation	Amity University Lucknow	Management of Stress for Quality Living	11 September, 2008	National Conference
8	Concept and Role of Kriya <i>Yoga</i> in <i>Patanjal Yoga Sutra</i>	SVYASA Bangalore	Indian Psychology: Theories and Models	December 26-28, 2007	National Seminar

Dr. Manisha Shukla

S/N	Organized/Sponsored by	Theme	Date	Seminar/Workshop
1	Dev Sanskriti Vishwavidyalaya, Haridwar Association with Social Science Research Foundation (SOSREF), Kathmandu, Nepal.	Training on Research Design	12-27 April, 2009	Workshop
2	Vivekanand Yoga Anusandhan Samsthan (Svyasa) Bangalore	Pran Anvesana	18-21, December 2003	International Conference
3	Dev Sanskriti Vishwavidyalaya, Haridwar	Value Oriented Education	03 and 04 October 2009	National Seminar

Dr. Pragma Rana

S/N	Organized/Sponsored by	Theme	Date	Seminar/Workshop
1	Dev Sanskriti Vishwavidyalaya, Haridwar	Capacity Building for Awareness on PC-PNDT Act.	14 March 2010	Seminar
2	Department of Clinical Psychology, Dev Sanskriti Vishwavidyalaya, Haridwar.	Indigenous Techniques in Psychotherapy	25 to 27 March 2011	National Seminar
3	Department of Psychology, C.C.S University, Meerut, U.P.	Psycho – Spiritual Therapies	22 March to 28 March 2010	National Workshop
4	Department of Clinical Psychology, Dev Sanskriti Vishwavidyalaya, Haridwar	Research Methodology	10-11 September, 2013	Workshop
5	Training cell, Dev Sanskriti Vishwavidyalaya, Haridwar	Faculty Development Programme	18-19 January, 2013	Workshop

Dr. Santosh Vishwakarma

S/N	Title Name	Organized/Sponsored by	Date	Seminar/Workshop
1	Rorschach Inkblot Test & Counseling	Dept. of Clinical Psychology, Dev Sanskriti Vishwavidyalaya, Haridwar	9-13 September, 2014	Workshop
2	Rorschach Inkblot Test & TAT	Dept. of Clinical Psychology, Dev Sanskriti Vishwavidyalaya, Shantikunj, Haridwar	17-18 April 2014	Workshop

S/N	Title Name	Organized/Sponsored by	Date	Seminar/ Workshop
3	Research Methodology	Dept. of Clinical Psychology, Dev Sanskriti Vishwavidyalaya, Shantikunj, Haridwar	10-11 September, 2013	Workshop
4	CME on Recent Advances in Dementia	Max Super specialty Hospital, Dehradun	26, October, 2013	Conference
5	Psychological Techniques for Improvement of social well being	Department of Psychology, Digamber Jain College, Baraut, Meerut, C.C.S. University, UP and Sponsored by ICSSR.	27-28th September 2012	National seminar
6	Management of occupational stress through selected yogic module	Patanjal Yogdham Trust in Collaboration with the department of Human consciousness & Yogic Science, Gurukula Kangari University, Haridwar	7th April, 2011	National seminar
7	Impact of yogic intervention and counseling on techno-stress.	Department of clinical psychology during 25-Dev Sanskriti Vishwavidyalaya, Haridwar. Uttarakhand	27th March, 2011	National seminar
8	Self-Instructional Learning Material Development	Uttarakhand Open University, Haldwani Uttarakhand, Nainital	24th-25th January, 2011	National Workshop
9	Management of Mental Disorders	Dept of Human Consciousness and Yogic Sciences, Gurukula Kangari Universtiy, Haridwar in collaboration with Patanjali Yogdham Trust, Haridwar	7 th April, 2011	National Seminar
10	Rorschach Inkblot & Intelligence Test	Dept. of Clinical Psychology, Dev Sanskriti Vishwavidyalaya, Haridwar	10th-19th Dec, 2010	Workshop
11	Moral Education	Siksha Sanskriti Utthan Nyas, New Delhi held at Dev Sanskriti University, Haridwar	3rd October 2009	National seminar
12	Training on Research Design	Dev Sanskriti Vishwavidyalaya, Haridwar Social Science Research Foundation (SOSREF), Kathmandu, Nepal	12th-27th April 2009	Workshop
13	Yoga & Health Awareness in Modern Scenario	Gurukula kangri University, Haridwar, Uttarakhand	-	International Conference

Dr. Swadesh Bhatt

S/N	Organized/Sponsored by	Theme	Date	Seminar/Workshop
1	Dev Sanskriti Vishwavidyalaya, Haridwar	Value Oriented Education	03 and 04 October 2009	National Seminar
2	Dev Sanskriti Vishwavidyalaya, Haridwar	Indigenous techniques in psychotherapy: Concept & Application	25-27 March, 2011	National seminar

Dr. Deepak Singh

S/N	Organized/Sponsored by	Theme	Date	Seminar/Workshop
1	Department of Psychology, Dev Sanskriti Vishwavidyalaya, Haridwar	Indigenous techniques in psychotherapy: Concept & Application	25-27 March, 2011	National Seminar
2	Department of Computer Science, Dev Sanskriti Vishwavidyalaya, Haridwar	Vedic Studies & Information Technology	23-24 August, 2011	National Seminar
3	Defence Institute of Psychological Research, DRDO, Ministry of Defence, Delhi, India	How to write a research proposal	23 September to 4 October, 2013	Orientation Programme
4	Department of Scientific Spirituality, Dev Sanskriti Vishwavidyalaya, Haridwar.	Scientific Spirituality	27 April, 2013	Workshop
5	University of Lucknow, Lucknow	HIV / AIDS Counseling held under the Global Fund Round-7, Counseling Subcomponent	30 July to 10 August, 2010	Workshop
6	University of Lucknow, Lucknow, India.	HIV / AIDS Counseling held under the Global Fund Round-7, Counseling Subcomponent	11 to 15 February, 2010	Workshop
7	Department of Psychology, Dev Sanskriti Vishwavidyalaya, Haridwar	Rorschach Inkblot and Intelligence Test	10-19 December, 2010	Workshop
8	Educational Initiatives Pvt. II-d (EI)	Testing for the research study	July 2009	Participate as an Evaluator
9	Department of Sociology, Bapu PG College, Gorakhpur	Globalization, human rights and social security scenario in India	March, 2013	National Seminar
10	Patanjal Research Foundation, Haridwar	Basic element of health and social transformation-Yama & Niyam	Jan, 2013	International conference

Dr. Anuradha Kotnala

S/N	Organized/Sponsored by	Theme	Date	Seminar/ Workshop
1	Gurukula Kangri University, Haridwar	Mental Health & Current Scenario	20 – 21 March 2009	National Seminar
2	Social Science Research Foundation (SOSREF), Kathmandu, Nepal & Dev Sanskriti Vishwavidyalaya, Shantikunj, Haridwar	Training on Research Design	12-27 April 2009	
3	Dev Sanskriti Vishwavidyalaya, Haridwar, Uttarakhand.	Value Based Education	3 – 4 October, 2009	National Seminar
4	Department of Psychology, C.C.S. University, Meerut (U.P.).	Psycho-spiritual Therapies	March 22 to 28, 2010	National Workshop
5	Department of Clinical Psychology, Dev Sanskriti Vishwavidyalaya, Haridwar	Rorschach Inkblot & Intelligence Test	December 10 to 19, 2010	Workshop
6	Dept. of Clinical psychology, Dev Sanskriti Vishwavidyalaya, Haridwar	Indigenous Techniques in Psychotherapy: Concept and Application	25 – 27 March 2011	National Seminar
7	Jain Vishva Bharti University, Ladnun, Rajasthan	Promotion of Para-psychological Abilities and Consciousness Through Meditation	Jan 19 – 21 2012	National Seminar
8	Dev Sanskriti Vishwavidyalaya, Haridwar	Veda and Thought Revolution organized by	March 14 - 17 2012	International Conference
9	Dev Sanskriti Vishwavidyalaya, Haridwar, in association with Uttarakhand State Council for Science & Technology (UCOST)	Challenges and opportunities in science communication	15 March 2013	Workshop

Dr. Subhash Kashyap

S/N	Organized/Sponsored by	Theme	Date	Seminar/ Workshop
1	Dev Sanskriti Vishwavidyalaya, Haridwar	Indigenous Techniques in Psychotherapy: Concept and Application	March 2011	National Seminar
2	Department of Psychology, Gurukula Kangari University, Haridwar (U.K.)	Mental Health and Current Scenario	20 -21 March, 2009	National Seminar
3	Dev Sanskriti Vishwavidyalaya, Haridwar	Yog, Vedic Culture & Ayurved	February 11-16, 2012	International Workshop
4	Dev Sanskriti Vishwavidyalaya in collaboration with Shiksha Sanskriti Utthan Trust, New Delhi	Value Based Education	3-4 October 2009	National Seminar

Dr. Prama Sharma

S/N	Organized/Sponsored by	Theme	Date	Seminar/ Workshop
1	M.K.P. College, Dehradun (U.K.).	Capacity Building programme for awareness on PC-PNDT Act	February, 2010	Workshop

Dr. Shatrughan Pandey

S/N	Organized / Sponsored by	Theme	Date	Seminar/ Workshop
1	Department of Clinical Psychology, Dev Sanskriti University, Haridwar	Rorschach Inkblot & Intelligence Test	December 10 to 19, 2010	Workshop
2	Dev Sanskriti Vishwavidyalaya in collaboration with Shiksha Sanskriti Utthan Trust, New Delhi	Value Based Education	3-4 October 2009	National Seminar

Dr. Pragya Singh Lodhi

S/N	Organized / Sponsored by	Theme	Date	Seminar/ Workshop
1	Gurukul Kangri University, Haridwar	Mental Health and Current Scenario	21 st March, 2009	National Seminar
2	Dev Sanskriti Vishwavidyalaya, Haridwar	Value-Based Education	4 th October, 2009	National Seminar
3	Dev Sanskriti Vishwavidyalaya, Haridwar	Indigenous Techniques in Psychotherapy: Concept and Application	25 to 27 March 2011	National Seminar
4	Dev Sanskriti Vishwavidyalaya, Haridwar	Vedic Studies & Information Technology	24 th August 2011	National Seminar
5	Dev Sanskriti Vishwavidyalaya, Haridwar	Veda and Thought Revolution	14 th to 17 th march, 2012	International Conference

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects -
- percentage of students doing projects in collaboration with other universities / industry / institute-

S/N	Name of Programme	Percentage of students who have done in-house projects	Percentage of students who have done projects in collaboration with other Universities etc.
1	MA/MSc.	100%	Nil
2	B.A./B.Sc.	100%	Nil

29. Awards / recognitions received at the national and international level by

Faculty

S/N	Name	Awards
1	Dr. Pooja Kaushik	University Gold Medal, Uttarakhand Sanskrit University

Doctoral Students

S/N	Name	Awards	Year
1	Vikas Sharma	JRF	2012
2	Shraddha Tripathi	JRF	2011
3	Pragya Sahare	JRF	2013
4	Manasvi Shrivastava	JRF	2012

Students

S/N	Name	Awards	Year
1	Segu Pawani	Gold Medal in M.Sc. in Clinical Psychology, Haridwar	2013
2	Usha Jyoti Gupta	Gold Medal in M.Sc. in Clinical Psychology, Haridwar	2012
3	Anamika Ralwani	Gold Medal in M.Sc. in Clinical Psychology, Haridwar	2011
4	Himani Anand	Gold Medal in M.Sc. in Clinical Psychology, Haridwar	2010
5	Sukirti singh	Gold Medal in M.Sc. in Clinical Psychology, Haridwar	2009
6	Avinash Chandra	First Prize in Essay Competition Violence against women Organized by-Indian Institute of Public Administration (IIPA), New Delhi	2013

Departmental Award

S/N	Awards	Year
1	Honorary Award, International Council of Professional Therapies [ICPT], from London (U.K.)	2012

30. Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.

Seminars:

S/N	Seminar
1	National Seminar in Indigenous technique in Psychotherapy concept & Applications” was organised on 25-27 th March, 2013

Workshops:

S/N	Date	Workshop
1	01 Oct, 2010	Case Study Performance
2	10-19Dec, 2010	Workshop on ‘Rorschach Inkblot & Intelligence Test’
3	27 Jan, 2011	Presentation on ‘Ayurved & Yoga’
4	16Feb, 2011	Talk on ‘Creativity’
5	Feb 18-19, 2011	Talk on ‘Psychopathology’
6	20 Feb 2011	Workshop on ‘Counseling’
7	28 March – 1April 2011	Workshop on ‘Cognitive Neuro-Psychology’
8	28 Jun 2011	Talk on ‘The Growth Theory of Human Motivation: Beyond Maslow’
9	10-18 Aug 2011	Case study, Analysis, Counseling

S/N	Date	Workshop
10	8-14 Sep 2011	Ayurved Nadi Vigyan
11	21-22 March 2012	Workshop on 'Counseling'
12	03 March 2012	Talk on 'How to Present Yourself'
13	05 Feb 2012	Talk on 'How to be an Employable/ Entrepreneurial'
14	17 July 2012	Workshop on 'Research Methodology' for P.G. Students
15	10-Aug 2012	Workshop on 'Basic clinical skill in mental Health'
16	11 Aug 2012	Lecture on 'Suicide: understanding & Prevention'
17	Oct 2012	Workshop on 'Counseling'
18	10-11 Sep2013	Workshop on 'Research Methodology'
19	26-28 Sep 2013	National workshop on 'Counseling & Therapy'
20	9-13 September, 2014	Workshop on Rorschach Inkblot Test & Counseling
21	17-18 April 2014	Workshop on Rorschach Inkblot Test & TAT
22	10-11 September, 2013	Workshop on Research Methodology

31. Code of ethics for research followed by the departments :

The department follows the University Policy on Research Ethics. (See Annexure 'G')

32. Student profile programme-wise:

Name of the Programme (refer to quest. no. 4)	Application received		Admitted Students		Pass Percentage	
	Male	Female	Male	Female	Male	Female
B.A. (2014-17)	92*	127*	11	26	Pursuing	Pursuing
B.A. (2013-16)	72*	120*	16	44	Pursuing	Pursuing
B.A. (2012-15)	81*	115*	6	35	Pursuing	Pursuing
B.A. (2011-14)	57*	129*	15	36	100	100
B.Sc. (2014-17)	196*	233*	17	19	Pursuing	Pursuing
B.Sc. (2013-16)	222*	233*	25	37	Pursuing	Pursuing
B.Sc. (2012-15)	163*	199*	19	22	Pursuing	Pursuing
B.Sc. (2011-14)	152*	174*	15	24	87.5	100
M.A. (2014-16)	03	23	2	16	Pursuing	Pursuing
M.A. (2013-15)	03	25	01	23	Pursuing	Pursuing
M.A. (2012-14)	07	21	03	15	100	100
M.A. (2011-13)	05	22	01	10	100	100
M.Sc. (2014-16)	01	23	2	10	Pursuing	Pursuing
M.Sc. (2013-15)	03	15	04	09	Pursuing	Pursuing
M.Sc. (2012-14)	02	15	04	15	75	100
M.Sc. (2011-13)	02	03	03	08	100	100
Ph.D. (2013)	08	24	04	03	Pursuing	Pursuing
Ph.D. (2012)	14	53	01	05	Pursuing	Pursuing

* Total number of applications received for the mentioned course

33. Diversity of students :

Name of the Programme (refer to question no. 4)	% of Students from the Same University	% of students from other universities within the State	% of students From universities Outside the State	% of Students from Other Countries
M.A.(14-16)	27.77	16.67	55.56	0
M.A.(13-15)	33.33	33.33	33.33	0
M.A.(12-14)	44	17	39	0
M.A.(11-13)	45	0	55	0
M.Sc.(14-16)	75	0	25	0
M.Sc.(13-15)	31	0	69	0
M.Sc.(12-14)	53	0	47	0
M.Sc.(11-13)	91	0	9	0
Ph.D.(2013)	83	17	0	0
Ph.D.(2012)	33.33	33.33	33.33	0

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Total 7 students have cleared NET examination in the assessment period.

Scholarships:

S/N	Name of Student	Scholarship Awarded
1	Shradha Tripathi	ICMR Scholarship
2	Manasvi Srivastav	ICMR Scholarship
3	Vikas Sharma	ICSSR Scholarship
4	Pragya Sahare	ICSSR Scholarship

35. Student progression

Student progression	Percentage against enrolled
UG to PG	34%
PG to M.Phil.	Not Applicable
PG to Ph.D.	46%
Ph.D. to Post-Doctoral	Not Applicable
Employed	50%
• Campus selection	15%
• Other than campus recruitment	35%
Entrepreneurs	4%

36. Diversity of staff

Percentage of faculty who are Graduates	
Of the same University	0%
From other University within state	30%
From other University from other state	70%
From University outside the country	0%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period :-

7 faculties were awarded Doctoral degree during the assessment period.

38. Present details of departmental infrastructural facilities with regard to

a. Departmental Library- with more than 300 books along with 2300 books in the central library

b. Internet facilities- Both LAN and wi-fi facilities are available for staff and students.

c. No. of class rooms- 05

d. ICT facility room 02

e. Student laboratory 02

f. Research laboratory 01

39. List of doctoral, post-doctoral students and Research Associates**a) from the host institution/university :**

S/N	Name of Ph.D. Student	Name of University
1	Mrs. Purva Surjan	Dev Sanskriti Vishwavidyalaya, Haridwar
2	Ms. Anamika Mishra	Dev Sanskriti Vishwavidyalaya, Haridwar
3	Mrs. Shradha Tripathi	Dev Sanskriti Vishwavidyalaya, Haridwar
4	Ms. Pragya Sahare	Dev Sanskriti Vishwavidyalaya, Haridwar
5	Mrs. Arti Kaiwarth	Dev Sanskriti Vishwavidyalaya, Haridwar
6	Mr. Vikash Sharma	Dev Sanskriti Vishwavidyalaya, Haridwar
7	Ms. Manasvi Srivastav	Dev Sanskriti Vishwavidyalaya, Haridwar
8	Ms. Mrignayani	Dev Sanskriti Vishwavidyalaya, Haridwar
9	Ms. Niharika Sharma	Dev Sanskriti Vishwavidyalaya, Haridwar
10	Mrs. Noopur Jaiswal	Dev Sanskriti Vishwavidyalaya, Haridwar
11	Ms. Richa Pandey	Dev Sanskriti Vishwavidyalaya, Haridwar
12	Mr. Sachin Kumar Diwedi	Dev Sanskriti Vishwavidyalaya, Haridwar
13	Mrs. Shuchita Awasthi	Dev Sanskriti Vishwavidyalaya, Haridwar
14	Mr. Abhishek Kumar Dubey	Dev Sanskriti Vishwavidyalaya, Haridwar
15	Mr. Abhishek Tiwari	Dev Sanskriti Vishwavidyalaya, Haridwar
16	Ms. Kirti	Dev Sanskriti Vishwavidyalaya, Haridwar
17	Km Usha Jyoti Gupta	Dev Sanskriti Vishwavidyalaya, Haridwar
18	Mr. Rishikeshwar	Dev Sanskriti Vishwavidyalaya, Haridwar

b) from other institutions/universities

S/N	Name of Ph.D. Student	Name of University
1	Mrs. Purna Shukla	Ruhel khand University, Bareilly U.P.
2	Ms. Gunjan Sharma	D.A.V. Degree College, Muzzafarnagar, U.P.
3	Ms. Dirali Nautiyal	D.A.V. (P.G.) College, Dehradun, Uttarakhand
4	Mr. Manish Gupta	Gurukula Kangri University, Haridwar
5	Ms. Pooja Mahour	Delhi University, Delhi
6	Ms. Archana Sharma	West Bengal University, Kolkata
7	Mr. Manoranjan Tripathy	Gurukula Kangari Vishwavidyalaya, Haridwar

40. Number of post graduate students getting financial assistance from the university.

The financial assistance given to PG students (Psychology) is as follows:

S/N	Year	Total no. of Student	Total Amount Relaxation	Class
1	2014-15	01	30,000	M.A/M.Sc.
2	2013-2014	01	24,000	M.A/M.Sc.
3	2012-2013	02	60,000	M.A/M.Sc.
4	2011-2012	04	88,000	M.A/M.Sc.
	Total		2,02,000	

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

No new programme was started in the assessment period by the Department of Psychology, however, the department utilises following need assessment exercises before development of new programmes:

1. Feedback from students, alumni, recruiters and external experts.
2. Discussion with peers and faculty members to create curriculum.
3. The created curriculum is then presented to the Head of Department.
4. The curriculum finalised by the Head of the Department is then submitted to the Board of Studies and then eventually to the Academic Council for their approval.

42. Does the department obtain feedback from**a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**

Yes, the department obtains regular feedback from the faculty members through peer group meetings, departmental meetings and in the Board of Studies. Each programme also has an allocated course – coordinator for evaluation of the teaching and learning. The feedbacks collected from such sources are duly incorporated in the further development of the course.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes. The department regularly collects the feedback from the students on faculty and curriculum via feedback forms, discussion with course-coordinators and during informal gatherings. This is then aptly considered while further development of the curriculum.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

The department routinely interacts with the alumni and potential employers to get their feedback on the industry demands, employability of the course and related areas. Their concerns and suggestions are included in the development of the curriculum. They are also discussed in the Board of Studies meetings.

43. List of the distinguished alumni of the department (maximum 10)

Name of the student	Position	Institution / organization
Dr. Deepak Nandvansi	Founder - Director	Khushi foundation, Lucknow
Mr. Jwalant Bhawsar	Life Coach and Programme Director	Jivan Teerth Foundation, Gujarat
Dr. Namrata Bihariya	Assistant Professor	Raigarh P.G. College
Dr. Abhishek Bhardwaj	Researcher	Patanjali Yog Peeth, Haridwar
Dr. Neha Gajpal	Counselor	Toronto, Canada
Dr. Rekha Pareek	Spiritual counselor	Mumbai
Dr. Priyanka Saraf	Spiritual counselor	Mumbai
Dr. Mitesh Thakkar	Director	MBS, Bangalore
Dr. Ritu Mishra	Assistant Professor	PDP University, Ahmedabad
Dr. Rajeev Ranjan	Assistant Professor	NIMS, Jaipur

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

S/N	Date	Programmes	Expert
1	10-19 th Dec, 2010	Workshop on 'Rorschach Inkblot & Intelligence Test'	Dr. Dwarka Prasad Former Director, RCI, Delhi
2	27 Jan, 2011	Workshop on 'Ayurved & Yoga: Ayurvedic Psychotherapy'	Dr. Neeraj Yadav, Bara, Rajasthan
3	16 Feb, 2011	Talk on 'Creativity'	Professor N.S. Tung Head, Department of Psychology, University of Patiala
4	20Feb, 2011	Workshop on 'Counseling'	Dr. Avnish Agrawal, Psychiatrist, Delhi

S/N	Date	Programmes	Expert
5	28 March - 1 April 2011	Workshop on 'Cognitive Neuro-Psychology'	Dr. Jwala Narayanan, Consultant Neuropsychologist, NIMHANS, Bangalore
6	28 Jun, 2011	Talk on 'The Growth Theory of Human Motivation: Beyond Maslow'	Dr. Sunita Sen Gupta, Professor & Founder ISOL, IIM, Delhi.
7	10-18 Aug, 2011	Case study, Analysis, Counseling	Dr. Mukesh Dalal, Consultant Clinical Psychologist, Baroda
8	8-14 Sep, 2011	Ayurved Nadi Vigyan	Dr. Ajeet Tiwari, Ayurvedacharya, Ex. Resident B.H.U., Varanasi
9	21-22 March, 2012	Workshop on 'Counseling'	Dr. P.K. Khatri, Principal, National Post Graduate college, Lucknow
10	03 March, 2012	Talk on 'How to Present Yourself'	Professor Neeraj Gupta, IIT, Roorkee
11	05 Feb, 2012	Talk on 'How to be Employable/ Entrepreneurial'	Professor, M.S.Pillai Founder Director – SCMLD, Pune
12	17 July, 2012	Workshop on 'Research Methodology' for P.G. Students	Professor C.P. Khokhar, Head, Department of Psychology, Gurukul Kangri University, Haridwar
13	10-Aug, 2012	Workshop on 'Basic clinical skill in mental Health'	Dr. K.K. Mishra, Clinical Psychologist, Lucknow
14	11 Aug, 2012	Lecture on 'Suicide: understanding & Prevention'	Dr. K.K. Mishra, Clinical Psychologist, Lucknow
15	Oct, 2012	Workshop on 'Counseling'	Dr. P.K. Khatri Head, Department of Psychology
16	10-11 Sep, 2013	Workshop on 'Research Methodology'	Professor A.K. Sen, Department of Psychology
17	26-28 Sep, 2013	National Workshop on 'Counseling & Therapy'	Professor S.P.K. Jaina, Department of Psychology
18	10-13 Sep, 2014	Workshop on Rorschark Ink Blot Test and Counseling	Dr. Krishna Dutt Sharma, KGMU, Lucknow
19	16 October, 2014	Talk on Personality Disorder	Prof. C.P. Khokhar, Dept. of Psychology, Gurukul Kangri University, Haridwar
20	01 November, 2014	Talk on Research Methodology	Prof. B.S. Sandhu

45. List of the teaching methods adopted by the faculty for different programmes.

- Regular faculty lectures
- Audio-visual / Multimedia Presentations
- Seminars
- Symposiums
- Group discussions
- Quiz
- Guest Lectures
- Educational Tours
- Assignments

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

In order to ensure that programme objectives are constantly met and learning outcomes are monitored, the department employs various strategies such as assessing the attendance and performance of the students during lectures, participation of the students in group discussions, assignments, and tutorials, and evaluating their performance in the internal and external examinations. The students are also required to provide their feedback, both informally and formally during meetings with the faculty members.

The collected feedback and performance of the students is discussed in the departmental meetings and during the individual evaluation of the faculty members by the Head of the Department to allow the department to take remedial measures against areas of concern and utilise the received suggestions in suitable manner.

47. Highlight the participation of students and faculty in extension activities. Please make sure that we will use the paragraphs from the other reports.

Faculty members and Students also participate in various activities / programs as mentioned below:

- **National Service Scheme:** such as rural health camps, free counseling sessions, blood donations camps etc.
- **Internship Program:** The Internship Program of the University is unique. Before completion of their educational programme, the students are expected to spend their time and efforts to serve the society. In this duration, the students are sent to various parts of the country to work on seven major areas of social reform, namely Rural Development, De-addiction programmes, Women Empowerment, Environmental Protection, Free Health and Free education to all.
- **Cultural programs:** Students participate with enthusiasm in various cultural programs of the University, such as Gyan Diksha, International Festivals, Unnayan, Utkarsha, Utsav etc..
- **DIYA:** DIYA is an initiative taken by Dev Sanskriti University, which aims to improve and beautify the world we live in. DIYA aims to stir young minds towards bringing about a change in society, and to channelize energy and capabilities of

youth of India, which are now half of India's population, towards a single aim of transforming the era and change the face of the world. With this vision, DIYA was started at the Dev Sanskriti University, Haridwar on the convocation day of the year 2006 in the presence of then **President of India, Honorable Dr Abdul Kalam** and was much appreciated.

- **Taru Mitra/ Taru Putra:** This initiative is for Environmental Conservation by adopting tree as a friend or family member.
- **Duspravratti unmulan-Sadpravratti samvardhan:** This initiative has been developed by Shantikunj to save the social and ethical values at global level by discarding the bad habits like Addiction of Alcohol / Smoking/ Tobacco and enhancing good habits by improving way of life.
- **Disaster Relief Programs:** Students and all staff of University are participating in Disaster Relief Programs initiated by the sponsoring body of the organization.

48. Give details of “beyond syllabus scholarly activities” of the department.

The department is constantly working toward the holistic development of the students. Along with the academic and curricular enrichment programs, focus is also given to co-curricular and extra-curricular activities.

- Group discussions on burning issues related to psychological health of the society are done under the supervision of the course coordinator and efficient faculty.
- Regular educational tours are organized by the department.
- Yoga Sessions, Meditation Hours, Counseling Sessions has always been very attractive for students to find balance between personal and educational growth.
- Brain Storming Sessions are frequently conducted on the various academic areas and also on the development of soft, interpersonal skills to allow students to develop comprehensibly.
- Students take case studies about the Special Children by observing and by conducting psychological assessments.
- Regular workshops, seminars and guest lectures are organized for the total development of the students.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

The department was visited by the UGC Inspection Team in 2010 and by the ISO accreditation team in the 2013. UGC report can be reviewed on following hyperlink <http://www.ugc.ac.in/oldpdf/privateuni/devsanskriharidwar.pdf> (See **Annexure ‘A & D’**)

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Faculty members of the department are involved in generating new knowledge, basic and applied, in terms of writing research papers and conducting empirical research in yet untouched interdisciplinary fields of Astro-Psychology, Yogic Psychology, Ayurvedic Psychology, Indigenous techniques of psychotherapy etc.

Keeping the above facts in consideration, the department has modified its syllabus accordingly to the emerging trends in clinical psychology at both UG and PG level.

Faculty of the department is engaged in supervising several PhD projects related to basic and applied knowledge and time to time encourage its students to make research proposals, write monograph, books and conduct research project in this relation.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths :

- Great team spirit, qualified, dedicated and interdisciplinary research oriented faculty
- Excellent work environment and well equipped psychology laboratory
- Innovation oriented teaching with support of information communication technology
- Enhanced Knowledge domain with enriched Library
- Unique specialisations in Ayurvedic psychology, Astro-psychology and Indigenous techniques in psychotherapy

Weakness :

- Lack of in-patient facilities
- Low rate of campus selection for students

Opportunities:

- Increasingly higher incidence of psychological stress, depression in adolescence, working population and in even old age provides opportunities to the department to work progressively in this area
- To establish centre of eminence in Indigenous Psychology and Psychotherapy
- Department has the opportunity to produce counselor, psychologist and psychotherapist to increase psychological well-being and to reduce psychological ailments of the people and society
- Department has the opportunities to work in the direction of personality development of the people through internship program of the University
- Opportunities to conduct interdisciplinary research work to discover strategies and packages of suitable treatment and solution for fast growing psychological problems in the world.

Challenges:

- To attract reasonable number of patients for clinical consultation as stigma associated with mental illness in the local region is high, makes it difficult for many to come
- To attract foreign students to take admission in clinical psychology
- Lack of quality books of clinical psychology written in Hindi language.
- To create mass awareness for the importance of indigenous techniques of psychotherapy in terms of model development and experimental research.
- To provide psychological services to the people of country throughout the year through internship programme.

52. Future plans of the department.

- a. To conduct International Conference on the Indian Psychology and Indigenous Techniques in Psychotherapy.
- b. To start Post Graduate diploma course in counseling & guidance and sports psychology.
- c. To establish a centre of prominence in Indigenous Psychology.

EVALUATIVE REPORT



DEV SANSKRITI
VISHWAVIDYALAYA



Department of Rural Management

Dev Sanskriti Vishwavidyalaya, Gayatrikunj - Shantikunj, Haridwar - 249411 (Uttarakhand)

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1. Name of the Department

Department of Rural Management

2. Year of establishment

2004

3. Is the Department part of a School/Faculty of the university?

Yes. The Department of Rural Management is part of the Dev Sanskriti Vishwavidyalaya, Haridwar

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

Name of the Course	Category
M.Sc. in Applied Medicinal Plants' Science	PG (Regular)
Diploma in Self Entrepreneurship & Rural Development	UG (Regular)
Certificate Course in Water Resources Conservation and Management	UG (Regular)
Certificate Course in Handloom Technology	UG (Regular)

5. Interdisciplinary programmes and departments involved

S/N	Interdisciplinary programmes	Name of Department
1	Rural Education and Health in Diploma in Self Entrepreneurship and Rural Development	Department of Yoga and Health
2	Environmental Conservation in Diploma in Self Entrepreneurship and Rural Development	Department of Environmental Science
3	Life Management	Department of Oriental Studies

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

Although the Department of Rural Management does not currently have collaboration with any other University to run a joint academic course, Dev Sanskriti Vishwavidyalaya has various National and International collaborations and out of those, the ones where Department of Rural Management anticipates the potential to establish joint courses are as follows:

S/N	Collaborating Institution/ University	National/ International
1	Maimonides University, Buenos Aires, Argentina	International
2	University of Latvia, Riga, Latvia	International
3	Kazimierz Wielki University, Poland	International
4	Dongguk University, Korea	International
5	M. Utemissov West Kazakhstan state University, Kazakhstan	International
6	The Leadership Hub Ltd., London, UK	International
7	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Maharastra	National

7. Details of programmes discontinued, if any, with reasons

Name of Course	Year Started	Year Discontinued	Reason
Certificate course in Entrepreneurship & Rural Management	2004	2012	Upgraded to 1 year Diploma Course in Self Entrepreneurship & Rural development

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

The Department follows the Semester based Examination system in all the courses.

9. Participation of the department in the courses offered by other departments

S/N	Name of Programme	Name of Department
1	Social Change and Development Communication (MA in Journalism and Mass Communication)	Department of Communication
2	Entrepreneurship and small business in Tourism and Human Resource Management in M.A. Tourism Management	Department of Indian Culture and Tourism
3	Basic Concept & Principles of Management, Organizational Behaviour and Human Resource Management and Leadership and Team Building in M.A. in Applied Yoga and Human Excellence	Department of Yoga and Health

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Assistant Professors/others)

Teaching Posts	Sanctioned	Filled
Professor	01	-
Associate Professor	01	-
Assistant Professor	04	04
Others		
Emeritus Professor		03
Total	06	07

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Mr. K.S. Tyagi	M. Sc., LLB	Emeritus Professor	Soil & Water Conservation & Management Soil fertility amelioration Rural development Entrepreneurship	Administrative 27 Teaching 18	Not Applicable
Dr. K.N. Dubey	M.Sc. PhD	Emeritus Professor	Plant Cytology	Research 21 Teaching 9	Not Applicable
Dr. Karan Singh	M.Sc., M.Phil., Ph. D.	Emeritus Professor	Cultivation & processing of Medicinal Plants	37	Not Applicable
Mr. Ankur Mehta	MBA, Ph.D. (Pursuing)	Assistant Professor	Human Resources	4	Not Applicable
Mrs. Usha Jaiswal	MBA, Ph.D. (Pursuing)	Assistant Professor	Leadership and Team Building	4	Not Applicable
Mr. Chandramani Shukla	M.A., B.Ed. Ph.D. (pursuing)	Assistant Professor	Rural Development	5	Not Applicable
Mr. Lalit Raj Singh	M. Pharma	Assistant Professor	Pharmaceutical & Chromatographic techniques	1	Not applicable

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors Guest Lecture:

Name & Designation	Subject	Dates
Mr. Shravan Kumar Mishra	Banking Operations	12/09/2012 and 08/10/2013
Mr. Baldev Singh I.A.S. D.M. Balaghat (M.P.)	Election & Right to vote	17/09/2012
Ms. Kiran Kapoor Legal Advisor	Property Law	18/09/2012
Mr. Anuj Kumar Jain Bank Manager, SBI, Haridwar	Account Opening and Banking Operations	20/09/2013
Ms. Charu Arora Legal Cell	Account keeping, Book Keeping and Taxes	28/09/2012 and 07/10/2013
Mr. Deepak Nandi ADM, Badmer, Rajasthan	Rural Policies	24/09/2012
Mr. Mohan Lal Sub Post Master, Haridwar	Post Office Operations	07/09/2012 and 07/10/2013
Dr S P Mishra, Vice Chancellor, Shridhar University, Pilani	Entrepreneurship	18/10/2013
Mr. Satyendra Shrivastava EDI, Lucknow	Rural Development	04/08/2013
Mr. Pankaj Tiwari Director, CMAP Institute, Dehradun	Sustainable Agriculture	11/04/2012

13. Percentage of classes taken by temporary faculty – programme-wise information, If any

None

14. Programme-wise Student Teacher Ratio

S/N	Name of Programme	Student Teachers Ratio
1	M.Sc. in Applied Medicinal Plants' Science	1:1
2	Diploma in Self Entrepreneurship & rural Development	3:1
3	Certificate course in Water Resource Conservation & Management	4:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

S/N	Category of Staff	Sanctioned	Filled
1	Office Assistant cum Lab Assistant	2	2
2	Lower Division Clerk/Computer Operator	2	2

16. Research thrust areas as recognized by major funding agencies

Not Applicable

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

None

18. Inter-institutional collaborative projects and associated grants received

- a) National collaboration
- b) International collaboration

None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

None

20. Research facility / centre with

- State recognition None
- National recognition None
- International recognition None

None

21. Special research laboratories sponsored by / created by industry or corporate bodies

None

22. Publications:

- Number of papers published in peer reviewed journals (national /
- Monographs

None

Chapters in Books

S/N	Title of Book	Chapter Authored	Published By
1	Rashtra ke arth tantra ka merudand – Gaushala	Gopalan	Yugantar Chetna Press, Haridwar
2	Gopalan evam Gaushala Prabandhan	Gopalan	Yugantar Chetna Press, Haridwar
3	Gramothan ki aur	Gramya Vikas	Yugantar Chetna Press, Haridwar
4	Kenchua Khad Sandarshika	Jaivik Khad	Yugantar Chetna Press, Haridwar
5	Arthik Swavlamban, Part 1, 2 and 3	Swavlamban Samanya Utpad	Yugantar Chetna Press, Haridwar

- **Edited Books**
- **Books with ISBN with details of**
- **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- **Citation Index – range / average**
- **SNIP**
- **SJR**
- **Impact Factor – range / average**
- **h-index**

None

23. Details of patents and income generated

None

24. Areas of consultancy and income generated

Informal Consultancy to the visitors of department on various aspects of rural development is provided viz. Agriculture, Animal Husbandry, Soil & Water Conservation, Herbal Technology, alternate source of rural energy and self-employment etc. Following areas are also covered in this non-profit consultancy initiative:

- Fruit & Vegetable based products
- Bee Keeping
- Vermi-composting
- Hand loom Technology
- Jute diversified products
- Hand made paper technology
- Carpet making
- Tailoring
- Oil extraction (Tel Ghani)
- Soap & Detergents Making
- Paraffin products

Above consultancy is provided free of cost as a social service.

25. Faculty selected nationally / internationally to visit other laboratories / institutions/industries in India and abroad

None

- 26. Faculty serving in**
a) National committees
b) International committees
c) Editorial Boards
d) any other (please specify)

Name of Faculty	Role in Various Committees
K.S. Tyagi	Disciplinary Committee of the University
Professor Karan Singh	Adjunct Professor, Himgiri Zee University, Dehradun

- 27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

The faculties listed below have attended faculty development programmes organized & conducted by the University.

Faculty Development Workshop organised on 18th -19th January 2013 by the training cell	Dev Sanskriti Vishwavidyalaya, Haridwar
Workshop on Water Sustainability on 26th May, 2012	Jointly organised by Dev Sanskriti Vishwavidyalaya, Haridwar & IWWA, Bombay
Workshop to promote small scale industry on 1st March 2012	Jointly organised by KVIB Dehradun, Uttarakhand & Dev Sanskriti Vishwavidyalaya, Haridwar
Workshop of Water Quality Management for urban Rural People, in October 2011	Jointly organised by Dev Sanskriti Vishwavidyalaya, Haridwar & IWWA Bombay
12 days Faculty Development Programme in entrepreneurship (2011)	Organised by KITE Ghaziabad at Dev Sanskriti Vishwavidyalaya, Haridwar
12 days Faculty Development Programme in Entrepreneurship (20th to 31st August 2007)	Organised by Entrepreneurship Development Institute of India, Lucknow at Dev Sanskriti Vishwavidyalaya, Haridwar

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects

100%

- percentage of students doing projects in collaboration with other universities industry / institute

Nil

29. Awards / recognitions received at the national and international level by

- **Faculty**

- Dr. Karan Singh was selected for National Professorship by I.C.A.R.
- Dr. Karan Singh was selected for National Award for authoring standard reference books by GOI, New Delhi
- Dr. Karan Singh was recognised for writing reference books in English by GOI, New Delhi

- **Doctoral / post doctoral fellows**

Not Applicable

- **Students**

None

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

Following workshops were organised by the department:

1. National Workshop on Plant based Management of Ganga Water Pollution held on 4th August, 2012, organised in joint departmental collaboration with Department of Environmental Science, Dev Sanskriti Vishwavidyalaya, Haridwar & National Botanical Research Institute, Lucknow.
2. Workshop on Water Sustainability jointly organised by Dev Sanskriti Vishwavidyalaya, Haridwar & IWWA Bombay on 26th May, 2012.
3. Workshop to promote small-scale industry - organised jointly by KVIB Dehradun, Uttarakhand & Dev Sanskriti Vishwavidyalaya, Haridwar on 1st March 2012.
4. Workshop on Water Quality Management for urban Rural People, jointly organised by Dev Sanskriti Vishwavidyalaya, Haridwar & IWWA Bombay in October 2011.
5. Workshop on Water Conservation strategies - held on 30th October 2010. Jointly organised by TARUN Bharat Samachar Rajasthan, Dev Sanskriti Vishwavidyalaya, Haridwar & IIT, Roorkee.

31. Code of ethics for research followed by the departments

The department follows the University policy on research Ethics. (See Annexure 'G')

32. Student profile programme-wise:

Name of the Programme	Session	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
Master in Applied Medicinal Plants' Science	2014-15	2	1	1	Pursuing	Pursuing
Diploma in Self Entrepreneurship & Rural Development	2014-15	19	8	8	Pursuing	Pursuing
	2013-14	13	5	4	40%	100%
	2012-13	24	7	8	85%	88%
Certificate Course in Water Resource Conservation & Management	July 2014	6	0	2	Pursuing	Pursuing
	July 2012	7	4	3	100%	100%

33. Diversity of students:

Not Applicable

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

None

35. Student progression

Not Applicable

Student progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed	20%
• Campus selection	10%
• Other than campus recruitment	10%
Entrepreneurs	70%

36. Diversity of staff

Percentage of faculty who are graduates of the same University	Nil
from other universities within the State	Nil
from universities from other States	100%
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

None

38. Present details of departmental infrastructural facilities with regard to

a) Library

In departmental library, there are hundreds of books related to various fields of Rural Development Viz. Crop Technology & Organic Farming, Animal husbandry, Soil Management, Water Resource Management, Water Shed Management, Environmental conservation, rural industry and Entrepreneurship Development, Medicinal Plants & Bio-resources, Handloom Technology & other miscellaneous subjects.

b) Internet facilities for staff and students

LAN facility is available for staff and students.

c) Total number of class rooms –3

d) Class rooms with ICT facility – None

e) Students' laboratories – 2

Separate workshop cum laboratories are also available for employment generation programmes viz. Handloom Technology, Handmade paper Technology, Vermi composting & eco-friendly, income generating Solid Waste Yard.

f) Research laboratories

None

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university

Not Applicable

b) from other institutions/universities

Not Applicable

40. Number of post graduate students getting financial assistance from the university

The department has recently commenced the postgraduate course in Applied Medicinal Plants' Sciences and although no fee waiver scholarship has been provided to any student in the current session, yet the department remains committed to provide full financial assistance to the students of economically disadvantaged background.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Yes, appropriate need assessment exercise was undertaken before developing the new programme. In this respect the following strategy was adopted:

Vision & Mission of Founder-Patron of the University, Pt. Sri Ram Sharma Acharya was suitably considered before conceptualizing the course. The course was aimed to provide solutions to grass roots problems and the unique requirements of Indian rural areas. It was also believed that there is a need to create a live model, which could lead to making a village self-reliant, for all purposes. Such a model has been developed in the University and has been considered a focal point of the course. The employment generation possibilities, self-employment and placements in the NGOs, Govt. and Non Govt. Sectors were also considered while designing the curriculum. The draft curriculum was submitted to the Board of studies meeting and was eventually approved by the academic council.

42. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, the department obtains formal and informal feedback from the faculties during departmental meetings and this feedback is duly incorporated in the restructuring the syllabus.

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes, the department obtains feedback from students, in informal meetings as well as through a confidential feedback form. The department utilizes this feedback in creating new curriculum or in making necessary amendments to the existing curriculum.

c. alumni and employers on the programmes offered and how does the department utilize the feedback?

The department frequently interacts with the alumni and potential employers on the offered programmes to identify the trend analysis of the employment projections as well as to receive any suggestions in relation to the employability of the course. Such feedbacks are presented in the Board of Studies' meeting for due consideration.

43. List the distinguished alumni of the department (maximum 10)

Not Applicable since the department has recently commenced the postgraduate course in Applied Medicinal Plants' Sciences.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

1. Special Lectures on Fruit & Vegetable preservation delivered by Narendra Singh Tomar (Horticulture Specialist) from 22nd to 28th April 2013.
2. Special Lecture on KISAN, Fruit & Vegetable preservation delivered by V.K. Dwivedi, Director Horticulture Saharanpur on March 16 & 17, 2013.
3. Entrepreneurship Awareness Camp organised by TBI KIET Ghaziabad at DSVV from 15th to 17th September 2012.
4. National Workshop on Plant based Management Ganga Water Pollution held on 4th August, 2012, jointly organised by DSVV Rural Management & NBRI, Lucknow.
5. Workshop on Water Sustainability jointly organised by DSVV Rural Management Department & IWWA Bombay on 26th May, 2012.
6. Workshop to promote small-scale industry - organised jointly by KVIB Dehradun, Uttarakhand & Rural Management Department DSVV on 1st March 2012.
7. Workshop on Water Quality Management for urban Rural People, jointly organised by DSVV Rural Manager & IWWA Bombay in October 2011.
8. Group Discussion on Water Conservation strategies - held on 30th October 2010. Jointly organised by TARUN Bharat Samachar Rajasthan, DSVV & IIT Roorkee.

Study Tours

1. Study tour of diploma students to Selakui Soil & Water conservation experimental farm, Hydrological testing laboratory and Central Soil & Water Conservation, Research & training institute Dehradun.
2. Visit to Forest Research Institute Dehradun.
3. Two day study tour of 6 months Water Resource & Conservation & management Course students to National Institute of Hydrology, Roorkee
4. Two day study tour of certificate course students to central Soil & Water Conservation, Research & training Institute Dehradun.

45. List the teaching methods adopted by the faculty for different programmes.

Teaching Methods

- Classical Lecture methods
- Guest Lectures
- Communication skill development
- Modern ICT teaching facilities
- Guest Lectures, Assignments, Projects and Fieldwork

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- By receiving feedback from the faculty and students
- Through Internal and External Assessment Examinations
- By interacting with potential employers, alumni and external experts

47. Highlight the participation of students and faculty in extension activities.

- All of our teaching and training programmes are extension orientated as they are basically meant for upliftment of the rural community. A weekly one-day visit to an identified village is compulsory throughout the duration of the course programme. There, students & teachers work with the target group of villagers to transfer technology related to their problems including Agriculture, Animal husbandry, Water availability and unemployment etc. In turn students gain RAW (Rural Agriculture Work Experience) and are made aware of fundamental problems of rural community, which are the necessary components to prepare a rural development plan.

Besides this, students are also deputed for internship programme, where they impart their services to society through various programmes. After completion of this training they work in adopted village/villages of their choice in their area under the monitoring & guidance of Rural Management department.

- Organising training programmes in rural management & self-employment for social workers/extension workers. (Extension Courses)
- Students & teachers participate in 'GANGA SAFAI ABHIYAN' once in a year.
- Participation in disaster management activities undertaken by the mission and the University.

48. Give details of “beyond syllabus scholarly activities” of the department.

Interested students are given 30 hours trainings in following entrepreneurial disciplines:-

- Gaushala Prabandhan
- Handloom Weaving
- Dari & Carpet making
- Handmade paper production & conversion

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

The department was visited by the UGC inspection team in the 2010 and by the ISO certification team in the 2013. (See Annexure ‘A & D’)

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Department is contributing in generating basic as well as applied knowledge in following aspects:-

1. Solid waste management	(i) Collection of the waste from the target area. (ii) Segregation of the waste into different components viz. degradable & nondegradable (Plastic, iron, glass, leather etc.) (iii) Utilization of the segregated material to convert into usable economic by products through recycling. Example - I. Organic manures II. Handmade papers & its products III. Selling of non-degradable items
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2. Cow by products (Dung & Urine)	Production of Biogas as a source of alternate energy Production of organic manures pesticides as a replacement of chemical fertilizers and pesticides Production of various products of day-to-day use.
3. Handloom products	Imparting basic knowledge & training in spinning, weaving of woolen & cotton cloths & Derry, Carpet making.
4. Jute products	Making various daily use items for offices and household purposes. e.g. mobile cover, ladies purse & carry bags, shopping bags, office file, Dak Pad & seminar bags etc.
5. Handmade paper	Handmade paper production - basic knowledge of raw materials used for making handmade paper & producing various kinds of paper products viz. File Cover, Carry bags, Certificates, Greeting & Wedding Cards, Envelops, File Covers & Show pieces, Photo frames, Lamp shades and Pen stands
6. Fruit & Vegetable processing & Preservation	Fruits: • Pickles, Jelly, Jams, Murabbas, Squashes, Sauce, Candy Vegetables: • Pickles, Chips
7. Medicinal plant processing	• Buknu, Mangrela Annar Pachak • Dadimavaleha (Anar based) • Brahm rasayan • Chyavan Prash
8. Detergents & other articles of daily use	• Agarbatti, Candles, Chalkstics, Vicks, Balm, Move • Washing & Bathing Soaps, Washing powder etc.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- Well-qualified, experienced & dedicated faculty in various disciplines.
- Well-furnished workshops for training.
- Well-equipped labs for practical experience.
- Model *Gaushala* for Indian Cow husbandry.
- Cordial working atmosphere in department for better outputs.

Weakness

- Inadequacy of modern teaching aids
- Lack of well qualified young faculties
- Lack of Doctoral programme in the department

Opportunities

- Ample opportunities to provide training for self-employment in campus & countrywide.
- Wide scope to expand our extension services to various parts of the country.
- To publish article on various aspect of rural development & self-employment in reputed Journals.
- Ample opportunities for applied research.
- To provide consultancy as a social service.

Challenges

- To provide proper placement to the students.
- To attract students for the courses of rural management.

52. Future plans of the department.

- To make the school of swavlamban recognized as a Centre for Excellence.
- To start a scholastic journal from the Department of Rural Management
- To start a degree programme in vocational skills.

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EVALUATIVE REPORT



DEV SANSKRITI
VISHWAVIDYALAYA



Department of Environmental Science

Dev Sanskriti Vishwavidyalaya, Gayatrikunj - Shantikunj, Haridwar - 249411 (Uttarakhand)

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1. Name of the Department:

Department of Environmental Science

2. Year of establishment:

2010

3. Is the Department part of a School/Faculty of the university?:

Yes. The Department of Environmental Science is part of the Dev Sanskriti Vishwavidyalaya, Haridwar.

4. Names of programmes offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):

S/N	Name of the Programme Offered	Category
1.	B.Sc. (Environmental Science as a subject)	UG (Regular)
2.	M.Sc. in Environmental Science	PG (Regular)
3.	Doctorate in Environmental Science	PhD

5. Interdisciplinary programmes and departments involved:

S/N	Interdisciplinary Program	Name of Department
1.	Environmental Education, Economics and Law	Department of Education
2.	Tourism and Environmental Management	Department of Indian Culture and Tourism Management
3.	Life Management	Department of Oriental Studies

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

The Department of Environment Science does not currently run a joint academic course in collaboration with other Educational Institutions, however, the University has taken a keen initiative in developing linkages and collaborations with numerous prestigious National and International Institutions. The focus is on constant development, improvement and up-gradation of the course syllabi, pedagogy, exchange of views and opinions, and sharing of knowledge between faculty and research scholars for collaborative educational development and research. Currently University has 26 National and International collaborations and out of those, the ones where the Department of Environment Science anticipates the potential to establish joint courses are as follows:

S/N	Collaborating Institution/ University	National/ International
1.	Maimonides University, Buenos Aires, Argentina	International
2.	University of Latvia, Riga, Latvia	International
3.	Kazimierz Wielki University, Poland	International
4.	Dongguk University, Korea	International
5.	M. Utemissov West Kazakhstan state university, Kazakhstan	International
6.	Institute of Cancer & Genetics Krasnodar, Russia	International
7.	ABMA Education Ltd., London, UK	International
8.	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Maharastra	National
9.	Indira Gandhi National Open University, Delhi	National
10.	JP Institute of Engineering and Technology, Meerut, Uttar Pradesh	National
11.	ISOL Research Foundation, Delhi	National

7. Details of programmes discontinued, if any, with reasons:

None.

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:

The Department follows the Semester Based Examination System in all UG and PG Courses.

9. Participation of the department in the courses offered by other Departments:

S/N	Name of the Program	Name of Department
1.	Environmental Science in BCA	Department of Computer Science
2.	Environmental Science in B.Ed.	Department of Education
3.	Environmental Science in Life Management	Department of Oriental Studies

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled
Professor	1	0
Associate Professor	2	0
Assistant Professor	4	4
Others -	-	-
Total	7	4

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance: For details, Please refer to the enclosed annexure.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. /M.Phil. students guided for the last 4 years
Dr. Vijay Sharma	M.Sc., Ph.D.	Co-ordinator & Assistant Professor	Water, Air quality monitoring, SWM, Noise Analysis, EIA and Tourism Management, Biodiversity Management	Research 9 Teaching 3	1
Dr. Pankaj Saini	M.Sc., Ph.D., PGDISM	Assistant Professor	EIA and Industrial Safety management, Epidemiology and Public health, Solid waste management, Noise Analysis.	Research 8 Teaching 3	None
Dr. Sushil Bhadula	M.Sc., Ph.D.	Assistant Professor	Hydrobiology, Limnology, Solid waste management, Noise Analysis, EIA and Tourism management, Taxonomy.	Research 4 Teaching 1	None
Dr. Sudhanshu Kaushik	M. Sc., Ph.D.	Assistant Professor	Waste management, Air Quality Monitoring, Soil, EIA, Health & Safety, Noise quality Analysis Tourism management	Research 7 Teaching 3	None

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

The Department has number of experts/scientists in the field of the Environmental Science and its sister branches as our visiting faculty. All of them have an outstanding presence and recognition in the scientific community. Out of the following visiting faculty members, Prof. B. D. Joshi is also guiding as Honorary Head for the development of the Department.

S/N	Name of Visiting Faculty	Designation (Visiting Fellow, Adjunct Faculty, Emeritus Professor, Other)
1.	Prof. B. D. Joshi	Professor Emeritus, Gurukula Kangri University, Haridwar
2.	Prof. P. C. Joshi	Professor & Head, Department of Zoology & Environmental Science, Gurukula Kangri University, Haridwar
3.	Dr. (Mrs.) Namita Joshi	Professor & Head, Department of Environmental Science, Kanya Gurukula Mahavidyalaya, Haridwar
4.	Dr. R. K. Negi	Associate Professor, Gurukula Kangri University, Haridwar
5.	Dr. Avnish Chauhan	Associate Professor, Mahaveer Teerthankar University, Moradabad
6.	Dr. Pushpendra Sharma	Assistant Professor, DAV (PG) College, Dehradun
7.	Dr. B. R. Kaushal	Professor & Head, Department of Zoology, Kumaun University, Nainital
8.	Prof. G. C. Pandey	Professor, Dr. R. M. L. Awadh University, Faizabad
9.	Dr. Kamal Jaiswal	Professor, Dr. B.B.A. University, Lucknow
10.	Dr. Dinesh Bhatt	Professor, Gurukula Kangri University, Haridwar
11.	Dr. T. Sharma	Senior Scientist, National Malaria Research Centre, BHEL, Haridwar.
12	Dr. Manoj Arya	Assistant Professor, Department of Zoology, Kumaun University, Nainital.

13. Percentage of classes taken by temporary faculty – programme-wise information:

S/N	Name of the Programme	Percentage of Classes taken by Temporary Faculty
1.	B.Sc. (Environmental Science as a subject)	Nil
2.	M.Sc. in Environmental Science	Nil

14. Programme-wise Student Teacher Ratio

S/N	Name of the Programme	Student Teacher Ratio
1.	B.Sc. I Yr. (Environmental Science)	16:1
2.	B.Sc. II Yr. (Environmental Science)	7:1
3	B.Sc. III Yr. (Environmental Science)	5:1
4.	M.Sc. Environmental Science	3:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual.

S/N	Category of Staff	Sanctioned	Filled	Actual
1.	Office Assistant	1	1	1
2.	Attendant	1	1	1

16. Research thrust areas as recognized by major funding agencies:

Name of the Department	Research Thrust Areas
Department of Environmental Science	Hydrobiology of River Ganga Revitalization of Rivers Water and Air quality monitoring Solid Waste Management Noise Analysis EIA and tourism management Biodiversity Management Epidemiology and Public health Taxonomy

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. :

Two faculties have one project each from national funding agency (Details of projects is as below)

Name of Faculty	Funding Agency	Project Title	Grant Sanctioned (in Indian Rupees)
Dr. Vijay Sharma	SERB, DST	Monitoring of ambient atmospheric and Ganga river water-quality at Haridwar, under anthropogenic pressure of religio-touristic activities, round the year	20,40,000/-
Dr. Pankaj Saini	SERB, DST	Impact of SIDCUL on the environment in and around the Haridwar city, Uttarakhand with special reference to human health	20,40,000/-

18. Inter-institutional collaborative projects and associated grants received:

a) National collaboration b) International collaboration

None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received

None

20. Research facility / centre with :

- state recognition
- national recognition
- international recognition

None

21. Special research laboratories sponsored by / created by industry or corporate bodies :

None

22. Publications:

Total Publication of Faculty Members: 63

Number of papers published in peer reviewed journals (national/international):52

S/N	Name of Teacher	No. of Published Papers in Peer Reviewed Journals	
		International	National
1.	Dr. Vijay Sharma	11	5
2.	Dr. Pankaj Saini	7	6
3.	Dr. Sushil Bhadula	8	8
4.	Dr. Sudhanshu Kaushik	5	2

Monographs: None

Chapters in Books: 11

S/N	Name of Teacher	No. of Chapters in Books
1.	Dr. Vijay Sharma	4
2.	Dr. Pankaj Saini	3
3.	Dr. Sushil Bhadula	3
4.	Dr. Sudhanshu Kaushik	2

Edited Books None

Books with ISBN with details of publishers None

Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NA

Citation Index – range / average NA

SNIP NA

SJR NA

Impact Factor – range / average NA

h-index NA

Publication details of faculty members in International/ National Journals

DR. VIJAY SHARMA

S/N	Title with Vol, page nos. and Year	Journal with ISSN/ISBN no.	Whether peer reviewed.	No. of co-authors (whether you are the main author)
1.	Traditional uses of medicinal flora for primary health care: A case study of Chaukhutia block of Almora district, Uttarakhand (India). Vol. 5 (11) Page No. 68-72. Year 2013	Researcher ISSN: 1553-9865	Yes (International Journal)	Vijay Sharma & B. D. Joshi
2.	Impact of Touristic Activities on Water Quality of Sahastradhara Stream, Dehradun. Vol. 6 (1) Page No. 213-221. Year 2013	IJCTR ISSN: 0974-4290 Indexed Journal	Yes (International Journal)	Sushil Bhadula, Vijay Sharma and B.D. Joshi
3.	Ambient Air Quality And Noise Monitoring During Deepawali Festival In Haridwar City Of Uttarakhand State (India) Vol.6(10) Page No. 106-109 Year 2013	New York Sci Journal (ISSN: 1554-0200)	Yes (International Journal)	Vijay Sharma, Pankaj Saini, Sudhanshu Kaushik, Mahadev Semwal and B. D. Joshi
4.	Assessment of health, hygiene and socioeconomic status in Haridwar city during kanwar mela. Vol. 5 (10): Page No. 39-43 Year 2013	Academic Arena (ISSN 1553-992X)	Yes (International Journal)	Vijay Sharma, Sudhanshu Kaushik, Pankaj Saini and B. D. Joshi
5.	Impact of Mass Bathing on water quality of Ganga River during Maha Kumbh-2010 Vol. 10(6)Page No.1-5 Year 2012	Nature and Science (ISSN: 1545-0740)	Yes (International Journal)	Vijay Sharma, Sushil Bhadula and B. D. Joshi
6.	Assessment of Religio-touristic activities in Haridwar City of Uttarakhand State (India): A SWOT Analysis. Vol. 3(7) Page No. 25-29 Year 2011	Report and Opinion (ISSN: 1553-9873).	Yes (International Journal)	Vijay Sharma, Sushil Bhadula and B. D. Joshi

S/N	Title with Vol, page nos. and Year	Journal with ISSN/ISBN no.	Whether peer reviewed.	No. of co-authors (whether you are the main author)
7.	Traditional medicines used for dental health care amongst the local people of Almora district of Central Himalaya in India., Vol.5(3): Page No. 117-121. Year 2010	<i>Asian Journal of Traditional Medicines</i> ISSN: 1817-4337 Indexed Journal	Yes (International Journal)	Vijay Sharma and B. D. Joshi
8.	Role of Plants in Religion and Health-care of local people of Almora district of Uttarakhand State (India). Vol. 2(6): Page No. 19-22. Year 2010	<i>Academic Arena</i> , ISSN: 1553-992X	Yes (International Journal)	Vijay Sharma and B. D. Joshi
9.	Assessment of Noise level during Deepawali festival in a small Township of Haridwar City of Uttarakhand, India. Vol. 30 (3) Page No. 216-218. Year 2010	The Environmentalist-Springerlink. ISSN: 2194-5403 ISSN: 2194-5411 Indexed Journal	Yes (International Journal)	Vijay Sharma and B. D. Joshi
10.	Assessment of Noise level status in different zones of Haridwar City of Uttarakhand State, (India)., Vol. 3 (4). Page No. 109-111. Year 2010	New York Science Journal ISSN: 1554-0200	Yes (International Journal)	Vijay Sharma, P. Saini, S. Kaushik and B.D. Joshi
11.	Assessment of Municipal Solid waste generation and its management in Haridwar city of Uttarakhand (India). Vol. 30 (4): Page No. 725-726. Year 2010	<i>Waste Management</i> -Elsevier. ISSN: 0956-053X	Yes [Impact Factor-2.485] (International Journal)	Vijay Sharma, P. Saini, R.S. Gangwar and B.D. Joshi
12.	An Assessment study of effect of sugar mill effluents on oxygen consuming capacity of fresh water teleosts fish, <i>Channa punctatus</i> at different flow-rates in a continuous flow-through system. Vol. 13(1). Page No. 27-30 Year 2012	Aquacult ISSN: 0972-2262	Yes (National Journal)	D. S. Teotia, B. D. Joshi, S. Bhadula and Vijay Sharma

S/N	Title with Vol, page nos. and Year	Journal with ISSN/ISBN no.	Whether peer reviewed.	No. of co-authors (whether you are the main author)
13.	Impact of urbanization on the environment of Roorkee City of Uttarakhand. Vol. 16 (1): Page No. 151-155. Year 2009	Indian J. Environ & Ecoplan. ISSN: 0972-1215.	Yes (National Journal)	P. Saini, Vijay Sharma, Deepali and B. D. Joshi
14.	A Random survey report about rise in water borne diseases in Haridwar city during Kanwar mela- 2008. Vol. 23 (2): Page No. 215-219. Year 2009	J. Env. & Bio-Sci. ISSN: 0976-3384 Indexed Journal	Yes (National Journal)	P. Saini, Vijay Sharma and B.D.Joshi
15.	Bio-diversity of medicinal plants in some selected areas in Almora district. Vol. 22(1): Page No. 39-42. Year 2008	J. Env. & Bio-Sci. ISSN: 0976-3384 Indexed Journal	Yes (National Journal)	Vijay Sharma and B. D. Joshi
16.	Study of Noise Pollution at different location in Haridwar city of Uttarakhand, India Vol. 27(2): Page No. 287-289. Year 2013	J. Env. & Bio-Sci. ISSN: 0976-3384 Indexed Journal	Yes (National Journal)	Pankaj Saini, Vijay Sharma, Sushil Bhadula and B. D. Joshi

DR. PANKAJ SAINI

S/N	Title with page nos.	Journal with ISSN/ISBN no.	Whether peer reviewed.	No. of co-authors (whether you are the main author)
1.	Ambient Air quality and noise monitoring during Deepawali festival in Haridwar City of Uttarakhand State (India). Year 2013	<i>New York Sci. J.</i> 2013; 6(10):106-109. ISSN:1554-0200	Yes (International Journal)	Vijay Sharma, Pankaj Saini, Sudhanshu Kaushik, Mahadev Semwal & B. D. Joshi
2.	Assessment of health, hygiene and socioeconomic status in Haridwar city during Kanwar Mela. Year 2013	<i>Academic Arena</i> ;5(10):39-43. ISSN: 1553-992X	Yes (International Journal)	Vijay Sharma, Pankaj Saini, Sudhanshu Kaushik & B. D. Joshi
3.	A comparative study on instances of malaria in different environmental zones of district Haridwar of Uttarakhand State (India). Year 2011	<i>Academic Arena</i> ;3(8):14-17. ISSN: 1553-992X	Yes (International Journal)	Pankaj Saini, B. D. Joshi and T. Sharma.

S/N	Title with page nos.	Journal with ISSN/ISBN no.	Whether peer reviewed.	No. of co-authors (whether you are the main author)
4.	Socio-economic conditions act as dominant factor for occurrence of human malaria: A case study from India. Year 2010	<i>Researcher</i> 2010;2(6):50-53. ISSN: 1553-9865	Yes (International Journal)	Pankaj Saini, B. D. Joshi and T. Sharma.
5.	Assessment of solid waste generation and its management in Haridwar city of newly created state of Uttarakhand (India). Year 2010	<i>Waste Management.</i> 30 (4):725-726. ISSN:0956-053x	Yes [Impact Factor-2.208] (International Journal)	Vijay Sharma, Pankaj Saini, R.S Gangwar & B. D. Joshi
6.	Assessment of Noise level in different zones of Haridwar City of Uttarakhand State, India. Year 2010	<i>New York Sci. J.</i> 2010; 3(4):109-111. ISSN:1554-0200	Yes (International Journal)	Vijay Sharma, Pankaj Saini, Sudhanshu Kaushik & B. D. Joshi
7.	An investigation on instances of malaria in two different environmental ambiances of district Haridwar of Uttarakhand State. Year 2010	<i>J. Env. Bio-sci.</i> 24 (1): 9-12. ISSN:0973-6913	Yes (National Journal)	Pankaj Saini, B. D. Joshi and T. Sharma
8.	A random survey about rise in water borne disease in Haridwar city during kanwar mela - 2008. Year 2009	<i>J. Env. Bio-sci.</i> 23 (2): 215-219. ISSN:0973-6913	Yes (National Journal)	Pankaj Saini, Vijay Sharma & B. D. Joshi
9.	Observations on correlation between rainfall and instances of malaria in Haridwar district of Uttarakhand state. Year 2009	<i>Indian j. Environ & Ecoplan.</i> 16 (1):259-262. ISSN: 0972-1215	Yes (National Journal)	Pankaj Saini, B. D. Joshi and T. Sharma
10.	Impact of urbanization on the environment of Roorkee City of Uttarakhand. Year 2009	<i>India J. Environ & Ecoplan.</i> 16 (1):151-155. ISSN: 0972-1215	Yes (National Journal)	Pankaj Saini, Vijay Sharma, Deepali & B. D. Joshi
11	Physico-chemical analysis of ground water quality of Roorkee town, Uttarakhand. Year 2008	<i>J. Env. Bio-sci.</i> 22 (2): 195-198. ISSN:0973-6913	Yes (National Journal)	Pankaj Saini & O.P Dubey

S/N	Title with page nos.	Journal with ISSN/ISBN no.	Whether peer reviewed.	No. of co-authors (whether you are the main author)
12	Malaria infection in district Haridwar of Uttarakhand state (India).Year 2013	<i>Rep Opinion</i> 2013;5(11):45-47] ISSN: 1553-9873	Yes (National Journal)	Pankaj Saini, B. D. Joshi and T. Sharma
13	Study of Noise Pollution at different location in Haridwar City of Uttarakhand, India. Year 2013	<i>J. Env. Bio-sci</i> 27 (2): 287-289 ISSN:0973-6913	Yes (National Journal)	Pankaj Saini , Vijay Sharma Sushil Bhadula, & B. D. Joshi

DR. SUSHIL BHADULA

S/N	Title with page nos.	Journal with ISSN/ISBN no.	Whether peer reviewed.	No. of co-authors (whether you are the main author)
1.	Assessment of Religio-touristic activities in Haridwar City: A SWOT Analysis 3(7): Page. No. 25-29 Year 2012	Report and Opinion ISSN: 1553-9873	Yes (International Journal)	Vijay Sharma, Sushil Bhadula & B. D. Joshi
2.	Impact of Touristic Activities on Water Quality of Sahastradhara Stream, Dehradun. Vol. 6 (1) Year 2013	IJCTR ISSN: 0974-4290 Indexed Journal	Yes (International Journal)	Sushil Bhadula, Vijay Sharma and B.D. Joshi
3.	An Assessment of the impact of sewer drains on the main canal of River Ganga, within Haridwar city, Uttarakhand, India Vol. 4(1): Page. No. 7-14 Year 2012	Researcher ISSN: 1553-9865	Yes (International Journal)	Sushil Bhadula & B. D. Joshi
4.	Impact of Mass bathing on water quality of Ganga River during Maha Kumbh-2010 Vol. 10(6): Page. No. 1-5 Year 2012	<i>Nat Sci.</i> ISSN: 1545-0740	Yes (International Journal)	Vijay Sharma, Sushil Bhadula & B. D. Joshi

S/N	Title with page nos.	Journal with ISSN/ISBN no.	Whether peer reviewed.	No. of co-authors (whether you are the main author)
5.	Physico-Chemical Characteristics of untreated and treated effluents of Shivam Automobile at Haridwar: A comparative study. Vol. 5 (12): Page. No. 179-182 Year 2012	N Y Sci J ISSN: 1554-0200	Yes (International Journal)	Sushil Bhadula, Rohit Chaudhry & B. D. Joshi
6.	Ambient Air Quality and Noise monitoring in Haridwar City of Uttarakhand State Vol. 5(2): Page. No. 43-45 Year 2012	Report and Opinion ISSN: 1553-9873	Yes (International Journal)	Sushil Bhadula & B. D. Joshi
7.	Fish seed production and hatchery management: A Review. Vol. 6(4): Page. No. 42-48 Year 2013	N Y Sci J ISSN: 1554-0200	Yes (International Journal)	Anil Bisht, Shalini Anand, Sushil Bhadula and Deepak kumar Pal
8.	Impact of religio-touristic activities on the environmental condition with special reference to water quality and solid waste generation within Haridwar city, India Vol. 3 (2): Page. No. 137-143 Year 2013	Int. J. of Plant, Animal & Env. Sci 2231-4490	Yes (International Journal)	Sushil Bhadula & B. D. Joshi
9.	A Comparative Study of Physico-Chemical Parameters of the Major and Minor Canals of the River Ganga within Haridwar Vol. 25 (2): Page. No. 285-290 Year 2011	<i>J. Env. Bio-sci.</i> ISSN:0973-6913	Yes (National Journal)	Sushil Bhadula & B. D. Joshi
10.	Study on Phytoplanktonic Diversity of River Ganga, Within Haridwar City, Uttarakhand Vol. 26 (1): Page. No. 139-141 Year 2012	<i>J. Env. Bio-sci.</i> ISSN:0973-6913	Yes (National Journal)	Sushil Bhadula & B. D. Joshi

S/N	Title with page nos.	Journal with ISSN/ISBN no.	Whether peer reviewed.	No. of co-authors (whether you are the main author)
11.	An Assessment study of effect of sugar mill effluents on oxygen consuming capacity of fresh water teleosts fish, <i>Channa punctatus</i> at different flow-rates in a continuous flow-through system. Vol. 13(1). Page No. 27-30 Year 2012	Aquacult. 0972-2262	Yes (National Journal)	Digvijay Singh Teotia, Sushil Bhadula, Vijay Sharma and B.D. Joshi
12	Ichthyo-faunal Diversity of River Ganga at Haridwar Vol. 26 (2): Page. No. 99-102 Year 2012	<i>J. Env. Bio-sci.</i> ISSN:0973-6913	Yes (National Journal)	Sushil Bhadula & B. D. Joshi
13	Optimizing Parameters For Fish Development Using An Integrated Duck Cum Fish Farming Model: A Case Study Vol. 27 (1): Page. No. 119-123 Year 2013	<i>J. Env. Bio-sci.</i> ISSN:0973-6913	Yes (National Journal)	Anil Bisht, Shalini Anand, Sushil Bhadula and Deepak kumar Pal
14	Study on Effect of Water Pollution on Growth of Indian Major Carps Vol. 27 (1): Page. No. 97-100 Year 2013	<i>J. Env. Bio-sci.</i> ISSN:0973-6913 Indexed Journal	Yes (National Journal)	Anil Bisht, Shalini Anand, Sushil Bhadula and Deepak kumar Pal
15	Study on Zooplanktonic Diversity of River Ganga, Within Haridwar City, Uttarakhand Vol. 27 (1): Page. No. 111-114 Year 2013	<i>J. Env. Bio-sci.</i> ISSN:0973-6913	Yes (National Journal)	Sushil Bhadula & B. D. Joshi
16	Study of Noise Pollution at different location in Haridwar City of Uttarakhand, India. Vol. 27 (2): Page. No. 287-289 Year 2013	<i>J. Env. Bio-sci.</i> ISSN:0973-6913	Yes (National Journal)	Pankaj Saini , Vijay Sharma Sushil Bhadula, & B. D. Joshi

DR. SUDHANSHU KAUSHIK

S/N	Title with Vol, page nos. and Year	Journal with ISSN/ISBN no.	Whether peer reviewed.	No. of co-authors (whether you are the main author)
1.	Solid waste generation in religion sites, Haridwar India. Vol. 32 (2) Page No. 349-351 Year 2012	<i>Researcher</i> ISSN: 0956-053X	Yes (International Journal)	Kaushik S. & B. D. Joshi
2	A comparative study of solid waste generation at Mansa Devi and Chandi Devi temple in Haridwar during the Kumbh Mela 2010. 4(8): 39-42.	ISSN: 1554-0200	Yes (International Journal)	Kaushik S. & B. D. Joshi
3	Assessment of Noise level in different zones of Haridwar City of Uttarakhand State, India. 3(4): 9-11	<i>New York Science Journal</i> ISSN: 1554-0200	Yes (International Journal)	Sharma, V., Saini, P., Kaushik, S. and Joshi, B. D.
4	Assessment of health, hygiene and socio-economic status in haridwar city during kanwar mela. 5 (10) 39-43.	<i>Academia arena</i> 1553-992X	Yes (International Journal)	Sharma, V., Kaushik, S., Saini, P., and Joshi, B. D.
5	Ambient Air quality and noise monitoring during Deepawali festival in Haridwar City of Uttarakhand State (India). 2013 6 (10): 106-109.	<i>New York Science Journal</i> ISSN: 1554-0200	Yes (International Journal)	Sharma, V., Saini, P., Kaushik, S., Semwal, M. and Joshi, B. D
6	A Note on the Pilgrimage Pressure on Mansa Devi Hillock of Haridwar 2010. 24 (2): 267-269.	<i>J. Env. Bio-sci.</i> ISSN: 0973-6913	Yes	Kaushik, S. and Joshi, B. D.
7	Medicinal plants and their traditional uses among the local communities of district Almora (Uttarakhand) 24 (2): 147-150.	<i>J. Env. Bio-sci.</i> ISSN: 0973-6913	Yes	Kaushik, S. and Joshi, B. D.

Publication details of faculty members as chapters in Books**DR. VIJAY SHARMA**

S/N	Title with page nos., Year	Book title editor and publisher	ISSN/ISBN No.	No. of co- authors (whether you are the main author)
1.	Monitoring of ambient air quality in Haridwar city with special reference to vehicular emission. Page No. 275-278. Year 2012	Global Warming and Climate Change. A P H Publishing House, New Delhi	ISBN: 9788131316191	S. Bhadula, S. Kaushik, P.Saini, Vijay Sharma & B. D. Joshi
2.	Monitoring of Noise level in different zones within Haridwar City of Uttarakhand State (India). Page No. 271-274. Year 2012	Global Warming and Climate Change. A P H Publishing House, New Delhi	ISBN: 9788131316191	S. Bhadula, S. Kaushik, P.Saini, Vijay Sharma & B. D. Joshi
3.	Traditional uses of medicinal plants in Almora District of Kumaun Himalaya, Uttarakhand. Page No. 167-173. Year 2009	Biodiversity and Environmental management. A P H Publishing House, New Delhi	ISBN: 9788131304402	Vijay Sharma and B.D. Joshi
4.	Ethno-medicinal flora and their uses in Almora district of Kumaon Himalaya, Uttarakhand. Page No. 113-120. Year 2009	Bioinformatics Biotechnology and Bio-remediation Sarup Book Publishers Pvt. Ltd.	ISBN: 9788176259217	Vijay Sharma and B. D. Joshi

DR. PANKAJ SAINI

S/N	Title with page nos.	Book title editor and publisher	ISSN/ISBN No.	No. of co-authors (whether you are the main author)
1.	Monitoring of ambient air quality in Haridwar city with special reference to vehicular emission. Page No. 275-278. Year 2012	Global Warming and Climate Change. A P H Publishing House, New Delhi	ISBN: 9788131316191	S. Bhadula, S. Kaushik, P.Saini, Vijay Sharma & B. D. Joshi
2.	Monitoring of Noise level in different zones within Haridwar City of Uttarakhand State (India). Page No. 271-274. Year 2012	Global Warming and Climate Change. A P H Publishing House, New Delhi	ISBN: 9788131316191	S. Bhadula, S. Kaushik, P.Saini, Vijay Sharma & B. D. Joshi
3.	Climatic variables and Malaria Incidence in Haridwar district of Uttarakhand State. Year 2009	<i>In: Environment and Society (Trivedi, A., Jaiswal, K., Trivedi, S.P. & Pandey, B. N. Edts).</i> APHPublishing. Delhi. Pp: 181-186.	(ISBN : 978-81-313-0502-7)	Pankaj Saini, B. D. Joshi and T. Sharma.

DR. SUSHIL BHADULA

S/N	Title with page nos.	Book title editor and publisher	ISSN/ISBN No.	No. of co-authors (whether you are the main author)
1.	Monitoring of ambient air quality in Haridwar city with special reference to vehicular emission. Page No. 275-278. Year 2012	Global Warming and Climate Change. A P H Publishing House, New Delhi	ISBN: 9788131316191	Sushil Bhadula, S. Kaushik, P.Saini, V. Sharma & B. D. Joshi
2.	Monitoring of Noise level in different zones within Haridwar City of Uttarakhand State (India). Page No. 271-274. Year 2012	Global Warming and Climate Change. A P H Publishing House, New Delhi	ISBN: 9788131316191	Sushil Bhadula, S. Kaushik, P.Saini, V.Sharma & B. D. Joshi

DR. SUDHANSHU KAUSHIK

S/N	Title with page nos.	Book title editor and publisher	ISSN/ISBN No.	No. of co-authors (whether you are the main author)
1.	Monitoring of ambient air quality in Haridwar city with special reference to vehicular emission. Page No. 275-278. Year 2012	Global Warming and Climate Change. A P H Publishing House, New Delhi	ISBN: 9788131316191	Sushil Bhadula, S. Kaushik, P.Saini, V. Sharma & B. D. Joshi
2.	Monitoring of Noise level in different zones within Haridwar City of Uttarakhand State (India). Page No. 271-274. Year 2012	Global Warming and Climate Change. A P H Publishing House, New Delhi	ISBN: 9788131316191	Sushil Bhadula, S. Kaushik, P.Saini, V.Sharma & B. D. Joshi

23. Details of patents and income generated:

None

24. Areas of consultancy and income generated:

None

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

S/N	Name of Faculty Member	Name of Visited Institution
1.	Dr. Vijay Sharma	<ul style="list-style-type: none"> • Kazimierz Wielki University, Bydgoszcz, Poland • GITAM University, Visakhapatnam • Central Institute of Fisheries Education, Mumbai • Kumaun University, Nainital • Lucknow University, Lucknow • Thapar University, Patiala • Uttaranchal College of Science & Technology, Dehradun • Devta P.G. College, Morna (U.P) • Uttaranchal Public School, Haridwar • Eco-physiology Lab, Gurukula Kangri University, Haridwar • Entomology Lab, Gurukula Kangri University, Haridwar • Bio-acoustic Lab, Gurukula Kangri University, Haridwar • HRIT, Ghaziabad

S/N	Name of Faculty Member	Name of Visited Institution
2.	Dr. Pankaj Saini	<ul style="list-style-type: none"> • GITAM University, Visakhapatnam • FRI, Dehradun • Punjabi University, Patiala • Kumaun University, Nainital • Thapar University, Patiala • Uttaranchal College of Science and Technology, Dehradun • National Institute of Malaria Research, Haridwar • Eco-physiology Lab, Gurukula Kangri University, Haridwar • Entomology Lab, Gurukula Kangri University, Haridwar • Bio-acoustic Lab, Gurukula Kangri University, Haridwar • HRIT, Ghaziabad
3.	Dr. Sushil Bhadula	<ul style="list-style-type: none"> • Kazimierz Wielki University, Bydgoszcz, Poland • Kumaun University, Nainital • Lucknow University, Lucknow • Gurukula Kangri University, Haridwar • MJP Rohilkhand University, Bareilly • Devta P.G. College, Morna (U.P) • University of Kashmir, Srinagar (J&K) • Hindu P.G. College, Moradabad (U.P) • Osmania University, Hyderabad • Punjabi University, Patiala • Omkaranand Institute of management & Technology • Lucknow University, Lucknow • Vinoba Bhawe University, Hazaribagh (Jharkhand) • Guru Nanak College, Chennai • Arts, Commerce & Science College, Navapur (Maharashtra) • Doon Group of Colleges, Dehradun
4.	Dr. Sudhanshu Kaushik	<ul style="list-style-type: none"> • IIT, Roorkee • National Institute of Hydrology, Roorkee • H. N. B. University, Srinagar Garhwal • Central Institute of Fisheries Education, Mumbai • Kumaun University, Nainital • Lucknow University, Lucknow • IIT, Delhi • Uttaranchal College of Science & Technology, Dehradun • Eco-physiology Lab, Gurukula Kangri University, Haridwar • Entomology Lab, Gurukula Kangri University, Haridwar • Bio-acoustic Lab, Gurukula Kangri University, Haridwar • HRIT, Ghaziabad • Limnology Lab, Gurukula Kangri University, Haridwar • IIMT, Eng. College Meerut • Omkarananda Institute of Eng. & Tech. Rishikesh • Ch. Charan Singh University, Meerut • FRI, Dehradun

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards

d) any other (please specify)

S/N	Name of Faculty	National/ International committees	Editorial Boards	Any other
1.	Dr. Vijay Sharma	<ul style="list-style-type: none"> • Life member of Indian Academy of Environmental Sciences (IAES) • Indian Science Congress Association, Kolkata • International Society of Eco. comm. • Society of Environmental Education & Mass Awareness, Haridwar 	<ul style="list-style-type: none"> • Honorary Advisor and Member of Editorial Board of International Journal of Higher Education and Research • Editorial Assistant of Journal of Environment & Biosciences • Member of the Referee Panel, Dev Sanskriti: International Interdisciplinary Journal 	<ul style="list-style-type: none"> • President and Founder Member of Society of Environmental Education & Mass Awareness, Haridwar
2.	Dr. Pankaj Saini	<ul style="list-style-type: none"> • Life member of Indian Academy of Environmental Sciences (IAES), Haridwar • Indian Science Congress Association, Kolkata, Society of Environmental Science, Dumka • Indian Society for Malaria and Other Communicable Diseases, Delhi • Society of Environmental Education & Mass Awareness, Haridwar 		<ul style="list-style-type: none"> • Vice- President and Founder Member of Society of Environmental Education & Mass Awareness, Haridwar
3.	Dr. Sushil Bhadula	<ul style="list-style-type: none"> • Life member of Indian Academy of Environmental Sciences (IAES), Haridwar • Indian Science Congress Association, Kolkata • Zoological Society of India • Society of Environmental Education & Mass Awareness, Haridwar 	<ul style="list-style-type: none"> • Working as Editorial Secretariat in JEBS. 	<ul style="list-style-type: none"> • Joint Secretary and Founder Member of Society of Environmental Education & Mass Awareness, Haridwar

S/N	Name of Faculty	National/ International committees	Editorial Boards	Any other
4.	Dr. Sudhanshu Kaushik	<ul style="list-style-type: none"> • Life member of Indian Academy of Environmental Sciences (IAES), Haridwar • Indian Science Congress Association, Kolkata • Society of Environmental Education & Mass Awareness, Haridwar 		<ul style="list-style-type: none"> • Secretary and Founder Member of Society of Environmental Education & Mass Awareness, Haridwar

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

The department utilizes various faculty recharging strategies such as ensuring the participation of the faculty in the orientation and refresher programmes organized by the UGC Academic Staff Colleges and by encouraging the faculty to represent the University in various National and International level Seminars, Workshops and Conferences.

In addition, faculty is represented in all professional bodies of the University, which help them enliven their knowledge and further their skill-set. The faculty also takes keen interest in organizing seminars, workshops, conferences and other such academic events that are important for their professional growth and development. The list of such initiatives taken by the faculty is enclosed below:

S/N	Name of Faculty	No. of Workshop /Training	Details of Workshop/Training Attended
1.	Dr. Vijay Sharma	5	<ul style="list-style-type: none"> • Training Programme on “ISO 14000 Family of standards and Environment Management System” held at Thapar University, Patiala. • Workshop on “Molecular and Applied Microbiology” held at Deptt of Botany and Microbiology, Gurukula Kangri University, Haridwar (10-19 Feb 2008). • Workshop on “Techniques in water and waste water treatment” held at Deptt. of Zoology and Environment sciences, Gurukula Kangri University, Haridwar (25-26 March, 2008). • One month training on Water quality analysis at Pollution Control Research Institute, B.H.E.L Haridwar (27th May to 26th June, 2009). • “Faculty Development Workshop” held at Dev Sanskriti University, Haridwar (18-19 January, 2013).

S/N	Name of Faculty	No. of Workshop /Training	Details of Workshop/Training Attended
2.	Dr. Pankaj Saini	4	<ul style="list-style-type: none"> • Training Programme on “ISO 14000 Family of standards and Environment Management System” held at Thapar University, Patiala • Workshop on “Molecular and Applied Microbiology” held at Deptt of Botany and Microbiology, Gurukula Kangri University, Haridwar (10-19 Feb 2008). • Workshop on “Techniques in water and waste water treatment” held at Department of Zoology and Environment sciences, Gurukula Kangri University, Haridwar (25-26 March, 2008). • One month training on Water quality analysis at Pollution Control Research Institute, B.H.E.L Haridwar (27th May to 26th June, 2009).
3.	Dr. Sushil Bhadula	2	<ul style="list-style-type: none"> • National workshop on “Research methodology” held at the Department of Adult Continuing Education & Extension, Gurukula Kangri University, Haridwar (22-28 February, 2012). • National workshop on “Taxonomic keys and identification tools of different groups of flora and fauna” held at Department of Zoology and Environmental Science, Gurukula Kangri University, (Oct, 29- Nov, 3, 2012). • Six Months Research Methodology course on Research methodology at Department of Zoology and Environmental Science, Gurukula Kangri University, Haridwar (10 June 2010 to 10 December 2010)
4.	Dr. Sudhanshu kaushik	5	<ul style="list-style-type: none"> • One month training on “Environmental Pollution Monitoring and control with instrumentation” In Pollution Control research institute BHEL Ranipur, Haridwar. • National Environment awareness workshop on “Thos Apshist Prabandhan” held at Dept. Of Zoology and Environmental Sciences, Gurukula Kangri University, Haridwar. • Participated in national workshop on “Techniques in water and waste water treatment” held at Dept. Of Zoology and Environmental Sciences, Gurukula Kangri University, Haridwar. • One month training on “Quality assessment of Municipal drinking water in Haridwar city” In Pollution Control research institute BHEL Ranipur, Haridwar. • Workshop on Fisheries conservation and enhancement in northern hill states held at H N B Garhwal university Srinagar (Garhwal) organized by National Bureau of Fish Genetic Resources, Lucknow.

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects:

100%

- percentage of students doing projects in collaboration with other universities / industry / institute :

NONE

29. Awards / recognitions received at the national and international level by

- Faculty

S/N	Name of Faculty	Awards
1.	Dr. Vijay Sharma	<ul style="list-style-type: none">● Fellow Award from the International Society of Ecological communication, Dumka (F.I.S.E.C)● Fellow Award of Society of Environmental Education & Mass Awareness (F.S.E.M.A)● Fellow Award from Indian Academy of Environmental Science (F.I.A.E.S)● Selected as research fellow in UGC-Research fellowship programme for two years (Jan 2008-Jan 2010)● 1st Position in poster presentation (Research Category) in national symposium on Impact of trends in Climate change on biodiversity and faunistic systems, held at Gurukula Kangri University, Haridwar in February 2010● 2nd Position in Poster Presentation (Research Category) in National Seminar on Response of Eco-biological components to Global Warming (NSREG-2009) held at D.S.B. Campus, Kumaun University Nainital in September 2009● 1st Position in poster presentation (Research Category) in national seminar on Status of biodiversity and conservation, held at Gurukula Kangri University, Haridwar in February 2009.● 1st Position in poster presentation (Research Category) in national seminar on biodiversity of Himalayan state in March 2007.● 2nd Position in Essay competition (Senior Group-English) During Wild life week in October, 2002 held at Gurukula Kangri University, Haridwar.

S/N	Name of Faculty	Awards
2.	Dr. Pankaj Saini	<ul style="list-style-type: none"> • Fellow Award from Society of Environmental Science, Dumka (F.S.E.Sc). • Fellow Award of Society of Environmental Education & Mass Awareness (F.S.E.M.A). • Selected as research fellow in UGC-Research fellowship programme for two years (Oct 2008- Sep 2010). • 1st Position in poster presentation (Research Category) in National seminar on status of biodiversity and conservation of Himalayan state in Feb 2009 held at Gurukula Kangri University, Haridwar. • Best Young Researcher Award for poster presentation (Research Category) in National seminar on Response of eco-biological components to the phenomenon of Global Warming (NSREG-2009), held at DSB Campus, Kumaun University, Nainital in September 2009. • 1st Position in poster presentation (Research Category) in National seminar on impact of trends in climate change on bio-diversity and faunistic systems in Feb, 2010 held at Gurukula Kangri University, Haridwar. • 1st Position in poster presentation (Research Category) in National seminar on climate change and its impact on biological communities held at Department of Environmental sciences, Dr. Ram Manohar Lohiya Avadh University (U.P.) 12-13 Feb, 2011.
3.	Dr. Sushil Bhadula	<ul style="list-style-type: none"> • Fellow Award of Society of Environmental Education & Mass Awareness, (F.S.E.M.A). • Fellow Award from Indian Academy of Environmental Science (F.I.A.E.S). • Selected as research fellow in UGC-Research fellowship programme for two years (Feb 2011-Feb 2013). • RET (Research Entrance Test) Qualified from Gurukula Kangri University in 2009. • First prize in the Wild Life essay competition from CENTRE FOR AGRO-RURAL TECHNOLOGIES (CART) during Wild – Life Week 2010. • 1stPosition in Paper presentation (Research Category) in International seminar on Recent Trends in Climate Change Researches vis-a-vis Biodiversity on Dec 3-4, 2012 held at Deptt. Of Animal Sciences, MJP Rohilkhand University, Bareilly. • 1st Position in Poster presentation (Research Category) in National seminar on Climate Change and Its Impact on Biological Communities on Feb 12-13, 2011 held at Deptt. Of Environmental Sciences, Dr. R.M.L. Avadh University, Faizabad.

S/N	Name of Faculty	Awards
4.	Dr. Sudhanshu Kaushik	<ul style="list-style-type: none"> • 1st position in Paper presentation (Research Category) in National seminar on status of biodiversity and conservation of Himalayan state in Feb 25-26th, 2009 held at Gurukula Kangri University, Haridwar • 1st position in Paper presentation (Research Category) in National seminar on Response of Eco-Biological components to the phenomenon of global warming in September 26-27th, 2009 held at D S B campus Kumaon University, Nainital. • 1st position in Paper presentation (Research Category) in National seminar on Climate change and its impact on biological communities (CCIBC) in February 12-13th, 2011 held at Dr. R M L Avadh University, Faizabad. • Fellow Award of Society of Environmental Education & Mass Awareness, (F.S.E.M.A).

- **Doctoral / post doctoral fellows:**

Not Applicable

- **Students:**

None

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.:

- **"Ozone Depletion: Causes & Remediation"** - programme on 16th September 2011 in collaboration with Society of Environmental Education & Mass Awareness.
- Workshop and Mass Awareness Program **"Ganga Sankalp: For Clean Ganga"** on 15th January 2012 in collaboration with Society of Environmental Education & Mass Awareness.
- National Seminar on **"Plant based management of Ganga water pollution"** on 24 August 2012 in collaboration with CSRI –NBRI (National Botanical Research Institute), Lucknow.
- Technical Workshop for participants in Nationwide **"Ganga Nirmal Abhiyan"** in collaboration with Shantikunj, Haridwar.
- Brain storming session **"Ganga and its Pollution"** with Mr Julian Hollick, BBC Journalist and Environmentalist and Dr. S. K. Bhargava, Former Head, Department of Environmental Engineering, IIT, Roorkee on 28th March 2012.
- Interactive session on **"System Sciences"** by Dr. Alexander Laszlo (Renowned scientist of Physics and President of International Society of System science) on 13th December, 2013.

31. Code of ethics for research followed by the departments:

The department follows the University Policy on Research Ethics. (See Annexure 'G')

32. Student profile programme-wise:

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Sc. 2014 –17	429*	7	17	Pursuing	Pursuing
B.Sc. 2013 –16	455*	11	20	Pursuing	Pursuing
B.Sc. 2012 –15	362*	5	9	Pursuing	Pursuing
B.Sc. 2011 –14	326*	5	11	100	100
M.Sc. Environmental Science 2014-16	18	2	5	Pursuing	Pursuing
M.Sc. Environmental Science 2013-15	12	4	6	Pursuing	Pursuing
Ph.D. 2013	4	0	2	-	Pursuing

* Total number of applications received for the mentioned course

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.Sc. Environmental Science (2014-16)	57.14%	14.28%	28.57%	0%
M.Sc. Environmental Science (2013-15)	50%	10%	40%	0%
Ph.D. 2013	-	50%	50%	-

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Data not available.

35. Student progression

Student progression	Percentage against enrolled
UG to PG	60%
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Not Applicable
Entrepreneurs	Not Applicable

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	0 %
from other universities within the State	100%
from universities from other States	0%
from universities outside the country	0%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Four PhDs were awarded to the faculty in the assessment period.

38. Present details of departmental infrastructural facilities with regard to

a) Library:

The departmental library contains large number of books related to various fields of the Environmental Science viz, Ecology, Ecosystems, Environmental pollution, Biodiversity management, Tourism Management, Solid waste management, Environmental chemistry, Taxonomy, Hydrobiology, Disaster management etc. Besides this stock, Department subscribes some scientific journals too. The departmental library is supplemented by the Central Library, which has a good collection of subject related books.

b) Internet facilities for staff and students:

Both LAN and wi-fi facilities are available for the staff and students.

c) Total number of class rooms:

2 lecture rooms.

d) Class rooms with ICT facility:

1 with ICT facility.

e) Students' laboratories:

1 Environmental Science Laboratory.

f) Research laboratories:

No Separate Lab for Research. Currently Student's Laboratory is being used as the Research Laboratory.

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university:

Not Applicable

b) from other institutions/universities:

Km. Jyoti Goswami

40. Number of post graduate students getting financial assistance from the university:

None. However, students are receiving financial assistance at the Graduate level.

41. Was any need assessment exercise undertaken before the development of new programme (s)? If so, highlight the methodology.

Two new programmes were started in the assessment period and a need assessment exercise was employed in the development of both the programmes. The methodology adopted in undertaking this exercise is highlighted below:

B.Sc. (Environment Science as a subject)

The need assessment of the undergraduate course in the Environment Science was carried out by having informal discussions with prospective students as well as by formally collecting anonymous questionnaires at the time of the common entrance test examination of the University. The viewpoints of the academicians and stakeholders were then put forward to the committee that was formed to create the department in the 2009. The committee further developed the potential operating areas of the department and subsequently designed the programme, which was then placed before the Board of Studies for their approval. The programme was eventually approved by the Academic Council of the University.

M.Sc. Environment Science

The postgraduate course in the Environment Science was conceptualized based on interaction with the graduate students of the University and taking into account their career aspirations, employment concerns and related recommendations. Based on those suggestions, a core committee was created consisting of the faculty of the department, external expert and the University alumni, who looked into the syllabi of different Universities and provided their suggestions to the Honorary Head of the Department. The suggestions were then submitted into the meeting of the Board of Studies, where they played an important role in defining the objective of the course and development of the programme. The programme was finally approved by the Academic Council of the University.

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, the department obtains regular feedback from the faculty members through peer group meetings, departmental meetings and in the Board of Studies. Each programme also has an allocated course-coordinator for evaluating teaching and learning. The feedback collected from such sources is duly incorporated in the further development of the course.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the Department utilize the feedback?

Yes, at the end of each semester, the students are asked to complete an anonymous feedback form that includes various aspects of teaching-learning evaluation such as duration taken to complete the course, comprehensibility and teaching methodology of the teachers, as well as their accessibility and approachability. There is also a due grievance process, which is employed in any such cases brought to our attention. Concerns raised and recommendations offered by the students are duly incorporated into the development of the curriculum and improving the teaching – learning process.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Currently the department does not have alumnus, however, we have had informal discussions with potential recruiters and we would be keen to incorporate suggestions provided by them in future development of the department.

43. List the distinguished alumni of the department (maximum 10):

Not Applicable.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

S/N	Student enrichment programmes
1.	Invited Lecture on Importance of Biological Diversity with Special Reference to Himalayan Region By Prof. P. C. Joshi, Gurukula Kangri University, Haridwar.
2.	Invited Lecture on Environment and Development By Dr. Namita Joshi, Kanya Gurukula Mahavidyalaya, Haridwar.
3.	Invited Lecture on Environmental Pollution and Control By Dr. R. K. Negi, Gurukula Kangri University, Haridwar.
4.	Celebration of "International Ozone Day-2010" on September 16th, 2010.
5.	Celebration of "Ozone Depletion-Causes and Remediation" on September 16th, 2011.
6.	Organized a Mass Awareness campaign on Ganga Sankalp in January 2012.
7.	Invited Lecture on Advances in Environmental Chemistry By Dr. Ruchika Sharma, SMJN (PG) College was organized on 13th February 2014
8.	In March 2014, a brainstorming session on Ganga and its Ecology by Mr. Julian Crandall Hollick was conducted for the students of Environmental Science.
9.	Invited Lecture on Air Pollution By Dr. Avnish Chauhan, Phonics Group of institutions, Roorkee on 5th October 2014
10.	Invited Lecture on Remote Sensing and its Applications By Dr. Bhavtosh Sharma, Scientist-USERC, Dehradun was organized on 30th October 2014
11.	Invited Lecture on Environmental Impact Assessment By Dr. Pooja Ghildiyal, Manager Technical, Econlaboratory and Consultancy, Dehradun was organized on 31st October 2014

45. List the teaching methods adopted by the faculty for different programmes:

- (a) Classical Chalk and Talk method – Lecture by Teacher
- (b) Demonstration methods by using Laboratory
- (c) Guest Lectures to cover selected themes
- (d) Group Discussion methods on chosen topics conducted by the faculty. This also includes problem solving exercises and skill based training.
- (e) Presentations by the students either individually or as part of a group. These also include research paper presentations.
- (f) ICT methods such as by using PowerPoint, OHP and Videos
- (g) Teaching with the help of projects and assignments
- (h) Industrial visits to learn from the field environment
- (i) Educational Tours

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :

1. At the beginning of each semester, the Pro Vice Chancellor creates a teaching schedule, assessment schedule, and examination schedule for each programme in discussion with the department coordinator, which is then communicated to the faculty and the students accordingly. The course coordinators are nominated to monitor the above set objectives.
2. The course coordinators meet with the department coordinator fortnightly and with the Pro Vice Chancellor, twice in the semester. The progress of the teaching, any concerns and suggestions etc. are discussed in these meetings and duly incorporated.
3. The course coordinators also maintain a record of teaching schedule, which is reviewed by the department coordinator at the end of each assessment period. Any shortcomings in the teaching schedule or learning process are discussed in person with the teacher and suitably corrected.
4. The learning outcome of the students is assessed by using both internal and external assessment methods. There are four internal assessment examinations and one external assessment examination, which carry 50% weightage. The students are provided the result of their assessments within a week of the assessment. They must earn a minimum of 40 % to obtain a pass grade in the course programme.
5. In addition, unit tests, assignments, lab works, project works etc. are also used to measure comprehensive development of the students.

47. Highlight the participation of students and faculty in extension activities.

(a). Departmental initiatives:

Faculty Members and Students regularly participate in various extension activities as part of the social commitment of the University. Students and faculty members actively participated in following extension activities organized by the Department in recent past:

- National Program on "**Ozone Depletion: Causes & Remediation**" on the 16th September 2011 in collaboration with the Society of Environmental Education & Mass Awareness.
- Workshop and Mass Awareness Program "**Ganga Sankalp: For Clean Ganga**" on the 15th January 2012 in collaboration with Society of Environmental Education & Mass Awareness.

- National Seminar on "**Plant based management of Ganga water pollution**" on the 24 August 2012 in collaboration with CSRI –NBRI (National Botanical Research Institute), Lucknow.
- Department has contributed at scientific level in National Movement "**Nirmal Jan Ganga Abhiyan**" organized by the sponsoring body of the University.
- National Program "**Ganga Nirmal Abhiyan**" organized by the sponsoring body of the University.
- Annual celebration of the World Environment Day.
- Annual celebration of the World Wildlife Week.
- Quiz competition on **International Ozone Day** on the 16th September 2014 in collaboration with the Society of Environmental Education & Mass Awareness.

(b). University initiatives:

Faculty members and Students also participate in various activities / programs initiated by University as mentioned below:

- **National Service Scheme:** NSS with its motto "Not Me But You", helps the students to develop appreciation for helpless people of the society.
- **Internship Program:** The Internship Program of the University is unique. Before completion of their educational programme, the students are expected to spend at least 2 months of their time and efforts to serve the society. In this duration, the students are sent to various parts of the country to work on seven major areas of social reform, namely Rural Development, De-addiction programmes, Women Empowerment, Environmental Protection, Free Health and Free education to all.
- **Cultural programs:** Students participate with enthusiasm in various cultural programs such as Gyan Diksha, International Festivals, Unnayan, Utkarsha etc..
- **DIYA:** DIYA is an initiative taken by Dev Sanskriti University, which aims to improve and beautify the world we live in. DIYA aims to stir young minds towards bringing about a change in society, and to channelize energy and capabilities of youth of India, which are now half of India's population, towards a single aim of transforming the era and change the face of the world. With this vision, DIYA was lit at the Dev Sanskriti University, Haridwar on the convocation day of the year 2007 in the presence of Hon Dr Abdul Kalam and was much appreciated.
- **Gramothan pariyojana:** Students eagerly participate in the Rural Up-liftment project of the University that includes Swasthya (health), Swachchhata (Cleanliness and Hygiene) and Swavlamban (Self-entrepreneurship) programs.
- **Taru Mitra/ Taru Putra:** This initiative is for Environmental Conservation by adopting tree as a friend or family member.
- **Duspravatti unmulan-Sadpravatti samvardhan:** This initiative has been developed by Shantikunj to save the social and ethical values at global level by discarding the bad habits like Addiction of Alcohol / Smoking/ Tobacco and enhancing good habits by improving way of life.
- **Disaster Relief Programs:** Students and all staff of University are participating in Disaster Relief Programs initiated by the sponsoring body of the organization.

48. Give details of “beyond syllabus scholarly activities” of the department.

(a) Faculty Members are regularly involves in various activities other than teaching as described below.

S/N	Name of faculty	Activity other than teaching
1.	Dr. Vijay Sharma	<ul style="list-style-type: none">• Dr. Vijay Sharma has been selected as Principal Investigator in a Research Project, funded by the Department of Science and Technology (Ministry of Science and Technology, Govt. of India, New Delhi) under SERB Fast Track Research Scheme.• Dr. Sharma has published 16 research papers in journals of international and national repute. He is Founder - President of Society of Environmental Education & Mass Awareness, Haridwar.• He has been honored with Fellow awards by International Society for Ecological Communication and Society of Environmental Education & Mass Awareness.
2.	Dr. Pankaj Saini	<ul style="list-style-type: none">• Dr. Pankaj Saini, has been selected as Principal Investigator in a Research Project, funded by Department of Science and Technology (Ministry of Science and Technology, Govt. of India, New Delhi) under SERB Fast Track Research Scheme in July 2013.• Dr. Saini has published 12 research papers in journals of international and national repute. He is founder Member and Vice- President of Society of Environmental Education & Mass Awareness, Haridwar.• Dr. Saini is life member of various National and International scientific organizations. He has been honored with the Fellow awards by Society of Environment Science and Society of Environmental Education & Mass Awareness.
3.	Dr. Sushil Bhadula	<ul style="list-style-type: none">• Dr. Bhadula also acted as internal expert during the practical examination of postgraduate classes. He published till now 17 research papers in journals of international and national repute.• Dr. Bhadula is assistant editor of the Journal of Environment and Biosciences. He is a life member of various academic bodies such as Indian Academy of Environmental Sciences (IAES), Haridwar, India Science Congress Association (ISCA), Zoological Society of India (ZSI), Kolkata and Society of Environmental Education and Mass Awareness (SEEMA), Haridwar.
4.	Dr. Sudhanshu Kaushik	<ul style="list-style-type: none">• Dr. Kaushik published till now 7 research papers in journals of international and national repute.• Dr. Kaushik is life member of various academic bodies such as Indian Academy of Environmental Sciences (IAES), Haridwar, India Science Congress Association (ISCA), Society of Environmental Education and Mass Awareness (SEEMA), Haridwar.

(b) Activities of the Students

Students of the Department actively participate in co-curricular activities. Many students have presented their skills in various competitions and most of them also got awards. The Students are always ready to do activities related to the social welfare/ research work.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details:

The department was visited by the ISO accreditation team in the 2013. (See Annexure ‘D’)

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

1. The department is involved in developing new approaches to the environmental issues that contribute to a healthier society by engaging into various research activities pertinent to the local biodiversity. All faculty members have taken research projects of that effect.
2. All solutions cannot come from the science alone and hence, the department is focused on finding the solution to environmental challenges faced by the society by increasing awareness of the general public through ‘Mass Awareness Programs’. These programs have been highly appreciated by the local public as well as the administration
3. The syllabus of theory as well as of the practical course at both UG and PG level is frame worked with the emerging trends in Environmental Science.
4. The department has contributed in the development of new knowledge by undertaking pioneering researches in the lesser known fields as well as the indigenous fields such as ‘The environmental impact of the Yagya’ as well as the impact of large scale aesthetic cleaning project of the River Ganga, ‘Nirmal Ganga Abhiyan on the water pollution’ started by the All World Gayatri Pariwar in 2013.
5. The Department has contributed to the National program on Plant Based Management of Ganga Water Pollution which is a joint effort of CSRI –NBRI (National Botanical Research Institute, Lucknow and Dev Sanskriti Vishwavidalaya. Department is engaged in the Research work on Phyto-remediation to save aquatic ecosystem.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths	<ul style="list-style-type: none"> • Renowned Scientist cum Academician, Professor B. D. Joshi as Honorary Head to inspire faculty members and students. • Very energetic, young, hard working, sincere and dedicated team of faculty members. • Inspiring environment of the University campus in the form of natural spiritual ambience, green campus located close to the River Ganga and in the foothills of the Himalayas. • Majority of the students are meritorious, several with the University ranks. They are intelligent, sincere and motivated, who are keen to learn the modern techniques. They are extremely cooperative and helpful to the department. • Reasonable laboratory facilities and basic instrumentation for conducting postgraduate practical and research work.
Weaknesses	<ul style="list-style-type: none"> • Lack of technical staff. • Lack of research laboratory. • More faculty positions need to be filled at the senior level. • Faculty and students are not from entirely diverse backgrounds. • Lack of research in more generalized areas.

Opportunities	<ul style="list-style-type: none"> • University administration provides much freedom and autonomy to work and hence, a better research environment can be created. • The University has International Collaboration with KW University, Poland to start academic course on ‘Revitalisation of Rivers’, which would be unique in this discipline. • To encourage students and faculty to get their research work published in more International journals. • To develop a research laboratory with accreditation of the QCI. • To expand the public awareness program to the whole state of Uttarakhand
Challenges	<ul style="list-style-type: none"> • The department is in the starting phase and hence, it would require few more years to make its presence recognizable on bigger platform. • Many environmental research projects and awareness programs can be started in the hills of the state but difficult travel and accommodation conditions make it a challenge to reach and work there. • To continue generating students and scholars, who have competent understanding of the subject but are also morally conscious and socially responsible, in accordance with the vision and mission of the University • To increase the placement opportunities for the students. • To attract students and faculty from a much diverse background.

52. Future plans of the department.

Environmental science is one of the fastest growing sciences and environmental issues are not imperceptible to anyone. Department of Environmental Science is planning for different sustainable approaches, which would be advantageous for academicians, researchers, students as well as for the local community and betterment of the local environment. The Department shall continue its duty of imparting education through its graduate, post-graduate and research programs. We have planned to introduce new job and industry oriented degrees and diploma courses. The Department of Environmental Science wishes to establish student and teacher exchange programs with institutions/universities within state as well as other states or counties to maximize benefits from their expertise in the field of research.

The Department of Environmental Science would like continuation of the present teaching and research activities. Department of Environmental Science plans to conduct various Seminars and workshops in collaboration with nearby universities/institutions/scientific societies in the near future. Department of Environmental Science wishes to establish a team of volunteers for the development of local environmental conditions and sustainable management of the environment through general awareness, as well as a specific volunteer team to implement a Ganga cleaning plan. Our main priority is to create a research atmosphere for students. It is also our future plan to publish a high quality research journal.

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EVALUATIVE REPORT



DEV SANSKRITI
VISHWAVIDYALAYA



Department of Communication

Dev Sanskriti Vishwavidyalaya, Gayatrikunj - Shantikunj, Haridwar - 249411 (Uttarakhand)

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1. Name of the Department:

Department of Communication

The department has two centers:

- (i) Center for Journalism and Mass Communication (Established in 2005)
- (ii) Center for Animation and Visual Effects (Established in 2008)

2. Year of establishment:

2005

3. Is the Department part of a School/Faculty of the university?

Yes. The Department of Communication is part of the Dev Sanskriti Vishwavidyalaya, Haridwar.

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):

Center for Journalism and Mass Communication

S/N	Name of the Programme Offered	Category
1.	Postgraduate Diploma in Journalism and Mass Communication (DJMC)	PG (Regular)
2.	M.A. in Journalism and Mass Communication (MJMC)	PG (Regular)
3.	Doctorate in Journalism and Mass Communication	Ph.D.

Center for Animation and Visual Effects

S/N	Name of the Programme Offered	Category
1.	Advance Diploma in Visual Effects: 3D Computer Graphics	UG (Regular)
2.	Diploma in Visual Effects: Compositing	UG (Regular)

5. Interdisciplinary programmes and departments involved

S/N	Name of Programme	Name of Department
1.	Computer Skills (MA in Journalism and Mass Communication)	Department of Computer Science
2.	Social Change and Development Communication (MA in Journalism and Mass Communication)	Department of Rural Management
3.	Post Independent India (MA in Journalism and Mass Communication)	Department of Indian Culture and Tourism Management
4.	Intercultural Communication (MA in Journalism and Mass Communication)	Department of Indian Culture and Tourism Management
5.	Introduction to Art Fundamentals & Computer Graphics (Diploma in Visual Effects: Compositing)	Department of Computer Science
6.	Life Management	Department of Oriental Studies

6. Courses in collaboration with other universities, industries, foreign institutions, etc.:

The Department of does not currently run a joint academic course in collaboration with other Educational Institutions, however, the University has taken a keen initiative in developing linkages and collaborations with numerous prestigious National and International Institutions. The focus is on constant development, improvement and up-gradation of the course syllabi, pedagogy, exchange of views and opinions, and sharing of knowledge between faculty and research scholars for collaborative educational development and research. Currently University has 24 National and International collaborations and out of those, the ones where Department of Communication anticipates potential to establish joint courses are as follows:

S/N	Collaborating Institution/ University	National/ International
1.	Maimonides University, Buenos Aires, Argentina	International
2.	University of Latvia, Riga, Latvia	International
3.	Kazimierz Wielki University, Poland	International
4.	Unversitas Hindu Indonesia, Denpasar, Indonesia	International
5.	Denpasar State Hindu Dharma University, Denpasar, Indonesia	International
6.	Dongguk University, Korea	International
7.	M. Utemissov West Kazakhstan state University, Kazakhstan	International
8.	Yujhni Institute of Management, Krasnodar, Russia	International
9.	Music and Arts Foundation, Riga, Latvia	International
10.	The Leadership Hub Ltd., London, UK	International
11.	ABMA Education Ltd., London, UK	International
12.	International Centre for Cultural Studies, USA	International
13.	World Association for Vedic Studies, USA	International
14.	Academy of Traditional Indian Sciences, Pisa, Italy	International
15.	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Maharastra	National
16.	Indira Gandhi National Open University, Delhi	National
17.	Uttarakhand Tourism Development Board, Uttarakhand	National
18.	ISOL Research Foundation, Delhi	National

7. Details of programmes discontinued, if any, with reasons:

Center for Journalism and Mass Communication: None
Center for Animation and Visual Effects: Yes

- **Name of Programme:** Certificate Course in Foundations in Visual effects & Compositing
- **Year of Discontinuation:** 2012
- **Reason:** This six months certificate course was upgraded to one year diploma course to increase the employment opportunities for the students as well as to cater the demands of the Industry.

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:

The Department follows the Semester Based Examination System in all UG and PG Courses.

9. Participation of the department in the courses offered by other departments:

None.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

Teaching Posts	Sanctioned	Filled
Professor	1	1
Associate Professor	2	-
Assistant Professor	5	3
Others -		
Lecturer	-	3
Teaching Associate	-	1
Total	8	8

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.**Center for Journalism and Mass Communication**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. Sukhmandan Singh	MJMC, PhD	Professor & Head	Print media, Research, Editing, Spiritual Journalism	Research 12 Teaching 10	3
Dr. Smita Vashishta	MJMC, PhD	Assistant Professor	TV Journalism, PR, Media Psychology	7	4
Dr. Ajay Bhardwaj	MA, MJMC, PhD	Assistant Professor	Print Media, Editing, Spiritual Journalism	7	3
Ms. Neema Negi	MJMC, PhD(pursuing)	Lecturer	Advertisement, Film studies	1.5	-
Mr. Deepak Kumar	MJMC	Lecturer	Reporting, News Writing	2	-
Mr. Mukesh Bora	MJMC Pursuing PhD	Teaching Associate	Reporting	0.5	-

Center for Animation and Visual Effects

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Mr. Kapil Kumar	P. G. Diploma in Animation & Multimedia M.Sc. in Animation and Multimedia	Assistant Professor	2 D Computer Graphics, Animation and VFX	5	-
Mr. Mukesh Tongaria	B.F.A. M.F.A.	Lecturer	Fine Art (composition painting), Digital Art	Teaching 2 Freelancer 5	-

12. List of senior visiting fellows, adjunct faculty, emeritus professors:

The department of communication offers a large range of communication courses and is frequently visited by outstanding personalities in the disciplines of Journalism, Mass Communication, Media Studies, Animation and Visual Effects. The list of such distinguished personalities is enclosed below in a tabulated format:

Center for Journalism and Mass Communication

S/N	Name of Visiting Faculty	Designation	Institute
1	Dr. B.K Kuthiyala	Vice Chancellor	Makhanlal Chaturvedi Journalism University, Bhopal, Madhya Pradesh
2	Mr. Jawahar Kaul	Senior Journalist	Jansatta, Hindi Daily News Paper
3	Mr. Shiv Kumar Goyal	Senior Journalist	Amar Ujala, Hindi Daily News Paper
4	Mr. Rajkumar Bhardwaj	Associate Editor	Dainik Jagran, Hindi Daily News Paper
5	Mr. Punya Prasoan Vajpayee	Prime Time Anchor	TV Channel, AAJ tak
6	Dr. Govind Singh	Professor & Head	Department of Journalism & Mass Communication, Uttarakhand Open University, Haldwani, Nainital
7	Dr. Ambrish Saxena	Director	Vivekanand Institute of Professional Studies, School of Journalism & Mass Communication, Delhi
8	Mr. Bhupendra Kainthola	Ex-Director	DAVP, Ministry of Information & Broadcasting, New Delhi

S/N	Name of Visiting Faculties	Designation	Institute
9	Dr. A. R Dangwal	Director	Centre for Journalism and Mass Communication, HNB Garhwal Central University, Sri Nagar
10	Dr. Chanderbhanu Patnayak	Director	Centre for Cultural Studies, University of Hawaii, USA
11	Dr. KK Rattu	Director	Doordarshan, Dehradun
12	Dr. Nirmala Mani Adhikary	Head	Center for Journalism and Mass Communication, Kathmandu University
13	Mr. Rajesh Raparia	Consulting Editor	Hindi Business Magazine, Nivesh Manthan
14	Mr. Awaneesh Mishra	Editor	Money Mantra, monthly, Pearl News Network
15	Mr. Sudeep Thakur	Associate Editor	Amar Ujala, Hindi Daily News Paper
16	Kallol Chakrovarty	Assistant Editor	Amar Ujala, Hindi Daily News Paper
17	Mr. Narender Saini	Copy Editor	India Today
18	Mr. Mayank Srivastava	Director	Prototech India Ltd., Gurgaon
19	Mr. Sanjay Srivastava	Senior Producer	News nation TV at alpha media, NOIDA
20	Mr. Kushal Kothial	Resident Editor	Dainik Jagran, Hindi Daily News Paper
21	Mr. Girish Gururani	Resident Editor	Hindustan, Hindi Daily News Paper
22	Mr. Chandermohan Bithi	Resident Editor	The Hindu, English Daily News Paper
23	Dr. Dinesh Chander Chamola	HoD, Rajbhasha	Indian Petroleum University, Dehradun, Uttarakhand
24	Mr. Pramod Kumar	Senior News Editor	Hindustan, Hindi Daily News Paper
25	Dr. Kamalkant Budhkar	Professor and Senior Journalist	Department of Hindi, Gurukula Kangri University, Haridwar
26	Mr. Chandershekhar Joshi	Film Research Officer	Film and Television Institute of India (FTII), Pune
27	Mr. John Gideon	Audio Engineer	National Institute for the Visually Handicapped, Dehradun
28	Professor Chakardhar Kandpal	Professor and Head	Zee Himgiri University, Dehradun
29	Dr. Amitabh Srivastava	Associate Professor	Galgotia University, NOIDA
30	Ms. Akanksha Joshi	Film Maker and Director	IFTB, Delhi
31	Ms. Shalini Singh	Deputy Editor	The Hindu
32	Ms. Pratibha Jyoti	Senior Correspondent	Rajasthan Patrika

Center for Animation and Visual Effects

S/N	Name of Visiting Faculty	Designation	Institute
1	Mr. Behram Patel	Creative Head	Reliance Media Works, Mumbai
2	Mr. Hariharan Suthan	Creative Head	Gemini VFX, Chennai
3	Mr. Prasad Suthar	VFX Head	Reliance Media Work Ltd, Mumbai
4	Mr. Selva Kumar	VFX Supervisor	Gemini Industries and Imaging Ltd, Mumbai
5	Mr. Sandeep Tiwari	Senior 3D Modeling Artist	3D solutions Pvt. Ltd, Delhi
6	Mr. Kalesha Syed	3D/VFX Artist	Free Lancer, Mumbai
7	Mr. Prasoon Dixit	Game Developer	Free Lancer, Delhi
8	Mr. Ashish Chandok	VFX Trainer	JP Institute of Engineering and Technology, Meerut
9	Ms. Nikita Sharma	Senior VFX Compositor	Famous Studios, Mumbai
10	Mr. Abhinav Parashar	Technical head	DQ School of Visual Arts, Delhi
11	Mr. Pratik Dubey	VFX Artist	Free Lancer
12	Mr. Prabhas Pandey	Prof and Head	Chandigarh University

13. Percentage of classes taken by temporary faculty – programme-wise information: Center for Journalism and Mass Communication

S/N	Name of the Programme	Percentage of Classes taken by Temporary Faculty
1.	Postgraduate Diploma in Journalism and Mass Communication (DJMC)	Nil
2.	M.A. in Journalism & Mass Communication (MJMC)	Nil

Center for Animation and Visual Effects

S/N	Name of the Programme	Percentage of Classes taken by Temporary Faculty
1.	Advance diploma Visual Effects: 3D Computer Graphics	10%
2.	Diploma in Visual Effects: Compositing	10%

14. Programme-wise Student Teacher Ratio - Centre for Journalism and Mass Communication

S/N	Name of the Programme	Student – Teacher Ratio
1.	Postgraduate Diploma in Journalism and Mass Communication (DJMC)	5:1
2.	M.A. in Journalism and Mass Communication (MJMC)	5:1

Centre for Animation and Visual Effects

S/N	Name of the Programme	Student – Teacher Ratio
1.	Advance Diploma Visual Effects: 3D Computer Graphics	6:1
2.	Diploma in Visual Effects: Compositing	3:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

S/N	Category of Staff	Sanctioned	Filled
1.	Academic Support Staff	4	6
2.	Administrative Staff	2	2

16. Research thrust areas as recognized by major funding agencies:

Center for Journalism and Mass Communication

- Indigenous communication
- Journalism for Positive Change and Social transformation
- Development communication
- Intercultural communication
- Spiritual Journalism
- Spiritual Communication
- Health & environment communication

Center for Animation and Visual Effects

- Graphic Designing & Animation
- 2D and 3D Animation

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.:

None

18. Inter-institutional collaborative projects and associated grants received: National collaboration b) International collaboration

Not Applicable

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

None

20. Research facility / centre with:

- State Recognition – None
- National Recognition - None
- International Recognition – None

21. Special research laboratories sponsored by / created by industry or corporate bodies:

None

22. PUBLICATIONS (in numbers)

- Number of papers published in peer reviewed journals (national / international)
- Monographs
- Chapters in Books
- Edited Books
- Books with ISBN with details of publishers
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average
- h-index

S/N	Title of the Paper and Author	Vol. No., Page No., Year	Name of the Journal
1.	Singh, Sukhnandan, Bhagvad Geeta - A manual of Spiritual Communication: The way to Excellence & Perfection	April 2014, Vol.10, Issue 2, pp.29-34	China Media Research
2.	Singh, Sukhnandan. Jeevan Mulyon Ka Sankatevam Adhyatamik Patrakarita	Year.1, Vol. 1, July-Dec 2012, Page No. 64-69, ISSN: 2279-0578, 2012.	Dev Sanskriti Interdisciplinary International Journal, Dev Sanskriti Vishwavidyalaya, Haridwar
3.	Singh, Sukhnandan, Shukla, A.K. (2013), New Media: Reality vs. Virtuality	Vol. 5-2, Oct-Dec, Page No. 46-52, ISSN: 2229-5593.	Media Mimansa: Diversity & Plurality in Media, Makhanlal National Patrakarita University, Bhopal.
4.	Singh, Sukhnandan, Jhare, Krishna (2010)	Mulyapark Shikshaka Adhar Adhyatam, Year.10, Vol.2, July-Dec, PP.72-73, ISSN: 2231-4660.	Seva Chetna, Shiksha Visheshank, Bhaurao Devrash Sewa Nyas, Lucknow
5.	Vashishta, Smita, Neema Negi,(2013)Convergence in Indian Media: A New Paradigm of ICT	Vol: 02, Special Issue, July 2013, ISSN: 2279-0578	Dev Sanskriti Interdisciplinary International Journal
6.	Shukla, A.K. (2013). Sushasanaur Vedic Vichar	Year.13, Vol.1, Jan-Jun, ISSN: 22314660	Sewa Chetna: Matrbhasha Visheshank, Bhaurao Devrash Sewa Nyas, Lucknow
7.	Shukla, A.K (2013).New Media Ka Abhasi Loktantra	Year-2, Vol-2, Page-135-141, ISSN: 2321-5380.	Media Today, University of Rajsthan, Jaipur
8.	Adhilary, Dr.N.M., Shukla A.K.(2013).Discoursing Communication from Mainstream Hindu Philosophical Perspective	Vol:03,December 20 13, ISSN: 2279-0578	Dev Sanskriti Interdisciplinary International Journal

S/N	Title of the Paper and Author	Vol. No., Page No., Year	Name of the Journal
9.	Shukla, A.K., Tripathy S. Facebook Addiction: A New Born Psychological Problem.	February, 2012	Mangalayatan University Publication
10..	Shukla, A.K., Chauhan, S. (2012).Sancharkranti Ne Badaya Matrbhashaka Mahattav	Year.12, Vol.1, Jan-Jun, Page No. 109-110, ISSN: 2231-4660.	Sewa Chetna: Matrbhasha Visheshank, Bhaurao Devrash Sewa Nyas, Lucknow,
11.	Negi, Neema, Pandey, N., "Factor Influencing Brand Preference For Mobile Phones: With Reference To Deharadun Youth"	Vol-2, No-3, July 2013, ISSN: 2319-345X	International Journal of Management Research and Business Strategy

Paper Publication

S/N	Title of the Paper and Author	Vol. No., Page No., Year	Name of the Journal
1.	Singh, Dr. Sukhnandan, Guru to hei Shishyay ke liye Shiv Saman	Year.1, Vol.4, July, 2013, p.39, ISSN: 2321-2861	National Frontier, monthly
2.	Singh, Dr. Sukhnandan, Jadon se Jud karhoga Nye Rashtraka Nirman	Year.1, Vol.5, August, 2013, p.35, ISSN: 2321-2861	National Frontier, monthly
3.	Singh, Dr. Sukhnandan, adhyatmik dhury par hoga vyaktitav ka smagra vikaas	Year.1, Vol.6, September, 2013, p.35, ISSN: :2321-2861	National Frontier, monthly
4.	Singh, Dr. Sukhnandan, Bahas - Prakriti se chedchad aapda ko gambhir bana deti hai.	September, 2013, p.151, RNI No. UPHIN /2011/ 39720	Amar Ujala Saphalata
5.	Singh, Dr. Sukhnandan, Aatam vistar ke saath sahein lok Vyavhar	Year.1, Vol.7, October, 2013, p.34, ISSN:2321-2861	National Frontier, monthly
6.	Shukla, A.K. (Kumar Aditya). (2013). Badlate Daurka Bhartiya Cinema,	Year.1, Vol.7, October, Page No. 39, ISSN: 2321-2861.	National Frontier, monthly
7.	Deepak Kumar, Bhartiya cinema kishan the PRAN	Year.1, Vol.4, July 2013, ISSN:2321-2861	National Frontier, monthly
8.	Deepak Kumar, Jharkhand: Aistirthaaur loot ka Pradesh.	Year.1, Vol.5, August 2013,ISSN:2321-2861	National Frontier, monthly
9.	Deepak Kumar, Telangana ki aag me jal rahi janta	Nov. 2013, RNI no-DELHIN/2010/32817	Pehal, Monthly

Chapters in Books

S/N	Name of the Faculty Member	Chapters authored in Books	Book	Publication
1.	Singh, Sukhnandan, Shukla A.K. (2014)	Sakaratomak Patrakarita ke prathamik pathshala - Sanskriti Sanchar	Proceedings e-Book, National Seminar on Journalism for Positive Change, 2014, S. Singh(Ed.)	Bharti Publications, New Delhi, pp.146-53 ISBN:978-93-81212-23-3
2.	Singh, Sukhnandan, (2014)	Dharm, adhyatam evam adhyatmik patrakarita- Bhartiya media ke sandarbh mein	Proceedings e-Book, National Seminar on Ancient & Spiritual sciences, 2014	Bharti Publications, New Delhi, pp. 217-22, ISBN: 978-93-81212-22-6
3.	Singh, Sukhnandan (2012). Pp. 179-191.	Content and quality of sacred space in Indian print media.	Issue of media policy, regulation and ethics, A. Saxena (Ed.).	New Delhi: Kanishka Publishers. ISBN:978-81-8457-401-2.
4.	Singh, Sukhnandan, (2013) : Vivekanand Swadhyay Mandal	Paving Way for the Revival of Human Values.	Shaping Drudgerly free World. Hreena Keswani et al. (Ed.)	GBUAT, Pant nagr:pp.37-39 ISBN:978-81 - 923019-4-5.
5.	Singh, Sukhnandan, Shukla, A.K. (2012).	Religion for Peace and Prosperity: Vivekananda Perspective	Saving Humanity, Vivekanand Swadhyay Mandal,	GBUAT, Pant nagr:pp.88-94 ISBN:978-81-923019-0-7.
6.	Singh, Sukhnandan, (2013).	Spiritual Journalism in Indian Print Media - an Overview	Civic challenges, democracy and media, Khatree, Neeraj(Ed.)	Vol.1, ISBN NO. 978817 8359939, Kalpaz publication
7.	Vashishta, Smita (2013)	Identification of the problems faced by print and electronic media journalists, ,	Civic challenges, democracy and media, Khatree, Neeraj(Ed.)	Vol.1, ISBN NO. 978817 8359939, Kalpaz publication
8.	Bhardwaj, Ajay(2014)	Yoga Journalism for Social Transformation	Proceedings e-Book, National Seminar on Journalism for Positive Change, 2014, S. Singh(Ed.)	Bharti Publications, New Delhi, pp.547-50, ISBN:978-93-81212-23-3
9.	Negi, Neema (2014)	Representation of Social issues in Hindi film "Ankur" (1974)- An Analysis	Proceedings e-Book, National Seminar on Journalism for Positive Change, 2014, S. Singh(Ed.)	Bharti Publications, New Delhi, pp.371-76, ISBN:978-93-81212-23-3

S/N	Name of the Faculty Member	Chapters authored in Books	Book	Publication
10.	Bora, Mukesh, Singh, Ipsit Pratap (2014)	Ancient History of India & Science Communication	Proceedings e-Book, National Seminar on Ancient & Spiritual sciences, 2014	Bharti Publications, New Delhi, pp.429-36 , ISBN: 978-93-81212-22-6
11.	Bora, Mukesh (2014)	Impact of Online Advertising on buying behavior of Digital consumer	Proceedings e-Book, National Seminar on Journalism for Positive Change, 2014, S. Singh(Ed.)	Bharti Publications, New Delhi, pp.326-31, ISBN:978-93-81212-23-3
12.	Kumar, Deepak, Jayaswal, S.(2014)	Sakaratomak Parivartan kee sambahak patrika-Akhand Jyoty- ek vishleshnatamak adhyayan	Proceedings e-Book, National Seminar on Journalism for Positive Change, 2014, S. Singh(Ed.)	Bharti Publications, New Delhi, pp.539-46, ISBN:978-93-81212-23-3
13.	Kumar, Deepak (2012)	Creating a Society Free From Caste, Racial and Communal Stigma	Shaping Drudgery free World. Reena Keswani (Ed.)	GBUAT, Pantnagar: pp.397-400 ISBN:978-81 - 923019-4-5.

Edited Books

S/N	Name of the Faculty Member	Books Edited	Publication
1.	Singh, Dr. Sukhnandan	E-Book of the Proceedings for National Seminar on Journalism for Positive Change, 2014	Bharti Publications, New Delhi, Bharti ISBN:978-93-81212-23-3
	(Member of Editorial Team)	Souvenir of the 4 th Convocation of the University, 2012.	Dev Sanskriti Vishwavidyalaya
		Souvenir of the International Festival of Yoga, Culture and Spirituality, 2011.	Dev Sanskriti Vishwavidyalaya
		Pt Shree Ram Sharma Acharya, Centenary Celebration, 2011 Souvenir-Brahmakamal	ShantikunjHaridwar
		Proceedings, National Workshop, 2012	Dev Sanskriti Vishwavidyalaya

S/N	Name of the Faculty Member	Books Edited	Publication
		Sanskriti Sanchar- University newsletter	Dev Sanskriti Vishwavidyalaya, Jan 2009-2012, 12 issues with 6 Special supplements on – 1. DSVV Career opportunities 2. International Festival on Yoga, Culture & Spirituality-1&2 3. Centenary Celebration special issue 4. Gathering of Elders, International Conference 5. Why DSVV? Admission special issue.
		University magazine- Sanskriti Manjusha,2012	Dev Sanskriti Vishwavidyalaya,
2.	Neema Negi	Associate Editor, E-Book of the Proceedings for National Seminar on Journalism for Positive Change, 2014	Bharti Publications, New Delhi, Bharti ISBN:978-93-81212-23-3
3.	Mukesh Bora	Associate Editor, E-Book of the Proceedings for National Seminar on Journalism for Positive Change, 2014	Bharti Publications, New Delhi, Bharti ISBN:978-93-81212-23-3
		UGC Tutorial, Mass communication	Arihant Publication, New Delhi
		UGC Tutorial, Library Science	Arihant Publication, New Delhi

23. Details of patents and income generated:

None

24. Areas of consultancy and income generated:

None

25. Faculty selected nationally / internationally to visit other laboratories / Institutions / industries in India and abroad:

Centre for Journalism and Mass Communication

Dr. Sukhnandan Singh	<ul style="list-style-type: none"> ● Indian Institute of Advance Studies (IIAS), Shimla ● Center for Media Study, New Delhi ● HNB Garhwal University, Srinagar ● Uttarakhand Open University, Haldwani ● All India Radio, Nazibabad ● Uttarakhand Sanskrit University, Haridwar ● APG University, Shimla ● Graphic Era University, Dehradun
Dr. SmitaVashishta	<ul style="list-style-type: none"> ● Uttarakhand Sanskrit University, Haridwar ● Manglayatan University, Aligarh ● All India Radio, Nazibabad
Dr. Ajay Bhardwaj	<ul style="list-style-type: none"> ● Patanjali University, Haridwar ● Uttarakhand Sanskrit University, Haridwar ● All India Radio, Nazibabad
Mr. Deepak Kumar	<ul style="list-style-type: none"> ● Center for Media Studies, Delhi ● Pantnagar University, Pantnagar Bareilly

Centre for Animation and Visual Effects

Kaveri Bali	Program Coordinator	<ul style="list-style-type: none"> ● ZICA Institute, Dehradun ● Pixion, Mumbai
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26. Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify):

Center for Journalism and Mass communication

S/N	Name of the Faculty Member	Serving in National/ International Committee	Serving in Editorial Board	Serving in any other committee
1.	Dr. Sukhnandan Singh	-	Executive Editor , University Newsletter- <i>Sanskriti Sanchar</i>	
			Member, Referee Panel for Journalism & Mass Communication in Dev Sanskriti International Interdisciplinary Research Journal, DSVV, Haridwar	
		BoS member , Department of Journalism and Mass Communication, Uttarakhand Sanskrit University, Haridwar		

S/N	Name of the Faculty Member	Serving in National/ International Committee	Serving in Editorial Board	Serving in any other committee
		BoS member , Department of Journalism and Mass Communication, Dev Sanskriti Vishwavidyalaya, Haridwar		
		RDC member , Department of Journalism & Mass Communication, Dev Sanskriti Vishwavidyalaya, Haridwar		
		BoS member , Life Management subject, Dev Sanskriti Vishwavidyalaya, Haridwar		
2	Dr. Smita Vashishta	BoS member , Department of Journalism and Mass Communication, Dev Sanskriti Vishwavidyalaya, Haridwar		
3	Dr. Ajay Bharadwaj	BoS member , Department of Journalism and Mass Communication, Dev Sanskriti University, Haridwar	News Editor , University Newsletter- <i>Sanskriti Sanchar</i>	

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

The department of communication is committed to the continuous professional development of the faculty and we make use of various faculty-recharging strategies for this purpose. For example, sending them to the orientation and refresher programmes organized by the UGC Academic Staff Colleges and by making it mandatory for them to take part in the faculty development programmes organized by the Training Cell of the University.

The faculty is also actively supported to participate in the Seminars, Workshops and Conferences at various levels. Similarly, the faculty also demonstrates keen interest in organizing such events in the University, which allows them to interact with outstanding personalities and learn from their experience. The list of such initiatives taken by the Department is as follows:

Name	Programs	Institution
Dr. Sukhnandan Singh	IUC Associateship, Nov2010 IUC Associateship, May2012 IUC Associateship, May2013	Indian Institute of Advance Studies (IIAS), Shimla
	Participated in Symposium at India International Center, Delhi, August 2013	Organized by Center for Media Studies, Delhi

Name	Programs	Institution
Paper Presented at International & National Events	National Seminar on Indian Media & its Evolving Trends, March, 2014, <i>Evolving trend of Spiritual Journalism in Indian Media & its Future Prospects</i>	IMS, Unison, Dehradun, Uttarakhand
	21st Vedanta Conference, July 11-14, 2013 Topic of Paper: " <i>Uniqueness of Swami Vivekananda's Vedanta and its Contemporary significance.</i> "	Center for Indic Studies, University of Massachusetts, Dartmouth. USA
	International Youth Conference 12-13 January 2013. Topic of paper: " <i>Paving Way for the Revival of Human Values</i> "	GB Pant University, Pantnagar, Uttarakhand
	WAVES International Conference 2012, July 13-15, Topic of paper- " <i>Sun Worship in Epic and Puranic phase and its present relevance</i> ".	University of Massachusetts Dartmouth (Through skype)
	National conference on Media Issues, 28-30 June 2012, Topic - " <i>The Content and Quality of Sacred space in Indian Print media - A Review</i> ".	Tirthankar Mahaveer University, Moradabad
	International Conference on Veda & Thought Revolution, Topic- " <i>Spiritual Journalism and Thought Revolution.</i> ", 14 to 17 March, 2012, at Dev Sanskriti Vishwavidyalaya, Haridwar, Uttarakhand, India	In collaboration with Wider Association for Vedic Studies (WAVES), Regd. & World Association for Vedic Studies (WAVES), USA,
	Paper titled - <i>India TV Channels and Spiritual Journalism- A Review</i> , May 2012	Indian Institute of Advanced Studies, (IIAS- Shimla)
	Co-chaired a session at National conference on Social media, Topic- Social media aur Loktantra, 07-08 April, 2012.	Uttarakhand Open University, Haldwani, India and Friedrich Ebert Stiftung
	International Conference on Civic Challenges, Democracy and Media, 25-26 February, 2012. Topic of paper is " <i>Spiritual Journalism in Indian Print Media - an Overview.</i> "	Institute of Journalism & Mass Communication, Mangalayatan University, Aligarh, (UP), India
	International Youth Conference on Youth for Integral Humanism, Topic- " <i>Religion for Peace and Prosperity</i> " 12-13 Jan, 2012	G.B Pant University, Pantnagar, Uttarakhand, India
	National Seminar on "Promotion of Ethics and Human Values", 18-19 October, 2011. Topic: " <i>Jeevan Mulyon Ka Sankat Evam Adhyatamik Patrkarita</i> "	Department of Political Science Bapu PG College, Pipiganj, Gorakhpur

Name	Programs	Institution
	Paper presented in November 2010 entitled – <i>Bhartiya print media me adhyatmik patrakarita, sawarup, sambhavnaye evam chunotiyen.</i>	Indian Institute of Advanced Studies, (IIAS-Shimla)
	Research paper presented on International Philosophy Day, 2009 Topic “ <i>Manav Chetnaka Sankataur Bhartiadarshan</i> ”	Hemwati Nandan Bahuguna University, Garhwal
	International Conference on, Topic: New Media: Virtuality vs Reality	Makhanlal Rashtriya Patrakarita Vishwavidyalaya, Bhopal
	Research paper presented at National Seminar on Value Education, Oct. 2009, Topic– “ <i>Mulya Shiksha ka adhar – Adhyatam</i> ”	Dev Sanskriti Vishwavidyalaya, Haridwar
Singh, Sukhnandan, Shukla, A.K.	A paper presented in UGC Sponsored National Seminar on “Promotion of Ethics and Human Values”, 18-19 October, 2009, Topic- <i>Jeevan Mulyon Ka Sankat Evam Adhyatamik Patrkarita.</i>	Department of Political Science Bapu PG College, Pipiganj, Gorakhpur
	Chaired the Workshop on “Role and Challenges of Media in Society” April, 2010.	Divya prem seva sangha, Haridwar, coordinated by Jawahar Kaul
Dr. Smita Vashishta	Orientation training 7th Jan-13th Feb 2013	JNU, New Delhi
	Research paper presented at International conference on “Identification of problems faced by Print & Electronic media Journalists”	Mangalaytan University, Aligarh.
		Dev Sanskriti Vishwavidalaya
		Govt. of Utrkhand, Dehradun and Doon University
		Divya prem seva sangha, Haridwar, coordinated by Jawahar Kaul
Dr Ajay Bhardwaj	Orientation training (December 2013)	Academy Staff College, Rajkot
		Dev Sanskriti Vishwavidyalaya, Haridwar, Uttarakhand
Shukla A.K., Tripathy, S.		University of Massachusetts, Dartmouth, USA (Through Skype)
		Dev Sanskriti Vishwavidyalaya, Haridwar, (UK), India, in collaboration with Wider Association for Vedic Studies (WAVES), Regd. & World Association for Vedic Studies (WAVES), USA

Name	Programs	Institution
		Uttarakhand Open University, Haldwani, Uttarakhand, India and Friedrich Ebert Stiftung
		Institute of Journalism & Mass Communication, Mangalayatan University, Beswan, Aligarh, (UP), India,
Shukla, A.K.		P.G.D.A.V. Collage (Evening), Delhi University, New Delhi, India
		MakhanlalChaturvedi National University of Journalism and Communication, Bhopal, India
Kaveri Bali	Course Orientation Program	Pixion, Post Production House, Mumbai
Kaveri Bali	Teachers Orientation Program (2009 & 2010)	Dev Sanskriti Vishwavidyalaya
	International Festival on Yoga, Culture and Spirituality (Oct 2011)	Dev Sanskriti Vishwavidyalaya

28. Student projects:

- **Percentage of students who have done in-house projects including inter-departmental projects.**
- **Percentage of students doing projects in collaboration with other universities / industry / institute.**

S/N	Name of Programme	Percentage of students who have done in-house projects	Percentage of students who have done projects in collaboration with other Universities etc.
1.	Center for Journalism and Mass Communication	100%	NONE
2.	Center for Animation and Visual Effects	100%	NONE

29. Awards / recognitions received at the national and international level by:

Center for Journalism and Mass Communication

S/N	Faculty	Awards/Recognitions	National / International
1.	Dr. Sukhnandan Singh & Aditya Shukla	Best poster presentation Award (Professional category) International Youth Conference organized by Vivekananda Swadhaya Mandal, G.B Pant University, Pantnagar, Uttarakhand, India, 12-13 January, 2012	International

S/N	Students	Awards/Recognitions	National / International
1.	Mukesh Bora	Best Eloquence award , Aligarh Muslim University, Aligarh, 2011	National
2.	Swapnesh Chauhan	Best Creative writing award , Aligarh Muslim University, Aligarh, 2011	National
3.	Bhupender Ratudi Mukesh Bora Aditya Shukla Mahender Singh Rana	Gold Medal for Academic Excellence in Journalism & Mass communication from Press Club, Haridwar, years 2010, 2011, 2012,2013 resp.	National
4.	Shiwani Kalyanvat	Best Eloquence award , Organised by AWGP Shantikunj, Haridwar, 2014	National

Center for Animation and Visual Effects

S/N	Faculty	Awards/Recognitions	National / International
1.	Mukesh Tongaria	2nd Position in All India Art Award (Painting) -, organized by ORANYA, Kolkata, 2012	National

S/N	Students	Awards/Recognitions	National / International
1.	Pratik Dubey	Got recognition as VFX artist in the Kings Speech (Hollywood movie) which won the Academy & Golden Globe awards in the year 2011	International
2.	Arpit Shukla	Got recognition of working on the set location of Krish 3 movie with well known Hollywood VFX supervisor, John in 2012	International
3.	Nikita Sharma	Got recognition as VFX Artist in Hollywood Movies Cats and Dogs, Ghost Rider 2, G.I. Joe: Retaliation	International
4.	Shravan Bhrigu	Got recognition as CG/VFX artist in the Bollywood movie Krish3 , Don2, Agneepath, Talaash, Chennai Express	National

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Center for Journalism and Mass Communication

S/N	Workshop	Date	Outstanding participants
1.	National Seminar on Journalism for Positive Change	1-2 November 2014	About 80 papers presented Chief Guest- Chanderbhanu Patnayak, Dr. Govind Singh & 18 Media & Academic Experts.
2.	3 days Workshop on Documentary making & Short film	20-22 September, 2014	Dharmveer Bharty, Akhilesh Gupta
3.	3 days Workshop on Basic of Media Writing	10-12 February, 2014	JP Shukla, former Correspondent, The Hindu
4.	Workshop on Disaster and Entertainment Reporting	October 2013	Ved Vilas Uniyal, Chief Sub Editor, Amar Ujala, Noida
5.	Workshop on Newspaper & magazine editing and Production	October 2013	Kalol Chakroverty, Assistant editor, Amar Ujala, Noida
6.	Workshop on Contemporary Issues	September, 18-20, 2013	Rajesh Roushan, Sankalp Academy New Delhi.
7.	Workshop on Film and Documentary Production	August, 2013	Chander Babu Patnayak, Director, University of Hawaii, USA
8.	Workshop on Intercultural Communication	14 July, 2013	Dr. Maureen Hall, Associate Professor, University of Massachusetts, USA
9.	Workshop on Deprived Communities and Developmental communication	7 April, 2013	Sudeep Thakur, Amar Ujala, Noida, Associate Editor.
10.	Workshop on Challenges and Opportunities in Science Communication	15 March, 2013	Girish C. Gururani, Editor, Hindustan, Dehradun & Dinesh Chamola, IPU, Dehradun
11.	Workshop on Media Research	February 2013	Dr. Nirmala Mani Adhikari from Kathmandu University
12.	Workshop on Understanding Cinema & Script writing	29th October to 3rd November, 2012	Chanderashekhar Joshi, Film Expert, Film and Television Institute of India, Pune
13.	Workshop for empowerment of Science Communicators/ Writers/ Journalists	August 31 to Sept 3, 2012	JP Shukla, Senior Journalist, The Hindu
14.	Workshop on India media trend-Print & Electronic	November 2011	Dr TDS Aloke, Chairman, Dept of JMC, HPU Shimla & DR KK Rattu, Director DD, Dehradun

Center for Animation & Visual Effects

S/N	Workshop	Date	Outstanding participants
1.	Seminar on Computer Graphics and VFX	2 Dec, 2011	Shri Kalesha Syed, 3D/VFX Artist, Freelancer
2.	Training Workshop on Foundations of Photography	10-18, Nov, 2011	Trainer: Ms Elena Saprunova & Mr. Nikolay Vasilkhin (experts from Russian State Channel)
3.	Workshop on VFX in Indian Cinemas	22 Nov, 2012	Prasad Sutar, VFX Head, Reliance Mediaworks Ltd.
4.	Workshop on Visual Effects and current Trends & Demand	13 May, 2012	Viral Thakkar, Head CG dept, Pixion, Mumbai
5.	Special Lecture on Photography basics	April, 2012	Mr. Nikolai, State Channel, Russia
6.	Workshop on Role of VFX Bollywood to Tollywood	8 May 2013	Selva Kumar. S- VFX Supervisor, Gemini Industries, Chennai
7.	Workshop on Compositing & Visual Effects	24, Nov, 2013	Abhinav Parashar, Technical Head, DQ school of Visual Arts, Delhi
8.	Workshop on 3D Modeling	Sep, 2012	Sandeep Tiwari, 3D Artist, 3d Solution, Gurgaon

31. Code of ethics for research followed by the departments

The department follows the University Policy on Research Ethics. (See Annexure 'G')

32. Student profile programme-wise:

Center for Journalism & Mass communication

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MJMC, 2014-16	30	3	7	Pursuing	
MJMC, 2013-15	20	5	11	Pursuing	
MJMC, 2012-14	23	7	9	100	100
MJMC, 2011-13	21	11	7	100	100
DJMC, 2014-15	8	2	2	Pursuing	
Ph.D. (2012)	46	1	4	Pursuing	Pursuing
Ph.D. (2013)	42	4	1	Pursuing	Pursuing
Ph.D. (2014)	11	1	0	Pursuing	

Center for Animation and Visual Effects

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Diploma in VFX, 2014-15	20	6	1	Pursuing	Pursuing
Diploma in VFX, 2013-14	15	5	1	100	100
Diploma in VFX, 2012-13	41	20	4	100	100
Diploma in VFX, 2011-12	NA				
Advance 3D Diploma 2014-16	23	13	3	Pursuing	
Advance 3D Diploma 2013-15	20	6	5	Pursuing	
Advance 3D Diploma 2012-14	17	13	2	100	100
Advance 3D Diploma 2011-13	9	6	1	100	100
Certificate in Foundation in VFX: Compositing 2011-12	77	21	6	100	100
Certificate in Foundation in VFX: Compositing 2012-13	NA				

33. Diversity of students:

Name of the Programme	% of students from the same University	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
MJMC, 2014-16	20%	10%	70%	
MJMC, 2013-15	12%	25%	63%	-
MJMC, 2012-14	13%	-	87%	-
MJMC, 2011-13	17%	22%	54%	7%
Ph.D 2012	60%	40%		
Ph.D 2013	60%		40%	
Ph.D 2014			100%	

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NET Qualifier - Center for Journalism & Mass communication

S/N	Student	Competitive Examination
1.	Ashish Chaudhary	JRF-2013
2.	Pashyanti Shukla	NET, 2012
3.	Deepshankar Vyomkesh	JRF, 2012

35. Student progression

Center for Journalism and Mass Communication

Student progression	Percentage against enrolled
UG to PG	6%
PG to M. Phil.	Not Applicable
PG to Ph.D.	8 %
Ph.D. to Post-Doctoral	Not Applicable
Employed <ul style="list-style-type: none"> ● Campus selection ● Other than campus recruitment 	70% <ul style="list-style-type: none"> ● 25% ● 45%
Entrepreneurs	10%

Center for Animation and Visual Effects

Student progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M. Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed <ul style="list-style-type: none"> ● Campus selection ● Other than campus recruitment 	85% <ul style="list-style-type: none"> ● 75% ● 10%
Entrepreneurs	5%

36. Diversity of staff

Center for Journalism and Mass Communication

Percentage of faculty who are graduates	
of the same University	70%
from other universities within the State	15%
from universities from other States	15%
from universities outside the country	0

Center for Animation and Visual Effects

Percentage of faculty who are graduates	
of the same University	0
from other universities within the State	10%
from universities from other States	90%
from universities outside the country	0

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

Center for Journalism and Mass Communication

Ph.D. Awarded – 3

Center for Animation and Visual Effects

Not Applicable

38. Present details of departmental infrastructural facilities with regard to Center for Journalism and Mass Communication

Library:

Books in Departmental Library-	216
(supplemented by 2,555 books from Central Library).	
Magazines in Departmental Library-	21
Newspapers in Departmental Library-	14

Internet facilities for staff and students-

Both LAN and Wi-Fi facilities are available for staff and students.

Total number of class rooms-	2
Class rooms with ICT facility-	1
Students' laboratories-	2
Research laboratories-	1

Electronic Media Division (EMD) at Shantikunj as supportive Lab to the Centre for Journalism and Mass Communication.

It is the center for making all type of creative content through Digital Media. Well equipped with its production studio and video cameras, it specializes in-

- Providing facility for conducting hands on experience on related softwares and computer systems.
- Video coverage of important events; on & off campus.
- Yug Pravah (creation of Video magazine).
- Making Audio and Video content on social issues.
- Collection & compilation of old videos of the University.

Center for Animation and Visual Effects

Library:

Departmental Library is supplemented by the Central Library.

Internet facilities for staff and students-

Both LAN and wi-fi facilities are available for staff and students.

Total number of class rooms-	2
Class rooms with ICT facility-	2
Students' laboratories-	1
Research laboratories-	1

Photography Department & PPD (Printing, Publishing and Designing) Lab at Shantikunj are supportive labs to the Center for Animation and Visual Effect. They are equipped with sophisticated cameras and a photo studio. They also specialize in:

- **Designing of Professional** Book Titles, Brochures, Leaflets, Stationery and other printing materials.
- **Handles different publishing / designing requirements** during various local / national / international events (e.g. convocation / yog festivals etc.) presents vision and philosophy of the University in **new & innovative way**.
- Provides **onsite training to the students**.

39. List of Doctoral, (post-doctoral students and) Research Associates

- **from the host institution/university**
- **from other institutions/universities**

S/N	Name of the Scholar	Category	Institution
1.	Aditya Shukla	Doctoral	Host University – DSVV, Haridwar
2.	Rashmi Negi	Doctoral	HNB University, Garhwal, Uttarakhand
3.	Neema Negi	Doctoral	Doon University, Dehradun, Uttarakhand
4.	Pratibha Katiyar	Doctoral	Host University – DSVV, Haridwar
5.	Durgesh Nandini	Doctoral	Host University – DSVV, Haridwar
6.	Avnish Kumar Mishra	Doctoral	Delhi University, Delhi
7.	Mukesh Bora	Doctoral	Host University – DSVV, Haridwar
8.	Mahender Pratap Singh Rana	Doctoral	Host University – DSVV, Haridwar
9.	Meenakshi Uniyal	Doctoral	Host University – DSVV, Haridwar
10.	Amit Kumar Shukla	Doctoral	Makhanlal National University, Noida
11.	Ashutosh Dubey	Doctoral	Banaras Hindu University, Kashi

40. Number of post graduate students getting financial assistance from the university.

Center for Journalism & Mass communication

S/N	Name of Programme	Number of post graduate students getting financial assistance	Total Financial Assistance from the University (in Indian Rupees)
1	MJMC 2009-10	2	50,000
2	MJMC 2010-11	4	142,000
3	MJMC 2011-12	3	87,000
4	MJMC 2012-13	4	81,000
	TOTAL		3,60,000

Centre for Animation and Visual Effects is providing financial assistance to many students at the undergraduate level, however, centre does not offer any postgraduate course and hence, that data is not included.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Centre for Journalism & Mass communication

No new programme was started by the Centre for Journalism and Mass Communication during the assessment period, however, the centre undertakes following exercises before the development of new programmes:

- a) Getting Feedback from the Alumnus who are working in the Media Industry and are aware of the current trends and recent technology
- b) Visiting related Institutions, Universities, Media and Production Houses and interacting with the experts. Their feedbacks, recommendations are noted down and incorporated into the curriculum development document
- c) Collecting and analyzing the feedback & demand from the prospective students
- d) Discussing and Analyzing the Feasibility and Relevance of the new course or programme with the University management, Internal and External experts.

Centre for Animation & Visual effects

2 New programmes were started by the Centre for Animation & VFX during the assessment period and the centre undertook following exercises before the development of new programmes:

- a) Received feedback from the alumnus who were working in the Production houses and Animation Industry and were aware of the current trends and recent technology and demand.
- b) Visited related Institutions, Universities, Media and Production Houses and interacting with the experts. Their feedbacks, recommendations were noted down and incorporated into the curriculum development documents.
- c) Collected feedback & demand from the prospective students were analyzed and utilized in programme design.
- d) Discussed and analyzed the feasibility and Relevance of the new programme with the University management.
- e) Got the valuable inputs of external experts.

42. Does the department obtain feedback from -

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

a. Faculty: Consultation with faculties through Departmental meetings and through Course Coordinators and then received feedbacks are incorporated into the Board of Studies.

b. Student: Informal mechanism of consultation with students from time to time. Feedback is communicated to staff individually as well as during departmental meetings by the Head of the Department. Additionally methods like peer observation and daily projects evaluation are also employed.

- c. **Alumni & Employers:** Department invites the alumni & employees regularly and takes their feedback which is very valuable as they are directly in association with the industry and are aware of the current trends and demands. This helps in adding new Topics, Programs, software, new tools, Plugins etc.

43. List the distinguished alumni of the department

Center for Journalism and Mass Communication

S/N	Name	Designation	Media/Production House
1.	Awaneesh Ojha	Assistant Producer	Zee Business, New Delhi
2.	Sandhya Dwivedi	Senior Editorial Coordinator	Khabar Lahariya, New Delhi
3.	Umashankar Tiwari	Managing Editor	National Frontier Magazine
4.	Pashyanti Shukla	Assistant Media Manger	PR Agency Delhi
5.	Dinesh Semwal	Editor	Kisan Bharty, GBPAU, Pantnagar
6.	Aditya Shukla	Assistant Professor	AMITY, Gwalior
7.	Akhilesh Kumar Gupta	Editor & Producer	EMRC, IIT Roorkee
8.	Omkar Sahu	Video Editor	APN News Channel
9.	Neetu Sahi	Programe Manager	STIR Education Initiative, Lucknow, UP
10.	Neha Singh	Program Coordinator	Gandhi Fellowship, Rajasthan

Center for Animation and Visual Effects

S/N	Name	Designation	Media/Production House
1.	Pratik Dubey	VFX Artist	Worked in Hollywood, Bollywood projects, currently a Free lancer
2.	Shravan Bhriugu	CG Artist	Pixion, Mumbai
3.	Arpit Shukla	CG Artist	Red Chillies, Mumbai
4.	Vikas Seth	CG Artist	Pixion, Mumbai
5.	Ashish Pandey	VFX Artist /Compositor	Pixion, Mumbai
6.	Banshi Ram Sori	VFX Compositor	Pixion, Chennai
7.	Jyoti	VFX Compositor	Pixion, Chennai
8.	Nikita Sharma	VFX Compositor	Famous Studios, Mumbai
9.	Ashwani Patel	Match mover	MPC, Bangalore
10.	Arunoday	Supervisor	Mesmerizing, Patna

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Center for Journalism and Mass Communication

S/N.	Seminars, Workshops, tours, lectures	Expert/Guest lecturer	Dates
1.	Workshop on science communication: challenges and opportunities in collaboration with Uttarakhand Council of Science and Technology, Dehradun	Girish Gururani, Editor, Hindustan, Dehradun Dinesh C. Chamola, IPU, Dehradun	March 2013
2.	Workshop on media research	Dr. Nirmala Mani Adhikari from Kathmandu University	February 2013
3.	Workshop on script writing and understanding cinema	Dr. C. Joshi from Film and Television Institute of India Film making (FTII), Pune	November 2012
4.	Workshop on Science Communication organized by Lokhit foundation	JP Shukla, Senior Journalist, The Hindu	September 2012
5	Workshop on Disaster and Entertainment Reporting	Ved Vilas Uniyal, Chief Sub Editor, Amar Ujala, NOIDA	October 2013
6	Workshop on Newspaper & magazine editing and production	Kalol Chakroverty, Assistant Editor, Amar Ujala, NOIDA	October 2013
7	Workshop on Film and Documentary Production	Chanderbhanu Patnayak, Director, Centre for Cultural Studies, University of Hawaii	August 2013
8	Special lecture on Journalism - Present scenario and the Challenge faced by Journalists	Shiva Rao, India TV	August 2013
9	Special lecture on TV Journalism	Harish Kumar, Executive Editor, IBN7	July 2013
10	Series of lectures on Contemporary Issues in Journalism	Rajesh Roushan Sankalp Academy, New Delhi	September 2013
11	Workshop on Intercultural Communication	Dr. Maureen Hall, Associate Professor, University of Massachusetts, USA	July 2013
12	Special lecture on Deprived Communities and Developmental communication	Sudeep Thakur, Amar Ujala, Noida, Associate Editor.	April 2013
13	Indian Political System	Sudeep Thakur, Amar Ujala, Associate Editor, NOIDA	October 2012
14	Special lecture on India Economic Policy & News Reporting and Editing	Kalol Chakroverttee Assistant Editor, Amar Ujala, NOIDA	October 2012
15	Special lecture on Indian Foreign Policy	Rajesh Roushan, Sankalp Academy New Delhi.	February 2012
16	Workshop on Indian media trends -Print & Electronic	Dr TDS Aloke, Chairman, Dept of JMC, HPU Shimla & DR KK Rattu, Director DD, Dehradun	November 2011

Educational Tours

Year	Place & Duration	JMC Batches	Academic purpose
2014	Dehradun (DD, Network-10, DainikJagran)	2014-16, 2013-15	Media house visit
	Press Club Haridwar	2013-15	Press club annual function
2013	Press Club Haridwar (January 28, 2013 August 2013 September 2013 November 2013)	2012-2014 (1 st semester + 3 rd semester)	Educational
	Ganga tour (October 1, 2013)	2012-2014 (1 st semester + 3 rd semester)	Departmental tour
	Dehradun, Mussorie (April 2013)	2012-2014 (2 nd semester)	Media House Visit (Hindustan, Garhwal post)
	Kaliyar Sharif (January 28, 2013)	2012-2014 (3 rd semester)	Intercultural communication
2012	Press club	2010-2012+2011-2013 (All semesters)	Educational
	Hemkund + Badrinath (September 23-27, 2012)	2011-2013 (3 rd semester)	Travelogue & Intercultural communication
	Dehradun (April 13, 2012)	2011-2013 (2 nd semester)	Media house (Amar Ujala, Hindustan) & NIVH visit
	Najibabad (February 2012)	2010-2012 (2 nd sem+4 th sem)	All India Radio visit
2011	Dehradun (November 2011)	2010-2012 (3 rd semester)	Media house (Amar Ujala, Hindustan)
	New Tehri, Mussorie (September 2011)	2010-2012 (3 rd semester)	Travelogue
	Mussorie+ Surkunda (January, 2011)	2010-2011+ 2009 -2011 (Diploma+ Master's)	Travelogue
	Press club Haridwar	2010-2012	Educational
2010	Press club Haridwar	2009-2011 (All semesters)	Educational
	Neelkanth (October 2010)	2010-2012 (1 st semester)	Travelogue
	Dehradun (October 29-Nov1,2010)	2010-2011+ 2009 -2011 (Diploma+ Master's)	Science communication (workshop)

Center for Animation and Visual Effects

S/N	Seminars, Workshops, tours, lectures	Expert/Guest lecturer	Dates
1.	Online workshop – Online Webinar of CG Look Development by Mr. NOVA VICE (only for 3D animation students)	www.cgsociety.com	28 January to 10 March 2013
2.	Workshop on Role of VFX Bollywood to Tollywood	Selva Kumar.S- VFX Supervisor, Gemini Industries, Chennai	8 May 2013
3.	Workshop on Stereo Roto, Paint in Nuke & Special Lecture on Combustion	Nikita (pixionchennai), Shipra & Arunoday (Filament, Patna)	6-8 April 2012
4.	Workshop on Match Moving Techniques & 3D Tracking	Ashwani Patel MPC Bangalore	April 2013
5.	Workshop on Vehicle Modeling	Sandeep Tiwari, 3D Artist, 3d solution, Gurgaon	2-3 March 2013
6.	Workshop on Hard Surface 3D Modeling	Sandeep Tiwari, 3D Artist, 3d solution, Gurgaon	7-9 Sept 2012
7.	Workshop on Stereoscopic	Ashish Chandok, VFX Trainer, JPIET, Meerut	20 March 2013
8.	Workshop on Basic Techniques of 3D Conversion & Color Grading	Ashish Chandok, VFX Trainer, JPIT, Meerut	25 November 2012
9.	Seminar on Advance Keying Techniques in Nuke	Bhaskar Goswami, VFX artist, Geon, Mumbai	25 October 2012
10.	Seminar on Gaming Industry	Prasoon Dixit (Game Programmer), Delhi	22 August 2012
11.	Special Lecture on Photography basics	Mr. Nikolai, State Channel, Russia	April 2012
12.	Workshop on Roto& Paint Techniques	Arunoday and Shipra, filament Patna	October, 2012
13.	Special seminar on CG and VFX in Films	Kalesha Syed, 3D/VFX Artist	2December 2011
14.	Special Lectures on Storyboarding, Clay Modeling, Texturing & Lighting and Face Expressions	Gagan Sinha, Mukesh Tongaria	In every semester
15.	National Seminar on Management of Ganga Pollution	150 Scientists from CBRI, IIT Director, NBRI Director, CBRI Ex-Vice Chancellor, HNB University, Srinagar	24 August 2012

Educational Tours

Academic Tours to visit Post Production Studios of Mumbai, Chandigarh, Delhi.

45. List the teaching methods adopted by the faculty for different programmes.

- (a) Faculty lectures using traditional methods.
- (b) Teaching by using modern ICT Methods such as by using Multimedia Projectors, Power Point presentations, OHPs and Video Tutorials.
- (c) Lectures of external experts to cover selected themes.
- (d) Group discussion methods including weekly presentation of the students, organizing debates, quiz competitions etc.
- (e) Teaching with the help of projects, daily and modular assignments etc.
- (f) Visits to the Studios, Channels, News Papers, Media Production houses to allow students to learn from the field environment.
- (g) Teaching by creating creative writing groups such as Blog teaching, Panel writing etc.
- (h) Teaching with the help of educational tours.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- The departmental head creates a teaching and assessment schedule at the beginning of each semester in due discussion with the course coordinators and all the faculty members. The internal examination schedule is pre-decided at the University level and is followed by the department accordingly. The course-coordinators are designated for each semester depending upon their area of specialization and past experience by the Head of the Department.
- The teaching progress, completion of the units and any academic concerns are directly addressed and monitored by the course coordinators, who convey their concerns and suggestions in the meetings with the Head of the Department. These are duly incorporated in the further development of the programme.
- The learning outcome of the students is assessed by using internal and external assessment methods. Most of the course programmes have four internal assessment examinations and one external assessment examination that is carried out at the end of the academic semester. The students must earn a minimum of 40% to obtain a passing grade in the course programme.
- The unit tests, daily assignments, group discussions, presentations etc. are also used to monitor daily progress of the students.

47. Highlight the participation of students and faculty in extension activities.

Activities like NSS, Internship, DIYA, Taru Mitra/ Taru Putra, *Gramothan pariyojana* (*Swasthya, Swachata, Swavlamban*), *Duspravatti unmulan–sadpravatti samvardhan*, Disaster Relief etc. are some of the unique extension activities of the University, which gives the students and faculties opportunities to get in direct contact with society and serve in different capacities. Cultural activities and programs like Gyan Deeksha, International Festivals, Unnayan, Utkarsh etc. also contribute to the overall development of the students.

Department of Communication as per the vision of the University is involved in many extension activities aimed at the cultural and social transformation of the society.

Internship: is one such activity. In the last 4-5 years our students had extensive tours of many parts of India. It gave them the opportunity to see the ground reality of society and have direct interactions with the classes and masses at different levels.

NSS: Our students also actively participate in the **National Service Scheme** and serve society at the rural and urban level through its various activities promoting cleanliness, literacy, blood donation, health and cultural awareness. It also contributes to youth and women empowerment.

Disaster Relief – Our students and teachers have actively served through relief camps during the Uttarakhand calamity.

Taru Mitra/ Taru Putra – Through this programme our students and faculties have contributed in tree plantation and environmental conservation.

DIYA – Our student members involved in this Divine India Youth Association, have participated in different programs at different places of country motivating and enlightening youths for the cause of National development and integration.

48. Give details of “beyond syllabus scholarly activities” of the department.

Center for Journalism and Mass Communication

- Involvement of students in the Quarterly Newspaper-*Sanskriti Sanchar*.
- Students’ publication of fortnightly paper – *Prakhar*.
- Facility of educational tours in the lap of Nature and places of Spiritual significance aiming at developing students’ writing skill and fostering sense of ecological, social, cultural and spiritual awareness.
- Making socially relevant documentaries.
- Educational tours to media houses.
- One month's Field Training at media houses.
- Encouraging students to write letters to editor & articles and participate in the University debate, eloquence, quiz, writing competitions etc.
- Showing motivational and academically relevant movies on weekend days.

Center for Animation and Visual Effects

- Regular Meditation sessions for stress free positive thinking, inclusion of Swadhyay Table in daily routine.
- Special Technical Internship program for giving exposure about the Production House to learn in detail their workflow and pipeline, this leads to better recruitment.
- Career Guidance by the respected Alumni who are working in big Production Houses.
- Learning through Case study or making of Films rich in VFX and SFX content.
- Extra Sessions on Perspective drawing, Photography and lighting by experts.
- Student Facilitation program in every semester.
- Online assistance on certain fields.
- Studio Visits.

49. State whether the programme/department is accredited/graded by other agencies? If yes, give details.

The department was visited by the UGC Inspection Team in 2010 and by the ISO accreditation team in the 2013. The details are provided in a separate annexure. (See Annexure 'A & D')

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Center for Journalism and Mass Communication

Center is committed to quality education in media studies as per the vision and the philosophy of our founder patron Pt. Shree Ram Sharma Acharya and is progressing under the able guidance of our revered Chancellor Dr. Pranav Pandya. Journalism, mass communication and media are the means to accomplish our cherished goal of Social and cultural transformation.

Till now three Doctoral research works have been completed, exploring the emerging trends of Spiritual and Yoga journalism in Indian media. There have been efforts to identify the problems faced by print and TV Journalists. Exploring Communication from Yogic perspective is well under process. Research in Science communication and film studies is also undergoing.

The department has its own quarterly publication-Sanskriti Sanchar, which has gained wide popularity and public acceptance. Students fortnightly paper *Prakhar* is also a worth mentioning experiment.

The Center is well aware of national and global issues and burning problems. In the last four years Centre has designed its curriculum to acquaint the students with these issues. Our papers on Developmental communication-Social Change and Intercultural communication are specially designed to meet this pressing need. The Center is moving slowly but resolutely in the direction of exploring basic and applied knowledge in media education and trying to define the role of media as a tool of positive change in the society. Our envisioned research thrust area is gradually unfolding and we hope it will play significant role in coming future.

Center for Animation and Visual Effects

1. Generating 3D computer Graphics and Animation with Visual Effects
2. Stereoscopy
3. Perspective drawing for Animation & Visual Effects

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Center for Journalism and Mass Communication

Strengths -

1. Committed for media education with values and social commitment.
2. Excellent platform for the print media journalism.
3. Well-equipped lab and department library for the professional enrichment of the students.
4. Department committed to conduct research on Indigenous Communication.

Weaknesses -

1. Electronic media division of the department is in the initial stages of development.
2. Inadequate exposure of Faculties to the International standards of Media education.
3. Full Potential of Alumni yet to be explored and utilized.
4. Institution being away from metropolitan cities, exposure to mainstream Journalism not that readily available.

Opportunities -

1. In house Journal for the professional development of students.
2. Background of the University provides ample opportunities for research on Spiritual, Rural, Health, Environment, Intercultural communication related studies and interdisciplinary research.
3. Opportunity to interact with the leading media professionals and academicians visiting the department and the University.
4. Ideal environment for students' holistic personality development.
5. Clean, green and serene Ambiance of University situated on the bank of Holy Ganges and *Shiwalik* range, provides ideal environment for education with deeper exploration

Challenges -

1. Challenge of acquiring the best students to study and undertake research in Journalism and Mass communication.
2. To infuse the spirit of social responsibility and values in the students.
3. To keep the balance of theory and practical, which aid them in professional and academics world.
4. Mushrooming media institutions in Haridwar and its vicinity - Dehradun and Meerut has affected the applicants in Journalism & Mass communication courses.
5. To upgrade the teachers' level of competence to the best of Academic and Professional standards.

Center for Animation and Visual Effects

Strengths -

1. Excellent employment opportunities.
2. Strong Team of faculty members, who are experienced, committed and focused towards their work.
3. Regular up gradation of the syllabus as per the demands of the Industry and feedback of the external experts.
4. We provide Technical Internship to our students under the expert guidance in the leading production houses in India
5. Faculties with variety of skills such as in 2D Animation, 3D animation and Fine Arts provide a comprehensive academic support to the students.

Weaknesses -

1. Absence of clearly defined thrust areas of research.
2. Lack of collaborative opportunities.
3. Lack of qualified experienced faculty.
4. Mushrooming animation institutions in vicinity has affected the number of applicants.

Opportunities -

1. Participation of research at International level.
2. Collaborations at National and International level.
3. Industry level projects can be prepared.
4. Seminars, Workshops and Conferences need to be organized at National and International level for the academic enrichment of the students and faculty.
5. The spiritual ambiance of the University provides comprehensive development of the students; regular interaction of the students in all activities of the campus should be ensured.

Challenges -

1. Lack of employment opportunities in the local region.
2. The animation industry is tedious and rigorous and therefore demands long devoted and dedicated efforts, which become demanding for the female students.
3. The software requires regular up gradation as the technology keeps changing routinely. And hence, curriculum needs constant attention and review.
4. The discipline is more industry oriented and hence, less emphasis on the academic growth and development.

52. Future plans of the Department -

Center for Journalism and Mass Communication

1. Establishment of the Community Radio.
2. To start BJMC course.
3. Establishment of the second studio and post-production laboratory.
4. To start a quarterly, International, research journal in the discipline of the Journalism, Mass communication and Media studies.
5. To organize International Conference.
6. To Establish a Centre for Excellence in Indigenous Communication that could work upon sub-themes such as Intercultural Communication, Spiritual Journalism and Developmental Communication etc.

Center for Animation and Visual Effects

1. To commence B.Sc. Program in Animation and Visual effects.
2. To create animated tales and VFX content of the ancient scriptures and the literature of the Founder of the organization, Pt. Shriram Sharma Acharya.
3. To start a specialized course on Digital & Matt Painting.
4. To organize National and International level Seminars and Workshops in the next four years.

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EVALUATIVE REPORT



DEV SANSKRITI
VISHWAVIDYALAYA



Department of Indian Culture and Tourism

Dev Sanskriti Vishwavidyalaya, Gayatrikunj - Shantikunj, Haridwar - 249411 (Uttarakhand)

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1. Name of the Department:

Department of Indian Culture & Tourism

The department has two centers:

- Center for Tourism Management (Established in 2010)
- Center for Indian History & Culture (Established in 2011, formerly known as Department of Indian Culture and Tourism Studies in 2006, Department of Indian Culture and Tourism Management in 2003 and as Department of Ancient Indian History Culture & Archaeology in 2002)

2. Year of establishment

2002

3. Is the Department part of a School/ Faculty of the university?

Yes, The Department of Indian culture & Tourism part of the Dev Sanskriti Vishwavidyalaya, Haridwar.

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

Center for Tourism Management

Name of the Course	Category
B.A. (Tourism as a subject)	UG (Regular)
M.A. Tourism Management	PG (Regular)
Integrated PG Programme in Tourism Management	PG (Regular)
Doctorate in Tourism	Ph.D.

Center for Indian History & Culture

Name of the Course	Category
B.A. (Indian History & Culture as a subject)	UG (Regular)
M.A. in Indian History and Culture	PG (Regular)
Integrated PG Programme in Indian History & Culture	PG (Regular)
Doctorate in History	Ph.D.

5. Interdisciplinary programmes and departments involved

S/N	Interdisciplinary programmes	Name of Department
1	Research Methodology in M.A. Tourism Management	Department of Clinical Psychology
2	Computer Application in M.A. Tourism Management	Department of Computer Science
3	Entrepreneurship and small business in Tourism and Human Resource Management in M.A. Tourism Management	Department of Rural Management
4	Eco-Tourism	Department of Environmental Science
5	Health Tourism in M.A. Tourism Management	Department of Yoga and Health
6	Life Management	Department of Oriental Studies

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

Although the department does not currently run a course in collaboration with any other University, yet, Dev Sanskriti Vishwavidyalaya has many National and International collaborations and partnerships, and out of those, the ones, where Department of Indian Culture and Tourism anticipates a potential to establish joint course are as follows:

S/N	Collaborating Institution/ University	National/ International
1	Maimonides University, Buenos Aires, Argentina	International
2	University of Latvia, Riga, Latvia	International
3	Kazimierz Wielki University, Poland	International
5	Unversitas Hindu Indonesia Denpasar, Indonesia	International
6	Denpasar State Hindu Dharma University, Denpasar, Indonesia	International
7	Dongguk University, Korea	International
8	M. Utemissov West Kazakhstan state university, Kazakhstan	International
9	Music and Arts Foundation, Riga, Latvia	International
10	Veden Academy, Berlin, Germany	International
11	The Leadership Hub Ltd., London, UK	International
12	ABMA Education Ltd., London, UK	International
13	International Centre for Cultural Studies, USA	International
14	World Association for Vedic Studies, USA	International
15	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Maharastra	National
16	Uttarakhand Tourism Development Board, Uttarakhand	National
17	ISOL Research Foundation, Delhi	National

7. Details of programmes discontinued, if any, with reasons:

None

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:

The Department follows the Semester Based Examination System in all UG and PG Courses.

9. Participation of the department in the courses offered by other departments

None

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

Teaching Post	Sanctioned	Filled
Professor	1	-
Associate Professor	4	2
Assistant Professor	6	6
Others- Teaching Associate	-	1
Total	11	9

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Center for Tourism management

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students (Guided last 4 year)
Dr. Arunesh Parashar	M.A., Ph.D.	Assistant Professor	Health Tourism	8	3
Dr. Umakant Indolia	M.A., Ph.D.	Assistant Professor	Rural Tourism	8	2
Dr. Jagmohan Bhatnagar	M.A., B.Ed., Ph.D.	Assistant Professor	Indian Culture	4	2
Dr. Monika Pandey	M.A., Ph.D.	Assistant Professor	Spiritual Tourism	3	
Pankaj Singh Chandel	MBA(IB)	Teaching Associate	Management	0.5	

Center for Indian History & Culture

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Ravindra Singh	M.A., Ph.D.	Associate Professor	Indian Culture	12	3
Dr. Manoj Kumar Rao	M.A., Ph.D., NET	Associate Professor	Indian Culture	9	2
Dr. Chhatram Kaivartya	M.A., Ph.D., NET	Assistant Professor	Ancient Indian History and Methodology	8	Nil
Dr. Mona Yadav	M.A., Ph.D.	Assistant Professor	Uttarakhand Culture	4	2

12. List of senior Visiting Fellows, Adjunct Faculty, Emeritus Professors

Center for Tourism Management

S/N	Name of Visiting Faculty	Designation	University/Institute
1	Professor S.C. Bagri	Vice-Chancellor	Himgiri Zee University Dehradun
2	Professor Sunil Kabia	Head & Dean, Student welfare	IHTM Bundelkhand University, Jhansi
3	Professor Mohindra Chand	Professor	Kurukshetra University Haryana
4	Dr. Ashish Dahiya	Director	IHTM, Maharshi Dayanand University, Rohtak
5	Professor R.A. Sharma	Director	IHTM, Jiwaji University, Gwalior
6	Dr. Luv Kush Mishra	Director	IHTM, Agra University
7	Professor Sandeep Kulshrestha	Dept. Director	IITTM, Gwalior
8	Professor Nimit Chaudhary	Nodal Officer	IITTM, NOIDA
9	Professor S.K. Gupta	Director & Dean	Centre for Mountain Tourism and Hospitality Studies, HNBGU
10	Professor Deepak Raj Gupta	Director	Tourism Department, Jammu University
11	Professor Anjali Khanna	HOD	IHTM, Lovely Professional University, Punjab
12	Professor O.P. Kandari	HOD	IHTM, Bundelkhand University
13	Dr. Pawan Gupta	Nodal Officer	IITTM, Delhi
14	Dr. Nafis Khan	Associate Professor	Aligarh Muslim University
15	Mr. Mahipal Rawat	Head (North India)	Jet Fleet Company

Center for Indian History & Culture

S/N	Professor's Name	Designation	University
1	Professor Shailendra Nath Kapoor	Professor	Lucknow University, Lucknow
2	Dr. Rakesh Sharma	Professor & Head	Gurukula Kangari University Haridwar
3	Dr. C. M. Agarwal	Professor & Head	Kumaun University, Kumaun
4	Dr. A.K. Dubey	Professor	Banaras Hindu University, Varanasi
5	Professor R.C Pandey	Professor	Shiwaji University, Gwalior
6	Dr. Arun Kesarbani	Professor	Kurukshetra University, Haryana
7	Dr. O.N. Singh	Professor	Banaras Hindu University, Varanasi
8	Dr. S.S. Negi	Professor	HNB Garhwal University, Srinagar, Garhwal

13. Percentage of classes taken by temporary faculty – programme-wise information.

S/N	Name of the Programme	Percentage of Classes taken by Temporary Faculty
1	B.A. (Tourism as a subject)	10%
2	M.A. Tourism Management	15%
3	B.A. (Indian History & Culture as a subject)	Nil
4	M.A. Indian History & Culture	Nil

14. Programme-wise Student Teacher Ratio

Center for Tourism management

S/N	Name of the Programme	Student – Teacher Ratio
1	B.A. (Tourism as a subject)	12:1
2	M.A. Tourism Management	4:1

Center for Indian History & Culture

S/N	Name of the Programme	Student – Teacher Ratio
1	B.A. (Indian History & Culture as a subject)	14:1
2	M.A. Indian History and Culture	3:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

S/N	Category of Staff	Sanctioned	Filled
1.	Lab Assistant/Lab In-charge	1	1
2.	LDC/Computer Operator	1	1

16. Research thrust areas as recognized by major funding agencies

Center for Tourism Management Research Thrust Areas

- Health Tourism
- Rural Tourism
- Tourism Management
- MICE Tourism
- Spiritual Tourism
- Eco Tourism
- Travel Agency management

Center for Indian History & Culture Research Thrust Area

- Ganges culture
- Uttarakhand Culture
- Indian culture in Uttarakhand
- Social History
- Cultural History

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

None

18. Inter-institutional collaborative projects and associated grants received

- a) **National collaboration**
- b) **International collaboration**

None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

None

20. Research facility / centre with

- state recognition-
- national recognition -
- international recognition -

None

21. Special research laboratories sponsored by / created by industry or corporate bodies

None

22. Publications:

Centre for Tourism management

Published Paper	41
Chapters in Books	46
Pocket Book	12
Edited Books	3

Centre for Indian History & Culture

Published Paper	12
Book	03
Chapters in Books	01

- Number of papers published in peer reviewed journals (national / international)
- Monographs -
- Chapters in Books -
- Edited Books
- Books with ISBN with details of publishers
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average
- h-index

Publication details of faculty members in International/ National Journals

Dr. Arunesh Parashar

S/N	Paper Title	Name of the Journal/ Proceedings with ISSN/ISBN no.
1	The Role of Yoga to Promoting Health Tourism in Rishikesh	International Journal of Interdisciplinary Research ISSN 2348-6775
2	The Role of Medical Health Tourism in Development Process (Concept and Application)	International Journal of Interdisciplinary Research ISSN 2348-6775
3	Role & Importance of Yogic diet for Health Tourist	Food Culture & Tourism International Conference Proceedings, IHC
4	Role of Media to Promote the Tourism in India-World Perspective	International Journal of Education, ISSN - 2347-4343
5	Application of GIS Techniques in Tourism Development.	National Conference in Vedic Informatics ISBN978-93-82715-89-4
6	Mansa Devi – A Divine Place in Haridwar	International Conference in Shobhit University ISBN978-81-8283-237-4
7	The Role of Yoga in Development of Health Tourism in India	American International Journal
8	Information Technology: A Development key factor of Tourism	AJRSH International Journal ISSN-2249-7315
9	Contribution of media to promote the Tourism in India at a World Scenario	Academia International Journal ISSN-2249-7137
10	Study of social & spiritual impact of spiritual tourism on coming visitors	AJRSH International Journal ISSN-2249-7137
11	Impact of Ashtanga Yoga on Health Tourism	AJRSH International Journal ISSN-2249-7315
12	Negative impact environmental disbalance on tiger- with special ref. to Sariska National Park	QUEST Hindi research journal, from UGC Nainital ISSN-0974-5041
13	Importance of Abhyas & Vairagya for a Health Tourist and its relevance in present Scenario	Sparkle & Spice, a national level research journal cum magazine, published from IHM PUSA, New Delhi
14	Importance of Astang Yoga for a Health Tourist & its relevance in present Scenario	Sparkle & Spice, published from IHM PUSA, New Delhi
15	Importance of Kriya Yoga for a Health Tourist and its relevance in present Scenario	Sparkle & Spice, published from IHM PUSA, New Delhi.
16	Possibilities of Health Tourism in India	Sparkle & Spice, published from IHM PUSA, New Delhi.
17	Cross Cultural Tourism Development from side to side media communication	National Seminar on Journalism for positive change, e-proceeding
18	Importance of Spiritual & Spirituality in wellness tourism	National Seminar on Ancient and Spiritual Sciences, e-proceeding ISBN- 978-93-81212-22-6

Dr. Umakant Indolia

S/N	Paper Title	Name of the Journal/ Proceedings with ISSN/ISBN no.
1	A critical study on the effect of food on the mental health of School going children.	International Conference on Food Culture & Tourism, Proceedings, IHC
2	Role of Media to Promote the Tourism in India-World Perspective	International Journal of Education, ISSN - 2347-4343
3	Application of GIS Techniques in Tourism Development	National Conference in Computer Science, DSVV E-Journal ISBN978-93-82715-89-4
4	Negative impact Environmental disbalance on tiger- with special reference to Sariska National Park	QUEST Hindi research journal, from UGC Nainital ISSN-0974-5041
5	Bhartiya Sanskriti ke Vikas me Sahayak Gramin Parayatan ki Vivechana	International Conference in Shobhit University, Meerut, Proceedings I.S.B.N 978-81-82832374
6	Impact of emerging information technology in the field of tourism management in India and across	Academia: an International Multidisciplinary Research journal, Yamunanagar ISSN-2249-7137
7	Contribution of Media to Promote the Tourism in India at a World Scenario	Academia International Journal. ISSN-2249-7137.
8	The Role of Yoga in Development of Health Tourism in India	American International Journal, 2012
9	Rural Tourism in India; potential & prospects	International Multidisciplinary SRJ EJournal,ISSN-2247-4262
10	Information Technology: A Development key factor of Tourism	AJRSH International journal. Issn-2249-731
11	A Comparative Study of Varna, Jati and Kula	Proceedings of WAVES International Conference on Varna, Jati and Kula, New York, USA
12	A Critical Study on Challenges and Strategies in rural Tourism.	Sparkle & Spice, published from IHM Pusa, New Delhi
13	The study of effect in rural tourism For local communities	Sparkle & Spice, published from IHM Pusa, New Delhi
14	Rural tourism: concept and possibilities	Sparkle & Spice, published from IHM Pusa, New Delhi
15	The Role of Folk Media in the Development of Rural Tourism in India	National Seminar on Journalism for positive change, e-proceeding
16	Gramin Paryatan se Paryavaran Sanrakshan aur tikau vikas	National Seminar on Ancient and Spiritual Sciences, e-proceeding ISBN- 978-93-81212-22-6
17	A new mantra for Rural Development: Rural Tourism	International Journal of Education, ISSN-23474343

Dr. Jagmohan Bhatnagar

S/N	Paper Title	Name of the Journal/ Proceedings with ISSN/ISBN no.
1	Uttaranchal ke Mandiron ki Vastukala – Ek vivechan	Radha Kamal Mukharjee- Chintan Parmpara, Shod Patirika Bareilly ISSN 0974-0074
2	Studies of the settlement pattern and cultural significance in the upper Ganga plain with the special reference of Haridwar	Radha Kamal Mukharjee- Chintan Parmpara, Shod Patrika Bareilly ISSN 0974-0074
3	Sanskaroke Roop me Prachalit Dharmik Pratik ka Adhhaytmik Va Vaigyanik Adhhyyan	Jairam Sandesh, Haridwar, 2012 0975-8739.

Dr. Monika Pandey

S/N	Paper Title	Name of the Journal/ Proceedings with ISSN/ISBN no.
1	A study of social & spiritual impact of spiritual tourism on coming visitors	Academia International Journal ISSN-2249-7137.
2	Possibilities of spiritual tourism in Uttarakhand	Sparkle & Spice, published from IHM Pusa, New Delhi.
3	A study of Self Confidence Level of Adventure Tourist	International Journal of Interdisciplinary Research ISSN 2348-6775

Dr. Ravindra Singh

S/N	Paper Title	Name of the Journal/ Proceedings with ISSN/ISBN no.
1	Pauranik Sahitya Ke Etihask Mahatta	Journal of Meerut University History Alumni, Meerut, India ISSN-0973-5577, Vol.-XII No.6, pp.-6-11
2	Pracheen se purva Madhya kaltak – Yagya Ka Badalta Swaroop	Journal of Meerut University History Alumni, Meerut, India ISSN-0973-5577, Vol.XIII No.7 pp.29-34
3	Bhartiya Sanskriti me Shraadh Tarpanke Parampara	The Journal of Samaj Vigyan Shodh Patrika, Amroha,(U.P.) India ISSN 0973-7626 Vol.2 No.X, PP.18-21
4	Pracheen Bhartiya Sanskriti me Yagya	Gurukul Shodh Bharti (A Refereed Research Journal), Haridwar, (Uttarakhand) ISSN No.0974-8830 Vol.12 pp. 223-227

S/N	Paper Title	Name of the Journal/ Proceedings with ISSN/ISBN no.
5	Vedon me Shiksha ka Swaroop	Journal of Meerut University History Alumni, Meerut, India ISSN 0973-5577 Vol.15,No.8 (pp. 52-56)
6	Atarva Sanhita me Rajtva Avem Yagya	The Journal of Samaj Vigyan Shodh Patrika, Amroha, (U.P.)India ISSN 0973-7626 Vol.2 ,No.XII, part-II pp.121-126
7	Shung kaal me Vedic Dharma	Journal of Meerut University History Alumni, Meerut, India ISSN 0973-5577, Vol. XVII, No.9 (pp.9-17)
8	Yagya ka Samajik evam Paryavaeraniya Mahatva	The Journal of Samaj Vigyan Shodh Patrika, Amroha, (U.P.) India ISSN 0973-7626 Vol.2 No.XV, pp.121-126
9	Praagaitihasik Kaal ki Dharmik Parmpara	Journal of Meerut University History Alumni, Meerut, ISSN 0973- 5577 Vol. XX No.10 pp.1-7)
10	Kabirdas ka Jeevan Darshan	Itivritta, International journal of History & culture, Almora , India, ISSN 2347-1611 Vol-1, part-2 pp198-205 (Peer Reviewed)

Dr. Mona

S/N	Paper Title	Name of the Journal/ Proceedings with ISSN/ISBN no.
1	Nari Jagran ke agradoot- Pt. Shriram Sharma Achaarya	Seva Chetna, Lucknow, ISSN-2231-4660
2	Chhatra Jeevan me Moolya Parak Shiksha – samasyayein evam samadhan	Proceeding of Seminar on Moolya Parakh Shiksha, Meerut, ISBN-978-93-81466-99-5

Dr. Manoj Kumar Rao

S/N	Paper Title	Name of the Journal/ Proceedings with ISSN/ISBN no.
1	Bhartiya Sanskriti me Paryaawaran Pradooshan ka sthayaayi samadhaan	Dev Sanskriti Interdisciplinary International Journal

Publication details of faculty members in Chapters in Books

Dr. Arunesh Parashar

S/N	Name of Books
1	Three reference books for 'Bhartiya Sanskriti, has been developed for Centre for Distance Education, DSVV- 1. Bhartiya Sanskriti ke aadharbhoot tatva 2. Bhartiya Sanskriti ka Viswaviyapi Vistar 3. Teerth ke Vividh Aayam
2	AMITY University BTA Programme 1 Block (5 Units) writing work Block-1: Geography of Tourism
3	Punjab Technical University MTA Programme 1 Block (4 Units) writing works Block-1: Travel Agency and Tour Operation
4	Uttarakhand Open University BTS Programme 4 Block (18 Units) writing work. Block work. Detail is given below- Block-1: Impact of Tourism on Socio-economic Environment of the Destination Block- 2: Tourism and Destination Culture Block- 3: Tourism, Environment and Ecology Block-4: Tourism Carrying Capacity and Environmental Impact Assessment
5	Uttarakhand open university BTS Programme 1 Block (5Units) writing work. 1 Block work. Detail is given below- Block- 1: Heritage of India

Dr. Umakant Indolia

S/N	Name of Books
1	The 3 reference books for 'Bhartiya Sanskriti, have been developed for Centre for Distance Education, DSVV - 1. Bhartiya Sanskriti ke aadharbhoot tatva 2. Bhartiya Sanskriti ka Viswaviyapi Vistar 3. Teerth ke Vividh Aayam
2	AMITY University BTA Programme 1 Block (5 Units) writing work Block-1: Culture and Heritage Management
3	Punjab Technical University BTA Programme 1 Block (4 Units) writing works Block-1: Tourism Product and Services
4	Uttarakhand Open University BTS Programme 4 Block (18 Units) writing work. Block work. Detail is given below- Block-1: Impact of Tourism on Socio-economic Environment of the Destination Block- 2: Tourism and Destination Culture Block- 3: Tourism, Environment and Ecology Block-4: Tourism Carrying Capacity and Environmental Impact Assessment
5	Uttarakhand open university BTS Programme 1 Block (5 Units) writing work. Block- 1: Heritage of India

Dr. Jagmohan Bhatnagar

S/N	Name of Books
1	Prepared course material of Social Studies for B.A. for Nalanda Open University
2	Prepared course material for BTS program of Uttarakhand Open University

Dr. Ravindra Singh

S/N	Name of Books
1	Mansik Vikar Evam Geeta Ka Gyan, “Srot Sahitya ke Jijeevisha” Indian Publisher and Distributor, New Delhi, India (Book & publication), ISBN-978-81-7341-437-4
2	Ramayan me Varnit Paryavarn, “Srot Sahitya ke Jijeevisha” Indian Publisher and Distributor, New Delhi, India, ISBN-978-81-7341-437-4

Dr. C.R. Kaiwartya

S/N	Name of Books
1	Bharat evam Cheen ke Praacheen Sanskritik Sambandh, Pegasus Marketing (New Delhi, India), ISBN-978-81-928915-0-7

23. Details of patents and income generated:

None

24. Areas of consultancy and income generated:

None

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad.

S/N	Name of Faculty Member	Name of visited Institution
1	Dr. Arunesh Parashar	<ul style="list-style-type: none"> • Henan University, China • HNB University, Srinagar • Agra University, Agra • MM University, Ambala • MD University, Rohtak • Bundelkhand University, Jhansi • Shobit University, Meerut • JP Group of Institutions, Meerut • Patanjali University, Haridwar • UoU, Haldwani • KUK, Kurukshetra

S/N	Name of Faculty Member	Name of visited Institution
2	Dr. Umakant Indolia	<ul style="list-style-type: none"> • HNB University, Srinagar • Agra University, Agra • KUK, Kurukshetra • MM University, Ambala • MD University, Rohtak • Bundelkhand University, Jhansi • Shobit University, Meerut • Patanjali University, Haridwar • UoU, Haldwani • JP Group of Institutions, Meerut
3	Dr. Jagmohan Bhatnagar	<ul style="list-style-type: none"> • Patanjali University, Haridwar • UoU, Haldwani • Gurukula Kangari University, Haridwar
4	Dr. Ravindra Singh	<ul style="list-style-type: none"> • Kumaun University, Nainital • MJP Ruhelkhand University, Bareilly • VMOU, Kota, Rajasthan • Gurukula Kangri University, Haridwar

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify)

S/N	Name of the Faculty Member	Serving in National/ International Committee	Serving in Editorial Board
1	Dr. Arunesh Parashar	Coordinator, Uttarakhand NSS Unit	Distance Education Books of Uttarakhand Open University
2	Dr. Umakant Indolia	Board of Studies, Center for Tourism Management, DSVV, Haridwar	
3	Dr. Jagmohan Bhatnagar	Member, RDC, Center for Indian History & Culture, DSVV, Haridwar	
4	Dr. Ravindra Singh	Board of Studies, Center for Indian History & Culture, DSVV, Haridwar	
5	Dr. Manoj Kumar Rao	Member, RDC, Center for Indian History & Culture, DSVV, Haridwar	Uttarakhand Open University, Haldwani
6	Dr. C.R. Kaiwartya	Indian History Congress (Life Member) Indian History and Culture Society (Life Member)	

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Center for Tourism management

Programmes	No of Faculties attended
UGC/ASC/Refresher/Orientation Courses	03
Training Programmes	06
National & State level Workshops	45

Name	Days	Training Programmes
Dr. Arunesh Parashar	7	<ul style="list-style-type: none"> ● Orientation Programme in NSS ● UGC Orientation Program ● ASC, Nainital ● Orientation Programme in Tourism ● Training on Resources Management
	28	
	7	
	7	
Dr. Umakant Indolia	28	<ul style="list-style-type: none"> ● UGC Orientation Program ● Training on Research Design ● Orientation Programme in Tourism ● Training on Resources Management
	15	
	7	
	7	
Dr. Jagmohan Bhatnagar	15	<ul style="list-style-type: none"> ● AICTE Faculty Development Programme ● IGNOU Training workshop
	7	

Center for Indian History & Culture

Programmes	No of Faculties attended
UGC/ASC/Refresher/Orientation Courses	04
Training Programmes	06
National & State level Workshops	10

Name	Year	Days	Programme
Dr. Ravindra Singh	2009	21	<ul style="list-style-type: none"> ● UGC Refresher Course ASC Nainital ● Workshop VMOU, Kota, Rajasthan ● Workshop ICSSR, Lucknow University
	2012	04	
	2013	15	
Dr. Manoj Kumar Rao	2012	28	<ul style="list-style-type: none"> ● UGC. Orientation Programme in ASC Jaipur ● Orientation Programme in Tourism
	2008	07	
Dr. Chhatram Kaivarth	2013	28	<ul style="list-style-type: none"> ● UGC Orientation Program
Dr. Mona Yadav	2012	28	<ul style="list-style-type: none"> ● UGC Orientation Program, Shimla

28. Student projects

Percentage of students who have done in-house projects including inter-departmental projects

Centre for Tourism management

S/N	Name of Programme	Percentage of students who have done in-house projects	Percentage of students who have done projects in collaboration with other Universities etc.
1	Master in Tourism Management	100%	No

Centre for Indian History & Culture

S/N	Name of Programme	Percentage of students who have done in-house projects	Percentage of students who have done projects in collaboration with other Universities etc.
1	Master in Indian History & Culture	100%	None

29. Awards / recognitions received at the national and international level by

Faculty Awards

Faculty	Award
Dr. Arunesh Parashar	<ul style="list-style-type: none"> ● Honour of excellence in Social Service from Department of Youth Welfare, Uttarakhand 2013 ● Honour of Ideal Citizen in Blood Donation Camps from Department of Youth Welfare, Uttarakhand 2013 ● Honour in Environmental Conservation from Department of Youth Welfare, Uttarakhand 2013 ● Certificate of Honour in Blood Donation Camps from Indian Red cross ● Honour of Ideal Citizen in Blood Donation Camps from Department of Youth Welfare, Uttarakhand 2013 ● Best Event Manager Award for CharDhamYatra in Uttarakhand, 2012 ● Award in Quiz Competition in World Tourism Day in Bundelkhand University, 2008 ● Best Tour Operator Award on World Tourism Day
Dr. Umakant Indolia	<ul style="list-style-type: none"> ● Best Event Manager Award for Char DhamYatra in Uttarakhand, 2011 ● Best Quiz competition award for world Tourism Day in Bundalkhand University, Jhansi ● Award in Quiz Competition in World Tourism Day in Bundelkhand University, 2008

Students' Awards

Name of the Student	Year	Award
Minendra Bisen	2008	Award in Quiz Competition in World Tourism Day in Bundelkhand University, 2008
Chitransh Shivam	2013	Award in Debate Competition

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

S/N	Title of conferences /seminars /symposia / workshops conducted	Date of conferences/seminars /symposia/workshops conducted
1	National Workshop on Tourism and Community Development	26-27 September, 2014
2	National Workshop on Quality of Work-life in Human Resource Management	19-20 September, 2014
3	National Workshop on Cultural Tourism Management through Social Service	04-10 July, 2014
4	National Workshop on Disaster, Mountain Manner and Eco-friendly Adventure Tourism	06-12 April, 2014
5	International Seminar on Cultural Messengers of India	29-30 March, 2014
6	National Workshop on Tourism and Community Development	26-27 September, 2014
7	National Workshop on Disaster, Social Work and Tourism Management	22-28 February, 2014
8	International Conference on Food, Culture & Tourism	October 11-12, 2013
9	State level Workshop on Water & Tourism (Protecting our Common Future)	September 27, 2013
10	National Workshop on challenges , Future Trends & Prospect of Hospitality & Tourism Industry	September 14-15, 2013
11	Workshop on New Job Trends in Tourism Sector	July 24-25, 2013
12	Workshop on Adventure & Extreme Tourism	January 11-12, 2013
13	International Conference on Nourishing the Balance of the Universe: Through Tourism & Cultures	March 3-5, 2012
14	Workshop on Tourism And Sustainable Energy	September 27, 2012
15	Workshop on Adventure Tourism	February 28 - 29, 2012
16	Workshop on Tourism Linking Cultures	September 27, 2011
17	National Level Workshop, Technogyan	March 12, 2011
18	State level Workshop on Tourism and Biodiversity	September 27, 2010
19	State level Seminar on Tourism and Biodiversity	September 27, 2010
20	Orientation Program in Tourism	November 10-16, 2008

31. Code of ethics for research followed by the departments

The department follows the University policy on Research Ethics. (See Annexure ‘G’)

32. Student profile program-wise:

Centre for Tourism Management

Name of the Programme (refer to quest. no.4)		Application received		Admitted Students		Pass Percentage	
		Male	Female	Male	Female	Male	Female
B.A.	2014-17	92*	127*	5	8	Pursuing	Pursuing
	2013-16	72*	120*	8	19	Pursuing	Pursuing
	2012-15	81*	115*	5	17	Pursuing	Pursuing
	2011-14	57*	129*	6	16	100	100
M.A.	2014-16	3	3	5	5	Pursuing	Pursuing
	2013-15	5	5	6	4	Pursuing	Pursuing
	2012-14	4	3	4	4	100	100
	2011-13	5	3	6	4	100	100
Ph.D.	2014	4	0	1	0	Pursuing	-
	2013	13	4	2	0	Pursuing	-
	2012	13	11	2	1	Pursuing	Pursuing

* Total number of applications received for the mentioned course

Center for Indian History & culture

Name of the Programme (refer to quest. no.4)		Application received		Admitted Students		Pass Percentage	
		Male	Female	Male	Female	Male	Female
B.A.	2014-17	92*	127*	10	4	Pursuing	Pursuing
	2013-16	72*	120*	8	19	Pursuing	Pursuing
	2012-15	81*	115*	5	17	Pursuing	Pursuing
	2011-14	57*	129*	6	16	100	88.89
M.A.	2014-16	0	3	3	3	Pursuing	Pursuing
	2013-15	2	2	1**	7**	Pursuing	Pursuing
	2012-14	2	4	2	5	100	100
	2011-13	NA					
Ph.D.	2014	3	2	2	0	Pursuing	-
	2013	11	2	6	1	Pursuing	Pursuing
	2012	7	6	0	1	Pursuing	Pursuing

* Total number of applications received for the mentioned course

** indicates the internal transfer of the student from other disciplines

33. Diversity of students

Name of the Program		% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
MTM	2014	30	10	60	-
	2013	10	-	90	-
	2012	-	-	100	-
	2011	50	-	50	-
MA IH & C	2014	83.33	-	16.67	-
	2013	38	-	62	-
	2012	14	-	86	-
Ph.D. TM	2014	100			
	2013	50		50	
	2012	33.34		66.66	
Ph.D. IH & C	2014		50	50	
	2013	14.28	71.42	14.28	
	2012	100			

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise

S/N	Name	Post
1	Rakesh Srivastav	IRS/ Civil Servant
2	Rajesh Mishra	NET

35. Student progression

Center for Tourism management

Student progression	Percentage against enrolled
UG to PG	10%
PG to M.Phil	Not Applicable
PG to Ph.D.	25%
Ph.D. to Post-Doctoral	Not Applicable
Employed	
• Campus selection	60%
• Other than campus recruitment	20%
Entrepreneurs	15%

Centre for Indian History & Culture

Student progression	Percentage against enrolled
UG to PG	60%
PG to M.Phil	Not Applicable
PG to Ph.D.	15%
Ph.D. to Post-Doctoral	Not Applicable
Employed	10%
Entrepreneurs	-

36. Diversity of staff**Center for Tourism management**

Percentage of faculty who are graduates of the same university	75%
from other universities within the State	25%
from universities from other States	-
from universities outside the country	-

Center for Indian History & culture

Percentage of faculty who are graduates of the same university	50%
from other universities within the State	25%
from universities from other States	25%
from universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

4 Faculties were awarded PhD during the assessment period.

38. Present details of departmental infrastructural facilities with regard to**Centre for Tourism management**

Library	Departmental library is supplemented by the ample resource material and books in the Central Library.
Internet facilities for staff and students	Both LAN and wi-fi facilities are available for staff and students
Total number of class rooms	2
Class rooms with ICT facility	1
Students' laboratories	1
Research laboratories	-

Centre for Ancient Indian History & culture

Library	Departmental library is supplemented by the ample resource material and books in the Central Library.
Internet facilities for staff and students	Both LAN and wi-fi facilities are available for staff and students
Total number of class rooms	02
Class rooms with ICT Facility	-
Students' laboratories -	-
Others	Museum (01)

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university

b) from other institutions/university

Name	Category	Year
Pradeep Bhatt	Doctoral Student	2012 (Other University)
Shweta Sharam	Doctoral Student	2012 (Host University)
Sridhar Babu	Doctoral Student	2012 (Other University)
Km Shalini	Doctoral Student	2012 (Host University)
Ajan Pal	Doctoral Student	2013 (Other University)
Amresh Kumar Gupt	Doctoral Student	2013 (Host University)
Geeta	Doctoral Student	2013(Other University)
Ipsit Pratap Singh	Doctoral Student	2013(Other University)
Muhammad Amir	Doctoral Student	2013(Other University)
Sunil	Doctoral Student	2013(Other University)
Yogendra Singh	Doctoral Student	2013(Other University)
Avanendu Parashar	Doctoral Student	2013(Host University)
Kamal Kumar Lasiyal	Doctoral Student	2013(Other University)
Ajay Bhardwaj	Doctoral Student	2014(Host University)
Sandeep Arya	Doctoral Student	2014(Other University)
Vinay Kumar Sharma	Doctoral Student	2014(Other University)

40. Number of post graduate students getting financial assistance from the university.

S/N	Name of Programme	Number of post graduate students getting financial assistance	Total Financial Assistance from the University (in Indian Rupees)
1	M.A. Tourism Management	07	1,87,000
2	M.A. Indian History & Culture	02	48,000
	Total	09	2,35,000

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Although no new programme was started in the assessment period, the department follows a stringent policy on the development of new programme by adopting following strategies:

- By collecting feedback from the students, alumni, peers, external experts, faculty members and potential recruiters
- By taking into account of their opinions in the development of the curriculum
- The developed curriculum is then presented at the Board of Studies, which is then eventually submitted for the approval of the Academic Council.

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes. The department obtains feedback from the faculty during departmental meetings, meetings with the course-coordinators and by asking them to complete feedback forms. The collected feedback is utilized in improving existing curriculum and in developing new curriculum.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes. Every student is expected to complete the feedback form on the faculty as well as on the teaching-learning process. The feedback form entails course coverage, approachability of the faculty and comprehensibility of their teaching methods. This feedback is duly considered while developing new curriculum.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

The alumni and employers provide most valuable feedback in terms of ensuring employable potential of the course programme and demands of the industry. Their suggestions are adequately incorporated in designing the new curriculum.

43. List the distinguished alumni of the department (maximum 10)

S/N	Name	Company	Designation
1	Rakesh Shrivastava	Indian Revenue Service	Custom Officer
2	Shashank Sharma	Holiday India Pvt. Ltd., Mumbai	Team Leader
3	Sumit	Flexi Tour Pvt. Ltd., New Delhi	Tour Executive
4	Rajnikant Jaiswal	Asian Roots Pvt. Ltd., New Delhi	Package Manager
5	Pranav Sharma	Incredible Holiday, New Delhi	Tour Package Manager
6	Gunjan Gupta	Bharti Public School, Shahjahanpur	Lecturer
7	Prasoon Kumar	Jet Airways	Customer Care Executive
8	Harpreet Kaur	Jet Airways	Reservation Manager
9	Akshay Kumar	Jet Airways	Customer Care
10	Jyoti	Travel Boutique Online	Tour Executive, Hotels & Holiday Packages
11	Ankit Jain	Travel Desk (5 Star Hotel Hilton)	Management Trainee
12	Paras Khera	Travel Desk (5 Star Hotel Radison Blue)	Management Trainee

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

- a. Periodical special lectures by subject experts and Industry personnel
- b. Student development workshops/training programs are conducted periodically not only for our students but also for other department and college students.

S/N	Title of conferences /seminars /symposia / workshops conducted	Date of conferences/seminars /symposia/workshops conducted
1	National Workshop on Tourism and Community Development	26-27 September, 2014
2	National Workshop on Quality of Work-life in Human Resource Management	19-20 September, 2014
3	National Workshop on Cultural Tourism Management through Social Service	04-10 July, 2014
4	National Workshop on Disaster, Mountain Manner and Eco-friendly Adventure Tourism	06-12 April, 2014
5	International Seminar on Cultural Messengers of India	29-30 March, 2014
6	National Workshop on Disaster, Social Work and Tourism Management	22-28 February, 2014
7	International Conference on Food, Culture & Tourism	October 11-12, 2013
8	State level Workshop on Water & Tourism (Protecting our Common Future)	September 27, 2013
9	National Workshop on challenges , Future Trends & Prospect of Hospitality & Tourism Industry	September 14-15, 2013
10	Workshop on New Job Trends in Tourism Sector	July 24-25, 2013
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12	International Conference on Nourishing the Balance of the Universe: Through Tourism & Cultures	March 3-5, 2012
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15	Workshop on Tourism Linking Cultures	September 27, 2011
16	National Level Workshop, Technogyan	March 12, 2011
17	State level Workshop on Tourism and Biodiversity	September 27, 2010
18	State level Seminar on Tourism and Biodiversity	September 27,2010
19	Orientation Program in Tourism	November 10-16, 2008

Special & Guest Lecturer in department by External Expert

Centre for Tourism management

Name	Designation	Year
Dr. Ashish Dahiya	Director, Tourism Institute, M.D.U. Rohtak	2012
Mr. Pawan Kotiya	Deputy Director, Tour My India Travel Company	2012
Dr. Nimit Chaudhary	Nodal Officer, IITTM, NOIDA	2012
Prof. Sunil Kabia	Head of Department, IHTM Bundelkhand University, Jhansi	2012
Prof. S.K Gupta	Dean, School of Management, Garhwal University Shrinagar	2012
Dr. Mohinder Chand	Professor, Tourism Department Kurushetra University	2012
Prof. R.A. Sharma	Director, IHTM Jivaji University, Gwalior	2012
Mr. Vipin Pant	Professor, Delhi University	2012
Dr. Punit Gautam	Associate Professor, Mizoram University	2012
Dr. Luvkush Mishra	Director, Tourism Department, Agra University	2012
Mr. Manish Gupta	Director, Go India Journey Travel Company, Delhi	2012
Prof. S.C. Bagri	Vice Chancellor, Himgiri Zee University, Dehradun	2013
Prof. S.K. Gupta	Dean ,School of Management, Garhwal University Shrinagar	2013
Dr. Ashish Dahiya	Director, Tourism Institute, M.D.U. Rohtak	2013
Prof. Mohinder Chand	Professor, Tourism Department Kurukshetra University	2013
Dr. Ankush Bali	Assistant Professor, Tourism Department, Kurukshetra University	2013
Dr. Amit Mathur	Assistant Professor, Tourism Department, Kurukshetra University	2013
Dr. Rajkumar Gupta	IHM, PUSA, New Delhi	2013
Mr. Mahipal Rawat	Head (North India) Jet Fleet Company Delhi	2013
Dr. Hemant Bisht	Vaniki University, Dehradun	2013
Dr. Anup Kumar	Assistant Professor, M.D.U. Rohtak	2013
Mr. Subodh Chaudhari	HoD, Tourism Department, MDU, Rohtak	2013
Mr. Kamal Lasiyal	Assistant Professor, Doon Hotel Institute Dehradun	2013
Dr. Amit Gangotiya	Assistant Professor Jammu Central University	2013

Special & Guest Lecture in Department by External Expert

Center for Indian History & Culture

Name	Designation	Year
Prof. C.M. Agrawal	Director, History Department, Kumaun University, Almora	2012
Prof. S N Kapoor	Professor and Head, Department of History, Lucknow University, Lucknow	2012
Prof. R.P.Pandey	Director, Culture & History Department, Jivaji University, Gwalior	2012
Prof. A.K. Dubey	Director, History & Culture Department, BHU Varanasi	2012
Prof. A.K. Dubey	Professor, History & Culture Department, BHU Varanasi	2013
Prof. Omkar Nath Singh	Director, History & Culture Department, BHU Varanasi	2013
Prof. C.M. Agarwal	Director, History Department, Kumaun University, Almora	2013
Dr. Shashi Prabha Tomar	Director, Indian History & Culture Department, M.M. College	2013
Prof. C.M. Agarwal	Professor, Department of History, Kumaun University	2014
Prof. S.S. Negi	Professor, HNB Garhwal University, Srinagar, Garhwal	2014

Educational Tours

S/N	Place	Year
1	Educational Tour to Mussoorie, Dehradun, Maldevta	2011
2	Jaipur, Pushkar, Ajmer, Agra Tour	2012
3	Delhi Tour	2012
4	Chandigarh, Shimla Tour	2012
5	South India (Pondicherry, Rameshwram, Trivendram, Ooty) Tour	2012
6	Adventure Camp (Rishikesh, Dehradun)	2013
7	Dalhousie, Palampur, Dharmshala, Amritsar Tour	2013
8	Jaipur, Ajmer, Puskar Tour	2013
9	Gujrat State Tour	2013
10	Khada Patthar Treck in Himachal Pradesh	2013
11	West Bengal and East Sikkim	2014
12	Rajasthan and Gujarat	2014

45. List the teaching methods adopted by the faculty for different programmes.

- Classical Chalk and Talk method – Lecture by Teacher
- ICT methods such as by using PowerPoint, OHP and Videos
- Demonstration methods
- Guest Lectures
- Industrial visits to learn from the field Tourism
- Educational Tours
- Group Discussion methods
- Presentations

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

To ensure that programme objectives are constantly met and learning outcomes are properly monitored, the department relies upon regular feedback of the students, their performance in the daily assignments, internal and external assessment examinations and the progress report provided by the course-coordinators.

This information is then used to identify struggling students and those, who require special attention. The support mechanism for the whole group is also developed accordingly. Overall feedback is utilized in making necessary modifications to the present curriculum and in development of new curriculum.

47. Highlight the participation of students and faculty in extension activities.

Departmental Initiatives

- Mass Awareness Programmes
- Rural Upliftment Programmes
- Tourism Day activities

University Initiatives

- National Service Scheme
- Internship
- Rovers and Rangers
- Divine India Youth Association (DIYA)
- Seven Social Reforms activities of the AWGP
- Environmental Protection
- Blood Donation Camps
- Participation in extra-curricular activities

48. Give details of “beyond syllabus scholarly activities” of the department.

a. Center for Tourism management

- Facility of Academic tours in the lap of Nature and places of Spiritual significance aiming at developing students’ writing skill and fostering sense of ecological, social, cultural and spiritual awareness.
- Survey study
- Educational Practical tour.
- Weekly Geeta & Meditation classes by Honourable Chancellor.
- Life Management classes twice a week.
- Career counseling.
- 1 month internship at the end of the study.
- Departmental Celebration of major events, like – Teacher’s day, Welcome and Farewell events, Birthday, World Tourism day celebration with traditional flavor.
- One month's Field Training at different Travel Agencies.

b. Center for Indian History & culture

- Educational Practical tour.
- Weekly Geeta & Meditation classes by Honourable Chancellor.
- Life Management classes twice a week.
- Career counseling.
- 1 month internship at the end of the study.
- Departmental Celebration of major events, like - Teacher day, Welcome and Farewell events, Birthday celebration with traditional flavor.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

The department was visited by the UGC Inspection Team in 2010 and by the ISO accreditation team in the 2013. UGC report can be reviewed on following hyperlink <http://www.ugc.ac.in/oldpdf/privateuni/devsanskritnaridwar.pdf> (See Annexure ‘A & D’)

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- Spiritual Tourism
- Health Tourism: Yoga, Ayurveda, Complementary and Alternative Medicine
- Cultural Tourism: Diversity and Heritage
- Renaissance of Vedic Culture
- Folk Culture in Uttarakhand

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths	<ul style="list-style-type: none"> • Young, dedicated, sincere faculty members. • Inspiring environment of the University campus in the form of natural spiritual ambience and green campus • Rigorous educational activities in the form of frequent study tours, • Professional internship and opportunity to learn from acclaimed professionals • High placement ratio • The instinctive environment of the University offers easy access to the students to learn about exotic tourism packages such as spiritual tourism, health tourism and cultural tourism.
Weaknesses	<ul style="list-style-type: none"> • More faculty positions need to be filled at the senior level • Lack of Foreign Language courses
Opportunities	<ul style="list-style-type: none"> • University administration provides freedom and autonomy to work and hence, there is greater opportunity to develop new courses and a better research environment • The rich heritage of the Vedic tradition can easily be translated in these surroundings into a perfect tourism model of cultural and spiritual tourism • Promotion of cultural diversity and heritage by undertaking research in the said discipline, and by organizing academic events of that effect • Increasing job opportunities in Government sector and academic field • To identify and recognize the untapped tourism potential of the state of Uttarakhand
Challenges	<ul style="list-style-type: none"> • To continue generating students and scholars, who have competent understanding of the subject but are also morally conscious and socially responsible, in accordance with the vision and mission of the University • High quality research in Tourism field • English Language training to rural students • To keep the balance of theory and practical, which shall support them in their professional development • To retain competent faculty under increasing opportunities from the tourism industry

52. Future plans of the department

- To start MBA programme in Tourism
- Tours and Travels Desk and Front Office in the Department
- To enrich the museum of the University

EVALUATIVE REPORT



DEV SANSKRITI
VISHWAVIDYALAYA

न॥ आ॥ इ॥ वक्षति॥ अग्निना॥ रयिं॥ अश्रवत्॥ पोषं॥ एव॥ दिवे॥ देव॥ यशस
वीरवत्॥ तमं॥ अग्नेयं॥ यज्ञं॥ अचरं॥ विश्वतः॥ परिभूः॥ अरि॥ सः॥ इत्॥ देवेषु॥
छति॥ अग्निः॥ होता॥ कविः॥ ऋतुः॥ सत्यः॥ चित्रश्रवः॥ रतमः॥ देवः॥ देवे॥ आ॥ ग
त्॥ १॥ यत्॥ अंग॥ दाम्बुषे॥ त्वं॥ अग्ने॥ भद्रं॥ करिष्यसि॥ तव॥ इत्॥ तत्॥ सप्त॥ अं
रः॥ उपा॥ त्वा॥ अग्ने॥ दिवे॥ दिवे॥ दोषा॥ वृस्तः॥ धिया॥ वयं॥ नमः॥ भरतः॥ आ॥ इम
राजंतं॥ अध्वराणां॥ गोपां॥ ऋतस्य॥ दीदिविं॥ वर्धमानं॥ स्व॥ हमे॥ सः॥ नः॥ पिता॥ इ

Department of Oriental Studies

Dev Sanskriti Vishwavidyalaya, Gayatrikunj - Shantikunj, Haridwar - 249411 (Uttarakhand)

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1. Name of the Department:

Department of Oriental Studies

The department has three centres:

- Centre for Life Management (Established in 2002, formerly known as Art of Living)
- Centre for Theology (Established in 2003)
- Centre for Scientific Spirituality Studies (Established in 2007)
- Centre for Music (Established in 2014)

2. Year of establishment:

2002

3. Is the Department part of a School/Faculty of the university?

Yes. The Department of Oriental Studies is part of the Dev Sanskriti Vishwavidyalaya, Haridwar.

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

S/N	Name of the Programme Offered	Category
1	Centre for Life Management Life Management is a Foundation course of the University taught at both, UG and PG level. It is a compulsory subject in all course programmes of the University.	UG & PG (Regular)
2	Centre for Scientific Spirituality Studies Scientific Spirituality is a compulsory subject in all UG course programmes of the University.	UG (Regular)
3	Centre for Theology Certificate Course in Theology	UG (Regular)
4	Centre for Music Bachelor of Arts (Vocal Music)	UG (Regular)
5	Doctorate in Oriental Studies	Ph.D

5. Interdisciplinary programmes and departments involved

Not applicable

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

The Department of Oriental Studies does not currently run a joint academic course in collaboration with other educational institutions, however, the University has taken a keen initiative in developing linkages and collaborations with numerous prestigious National and International Institutions. The focus is on constant development, improvement and up-gradation of the course syllabi, pedagogy, exchange of views and opinions, and sharing of knowledge between faculty and the research scholars for collaborative educational development and research. Currently the University has 26 National and International collaborations and out of those, the ones where Department of Oriental Studies anticipates the potential to establish joint courses are as follows:

S/N	Collaborating Institution/ University	National/ International
1.	Maimonides University, Buenos Aires, Argentina	International
2.	University of Latvia, Riga, Latvia	International
3.	Kazimierz Wielki University, Poland	International
4.	Unversitas Hindu Indonesia Denpasar, Indonesia	International
5.	Denpasar State Hindu Dharma University, Denpasar, Indonesia	International
6.	Dongguk University, Korea	International
7.	M. Utemissov West Kazakhstan state University, Kazakhstan	International
8.	Veden Academy, Berlin, Germany	International
9.	The Leadership Hub Ltd., London, UK	International
10.	International Centre for Cultural Studies, USA	International
11.	World Association for Vedic Studies, USA	International
12.	Academy of Traditional Indian Sciences, Pisa, Italy	International
13.	Hindu University of Florida, USA	International
14.	Wright Graduate University, Chicago, USA	International
15.	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Maharastra	National
16.	ISOL Research Foundation, Delhi	National

7. Details of programmes discontinued, if any, with reasons:

None

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

The Department follows the Semester Based Examination System in all UG and PG Courses.

9. Participation of the department in the courses offered by other departments

Centre for Life Management offers Life Management as a mandatory subject in all UG and PG Course programmes, while Centre for Scientific Spirituality Studies offers Scientific Spirituality as a mandatory subject in all UG course programmes of the University.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled
Professor	1	1
Associate Professor	2	2
Assistant Professor	6	5
Others		
Lecturer	-	4
Teaching Assistant		2
Total	9	14

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. Of Ph.D/M.Phil students guided for the last 4 years
Professor Jitendra Tiwari	M.Sc.	Professor & Head	Indic Studies, Spiritual science, Life Management	Research 16 Teaching 12	13
Dr. Shiv Narayan Prasad	M.A. Ph.D.	Associate Professor	Classical Music	10	-
Dr. Krishna Jhare	M.A. Ph.D.	Associate Professor	Philosophy, Humanism	8	1
Dr. Shambhavi Mishra	M.Sc., Ph.D.	Assistant Professor	Cosmology	6	-
Dr. Neelam Tiwari	M.A. Ph.D.	Assistant Professor	Philosophy, Vedanta	6	-
Dr. Shashikala Sahu	M.A. Ph.D.	Assistant Professor	Philosophy, Indic Studies	6	1
Dr. Megha Pal	M.A. Ph.D.	Assistant Professor	Yoga, Communication, Team Building	2	-
Dr Gyaneshwar Mishra	M.D.	Assistant Professor	Scientific Spirituality	5	-
Mr. Piyush Trivedi	M.A. Ph.D. (Pursuing)	Lecturer	Clinical Psychology, Scientific Spirituality	5	-

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. Of Ph.D/M.Phil students guided for the last 4 years
Mr. Durgesh Dwivedi	M.A. Ph.D. (Pursuing)	Lecturer	Yoga, Pranic Healing, Hindi	8	-
Ms. Meeresh Parmar	M.A. M.A., M.S.W.	Lecturer	Clinical Psychology & Human resources management	1	-
Mr. Om Prakash Tejra	M.A.	Lecturer	Sanskrit	2	-
Mr. Mohan Das	M.A.	Teaching Assistant	Music, Tabla	1	-
Mr. Ashok Yadav	M.A.(Pursuing), Sangeet Prabhakar	Teaching Assistant	Music, Vocal	1	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Not Applicable

13. Percentage of classes taken by temporary faculty – programme-wise information

S/N	Name of the Programme	Percentage of Classes taken by Temporary Faculty
1.	Certificate Course in Theology	Nil
2.	B.A.(Vocal Music as a subject)	Nil

14. Programme-wise Student Teacher Ratio

The programme-wise student teacher ratio is not applicable for the Centre for Life Management and Centre for Scientific Spirituality Studies as they do not run individual UG or PG programmes.

Centre for Theology has 7.5:1 student-teacher ratio in the Certificate Course in Theology. Centre for Music has 2.5:1 student-teacher ratio in the B.A. (Vocal Music as a subject) course.

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

S/N	Category of Staff	Sanctioned	Filled	Actual
Administrative Staff				
1.	Office Assistant	3	3	3

16. Research thrust areas as recognized by major funding agencies

Name of the Centre	Research Thrust Areas
Department of Oriental Studies	<ul style="list-style-type: none">• Vedic Culture, Religion, Philosophy, Education & Science• Scientific Spirituality• Spiritual Humanism• Music Therapy (study of ragas and Indian Classical Music)• Life, Literature & Vision of Pt. Shriram Sharma Acharya

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

None

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration b) International collaboration

None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

None

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

None

21. Special research laboratories sponsored by / created by industry or corporate bodies

None

22. Publications:

- Number of papers published in peer reviewed journals (national/ international)
- Monographs/ Dissertation
- Chapters in books
- Edited Books
- Books with ISBN with details of publishers:
- Number listed in International Database (For e.g. Web of Science Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Not Assessed
- Citation Index – range / average
- SNIP: Not Assessed
- SJR: Not Assessed
- Impact Factor – range: Not Assessed
- Average: Not Assessed
- h-index: Not Assessed

S/N	Title of the Paper and Author	Vol. No., Page No., Year	Name of the Journal
1.	Spirituality: The Base of Value Based Education: Jhare, Krishna	2, ISSN No. 22314460 (2010)	Seva Chetna Lucknow
2.	Human Values in perspective of present life style, Jhare, Krishna	ISBN 81-8611980-9	Promotion of Ethics and Human Values
3.	Humanitarian views of life: in relation to modern perspectives, Jhare, Krishna	2, ISSN No. 2279-0578 (2013)	Dev Sanskriti Interdisciplinary International Journal
4.	Evoking Of Thought Revolution Through 'Bhav Samvedna' In the View Of Pt. Shri Ram Sharma Acharya, Pal, Megha	2, ISSN No. 2279-0578 (2013)	Dev Sanskriti Interdisciplinary International Journal
5.	Paryavarniya Sankat aur me Yagya dwara Samadhaan, Tejara, Om Prakash	ISBN- 978-93-81212-22-6(2014)	National Seminar on Ancient and Spiritual Sciences, e-proceeding
6.	Mansik Swasthy me Adhyatmik Siddhanto ki upadeyata, Parmar, Meeresh	ISBN- 978-93-81212-22-6(2014)	National Seminar on Ancient and Spiritual Sciences, e-proceeding
7.	Vedic Shiksha ke paripekshya me dev sanskriti vidhwavidyalay ake vyaktitva ke samagra utkarsh praroop ka adhyayan, Parmar, Meeresh		International Seminar on Cultural Messengers of India, 2014
8.	Importance of Yoga and Mental Health, Parmar, Meeresh		National Seminar on Mental Health Challenges and Remedial approaches, 2013
9	Vedant evamVigyan me ekta ke maulik tatvo ka addhyana, Krishna Jhare, Megha Pal	ISBN- 978-93-81212-22-6 (2014)	National Seminar on Ancient and Spiritual Sciences, e-proceeding

S/N	Name of the Faculty Member	Edited Books	Publication	Year
1.	Mishra, Shambhavi	Foundation Course of Scientific Spirituality Research Series-1	Dev Sanskriti Publication, Haridwar	2013
2.	Prasad, Shiv Narayan	Sangeet Saurabh	Dev Sanskriti Publication, Haridwar	2013
		Sur Rahasya	Dev Sanskriti Publication, Haridwar	2011
3.	Piyush Trivedi	Aadhyatmik Manovigyan	Dev Sanskriti Publication, Haridwar	2013

23. Details of patents and income generated

None

24. Areas of consultancy and income generated

None

25. Faculty selected nationally / internationally to visit other laboratories / institutions a. industries in India and abroad

S/N	Name of Faculty Member	Name of visited Institution
1.	Dr. Shambhavi Mishra	<ul style="list-style-type: none">• ARIES Observatory, Nainital• Department of Astrophysics, Delhi University• International Institute of Vedic Studies, Berlin, Germany• IIT Mumbai• IUCA Observatory, Pune
2.	Mr. Durgesh Chandra Dwivedi	<ul style="list-style-type: none">• Department of Veda, Gurukul Kangari University, Haridwar• Daarul Ulum University, Deoband, Saharanpur• Sakya College, Dehradun• Buddha Monastery, Clementown, Dehradun• Uttrakhand Sanskrit University, Haridwar
3.	Dr Shiv Narayan Prasad	<ul style="list-style-type: none">• ABMA Education Ltd, London• The Leadership Hub Ltd, London• Veden Akedemie, Berlin• Centro Studi Bhaktivedanta, Italy• Swin Burne University, Malaysia• UMAS University, Malaysia• Melbourne University, Australia• Rajkiya Mahila Mahavidyalaya, Barilley, India
4.	Dr. Gyaneshwar Mishra	<ul style="list-style-type: none">• Institute of Psychology, Moscow, Russia• Yujhni Institute of Management, Krasnodar, Russia• Jiangxi University of Traditional Chinese Medicine, China• State University, Russia
5.	Mr. Om Prakash Tejra	<ul style="list-style-type: none">• Prajapati Brahmakumari Ishwaiya Vishvidyalaya, Mount Abu, Rajasthan

26. Faculty serving in

- a) National committees
- b) International committees
- c) Editorial Boards
- d) any other (please specify)

S/N	Name of the Faculty Member	Serving in any other committee
1.	Dr. Krishna Jhare	<ul style="list-style-type: none">• Member, BoS, Guru Jamdheshwar University of Science & Technology, Hisar, Haryana
		<ul style="list-style-type: none">• Member, BoS, Department of Oriental Studies, Dev Sanskriti Vishwavidyalaya, Haridwar
		<ul style="list-style-type: none">• Member, Academic Council, Dev Sanskriti Vishwavidyalaya, Haridwar
2.	Dr. Shambhavi Mishra	<ul style="list-style-type: none">• Member, BoS, Department of Oriental Studies, Dev Sanskriti Vishwavidyalaya, Haridwar
3.	Mr. Durgesh Chandra Dwivedi	<ul style="list-style-type: none">• Member, BoS, Department of Oriental Studies, Dev Sanskriti Vishwavidyalaya, Haridwar
		<ul style="list-style-type: none">• Member, Indian Philosophical Congress

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Faculty members attended the following programs:

- Faculty Development Training Programs organized by Dev Sanskriti Vishwavidyalaya, Haridwar
- UGC Refresher/Orientation Programme
- Training in Other Universities for specific subjects
- Workshop, Seminar, Symposia on regular basis

UGC Refresher/Orientation Programme

S/N	Name of Faculty	No. of Workshop /Training	Details of Workshop/Training Attended
1.	Dr. Krishna Jhare	7	Research Paper presented on “MULYA SHIKSHA KA ADHAR- ADHYATM” in a National Seminar on Value Based Education, Dev Sanskriti Vishwavidyalaya, Haridwar. (March, 2009).
			Research Paper presented on “Similarity of Vedanta and Science” in three days NATIONAL SEMINAR (84 SESSION I.P.C) of Department of Philosophy, GurukulKangari University, Haridwar (9-11 January, 2011)
			Research Paper presented on “Mansik swasthya aur adhyatmik jeevanshely” in National Seminar on Indigenous Techniques in Psychotherapy: Concept and Applications, Dev Sanskriti Vishwavidyalaya, Haridwar (25-27 March, 2011)

S/N	Name of Faculty	No. of Workshop /Training	Details of Workshop/Training Attended
			Research Paper presented on “Vartman Jeevan Shely ke Paripekshya Mai Manviya Mulya” in National Seminar on Promotion of Ethics and Human Values, organised by Department of Political Science, Bapu PG College, Pipliganj, Gorakhpur, (18-19 Oct., 2011).
			Research Paper presented on “Sri Aurobindo ke chintan mai chetna ke param novagyanic avdharna” in National Seminar on Promotion of Parapsychological abilities and consciousness through meditation, Jain Vishva Bharti University, Ladnu (January 19- 21, 2012).
			Research Paper presented on “Veda and Vicharkranti-Acharya Shri Ram Sharma keVisheshsandarbha mai.” in International Seminar on Veda and Vicharkranti at Dev Sanskriti Vishwavidyalaya, Haridwar(14-17 March 2012)
			UGC Orientation Program,ASC DAV, Indore(MP),12Feb-11March, 2014
2.	Dr. Megha Pal	5	Research paper presented on ‘Dhyan Dwara Chetnatmak Vikas Ki Phalshrutieyan’ in a National Seminar at Ladnu University, Ladnu. (2012)
			Research paper presented on “Evoking of Thought Revolution Through ‘Bhav Semvedna’ in the view of Pt. Shriram Sharma Acharya” in International Conference on Veda and Vicharkranti at Dev Sanskriti Vishwavidyalaya, Haridwar(14-17 March 2012)
			Research paper presented on “A Unique Theory for Global Peace and Harmony- Pragayyoga” in the International Conference at Jammu University. (February 2013)
			Research paper Presented on “The Model of Vedic Education – Dev Sanskriti Vishwavidyalaya” in a National Conference Held by Waves International on Vedic Chintan Mai Shiksha aur Naitikta at Lucknow. (23-25 November 2013)
			UGC Orientation Program, ASC Jaipur University, Jaipur (Rajasthan),03 Jan-01Feb, 2014
3.	Dr. Shambhavi Mishra	4	Special Summer School programme, NEHU, Shilong, Meghalaya, August 2013
			Research paper presented at International Conference on Light, Optics-11, Calicut, Kerala, May 2013.
			Research paper presented at “Global Conference on Cosmology” IISC, NIAS, Bangalore, Dec 2010 with Topic – Scientific Spiritual Model of Universe.
			Research paper Presented at International Veda Vedanga Conference, Gurukul Kangri University, Haridwar, Feb 2007, Topic- A Comparative study of Vedic and Modern Cosmology.

S/N	Name of Faculty	No. of Workshop /Training	Details of Workshop/Training Attended
4.	Mr. Durgesh Dwivedi	4	Research Paper on ‘Comparison of All Religions’ presented at Uttarakhand Sanskrit University, Haridwar, Uttarakhand, 30 Sept-2 Oct, 2013
			Paper presented on ‘Union of Science & Spirituality (Metaphysics)’, 3 rd World Seminar, 2 nd World Congress on Vedic Sciences, BHU, Varanasi, 9-11 Feb 2007
			Participated in 2 days Faculty Development Workshop at DSVV, 18-19 Jan, 2013
			Participation in 87 th Session of Indian Philosophical Congress at Uttarakhand Sanskrit University. Haridwar (30 Sep. - 2 Oct, 2013)
5.	Dr. Shiv Narayan Prasad	1	Research Paper presented on “Shareer aur Man Par Sangeetka Prabahav” in World Conference on Music Therapy, Delhi
6.	Mr. Om Prakash Tejra	2	Participated in National workshop on “AIDS awareness programme”, Jharkhand (9 Feb, 2009)
			Participation in 87 th Session of Indian Philosophical Congress at Uttarakhand Sanskrit University. Haridwar (30 Sep. - 2 Oct, 2013)

UGC Refresher/Orientation Programme

S/N	Date	Name of Faculty	Programme/ Course	Institution/University
1	01-12-2013 to 28-12-2013	Mr. Piyush Trivedi	Orientation Program	A.S.C., Rajkot, Saurashtra University

28. Student projects

percentage of students who have done in-house projects including inter-departmental projects percentage of students doing projects in collaboration with other universities industry / institute

S/N	Name of Programme	Percentage of students who have done in-house projects	Percentage of students who have done projects in collaboration with other Universities etc.
1.	Certificate Course in Theology	100%	None
2.	B.A. (Vocal Music as a subject)	Not Applicable	Not Applicable

29. Awards / recognitions received at the national and international level

The Department of Oriental Studies run courses through Centre of Life Management, Centre of Scientific Spirituality and Centre of Theology. Since Centres of Life Management and Scientific Spirituality do not run individual course programmes, the awards and recognitions received by the students of these programmes are enlisted in the evaluative reports of those departments.

30. Seminars/ Conferences/Workshops organized and the source of funding (national/International) with details of outstanding participants, if any.

Year	Seminar / Conference / Workshop	Details
Centre for Scientific Spirituality Studies		
2013	Workshop	One day workshop on ‘Scientific Spirituality’
2014	Workshop	One day workshop on ‘Cosmology’
2014	National Seminar	Two days on ‘Ancient and Spiritual Sciences’

31. Code of ethics for research followed by the departments.

The department follows the University Policy on Research Ethics. (See Annexure ‘G’)

32. Student profile programme-wise:

a. Centre for Life Management: One compulsory paper is taught in all UG and PG programmes.

b. Centre for Scientific Spirituality: One compulsory paper is taught in all UG programmes.

c. Centre for Theology

Name of the Programme	Year	Applications received	Selected		Pass Percentage	
			Male	Female	Male	Female
Certificate Course in Theology	2014-15(JUL-14)	28	14	10	Pursuing	Pursuing
	2013-14(JAN-14)	28	14	9	92.86%	100%
	2013-14 (JUL-13)	48	20	8	95%	62.5%
	2012-13 (JAN-13)	32	23	2	90%	100%
	2012-13 (JUL-12)	34	22	9	100%	100%
	2011-12 (JUL-11)	9	8	5	100%	100%
	2010-11 (JAN-11)	8	8	2	100%	100%

d. Center for Music

S/N	Name of the programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
1	B.A.(Music. -2014-17)	219*	1	3	Pursuing	Pursuing

* Total number of applications received for the mentioned course

S/N	Name of the programme (refer to question no. 4)	Applica- tions received	Selected		Pass percentage	
			Male	Female	Male	Female
1	Ph.D. (2012)	23	2	1	Pursuing	Pursuing
2	Ph.D. (2013)	9	1	4	Pursuing	Pursuing
3	Ph.D. (2014)	15	4	2	Pursuing	Pursuing

33. Diversity of students

Not Applicable

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Not Applicable

35. Student progression

Not Applicable

36. Diversity of staff

Percentage of faculty who are	
graduates of the same University	30%
from other universities within the State	20%
from universities from other States	40%
From universities outside the country	10%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

5 faculties were awarded PhD degree in the assessment period.

38. Present details of departmental infrastructural facilities with regard to

- a) **Library:** The Department has 650 books supplemented by 5500 books in the Central library.
- b) **Internet facilities for staff and students** Both LAN and wi-fi facilities are available for staff and students
- c) **Total number of class rooms** 6
- d) **Class rooms with ICT facility** 2
- e) **Students' laboratories** None
- f) **Research laboratories** None

39. List of doctoral, post-doctoral students and Research Associates

Number of Scholars	Category	Host/ Other University
14	Doctoral	Other

- Ashok Kumar Dhoke
- Shrikant Gupta
- Ajay Kumar Gupta
- Arun Pati Tiwari
- Manu
- Km Manish Sharma
- Gautam Vandana Bharat Sinha
- Km Rashmi
- Alka Mishra
- Gunjan Sharma
- Chandra Mani Shukla
- Reetudhwaj Singh
- Sabita Devi
- Umesh Kumar

40. Number of post graduate students getting financial assistance from the university.

Not Applicable

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Although no new programmes were started in the assessment period, the department utilizes the following methodology in the development of new programmes:

- By collecting feedback from the students, peers, faculty and external experts.
- By analysing the feedback and accordingly drafting the curriculum of the new course programmes
- Presenting the curricula at the BoS for eventual approval by the academic council of the University.

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, the department obtains regular feedback from the faculty members via formal and informal feedback mechanisms. This is appropriately considered and applied in the further development of the curriculum.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

The department collects the feedback from the students on staff, curriculum and teaching – learning evaluation on regular basis. The concerns raised by the students are dealt with and their suggestions are suitably incorporated in the restructuring of the existing course programmes or development of new programme.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback? .

The centre for life management and scientific spirituality does not have alumni, but in their last semester the faculties collected suggestions from the students and tried to incorporate this in the curriculum.

43. List the distinguished alumni of the department (maximum 10)

Prahlad Kumar Vyas	Director, Sajal –Prakhar Yoga Sansthan
Raveesh Kumar	Assistant Professor, Meerut College
Netram Sen	Director, NGO, Pune
Dharamdas Pattaiya	Graphic designer, Ganga Goyal Group
Sarika Tyagi	Associate Prof., Kurukshetra University
Dinesh Sharma	1 st Rank Officer, CBI Nepal
Gyan Singh	Physiotherapist, USA
Dilip Sharan	Chief Accountant, Pearl India Ltd.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

S/N	Topic	Subject Expert	Date
1	Stress management	Prof. Pramod Bhatnagar	18 October 2012, 26 Oct 2013
2	Co-ordination of Religion, Yagya & Gayatri	Prof. Vishwaprakash Tripathi	23 July 2013
3	Lok seveyon ki Aachar Sanhita	Sh. Gaurishanker Sharma, Manager Shantikunj	27 Sep 2012
4	Samaydaan hi Yugdharma	Sh. Kalicharan Sharma, Head, Zonal Office	13 Sep 2012, 25 Oct 2013
5	Seven Revolutions	Sh. KP Dubey, Head, Yuva Prakostha	11 Oct 2012
6	The Development of Leading Power	Sh. Divyesh Vyas, Head, EMD	26 Oct 2012
7	Grah Jyotish evam Falit Jyotish	Sh. Mahendra Sharma	25 Oct 2012
8	Ayurveda And Swasthavratt	Dr. Anuradha Dwivedi	23 Oct 2013
9	Kundali Nirman	Dr A V Joshi	12 Jan 2013
10	One day Workshop on Religious Teacher junior commission officer	R.T.J.C.O. Pankaj Pathak Roorkee Cant	09 Nov 2012
11	One Day Workshop on R.T.J.C.O.in Army	R.T. Subedar Abhimanyu Ojha Chandigarh	18 Feb 2013
12	One Day Workshop on R.T.J.C.O.in Army	R.T.J.C.O Pankaj Pathak Roorkee Cantt.	24 Oct 2013
13	One day workshop on R.T.J.C.O. in Army	Subedaar Dr. B.K. Pandey, Nayab Subedaar Shiv Pooran Pandey	18 Oct 2014

Educational Tours

Year	Place
2013	San Francis Church, Roorkee and Ramkrishna Mission, Haridwar
2012	Educational Tour to Armed Brigade, Roorkee and Kaliyar Sharif
	Educational Tour to Sakya Matha, Dehradun
2011	Educational Tour to Gurudvara Nahan and Paonta Sahib
	Educational Tour to Rishikesh and Vyas Cave
2010	Educational Tour to Bahai Temple, Delhi

The department has actively participated in the following seminars, conferences and workshops organised by the University.

S/N	Event	Dates	Outstanding Participants
1.	International Festival of Yoga, Culture and Spirituality	8 – 13 March 2010	Total 200 Participants from 12 Nationalities 1. Swami Dayanand SaraswatiJi, Founder – President, Arsh Vidya Gurukulum, 2. Muni ChidanandJi, Head, Parmarth Niketan 3. Swami RamdevJi, Chancellor, Patanjali University 4. Swami Pilot Baba Ji 5. Delegations from Russia, Germany
2.	International Festival of Yoga, Culture and Spirituality	2 – 6 October 2010	Total 200 participants from 15 Nationalities 1. Swami Dayanand SarswatiJi 2. Swami SatyamitranandJi 3. Professor Maureen Hall, Professor, University of Massachusetts USA 4. Maria Soukoulis, Head, Rajayoga Centre, Athens 5. Professor Marcus Schmieke, Founder-President, Timewaver International Germany

S/N	Event	Dates	Outstanding Participants
3.	International Festival on Yoga, Culture and Spirituality	02.10.2011-06.10.2011	Total 275 participants from 21 nationalities 1. KaliiJi, Founder - President, Triyoga International, USA 2. Professor Marco Ferrini, Founder – President, CSB, Italy 3. Dr Miguel Rivera, USA 4. Dr Alfredo Lauria, Argentina 5. Emy Blessio, Founder President, Suryanagar Foundation 6. Padmashree D R Karthikeyan, Former Director, CBI, India 7. Swami Ved Bharati, Chancellor, Himalayan Medical University, Dehradun 8. Amadio Bianchi, Founder, World Movement of Yoga and Ayurveda, Italy 9. Dr Ramgopal, Former Director, DRDO, India 10. Dr T N Rao, Director, Naadyoga Centre for Music Therapy, India
4.	International Festival on Yoga, Culture and Spirituality	2 - 6 October 2012	Total 330 participants from 24 nationalities 1. Swami SatyamitranandJi 2. Padmashree Bharat BhushanJi 3. Swami SatchidanandJi, President, ISKON, Germany 4. AcharyaPratishthaJi 5. BhaiHari Singh Khalsa, Founder, Community Yoga Dharma 6. Mr Hiroshi Oishi, Advisor to the Government of Japan on renewable energy 7. Mr Jon Frang Mostad, Chairman, Intuition-Discursive-Analysis Ltd, Norway, 8. Swami Amrit SuryanandJi, Founder-President, Confederation of Yoga, Portugal
5.	Training Workshop on Pranic Healing	22.01.2012 – 30.01.2012	Rama Centre for Pranic Healing, Athens, Greece Trainers: Georious Stamoulis, Eleni Garva, Chiara Perfetti

45. List the teaching methods adopted by the faculty for different programmes.

- a) Faculty lectures and Guest Lectures
- b) Lectures of external experts to cover selected themes
- c) Group discussion methods
- d) Teaching with the help of educational tours, field visits
- e) Assignments and Project work

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- Internal and external assessment methods
- By collecting feedback from course-coordinators, faculty members and external experts
- By collecting feedback from all faculty members, hostel wardens etc, as the courses offered by the department are universally applied to all the departments.

47. Highlight the participation of students and faculty in extension activities.

Departmental Initiatives:

- ‘De-addiction awareness programme’ was conducted at Bhogpur village
- ‘Social upliftment campaign’ was conducted at Khara village
- ‘Changing Lives through Literature’ program was conducted at Ganga Bhogpur village
- Awareness programme on ‘Cleanliness and Hygiene’ was conducted at Bhimgoda, Haridwar

University Initiatives:

- **Internship Program:** The Internship Program of the University is unique. Before completion of their educational programme, the students are expected to spend at least 2 months of their time and efforts to serve the society. In this duration, the students are sent to various parts of the country to work on seven major areas of social reform, namely Rural Development, De-addiction programmes, Women Empowerment, Environmental Protection, Free Health and Free education to all.
- **DIYA:** DIYA is an initiative taken by Dev Sanskriti Vishwavidyalaya, which aims to improve and beautify the world we live in. DIYA aims to stir young minds towards bringing about a change in society, and to channelize energy and capabilities of youth of India, which are now half of India’s population, towards a single aim of transforming the era and change the face of the world. With this vision, DIYA was lit at the Dev Sanskriti Vishwavidyalaya, Hardwar on the convocation day of the year 2007 in the presence of Hon Dr Abdul Kalam and was much appreciated.
- **Gramothan Pariyojana:** Students eagerly participate in the Rural Up-liftment project of the University that includes Swasthya (health), Swakshata (Cleanliness and Hygiene) and Swavlamban (Self-entrepreneurship) programs.
- **Taru Mitra/ Taru Putra:** This initiative is for Environmental Conservation by adopting tree as a friend or family member.
- **Disaster Relief Programs:** Students and all staff of University are participating in Disaster Relief Programs initiated by the sponsoring body of the organization.

48. Give details of “beyond syllabus scholarly activities” of the department.

Not Applicable

- 49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

The department was visited by the UGC Inspection Team in 2010 <http://www.ugc.ac.in/oldpdf/privateuni/devsanskritaridwar.pdf> and by the ISO accreditation team in the 2013.(See Annexure 'A & D')

- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

1. Developing holistic view of life.
2. Instilling the fundamentals of value based education.
3. Ensuring integral development of personality.
4. Training the students for balanced life style, harmonious relations and efficient living.
5. Creating confluence of science and spirituality

- 51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Strength-

1. Committed to the holistic development of students
2. Availability of highly competent and experienced teachers
3. Spiritual ambience of the University
4. Life Management (positive thinking, creative reading and writing skill, communication skill, self assessment) as an integral part of curriculum.

Weakness

1. Lack of quality learning resources, external subject matter experts and adequate research evidence to enrich existing curriculum as the current module is a unique and unprecedented discipline.

Opportunities

1. To create an internationally recognized curriculum in the unique disciplines being offered by the Department i.e. Scientific Spirituality, Life Management.
2. To utilize resources of the Department offering training programs in subjects like Life Management, Personality Refinement etc. at various levels and different sectors.
3. To create adequate learning resources in the mentioned disciplines to allow researcher to undertake quality researches.

Challenges

1. Lack of awareness about such programs in other academic institutions makes it difficult acquire global recognition.
2. Implementing the value based education in practical life remains a constant challenge, both for the faculty and students.

52. Future plans of the department.

- To start training workshops aiming at professionals, corporate people, managers and administrators in Personality Refinement, Stress Management and Life Management.
- To enrich research experience and publication of the department in the unique disciplines of Life Management and Scientific Spirituality to create a knowledge base that could successfully be implemented in any educational institution
- To start a Post Graduate course programme in Applied Philosophy
- To conduct researches in the areas of Indian Classical Music and their therapeutic applications.
- To establish a centre par excellence in the Spiritual Sciences and Life Management.

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EVALUATIVE REPORT



DEV SANSKRITI
VISHWAVIDYALAYA



Department of Languages

Dev Sanskriti Vishwavidyalaya, Gayatrikunj - Shantikunj, Haridwar - 249411 (Uttarakhand)

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1. Name of the Department:

Department of Languages

The department has three centers:

- Centre for English Studies (Established in 2002)
- Centre for Sanskrit Studies (Established in 2008)
- Centre for Hindi Studies (Established in 2012)

2. Year of establishment:

2013. The Department was established last year after the merger of the aforementioned centers, which were established in the years; 2002, 2008 and 2012 respectively.

3. Is the Department part of a School/faculty of the university:

Yes. The Department is part of the Dev Sanskriti Vishwavidyalaya, Haridwar.

4. Names of programmes offered (UG, PG, M. Phil, Integrated Masters; Integrated Ph.D. Sc., D.Litt. etc.) –

S/N	Name of the Programme Offered	Category
1	B.A. (Sanskrit Literature as a subject)	UG
2	B.A. (Hindi Literature as a subject)	UG
3	B.A. (English Literature as a subject)	UG
4	M.A. Sanskrit	PG
5	M.A. Hindi	PG
6	Doctorate in Sanskrit	Ph.D.
7	Doctorate in Hindi	Ph.D.

5. Interdisciplinary Programmes and departments involved-

None

6. Course in collaboration with other universities, industries, foreign institutions, etc.-

The Department of Languages does not currently run a joint academic course in collaboration with other educational institutions, however, the University has taken a keen initiative in developing linkages and collaborations with numerous prestigious National and International Institutions. The focus is on constant development, improvement and up-gradation of the course syllabi, pedagogy, exchange of views and opinions, and sharing of knowledge between faculty and the research scholars for collaborative educational development and research. Currently the University has 26 National and International collaborations and out of those, the ones where Department of Languages anticipates a potential to establish joint courses is as follows:

S/N	Collaborating Institution/ University	National/ International
1	Maimonides University, Buenos Aires, Argentina	International
2	University of Latvia, Riga, Latvia	International
3	Kazimierz Wielki University, Poland	International
4	Unversitas Hindu Indonesia, Denpasar, Indonesia	International
5	Denpasar State Hindu Dharma University, Denpasar, Indonesia	International
6	Dongguk University, Korea	International
7	M. Utemissov West Kazakhstan state University, Kazakhstan	International
8	Veden Academy, Berlin, Germany	International
9	ABMA Education Ltd., London, UK	International
10	World Association for Vedic Studies, USA	International
11	Hindu University of Florida, USA	International
12	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Maharastra	National

7. Details of programmes discontinued, if any, with reasons:

None

8. Examination System: Annual/Semester/Trimester/Choice Based Credit system-

The Department follows the Semester Based Examination System in all UG and PG courses.

9. Participation of the department in the course offered by other departments

S/N	Course Offered	Name of the Department
1	Professional Communication in BCA	Department of Computer Science
2	Methods of Teaching (Hindi/English/Sanskrit) in B.Ed.	Department of Education
3	Sanskrit Communication Skills	Department of Oriental Studies

10. Number of teaching posts sanctioned, filled and actual (professors/Associate Professors/ Asst. Professors/others)

S/N	No of teaching Positions	Sanctioned	Filled
1	Professor	1	-
2	Associate Professor	4	4
3	Assistant Professor	6	2
4	Others-		
	Professor Emeritus	-	1
	Lecturer	-	1
	Teaching Associate		1
	Teaching Assistant		1
	Total	11	10

11. Faculty profile with name, qualification, designation, area of specialization, Experience and research under guidance-

S/N	Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D./M.Phil Students Guided for Last 4 years
1	Professor R. S. Chaturvedi	M.A., Ph.D. Vyakaran acharya	Professor Emeritus	Indian Philosophy & Tantra	41	5
2	Dr. Narendra Singh	M.A., Ph. D.	Associate Professor	Hindi Literature & Mass Media	Research 4 Teaching 6	2
3	Dr. Archana Suyal	M.A., Ph.D.	Associate Professor	English Literature & Linguistics	10	Nil
4	Dr. Indresh "Pathik"	M.S.W., M.A., Ph.D.	Associate Professor	Sanskrit Literature	Research 4 Teaching 5	2
5	Dr. Gayatri Kishor	M.A., Ph.D.	Associate Professor	Sanskrit Literature	Research 4 Teaching 5	2
6	Dr. Tankeshwari Patel	M.A. Ph.D. NET	Assistant Professor	Sanskrit Literature	5	Nil
7	Dr. Indu Sharma	M.A., M. Phil. Ph.D., NET	Assistant Professor	Sanskrit Literature & Indian Philosophy	2.5	Nil
8	Mr. Reetudhwaj Singh	M.A. Ph.D. (Pursuing)	Lecturer	Hindi Literature, Sanskrit Literature	2	Nil
9	Ms. Rashmi Saini	M.A. Ph.D. (Pursuing)	Teaching Associate	Hindi Literature	0.5	Nil
10	Ms. Vipasha Singh	M.A.	Teaching Assistant	English Literature	0.5	Nil

12. List of senior visiting fellows, adjunct faculty, emeritus professors

S/N	Name of the Programme	Student-Teacher Ratio
1	Dr. Ram Kishore Sharma	Head, Sanskrit Department, N.A.S. College, Meerut U.P.
2	Dr. Devi Chandra Sharma	Head, Sanskrit Department, J.V. Jain (PG) College, Saharanpur
3	Dr. Lata Garg	Head, Sanskrit Department, M.L.&J.N.K. Girls (PG) College, Saharanpur
4	Dr. Umakant Shukla	Head of Sanskrit Department, S.D. (PG) College, Muzaffar Nagar
5	Dr. J. K. Jain	Head, Sanskrit Department, S.D. (PG) College, Muzaffar Nagar
6	Prof. Roopkishor Shastri	Professor, Sanskrit Department, Gurukula Kangari Vishwavidyalaya, Haridwar
7	Prof. Veda Prakash Shastri	Pro-Vice Chancellor, Gurukula Kangari Vishwavidyalaya, Haridwar
8	Prof. Mahaveer Aggarwal	Vice Chancellor, Uttarakhand Sanskrit University, Haridwar
9	Prof. Maan Singh	Head, Sanskrit Department & Dean, Faculty of Indology, Kurukshetra University, Kurukshetra
10	Prof. Somdev Shatanshu	Head, Department of Sanskrit, Gurukula Kangari Vishwavidyalaya, Haridwar
11	Prof. B. D. Pandey	Dean, Faculty of Humanity, Gurukula Kangari Vishwavidyalaya, Haridwar
12	Prof. Suchitra Malik	Kanya Gurukul Mahavidyalaya, Haridwar
13	Prof. Kusum Dobhal	Hemvati Nandan Bahuguna University, Srinagar
14	Dr. Mridul Joshi	Professor, Department of Hindi, Kanya Gurukul Mahavidyalaya, Haridwar
15	Prof. Anil Bhatt	Ex-Professor, Department of English Shantiniketan, West Bengal
16	Prof. S.N. Pandey	Ex-Dean, BHU, Varanasi

13. Percentage of classes taken by temporary faculty- programme-wise information-

Not Applicable

14. Programme-wise Student Teacher Ratio-

S/N	Name of the Programme	Student-Teacher Ratio
1	B.A. (Sanskrit Literature)	8:1
	B.A. (Hindi Literature)	21:1
	B.A. (English Literature)	31:1
2	M.A. Sanskrit	1:1
3	M.A. Hindi	1:1

15. Number of academic Support staff (technical) and administrative staff: Sanctioned, filled and actual

S/N	Category of Staff	Sanctioned	Filled	Actual
1	Office Assistant	1	1	1
2	Office Attendant	1	1	1

16. Research thrust areas as recognized by major funding agencies

Name of Department	Research Thrust Areas
Department of Languages	<ul style="list-style-type: none">• Indian Philosophy• Tantra• Vedic Studies• Literature (Sanskrit, Hindi, English)• Philology

17. Number of faculty with ongoing project from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise-

None

**18. Inter-institutional collaborative projects and associated grants received
a) National collaboration b) International collaboration**

None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE, DBT, ICSSR, AICTE, etc.; total grants received

None

20. Research facility/centre with

- State recognition
- National recognition
- International recognition

None

21. Special research laboratories sponsored by/created by industry or corporate bodies

Not Applicable

22. Publication:

- Number of papers published in peer reviewed journals (National/ International)-
- Monographs- N.A.
- Chapters in Books- N.A.
- Edited Books-Yes, editing of books are being done on personal and Departmental level
- Books with ISBN with details of publishers-
- Number listed in international Database (For e. g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- SJR- None
- Impact Factor- range/average- None
- h-index- None

Total Papers Published = 63

No. of Books Published = 16

Detail of Published Research Papers –

S/N	Title of Research Papers	Name of Research Journal	Name of Author
1	Śabdaśaktiyān	Sahityika Naibandha	Professor R.S. Chaturvedi
2	Rāmādvayācāryasya	Bhasvati Mahatma Gandhi Kashi Vidyapith, Varanasi	Professor R.S. Chaturvedi
3	Śubdabrahamaṇi niṣṇātaḥ	Saraswati Susama, Sampurnanand Sanskrit University, Varanasi	Professor R.S. Chaturvedi
4	Śivādvayavāda aur Rāṣṭriya Ektā	Yogavani, Gorakhpur	Professor R.S. Chaturvedi
5	Śāmkara aur Śivādvayavāda men Jīva kā Swarūpa	Yogavani, Gorakhpur	Professor R.S. Chaturvedi
6	Śāmkara aur Śivādvayavāda men Jīva kā Swarūpa	Prajna B.H.U.	Professor R.S. Chaturvedi
7	Kāśmīra Saiva Darśana men Vikalpa kī Avādharna	Sharda Pitha Pradipa-Gujrat	Professor R.S. Chaturvedi
8	Āgama Śāstram tatra Vāk Tatvam ca	Saraswati Susama	Professor R.S. Chaturvedi
9	Vedon kī Vaijñānika Vyākhyā kī āvaśyakatā	Sudhakar Pandey Felicitation Book, New Delhi	Professor R.S. Chaturvedi
10	Tantra Sādhana	Sharada Pitha Pradipa-Gujrata	Professor R.S. Chaturvedi
11	Āgamaśtra men Vāk tattva	Yogavani	Professor R.S. Chaturvedi
12	Śabda Brahma Swarūpam	Saraswati Susama	Professor R.S. Chaturvedi
13	Tāntrika Vānmaya men Caitanya	Studies in Human and Social Studies, Shimla	Prof. R.S. Chaturvedi

S/N	Title of Research Papers	Name of Research Journal	Name of Author
14	Pātanjala-Tāntrika Kriyāyoga Vimarsāh	Parisilanam	Professor R.S. Chaturvedi
15	Chārvak darśan	Sanskrit Vanmaya ka brihad Itihas, U.P. Sanskrit Sansthan	Professor R.S. Chaturvedi
16	Nada tattwa Vimarshah	Parishilanam U.P. Sanskrit Samsthana	Professor R.S. Chaturvedi
17	Basha Aur Matribasha Kaa Vivida Roop.	Shaityia Vartika pp- 2-3 Jan 2012 ISSN- 2231- 4660	Dr. Narendra Singh
18	Media Kee Prachlit Blog	Shaityia Vertika ISSN- 2277-4181	Dr. Narendra Singh
19	Sundram Vayaktitva Kee Paribhasha	Sanskriti Manjusha	Dr. Narendra Singh
20	Media Kee Prasangikta Aur Vedic Drishti	Vedic Studies & Information Technology pp -104	Dr. Narendra Singh
21	Abhivackti Kee Svatantrata Kaa Paryaya Blog	Shathpath pp-2-3	Dr. Narendra Singh
22	Patrakarita Kya Thee, Kya Ho Gayi, Kya Honi Chahiye.	Shathpath pp -17-18	Dr. Narendra Singh
23	Vedon Kee Samkaleen Prasangikata	Gurukul Shodh Patrika Gurukula Kangari Vishwavidyalaya, Haridwar, (U.K.) pp-437	Dr. Narendra Singh
24	Valmeeki Ramayan Mein Vedic Pariwarik Swaroop	Gurukul Patrika, Gurukulkangari Vishwavidyalaya Haridwar, Uttarakhand	Dr. Indresh Pathik
25	Valmeeki Ramayan Mein Vedic Pariwarik Swaroop	Gurukul Shodh Bharti Gurukula Kangari Vishwavidyalaya , Haridwar, (U.K.) Vo l- 6 pp-11-112 ISSN –0974-8830	Dr. Indresh Pathik
26	Vedic Vangmaya Mein Darshnik Tatva	Gurukul-Patrika Gurukula Kangari Vishwavidyalaya , Haridwar, Uttarakhand Vol- 4 pp-210-211	Dr. Indresh Pathik
27	Pariwarik Bhawana Hi Hai Duniya Ki Samasyaon Ka Samadhan	Jay Mata di Fatehgarh Vol- 18, pp-23-29	Dr. Indresh Pathik
28	Dhan Se Pahle Dharma	Jay Mata Di, Fatehgarh Vol- 20, pp-43-44	Dr. Indresh Pathik

S/N	Title of Research Papers	Name of Research Journal	Name of Author
29	YugpurushVedmurti Pt.Shriram Sharma Aacharya	Jay Mata Di, Fatehgarh Vol- 21, pp-30-32	Dr. Indresh Pathik
30	Vedic Sahityepariwarah	Gurukul Shodh Patrika Gurukula Kangari Vishwavidyalya, Haridwar, Uttarakhand (National) p.p.. –228-229	Dr. Indresh Pathik
31	Pariwarikta- Anek Samsyaon Ka Samadhan	Sanskriti Manjusha, Dev Sanskriti Vishwavidyalaya, Haridwar (National) Vol- 3, pp –13-14	Dr. Indresh Pathik
32	Akhandit Asmita Men Lokmangal Ka Swar	Uttarottar Hindi Sahitya Niketan, (National) Bijnor, U.P. pp –352-367	Dr. Indresh Pathik
33	Vedic Sahitye Pariwarah	Sanskrit Gauravam (National) Chetan Jyoti Ashram, Haridwar Vol- 1, pp–38-39	Dr. Indresh Pathik
34	Vedic Agnihotra Ka Darshanik Evam Vaigyanik Aadhar	Vedic Jyoti, Gurukula Kangari Vishwavidyalya, Haridwar, Vol- 2, pp –94-105 ISSN- 2277-4351	Dr. Indresh Pathik
35	Karmafal Evam Punarjanm Ki Vedic Drishti	Sanskriti Manjusha, Dev Sanskriti Vishwavidyalya, Haridwar. Vol- 4, pp–47	Dr. Indresh Pathik
36	Vedant Derśan Ke Pariparekesya Mein Pratya Bhijñā Derśan Kee Māyā.	Prachyavidyanusandhanam A Refereed Research, Journal, Meerut Vol. 4, pp- 49 - 54 ISSN-0974-5866	Dr. Indu Sharma
37	Kásmir Savderśana Mein Ísaver : Ek Tulna.	“Gavaksha, ORG” A Language, Linguistics & Cultural Research e- journal Varanasi Vol. -3, pp -32-39 ISSN -0974-9217	Dr. Indu Sharma
38	Kárana Káryaváda Ek Dársanika Vivechana	“Prachyavidyaanusandhanam A Refereed Research, Journal, Meerut Vol.-5, pp – 91-96 ISSN-0974-5866,	Dr. Indu Sharma
39	Upnisadho Mein Braham : Ek Vimersah	“Vishwa Jyoti” Vivshweshvarananda Vedic Śodha Sansthan Sadhu Asharam Hoshiyarpur, Punjab. Vol.-60,8, pp-26-30 ISSN-0507523	Dr. Indu Sharma

S/N	Title of Research Papers	Name of Research Journal	Name of Author
40	Śhītao Ke Sandharabh Mein Ādhunik Nari	“Gurukul Shodha Bharti” Refereed Research Journal, GurukulKangari Vishwavidyalaya Haridwar Vol. -17, pp -62-64 ISSN-0974-8830,	Dr. Indu Sharma
41	Upnisadho Mein Tratevada	“Prachyavidyanusandhanam A Refereed Research, Journal, Meerut ISSN-0974-5866, Vol.-6, pp – 21-23	Dr. Indu Sharma
42	Bhārtya Sañskrit main Dána: Ek Addhyana	“Vishwa Jyoti” Vivshweshvarananda Vedic Śodha Sansthan Sadhu Asharam Hoshearpur, Punjab. Vol.-61,3-4 , pp- 175-178 ISSN-0505-7523	Dr. Indu Sharma
43	Āryasámajika Memánsá Ke Pratesthapaka : Swami Śradhananda	“Gurukul Shodha Prabhá” Refereed Research Journal, Gurukula Kangari Vishwavidyalaya Haridwar Vol. -1, pp- 154-157 ISSN-2319-8907	Dr. Indu Sharma
44	Yoga Derśana Mein Puruśa	“Prachyavidyanusandhanam A Refereed Research, Journal, Meerut Vol.- 7, pp- 102-108 ISSN-0974-5866	Dr. Indu Sharma
45	Tañtra, Mantra Aura Yañtra Ke Avdháráná.	“Gavaksha ORG” A Language, Linguistics & Cultural Research e- journal Varanasi Vol.- 5, pp– 102-108 ISSN -0974-9217	Dr. Indu Sharma
46	Srimadhbagavatageeta Kee Ādhunika Práśgikata	“Gurukul Shodha Prabhá” Refereed Research Journal, Gurukula Kangari Vishwavidyalaya, Haridwar Vol. -2, pp-163 -167 ISSN-2319-8907	Dr. Indu Sharma
47	Bhatya Sastriya Sangeet Evam Adhyatama	“Gurukul Shodha Prabhá” Refereed Research Journal, Gurukula Kangari Vishwavidyalaya, Haridwar Vol.-5, pp- 96-102 ISSN-2319-8907	Dr. Indu Sharma
48	Param Shiv Evam Parbrahm	Dev Sanskriti: International Research Journal Vol.-3 pp-25-29 ISSN-2279-0578	Dr. Indu Sharma

S/N	Title of Research Papers	Name of Research Journal	Name of Author
49	Pratibhijna Darshan Main Abhasvad Ek Vimersh	“Prachyavidyanusandhanam A Referred Research, Journal, Meerut Vol.- 8, pp- 154-157 ISSN-0974-5866	Dr. Indu Sharma
50	Rangmanch Shabad Kaa Vishleshan	“Gurukul Shodha Prabhá” Refereed Research Journal, Gurukula Kangari Vishwavidyalaya, Haridwar Vol.-4, pp- 315-318 ISSN-2319-8907	Dr. Indu Sharma
51	The origin of Environmental Science: A Lesson from ancient Indian Civilization (Vedic Concern)	Emerging Trends in Computational Research & Development (Vedic Concern) ISBN-978-93-82715894	Mr. Reetudhwaj Singh
52	Uccha Shiksha Main Manav Mulya: Adhunik Sandharbh	ACADEM, Vol.-XVIII, pp-12-14 ISSN-2296581	Mr. Reetudhwaj Singh
53	Impact of Globalization on Higher Education	ACADEM, Vol.-XVI, pp-43-45 ISSN-2296581	Mr. Reetudhwaj Singh
54	Educational Stress in Adolescence Chanting Mantra as Powerful Strategy	Global Journal of Human Social Science, Vol.-X, pp-75-77 ISSN-0975587	Mr. Reetudhwaj Singh
55	Vaigyanik Adhyatmvaad ke antargat Kurukshetra	National Seminar on Ancient and Spiritual Sciences, e-proceeding ISBN- 978-93-81212-22-6	Dr. Narendra Singh
56	Online Journalism me social media ki bhoomika	National Seminar on Journalism for positive change, e-proceeding	Dr. Narendra Singh
57	Brethsanhetayam Santanvigyanam	Anvakshkee National Journal, pp-89-93, ISSN-0976-9315	Dr. Tankeshwari Patel
58	Rigveda main Nakshatra va Garhon ki Uttapati	Pavamani National Journal, pp-68-77, ISSN-2229-6328	Dr. Tankeshwari Patel
59	Adhunik Pariprekshya main Vedic Chintan ki Sakaraktamakata	National Seminar on Ancient and Spiritual Sciences, e-proceeding ISBN- 978-93-81212-22-6	Dr. Indu Sharma
60	The Traditional and Vedic Wisdom of Water Conservation in Ancient Indian Civilization	National Seminar on Ancient and Spiritual Sciences, e-proceeding ISBN- 978-93-81212-22-6	Mr. Reetudhwaj Singh
61	Lok Sahitya mein lokgeet ki prasangikta	pp-99-106, ISBN-978-93-5104- 320-1	Dr. Narendra Singh
62	Bhasha aur matrabhasha ke vibhinn roop	pp-29-31, June 2012, Seva Chetna-ISSN-2231-4660	Dr. Narendra Singh
63	Sanskriti ka pratibimb – Sahitya	International Conference – Cultural Messengers of India, 29- 30 th March 2014	Dr. Narendra Singh

Books with ISBN with details of publishers-

S/N	Name of the Faculty Member	Edited Books	Publishers
1	Professor R.S. Chaturvedi	Vedant Kaumudi	Banaras Hindu University
2	Professor R.S. Chaturvedi	Mimamsa Nayaya Prakasa	Chaukhambha Samskrit Series, Varanasi
3	Professor R.S. Chaturvedi	Sivambukalpa	Bharatiya Vidya Smasthan Varanasi
4	Professor R.S. Chaturvedi	Śivadr̥ṣṭi	Varanaseya Samskrta Samsthana Varanasi
5	Professor R.S. Chaturvedi	Gāyatri Upāsana Paddhati	Smt. Usha Shah Maharastra
6	Professor R.S. Chaturvedi	Sri Tantralokah (5 Vols)	Chaukhambha Vidya Bhavan, Varanasi
7	Professor R.S. Chaturvedi	Netratantram	Chaukhambha Vidya Bhavan, Varanasi
8	Professor R.S. Chaturvedi	Kāmākhyātantram	Chaukhambha Vidya Bhavan, Varanasi
9	Professor R.S. Chaturvedi	Swacchandatantram (2 Vols)	Chaukhambha Vidya Bhavan, Varanasi
10	Professor R.S. Chaturvedi	Shri Siddhanta Śikhāmaṇih	Shaiva Bharati Bhavan, Jangamvadi Math
11	Professor R.S. Chaturvedi	Gāyātri Mahātantram	Chaukhambha Surbharati Prakashan, Varanasi
12	Professor R.S. Chaturvedi	Gandharva Tantram	Chaukhambha Sanskrit Series
13	Professor R.S. Chaturvedi	Makākāla Samhita (Kāmākālā Kāli & guhyakali Khanda) (6 Vols)	Chaukhambha Surbharati Prakashan, Varanasi
14	Dr. Indresh 'Pathik'	Vedah Pragya- Puranancha ISBN.- 978-81-7110-410-9	Parimal Publications Shakti Nagar, Delhi-7
15	Dr. Indresh 'Pathik'	Ved Aur Vedica Sahitya Ek Parichaya ISBN-978-81-7110-443-7	Parimal Publications Shakti Nagar, Delhi-7
16	Dr. Narendra Singh	Global India Today ISSBN- 978-81-7965-197-1	Takshila Publication, Delhi

23. Details of patent and income generated

None

24. Areas of consultancy and income generated

None

25. Faculty selected nationally/internationally to visit other Laboratories/institutions/industries in India and abroad

S/N	Name of the Faculty Member	Name of visited Institution
1	Professor R.S. Chaturvedi	<ul style="list-style-type: none"> • Department of Sanskrit, Lucknow University, Lucknow • Uttar Pradesh Sanskrit Sanshthan, Lucknow • Muktabodha Ashram, Kalyan • Gurukula Kangari Vishwavidyalaya, Haridwar • Kanya Gurukul Mahavidyalaya Haridwar • Lal Bahadur Shastri Sanskrit Vidyapeeth, New Delhi • Kumaun University, Nainital • Banaras Hindu University, Varanasi
2	Dr. Narendra Singh	<ul style="list-style-type: none"> • Gurukula Kangari Vishwavidyalaya, Haridwar • Lucknow University, Lucknow • Bundelkhand University Jhansi • MTB Arts College, Surat, Gujarat

26. Faculty serving in-

- National committees,
- International committees,
- Editorial Boards,
- Any other (Please Specify)

S/N	Name of the Faculty Member	Serving in National/International
1	Professor R.S. Chaturvedi	<ul style="list-style-type: none"> • Member, Research Degree Committee, Chaudhary Charan Singh University, Meerut • Member, Board of Studies, Chaudhary Charan Singh University, Meerut • Member, Board of Studies, Uttarakhand Sanskrit Vishwavidyalaya, Uttarakhand. • Member, Academic Council, Dev Sanskriti Vishwavidyalaya, Haridwar. • Member, Board of Studies, Gurukula Kangari University, Haridwar. • Life Member, Vishwa Sanskrit Pratisthanan, Varanasi. • Ex- member, Professors World Peace Academy (USA) Indian Branch, New Delhi.
2	Dr. Narendra Singh	<ul style="list-style-type: none"> • Member, Board of Studies, Dev Sanskriti Vishwavidyalaya, Haridwar • Member, Editorial Board, Gyanprabha, Dev Sanskriti Vishwavidyalaya, Haridwar • Member, Editorial Board, Anusandhaan Research Journal

27. Faculty recharging strategies. (UGC, ASC, Refresher/orientation programmes, workshops/training programmes and similar programmes)-

S/N	Programmes	No. of faculties participated
1	UGC/ASC/Refresher/Orientation	07
2	National Workshops	04
3	Training Programme	01
4	Other Similar Programmes (Seminars/Conferences)	48

Details of Programmes

- Professor R. S. Chaturvedi attended 21days UGC sponsored
- Refresher Course on “Shabdbrahma Svarupa” at Sampurnanand Sanskrit Vishwavidyalaya, Varanasi.
- Professor R. S. Chaturvedi attended 21days UGC sponsored Refresher Course on “Sanskrit Sahitya Vrtti Vimarash” at Sampurnanand Sanskrit Vishwavidyalaya Varanasi.
- Dr. Archana Suyal attended UGC sponsored 21days UGC sponsored Refresher Course from Jan-16 to Feb -5, 2013, at B.H.U. Academic Staff College, Varanasi.
- Dr Narendra Singh attended UGC sponsored 21days (Jun– 1 to 21, 2012) Refresher Course at Academic Staff College Kurukshetra University, Kurukshetra.
- Dr Narendra Singh attended UGC sponsored (May–June, 2012) Orientation Programme at Lakshmibai National Institute of Physical Education, Gwalior.
- Mr. Reetudhwaj attended UGC sponsored 28 days (Jan 9 to Feb 4, 2012) Orientation Programme at Rajasthan University, Jaipur, Rajasthan.
- Mr. Reetudhwaj attended UGC sponsored 21 days (Nov 11 to Nov 30, 2014) Refresher Course at Himachal Pradesh University, Shimla, Himachal Pradesh.
- Professor R. S. Chaturvedi attended UGC Sponsored Workshop on “Sanskrit Text” at Kashmir University, Srinagar.
- Professor R. S. Chaturvedi attended UGC Sponsored Workshop on “Philosophy of Charvak” at Vrindavan Research Institute , Mathura.
- Professor R. S. Chaturvedi presided over UGC sponsored Workshop on “Nimbark Vedant” at Vrindavan Research Institute, Mathura.
- Dr. Indresh Pathik attended a National Workshop on Scientific Spirituality at Dev Sanskriti Vishwavidyalaya, Haridwar.

Details of Seminars/Conferences:

S/N	Seminars / Conferences	Title of Presented Paper	Name of the Faculty Member	Place
1	National Seminar on M.M. Gopinatha Kaviraj	M.M. Gopinatha Kaviraj & Kashmir Shaivism	Professor R.S. Chaturvedi	University of Jammu
2	National Seminar on Indian Philosophical Congress	Abhinava Gupta and Somananda	Professor R.S. Chaturvedi	Pondicherry University
3	National Seminar on All India Shankaracharya Seminar	Samkara Evam Sivadvayavada Mein Jiva Ka Swarupa	Professor R.S. Chaturvedi	Banaras Hindu University
4	National Seminar on Bhartiya Darshan Parishad	Kashmir Shaiva Darshan Mein Vikalpa Ki Avadharana	Professor R.S. Chaturvedi	Agra University Agra
5	National Seminar on All India Vedic Seminar	Vedo Ki Vaijnanika Vyakhya Ki Avashyakta	Professor R.S. Chaturvedi	Sampurnanand Sanskrit Vishwavidyalaya Varanasi
6	National Seminar on Sanskrit Varsham	Samskrta Sahitye Vritti Vimarshah	Professor R.S. Chaturvedi	Sampurnanand Sanskrit Vishwavidyalaya Varanasi
7	National Seminar on Sanskrit Varsham	Bhartrihari Evam Vakyapadiya	Professor R.S. Chaturvedi	Kumaun University, Nainital
8	National Seminar on Sanskrit Varsham	Shabda Sakti-Swarupam	Professor R.S. Chaturvedi	Kumaun University, Nainital
9	National Seminar on Seminar on Vivekananda	Vivekanand And Shaktipata	Professor R.S. Chaturvedi	Himachal Pradesh University Shimla
10	National Seminar on Sanskrit Varsham	Sanskrit Vanmaya Mein Vijanam	Professor R.S. Chaturvedi	Deen Dayal Upadhyay University, Gorakhpur
11	National Seminar on Sanskrit Varsham	Purusarthacastustya	Professor R.S. Chaturvedi	Mahatma Gandhi Kashi Vidyapeeth Varanasi
12	National Seminar on All India Sanskrit Seminar	Visva Samasyasamadhanaya Samskrtya Mahatwam	Professor R.S. Chaturvedi	Visva Samskrit Pratisthanam
13	National Seminar on Samvad	The Place Of Argument And Faith In Religion	Professor R.S. Chaturvedi	Nav Sadhana Kendra, Shivapur, Varanasi

S/N	Seminars / Conferences	Title of Presented Paper	Name of the Faculty Member	Place
14	National Seminar on Honour of Sanskrit Pandits	Sanskritasyamahatva Tatpracharopayashch	Professor R.S. Chaturvedi	Shankar Ashram Haridwar
15	National Seminar on Samveda	Religion And Morality	Professor R.S. Chaturvedi	Udasin Karsni Narayan Aashram
16	National Seminar on Education	Value Based Education	Professor R.S. Chaturvedi	Dev Sanskriti Vishwavidyalaya, Haridwar
17	International Conference	Vedic Sahitya Aur Media – Vedon Kaa Vishiva Mein Yogadan	Dr Narendra Singh	Gurukula Kangari Vishwavidyalaya Haridwar
18	International Conference	Vedon Kee Samkaleen Prasangikta	Dr Narendra Singh	Gurukula Kangari Vishwavidyalaya Haridwar
19	National Conference	Bazarvad Mein Hindi Vedhayen	Dr Narendra Singh	G.G.S.D.PG. College, Palval Haryana
20	National Seminar	Anuvad Bodh Aur Upyogita.	Dr Narendra Singh	Banaras Hindu University Varanasi
21	National Seminar	Media Kee Prasangikata Aur Vedic Dreshiti	Dr Narendra Singh	Dev Sanskriti Vishwavidyalaya, Haridwar
22	National Seminar	Manviya Vyaktitva Aur Media.	Dr Narendra Singh	Dev Sanskriti Vishwavidyalaya Haridwar
23	International Conference	Jansanchar Aur Hindi Bhasha – Naisadi Main Hindi Kaa Vayaktive Paridreshya.	Dr Narendra Singh	Lucknow University Lucknow
24	National Conference	Rastrabhasha Vikas Conference	Dr Narendra Singh	Gurukula Kangari Vishwavidyalaya Haridwar
25	National Conference	Media Kee Prachalit Vidha – Blog.	Dr Narendra Singh	P.G. College, Baheredi, Bareilly
26	International Conference	Media Aur Vedic Drishti	Dr Narendra Singh	Dev Sanskriti Vishwavidyalaya Haridwar
27	National Conference	Blog Aur Loktantra Social Media Aur Loktantra.	Dr Narendra Singh	Uttrakhand Open University Uttrakhand

S/N	Seminars / Conferences	Title of Presented Paper	Name of the Faculty Member	Place
28	International Conference	Manavatavadi Mahakavya-Ramcharitmanas.	Dr. Narendra Singh	M.T.B. Arts College Surat , Gujarat
29	National Seminar	Vedic Agnihotra Aur Brahmand	Dr. Indresh Pathik	Gurukula Kangari University, Haridwar
30	Rashtriya Sanskrit Shodh Sammelanam	Vedah valmeeki ramaynancha	Dr. Indresh Pathik	Gurukula Kangari University, Haridwar
31	AntarashtriyaVed-Vedang Vidwat Sammelanam	Vedic Vanmaya Mein Darshnik Tattwa	Dr. Indresh Pathik	Gurukula Kangari University, Haridwar
32	Vishwa Ved Sammelanam	Vedic Sahitye pariwarah	Dr. Indresh Pathik	Gurukula Kangari University, Haridwar
33	National Seminar	Vedic Vangmaya Main Vastuvidya	Dr. Tankeshwari Patel	Kurukshetra University Kurukshetra
34	National Seminar	Manusmriti Main Varno Ke Aachar Ki Aadhunik Pariprekshya Main Upyogita	Dr. Tankeshwari Patel	Gurukula Kangari University, Haridwar
35	National Seminar	Vedon Mein Pashu Shakti Urja	Dr. Tankeshwari Patel	Vedic Shodh Sansthan, Meerut
36	Akhil Bhartiya Sanskrit Shodh Sammelanam	Sanskrit Sahitye Strinaam Mathavam	Dr. Tankeshwari Patel	Uttarakhand Sanskrit Academy, Haridwar
37	International Seminars on Cultural Messengers of India	Saa Prathama Sanskriti Vishwavara	Dr. Tankeshwari Patel	Dev Sanskriti Vishwavidyalaya, Haridwar
38	National Seminar	Sanskrit Vangmaya Main Vanaspati Vigyanam	Dr. Tankeshwari Patel	Uttranchal Sanskrit Academy
39	International Conference	Adhunik Paripreksh Main Gopalan Ki Upadeyta	Dr. Tankeshwari Patel	Gurukula Kangari University, Haridwar
40	National Conference	Vedon Mein Varnit Sakaratmak Chintan Ki Vartman Sandarbh Mein Prasangikta	Dr. Tankeshwari Patel	Gurukula Kangari University, Haridwar
41	44 th All India Oriental Conference	Karana Karyaavada Ed Darshanika Vivechana	Dr. Indu Sharma	Kurukshetra University Kurukshetra,

S/N	Seminars / Conferences	Title of Presented Paper	Name of the Faculty Member	Place
42	World Veda Conference	Ŝhitao Main Dársanika Vichar	Dr. Indu Sharma	Gurukula Kangari Vishavidyalaya Haridwar,
43	National Seminar on “Mahila Sasktikarana Chetana ke Vivadha Ayama”	Ŝhitao Ke Sandharabh Main Ādhunik Nari	Dr. Indu Sharma	Govt. Girls Degree College, Behat Saharanpur
44	National Seminar on Prospects in the Field of Music – Classical, Folk and Sufiyana Sangeet	Bhatya Sastriya Sangeet Evm Adhyatama	Dr. Indu Sharma	Guru Nanak Girls College Yamuna Nagar
45	National Seminar on “Vision India – An Interdisciplinary Approach,	Trika - Derśana Main Őiva Őakti Ka Sámrasya	Dr. Indu Sharma	M.L.& J. N. K. Girls (P.G.) College Saharanpur
46	International Conference on Food, Culture & Tourism	Yogic Asanoo Evm Ahara Kee Manava Jeevan Main Upayogeeta	Dr. Indu Sharma	Dev Sanskriti Vishwavidyalaya Haridwar (Uttarakhand)
47	Akhil Bhartiya Sanskrit Shodh Sammelanam	Mahakavi Kalidassayasya Kavyeshu Joytervijyanam	Dr. Indu Sharma	Uttarakhand Sanskrit Academy, Haridwar
48	International Seminar on Cultural Messengers of India	Bhartiya Sanskriti Kee Mul Avdharnaye	Dr. Indu Sharma	Dev Sanskriti Vishwavidyalaya, Haridwar

28. Students project

- **Percentage of students who have done in-house projects including inter-departmental projects:**

None

- **Percentage of students doing projects in collaboration with other universities/industry/institute:**

None

29. Awards/recognitions received at the national and international level by

- Faculty- Scholarships/Awards received = 14
- Doctoral/post doctoral fellows-None
- Students- None

S/N	Name of Faculty	Scholarships/Awards received
1	Professor R.S. Chaturvedi	Merit Scholarship For Getting First Position among all the Students of Prathama Exam
2	Professor R.S. Chaturvedi	Merit Scholarship For Getting Ninth Position among all the Students of Madhayama Exam
3	Professor R.S. Chaturvedi	Merit Scholarship For Getting Forth Position among all the Students of Shastri Exam
4	Professor R.S. Chaturvedi	Shankar Ganesh Kanetkar Scholarship
5	Professor R.S. Chaturvedi	Satyanarayan Dube and Ramdulari Dube Scholarship for Getting the Highest Marks in all M.A.(Pre) Sanskrit Students
6	Professor R.S. Chaturvedi	Banaras Hindu University, Scholarship for Getting First Position among all Students of M.A. Sanskrit
7	Professor R.S. Chaturvedi	U.G.C. Junior Research Fellowship
8	Professor R.S. Chaturvedi	Swami Madhusudanand Saraswati Gold Medal for Standing First amongst all M.A. Sanskrit Students of Faculty of Arts
9	Professor R.S. Chaturvedi	Banaras Hindu University, Gold Medal For Standing First amongst all M.A. students.
10	Professor R.S. Chaturvedi	Kashiraj Bronze Medal
11	Professor R.S. Chaturvedi	Chancellor Silver Medal for Getting Second Position in all India Inter-University Sanskrit Debate
12	Dr. Narendra Singh	Gold Medal In M.A. Hindi, Gurukula Kangari Vishwavidyalaya Haridwar
13	Dr. Indu Sharma	Rashtriya Sanskrit Sansthan Scholarship
14	Dr. Indu Sharma	First Position in College & Second Position in M.A. Sanskrit, Chaudhary Charan Singh University, Meerut

30. Seminars/Conferences/workshops and the source of funding (national/international) with details of outstanding participants, if any

The following programmes had been organized by Department of Languages during last four years are given below-

S/N	Seminars/Conferences/ Workshop	Date	Place
1	Vedic Studies and Research	23-24 Aug, 2011	Dev Sanskriti Vishwavidyalaya, Haridwar
2	IT an innovative tool for Vedic Studies & Research	7-8 Sep, 2013	Dev Sanskriti Vishwavidyalaya, Haridwar
3	Prayogic Prashikshan Workshop	11-12 Nov, 2013	Dev Sanskriti Vishwavidyalaya, Haridwar
4	All India Sanskrit Debate Competition	27 March, 2014	Dev Sanskriti Vishwavidyalaya, Haridwar
5	7 Days Sanskrit Communication Camp	13-25 August, 2014	Dev Sanskriti Vishwavidyalaya, Haridwar

31. Code of ethics for research followed by the departments.

The department follows the University Policy on Research Ethics. (See Annexure 'G')

32. Student profile programme wise-

S/N	Name of the programme (refer to question no. 4)	Applica-tions received	Selected		Pass percentage	
			Male	Female	Male	Female
1	B.A.(Sanskrit Lit. -2014-17)	219*	5	1	Pursuing	Pursuing
	B.A.(Sanskrit Lit. -2013-16)	192*	3	9	Pursuing	Pursuing
	B.A.(Sanskrit Lit. -2012-15)	196*	4	8	Pursuing	Pursuing
	B.A.(Sanskrit Lit. -2011-14)	186*	0	6	---	83.33
	B.A.(Hindi Lit.- 2014-17)	219*	2	5	Pursuing	Pursuing
	B.A.(Hindi Lit.- 2013-16)	192*	12	15	Pursuing	Pursuing
	B.A.(Hindi Lit.- 2012-15)	196*	3	12	Pursuing	Pursuing
	B.A. (English Lit- 2014-17)	219*	11	21	Pursuing	Pursuing
	B.A. (English Lit- 2013-16)	192*	9	18	Pursuing	Pursuing
	B.A. (English Lit- 2012-15)	196*	6	14	Pursuing	Pursuing
	B.A. (English Lit- 2011-14)	186*	2	13	100	100
2	M.A.(Sanskrit 2014)	05	---	05	---	Pursuing
3	M.A.(Sanskrit 2013)	04	03	---	Pursuing	---
4	M.A.(Hindi 2014)	01	01	02	Pursuing	Pursuing
5	Ph.D. (Sanskrit 2014)	04	01	0	Pursuing	---
6	Ph.D. (Sanskrit 2013)	15	04	04	Pursuing	Pursuing

* Total number of applications received for the mentioned course

33. Diversity of Students

S/N	Name of the Programme (refer to question no. 4)	% of Students from the same University	% of Students from the other universities within the state	% of Students from universities outside the state	% of Students from the countries
1	M.A.(Sanskrit 2014-15)	20%	80%	---	---
2	M.A.(Sanskrit 2013-14)	---	---	100%	---
3	M.A.(Hindi 2014-15)	---	---	100%	---
4	Ph.D.(Sanskrit) 2014	---	100%	---	---
5	Ph.D.(Sanskrit) 2013	---	50%	50%	---

34. How many students have cleared Civil services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise

None

35. Students Progression.

S/N	Students Progression.	Percentage against enrolled
1	U.G. to P. G.	Nil
2	PG to M. Phil.	Not Applicable
3	PG to Ph.D.	Nil
4	Ph.D. to Post-Doctoral	Not Applicable
5	Employed	
	Campus selection	25%
	Other than campus recruitment	50%

36. Diversity of Staff

S/N	Percentage of faculty who are graduates	Percentage of faculty who are graduates		
		Sanskrit	Hindi	English
1	Of the same University	Nil	Nil	Nil
2	From other universities within the state	Nil	Nil	Nil
3	From universities from other states	100%	100%	100%
4	From universities outside the country	Nil	Nil	Nil

37. Number of faculty who were awarded M. Phil., PhD, D.Sc. and D.Litt. during the assessment period

Two Ph.D. degrees have been awarded.

38. Present details of departmental infrastructural facilities

- a) **Library:** Departmental library with 380 books supplemented by 2227 books from the Central Library.
- b) **Internet facilities for staff and students-** LAN and Wi-Fi facilities available for staff and students, as applicable.
- c) **Total no. of class rooms** 07
- d) **Class room with ICT facility** 02
- e) **Student's laboratories** 01
- f) **Research laboratories** Not applicable

39. List of doctoral, post-doctoral students and Research Associates

a) **From the host institution/University:**

None

b) **From other institutions/ universities**

- Bhanu Prakash Uniyal
- Km. Kavita Pundhir
- Km. Jyoti Mishra
- Lokesh Prasad Nautiyal
- Km. Priyanka Jalal
- Harish Chandra Punetha
- Shravan Kumar
- Km. Priya Kaushik
- Lalit Mohan Joshi

40. Number of post graduate students getting financial assistance from the university

S/N	Name of the Programme	Year	Students	Amount in Rupees
1	M.A. Sanskrit	2013 – 14	1	8,000
	Total		1	8,000

41. Was any need assessment exercise undertaken before the development of new programme (s)? If so, highlight the methodology-

Yes. The appropriate assessment process took place before the commencement of the recently started M.A. Sanskrit programme. Since the University had higher number of graduates from the B.A. Sanskrit programme compared to the neighboring institutions, the need for a PG programme in the said discipline was mandated. Such feedback was also obtained from alumni, faculty and expert members from other institutions. Similar exercise was also done during the commencement of the M.A. Hindi programme.

Subsequently the curriculum was prepared, which was submitted to the approval of the Board of Studies of the Department and then to the Academic Council of the University.

42. Does the department obtain feedback from

(a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, the department obtains feedback from the faculty on curriculum as well as on teaching-learning-evaluation. Each programme has allocated course- coordinators, who submit regular feedback to the departmental head. This feedback is utilized in the development and implementation of the curriculum.

(b) Students on staff, curriculum as well as teaching-learning-evaluation? If yes, how does the department utilized the feedback?

Yes, the department obtains confidential and anonymous feedback from the students during and at the end of each semester. The feedback is utilized not only to address the raised concerns but also to advance the curriculum.

(c) Alumni and employers on the programmes offered and how does the department utilize the feedback?

The alumni and potential recruiters routinely provide their feedback, which is duly considered in making the syllabus suitable to the emerging needs.

43. List of distinguished alumni of the department (maximum 10)

PG Programme in the department of languages has been commenced only from this year and hence, this data is yet to be collected.

44. Give details of students' enrichment programmes (special lectures / workshops / seminars) involving external experts

S/N	Name of External Expert (Special Lectures)	Name of institution
1	Dr. Devi Chandra Sharma	Head, Sanskrit Department, J.V. Jain (PG) College, Saharanpur U.P.
2	Dr. Ram Kishor Sharma	Head, Sanskrit Department, N.A.S. College, Meerut U.P.
3	Dr. Lata Garg	Head, Sanskrit Department, M.L.&J.N.K. Girls (PG) College, Saharanpur U.P.
4	Dr. Umakant Shukla	Head, Sanskrit Department, S.D. (PG) College, Muzaffar Nagar U.P.
5	Dr. J. K. Jain	Head, Sanskrit Department, S.D. (PG) College, Muzaffar Nagar U.P.
6	Professor Roopkishor Shastri	Sanskrit Department, Gurukula Kangari Vishwavidyalaya, Haridwar, Uttarakhand
7	Professor Mahaveer Agarwal	Vice Chancellor, Uttarakhand Sanskrit University, Uttarakhand
8	Professor Veda Prakash Shastri	Head, Sanskrit Department, Gurukula Kangari Vishwavidyalaya, Haridwar, Uttarakhand
9	Professor Maan Singh	Head, Sanskrit Department & Dean of Indology, Kurukshetra University, Kurukshetra, Haryana
10	Professor Somdev Shatanshu	Head, Department of Sanskrit, Gurukula Kangari Vishwavidyalaya, Haridwar

45. List the teaching methods adopted by the faculty for different programmes

- Lectures from the Faculty Members.
- Interpersonal Activities, Discussion boards, Group discussions are usually a part of the teaching methodology adopted by the faculty members.
- Use of the Modern ICT facilities.
- The downloaded videos related with the subject are being showed in the classroom.
- The subject quizzes, power point presentations are also an essential part of teaching methods used by the faculty members.
- Teaching of the pronunciation of Sanskrit, Hindi and English Sounds, Accent Intonation and Rhythm by giving model examples.
- Pronunciation Drills, Practice in conversations, Speeches and Mock Interviews are also used.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored

The learning outcomes are monitored by using:

- Presentations on subjects taught.
- Regular Mock Tests.
- Quiz on Saturday.
- Assignment Reviews.

The department also utilizes the programme monitoring mechanism of the University, which is as follows:

- The Departmental Head creates the teaching, assessment, and internal examination schedule in discussion with the Pro Vice Chancellor and then accordingly course-coordinators are assigned the task of supervising these schedules.
- The course coordinators meet with the Department Head fortnightly to discuss the issues and progress of the course. Any shortcomings in the teaching schedule or learning process are discussed in person with the teacher and are suitably corrected.
- Using both internal and external assessment methods assesses the learning outcome of the students. There are four internal assessment examinations and one external assessment examination, which carry different weightage depending upon the chosen course. The above-mentioned methodology is also used to monitor the learning outcomes.

47. Highlight the participation of students and faculty in extension activities-

(a) Departmental initiatives:

Faculty Members and Students regularly participate in various extension activities as part of the social commitment of the University. Students and faculty members actively participated in the following extension activities organized by the Department in recent past:

- National Program on “**Hindi Divas**” on the 14th September every year.
- National Program “**Ganga Nirmal Abhiyan**” organized by the sponsoring body of the University.

(b) University initiatives:

Faculty members and Students also participate in various activities / programs initiated by University as mentioned below:

- **National Service Scheme:** NSS with its motto "Not Me But You", helps the students to develop appreciation for helpless people of the society.
- **Internship Program:** The Internship programme of the University is unique. Before completion of their educational programme, the students are expected to spend at least 2 months of their time and efforts to serve the society. In this duration, the students are sent to various parts of the country to work on seven major areas of social reform, namely Rural Development, De-addiction programmes, Women Empowerment, Environmental Protection, Free Health and Free education to all.

- **Cultural programs:** Students participate with enthusiasm in various cultural programs such as Gyan Diksha, International Festivals, Unnayan, Utkarsha etc..
- **DIYA:** DIYA is an initiative taken by Dev Sanskriti Vishwavidyalaya, which aims to improve and beautify the world we live in. DIYA aims to stir young minds towards bringing about a change in society, and to channelize energy and capabilities of youth of India, which are now half of India's population, towards a single aim of transforming the era and change the face of the world. With this vision, DIYA was lit at the Dev Sanskriti Vishwavidyalaya, Hardwar on the convocation day of the year 2007 in the presence of Hon Dr Abdul Kalam and was much appreciated.
- **Gramothan pariyojana:** Students eagerly participate in the Rural Up-liftment project of the University that includes Swasthya (health), Swakshata (Cleanliness and Hygiene) and Swavlamban (Self-entrepreneurship) programs.
- **Duspravratti unmulan-Sadpravratti samvardhan:** This initiative has been developed by Shantikunj to save the social and ethical values at global level by discarding the bad habits like Addiction of Alcohol / Smoking/ Tobacco and enhancing good habits by improving way of life.
- **Disaster Relief Programs:** Students and all staff of University are participating in Disaster Relief Programs initiated by the sponsoring body of the organization.

48. Give details of “beyond syllabus scholarly activities” of the department-

Department is constantly working towards the holistic development of the students. Along with the academic and curricular enrichment programs, focus is also placed on co-curricular and extra-curricular activities. Organizing various events with sheer participation of students both at management and participation end is emphasized.

- Brain Storming Sessions are frequently conducted, which include presentations, professional communication skills, soft skills, games, role plays and other knowledge building exercises.
- Yoga Sessions, Meditation Hours, Counseling Sessions have always been very attractive for students to find balance between personal and educational growth.
- Diya Social Responsibility (DSR) is a global initiative taken by the University to provide socially conscious and morally sound individuals to the society. The students of the department keenly participate in its activities.
- The department conducts the following activities at regular intervals to ensure beyond syllabus scholastic development of the students; i.e. Debate, Speech Competition, Creative Writing Competition, Conversation Competition, Oral Presentation, and Language Game etc.

49. State whether the programme/department is accredited/graded by other agencies? If yes, give details-

The department was duly inspected and recognized by the following bodies:

- UGC Inspection Team, 2010
<http://www.ugc.ac.in/oldpdf/privateuni/devsanskrittharidwar.pdf>
- ISO inspection team, 2013 (See Annexure 'A & D')

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied

The Department works at an interdisciplinary level to enable the students to communicate and present the topics from other offered subjects in Sanskrit, Hindi, and English. Sanskrit is the most ancient and prosperous language. It has prominence over the great regional languages, enabling them to maintain and uphold in every region of India the supreme claim of Indian unity.

The Department is working on writing and editing books related to rites and rituals, "Vedic Science" and "Vedic Maths", participating in Yajna and other devout programmes, delivering religious and spiritual lectures organized by different institutions from time to time in India and abroad, reciting Mantras eloquently and performing different types of ceremonies held in the premises of University.

51. Detail five major strengths, weaknesses, opportunities and challenges (SWOC) of the department-

Strengths

- Renowned Academician as Honorary Head to inspire faculty members
- Spiritual, peaceful, green ambience of the University for concentrating youthful energy towards the real purpose of education
- Publication of books in different disciplines and affluent library of Vedic manuscripts
- The Department is actively involved in extension and field outreach activities
- The involvement of staff in teaching, research and examination work within the University

Weaknesses

- Lack of technical supporting staff
- Non- availability of digitized Sanskrit literature and Pandulipis
- Newly emerging department
- Faculty and Students are from entirely diverse backgrounds
- Lack of research in more generalized areas

Opportunities

- Emphasis on teaching curricula along with imbibing human values and ethics among students
- To collaborate with other institute/universities for developing a common strategy for Sanskrit, Hindi and English learning.
- To develop a competitive spirit in students for competitive exams as civil services, Indian Army etc.
- To bring mass awareness towards national language Hindi along with Sanskrit
- To Develop a Center of Excellence in linguistics

Challenges

- To nurture this department from its preliminary phase
- To make a planned effort to increase the number of students
- To introduce advanced level courses in proficiency in Sanskrit, Hindi and English languages
- To prepare outline for propagation of Sanskrit in society
- To create an unique identity in presence of high number of Sanskrit Institutions in Haridwar region

52. Future plans of the department

- To introduce a distance learning course in Sanskrit, Hindi, English Language & Literature through Centre of Distance Education of the University
- To establish a library of Vedic manuscripts
- To conduct specialized programmes on rhythmic recitation of Vedic Mantras
- To establish a distinctive center in Vedic Studies.
- To work upon digitization of ancient Indian literature and create a web learning resource of such knowledge

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EVALUATIVE REPORT



DEV SANSKRITI
VISHWAVIDYALAYA



Department of Education

Dev Sanskriti Vishwavidyalaya, Gayatrikunj - Shantikunj, Haridwar - 249411 (Uttarakhand)

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1. Name of the Department

Department of Education

2. Year of establishment

2007

3. Is the Department part of a School/Faculty of the university?

YES, the Department of Education is part of the Dev Sanskriti Vishwavidyalaya, Haridwar.

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt. etc.)

S/N	Name of the Programme Offered	Category
1.	B.A. (Education as a subject)	UG (Regular)
2.	Bachelor of Education (B.Ed.)	UG (Regular)
3.	M.A. Applied Education	PG (Regular)
4.	Integrated M.A. in Education	PG (Regular)
5.	Doctorate in Education	PhD

5. Interdisciplinary programmes and Department involved:

S/N	Name of the Programme	Name of Department
1.	Foundation of Yoga in M.A. Applied Education	Department of Yoga and Health
2.	Environmental Education in B.Ed.	Department of Environmental Science
3.	Methods of Teaching (Hindi/English/Sanskrit) in B.Ed.	Department of Languages
4.	Basics of Educational Psychology, Developmental Psychology in M.A. Applied Education	Department of Clinical Psychology
5.	Life Management	Department of Oriental Studies

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

The Department of Education does not currently run a joint academic course in collaboration with other Educational Institutions, however, the University has taken a keen initiative in developing linkages and collaborations with numerous prestigious National and International Institutions with a view to constant development, improvement and up-gradation of the course syllabi, pedagogy, exchange of views and opinions, and sharing of knowledge between faculty and the research scholars for collaborative educational development and research. Currently University has 24 National and International collaborations and out of those, the ones where Department of Education anticipates the potential to establish joint academic ventures are as follows:

S/N	Collaborating Institution/ University	National/ International
1.	Maimonides University, Buenos Aires, Argentina	International
2.	University of Latvia, Riga, Latvia	International
3.	Kazimierz Wielki University, Poland	International
4.	Universities Hindu Indonesia Denpasar, Indonesia	International
5.	Dongguk University, Korea	International
6.	M. Utemissov West Kazakhstan state University, Kazakhstan	International
7.	Veden Academy, Berlin, Germany	International
8.	The Leadership Hub Ltd., London, UK	International
9.	ABMA Education Ltd., London, UK	International
10.	International Centre for Cultural Studies, USA	International
11.	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Maharashtra	National
12.	ISOL Research Foundation, Delhi	National

7. Details of programmes discontinued, if any, with reasons

None

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:

The Department follows the Semester Based Examination System in all UG and PG Courses.

9. Participation of the Department in the courses offered by other departments:

None

10. Number of teaching posts sanctioned, filled and actual Professors/ Associate Professors/ Asst. Professors/others):

Posts	Sanctioned	Filled
Professor	1	-
Associate Professor	2	1
Assistant Professor	6	4
Others -		
i. Professor Emeritus		2
ii. Teaching Associate		1
Total	9	8

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance. The faculties are as flows and there complete profile is enclosed herewith in (Annexure 1)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. PhD/M. Phil students guided for the last 4 years
Dr. R.P. Karmyogi	M.Ed., Ph.D.	Professor Emeritus	Hindi Bhasha, Teaching Method, Evaluation & Value Based Education	45 Years	6
Dr. R.K. Sharma Raman	M.Sc., Zoology M.Ed., Ph.D.	Professor Emeritus	Education Technology	30 Years	2
Dr. Mamta Arora	M.A. English M.Ed., Ph.D.	Associate Professor	Education, Philosophy, Teacher Education	8 Years	3
Smt. Rachna Verma	M.A. (Hindi), M.Ed.	Assistant Professor	Hindi Method & Educational Technology	6 Years	-
Ms. Alka Naithani	M.Com, M.A. (Hindi) M.Ed. M.Phil.(Education)	Assistant Professor	Commerce Educational Psychology	3 Years	-
Smt. Mamta Bhardwaj	M.Com, M.Ed. Ph.D. (Pursuing)	Assistant Professor	Statistics, Child Development	2 Years	-
Ms. Jyoti Goswami	M.Sc. & M.Phil. (Environmental Science), M.Ed.	Assistant Professor	Environmental Science	2 Years	-
Mr. Jitendra Kumar Pal	M.A. (Education) NET, B.Ed. PGDCA	Teaching Associate	Educational Research	6 Months	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

The Department of Education invites number of subject experts for the educational development of the students. All of them have an outstanding presence in the field of Education. The list of such faculty is given below:

S/N	Name of Faculty	Designation (Visiting Fellow, Adjunct Faculty, Emeritus Professor, Other)
1	Dr. R.C. Nautiyal	Professor& Dean, Department of Education, HNB Garhwal University
2	Dr. K.B. Budhori	Professor and Head, Department of Education, Guru Ram Rai PG College
3	Dr. D.S. Mishra	Professor and Head, Department of Education, CSJM University, Kanpur
4	Dr. Vindiyachal Rai	Professor and Head, Department of Education, College of Education, Dehradun
5	Dr. R.K. Srivastava	Professor and Head, Department of Education, HNB Garhwal University
6	Dr. J.K. Joshi	Professor& Director, Department of Education, Uttarakhand Open University
7	Dr. Udhaveer Singh Rana	Professor and Head, Department of Education, Kukreja Institue, Dehradun
8	Dr. Suresh Chandra Pachauri	Professor, Department of Education, Guru Ram Rai PG Collage, Dehradun
9	Dr. Jyotsna Saxena	Professor, Department of Education, DWTC, Dehradun
10	Dr. C. Patni	Professor, Department of Education, Almora, Kumaon University
11	Dr. S.C. Shukla	Professor, Department of Education, Kumaun University
12	Dr. Padmakar Shah	Assistant Professor, Department of Education, Kumaun University

13. Percentage of classes taken by temporary faculty – programme-wise information:

S/N	Name of the Programme	Percentage of Classes taken by Temporary Faculty
1.	B.A. (Education as a subject)	Nil
2.	M.A. Applied Education	Nil
3	B.Ed.	Nil

14. Programme-wise Student - Teacher Ratio:

S/N	Name of the Programme	Student – Teacher Ratio
1.	B.A. I Year (Education as a subject)	4:1
2.	B.A. II Year (Education as a subject)	4:1
3.	B.A. III Year (Education as a subject)	4:1
4.	B.Ed.	10:1
5	M.A. Applied Education	2:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

S/N	Category of Staff	Sanctioned	Filled	Actual
	Administrative Staff			
1.	Office Assistant	1	1	1
2.	Attendant	1	1	1

16. Research thrust areas as recognized by major funding agencies

Name of Department	Research Thrust Areas
Department of Education	<ul style="list-style-type: none"> • Value Based Teaching-learning • Innovation in teaching learning • Accelerated Learning • Creative teaching • Action Research • Inclusive Education • Quality Education • Teaching Method

17. Number of faculty with on-going projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

None

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration,

b) b) International collaboration.

None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

None

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

None

21. Special research laboratories sponsored by / created by industry or corporate bodies:

None

22. Publications:

- Number of papers published in peer reviewed journals (national / international)
- Monographs/ Dissertation
- Chapters in books
- Edited Books
- Books with ISBN with details of publishers:
- Number listed in International Database (For e.g. Web of Science, Scopus,
- Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Not Assessed
- Citation Index – range / average: Not Assessed
- SNIP: Not Assessed
- SJR: Not Assessed
- Impact Factor – range: Not Assessed
- Average: Not Assessed
- h-index: Not Assessed

Publication details of faculty members in International/ National Journals

S/N	Title of the Paper	Name of the Journal/ Proceedings	Name of Author
1.	Quality in Study & Teaching	International Seminar on Quality of Professional Education In the Present Era	R.P. Karmyogi
2	Role of Students in Environment Conservation	National Journal, Indian Association of Teacher Educators	R.P. Karmyogi
3	Sanskriti Darpan	National Seminar on Present Relevance of Indian Culture, Kumaun University, Nainital	R.P. Karmyogi
4	Life and Human Value	National Seminar on Value-Based Education, Dev Sanskriti Vishwavidyalaya, Haridwar	R.P. Karmyogi
5	Educational Challenges and Opportunities of primary School	Uttarakhand Educational Research Journal	Alka Naithani
6	Muslim Education in Middle era of India	Seminar on Globalization and Education	Jitendra Kumar Pal
7	Changing Tradition In Teacher-Student Relation	Seminar on Diversity in Indian Education	Jitendra Kumar Pal

Publication details of Books by faculty members

S/N	Name of Authored Books	Name of the Faculty member
1.	Value Based Education ISBN-978-93-81466-99-5	R.P. Karmyogi
2.	Value Based Education in Society and Holistic approach in Education, ISBN-978-81-7975-29-4	R.P. Karmyogi
3	Environment Education Publisher: Singhal Sahitya Niketan, Bhopal	R.P. Karmyogi
4	Sanskriti Sandeep, Publisher: Gayatri Shakti Pith Bhopal	R.P. Karmyogi
5	Ideal Path of Student Life, Publisher: Uganter Chetna Press, Haridwar	R.P. Karmyogi
6	Gyan Rashmi (Dohawali) Publisher: Gayatri Tapobhumi, Mathura	R.P. Karmyogi
7	Niyati Se Milan, Publisher: Study Book Academy. Bhopal.	R.P. Karmyogi
8	Human Values Education-Curriculum And Teacher Book	R.P. Karmyogi
8	Ritambhara, Publisher: Rajkamal Printers, Bhopal	R.P. Karmyogi
9	Rashtra Gaurav, Publisher: Purvanchal University	R.P. Karmyogi
10	Teachers Path, Durg	R.P. Karmyogi
11	Guide of Teachers, Publisher: Angla Bhasha Sikshan Sansthan, Bhopal	R.P. Karmyogi
12	Condition and Direction of Education	R.P. Karmyogi

23. Details of patents and income generated:

Not Applicable

24. Areas of consultancy and income generated:

None

25. Faculty selected nationally / internationally to visit other laboratories / institutions industries in India and abroad:

S/N	Name of Faculty Member	Name of visited Institution
1	Dr. R.P. Karmyogi	<ul style="list-style-type: none"> • Bundelkhand University, Jhansi • Deen Dayal Upadhyay University, Gorakhpur. (U.P.) • Jain Vishva Bharti institute, Ladnun, Rajasthan • HNB Garwal University, Srinagar • Kumaun University, Kumaun, Uttarakhand • Mahatma Gandhi Kashi Vidyapeeth, Varanasi • Mewar University, Ghaziabad • CS JM, Kanpur University, Kanpur • Chaudhary Charan Singh University, Meerut • Dr. Devendra Swarup College of Technology • Uttarakhand Open University, Haldwani, Uttarakhand • Institute of Technology, Sahibabad • College of Education, Amethi • Siksha Mahavidyalaya, Chutmalpur, U.P. • Hindu Inter College, Moradabad • Mata Bhagwati Devi Mahila Mahavidyala, Rajasthan • Gayatri VidyaPeeth Inter College. Chhattisgarh
2	Dr. Mamta Arora	<ul style="list-style-type: none"> • HNB Garhwal University, Srinagar • Kumaun University, Uttarakhand • Chaudhary Charan Singh University, Meerut • Uttarakhand Open University, Haldwani • Mata Bhagwati Devi Mahila Mahavidyala, Rajasthan
3	Smt. Rachana Verma	<ul style="list-style-type: none"> • M.S. Garg B.Ed. Collage, Laksar • G.I.P.T.S. B.Ed. Collage Meerut

26. Faculty serving in :

a) National committees, b) International committees, c) Editorial Boards d) any other (please specify):

S/N	Name of the Faculty Member	Serving in National/ International Committee	Serving in Editorial Board
1	Dr. R.P. Karmayogi	National	Academic Council, Dev Sanskriti Vishwavidyalaya, Haridwar Board of Studies, Dev Sanskriti University, Haridwar Academic Council, Veer Bahadur Singh University, Gorakhpur

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

To increase knowledge of the students and to create a better educational environment among teachers and the teaching–learning process, the department sends faculty members to participate in the UGC Orientation programmes, refreshers’ programmes, Summer School camp organised by the UGC Academic Staff college and also to participate in various National and International seminars/workshops/conferences/Symposiums etc. The list of such initiatives taken by the faculty is enclosed below:

S/N	Name of Faculty	Details of Workshop/Training Attended
1.	Dr. R.K. Sharma	<ul style="list-style-type: none"> • Workshop on “Qualitative Reformation in Teacher Education” held at Dev Sanskriti Vishwavidyalaya, Haridwar (16thMarch 2013) • Workshop on “Teaching technology” held at Dev Sanskriti Vishwavidyalaya, Haridwar (18th – 20th April 2012) • Workshop on “Teacher Education” held at Dev Sanskriti Vishwavidyalaya, Haridwar. (April 2011) • International Festival of Yoga, Culture and Spirituality, held at Dev Sanskriti Vishwavidyalaya, Haridwar, March 2013 • National Seminar on -Indigenous Techniques in Psychotherapy Concept & applications held at Dev Sanskriti Vishwavidyalaya, Haridwar
2.	Dr. Mamta Arora	<ul style="list-style-type: none"> • Workshop on “Qualitative Reformation in Teacher Education” held at Dev Sanskriti Vishwavidyalaya, Haridwar.(16thMarch2013) • Workshop on “Teaching technology” held at Dev Sanskriti Vishwavidyalaya, Haridwar.(18th – 20th April 2012) • Workshop on “Teacher Education” held at Dev Sanskriti Vishwavidyalaya, Haridwar. (April 2011) • International Festival of Yoga, Culture and Spirituality, held at Dev Sanskriti Vishwavidyalaya, Haridwar. March 2013 • National Seminar on -Indigenous Techniques in Psychotherapy: Concept & applications held at Dev Sanskriti Vishwavidyalaya, Haridwar. March 2011
3.	Mr. Atul Mishra	<ul style="list-style-type: none"> • UGC sponsored Refresher Program in Education from Kumaun, Nainital,(26thAug to 21thSept. 2013,) • Workshop on “Qualitative Reformation in Teacher Education” held) at Dev Sanskriti Vishwavidyalaya, Haridwar (16thMarch2013)
4	Smt. Rachna Verma	<ul style="list-style-type: none"> • Workshop on “Qualitative Reformation in Teacher Education” held at Dev Sanskriti Vishwavidyalaya, Haridwar. (16thMarch2013) • Workshop on “Teaching technology” held at Dev Sanskriti Vishwavidyalaya, Haridwar. (18th – 20th April 2012) • Workshop on “Teacher Education” held at Dev Sanskriti Vishwavidyalaya, Haridwar. (April 2011)
5	Smt. Mamta Bhardwaj	<ul style="list-style-type: none"> • Workshop on “Samgra Kranti ka Adhar - BAL SANSKAR” (21th – 25th Dec. 2013)

S/N	Name of Faculty	Details of Workshop/Training Attended
6	Smt. Alka Naithani	<ul style="list-style-type: none"> “Faculty Development Programme” held at Dev Sanskriti Vishwavidyalaya, Haridwar (18th – 19th Jan. 2013) Workshop on “Faculty Training workshop, Use of computer in teaching” Dev Sanskriti Vishwavidyalaya, Haridwar (7th April. 2013)
7	Smt. Jyoti Goswami	<ul style="list-style-type: none"> Workshop on “Biodiversity” held at Gurukula Kangri University, Haridwar (18th – 19th March 2007) Workshop on “Medicinal Plants, conservation and utilization” held at Gurukul Kangri University, Haridwar. (9th-11th March 2011)
8	Mr. Jitendra Kumar Pal	<ul style="list-style-type: none"> Workshop on “Scientific Spirituality” held at Dev Sanskriti Vishwavidyalaya, Haridwar. (27th April 2013) Workshop on “Challenges and opportunities in Science Communication” held at Dev Sanskriti Vishwavidyalaya, Haridwar

28. Student projects:

S/N	Name of Programme	Percentage of students who have done in-house projects	Percentage of students who have done projects in collaboration with other Universities etc.
1.	M.A. Applied Education	100%	0%
2.	B.Ed.	70%	30%
3	B.A. (Education as a subject)	100%	0%

29. Awards / recognitions received at the national and international level by:

• Faculty

S/N	Name	Awards	Year
1	Smt. Rachna Verma	<ul style="list-style-type: none"> First Prize (Tulsi Jayanti) Third Prize (Hindi Divas) 	2009
2	Smt. Jyoti Goswami	<ul style="list-style-type: none"> First Prize (Group Dance) Second Prize (Singing Competition) 	2009

• Doctoral / post-doctoral fellows :

• Students:

S/N	Name	Awards	Year
1	Sachidanand	Second Prize (Intra University Debate Competition)	2013-14
2	Bhawana Agrawal	First Prize (Intra University Debate Competition)	2012-13
3	Amrita Dwivedi	First Prize (Utsav – Annual Festival)	2012-13
4	Aditya Kumar	First Prize (National Chess Competition)	2012-13
5	Rashmi Sahu	Gold Medal (Tabla Competition) First Prize (Essay Competition)	2011-12

30. Seminars/ Conferences/Workshops organized and the source of funding (national/International) with details of outstanding participants, if any.

S/N	Title of conferences /seminars /symposia / workshops conducted	National/ International
1	Qualitative Reformation in Teacher Education	National
2	Workshop on teacher -Training of Secondary Education Teachers	National
3	Workshop on Action Research	National
4	Three days' Workshop on Teaching Technology	National
5	Three days' Workshop on Teacher Education	National
6	Seminar on Value Based Education	National

31. Code of ethics for research followed by the departments.

The department follows the University Policy on Research Ethics. (See Annexure 'G')

32. Student profile programme-wise:

Programme	Name/Session	Application Received		Selected		Pass Percentage	
		Male	Female	Male	Female	Male	Female
Ph.D.	Ph.D. - 2012	25	21	4	6	Pursuing	Pursuing
PG	**M.A Education 2014-15	1	7	4	6	Pursuing	Pursuing
UG	B.A.- 2014-17	92*	127*	0	5	Pursuing	Pursuing
	B.A.- 2013-16	72*	120*	1	6	Pursuing	Pursuing
	B.A.- 2012-15	81*	115*	2	12	Pursuing	Pursuing
	B.A.- 2011-14	57*	129*	1	9	100	100
B.Ed	B.Ed.- 2014-15	79	234	28	72	Pursuing	Pursuing
	B.Ed.- 2013-14	95	284	30	70	100	100
	B.Ed.- 2012-13	105	315	26	73	100	97.29
	B.Ed.- 2011-12	105	322	25	74	100	100

* Total number of applications received for the mentioned course

** indicates the internal transfer of the student from other disciplines

33. Diversity of students

Name of the Program	% of students from the same University	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Ph.D. (2012)	-	-	100	-
M.A. Education 2014-16	20	10	70	-
B.Ed. 2014 - 2015	13	30	57	-
B.Ed. 2013 - 2014	4	34	62	-
B.Ed. 2012- 2013	11	39	50	-
B.Ed. 2011 - 2012	05	40	55	-

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Name of Programme	Name of Student	Competitive Examination
PG M.A. 2010-12	Jitendra Kumar Pal Swadha Kumari	National Eligibility Test (Education) UP TET
B.Ed. 2013-14	Pragya Shandilya Pradeep Kushwaha	BTC BTC
B.Ed. 2012-13	Jitendra Kumar Pal Sanjay Shrivastava Pradeep Kumbhkar Karmanya Kumar	CTET, UPTET IBPS, CTET CTET BTET
B.Ed. 2011-12	Kavita Pandey Jyoti Rana Mamta Devi	BTC, CTET CTET CTET
B.Ed. 2010-11	Abhishek Jaiswal	CTET, NET (Commerce)

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	10%
PG to Ph.D.	None
Employed	70%
<ul style="list-style-type: none"> Campus selection 	30%
<ul style="list-style-type: none"> Other than campus recruitment 	40%
Entrepreneurs	12%

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same University	0%
from other universities within the State	10%
from universities from other States	90%
from universities outside the country	0%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

1 Ph.D and 2 M.Phil. degrees were awarded during the assessment period.

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library** Yes: The departmental library has a good collection of books related to the subject material such as, Teaching Method, Action Research, Indian Education History, Child Development, Educational Psychology, Educational Philosophy and Teaching Technology etc. The departmental library is supplemented by the Central Library, which has a vast collection of subject related books.
- b) **Central Library** Full resources of subject related books and other discipline.
- c) **Internet facilities for staff and students :** Unlimited for the staff and two hours per day for the regular students.
- d) **Total number of class rooms:** 7
- e) **Class rooms with ICT facility:** 2
- f) **Students' laboratories:** None
- g) **Research laboratories:** Not Applicable

39. List of doctoral, post-doctoral students and Research Associates: from the host institution/University

None

from other institutions/universities

1	Mamta Bhardwaj
2	Manoj Kumar
3	Graima Agarwal
4	Sarita
5	Surendra Pal
6	Medhavi Saini
7	Sanjay
8	Richa Chandel
9	Rimpy
10	Sudeep Kumar Chauhan
11	Prizma

39. Number of postgraduate students getting financial assistance from the university.

There are several students who have received the financial assistance from the University and the total amount granted in last 4 years is Rs3,11,000/-. The details of provided financial assistance are given below:

S/N	Name of the programme	No. of Students	Session	Assistance details
1	M.A. Applied Education	1	2014-15	37,000/-
2	M.A. Applied Education	4	2011-12	1,03,000/-
	Total			3,11,000/-

40. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Yes, the appropriate need assessment exercise was undertaken before the development of new programmes. The methodology adopted was to study the status and need for the programmes through related materials accessed from the research reports, books and authentic web sites followed by discussion with subject experts of from the department as well as with external experts from nearby universities.

B.Ed. Programme

The need assessment of the B.Ed. Programme was carried out by having informal discussions with students as well as by formally collecting surveys from prospective students of the University. Many students indicated that they would wish to have a B.Ed. course programme in the Department considering the high employment opportunities. The formal process of applying to the NCTE was then initiated after completion of necessary formalities at the end of the University.

41. Does the department obtain feedback from faculty on curriculum as well as teaching learning-evaluation? If yes, how does the department utilize the feedback?

Yes. The Department obtains feedback from faculty on curriculum as well as on teaching-learning-evaluation through discussion in the faculty meetings. The department utilizes the feedback for revision and improvement of curriculum as well as in teaching-learning evaluation and also for developing new curriculum.

Additionally, the course – coordinators have been appointed to review each programme. The feedback obtained from the faculty is used to modify the syllabus. The proposed suggestions are duly discussed and included in the Board of Studies meeting.

a. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes. The department obtains such feedback mainly from the consolidated report of students' feedback on courses sent to the department by the IQAC; University conducts students' feedback on courses and after every semester. Besides, feedback on teaching-learning-evaluation is also obtained through student monitoring. The feedback is utilized for the improvement of syllabus and modification of teaching-learning-evaluation.

b. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Yes. The department obtains informal feedback from alumni, parent –teacher interface, and employers on the programmes offered. The feedback is utilized for development of the department.

42. List the distinguished alumni of the department (maximum 10)

The Department of Education provides employment in various sectors i.e. administration, teaching and provided highly productive alumni from the Department. The list of distinguished alumni is given below:

S/N	Name of Distinguished Alumni	Designation	Name of Institution
1	Ms. Mamta Devi	Lecturer	GVP Inter College, Haridwar
2	Ms. Pragya Rana	Lecturer	GVP Inter College, Haridwar
3	Mr. Subhash Chandra	Lecturer	AV Public College, Punjab
4	Ms. Mamta Devi	Primary Teacher	Primary Education Board Rajasthan
5	Ms. Ravita Dhama	Lecturer	VKVAPT College, Arunachal Pradesh
6	Mr. Divya Saxena	Lecturer	VKVAPT College, Arunachal Pradesh
7	Mr. Ramnaresh Yadav	Lecturer	VKVAPT College, Arunachal Pradesh
8	Mr. Mansa Krishana	Lecturer	Inter College, Bihar
9	Ms. Sanjay Srivastava	Lecturer	Inter College, Bihar
10	Mr. Pradeep Kumar	Lecturer	HMS School, Kanpur

43. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

S/N	Title of conferences /seminars / symposia /workshops conducted	Name	Year
1	Shikshaka Adhikaar 2009	Dr. K.M. Gupta	2014
2	Quality of Teacher's Education	Dr. Triveni Singh	2014
3	Microteaching	Dr. Veena Jha	2014
4	Path Yojanaka Takneeki Vivechan	Dr. Amita Shukla	2014
5	Quality in Higher Education	Dr. K.B. Bodouri	2013
6	Teacher Education	Dr. R.K. Srivastava	2013
7	Value Based Education	Dr. R.C. Nautiyal	2013
8	Action Research	Dr. Jyotsana Saxena	2012
9	Teaching Technology	Dr. S.C. Pachouri	2011
10	Audio Visual Aids	Dr. Vindyachal Rai	2011
11	Counseling and Guidance	Dr. R.K. Srivastava	2010

44. List the teaching methods adopted by the faculty for different programmes.

Teaching Methods in all programmes

- Lecturing Methods
- Tutorials
- Assignments and Dissertation
- Question-answer and discussion in seminar
- Activity/Small Project
- Interpersonal Activities, Discussion board, Group discussion is usually a part of the teaching methodology adopted by the Faculty Members
- Action Research
- Case Study
- Audio-Visual Aids

45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Yes. The department ensures that programme objectives are constantly met and learning outcomes are monitored by assessing students' responses and behavior in the classroom, by conducting continuous internal tests and by assessing their performance in the internal & external assessment examinations. The strategies routinely employed are:

- Regular feedback from the students
- Internal Assessment Examinations
- Observing students behaviours by teachers
- Tutorial method
- Presentation on subject taught

46. Highlight the participation of students and faculty in extension activities.

The faculty members and students of the Department actively participate in different extension activities such as seminars/conferences and workshops. The internship program is mandatory for two months for all the students to develop social responsibility. The students also actively participate in Ganga Safai Abhiyan, Blood Donation Camps, Computer Literacy Programs and NSS & Rovers and Ranger activities. The students also participate in cultural activities and visit various places as part of the educational tour organized by the department.

Department of Education as per the vision of the University, is involved in many extension activities aimed at the cultural and social transformation of the society.

Internship: The internship in this University is a unique feature. After completing the education the students are expected to spend two months of their time and efforts to serve the society. During this duration, the students are sent to various parts of the country. The students put to use the education as knowledge they gain in the University to benefit the society.

NSS: The students also actively participate in the National Service Scheme and serve society at rural and urban levels through its various activities promoting cleanliness, literacy, blood donation, health and cultural awareness. It also contributes in youth and women empowerment.

DIYA: The education department students are keenly involved in the Divine India Youth Association programmes. They have participated in different programs in different places around the country, motivating and enlightening youths for the cause of National development and Integration.

47. Give details of “beyond syllabus scholarly activities” of the department.

Department is constantly working for the holistic development of the students. Along with the academic and curricular enrichment programs, focus is also placed on co-curricular and extracurricular activities.

Students' Activities

- Students take case studies about the Special Children in various institutions by observing and by conducting educational and psychological assessments.
- Students often go to complete case studies to schools and government departments, on children's welfare / education.
- Students are actively engaged in participating different workshops, symposiums and seminars.
- Yoga Sessions, Meditation Hours, Counseling Sessions have always been very attractive for students to find balance between personal and educational growth.
- Action research is taken by to solve immediate problems of students & teacher.

48. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

The department was visited by the UGC Inspection Team in 2010 <http://www.ugc.ac.in/oldpdf/privateuni/devsanskritnaridwar.pdf> and by the ISO accreditation team in the 2013. (See Annexure 'A & D')

49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

1. The department has contributed significantly in developing a rich framework on the concept of 'Value Based Education'. We have worked upon creating a knowledge base, curriculum and syllabus of this effect and successfully implemented in this University.

The Founder-Patron of the University, Pt. Shri Ram Sharma Acharya is globally recognised as the visionary behind the notion of 'Shiksha hi nahi, Vidya bhi' and that vision has been effectively emulated and executed by the Department of Education in this University as well as in other educational institutions.

2. The department is strongly committed to providing teachers and educators to the society, who are socially responsible, value-driven and conscientious individuals. The present academic framework and the natural ambience of the University work perfectly to accomplish this vision.

50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

1. Strengths :

1. Academic programmes have been designed to uphold the mission of the Department i.e. to produce qualified, efficient, capable, competent and skilled teachers.
2. Encouraging healthy peaceful lifestyle through daily yoga, yagya, naad yoga, sadhana, meditation, acupressure path, satvik food etc.
3. Emphasis on teaching curricula along with imbibing human values and ethics among students.
4. Inculcating social responsibility among students/staff through outreach programmes such as student internship in rural settings so as to pass on the benefits of the University.
5. Well-qualified, dedicated faculty with vast experience.

2. Weakness:

1. Lack of ICT room facility
2. No separate Lab for research purpose
3. Adequate teaching experience but lack of desirable publications

3. Opportunities:

1. To produce value based educators
2. To equip state of Uttarakhand with quality education
3. Rich legacy of Founder-Patron in the field of Value Based Education, which needs to be propagated across the educational fraternity
4. To provide a comprehensive model of education encompassing conventional wisdom and modern teaching methodology
5. Adequate infrastructure is available in the University for publication purposes and hence, researches on quality education and value based education needs to be furthered

4. Challenges:

1. Increasing number of Colleges of Education and in such a mushrooming environment, it is a challenge to maintain the quality based education that this University believes into
2. To improve educational quality in rural areas of the state considering the difficult transport and accommodation facilities
3. To continue providing scholars with employable opportunities in a struggling employment scenario
4. To attract students from diversified background
5. To attract faculty, who believes into value based education and committed to follow that vision

51. Future plans of the department.

1. To start the M.Ed. programme
2. To start the BTC programme
3. To establish a high end lab for e-learning, m-learning
4. To establish a lab for research purpose
5. To establish a Centre on Value Based Education

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Annexures

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UNIVERSITY GRANTS COMMISSION
Bahadurshah Zafar Marg New Delhi - 110002

INSPECTION REPORT FOR
DEV SANSKRITI VISHVAVIDYALAYA,
HARIDWAR
3 - 5 July, 2010

I. Background of the Institution:

Dev Sanskriti Vishwavidyalya (D.S.V.V.) is a non-conventional centre of higher learning, education and research. An exceptional creation, which is executed through the blessings of a great visionary 'Pt. Shriram Sharma Acharya, who was a well known freedom fighter. He was honored by the Government of India for his meritorious services to the nation by releasing a one-rupee postal stamp in his memory in 1991. He had a vision to establish a university devoted to preservation & propagation of the Indian culture, which to him was a *Dev Sanskriti*. After his attainment of Samadhi, his admirers and followers resolved to translate his vision into action by establishing a university and named it as *Dev Sanskriti*. To achieve the goals, he has set in his life time for the radical change in the field of higher education, by focusing on Indian traditional knowledge system exemplified in Dev Sanskriti after his Samadhi in June, 1990. It was also assumed that the students would follow a simple, spiritual life style and they would benefit from both state of the art facilities and tried and time tested methods of Indian traditions. Acharya's silent revolutionary movement is now well established as Dev Sanskriti Vishwavidyalya which combines the percepts of practical knowledge and spiritual education to create truly enlightened students. This vision has come true and operational in the university Dev Sanskriti Vishwavidyalya is committed towards:

- Advocating and upholding the fundamental values of Indian Culture.
- Advancing the intellectual, cultural and spiritual welfare of the students by reviving the education pattern of the ancient times.
- Sustaining sentiments of patriotism and service to the society.
- Developing a new generation of professionals to spread the Vedic knowledge all over the world.
- Working with other reputed National and International institutes to enrich educational quality and spiritual activities around the world.
- Maintaining High standards of ethics and quality in research, teaching and administration.

The university has been established in 2002 through an Act passed in the legislative assembly of Uttrakhand ,recognized by UGC and sponsored by Shri Ved Mata Gayatri Trust, Shantikunj, Haridwar.

The University has well equipped infrastructure in the form of laboratories, library, games and sports, yoga halls, polyclinic, dispensary, mess, canteen, amenities centre, upcoming auditorium, offices, Wi-Fi connectivity, adequate security arrangements etc.

It is a residential and non-affiliatory university with co education facilities having separate hostels for boys and girls alongwith residential facility for all the faculty and supporting staff. The number of faculties presently working in the University is 101 out of which 52 are having Ph.D. degree in different disciplines. So far more than 3,000 students have completed their education through different programs in the university besides more than 9,000 students who have completed programmes through distance education. These students have come from different states of the country reflecting a truly national character of the university.

A unique feature of the university is seen in terms of ‘Life Donors’ and ‘Time Donors’ working as faculty and staff and contributions made by socially conscious people through which it meets all its capital requirements and shortfall in revenue expenses. It has a provision to provide fellowship and scholarship to all the needy students. It is worth mentioning that the university does not charge any tuition fee but takes only maintenance charges towards hostel, mess, library, laboratory, and computers etc.

The internship programme is also one of the distinguishing features of a D.S.V.V. education. This unique programme not only guarantees students application of what they’ve learned in class, but also presents an opportunity for them to gain valuable career-related experience, make contacts in their chosen field, and better the world through their knowledge. An internship is compulsory for every course, and a special department at the university helps every student find an internship that suits his or her needs.

II. Composition of the Expert Committee:

1.	Prof. Vachaspati Upadhyaya Vice-Chancellor Lal Bahadur Shastri Rastriya Sanskrit Vidyapeeth New Delhi-110 016	Chairman
2.	Dr. Pankaj T. Chande Vice-Chancellor Kavikulguru Kalidas Sanskrit Vishwavidyalya Prashaskiya Bhawan, Mauda Road Ramtek-441 106	Member
3.	Prof. Aditya Shastri Vice-Chancellor Banasthali Vidyapeeth Banasthali-304 022	Member
4.	Prof. S.N. Roy Formerly Pro Vice-Chancellor C.Charan Singh University, Meerut-250 005	Member
5.	Dr. I. V. Basavaraddi Director Morarji Desai National Institute of Yoga 68, Ashoka Road, Near Gole Dakhana, New Delhi-110 001	Member

6.	Prof. S.N. Kapoor Former HOD Department of Ancient History and Culture Lucknow University, Lucknow-226 007	Member
7.	Dr. (Mrs.) Lata Gairola Professor of Psychology H.N.B. Garhwal University, Srinagar (Garhwal)	Member
8.	Dr. K. P. Singh Joint Secretary University Grants Commission, New Delhi.-110 002	Member Secretary

The meeting of the Committee was held on 3-5 July, 2010. The Committee first met for an internal discussion on 3rd July, 2010 at 9.30 A.M. where Prof. Vachaspati Upadhyaya, Chairman of the Committee welcomed all the members. Dr. K. P. Singh, Member Secretary of the Committee briefed the members about the provisions of the UGC (Establishment of and Maintenance of Standards in Private Universities) Regulation, 2003 and requested all the members to give their specific comments and observations regarding the university in view of the UGC Regulations, 2003. The specific provisions in the Regulations, where the Committee was required to give particular attention were also discussed in the meeting. Thereafter, the formal meeting of the Committee started at 10.00 A.M. when the Vice Chancellor and senior functionaries of the university welcomed the Committee. The Vice Chancellor made a detailed presentation about the university. He highlighted the progress made by the university so far and the innovative courses being run by the university. He also apprised the Committee regarding the governance system, the admission procedure, the examination system and the future plans of the university. After that, Committee visited various departments and inspected other infrastructural facilities, available with the university. On the same day, the Committee interacted with Dr. Pranav Pandya, the Hon'ble Chancellor of the university. On 4th July, 2010, Committee visited the other remaining departments, library, hostels and laboratories of the university. The Committee interacted separately with the teachers, not-teaching staff and students. The discussions were healthy and fruitful. In the evening, the Committee met for internal discussion where all members shared their views about the university and then the process of report writing was started.

III. Inspection Report:

1. Name of the University with notification No. & date of State Govt.

Dev Sanskriti Vishwavidyalya, Haridwar (Uttarakhand)
No.123/ Vidhayee & Sansadiy Karya/2002 (Act No. 4 of 2002)
Dated : Dehradun April 11, 2002 (Annexure-I)

2. Registered Office of the University

Shantikunj, Haridwar-249 411

3. Name and Headquarters / Promoting agency

Vedamata Gayatri Trust, Shantikunj, Haridwar

4. Whether the agency is involved in promoting/ running any other University / Institution? If yes, details

No

5. Territorial Jurisdiction

Uttarakhand State

6. Date of Visit

July 3rd - 5th, 2010

7. Programmes permitted to be Offered by Gazette notification of State Govt. and its reference

As laid down in the Gazette notification of Govt. of Uttarakhand, the Objective of the University are, interalia, as under :

- Dissemination of the tenets of Indian Culture and human values
- Education and research in the disciplines of Dev Sanskriti (Divine Culture) and a proper blend of Science and Spirituality.
- Conducting research on various streams of Science based on ancient Vedic Culture like Ayurveda, Science of mantras, Yogic Science, Psychology Cosmology, Jyotish, Science of Yagya, Alternative Medicinal Therapies etc.
- Teaching and research in the fields related to self employment, disaster management, village management, etc. with a view to ushering of a new social order (i.e. formation of ideal person, ideal family and ideal society) based upon the vision of development of divinity in man and appearance of Heavenly living on earth.
- To provide for instruction and training in such branches of learning as it may deem fit.
- To undertake moral studies and other activities to contribute to the cultural development of the society in special perspective of Uttarakhand culture.
- To do all such other acts and other operation as may be necessary or feasible in furtherance of the objects of the University. (**Annexure- II**)

8. Whether all documents requested by the Inspection Team provided.

Yes

9. If no, what are the deficit documents (List to be enclosed)

N.A.

10. Whether Administrative authorities like Governing council, Academic Council and BOS formed and minutes of their meeting produced?

Yes

**11. Source of finance and quantum of funds available- Form fees: From State Govt.
From UGC From other sources (details)**

a) From Fees:

- Interest from endowment fund, development fund & saving accounts

Year	Amount Rs.
2008	21,749
2009	1,28,924
2010	5,33,403

- The university does not charge any tuition fees from the students. Instead, it receives maintenance charges towards hostel, mess, computer, library, internet, sports etc. The maintenance charges received during last three years is given below :

Year	Amount Rs.
2008	1,09,13,648
2009	1,34,59,213
2010	1,68,44,847

b) From State Govt.

No

c) From UGC

No

d) From other sources(details)

All revenue deficit is met by the sponsoring Trust 'Shri Ved Mata Gayatri Trust'.

12. Corpus Fund of the Society / Trust shown to the Inspecting Team

Rs. 25,19,64,244 (Annexure-III)

13. Statement of income & expenditure for the last 3 years (year-wise)

Year	2008-09	2007-08	2006-07
Income	2,35,25,233	15,230,882	8,497,266
Expenditure	3,02,36,509	188,90,675	13,044,081
Surplus/ deficit	-67,11,276	-36,59,793	-4,546,815

14. (i) Land Documents, if shown, area of land registered in the name of the University and its location in the State.

Haridwar, Uttarakhand

The university has total land of 68.06 acres. (Annexure- IV)

14. (ii) Deposits made in the name of the Society/University, separately or jointly with the State authorities

Deposit made with NCTE for the B.Ed. Programme : Rs 8 lakh only The university has also made following deposits:

Fund	Year	Amount Rs.
Endowment Fund	2006-07	5,08983
	2007-08	5,08983
	2008-09	5,08983
	2009-10	5,08983
Development Fund	2006-07	26,943
	2007-08	47,26,947
	2008-09	74,26,947
	2009-10	78, 26,947

15. Administrative Office Details

		Sq meter	Sq. Feet
i) Total plinth area	VC office	46.19	497.00
	Registrar office	89.30	960.86
	Finance office	36.00	337.36
	Controller of examination	89.29	960.76
	Administrative office	89.29	960.76
	Students waiting Room	211.91	2280.15
	Reception	52.21	561.77
ii) Built up area		44074.16	474410.00
iii) Separate office for Vice-Chancellor, Registrar, Finance Officer, Controller of Examination, Administrative Office, Committee room, reception, student's waiting room etc.	Yes		

16. Building Details

i) Permanent

Name of the Building*	Plinth Area in Sq.m.	Covered Area in Sq. m.	Cost in Lacs
Sriram Bhawan (Academic & Administrative Building G+2)	1404.23	4249.57	340
Chetanya Bhawan (Academic Building G+2)	1857.28	5261.50	400
Boys Hostel (Arvind Bhawan G+3)	1250.51	5034.45	270
Boys Hostel (Panini Bhawan G+3)	1250.51	5034.45	270
Mess & Kitchen (Maa Anandmayee Bhawan G+1)	1211.98	2464.33	225
Staff Qtrs. (Gautam Bhawan +1)	476.53	967.40	55
Staff Qtrs. (Augustya Bhawan G+2)	1120.08	3491.22	175
Staff Qtrs. (Sandeepni Bhawan G+2)	414.74	1254.13	75
Staff Qtrs. (Shaunak Bhawan G+2)	414.74	1254.13	75
Staff Qtrs. (Kanva Bhawan G+2)	615.57	1937.31	115
Library (Arya Bhatt Bhawan) (G+5)	260.77	1560.20	125
Guest House (G+2)	377.14	1146.37	80
Girls Hostel Wing - A	1042.61	4216.66	200
Girls Hostel Wing - B	1042.61	4216.66	200
Office Hostel	78.49	247.67	12
Common Hall of Hostel	156.14	490.52	23
General Store	161.59	161.59	7
Holistic Health Management Lab	121.83	121.83	5
Yog / Swavlamb an Lab	424.17	424.17	12
Naturopathy Lab	149.56	149.56	6
Panchakarma Lab	130.34	130.34	5
Chancellor Office	260.10	260.10	12

Notes:

- **Owners hip (own building or rented):** Land & Building is being provided by Vedmata Gayatri Trust for the exclusive use of the university
- **Building i.e. complete/incomplete (Probable date of completion):** Complete
- **Plan & estimates approved by competent authority:** Approved

ii) Temporary/Leased property

None

17. Give details of Library

i) Covered area	1560.20 sq. m. (G+5)
ii) Number of books	22000
iii) Number of journals	
a) National	75
b) International	In addition, university also subscribes to 1100 reputed e-journals.

18. Give details Classrooms

i) No. of Class Rooms	40
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19. Give details Laboratories

i) Psychology	05
ii) Computer	05
iii) Yog	05
iv) MJMC	03
v) Poly Clinic	06
vi) HHM	01
vii) Tourism	01
viii) Rural Mgt	02
ix) Language	01

20. Whether students already admitted? If yes, details of courses and the number of students admitted in each course during the last three years

Year	Total No. of student
2009	456
2008	457
2007	463

Details of Students Enrolled (July 2009)

Name of the Department/Programme	Students Enrolled		Total
	M	F	
a) UG Programmes			
Three Years Integrated Course			
B.A.	9	32	41
B.Sc.	16	25	41
Certificate Course (July to Dec.)			
Yoga	10	22	32
Theology	8	8	16
Holistic health Management	6	8	14
Rural Management & Entrepreneurship	3	6	9
Certificate Course Jan. to June			
Yoga	22	5	27
Theology	16	9	25
Holistic health Management	7	13	20
Rural Management & Entrepreneurship	6	0	6
b) PG Programmes			
Diploma			
Yogic Sciences	4	8	12
Journalism & Mass Communication	4	10	14
Animation	19	8	27
Degree			
M.A. Yoga	12	17	29
Clinical Psychology	5	28	33
Journalism & Mass Communication	5	10	15
M.Sc. Yoga	13	20	33
Indian Culture & Tourism Management	8	10	18
M.A Applied Education	2	6	8
M.sc. Computer Science	5	9	14
c) Ph.D.	6	16	22
Total Students Enrolled in 2009	186	270	456

Details of Students Enrolled (July 2008)

Name of the Department/Programme	Students Enrolled		Total
	M	F	
a) UG Programmes			
Three Years Integrated Course			
B.A.	13	27	40
B.Sc.	18	21	39
Certificate Course July to Dec.			
Yoga	15	12	27
Theology	11	8	19
Holistic health Management	5	10	15
Rural Management & Entrepreneurship	4	3	7
Certificate Course Jan. to June			
Yoga	12	21	33
Theology	21	8	29
Holistic health Management	12	11	23
Rural Management & Entrepreneurship	11		11
b) PG Programmes			
Diploma			
Spiritual Counseling	7	4	11
Journalism & Mass Communication	4	4	8
Alternative Therapy	2	8	10
Animation	15	7	22
Degree			
M.A. Yoga	19	9	28
Clinical Psychology	4	25	29
Journalism & Mass Communication	6	11	17
M. Sc. Yoga	10	21	31
Indian Culture & Tourism Management	6	12	18
Education	0	7	7
c) Ph.D.	14	19	33
Total Students Enrolled in 2008	209	248	457

Details of Students Enrolled (July 2007)

Name of the Department/Programme	Students Enrolled		Total
	M	F	
a) UG Programmes			
Three Years Integrated Course			
B.A.	15	36	51
B.Sc.	16	31	47
Certificate Course July to Dec.			
Yoga	14	19	33
Theology	22	11	33
Holistic health Management	9	10	19
Rural Management & Entrepreneurship	11	2	13
Certificate Course Jan. to June			
Yoga	16	18	34
Theology	27	14	41
Holistic health Management	5	5	10
Rural Management & Entrepreneurship			
b) PG Programmes			
Diploma			
Human Consciousness & Yogic Sciences	13	12	25
Journalism & Mass Communication	4	11	15
Degree			
M.A. Yoga	19	15	34
Clinical Psychology	6	22	28
Journalism & Mass Communication	6	13	19
M. Sc. Yoga	6	22	28
Indian Culture & Tourism Management	11	17	28
c) Ph.D.			
	1	4	5
Total Students Enrolled in 2007	201	262	463

21 Whether any Off-Campus or Study Centre or Admission Centre established outside the State / abroad ?

None

22 Whether functioning of the University have been computerised ? If yes, to what extent ?

The following functions of the university have been computerized and most of the departments are interconnected with each other through LAN:

- 1) Admissions
- 2) Academic Administration
- 3) Examinations and Evaluation
- 4) Financial Administration
- 5) Distance Education

23 a) Research and Extension Facility

- **Research Facility**

As a matter of policy, the university does not take any grant from state government or central Government or UGC to meet capital or revenue or “activity’ expenses. Hence, the university has focused on in-house research activities through dissertation work in Masters Degree and Ph.D. programmes.

In order to boost up research activities, the university initiated its PhD program just after the completion of first batch of Masters Degree students in 2004-2005. The University focuses on bringing in limelight the scientific explanations of ancient concepts in different disciplines. Notable among the areas of research are as follows:

- Socio-spiritual model for treatment of mental disorders
- Yagna Therapy
- Yagna for environmental conservation
- Management model in Shrimad Bhagvat Geeta
- Ancient religious practices for human development
- Enriching body of knowledge through Vedic sciences in different disciplines
- Yoga in relation to health, human consciousness and human excellence.
- Indian culture and its implications in today’s context.

Besides in house capabilities, the university involves Professors of repute and eminence to help students identify and carry out research projects.

So far 62 Ph.Ds have been awarded and 90 are under progress. More than six hundred dissertation work of Masters degree programme are already completed.

It is worth mentioning that a research culture in the field of yogic sciences is established and the faculty has started working to make research proposals to be submitted with national and international organisations.

- **Extension Activity**

The internship is a unique concept integrated in the course curriculum in which the students voluntarily give two months of time donation for the society. They are involved in various activities related to health, education, self employment, eradication of social evils, women s empowerment, scientific Spirituality, social concerns and educate the masses in various areas.

The Jan Sanchar program of the university aims at reaching the educated youth of the country to sensitize them about the various challenges faced by the society and involve them in the social reconstruction of the country.

A prominent activity which is organized by the Yog Arogya Polyclinic of the university is that along with the regular OPD, camps are organized for the Para military and police personnel across the country. Special camps for the treatment and management of specific diseases are also periodically organized during the summer vacations. So far more thousands of patients have been treated through this polyclinic. The psycho clinic of the university also provides regular treatment to the patients suffering from various mental disorders.

As part of internship and on request hundreds of yoga camps have been organized in different parts of the country benefiting thousands of people.

23 b) List of Research Publications for the last three years

The faculty of the university has published 81 research papers & 24 books. All these research publications are financed by the university. (**Annexure-V**)

23 c) List of ongoing research projects with their source of funding.

Presently 86 Ph.D research programme are in progress and 52 Ph.Ds have already been completed. (**Annexure-VI**)

24 Future plans for starting new courses

As informed to the Committee, the university has plans to roll out new courses in the following fields in coming years:

- a) Complimentary Therapy: Five and half years Bachelor of Naturopathy & Yogic Science (BNYS) course.
- b) The university also proposes to start following certificate/diploma/degree courses in:
 - i) Disaster Management
 - ii) Environmental Sciences
 - iii) Music
 - iv) M.Ed.
 - v) Intellectual Property Rights (IPR)

25 Whether courses in emerging areas introduced/proposed to be introduced

Yes; It is proposed to introduce under mentioned courses in emerging areas:

- i) Certificate course in Water Resources and River Management
- ii) Advanced PG Diploma in Counseling
- iii) Certificate course in Rural Management and Entrepreneurship
- iv) Advanced diploma in 3-D Animation and Visual Effects

26 Whether approval of relevant statutory bodies obtained for starting professional / courses / increased intake.

Yes, New courses are introduced or intake is increased only after obtaining the approval of professional bodies, wherever necessary. The approval of National Council for Teacher Education has been obtained to start B.Ed. programme. (**Annexure-VII**)

The Distance Education programme has been approved by the Distance Education Council (DEC) for a period of five years. (**Annexure-VIII**)

27 Admission procedure

Admission procedure comprises of Written test and Interview. Admission Procedure

- There is no bias on the basis of gender, religion and regional bias for the admission.
- Reservation policy of the State government is followed.
- Round 1: Written Test:

All applicants need to undergo the first round of written test. This is to test the knowledge and aptitude level of the student in the opted subject, along with the general awareness. The entrance test shall also judge the candidate's aim of study, her/his affinity with the ideals of DSVV and capacity or aptitude to adapt to the Vedic lifestyle.

- Round 2: Personal Interview-

The qualified candidates will undergo one-on-one interview with the subject committee specially constituted for the purpose.

- Eligibility
 - For admission in Post Graduate degree & Diploma Courses, candidates must have a Graduate degree following the 10+2+3 course pattern with at-least 50% marks in Graduation.
 - For admission in Certificate courses candidates must be qualified in 10+2 pattern.
 - For admission in Graduation courses candidates must be qualified in 10+2 pattern with at-least 50% marks.
 - Maximum age limit for all post graduate courses except Certificate in Rural Management and Certificate in Theology is 30 years. Candidates having work experience in some social service organization may get an exemption of another 5 yrs. for these 2 certificate courses. No candidates above 35 yrs of age shall apply for any course, even with work experience.
 - However, in exceptional cases management may relax this condition.
 - Maximum age limit for graduation is 22 years.
 - The accepted norms regarding the number of students in each course have been mentioned under the heading 'Course of Study' later in the brochure.
 - The applicant must not apply for more than 2 subjects through one form.
 - Money deposited once will not be refunded.
 - Final decision regarding the total number of seats in a course will be made by the admission committee.

- Based on the overall assessment, University reserves the right to accept or reject any application at any stage without giving any explanation.
- Candidates are required to enclose 2 self addressed envelopes (9”x4”) along with the duly filled up application form.
- The details of all the courses run by the University have been mentioned later.

28 Fee structure for the different courses run by the University

The university neither accepts any financial aid from the Government or any other funding agency like UGC for its routine operations. Ved Mata Gayatri Trust, Shantikunj, Haridwar is the main funding body . No tuition fee is charged from the students. They need to pay expenditure towards boarding, loading, library, laboratory and other sundry expenses only. For this purpose, the annual maintenance charges are as follows :

Courses	Amount Rs.
Certificate Courses	12,000
Diploma Courses	24,000
Diploma JMC	35,000
M Sc . Comp	35,000
Diploma Animation	80,000
Advanced Diploma Animation	1,00,000
Other Graduation and PG Programmes	24,000

29 Examination System

1. The University follows semester system in all the courses.
2. 80% marks are allocated for end semester examination and rest 20% are allocated for continuous internal assessment.
3. 50% end semester papers are set through external examiners and rest 50% through internal examiners.
4. All papers set by external examiners are assessed by them.
5. Evaluation of all practical, dissertations/monographs is done by external examiners.
6. Results are declared during the first month of commencement of next semester.
7. Following are the passing criteria:
 - a. 40% in individual papers
 - b. 50% in aggregate (Annexure-IX)

30 Number of sanctioned posts

Professor	08
Reader	12
Lecturer	72

31 Name, designations, qualifications and publications of the existing teaching staff (department-wise)

List of Teaching Staff

S/N	Name	Designation	Educational Qualifications	No. of Publications
Department of Clinical Psychology				
1	Prof. O.P. Mishra	Dean Acad./Prof. & Head	M.A. Psy.	
2	Dr. Hemadri Sao	Reader	M.Sc. Ph.D. Zoology, M.Sc. Yoga, M.Sc. Psy. B.Ed.	1
3	Dr. Anuradha Kotnala	Lecturer	M.A., Ph.D. (Psychology)	
4	Dr. Pragya Rana	Lecturer	M.A. Psychology, Regd. For Ph.D.	
5	Dr. Ajay Agarwal	Guest Faculty	B.A.M.S.	
6	Dr. Vivek Maheshwari	Lecturer	M.A., Ph.D. (Psychology)	2
7	Dr. Prama Sharma	Lecturer	M.A., Ph.D. (Psychology)	
8	Dr. Vidya Bhushan Verma	Lecturer	M.A., Ph.D. (Psychology)	3
9	Sh. Shatrughan Pandey	Demonstrator	M.A. (Psychology), Regd. For Ph.D.	
10	Dr. Manisha Shukla	Demonstrator	M.A., Ph.D. (Psychology)	
School of Yoga & Health				
1	Dr. Chinmay Pandya	Director	BSc, MBBS, D PH, MRCP (Psychiatry)	
2	Dr. A. K. Dutta	Prof.& Head	MBBS, D. Orths, M.S. (Orthopadics)	
3	Prof. Jitendra Tiwari	Professor	M.Sc. Zoology	
4	Dr. Suresh Barnwal	Reader	M.A., Ph.D.(Yoga)	
5	Dr. Saraswati Kala	Lecturer	P.G.D. (Yoga), M.A. (Philosophy), Ph.D.(Yoga)	
6	Dr. Amrit Lal	Lecturer	P.G.D. (Yoga), M.A. (Sanskrit), M.A.(Yoga), Ph.D. (Yoga)	
7	Dr. Kamakhya Kumar	Lecturer	M.Sc., Ph.D. (Yoga)	
8	Dr. Dayanand Sinha	Lecturer	P.G.D. & M.Sc. Ph.D.Yoga.	
9	Dr. Charu Sharma	Lecturer	M.A. Yoga, Regd. For Ph.D.	
10	Dr. Ajeet Tiwari	Lecturer	B.A.M.S.	
11	Sh. Gulam Askari Zaidi	Lecturer	M.A. Yoga	
12	Smt. Rashmi Sharma	Lecturer	M.A. Yoga, M.A. Eng., Regd. For Ph.D.	
13	Dr. Vijay Kr. Singh	Lecturer	M.Sc., Ph.D. (Yoga)	
14	Dr. Indu Sharma	Lecturer	M.A., Ph.D. (Yoga)	
15	Dr. Pooja Sharma	Lecturer	M.A., Ph.D. Psychology	

S/N	Name	Designation	Educational Qualifications	No. of Publications
16	Sh. Yatindra Dutt Amoli	Lecturer	M.Sc. Yoga, Regd. For Ph.D.	
17	Sh. Aseem Kulshrestha	Lecturer	M.Sc. Yoga, Regd. For Ph.D.	
18	Dr. Sunil Kumar Yadav	Lecturer	M.Sc., Ph.D. Yoga,	
19	Sh. Raju Adhikari	Yoga Therapist	M.A. Yoga, Regd. For Ph.D.	
20	Dr. Gyaneshwar Mishra	Lecturer	M.B.B.S., M.D.	
21	Ms. Indrani Nishad	Lecturer	M.Sc. Yoga, Regd. For Ph.D.	
22	Sh. Ankur Mehta	Lecturer	M.B.A. HR	
23	Smt. Manjari Mehta	Lecturer	M.B.A. HR	
24	Sh. Sanjay Kumar	Lecturer	PGDBM., Net. Qualified	
25	Sh. Shailendra Dubey	Lecturer (Trainee)	M.A. Yoga, Regd. For Ph.D.	
26	Dr. Kamta Prasad Sahu	Lecturer (Trainee)	M.A. Yoga Ph.D.	
27	Dr. Vandana Chauhan	Lecturer (Trainee)	M.Sc., Ph.D. (Psychology)	
28	Dr. Aarti Gupta	Lecturer (Trainee)	M.A., Ph.D. (Psychology)	
29	Smt. Usha Jaiswal	Lecturer (Trainee)	M.B.A	
30	Smt. Swarnkala	Lecturer (Trainee)	M.A. Yoga, Regd. For Ph.D.	
31	Dr. Srijana Kaur Sodhi	Lecturer (Trainee)	M.A., Ph.D. (Psychology)	
32	Dr. Reema Srivastava	Demonstrator	M.A., Ph.D. (Yoga)	
33	Dr. Pragya Mishra	Demonstrator	M.A. Yoga, Ph.D.	
34	Mr. Deepak Singh	Psycho. Counselor	M.Sc. (Psychology)	
Holistic Health Management				
1	Dr. (Smt.) Vandana Srivastava	Lecturer & Co-coordinator	B.A.M.S.	
Department of Indian Culture & Tourism Studies				
1	Dr. Mamta Bhatnagar	Prof. & Head	M.B.A.(HR), Master in Distance Education, Ph.D., U.G.C. NET.	
2	Dr. Ravindra Singh	Lecturer	M.A., Ph.D. (History)	
3	Dr. Manoj Kumar Rao	Lecturer	M.A., Ph.D. (History)	
4	Dr. Chhatram Kaivartya	Lecturer	M.A. (History), Dip. In English	
5	Sh. Minendra Bisen	Lecturer (Trainee)	M.A., (ICTM)	
6	Sh. Umakant Indolia	Lecturer (Trainee)	M.A.(ICTM), Regd. For Ph.D.	
7	Sh. Arunesh Parashar	Lecturer (Trainee)	M.A.(ICTM), Regd. For Ph.D.	
8	Mrs. Chetna Yadav	Lecturer (Trainee)	M.A.(ICTM)	
9	Dr. Mona Yadav	Lecturer (Trainee)	M.A., Ph.D. (History)	

S/N	Name	Designation	Educational Qualifications	No. of Publications
Department of Journalism & Mass Communication				
1	Sh. Sukhnand an Singh	Reader	B.Tec. Agriculture Eng. Master of JMC, Regd. For Ph.D. (JMC)	
2	Dr. Vijay Mishra	Lecturer	M.A., Ph.D. (Hindi)	
3	Sh. Ajay Nirala	Lecturer	M.A. English & Yoga Master in JMC, Dip. In International Airlines & Tourism, Regd . For Ph.D. (JMC)	
4	Ms. Smita Vashistha	Lecturer	M.A. in Psychology & Master in JMC., Regd. For Ph.D. (JMC)	
5	Ms. Kanchan Verma	Lecturer (Trainee)	Master in JMC	
6	Ms. Pratibha Katiyar	Lecturer (Trainee)	Master in JMC	
Department of English				
1	Sh. B.P. Upadhyay	Guest Faculty	M.A. (English), B.Ed ., E.L.T.	
2	Dr. (Smt.) Archana	Lecturer	M.A., Ph.D. (English), B.Ed.	
3	Smt. Rajbala Singh	Lecturer	M.A. English & Psy., B.Ed.	
4	Ms. Nisha Jain	Training Faculty	M.A. English, B.Ed.	
Department of Computer Science				
1	Sh. Abhay Saxena	Reader & Head	M.Sc., P.G.D. Computer	
2	Sh. Ambuj Kumar	Lecturer	M.C.A.	
3	Sh. Ashutosh Sahu	Lecturer	B.E.	
4	Sh. Ashish Kumar Sharma	Lecturer	M.C.A.	
5	Sh. Narendra Sharma	Lecturer	M.C.A.	
6	Sh. Madan Mohan Singh	Lecturer	M.C.A.	
Animation				
7	Smt. Kaveri Bali	Program Coordinator	P.G.D. Computer	
8	Sh. Chinta Raj	Lecturer/ Animation Tech. Expert	B.Sc., Dip. In An 3D	
9	Sh. Jigyashu	Lecturer/ Animation Tech. Expert	B.Sc., Dip. In An 3D	
Department of Rural Management				
1	Sh. K.S. Tyagi	Reader & Head	M.Sc.Ag.(Soil Sci.)	
2	Sh. D.P. Singh	Lecturer	B.E. (Mech.)	
3	Dr. K.N. Dubey	Lecturer	M.Sc. Ag. (Bot.), Ph.D. (Cytogenetics)	

S/N	Name	Designation	Educational Qualifications	No. of Publications
4	Dr. Shashikala Sahu	Lecturer	M.A. in Economics & M.A., Ph.D. (Philosophy)	
5	Pro. Dr. Karan Singh	Lecturer	M.Sc. (Bot.), Ph.D.	
School of Education				
1	Dr. R.P. Karmyogi	Director	M.A., M.Ed., Ph.D.(Edu.), Dip. Linguistic	
2	Dr. B. D. Sharma	Prof. & Head	M.A., M.Ed., Ph.D.(Edu.)	
3	Dr. Mamta Arora	Lecturer	M.A. English, P.hd. Edu.	
4	Dr. Goverdhan Lal Sageetra	Lecturer	M.A., Ph.D. (History)	
5	Smt. Prijma	Lecturer	M.A. Edu.,B.Ed.	
6	Dr. Puran Chand Nema	Lecturer	M.A. , P.hd.Hindi, M.ed.	
7	Sh. Atul Mishra	Lecturer		
Department of Sanskrit & Theology				
1	Prof. Radhey Shyam Chaturvedi	Prof. & Head	M.A.,P.hd. Vijakarna charya	
2	Dr. Indresh Pathik	Lecturer	M.A. ,Ph.d.,M.S.W.	
3	Dr. Gayatri Kishor	Lecturer	M.A. ,Ph.d.,L.L.B.	
4	Dr. Tankeshw ari Patel	Lecturer	M.A. ,Ph.d.,L.L.B.	
5	Sh. Mahendra Sharma	Lecturer & Coordinator	B.Sc. A.M.I.E.	
6	Sh. Durgesh Dwivedi	Lecturer		
7	Dr. Sneh Lata Pathak	Lecturer	M.A., Ph.D. (Philosophy)	
8	Sh. Rajendra Yaduvanshi	Lecturer	M.A.	
9	Sh. Shiv Narayan	Lecturer	M.A. Ph.D. Music	
10	Sh. Sunil Khajuria	Lecturer	M.A. History	
Department of Scientific Spirituality				
1	Prof. B.P. Shukla	Prof. & Head	M.Sc. Physics, Regd. For Ph.D.	
2	Dr. Shambhavi Mishra	Lecturer/ Chief Coordinator	M.Sc. Physics, Ph.D.	
3	Mr. Rakesh Verma	Lecturer	M.Sc. Yoga, LLB	
4	Dr. (Mrs.) Artee Verma	Lecturer	Ph.D. Maths	
5	Dr. Pooja Kaushik	Lecturer	Ph.D. Psychology	
Department of Life Management				
1	Dr. Krishna Jhare	Lecturer/ Coordinator	M.A., Ph.D. (Philosophy)	
2	Ms. Pragya Singh Lodhi	Lecturer (Trainee)	M.A. Yoga, Regd. For Ph.D. (Yoga)	

32 Whether the faculty members organised or attended International / National Conferences, Workshops, if so, give details.

Details are given at Annexure- X

33 Linkages with other Institutions (National & International, give details)

Dev Sanskriti Vishwavidyalaya has developed linkages and interaction with prestigious International Institutions with a view to continuously upgrade the programmes and exchange of knowledge and faculty sharing by scientist and faculty for collaborative research. Some of the important on-going collaborations are as under:-

- 1) National : NIL
- 2) International:
 - a) International Institute of Vedic Science, Berlin, Germany
 - b) Maimonidas University, Buenos Aires, Argentina
 - c) Yujhni Institute of Management, Krasnodar, Russia
 - d) Institute of Cancer & Genetics, Krasnodar, Russia
 - e) Jiangxi University Traditional Chinese Medicine, Nanchang, China

34 Whether Non-teaching staff appointed, if yes, give details.

S/N	Name	Designation
1	Sh. Sandeep Kumar	Registrar
2	Dr. Kalpana Gayakwad	Librarian
3	Sh. J.P. Asati	Dy. Registrar
4	Sh. Ram Mahesh Mishra	Joint Director
5	Adv. Kiran Kapoor	Law Officer
6	Sh. Baldau Devangan	I/C Asst. Registrar
7	Sh. Narendra Singh	P.S. to Chancellor
8	Sh. Dinesh Sharma	P.S. to Chancellor
9	Sh. Gopal Rajak	P.S. to Chancellor
10	Sh. Ashwini Kumar	P.S. to Vice Chancellor
11	Sh. Girijesh Mishra	Office Asst.
12	Sh. Rajendra Singh Chauhan	Deputy Librarian
13	Sh. Pushapraj Nayak	Assistant Librarian
14	Mrs. Kusum Gupta	Warden
15	Sh. Rampratap Yadav	Receptionist
16	Sh. Krishna Chaudhary	Professional Assistant
17	Smt. Chitra Yadav	Office Asst.
18	Sh. Manoj Kumar Srivatava	Office Asst./Computer Operator
19	Sh. Goverdhan Dhakar	Professional Assistant
20	Sh. Phoolchand Sahu	Office Asst.
21	Sh. Yogi Raj	Lab Assistant
22	Smt. Vandana Mahajan	Office Asst.

S/N	Name	Designation
23	Sh. Bhupendra Mandal	Hardware Technician
24	Sh. Radheshyam Soni	Assistant Accountant
25	Sh. Manoranjan	Lab Assistant & Sports Officer
26	Sh. Manish Gupta	Office Asst.
27	Mr. Naresh Nautiyal	Office Asst.
28	Sh. Prabhakar Satyarthi	Data Entry Operator
29	Sh. Mukesh Chandra	Hardware Technician
30	Sh. Manmohan Nautiyal	Hardware Technician
31	Shriram Sonare	Office Asst.
32	Sh. Surendra Kumar Yadav	Office Assistant
33	Km. Hemlata	Office Assistant
34	Sh. Raju Singh Diwan	Assistant (J.D. Office)
35	Sh. Kamal Kishor Yadav	Office Asst.
36	Sh. Nand Kumar Pandey	Lab Assistant
37	Sh. Dilip Shukla	Assistant (J.D. Office)
38	Sh. Satish Kaivertya	Office Asst.
39	Sh. Vikash Yadav	Office Asst.
40	Sh. Tomesh Nirmalker	Office Asst.
41	Sh. Yugal Kishore	Office Asst.
42	Sh. R. K. Gupta	Office Asst.
43	Sh. Anuj Huja	Office Asst.
44	SMT. Shilpi Huja	Office Asst.
45	Sh. Amit Shukla	Asst. Receptionist
46	Smt. Arti Kaivertya	I/C Cultural Activities (Girl)

35 Whether Institution is following UGC pay scales for teaching staff

No, Faculty and staff are working on time donation and subsistence allowance basis as provided under chapter 17 of the statutes of the university. (Annexure-XI)

36 Facilities for faculty and staff

The following facilities are being provided to the faculty & staff:

- 1) Free moderately furnished residential accommodation
- 2) Free of cost uninterrupted water & power supply
- 3) Indoor & Outdoor sports facility
- 4) Gymnasium
- 5) Canteen at subsidized rates
- 6) In campus Laundry Facility
- 7) General/Grocery Store at subsidized rates
- 8) Group Insurance Facility
- 9) Free of cost Internet Facility at residence & university

37 Facilities for faculty and staff

Following facilities are available for the students in the campus:

- 1) Separate Hostels for Boys and Girls with nominal charges
- 2) Separate Mess Facility for Boys and Girls at subsidized rates
- 3) Indoor and Outdoor Games facilities
- 4) Recreation Facilities (TV with DTH Connection)
- 5) Canteen on subsidized rates
- 6) General Store on subsidized rates

38 Sport and games facilities with details

The following sports & games facilities are available in the campus:

- 1) Cricket
- 2) Volley Ball
- 3) Basket Ball
- 4) Table Tennis
- 5) Carom
- 6) Chess
- 7) Gymnasium

39 Hostel facilities available, if any

Yes, 100% residential status. Separate hostel facility for boys & girls against only nominal charges.

40 Other facilities available at the Institute(s) give details

- Dispensary
- Amenity Center
- Canteen Facility

IV. Observations of the Committee:

The Committee after going through the academic and other infrastructure of the university makes the following observations:

- a) The effort of the management to combine modern education based on traditional Indian values with the help of ideologically devoted teachers is creating a new generation of students with strong nationalistic view.
- b) The library of the university is sufficient enough to cater for the various courses conducted by the university.
- c) In academic arena the university has tried to deviate from the traditional courses to revive Indian Academic Approach where they are successful to a great extent. The Committee found that the new approach has takers in the form of campus selections.
- d) The Committee considers this university as a model experiment in the area of 'Time Donation' and 'Life Donation' for appointing teaching and non-teaching staff which started in 2002 and continued to sustain successfully and grow strength to strength till today.
- e) The laboratories of the university are well equipped, specially the Computer Lab is praise worthy. The university academics has tried its hand on the modern subjects like, Animation successfully.
- f) The building infrastructure of the university available for academic and cultural activities is spacious and well furnished.
- g) The university has up to date Gymnasium and big separate hostels for male and female students to accommodate all the admitted students.
- h) The teaching faculties for various courses are in place. The teacher-student ratio is 1:7. In new courses, the university is taking the help of senior retired teachers in newly introduced courses. Young teachers are also involved in these courses, who are in the process of attaining prescribed qualifications. Since the university is based on specific traditional ideology, most of the teachers, though qualified, are working as volunteers without asking for the UGC pay scales. The Committee in its interaction with the faculty found that the teachers are fully satisfied with the facilities, provided by the management like free boarding and lodging, free medical facilities, group insurance and time to time financial support for major events in the family. The teachers were found quite dedicated and committed to train their students for promotion of Indian values and ethos.
- i) The Committee interacted with the students and found them to be well equipped in their branches of learning and having high level of confidence.
- j) In its interaction member with the non teaching staff, the Committee found that staff is focused, devoted, satisfied with the facilities available to them and committed to the academic ideology of the university. Many of the staff members have devoted their life for the services of this university.

- k) The Committee found that there is utmost cohesive atmosphere and mutual co-operation among all units of the university. The Vice Chancellor was found to be leading his team successfully with support, appreciation and respect from all the stakeholders of the university.

V. Suggestions of the Committee :

- a) Looking to the rapid expansion of the academic activities, the University should create a separate Examination wing headed by Controller of Examination or Registrar (Evaluation).
- b) The courses should be updated / reviewed from time to time.
- c) All four Faculties of the university should have specific Departments/Schools and each Department/School should have specific subjects/courses with provision for introducing interdisciplinary course/s.
- d) Special arrangements should be made for teaching of Sanskrit, English and other Indian languages wherever it is essential.
- e) Special arrangements should be made for deputing the faculty or organizing Refresher Course/Orientation Programme for newly appointed teachers.
- f) Sports activities need more encouragement in the light of rising national competition levels.
- g) University should organise Workshops / Seminars and Conferences to constantly expose the students to scholars in respective subjects and also to update in the concerned subject to raise their academic level.
- h) Periodical / Research Journal of university needs to be started.
- i) UGC may be approached to start NET in new courses run by the university.
- j) University must undertake academic publications in the new / novel courses initiated by it.
- k) The Committee find the potentiality of the university to develop as Centre of Excellence in Yoga. Therefore, the School of Yoga and Health should be promoted as Centre of Excellence in Yoga by following all national standards with respect to nomenclature of the courses, curriculum development, teaching modules and methods, evaluation procedures etc.

VI. Specific Recommendations of the Committee:

Based on the presentation made by the Vice Chancellor and subsequent discussions visit to the different departments and other infrastructural facilities, discussions with the Hon'ble Chancellor, the faculty, the non-teaching staff, the students and the observations of the Committee made on pre page, the Committee feels satisfied with the functioning, the progress made so far and the future plans of the university. The Committee is convinced that this university is a commendable experiment in the field of higher education and is doing a great service to the society by launching innovative courses and research in the fields like Yogic Sciences, Scientific Spirituality, Water & River Management etc. The Committee feels that the university deserves all support from the Govt., the UGC and the society.

(Prof. Vachaspati Upadhyaya)

(Prof. Pankaj T. Chande)

(Prof. Aditya Shastri)

(Prof. S.N. Roy)

(Dr. I. V. Basavaraddi)

(Prof. S.N. Kapur)

(Prof. (Mrs.) Lata Gairola)

(Dr. K. P. Singh)



**UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002.**

12 NOV 2002

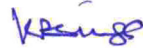
No. F.9-9/2002 (CPP-I)

November, 2002

NOTIFICATION

A new statutory university named as "Dev Sanskriti Vishwavidyalaya, Hardwar" has been established by the Government of Uttaranchal through an Act of State Legislature (Act No. 4 of 2002), and notified in the State Gazette vide Notification No. 03/Vidhayi and Sansdiya Karya/2002 dated 22-01-2002. The said university has been included in the list of recognised universities maintained by the University Grants Commission under Section- 2 (f) of the UGC Act, 1956.

However, the above university, has not been declared fit to receive Central assistance in terms of the rules framed under Section 12- (B) of the U.G.C. Act, 1956.


(Dr. K. P. Singh)
Deputy Secretary

Copy to:-

1. The Vice-Chancellor, Dev Sanskriti Vishwavidyalaya, Gayatrikunj, Shantikunj, Hardwar-249 411 (Uttaranchal).
2. The Secretary, Government of India, Ministry of Human Resource Development, (Department of Secondary & Higher Education), Shastri Bhavan, New Delhi-110 001.
3. The Secretary to the Government of Uttaranchal, Dehradun, Uttaranchal.
4. The Secretary General, Association of Indian Universities, 16 Kotla Marg, New Delhi-110 002.
5. The Joint Secretary, (SU), UGC, New Delhi.
6. Senior Statistical Officer, UGC, 35, Ferozshah Road, New Delhi-110 001.
7. All Regional Offices, UGC.
8. The Section Officer (Meeting Cell), UGC, New Delhi with the request to include the name of the Dev Sanskriti Vishwavidyalaya, Hardwar in the list of Universities maintained under Section-2 (f) of the UGC Act, 1956.- Dr. S.P. Mishra is the first Vice-Chancellor of the University.
9. All Section of the UGC, New Delhi.
10. D.T.P. Cell, UGC, New Delhi.
11. Guard file.


(Dr. K. P. Singh)
Deputy Secretary

Computer Society of India™

is pleased to certify that

**DEV Sanskriti Vishwavidyalaya
Hardwar – 249 411
Uttarakhand**

is an

Educational Institution Member

(Membership Number I01712)

of

Computer Society of India

Rajan T Joseph

Director (Education)

(Validity of this certificate is subject to renewal
of CSI membership and other norms of the Society)

Valid till 31st March 2014

Chennai

1st April 2013





International Council of Professional Therapists



ICPT

Honorary Award

Dev Sanskriti Vishwavidyalaya




Department of Clinical Psychology

ICPT Council Member

The member will at all times abide by the ICPT Codes of Conduct, Practice & Ethics. The member will honour his or her ICPT membership and the responsibilities the membership carries.



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TO BE PUBLISHED IN THE GAZETTE OF INDIA EXTRAORDINARY PART - III, SECTION 4

F.NRC/NCTE/F-7/UR- 226/2010 22071

Dated: 13 MAY 2010

ORDER

WHEREAS in terms of Section **14(1)** of the NCTE Act, 1993 **Dev Sanskriti Vishwavidyalaya, Plot No. - 780, VPO- Haripur, Tehsil- Rishikesh, Distt- Dehradun, Uttarakhand**, has submitted an application to the Northern Regional Committee of NCTE for grant of recognition/permission for starting **B.Ed Course of One year** duration with an annual intake of **100 (One Hundred only)** students on **29.10.2008**.

2. AND WHEREAS on scrutiny/perusal of the application submitted by the institution, the documents attached therewith, the affidavit and the input received from the visiting team in the form of report and videography, recommendation of the State Government, the Committee was satisfied that the institution/society fulfills the requirements, under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the **Bachelor in Education Programme** such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory etc. for running the Programme and has selected/appointed duly qualified teaching staff as per NCTE norms.

3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3) (a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants permission to **Dev Sanskriti Vishwavidyalaya, Plot No. - 780, VPO- Haripur, Tehsil- Rishikesh, Distt- Dehradun, Uttarakhand**, for conducting **B.Ed Course of Secondary (Level)** of one year duration with an annual intake of **100 (One Hundred only)** Students from the academic session **2010-2011** under clause 7(11) of NCTE Regulation, 2007 notified on 10-12-2007 subject to fulfillment of the following:

- I. The institution shall, within one month of the receipt of recognition order, convert the endowment fund and reserve fund accounts into joint accounts to be operated along with an officer of the Northern Regional Committee.
- II. The institution shall comply with the various other norms and standards prescribed in the NCTE regulations, as amended from time to time.
- III. The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(12) of the NCTE Regulations, 2007 notified on 10.12.2007.

4. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed under relevant norms and standards of NCTE for other regulatory bodies like UGC, the State Government etc, wherever applicable.

5. The society sponsoring the institution shall be required to transfer and vest the title of land and building in the name of the institution within a period of six months from the date of issue of formal recognition order under sub-regulation (11) of Regulation 7. However, in case, the society fails to do so due to local laws or rules or bye - laws, it shall intimate in writing with documentary evidence, of its inability to do so. The Regional Office shall keep this information on record and place it before the Regional Committee for its approval.

6. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along the statement of annual accounts duly audited by a Chartered Accountant together with statement of T.D.S. in respect of the salary paid to the staff. A copy of the format is enclosed with the order.

Cont...2

Courses at a Glance

Department Name & Available Courses	Course Duration	No. of Seats
Department of Communication		
M. A. Journalism and Mass Communication	2 years	15
PG Diploma Journalism & Mass Communication	1 year	15
Advance Diploma in Visual Effects: 3D Computer Graphics	2 years	15
Diploma Visual Effects: Compositing	1 year	20
Ph. D. Journalism and Mass Communication*		
Department of Computer Science		
M. Sc. Computer Science	2 years	15
Bachelor of Computer Application (BCA)	3 years	40
Ph. D. Computer Science*		
Department of Education		
M. A. Applied Education	2 years	05
Bachelor of Education (B. Ed)	1 year	100
Ph. D. Education*		
Department of Environmental Science		
M. Sc. Environmental Science	2 years	10
Ph. D. Environmental Science*		
Department of Indian Culture & Tourism		
M. A. Tourism Management	2 years	10
M. A. Indian History and Culture	2 years	10
Ph. D. Tourism*		
Ph. D. History*		
Department of Languages		
M.A. Sanskrit	2 years	05
M.A. Hindi	2 years	05
Ph.D. Sanskrit*		
Ph.D. Hindi*		
Department of Oriental Studies		
Certificate Theology	6 months	20
Ph. D. Oriental Studies*		
Department of Psychology		
M. A./M. Sc. Clinical Psychology	2 years	30
Ph. D. Psychology*		
Department of Rural Management		
M. Sc. Applied Medicinal Plant Sciences	2 years	05
Diploma Self Entrepreneurship & Rural Development	1 year	15
Certificate Water Resources Conservation and Management	6 months	10
Certificate Handloom Technology	6 months	10
Department of Yoga & Health		
M. A. Applied Yoga & Human Excellence	2 years	30
M. Sc. Yogic Science & Holistic Health	2 years	30
M.A./M.Sc. Human Consciousness and Yogic Science	2 years	20
P. G. Diploma Human Consciousness, Yoga & Alternative Therapy	1 year	10
Certificate Yoga and Alternative Therapy	6 months	20
Certificate Holistic Health Management	6 months	20
Ph. D. Human Consciousness and Yogic Science*		
Bachelor Degree Course		
Bachelor of Arts (B. A.)	3 years	50
Bachelor of Science (B. Sc.)	3 years	50



Dev Sanskriti Vishwavidyalaya

Gayatrikunj-Shantikunj, Haridwar-249411

DSVV CODE OF RESEARCH ETHICS

Code of ethics as adopted by the Dev Sanskriti Vishwavidyalaya (DSVV), Haridwar has been drawn on the lines of Code of Ethics and Professional Practice approved by the Board of Directors of Association for Institutional Research(AIR) Tallahassee, Florida USA and as adopted by AIR membership on 12/18/92, updated on 12/14/01 and further updated on 5/2/13.

DSVV Code of Ethics in Research provides some broad ethical statements to guide the professional lives of DSVV research scholars and to identify relevant considerations when ethical uncertainties arise. It also provides a means to learn about the ethical principles and standards that should guide the work of researchers. Code is directed to individuals and not institutions although basic tenets contained within the Code are also applicable to the colleges and universities and should be compatible with institutional codes and values. The research worker/scholars in DSVV may come from many different academic backgrounds and from many different professional experiences with considerable variation in research practices of individual colleges and universities and therefore this DSVV Code of Ethics for research is important. A researcher scholar is viewed as the “guardian of truth” or the “conscience” of the nation. DSVV Code defines a normative expectation for research scholars in their work.

Although it provides standards, the DSVV Code does not provide a set of rules. Reasonable differences of opinion can and do exist with respect to interpretation, and specific application must take into account the context of a given behavior. Adoption of a code of ethics cannot guarantee ethical behavior or resolution of all disputes. Rather, **it sets forth standards to which professionals aspire and against which their actions can be judged** (both by themselves and others). Ethical behavior should result from a personal commitment to engage in ethical practice and an attempt to act always in a manner that assures integrity. All DSVV research workers/scholars should **pledge to maintain their own competence by continually evaluating their research for scientific accuracy**, by conducting themselves in accord with the ethical standards expressed in this Code, and by remembering that their ultimate goal is to contribute positively to the field of postsecondary education. Finally, this Code is a living document that must change and be shaped as the practice of research continues to evolve and develop.

SECTION I - COMPETENCE

- a. **Claims of Competence.** The research worker/scholar shall not, in job application, resume, or the ordinary conduct of affairs, claim or imply a degree of competency he/she does not possess.
- b. **Acceptance of Assignments.** The research worker/scholar shall not accept assignments requiring competencies he/she does not have and for which he/she cannot effectively rely upon the assistance of colleagues, unless the supervisor has been adequately apprised or unless he/she would acquire the necessary competence prior to doing the research. The

research worker/scholar should use methodologies or techniques that are new to him/her only after appropriate study, training, consultation, and supervision from people who are competent in those methodologies or techniques.

- c. **Training of Subordinates.** The research worker/scholar shall provide subordinates with opportunities for professional growth and development.
- d. **Professional Continuing Education.** The research worker/scholar has the responsibility to develop his/her own professional skills, knowledge, and performance and to keep abreast of changes in the field.

SECTION II - PRACTICE

a. **Objectivity.**

- i. **Unbiased Attitude.** The research worker/scholar shall approach all assignments with acknowledgement of personal biases and make all attempts to minimize the effect of such biases in the conduct of the work.
 - ii. **Conflicts of Interest.** The research worker/scholar should disclose situations in which financial or other personal considerations may compromise, or have the appearance of compromising, decisions or the performance of services. Disclosure and proper management of such situations assures that unavoidable conflicts do not interfere with the integrity of performance of duties.
- b. **Use of Accepted Technical Standards.** The research worker/scholar shall conduct all tasks in accordance with accepted technical standards.
 - c. **Initial Discussions.** Before an assignment is begun, the research worker/scholar shall clarify with the sponsor and/or major users the purposes, expectations, strategies, and limitations of the research.
 - i. Special care shall be taken to recommend research techniques and designs that are appropriate to the purposes of the project.
 - ii. Special care shall be taken to advise the sponsor and/or major users, both at the design phase and, should the occasion arise, at any time during the execution of the project, if there is reason to believe that the strategy under consideration is likely to fail or to yield substantially unreliable results.
 - d. **Identification of Responsibility.** The research worker/scholar shall accept responsibility for the competent execution of all assignments which he/she, or a subordinate, undertakes, and shall display individual and/or office authorship, as appropriate, on all such reports.
 - e. **Quality of Secondary Data.** The research worker/scholar *shall exercise reasonable care to ensure the accuracy of data gathered by other individuals, groups*, offices, or agencies on which he/she relies, and shall document the sources and quality of such data.
 - f. **Reports.** The research worker/scholar shall ensure that all reports of projects are complete; are clearly written in language understandable to decision-makers; fully distinguish among assumptions, speculations, findings, and judgments; employ appropriate statistics and graphics; adequately describe the limitations of the project, of

the analytical method, and of the findings; and follow scholarly norms in the attribution of ideas, methods, and expression and in the sources of data.

- g. **Documentation.** The research worker/scholar shall document the sources of information and the process of analysis in each task in sufficient detail to enable a technically qualified colleague to understand what was done and to verify that the work meets all appropriate standards and expectations.

SECTION III - CONFIDENTIALITY

- a. **Atmosphere of Confidentiality.** The research worker/scholar shall establish clear guidelines about confidentiality issues within the institutional research office.
- b. **Storage and Security.** The research worker/scholar shall organize, store, maintain, analyze, transfer and/or dispose of data under his/her control in such a manner as to reasonably prevent loss, unauthorized access, or divulgence of confidential information.
- c. **Release of Confidential Information.** The research worker/scholar shall permit no release of information about individual persons that has been guaranteed as confidential, to any person inside or outside the institution except in those circumstances in which not to do so would result in clear danger to the subject of the confidential material or to others; or unless directed by competent authority in conformity with a decree of a court of law.
- d. **Special Standards for Data Collection.**
 - i. **Balancing Privacy Risks Against Benefits.** The research worker/scholar shall, at the design stage of any project, thoroughly explore the degree of invasion of privacy and the risks of breach of confidentiality that are involved in the project, weigh them against potential benefits, and make therefrom a recommendation as to whether the project should be executed, and under what conditions.
 - ii. **Developing Specific Guidelines.** Where appropriate, the research worker/scholar shall adopt a written description of any specific steps beyond the regular guidelines within the institutional research office that are necessary during a specific assignment to ensure the protection of aspects of privacy and confidentiality that may be at specific risk.
 - iii. **Disclosure of Rights.** The research worker/scholar shall ensure that all subjects are informed of their right of refusal and of the degree of confidentiality with which the material that they provide will be handled, including where appropriate, the implications of any freedom of information statute. Any limits to confidentiality should be made clear.
 - iv. **Appraisal of Implications.** The research worker/scholar shall apprise institutional authorities of the implications and potentially binding obligations of any promise to respondents regarding confidentiality and shall obtain consent from such authorities where necessary.

SECTION IV - RELATIONSHIPS TO THE COMMUNITY

- a. **Equal Treatment.** The research worker/scholar shall promote equal access and opportunity regarding employment, services, and other activities of his/her office,

without regard to race, creed, gender, national origin, disability or other accidental quality; and in analysis, demeanor, and expression shall be alert to the sensitivities of groups and individuals.

- b. **Development of Local Codes of Ethics.** The research worker/scholar should develop and promulgate a code of ethics specific to DSVV mission and should strive to cooperate with fellow practitioners in the institution in developing an institution-wide code of ethics governing activities in common. The research worker/scholar should take reasonable steps to ensure that his/her employers are aware of ethical obligations as set forth in the DSVV Code of Ethics for research and of the implications of those obligations for work practice.
- c. **Custody and Archiving.** The research worker/scholar shall apply all reasonable means to prevent irrevocable loss of data and documentation during its immediately useful life; and, being aware of the role of data as institutional historic resource, shall act as an advocate for its documentation and systematic permanent archiving.
- d. **Assessment of Institutional Research.** The research worker/scholar shall develop and implement regular assessment tools for the evaluation of institutional research services.
- e. **Institutional Confidentiality.** The research worker/scholar shall maintain in strict confidence and security all information in his/her possession about the institution or any of its constituent parts which by institutional policy is considered to be confidential, and shall pursue from Section III of this Code all processes for that purpose as are appropriate.
- f. **Integrity of Reports.** The research worker/scholar shall make efforts to anticipate and prevent misunderstandings and misuse of reports within the institution by careful presentation and documentation in original reports, and by diligent follow-up contact with institutional users of those reports. If an institutional research report has been altered, intentionally or inadvertently, to the degree that its meaning has been substantially distorted, the research worker/scholar shall make reasonable attempts to correct such distortions and/or to insist that institutional research authorship be removed from the product.
- g. **External Reporting.** The research worker/scholar has an obligation to the broader community to submit and/or disseminate accurate information and engage in responsible reporting when requested by legitimate authority, including federal, state, and other governmental agencies and accrediting bodies. With respect to private inquiries, such as those from guidebook editors, journalists, or individuals, the research worker/scholar, should he/she respond, is bound by the same standards of accuracy, confidentiality, and professionally responsible interpretation.

Professionally responsible interpretation includes consideration of how the requesting individuals or organizations will employ the information. A sound understanding of how information will be used is fundamental to decisions regarding what type of information and supporting materials is appropriate and whether to participate with the request, if such reporting is not mandatory.

SECTION V - RELATIONSHIPS TO THE PROFESSION

- a. **Research Responsibilities.**

- i. The research worker/scholar shall seek opportunities to contribute to and participate in research on issues directly related to the craft and in other professional activities, and shall encourage and support other colleagues in such endeavors.
 - ii. The research worker/scholar should take responsibility and credit, including authorship credit, only for work actually performed and to which he/she has contributed. The research worker/scholar should honestly acknowledge the work of and the contributions made by others.
- b. **Integrity of the Profession.** The research worker/scholar should work toward the maintenance and promotion of high standards of practice.
 - i. The research worker/scholar should uphold and advance the values, ethics, knowledge, and mission of the profession. He/she should protect, enhance, and improve the integrity of the profession through appropriate study and research, active discussion, and responsible criticism of the profession.
 - ii. The research worker/scholar should contribute to the knowledge base and share with colleagues knowledge related to practice, research, and ethics. He/she should seek to contribute to the profession's literature and to share knowledge at professional meetings and conferences.
- c. **False Accusations.** The research worker/scholar shall take care not to falsely demean the reputation or unjustly or unfairly criticize the work of other research worker/scholars.
- d. **Incompetence of Colleagues.** The research worker/scholar who has direct knowledge of a colleague's incompetence should consult with that colleague when feasible and assist the colleague in taking remedial action. If efforts to change a colleague's incompetent behavior or practice are unsuccessful, the research worker/scholar has an ethical and professional obligation to use the institutional or agency guidelines for reporting such conduct.
- e. **Unethical Conduct of Colleagues.**
 - i. The research worker/scholar shall take appropriate measures to discourage, prevent, identify, and correct unethical conduct of colleagues when their behavior is unwittingly or deliberately in violation of this code or of good general practice in institutional research.
 - ii. The research worker/scholar who believes that a colleague has acted unethically should seek resolution by discussing the concerns with the colleague when feasible and when such a discussion is likely to be productive.
 - iii. If efforts to change a colleague's unethical behavior or practice are unsuccessful, the research worker/scholar has an ethical and professional obligation to use the institutional or agency guidelines for reporting such conduct.



- 1 **Anandmayi Bhojnalay** The general cafeteria for all students, staff and faculty.



- 2 **Arya Bhatt Bhavan (Library)** The main library of the campus is five storeys tall with over 30,000 books and well equipped reference sections on 2nd and 3rd floors. The 4th floor has the e-library with online/CD access to several national and international journals.



- 3 **Auditorium** This will be the main location for cultural and literary events.



- 4 **Agastya Bhavan** Faculty and staff housing.



- 5 **Ayurvedic Panchkarma Kendra** The place for ayurvedic panchkarma therapy.



- 6 **Bharadwaj Bhavan** This houses the Pro Vice Chancellor's office and the university guest house.



- 7 **Book Binding** Located between the General Store and Laundry is the book binding office where students can get their thesis and projects bound.



- 8 **Canteen** The refreshment center for all students, faculty, staff and visitors.



- 9 **Chaitanya Bhavan** It houses the following departments: B.Ed., Indian Culture, Scientific Spirituality (including the library), Theology, Mass Communication, Tourism, Computer Science (including the computer lab) and Distance Education. It houses the Polyclinic - Yoga and Alternative Therapy Center. It houses the Accounts Section, Public Relations Office and Student Welfare Office.



- 10 **Chancellor's Office** The office of the Chancellor of DSVV. It is called Parna Kutir.



- 11 **Dhanvantri Vanaushadhi Vatika** Herbal garden for the Holistic Health Management.



- 12 **Gaushala** This is the house for about 250 cows. Milk from here is supplied to Shantikunj for making ghee and lighting the Akhand Jyoti. Other by-products from milk are used for various purposes. Several cow based products are also processed and sold at the gaushala.



- 13 **Gautam Bhavan** Faculty and staff housing.



- 14 **Gayatri Vidyapeeth** School from nursery to 12th class. It has CBSE Board.



- 15 **Gayatrikunj Chikitsalay** Doctor's office and dispensary.



- 16 **General Store** A provision store for household items and fresh vegetables.



- 17 **Gram Prabhandhan Vibhag** Department of Rural Management. It also runs vocational trainings such as making pickle, jelly, jams, agarbatti etc.



- 18 **Holistic Health Management** Here "yagya samagri (for various diseases)", ayurvedic medicines and essential oils are prepared.



- 19 **Kanva Bhavan** Faculty and staff housing.



20 **Laundry Facility**

Students, faculty and staff can get their clothes washed and ironed at this facility.



21 **Pragyeshwar Mahadev Temple**

The centrally located Pragyeshwar Mahadev temple of Lord Shiva.



22 **Nivedita Bhavan**

This is the senior (PG) girls hostel.



23 **Panini Bhavan**

UG Boys hostel



24 **Polyclinic**

This is located in the Chaitanya Bhavan. Physiotherapy, acupuncture, ayurved, pranic healing, yagyopathy and other complementary medicine treatments are given here.



25 **Sandipani Bhavan**

Faculty and staff housing.



26 **Sanghmitra Bhavan**

UG Girls hostel.



27 **Shantikunj Pharmacy**

This pharmacy makes all the ayurvedic medicines that are available at Shantikunj.



28 **Shri Arvind Bhavan**

Senior (PG) Boys hostel



29 **Shriram Bhavan**

Administrative building on campus. It has the Vice Chancellor's office and Registrar's office. Classes of Yog and Psychology are held here.



30 Srijana

An "earn while learn" scheme, where students learn to make a variety of crafts and edible products and also learn about entrepreneurship. Several stationary and other miscellaneous items are available for a nominal price.



31 Swavalamban Kendra

Here cloth and carpet are made by conventional cottage industry methods. Students can also learn how to make thread and then weave it into cloth (khadi).



32 Yagyashala

Students, faculty and staff get together for yagya here every morning.



33 Yog Shuddhikriya Kaksh

Practical Classes of yog and naturopathy are held here. (Yoga Cleansing Lab)



34 Nirman Vibhag

Estate Office – This is located in the Kanva Bhavan.



35 Vidyut Vibhag

Electrical Maintenance – This is located next to the canteen.



36 Sahitya Kendra

Book Store – Books, CDs, Stickers, Cow urine and cow-dung based products, Calendars, etc. are sold here



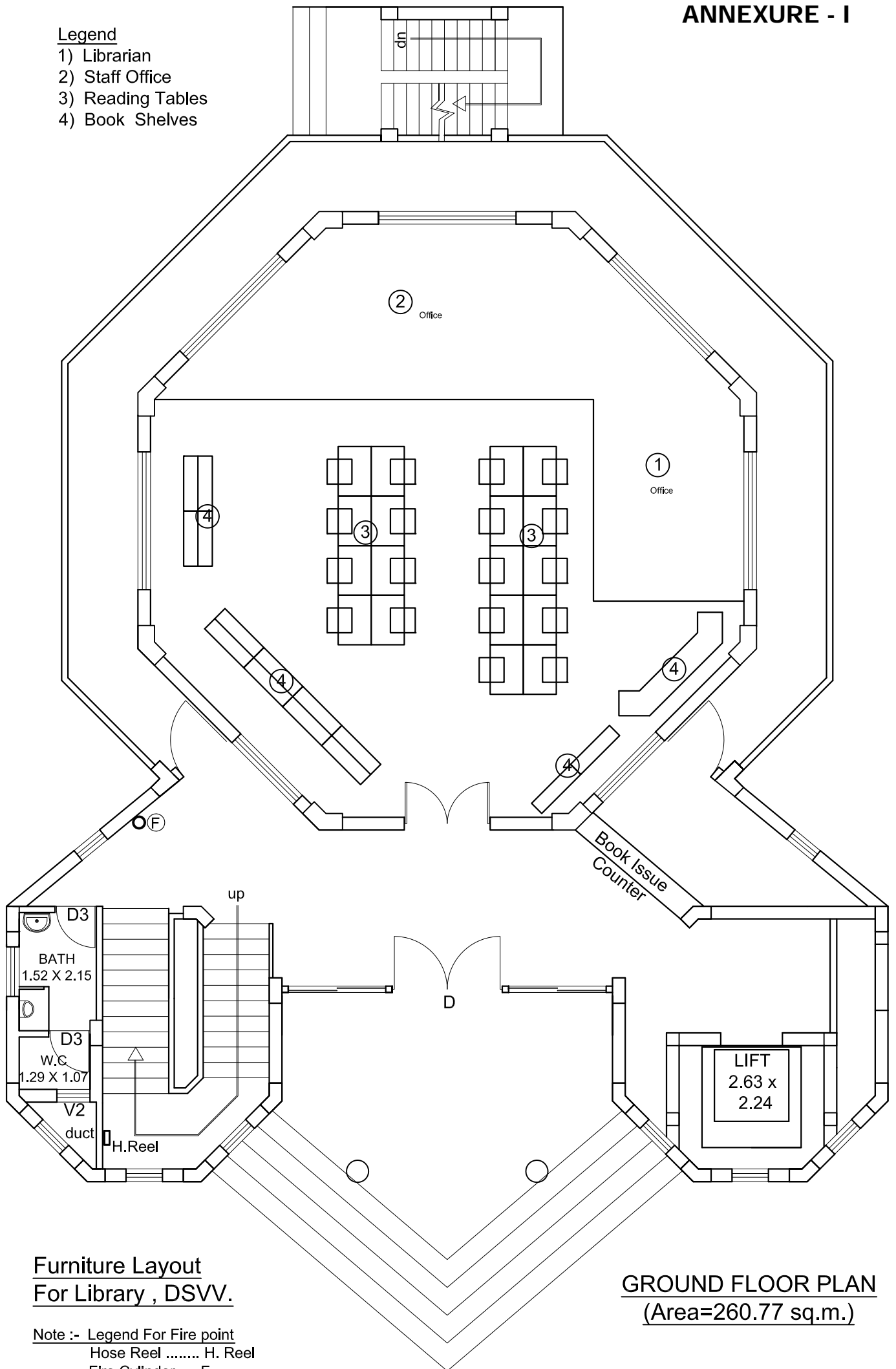
37 Siddheshwar Mahadev

The Siddheshwar Mahadev temple of Lord Shiva.

ANNEXURE - I

Legend

- 1) Librarian
- 2) Staff Office
- 3) Reading Tables
- 4) Book Shelves



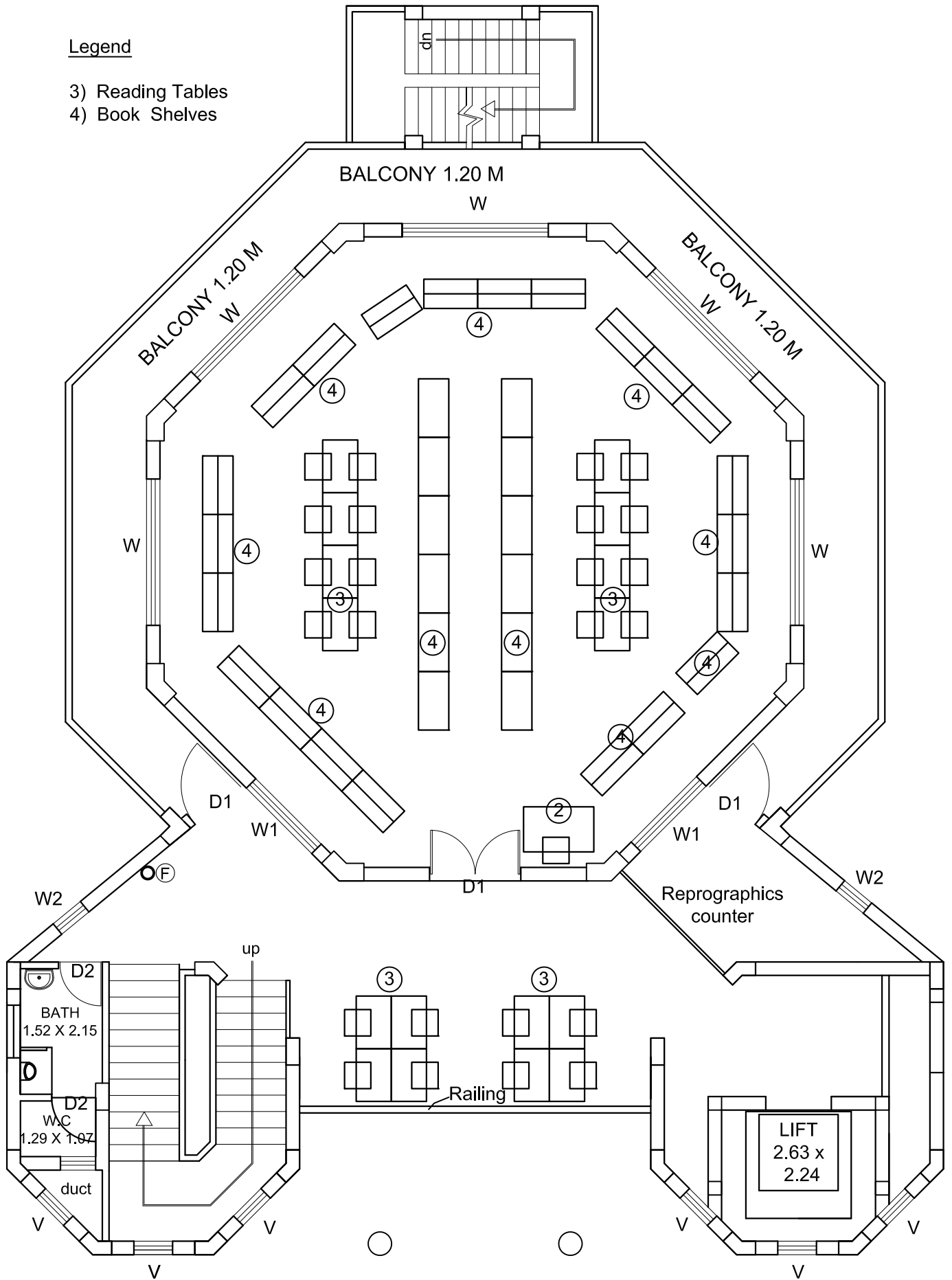
**Furniture Layout
For Library , DSVV.**

**GROUND FLOOR PLAN
(Area=260.77 sq.m.)**

Note :- Legend For Fire point
Hose Reel H. Reel
Fire Cylinder F

Legend

- 3) Reading Tables
- 4) Book Shelves



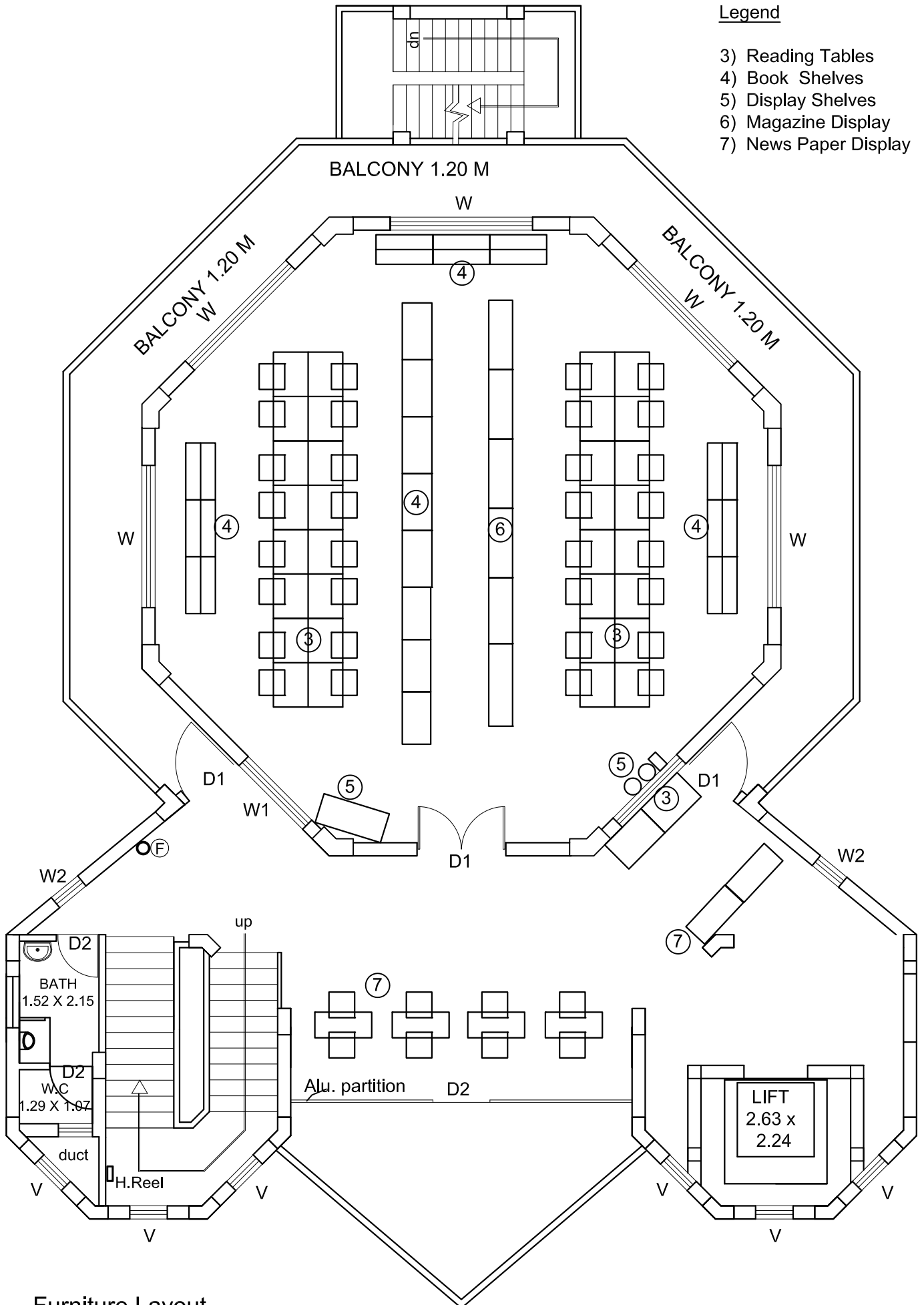
Furniture Layout
For Library , DSVV.

FIRST FLOOR PLAN
(Area=245.36 sq.m.)

Note :- Legend For Fire point
Hose Reel H. Reel
Fire Cylinder F

Legend

- 3) Reading Tables
- 4) Book Shelves
- 5) Display Shelves
- 6) Magazine Display
- 7) News Paper Display



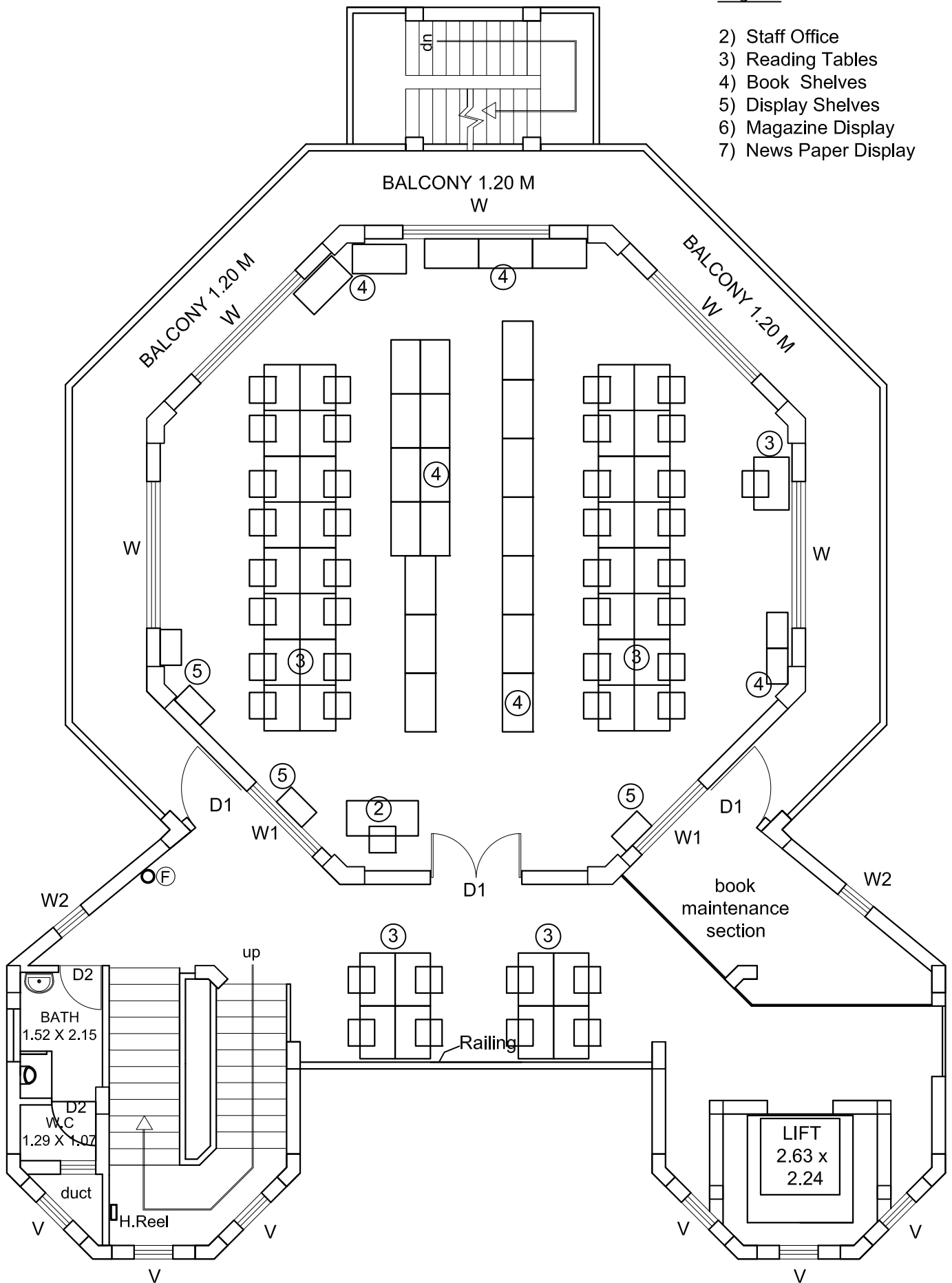
**Furniture Layout
For Library , DSVV.**

**SECOND FLOOR PLAN
(Area=260.77 sq.m.)**

Note :- Legend For Fire point
Hose Reel H. Reel
Fire Cylinder F

Legend

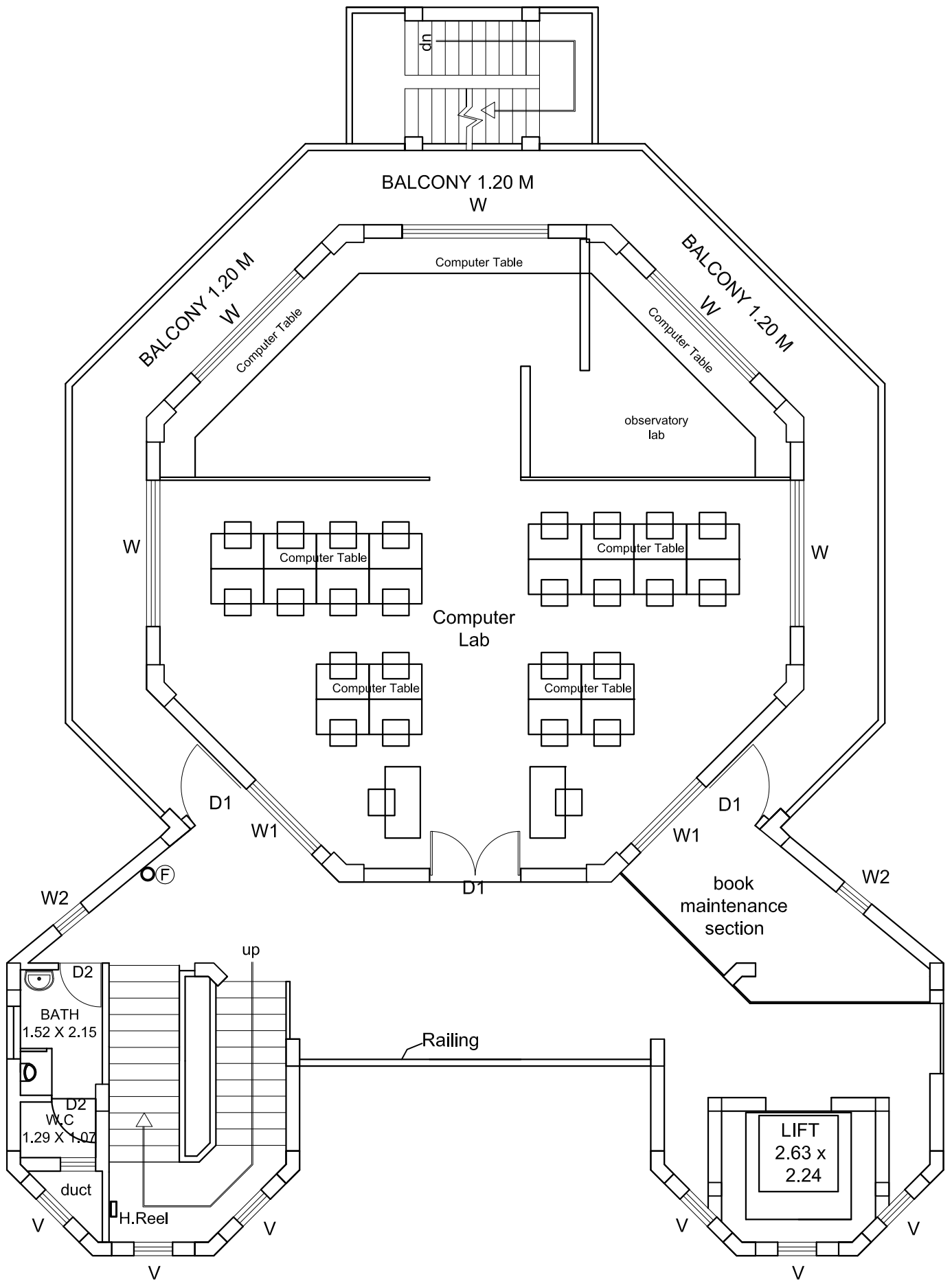
- 2) Staff Office
- 3) Reading Tables
- 4) Book Shelves
- 5) Display Shelves
- 6) Magazine Display
- 7) News Paper Display



**Furniture Layout
For Library , DSVV.**

**THIRD FLOOR PLAN
(Area=245.36 sq.m.)**

Note :- Legend For Fire point
Hose Reel H. Reel
Fire Cylinder F



**Furniture Layout
For Library , DSVV.**

**FOURTH FLOOR PLAN
(Area=245.36 sq.m.)**

Note :- Legend For Fire point
Hose Reel H. Reel
Fire Cylinder F

DEV SANSKRITI VISHWAVIDYALAYA, HARDWAR
GAYATRIKUNJ SHANTIKUNJ VISTAR
BALANCE SHEET

AS ON 31 March 2014

LIABILITIES	Schedule	Amount (Rs.)	Amount (Rs)
Endowment Fund	A1		30,09,718.00
Development Fund	A2		4,05,00,000.00
General Fund	A3		15,811.00
Division/ Activities Balances	A4		1,10,24,744.45
			5,45,50,273.45
ASSETS	Schedule	Amount (Rs.)	Amount (Rs)
Fixed Assets			
Fixed Assets	A5		94,121.53
Other Fixed Assets	A6		2,25,87,430.33
Investments			
Bank Deposits	A7		22,63,758.00
Investment With Post Office	A8		2,000.00
Current Assets			
Reserves & Surplus	A9	2,19,92,690.13	
Cash And Bank Balances	A10	57,37,963.26	
Advance To Karyakartta	A11	59,595.00	
Other Current Assets	A12	26,14,763.00	
Security Deposit	A13	48,069.00	
Total Current Assets		3,04,53,080.39	
Current Liabilities	A14	8,50,116.80	
Net Current Assets			2,96,02,963.59
			5,45,50,273.45

Sharad Pardhy

SHARAD PARDHY
 Vice Chancellor
 Dev Sanskriti Vishwavidyalaya
 Gayatrikunj, Shantikunj,
 Haridwar 249411

Harish Thakkar

(HARISH THAKKAR)
 FINANCE OFFICER
 Dev Sanskriti Vishwavidyalaya

As per our report of even date attached



A.N. Garg & Co.
 Chartered Accountant

(A.N.Garg)

FCA, Partner

M.N..083687

PAN-AALFA3999F

Firm Registration NO.-004616N

Place: New Delhi

Date: 26-JUL-14

DEV SANSKRITI VISHWAVIDYALAYA, HARDWAR
GAYATRIKUNJ SHANTIKUNJ VISTAR
INCOME & EXPENDITURE ACCOUNT

For the Year ending 31 March 2014

INCOME	Schedule	Amount (Rs)
Interest	B1	10,14,890.00
Other Income	B2	4,80,54,266.00
	Total	4,90,69,156.00
EXPENDITURE	Schedule	Amount (Rs)
Administrative Expenses	B3	36,66,076.00
Ashram Expenses	B4	2,03,03,992.00
Computer Expenses	B5	23,29,647.00
Depreciation	B6	44,41,865.43
Distance Education Sankay Expenditure	B7	8,93,405.00
Faculty Expenses	B8	16,69,241.00
Hostel Expenses	B9	26,04,336.00
Hostel Expenses	B10	1,02,28,809.00
Internet Expenses	B11	5,06,221.00
Maintenance Expenses	B12	13,37,190.00
Operating Expenses	B13	1,83,94,657.70
Prachar Vehicle Expenses	B14	11,76,601.00
Professional Expenses	B15	4,850.00
Repair & Maint. Expenses	B16	25,61,343.00
Telephone Expenses	B17	3,57,715.00
Transportation Expenses	B18	19,915.00
Travelling Expenses	B19	5,65,982.00
	Total	7,10,61,846.13
Surplus Transferred to Balance Sheet		(2,19,92,690.13)

Sharad Pardhy
SHARAD PARDHY
 Vice Chancellor
 Dev Sanskriti Vishwavidyalaya
 Gayatrikunj, Shantikunj,
 Haridwar. 249411

Harish Thakkar
(HARISH THAKKAR)
 FINANCE OFFICER
 Dev Sanskriti Vishwavidyalaya

As per our report of even date attached
For A.N. Garg & Co.
 Chartered Accountant

A.N. Garg
(A.N.Garg)
 FCA, Partner
 M.N..083687
 PAN-AALFA3999F
 Firm Registration NO.-004616N

Place: New Delhi
 Date: 26-JUL-14

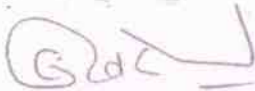
DEV SANSKRITI VISHWAVIDYALAYA, HARDWAR

GAYATRIKUNJ SHANTIKUNJ VISTAR

BALANCE SHEET

AS ON 31 March 2012

LIABILITIES	Schedule	Amount (Rs.)	Amount (Rs)
Endowment Fund	A1		5,09,718.00
General Fund	A2		13,717.00
Division/ Activities Balances	A3		7,56,14,399.56
			<hr/>
			7,61,37,834.56
			<hr/>
ASSETS	Schedule	Amount (Rs.)	Amount (Rs)
Fixed Assets			
Other Fixed Assets	A4		1,70,05,540.45
Investments			
Bank Deposits	A5		10,00,000.00
Investment With Post Office	A6		2,000.00
Current Assets			
Reserves & Surplus	A7	1,40,85,338.06	
Currents Assets & Advances	A8	16,879.00	
Cash And Bank Balances	A9	54,25,814.96	
Advance To Karyakartta	A10	13,000.00	
Other Current Assets	A11	3,88,62,737.09	
Security Deposit	A12	26,487.00	
Total Current Assets		5,84,30,256.11	
Current Liabilities	A13	2,99,962.00	
Net Current Assets			5,81,30,294.11
			<hr/>
			7,61,37,834.56
			<hr/>



Dr. S.D. Sharma
Vice - Chancellor
Dev Sanskriti Vishwavidyalaya
Gayatrikunj - Shantikunj, Hardwar

Place: Dayal Bagh, Agra
Date: 20 Jul. 2012



(HARISH THAKKAR)
FINANCE OFFICER
Dev Sanskriti Vishwavidyalaya

As per our report of even date attached
For R.S. Mehta & Co.
(Chartered Accountants)

(S.C. Mehta)
Partner
M.N. 071075
PAN AEYPM2125A


DEV SANSKRITI VISHWAVIDYALAYA, HARDWAR

GAYATRIKUNJ SHANTIKUNJ VISTAR

INCOME & EXPENDITURE ACCOUNT

For the Year ending 31 March 2012

INCOME	Schedule	Amount (Rs)
Donations & Grants	B1	80,00,000.00
Interest	B2	3,06,336.00
Other Income	B3	3,32,39,693.00
	Total	4,15,46,029.00
EXPENDITURE	Schedule	Amount (Rs)
Administrative Expenses	B4	13,03,580.00
Ashram Expenses	B5	1,56,23,774.00
Computer Expenses	B6	2,58,004.00
Depreciation	B7	41,84,245.06
Distance Education Sankay	B8	12,95,844.00
Expenditure	B9	41,57,907.00
Faculty Expenses	B10	18,23,513.00
Hostel Expenses	B11	61,70,873.00
Internet Expenses	B12	6,41,583.00
Maintenance Expenses	B13	11,85,009.00
Moral Edu. & Voc. Training Exp.	B14	3,82,282.00
Operating Expenses	B15	1,53,56,880.00
Prachar Vehicle Expenses.	B16	8,38,759.00
Professional Expenses	B17	1,100.00
Repair & Maint. Expenses	B18	20,17,814.00
Telephone Expenses	B19	41,016.00
Transportation Expenses	B20	18,654.00
Travelling Expenses	B21	3,30,530.00
	Total	5,56,31,367.06
Surplus Transferred to Balance Sheet		(1,40,85,338.06)


Dr. S.D. Sharma
Vice - Chancellor
Dev Sanskriti Vishwavidyalaya
Gayatrikunj-Shantikunj, Haridwar


(HARISH THAKKAR)
FINANCE OFFICER
Dev Sanskriti Vishwavidyalaya

As per our report of even date attached
For R.S. Mehta & Co.
(Chartered Accountants)

(S.C. Mehta)
Partner

* M.N. 071075

PAN AEYPM2125A

Place: Dayal Bag, Agra

Date: 20 Jul. 2012

DEV SANSKRITI VISHWAVIDYALAYA, HARDWAR

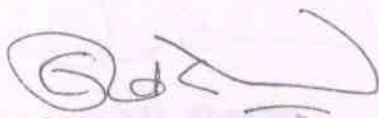
GAYATRIKUNJ SHANTIKUNJ VISTAR

BALANCE SHEET

AS ON 31 March 2011

LIABILITIES	Schedule	Amount (Rs.)	Amount (Rs)
Endowment Fund	A1		5,09,718.00
Development Fund	A2		1,97,26,947.00
General Fund	A3		10,382.00
Division/Activities Balances	A4		5,96,87,366.56
			<u>7,99,34,413.56</u>

ASSETS	Schedule	Amount (Rs.)	Amount (Rs)
Fixed Assets			
Other Fixed Assets	A5		1,61,77,741.52
Investments			
Bank Deposits	A6		10,00,000.00
Investment With Post Office	A7		2,000.00
Current Assets			
Reserves & Surplus	A8	1,69,00,428.54	
Currents Assets & Advances	A9	2,98,813.00	
Cash And Bank Balances	A10	42,67,849.96	
Advance To Karyakartta	A11	47,000.00	
Other Current Assets	A12	4,16,89,255.55	
Security Deposit	A13	25,487.00	
Total Current Assets		6,32,28,834.05	
Current Liabilities	A14	4,74,162.00	
Net Current Assets			6,27,54,672.05
			<u>7,99,34,413.56</u>



Dr. S.D. Sharma

Vice - Chancellor

Dev Sanskriti Vishwavidyalaya
Gayatrikunj-Shantikunj, Haridwar

Place: Dayal Bagh, Agra

Date: 25 July 2011

As per our report of even date attached

For R.S. Mehta & Co.

(Chartered Accountants)

(S.C. Mehta)

Partner

M.N. 071075

PAN AEYPM2125A

DEV SANSKRITI VISHWAVIDYALAYA, HARDWAR

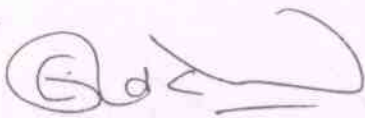
GAYATRIKUNJ SHANTIKUNJ VISTAR

INCOME & EXPENDITURE ACCOUNT

For the Year ending 31 March 2011

INCOME	Schedule	Amount (Rs)
Interest	B1	2,48,006.00
Other Income	B2	3,24,45,057.00
	Total	3,26,93,063.00
EXPENDITURE	Schedule	Amount (Rs)
Administrative Expenses	B3	12,23,750.00
Ashram Expenses	B4	1,34,70,820.00
Computer Expenses	B5	7,43,590.00
Depreciation	B6	48,26,153.54
Distance Education Sankay Expenditure	B7	26,83,709.00
Faculty Expenses	B8	4,08,717.00
Hostel Expenses	B9	27,19,002.00
Internet Expenses	B10	52,68,194.00
Maintenance Expenses	B11	2,14,997.00
Moral Edu. & Voc. Training Exp.	B12	7,19,402.00
Operating Expenses	B13	1,92,020.00
Prachar Vehicle Expenses	B14	1,32,88,333.00
Professional Expenses	B15	4,44,502.00
Repair & Maint. Expenses	B16	3,209.00
Telephone Expenses	B17	21,51,893.00
Transportation Expenses	B18	57,705.00
Travelling Expenses	B19	13,305.00
	B20	11,64,190.00
	Total	4,95,93,491.54
Surplus Transferred to Balance Sheet		(1,69,00,428.54)

Manager



Dr. S.D. Sharma
Vice-Chancellor

Dev Sanskriti Vishwavidyalaya

Place: Dayal Bag, Agra

Date: 25 July 2011

As per our report of even date attached

For R.S. Mehta & Co.

(Chartered Accountants)

(S.C. Mehta)

Partner

M.N. 071075

PAN AEYPM2125A

DEV SANSKRITI VISHWAVIDYALAYA, HARDWAR

GAYATRIKUNJ SHANTIKUNJ VISTAR

BALANCE SHEET

AS ON 31 March 2010

LIABILITIES	Schedule	Amount (Rs.)	Amount (Rs)
Endowment Fund	A1		5,08,983.00
Development Fund	A2		1,32,26,947.00
General Fund	A3		6,386.00
Division/ Activities Balances	A4		4,54,17,626.56
			5,91,59,942.56
ASSETS	Schedule	Amount (Rs.)	Amount (Rs)
Fixed Assets			
Other Fixed Assets	A5		1,40,11,038.05
Investments			
Investment With Post Office	A6		2,000.00
Current Assets			
Reserves & Surplus	A7	1,62,05,755.43	
Currents Assets & Advances	A8	4,39,033.00	
Cash And Bank Balances	A9	33,41,986.96	
Advance To Karyakartta	A10	38,500.00	
Other Current Assets	A11	2,54,83,500.12	
Security Deposit	A12	25,487.00	
Total Current Assets		4,55,34,262.51	
Current Liabilities	A13	3,87,358.00	
Net Current Assets			4,51,46,904.51
			5,91,59,942.56

Managing Trustee

Trustee

Trustee

Place: Dayal Bagh, Agra

Date: 29 September, 2010



As per our report of even date attached

For R.S. Mehata & Co.

(Chartered Accountants)

s-c. mehta

(S.C. Mehata)

Partner

M.N. 071075

PAN AEYPM2125A

Dr. S. P. Mehra

Dr. S. P. MEHRA

Vice Chancellor

(Harish Thakkar)

(HARISH THAKKAR)

FINANCE OFFICER

Dev Sanskriti Vishwavidyalaya

DEV SANSKRITI VISHWAVIDYALAYA, HARDWAR

GAYATRIKUNJ SHANTIKUNJ VISTAR

INCOME & EXPENDITURE ACCOUNT

For the Year ending 31 March 2010

INCOME	Schedule	Amount (Rs)
Dsvv Receipts	B1	1,49,200.00
Interest	B2	5,53,278.00
Other Income	B3	2,76,35,876.00
	Total	2,83,38,354.00
EXPENDITURE	Schedule	Amount (Rs)
Administrative Expenses	B4	14,11,092.00
Ashram Expenses	B5	1,04,61,688.00
Computer Expenses	B6	5,58,425.00
Depreciation	B7	31,86,275.69
Distance Education Sankay	B8	37,64,667.00
Expenditure	B9	3,84,273.00
Faculty Expenses	B10	18,20,880.00
Hostel Expenses	B11	42,50,688.00
Internet Expenses	B12	2,16,460.00
Maintenance Expenses	B13	6,03,032.00
Operating Expenses	B14	1,50,17,890.74
Prachar Vehicle Expenses.	B15	3,70,177.00
Professional Expenses	B16	1,08,339.00
Repair & Maint. Expenses	B17	18,51,589.00
Telephone Expenses	B18	74,394.00
Transportation Expenses	B19	16,444.00
Travelling Expenses	B20	4,47,795.00
	Total	4,45,44,109.43
Surplus Transferred to Balance Sheet		(1,62,05,755.43)

Managing Trustee

Trustee

Trustee

As per our report of even date attached

For R.S. Mehata & Co.

(Chartered Accountants)

S.C. Mehata

(S.C. Mehata)

Partner

M.N. 071075

PAN AEYPM2125A

Place: Dayal Bag, Agra

Date: 29 September, 2010



[Signature]

(HARISH THAKKAR)

FINANCE OFFICER

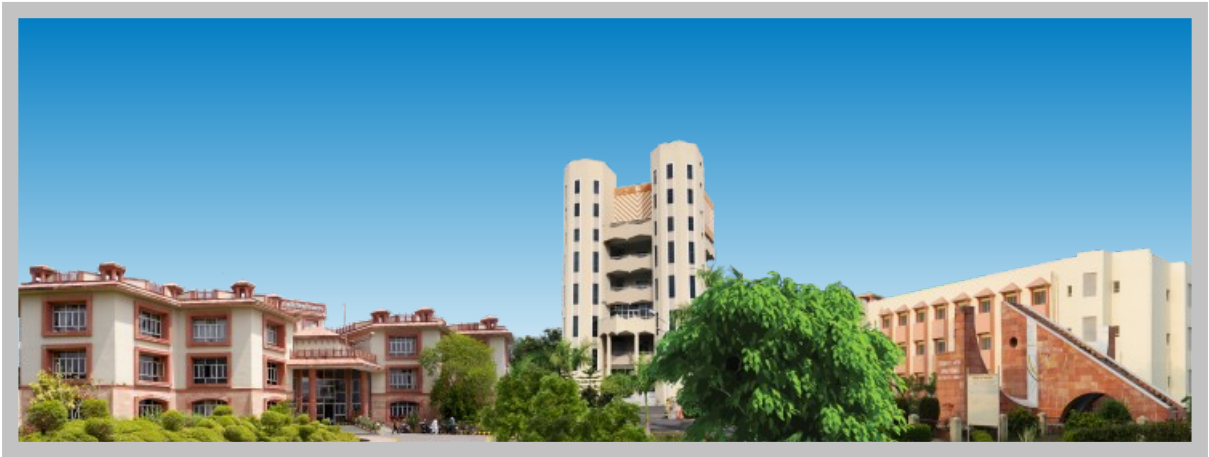
Dev Sanskriti Vishwavidyalaya

[Signature]
Dr. S. P. MISHRA

Vice Chancellor

Dev Sanskriti Vishwavidyalaya

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DEV SANSKRITI VISHWAVIDYALAYA

“ There is need for an educational institution which could mould its students into noble and enlightened human beings: selfless, warm-hearted, compassionate and kind.

- *Pandit Shriram Sharma Acharya*

